

THE INDIANA PREVENTION RESOURCE CENTER
2015 PREVALENCE STATISTICS
MAIN FINDINGS

INDIANA YOUTH SURVEY



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INDIANA YOUTH SURVEY

(Formerly known as Alcohol, Tobacco and Other Drug Use by Indiana Children and Adolescents)

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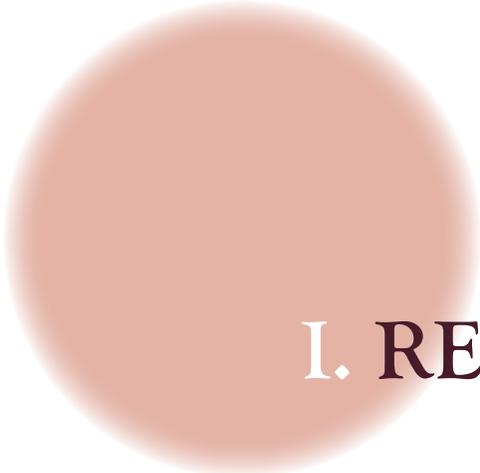
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Data tables and graphs can be downloaded from the IPRC website:
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INTRODUCTION

Overview

In spring, 2015, the Indiana Prevention Resource Center (IPRC) conducted the 25th annual *Indiana Youth Survey* (formerly known as the *Annual Survey of Alcohol, Tobacco, and Other Drug Use by Indiana Children and Adolescents*). The IPRC has conducted the *Indiana Youth Survey*, and has managed and reported the resulting data, since 1991. This project is administered through a contract with the Division of Mental Health and Addiction (DMHA) of the Indiana Family and Social Services Administration (FSSA). The purpose of this project is to provide data for state and local planning with respect to the use of alcohol, tobacco, and other drugs (ATOD), gambling behaviors, and risk and protective factors.

In January through April, 2015, local school officials administered surveys to students in Grades 6 through 12 in 324 schools throughout Indiana. This year, for the first time, students in Grade 6 completed a shorter survey instrument than students in Grades 7 through 12; additional details about this change are noted in subsection ‘Changes to the Survey Instrument.’ A total of 122,076 youth from both public and nonpublic schools completed either paper-and-pencil or online surveys that asked about their use of various drugs, their age of first use of various drugs, and risk and protective factors. This process resulted in 111,585 usable surveys, the primary source of the data reported here. The Methodology section describes this process in more detail. The instruments are located in the appendix.

This report summarizes the findings of the 2015 *Indiana Youth Survey*. These findings include statistics and other information about the prevalence of ATOD use, gambling behaviors, and risk and protective factors. National prevalence estimates, reported by Monitoring the Future (MTF) (Miech, Johnston, O’Malley, Bachman, & Schulenberg, 2015) and the United States (US) Centers for Disease Control and Prevention’s Youth Risk Behavior Survey (YRBS) (Frieden, Jaffe, Cono, Richards & Iademarco, 2014) are provided to facilitate comparison with the United States as a whole.

This year, as in previous years, this report shares statewide prevalence-of-use data for previous years in the Results section. However, for the 2015 *Indiana Youth Survey*, we explicitly discourage comparisons between data from 2015 and data from previous years. As part of ongoing survey enhancement, the data cleaning methodology – the way that false responses are removed from the dataset before analysis – was changed substantially. The new data cleaning methods are more rigorous and more closely match currently-utilized national standards (e.g., Frieden,

Jaffe, Cono, Richards & Iademarco, 2014) for performing logical edits to survey datasets. Details of the new process are available in the Methods section. The decision to alter the cleaning methodology was not made lightly – although it limits the ability to track substance use trends for this year, it strengthens the overall confidence in the accuracy of the data from this point forward. We discourage comparisons between 2015 and previous years because comparing data from previous years (cleaned using the older methodology) to data from 2015 (cleaned using the new methodology) may suggest significant changes, either upward or downward, in substance use trends that are primarily a result of these methodological differences and not actual differences in youth substance use.

There are substantial advantages to collecting data using a state-based survey such as the *Indiana Youth Survey*. Other surveys, such as the YRBS and MTF, collect representative state-level data for Indiana. However, the results of these data are not reported for sub-state regions, nor are local results available to participants at the school or corporation level. The strength of the *Indiana Youth Survey* is its ability to describe reported ATOD use at the local level. This reporting facilitates local needs assessment, planning, and evaluation of drug abuse prevention activities. The IPRC provides a report of local results to each participating school corporation free of charge. Data from an individual school corporation is the property of that corporation. Local data may neither be released nor obtained without the written permission of the corporation where the survey was conducted.

National Outcome Measures (NOMs)

The Government Performance and Results Act of 2010 requires government agencies to report the results of their activities. In response, the US Department of Health and Human Services' Substance Abuse and Mental Health Services Administration (SAMHSA) designated a set of measures, called the National Outcome Measures (NOMs), for substance abuse prevention (Substance Abuse and Mental Health Services Administration [SAMHSA], 2008). SAMHSA collects the NOMs through its National Survey on Drug Use and Health (NSDUH) for all states, and it reports these data for states and sub-state regions (SAMHSA, 2008). The *Indiana Youth Survey* collects data on the majority of the substance abuse prevention NOMs for youth, and the IPRC also reports those data for Indiana as a whole and for the sub-state regions.

Increasingly, federal and state agencies require the NOMs for needs assessments and evaluations of local prevention programs that they fund. To compete for grants and to measure outcomes without developing new surveillance capacity, communities will need to be able to capture, track, and analyze the NOMs at the local level.

A unique benefit of participating in the *Indiana Youth Survey* is that participants

receive NOMs data on their own schools and communities. The *Indiana Youth Survey* collects NOMs data on alcohol, tobacco, marijuana and a variety of other illicit drugs for the following measures:

- thirty day prevalence of use,
- perceived risk of harm,
- age of first use, and
- perception of peer disapproval.

Communities That Care (CTC)

Between 2005 and 2011, Indiana received funding through the Strategic Prevention Framework State Incentive Grant (SPF-SIG) to expand its prevention infrastructure and decrease substance use and related consequences. A total of 20 communities were sub-recipients of these funds. Prior to the end of the grant funding, the State adopted an evidence-based planning model, called Communities That Care (CTC), to facilitate further expansion of the Strategic Prevention Framework (SPF) across Indiana's fourteen Defined Service Areas (DSAs). Although we no longer report data separated by DSA, the risk and protective factors established as part of the CTC model contribute to data-driven decision making and evaluation. Therefore, the *Indiana Youth Survey* includes the essential risk and protective factors from the CTC Survey.

Changes to the Survey Instrument

In 2013, DMHA coordinated with the IPRC to form a Survey Enhancement Team to facilitate improvements to the *Indiana Youth Survey* based on the evolving needs of the state. The changes to the 2015 *Indiana Youth Survey* reflect outcomes of work performed by the Enhancement Team in cooperation with DMHA. The Survey Enhancement Team discussed the purpose of the Youth Survey with DMHA and the group reemphasized that the primary purpose of the *Indiana Youth Survey* is to provide meaningful data to the State and to the participating schools and school corporations for preventing youth substance use, including the collection of risk and protective factor data using the Communities that Care survey items. The survey will also continue to provide data required by the Center for Substance Abuse Prevention for the National Outcomes Measures (NOMS), as well as data required for the federally-funded Drug-Free Communities grantees.

In 2015, several substantial changes were made to the survey. To provide a more age-appropriate questionnaire and minimize the response burden of younger students, a shorter 6th-grade instrument was created. In developing this instrument, the IPRC considered the recommendations of the Population Health Institute at the University

of Wisconsin, as well as the examples of many national and state surveys that either do not survey 6th-grade students, or use a shorter and more developmentally-appropriate questionnaire. For example, whereas the 2014 *Indiana Youth Survey* asked 6th-grade students about past-month use of a variety of specific illicit drugs, including cocaine, crack, heroin, and synthetic marijuana, the 2015 6th Grade *Indiana Youth Survey* combines those illicit substances, along with others, into a single category ‘Other illegal drugs.’ These changes resulted in a substantially shorter and more age-appropriate survey for 6th-grade students; the length was reduced from 183 items in the 2014 survey to 80 items in the 2015 6th-grade survey. As noted, a copy of the 6th-grade instrument is available in the appendix.

The survey instrument designed for 7th- through 12th-grade students was modified directly from the 2014 *Indiana Youth Survey*; the changes noted below resulted in an aggregate reduction in length from 183 items to 161 items. The specific changes made that are reflected in the final version of the 2015 instrument are itemized here.

- (a)** The front page of the instrument was re-designed to provide age-appropriate instructions (assessed at a 5th-grade reading level).
- (b)** The question used to assess ethnicity was revised. In 2014, the question was “Ethnicity:” and the responses ‘Hispanic’ and ‘Non-Hispanic.’ In 2015, the question is “Are you Hispanic or Latino?” with the response options ‘No’ and ‘Yes.’
- (c)** In 2014, the question used to assess parental military service was a two-part question. That question has been removed and replaced by a single new question: “During any time in your life, has either of your parents or guardians been sent to Iraq, Afghanistan, or other combat zone because they are in the military? (Military includes Army, Navy, Marines, Air Force, National Guard, and Reserves)” with the response options ‘No,’ ‘Yes,’ and ‘Not Sure.’
- (d)** The lifetime substance use prevalence question used in the 2014 has been removed from the survey. This question asked “Have you ever used...” and then listed 17 substances or categories of substances, with the response options ‘Never,’ ‘1-5 times,’ ‘6-19 times,’ ‘20-39 times,’ and ‘40 or more times.’
- (e)** In order to capture ‘lifetime prevalence’ of use, a response option, ‘Never Used,’ was added to the existing ‘age-of-first-use’ question in the 2015 survey. The combination of the modifications described in (d) and (e) reduced the administration burden of the survey while providing binary information about lifetime use.
- (f)** The substances assessed within the questions measuring substance ‘use in the past month’ and ‘age of first use’ were modified to reflect the current substance use environment. Specific changes included:

- a. Electronic vapor products (e-cigarettes, vaping pens, etc.) were assessed this year for the first time;
- b. Cocaine and crack were merged into a single category ('Cocaine/crack');
- c. Hallucinogens and ecstasy were merged into a single category ('Hallucinogens/Ecstasy');
- d. A 'fake' drug, Vivoxiline (Vivo), was added to the list of substances as part of the revised data cleaning protocol;
- e. Steroids were removed from the list of substances;
- f. Additional street names were provided for marijuana ('kush' and 'Mary Jane'), synthetic marijuana ('Katie'), cocaine/crack ('coke, blow, snow, rock, girl'), inhalants ('whip-its, huffing, aerosol spray can, etc. '), methamphetamine ('speed'), heroin ('dope, smack, H, boy'), hallucinogens/Ecstasy ('E, acid, rc's'), prescription drugs ('Vicodin and Adderall' added, and 'Ritalin' removed), and over-the-counter drugs ('DXM'). These additional names reflect information obtained through a series of surveys conducted with Indiana youth and college students.

(g) The question used to measure binge drinking was revised. It now asks about a flat frequency of use (5 or more drinks) to be consistent with other national surveys, and it defines what is meant by a 'drink.' The new item reads: "Think back over the LAST TWO WEEKS. How many times have you had 5 or more alcoholic drinks in a row? (One drink is defined as a bottle of beer, a glass of wine, a wine cooler, a shot of liquor, or a mixed drink.)"

(h) Questions about obtaining alcohol and prescription drugs to get high were modified. Previously, a single question was used to capture both sets of data (it asked "During the past month [30 days], how did you USUALLY get your alcohol and/or prescription drugs?"). In the 2015 instrument, two separate questions were asked, and response options were modified. The alcohol question asked: "During the past year, how did you get your alcohol? MARK ALL THAT APPLY." The response option 'I got it from a family member' was split into two options: 'I got it from a parent/guardian' and 'I got it from some other family member.' The prescription drug question asked: "During the past year, how did you get your prescription drugs that were used to get high? MARK ALL THAT APPLY." The response options were changed significantly and appear below:

- a. I did not use prescription drugs to get high during the past year;
- b. They were prescribed to me;
- c. My parents gave them to me;
- d. Someone other than my parents gave them to me (friend, relative, friend's parent, etc.);
- e. I took them from my home without the knowledge of my parents/guardians;
- f. I bought them from someone (friend, relative, stranger, etc.);

- g. I bought them on the Internet;
- h. I took them from someone else without their knowledge;
- i. I got them some other way.

(i) The items used to measure consequences of substance use were removed from the survey. They were replaced by the CRAFFT screening tool (Knight, Sherritt, Shrier, Harris, & Chang, 2002), which measures gradations of both alcohol and other substance use in adolescents under the age of 21 (Dhalla, Zumbo, & Poole, 2011). Five of the CRAFFT items have the response options ‘Never Used Alcohol or Drugs,’ ‘No,’ and ‘Yes.’ Those questions are:

- a. Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?
- b. Do you ever use alcohol or drugs while you are by yourself, or alone?
- c. Do you ever forget things that you did while using alcohol or drugs?
- d. Do your family or friends ever tell you that you should cut down on your drinking or drug use?
- e. Have you ever gotten into trouble while you were using alcohol or drugs?

An additional question excludes the option ‘Never Used Alcohol or Drugs’ and asks: “Have you ever ridden in a car driven by someone (including yourself) who has been ‘high’ or had been using alcohol or drugs?”

(j) The three questions that composed the Communities that Care scale for rebelliousness were removed from the survey. These questions asked “I like to see how much I can get away with;” “I ignore rules that get in my way;” and “I do the opposite of what people tell me, just to get them mad;” with the response options ‘Very false,’ ‘Somewhat false,’ ‘Somewhat true,’ and ‘True.’

(k) The question set referring to friends’ beliefs about the respondent’s substance use was modified by removing two items that are not required by Drug-Free Communities federal grants. The question stem asks, “How wrong do your friends feel it would be for you to...” The extensions “Try marijuana once or twice” and “Have five or more drinks of an alcoholic beverage once or twice a week” were removed.

(l) The gambling items on the survey were substantially modified for clarity and to capture data that are meaningful to prevention efforts in the state. The two items that previously existed on the survey were removed. The gambling section now contains a brief explanatory introduction, which reads: “The following questions ask about your GAMBLING. Gambling is playing a game in an attempt to win money (any amount) or something of value (like a video game, bike, iPod). You could gamble on a game or an event. Gambling means you don’t know if you will win or lose.” The first new question stem asks: “During the past 12 months, how often have you bet/gambled for money or valuables in the following ways? Gambling can

be done in a variety of settings, including with family and friends.” The question extensions are:

- a. Card games (poker, blackjack, euchre, mystery);
- b. Personal games of skill (pool, darts, video games);
- c. Sports (fantasy leagues, March Madness);
- d. Lottery;
- e. Bingo;
- f. Online (Internet) gambling;
- g. Personal challenges (like a dare);
- h. Bet/gambled in other ways.

The response options for those questions are: ‘Never,’ ‘Less than once a month,’ ‘1-3 times per month,’ ‘Once a week or more.’

The second new question stem asks: “How often have you experienced the following consequences due to your gambling?” The question extensions are:

- a. Academic problems (lower grades, did poorly on an exam);
- b. Issues with the legal system;
- c. Lost possessions or money;
- d. Felt bad about gambling;
- e. Poor health (sleep issues, depression, poor hygiene);
- f. Issues with friends and family (lied, argued).

The response options for those questions are: ‘I do not gamble,’ ‘Never,’ ‘Occasionally,’ and ‘Frequently.’

(m) The question used to assess academic performance was modified. It now reads: “Putting them all together, what were your grades like last year?” The response options remain the same.

(n) Two items from the mental health section were removed. These questions are: “During the past 12 months, how many times did you actually attempt suicide,” and “Did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?” The other three mental health items were retained.

(o) Space was added at the bottom of the survey to allow school corporations to add up to 15 items of their choice.

Regional Reporting

This report presents prevalence data broken out at the level of FSSA’s sub-state planning regions. These eight regions are aggregates of the state’s 92 counties, as indicated in Table 1. Prevalence data for sub-state planning regions provide more targeted information than statewide data. Regional results are detailed in the Results section.

Table 1. *Indiana Family and Social Services Administration Planning Regions*

Sub-state Regions	Counties
Central	Boone, Hamilton, Hancock, Hendricks, Johnson, Marion, Morgan, Shelby
East	Blackford, Delaware, Fayette, Grant, Henry, Jay, Madison, Randolph, Rush, Union, Wayne
North Central	Cass, Elkhart, Fulton, Howard, Kosciusko, La Porte, Marshall, Miami, St. Joseph, Tipton, Wabash
Northeast	Adams, Allen, De Kalb, Huntington, LaGrange, Noble, Steuben, Wells, Whitley
Northwest	Jasper, Lake, Newton, Porter, Pulaski, Starke
West	Benton, Carroll, Clay, Clinton, Fountain, Monroe, Montgomery, Owen, Parke, Putnam, Sullivan, Tippecanoe, Vermillion, Vigo, Warren, White
Southeast	Brown, Bartholomew, Decatur, Franklin, Lawrence, Jackson, Jennings, Ripley, Dearborn, Orange, Washington, Scott, Jefferson, Ohio, Switzerland, Crawford, Clark, Harrison, Floyd
Southwest	Greene, Knox, Daviess, Martin, Gibson, Pike, Dubois, Posey, Vanderburgh, Warrick, Spencer, Perry

RESULTS

This section of the monograph summarizes:

- statewide prevalence rates for 2015,
- regional findings,
- important patterns relating risk and protective factors to substance use, and
- consequences of use.

Alcohol, Tobacco, and Other Drugs

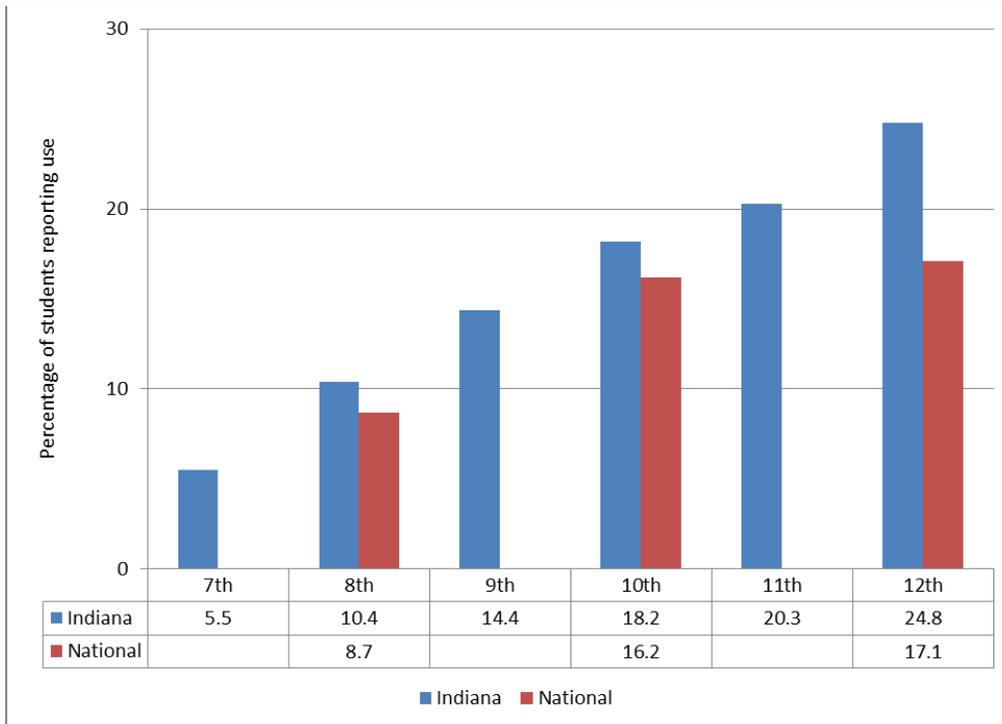
Statewide Prevalence Rates

As noted in the overview, changes to the survey and cleaning methodology in the 2015 *Indiana Youth Survey* make it difficult to draw accurate comparisons to last year's prevalence data. As such, for this year only, this section will report prevalence data for selected substances but will not draw explicit comparisons to the 2014 *Indiana Youth Survey* results. Complete results from the *Indiana Youth Survey* appear in subsequent sections of this report.

Highlighted Findings

This year is the first year that the *Indiana Youth Survey* has asked about use of electronic vapor products, such as e-cigarettes. For historical perspective, in 2013, the Centers for Disease Control and Prevention (CDC) released a report based on the National Youth Tobacco Survey (NYTS) that found significant increases from 2011 to 2012 in e-cigarette use among both middle- and high-school students (CDC, 2013a). In that report, monthly rates among middle school students had increased from 0.6% to 1.1%, and monthly rates among high school students had increased from 1.2% to 2.2%. In 2014, the Monitoring the Future (MTF) survey, which the *Indiana Youth Survey* uses as a source of national ATOD data, reported monthly use rates of 8.7% (8th grade), 16.2% (10th grade), and 17.1% (12th grade). Rates for corresponding grades in Indiana are higher in 2015. For example, 24.8% of 12th grade students reported past month use of electronic vapor products (see Figure 1). However, as sampling methodologies differ between MTF and the *Indiana Youth Survey*, a statistical comparison cannot be drawn.

For each grade level in Indiana, in 2015, electronic vapor products were the most prevalent nicotine-containing substance utilized by youth in the month prior to survey administration.



Note. National data from the Monitoring the Future Survey, 2014.

Figure 1. Monthly use of electronic vapor products by Indiana-7th - 12th grade students

Gateway Drugs

Research has shown that the majority of individuals' illicit drug use occurs only after they use cigarettes, alcohol, or marijuana. These three substances are known as the “gateway drugs” (Bailey, 1992; Donovan & Jessor, 1983; Fleming, Leventhal, Glynn, & Ershler, 1989; Golub & Johnson, 2001; Kandel & Yamaguchi, 1993). There remains no scientific consensus as to the extent to which using gateway substances causally predisposes youth to using additional substances. An alternative to the gateway theory is that unmeasured common causes affect the trajectory of use for all substances (Degenhardt, Dierker, Chiu, Medina-Mora, Neumark, et al., 2010).

Gateway Drug Use in Grades 6 to 8

Tobacco use in Grades 6 to 8

The revised survey for 6th-grade students asks about a single tobacco product: cigarettes. In 2015, 1.5% of 6th-grade students reported past month use of cigarettes. Students in 7th and 8th grades also were asked about smokeless tobacco, cigars, pipe, and electronic vapor products. For both grades, electronic vapor products were the most prevalent substance used in the past month, followed by cigarettes, then pipe smoking, smokeless tobacco, and finally cigars, in that order.

Alcohol use in Grades 6 to 8

The revised survey for 6th-grade students asks about past month alcohol use but not about binge drinking (consuming five or more drinks in a row in the past two weeks). In 2015, 3.5% of 6th-grade students reported using alcohol in the past month, as did 7.7% of 7th-grade students and 13.3% of 8th-grade students. In addition, 2.7% of 7th-grade students and 5.4% of 8th-grade students reported binge drinking.

Marijuana use in Grades 6 to 8

In 2015, 1.3% of 6th-grade students, 3.3% of 7th-grade students, and 7.1% of 8th-grade students reported using marijuana in the past month.

Gateway Drug Use in Grades 9 to 12

Tobacco use in Grades 9 to 12

For students in Grades 9 to 12, the most frequently used tobacco products were electronic vaping products followed by cigarettes. Depending on grade level, prevalence rates for pipe smoking, smokeless tobacco, and cigars varied in order of prevalence, though this order was not assessed for statistical significance. An example of prevalence rates for the five types of tobacco products appearing on the *Indiana Youth Survey* is included in Figure 2.

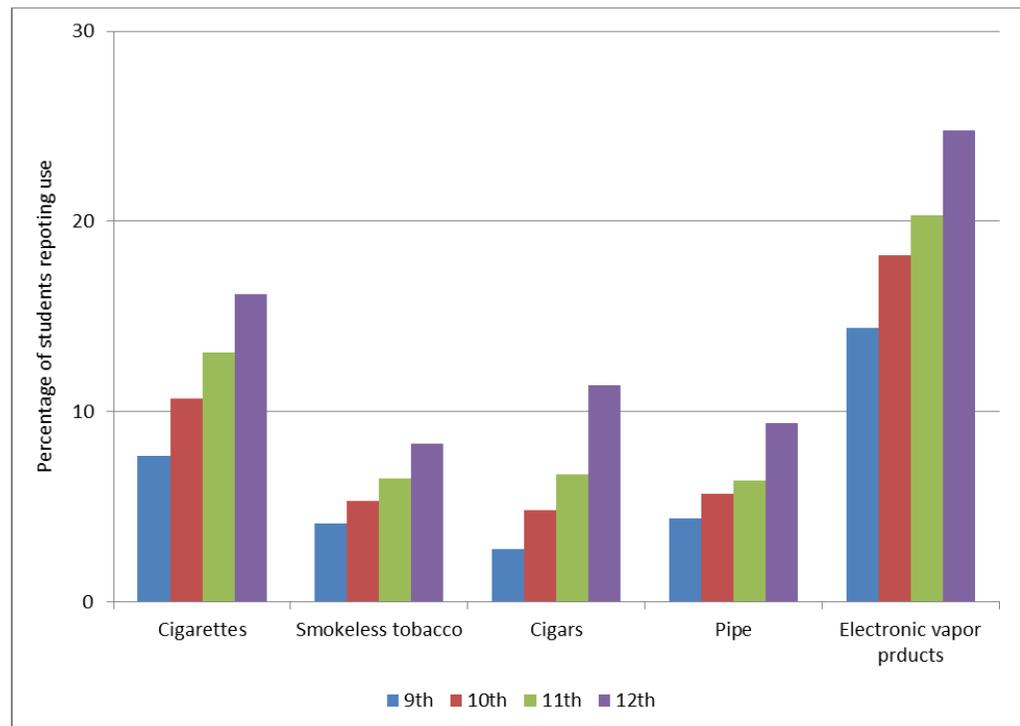


Figure 2. Monthly use of tobacco products by Indiana 9th - 12th grade students

Alcohol use in Grades 9 to 12

The reported monthly prevalence of alcohol use increased as grade level increased; 17.7% of students in 9th grade reported past month alcohol use, along with 23.5% of 10th-grade students, 28.1% of 11th-grade students, and 37.4% of 12th-grade students.

Prevalence rates for binge drinking were flatter, with 7.3% of 9th-grade students, 12.5% of 10th-grade students, 12.7% of 11th-grade students, and 16.7% of 12th-grade students reporting binge drinking behavior.

Marijuana use in Grades 9 to 12

Prevalence rates for past month marijuana use increased as grade level increased as well; 9.9% of students in 9th grade reported past month marijuana use, along with 14.0% of 10th-grade students, 16.6% of 11th-grade students, and 18.8% of 12th-grade students.

Other Drugs

Synthetic Marijuana Use in Grades 6 to 12

This year, for the third time, the *Indiana Youth Survey* instrument for students in Grades 7 to 12 included questions about synthetic marijuana. These substances have been categorized as herbal marijuana alternatives, which are composites of plant matter and “chemical grade synthetic cannabinoids” (Rosenbaum, Carreiro, & Babu, 2012). However, the modified 6th-grade survey instrument did not include items about synthetic marijuana.

Comparisons of marijuana use and synthetic marijuana use indicate that monthly use of marijuana is more prevalent than use of synthetic marijuana at every grade level for which it was measured (Figure 3). These results are consistent with those from a global survey of synthetic marijuana users with a median age of 23, which found that the vast majority of users prefer natural marijuana to synthetic (Winstock & Barratt, 2013).

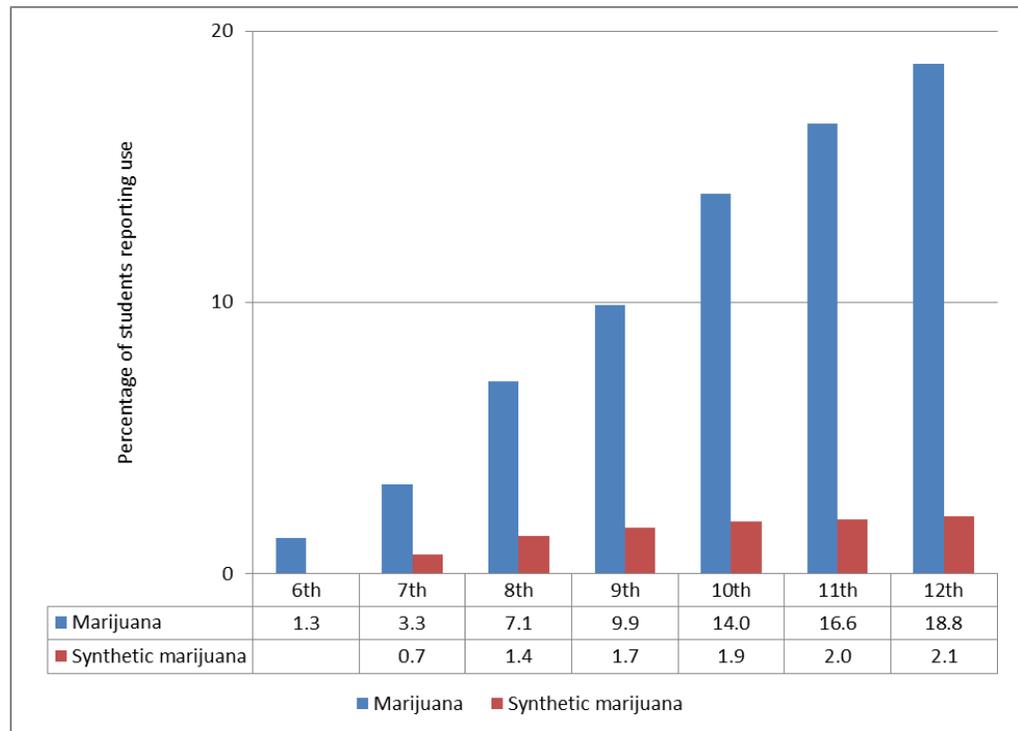


Figure 3. Monthly synthetic marijuana and marijuana use by Indiana 6th-12th grade students

Methamphetamine

As noted earlier in this section, 6th-grade students no longer are asked specifically about methamphetamine (they instead respond to the prompt for ‘other illegal drugs’). Students in Grades 8, 10, and 12 reported prevalence rates that were slightly higher than or equal to the national rates for 2014 (national rates from Monitoring the Future; Miech, Johnston, O’Malley, Bachman, & Schulenberg, 2015).

Table 2. Monthly use of methamphetamine by youth in Grades 7 to 12 (percentages)

Grade	2008	2009	2010	2011	2012	2013	2014	2015	Nation 2014
7	0.4	0.5	0.5	0.5	0.3	0.3	0.3	0.2	
8	0.7	0.6	0.8	0.9	0.5	0.3	0.4	0.3	0.2
9	0.9	0.8	0.9	0.9	0.7	0.5	0.5	0.4	
10	1.0	0.9	1.0	0.9	0.9	0.7	0.7	0.5	0.3
11	0.9	0.9	1.2	1.3	0.8	0.9	0.7	0.5	
12	0.9	0.9	1.0	1.3	1.1	0.9	0.7	0.5	0.5

Note. National data from the Monitoring the Future Survey, 2014.

Other Drugs

Prescription drug abuse continues to be a serious health problem in the United States

(Kirschner, Ginsburg, & Sulmasy, 2014); the 2015 *Indiana Youth Survey* asks about all prescription drugs used without a personal prescription and includes examples of different classes of drugs, including pain relievers and sedatives. Prevalence rates of past month misuse of prescription drugs ranged from a low of 1.4% among 7th-grade students to a high of 6.0% of 12th-grade students.

Primarily referring to abuse of cough syrup (Vidourek, King, & Fehr, 2014), over-the-counter drug abuse (‘use to get high’) continues to be more prevalent than use of many illicit substances among Indiana youth. Prevalence rates of past month use of over-the-counter drugs to get high ranged from a low of 2.4% among 7th-grade students to a high of 3.3% among 10th-grade and 11th-grade students (6th-grade students were not asked to complete this question).

This year, hallucinogens and ecstasy were combined into a single item when assessing past month use of substances. Prevalence rates of past month use of those substances ranged from a low of 0.3% among 7th-grade students to a high of 2.9% among 12th-grade students. Likewise, cocaine and crack were combined into a single item, and prevalence rates of past month use of those substances ranged from a low of 0.2% among 7th-grade students to a high of 1.0% among 12th-grade students. Students in 6th grade were not asked specifically about either pair of substances.

Past month prevalence rates of heroin use were fairly flat across grade levels, ranging from 0.2% among 7th- and 8th-grade students to 0.4% among 12th-grade students (6th-grade students did not complete this item). Finally, past month prevalence rates of inhalant use ranged from a low of 0.6% among 6th-grade students to a high of 1.0% among 8th-grade students.

Race and Ethnicity

This section reports monthly (past 30-day) prevalence rates for selected drugs for three race/ethnicity categories: Non-Hispanic White, Non-Hispanic Black or African-American, and Hispanic. We provide national data for comparison. Complete prevalence rates for each of these race/ethnicity categories by grade of respondent are reported in the Frequency Tables section of this monograph.

For this section of the report, we used the Youth Risk Behavior Survey (YRBS) for national comparison data. The national survey to which we usually compare prevalence measures, Monitoring the Future, was less appropriate for comparison since it provides only approximate weights for race/ethnicity subgroups; it reports data only for non-Hispanic Whites, non-Hispanic Blacks, and Hispanics, and it provides only two-year averages—rather than single-year estimates—for prevalence measures. The YRBS data are readily available, allowing for the calculation of the

statistical significance of differences. The YRBS uses a race/ethnicity categorization similar to ours. Though YRBS questions are worded differently from ours, we chose to report in this section a concept (any use in the past 30 days) that is common to both instruments. Because the available YRBS data are from the 2013 survey, however, caution should be used when interpreting statistically significant differences between our data and the national data.

Table 3 shows the average prevalence of monthly (past 30-day) use for respondents in Grades 9 to 12 by race/ethnicity category. YRBS national prevalence rates are provided for comparison. Statistically significant differences between Indiana prevalence rates and national prevalence rates ($p < .05$) are denoted with an asterisk (*). The substances shown were those common to both surveys for past 30-day use.

This year, statistically significant differences were observed between the *Indiana Youth Survey* data and the YRBS data for every available substance and race/ethnicity pairing. All statistically significant differences illustrated lower prevalence rates for Indiana than for the U.S. Again, these results should be interpreted with great caution due to the time lapse between the two periods of data collection.

Table 3. *Prevalence of past 30-day use of substances by race/ethnicity, students in Grades 9 to 12, Indiana Youth Survey and United States (YRBS, 2013) (percentages)*

Substance	IN	US	Substance	IN	US
Cigarettes*	11.5	15.7	Alcohol*	24.6	34.9
White*	12.1	18.6	White*	24.4	36.3
Black*	5.2	8.3	Black*	22.7	29.6
Hispanic*	11.6	14.0	Hispanic*	27.5	37.5
Smokeless tobacco*	5.8	8.8	Binge drinking**	11.2	20.8
White*	6.5	11.9	White*	11.1	23.2
Black*	1.0	2.7	Black*	9.1	12.4
Hispanic*	4.7	5.6	Hispanic*	13.6	22.6
Cigars*	6.0	12.6	Marijuana*	14.4	23.4
White*	6.3	13.1	White*	12.8	20.4
Black*	3.3	11.7	Black*	21.2	28.9
Hispanic*	6.1	11.9	Hispanic*	18.5	27.6

Notes.

IN = *Indiana Youth Survey* by Indiana Prevention Resource Center, 2015.

US = Youth Risk Behavior Survey (YRBS) (CDC, 2013b).

* $p < .05$

Binge drinking was measured during the past 2 weeks on the *Indiana Youth Survey*, while the YRBS measured it during the past 30 days

Gender

This section presents an analysis of differences in substance use prevalence between males and females. For this analysis, we calculated the difference between male and female past-month (30-day) prevalence rates for each drug (see Table 4). We analyzed differences that were statistically significant ($p < .05$). An additional table (see Table 5) provides further prevalence data for alcohol.

For most drugs and across all grades surveyed, either the percentage of male users was higher than the percentage of female users, or there were no gender-based differences. However, a higher percentage of female students reported using alcohol in the past month in Grades 7 through 11. Further, prevalence rates for binge drinking indicated higher percentages of females for 7th through 9th grades and higher percentages of males for 11th and 12th grades. Three substances had higher percentages of female users in some combination of Grades 7 through 9. These were: cigarettes, prescription drugs, over-the-counter drugs, and electronic vapor products. Higher percentages of male users generally were observed in high school (grades 9 through 12). The number of substances for which there was a higher percentage of male users tended to increase with grade level, culminating with 12 different substances by 12th grade.

Table 4. Significant differences ($p < .05$) between male and female prevalence rates for any substance use in the past month

Where females' prevalence is higher, the cell is black with white text; where males' prevalence is higher, the cell is white with black text. Differences of zero and non-significant differences between genders are indicated by a dash (-). Sixth grade students were not asked about all substances (indicated by an empty gray box).

	Grade						
	6	7	8	9	10	11	12
Cigarettes	--	1	1.4	1.4	--	--	-4.2
Prescription drugs	--	0.7	0.9	0.8	--	--	-1.4
Over the counter drugs		--	0.6	0.9	--	--	-1.4
Electronic vapor products		--	1.1	-1.1	-1.9	-2.9	-7.8
Pipe		--	--	--	--	-1.1	-3.8
Heroin		--	--	--	--	-0.3	-0.2
Cocaine/Crack		--	--	-0.3	-0.4	-0.7	-1
Methamphetamines		--	--	--	-0.3	-0.4	--
Hallucinogens /Ecstasy		--	--	--	-0.6	-1.1	-2.3
Synthetic marijuana		--	--	--	--	--	-1
Marijuana	-0.4	--	--	--	-1.1	--	-4.4
Inhalants	--	--	--	--	--	--	--
Cigar		-0.8	-1.4	-1.9	-4.1	-6.4	-12.2
Smokeless tobacco		-1.3	-2.3	-4.8	-7.0	-9.4	-12.6

Table 5. Significant differences ($p < .05$) between male and female prevalence rates for alcohol use. Where females' prevalence is higher, the cell is black with white text; where males' prevalence is higher, the cell is white with black text. For each drug and each gender, the largest difference across grades is underlined. Differences of zero and non-significant differences between genders are indicated by a dash (-). Sixth grade students were not asked about binge drinking (indicated by an empty gray box).

	Grade						
	6	7	8	9	10	11	12
Past 2-week binge drinking		1.0	1.0	0.8	--	-1.5	-3.7
Past month alcohol use	--	1.5	3.0	3.4	3.3	2.6	--

Regional Prevalence Rates

This is the eighth year that this report has presented the *Indiana Youth Survey* results for Indiana's Family and Social Service Administration's sub-state planning regions (see Figure 4). Regional data provide more targeted information for local analyses. For the drugs studied, prevalence rates varied considerably among regions and between any given region and the state. This summary does not attempt to capture the extent of this variation; however, a few examples are provided.

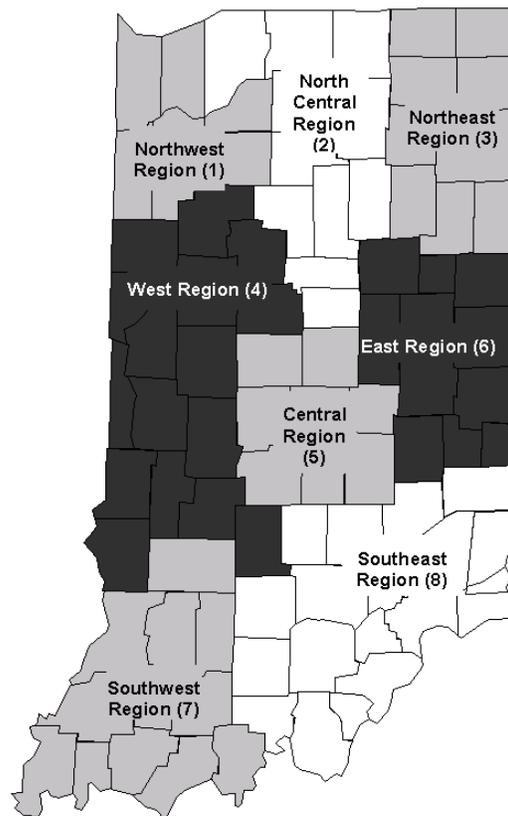


Figure 4. Indiana's Family and Social Service Administration's sub-state planning regions.

Compared to all respondents, statewide, in the...

- Central Region, youth in Grades 8 through 12 were less likely to report past month use of at least one substance, with students in Grades 8 and 10, in particular, reporting lower prevalence rates for a wide variety of substances.
- Southwest Region, youth in Grades 7 through 12 were less likely to report past month use of a variety of drugs (varying by grade level).
- East Region, youth reported prevalence rates that were fairly similar to the state rates, though youth in Grades 8 through 10 were more likely to report past month use of a variety of substances.

The reasons for the regional variation are not addressed in this report. Communities may gain a better understanding of their own youth drug use by comparing their prevalence rates (in their local report) to the regional rates presented in this report.

Risk and Protective Factors

Age of First Use

Research has shown that the younger a person is when she or he begins using alcohol, the more likely the person is to experience alcohol dependence and abuse (Grant, Stinson, & Harford, 2001; Warner & White, 2003). Compared to persons who began drinking at age 21 or older, those who began drinking before age 14 were more likely to experience alcohol dependence later in life (Hingson, Heeren, & Winter, 2006).

Reported initiation of gateway drugs exhibits a nearly consistent pattern across all grade levels: cigarettes first, then alcohol, followed by marijuana (see Table 6). In this section, data appear to indicate that the mean age of initiation increases with grade. However, this should be interpreted carefully. There are multiple factors that may cause the mean age of initiation to vary across grade levels, including historical events, memory errors for older individuals, and changing definitions of what might constitute ‘first use’ for a given student (Miech, Johnston, O’Malley, Bachman, & Schulenberg, 2015). Further, because grade levels have generally fixed sets of attending ages, mean age of initiation naturally rises with grade level (e.g., a 12-year-old cannot report a mean age of initiation of 14, setting a ‘soft cap’ on the ages of first use reported in 6th grade). Thus, it is most instructive to examine Tables 6 and 7 vertically (meaning within a grade) rather than horizontally (between grades). Examining these data within grades suggests the progression of substance use initiation: substances with lower mean ages of first-time use are likely used by students prior to substances with higher mean ages of first-time use.

Table 6. Mean age of first time use of gateway drugs

	Grade						
	6	7	8	9	10	11	12
Cigarettes	10.7	11.3	11.9	12.5	13.1	13.7	14.5
Alcohol	10.8	11.3	12.0	12.9	13.6	14.3	14.9
Marijuana	11.3	11.8	12.5	13.2	13.9	14.5	15.0

Table 7. Mean age of first time use of various substances

	Grade						
	6	7	8	9	10	11	12
Cigarettes	10.7	11.3	11.9	12.5	13.1	13.7	14.5
Smokeless tobacco	--	11.4	12.1	12.9	13.7	14.2	14.9
Cigars	--	11.6	12.2	13.0	13.8	14.5	15.4
Pipe	--	11.9	12.6	13.4	14.2	14.9	15.6
Electronic vapor products	--	12.2	13.0	13.9	14.8	15.6	16.3
Alcohol	10.8	11.3	12.0	12.9	13.6	14.3	14.9
Marijuana	11.3	11.8	12.5	13.2	13.9	14.5	15.0
Synthetic marijuana	--	11.7	12.5	13.1	13.8	14.2	14.7
Cocaine/Crack	--	11.9	12.4	13.0	13.8	14.7	15.5
Inhalants	10.6	11.3	12.1	12.7	13.5	14.0	14.4
Methamphetamines	--	11.7	12.6	13.1	14.0	14.3	15.2
Heroin	--	11.5	12.3	13.0	14.0	14.3	15.0
Hallucinogens/Ecstasy	--	12.0	12.8	13.6	14.5	15.2	16.0
Prescription drugs	10.5	11.0	12.1	12.9	14.0	14.6	15.2
Over the counter drugs	10.9	10.9	11.5	12.3	13.0	13.7	14.2

Perceived Risk of Harm

Prior research has demonstrated that perceived risk of harm of using drugs negatively is related to prevalence of use (Millstein & Halpern-Felsher, 2002; Wild, Hinson, Cunningham, & Bacchiochi, 2001). To examine this relationship in the *Indiana Youth Survey* data, respondents' perceived harm of using gateway drugs was correlated with reported monthly use of gateway drugs (see Table 8 for definitions of monthly use of gateway drugs). Perceived risk of harm was measured for the three gateway substances using this question: "How much do you think people risk harming themselves (physically or in other ways) if they... (a) smoke one or more packs of cigarettes per day, (b) smoke marijuana once or twice per week, (c) have five or more drinks of an alcoholic beverage (beer, wine, liquor) once or twice a week."

Table 8. Glossary of prevalence of monthly gateway drug use for all correlation analyses

Monthly Use	
Cigarettes	How many times in the last month (30 days) have you used cigarettes?
Alcohol	How many times in the last month (30 days) have you used alcohol (beer, wine, liquor, wine coolers)?
Marijuana	How many times in the last month (30 days) have you used marijuana (pot, hash, weed, kush, Mary Jane)?

The results show that higher perceived risk of harm was associated with lower monthly use of cigarettes, marijuana, and alcohol (see Figure 5).

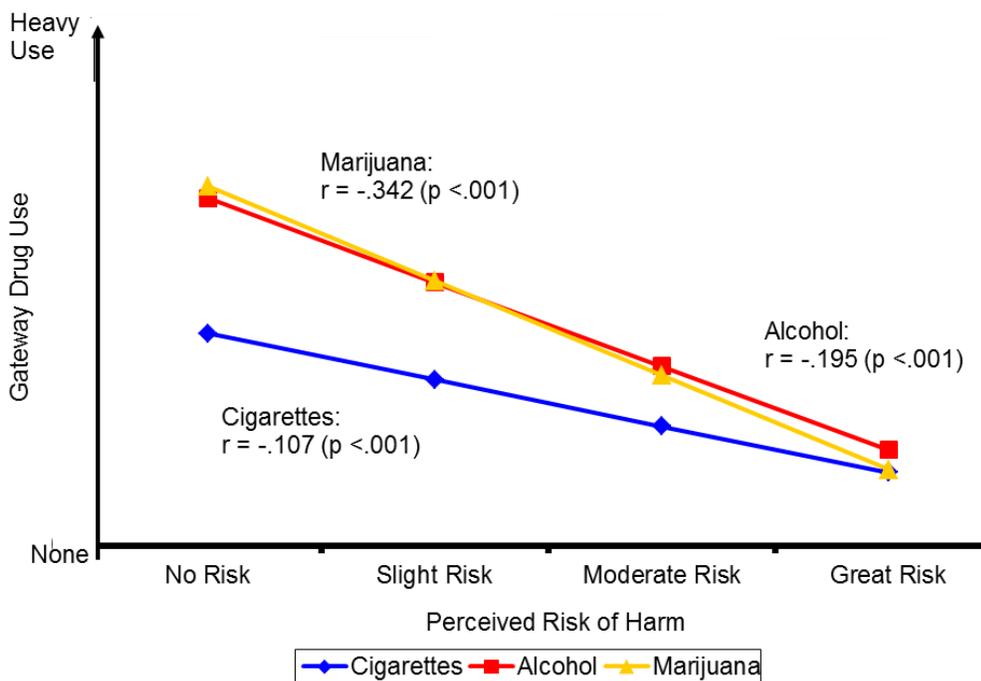


Figure 5. Line of best fit for the correlation of perceived risk of harm and monthly prevalence of gateway drug use.

Perceptions of Peer Disapproval

Research has demonstrated that when adolescents perceive that their peers do not approve of alcohol or substance use, it may exert an influence that lowers the likelihood of use (Butters, 2004; Chassin, Presson, & Sherman, 1984). To examine this relationship in the *Indiana Youth Survey* data, respondents' perceptions of peer approval were correlated with reported use of gateway drugs (see Table 8 for a definition of monthly use of gateway drugs).

Perceived peer approval was measured for three gateway drugs with the survey

items: “How wrong do your friends feel it would be for you to... (a) smoke tobacco; (b) smoke marijuana, (c) have one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day.”

The results illustrate that when reported perception of peer approval for a particular behavior is stronger, the reported level of the behavior is higher (see Figure 6).

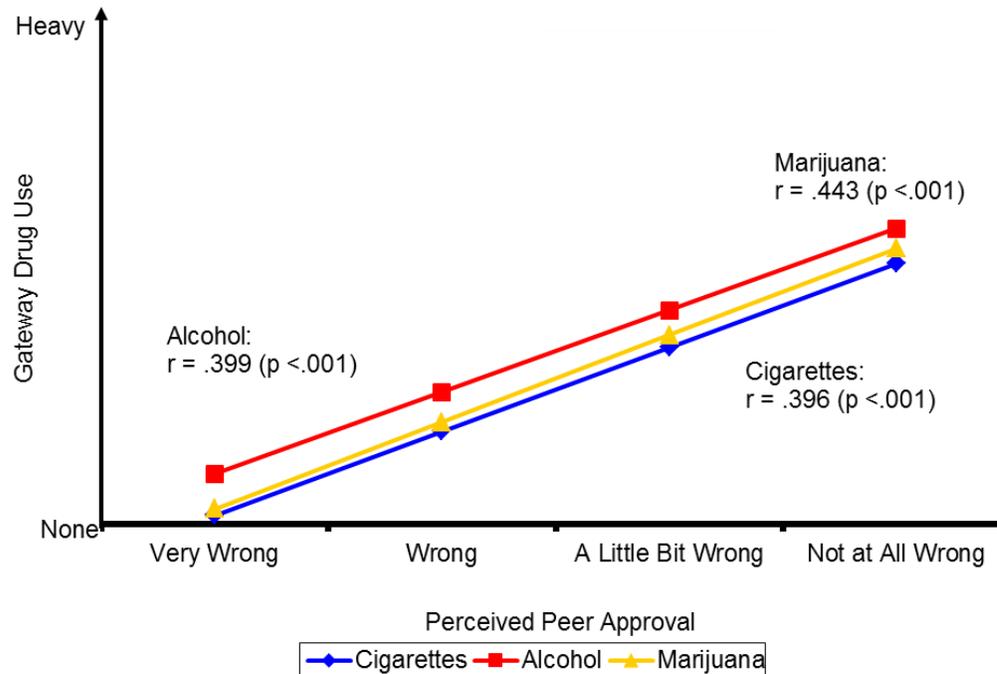


Figure 6. Line of best fit for the correlation of perceived peer approval and monthly prevalence of gateway drug use.

Perceptions of Parents' Approval

The *Indiana Youth Survey* data measured perceived parental approval for the use of three gateway drugs with the following items: “How wrong do your parents feel it would be for you to... (a) smoke cigarettes?; (b) smoke marijuana?; (c) drink beer, wine, or hard liquor (vodka, whiskey, or gin) regularly (at least once or twice a month)?” The results appear in the prevalence tables.

Adolescents’ perceptions of parental approval of substance use are positively related to the frequency of adolescents’ use of alcohol, tobacco and marijuana (Briney, Brown, Hawkins, & Arthur, 2012; McMaster & Wintre, 1996; Lee, Eyre, & Millstein, 2000; Barnes & Welte, 1986). To examine this relationship in the *Indiana Youth Survey* data, respondents’ perceptions of parents’ approval were correlated with reported use of gateway drugs in the previous month. Respondents tended to report engaging in these behaviors more often when they also reported stronger perceived parental approval for the behavior (see Figure 7). These findings are consistent with the research cited.

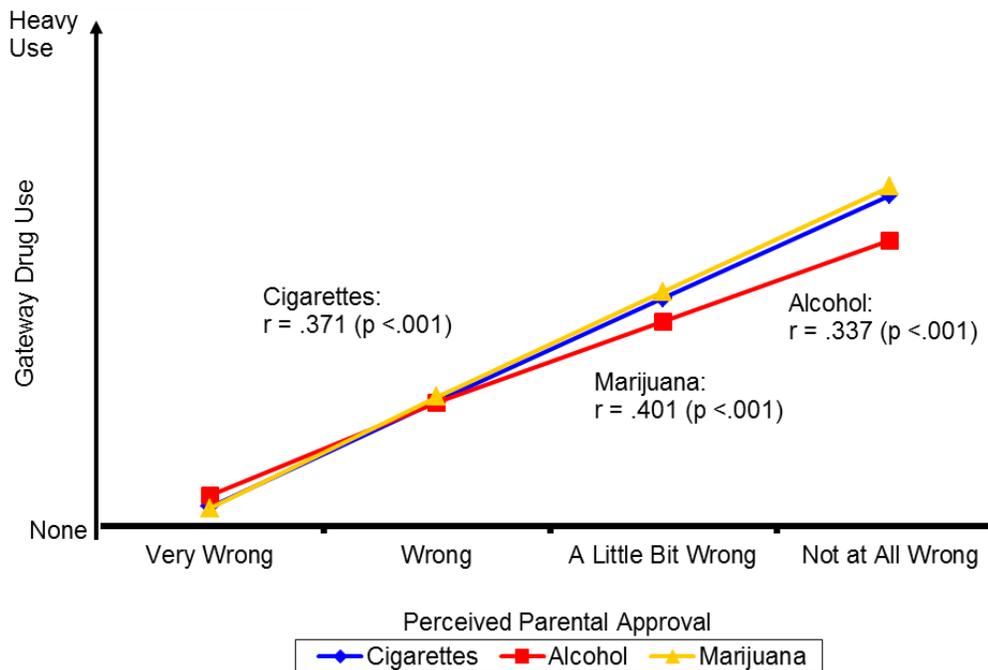


Figure 7. Line of best fit for the correlation of perceived parental approval and monthly prevalence of gateway drug use.

Perceived Availability of Drugs

Studies have shown that youth perceptions of available access to alcohol and other drugs puts them at risk for use of tobacco, alcohol, and marijuana (Kuntsche & Gmel, 2008; Gillespie, Neale, & Kendler, 2008; Lipperman-Kreda & Grube, 2009).

Perceived availability of drugs was measured by the following items: “How easy would it be for you to get... (a) Cigarettes, (b) Beer, wine or liquor (for example, vodka, whiskey or gin), (c) Marijuana, (d) A drug like cocaine, LSD or amphetamines.”

The results indicate that perceptions of ease of access were associated with higher monthly use of tobacco products, alcohol, and marijuana (see Figure 8). These findings support the value of prevention actions that take into account the social acceptance of drinking and drug use and the physical availability of these substances in the community.

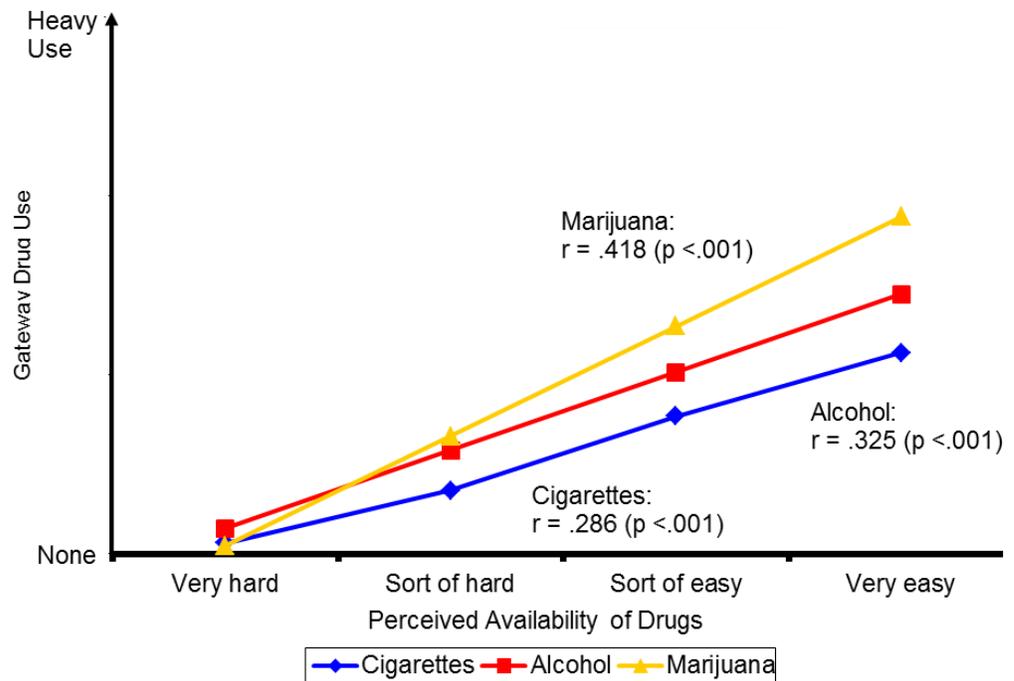


Figure 8. Line of best fit for the correlation of perceived availability of gateway drugs and monthly prevalence of gateway drug use.

Access to Alcohol

A public health strategy to reduce alcohol abuse by youth is to identify the primary sources of alcohol access and to target interventions to eliminate access at those points (Dent, Grube, & Biglan, 2005). Adults over the age of 21 are common sources of alcohol access for youth (Wagenaar & Toomey, 1996; Jones-Webb, Toomey, Miner, Wagenaar, Wolfson, et al., 1997). However, the sources tend to vary by age. Younger adolescents tend to get alcohol from their homes and families, while older adolescents tend to get alcohol from friends and commercial sources (Harrison, Fulkerson, & Park, 2000; Hearst, Fulkerson, Maldonado-Moline, Perry, & Komro, 2007).

The percentage of respondents who reported accessing alcohol from specific sources is shown for each grade in Table 9. The item was not included on the 6th-grade instrument. The results are consistent with the research cited above. Family members, including parents and guardians, were the primary source of alcohol for youth in Grades 7 to 10. The higher a respondent’s grade, the more likely the respondent was to report either (1) giving someone else money to buy it or (2) receiving it from a person 21 or years old or older. Respondents in higher grades reported obtaining alcohol from commercial outlets (e.g. restaurant, bar, club, store, public event) at higher rates than did those in lower grades.

These results suggest that youth drinking could be reduced if parents and family members better understood the risk of harm to youth that alcohol presents, as well

as ways to prevent youth from accessing alcohol kept in the home. In addition, the results suggest that persons age 21 and older may need to be informed of the laws and penalties that apply to purchasing and/or otherwise supplying alcohol to minors.

Table 9. *Usual sources of alcoholic beverages in the past month (percentages)*

	Grade						Total
	7	8	9	10	11	12	
I did not drink alcohol	89.3	81.0	74.5	65.8	58.9	52.9	71.7
I bought it at a restaurant, bar, or club	0.2	0.3	0.3	0.6	1.1	2.2	0.7
I bought it at a public event	0.3	0.5	0.5	0.9	1.5	2.5	0.9
I gave someone else money to buy it for me	1.3	3.1	5.9	11.3	17.4	23.8	9.4
I bought it at a store	0.2	0.4	0.4	0.9	1.5	2.4	0.9
A person 21 years old or older gave it to me	3.5	7.0	9.9	15.2	20.6	26.4	12.8
I took it from a store	0.3	0.6	0.8	1.1	1.2	1.2	0.8
I got it from a parent/guardian	4.4	7.3	7.9	9.3	10.3	11.6	8.3
I got it from some other family member	3.5	6.4	7.1	8.6	10.1	11.6	7.6
I got it some other way	5.0	9.1	12.1	15.3	16.0	16.3	12.0

Note: Multiple responses allowed; percentages do not add to 100%.

Access to Prescription Drugs

Table 10 shows the percentages of youth who report having obtained prescription drugs in specific ways during the past month. In total, 93.4% of respondents indicated that they did not use prescription drugs to get high during the past month. Among those who reported use of prescription drugs to get high the most frequently identified sources were “someone other than my parents gave them to me,” followed by “they were prescribed to me,” and “I bought them from someone.” These prevalence rates varied relatively little between grade levels with a few exceptions. Specifically, students in the later grade levels reported higher frequencies for three sources of prescription drugs, “someone other than my parents gave them to me,” “I bought them from someone,” and “they were prescribed to me,” at substantially higher rates than students in the youngest grade levels.

Table 10. *Usual sources of prescription drugs in the past month (percentages)*

	Grade						Total
	7	8	9	10	11	12	
I did not use prescription drugs to get high	96.5	95.2	94.0	92.2	91.0	90.1	93.4
They were prescribed to me	2.4	2.3	2.2	2.5	2.9	3.4	2.5
My parents gave them to me	0.6	0.6	0.6	0.6	0.6	0.8	0.6
Someone other than my parents gave them to me	1.1	1.8	2.3	3.6	4.1	4.5	2.8
I took them from home	0.7	1.1	1.3	1.7	2.0	1.6	1.4
I bought them from someone	0.8	1.4	2.1	3.1	3.7	4.3	2.4
I bought them on the internet	0.1	0.2	0.1	0.2	0.2	0.3	0.2
I took them from someone else	0.4	0.6	0.7	0.9	0.9	0.9	0.7
I got them some other way	1.0	1.4	1.6	2.1	2.1	2.1	1.7

Note: Multiple responses allowed; percentages do not add to 100%.

Communities That Care Risk and Protective Factors

Risk factors are conditions that increase the chances that children will become involved in problem behaviors in adolescence and young adulthood (Hawkins & Catalano, 2005). Measures included in the *Indiana Youth Survey* from the Communities That Care (CTC) System can predict alcohol and other drug use, as well as delinquency, dropping out of school, teen pregnancy and violence. Students with elevated risk factor scores have a higher likelihood of substance use and problem behaviors compared to those with low risk factor scores.

CTC is based on the Social Development Strategy that has as its principal focus the strengthening of protective factors. Protective factors are conditions that have a positive influence and “protect” or “buffer” against the negative influences associated with risk factors. The research-based Social Development Model has shown that positive social development in youth is promoted by the following basic factors: 1) opportunities for developmentally appropriate involvement; 2) skills; 3) recognition for effort, improvement and achievement; 4) strong social bonds; and 5) clear consistent standards for behavior. Though closely related, protective factors are not the opposite of risk factors but rather reduce the effects of existing risk factors.

A national study determined optimal cut points used to define high and low risk and protective factor scores for students in Grades 6, 8, 10 and 12 (Arthur, Briney, Hawkins, Abbott, Brooke-Weiss, et al., 2007). In that study, a survey of risk and protective factors was sent to a large sample of students and the median score for each factor was identified; these scores were set as the cut points. Although not shown, those cut points were used in Table 11 and Table 12 to calculate the percentages of Indiana students with high and low risk and protective factor scores, respectively, by grade.

CTC categorizes risk and protective factors into four domains of socialization: Community, Family, School and Peer-Individual (see Table 11 and Table 12). Sixth grade students completing the shortened survey instrument were not asked to complete many of the CTC risk factor scales. In Table 11, those values are noted as being unavailable (--).

Fourteen risk factors were assessed on the 7th- to 12th-grade instrument, and five risk factors were assessed on the 6th-grade instrument. For six of the risk factor scales, the percentages of youth considered to be at high risk increased with each successive grade (e.g., perceived availability of drugs, for which 20.9% [8th], 27.4% [10th], and 34.9% [12th] of youth were at high risk). These scales are: perceived availability of drugs, parental attitudes favorable toward drug use, low school commitment, early initiation of drug use, attitudes favorable to drug use, and interaction with anti-social peers. For two of the risk factor scales, the percentages

of youth at high risk exceeded 50.0% for at least one grade: family conflict (8th) and perceived risk of drug use (6th, 8th, 10th, and 12th).

Table 11. *Percentage of students with CTC risk factor scores at/below (low risk) or above (high risk) the national standard[#]*

		Grade			
		6th	8th	10th	12th
Community Domain					
Law and norms favorable to drug use	Low risk	--	69.6	60.2	61.8
	High risk	--	30.4	39.8	38.2
Perceived availability of drugs	Low risk	--	79.1	72.6	65.1
	High risk	--	20.9	27.4	34.9
Family Domain					
Poor family management	Low risk	76.4	75.6	77.8	74.1
	High risk	23.6	24.4	22.2	25.9
Family conflict	Low risk	59.3	49.5	58.8	59.9
	High risk	40.7	50.5	41.2	40.1
Parental attitudes favorable towards drug use	Low risk	87.9	84.0	74.8	68.4
	High risk	12.1	16.0	25.2	31.6
Parental attitudes favorable towards anti-social behavior	Low risk	--	63.3	64.3	62.5
	High risk	--	36.7	35.7	37.5
School Domain					
School academic failure	Low risk	67.1	64.4	64.2	68.2
	High risk	32.9	35.6	35.8	31.8
Low school commitment	Low risk	--	57.7	55.6	51.3
	High risk	--	42.3	44.4	48.7
Peer-Individual Domain					
Early initiation of drug use [†]	Low risk	--	83.8	83.7	81.6
	High risk	--	16.2	16.3	18.4
Attitudes favorable towards antisocial behavior	Low risk	--	70.6	68.9	69.3
	High risk	--	29.4	31.1	30.7
Attitudes favorable towards drug use	Low risk	--	75.2	65.7	62.2
	High risk	--	24.8	34.3	37.8
Perceived risk of drug use	Low risk	42.4	40.3	43.1	35.6
	High risk	57.6	59.7	56.9	64.4
Interaction with anti-social peers	Low risk	--	70.0	69.2	68.5
	High risk	--	30.0	30.8	31.5
Rewards for antisocial involvement	Low risk	--	56.7	60.1	52.4
	High risk	--	43.3	39.9	47.6

Notes. # The national standards (cut-off points) are provided by the Social Development Research Group at the University of Washington.

† The scale is missing one item out of four items from the original CTC scale.

-- Data are not available



Figure 9. CTC risk factors

Six CTC protective factor scales were assessed on both the 6th-grade and 7th- to 12th-grade *Indiana Youth Survey* instruments. In Indiana, levels of low protection exceeding 50.0% for at least one grade were observed for community rewards for prosocial involvement (6th, 8th, 10th, and 12th) and interaction with prosocial peers (12th). For three of the protection scales (community rewards for prosocial involvement, school rewards for prosocial involvement and interaction with prosocial peers), levels of protection appeared to decrease, though non-linearly, between Grade 6 and Grade 12. For the remainder of the scales, levels of protection were relatively similar across grade levels, although students in 8th grade reported high levels of protection from family rewards for prosocial involvement.

Table 12. Percentage of students with CTC protective factor scores at/below (low protection) or above (high protection) the national standard#

		Grade			
		6th	8th	10th	12th
Community Domain					
Community rewards for prosocial involvement	Low protection	58.2	67.0	64.8	64.4
	High protection	41.8	33.0	35.2	35.6
Family Domain					
Family opportunities for prosocial involvement	Low protection	36.2	33.3	37.3	37.0
	High protection	63.8	66.7	62.7	63.0
Family rewards for prosocial involvement	Low protection	40.7	32.9	38.2	38.8
	High protection	59.3	67.1	61.8	61.2
School Domain					
School opportunities for prosocial involvement	Low protection	31.0	28.3	29.5	29.2
	High protection	69.0	71.7	70.5	70.8
School rewards for prosocial involvement	Low protection	41.2	45.1	38.6	46.9
	High protection	58.8	54.9	61.4	53.1
Peer-Individual Domain					
Peer-individual interaction with prosocial peers	Low protection	41.6	45.0	46.7	51.3
	High protection	58.4	55.0	53.3	48.7

Notes. # The national standards (cut-off points) are provided by the Social Development Research Group at the University of Washington.

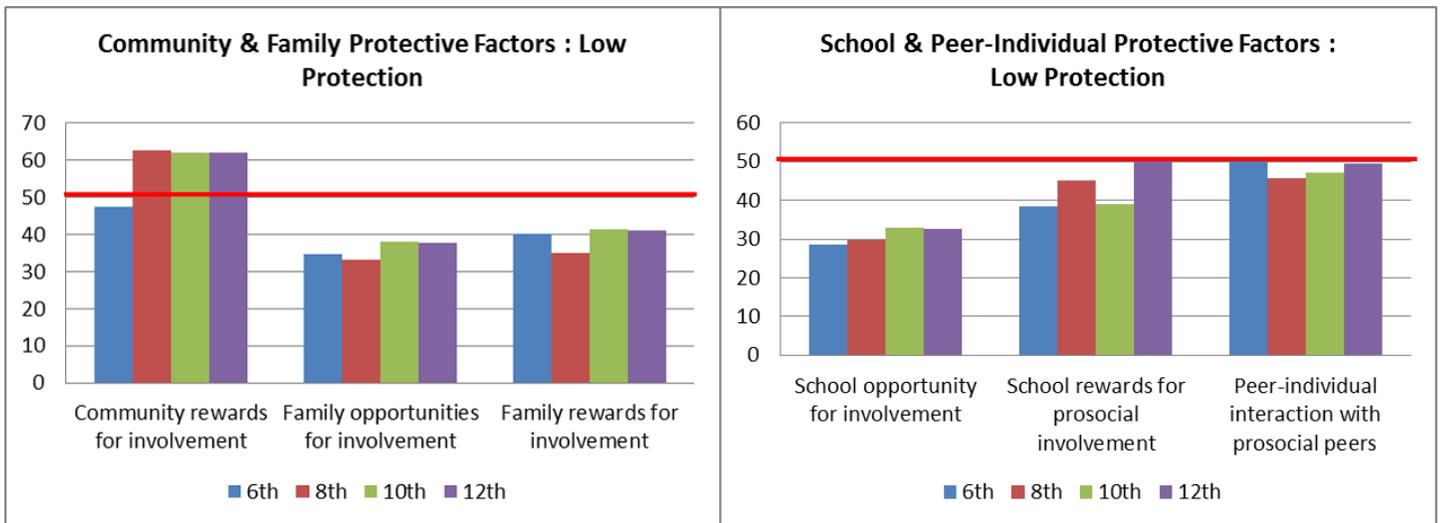


Figure 10. CTC protective factors

Consequences of Use

Research has shown that prevention and/or reduction of alcohol and drug use among student populations leads to a decrease in related problems (Hingson, et al., 1996; Wodarski, 1988). Communities are better positioned to address substance use if they understand the relationship of that use to its consequences; these include, for example, poor performance on tests or missing school.

The percentages of respondents who reported specific school-related consequences of alcohol or other drug use are shown for each grade in Table 13. The prevalence of having performed poorly on a test increased from 7th to 8th grade and then remained relatively level until a decrease from 11th to 12th grade. The prevalence of having missed class increased linearly from 7th to 12th grade. These items were not assessed on the 6th-grade instrument.

Table 13. *Consequences of ATOD use*

		Grade					
		7	8	9	10	11	12
Performed poorly on a test or project	%	3.8	4.7	4.8	4.7	4.8	4.2
	N	15,195	19,637	16,250	17,193	12,765	11,725
Missed class	%	2.3	2.9	3.7	3.8	4.4	4.9
	N	15,119	19,573	16,193	17,161	12,740	11,696

Substance Abuse Problems

About the CRAFFT Screening Instrument

This is the fourth year the *Indiana Youth Survey* has included the items from the CRAFFT Screening Instrument (it previously was administered in 2009 through 2011 and temporarily removed due to issues with survey space). The CRAFFT may be used clinically to detect whether an individual is likely to have problem use or a substance use disorder (Knight, Shrier, Bravender, Farrell, Bilt, et al., 1999). The purpose of including the CRAFFT in the *Indiana Youth Survey* is to measure the prevalence of substance use-related problems among adolescents. This has been done previously with an adolescent population in Ontario, Canada (Boak, Hamilton, Adlaf, & Mann, 2013).

The CRAFFT is a screening instrument. Screening instruments cost little to administer but do a good job of identifying people who are at risk for having a disorder. If someone were to screen positive on the CRAFFT in a clinical setting,

the clinician would likely refer the patient for a more resource-intensive assessment to diagnose substance use disorder. In the case of substance use disorder, the criteria for such an assessment are specified in the DSM-V.

While many validated substance use screening tools exist, such as the CAGE, AUDIT, and DAST, current evidence favors either the CRAFFT or a revised AUDIT for adolescent populations (Mitchell, Gryczynski, O’Grady, & Schwartz, 2013; Harris, Louis-Jacques, & Knight, 2014). Given that the AUDIT only assesses alcohol use and the CRAFFT assesses alcohol and other substance use, this survey utilizes the CRAFFT.

The CRAFFT has six items; these are presented in Table 13. Response options for each are limited to “yes” and “no.” The items in the CRAFFT scale reflect consequences, patterns, and rationales of use. Affirmative responses to two or more CRAFFT items constitute a positive screen (Knight, Sherritt, Harris, Gates, & Chang, 2003). The CRAFFT was validated for use with people aged 14 to 18 (Knight, Sherritt, Shrier, Harris, & Chang, 2002).

What the CRAFFT measures

We emphasize strongly that the CRAFFT does not diagnose a substance use disorder and that the data presented below are not estimates of the prevalence of substance use disorders in Indiana. However, the results do suggest problem use among those who screened positive. Understanding the prevalence of problem substance use among sub-populations of youth is critical for targeting effective prevention efforts. Selective or indicated prevention strategies are likely to be more appropriate for adolescents who screen positive than are universal prevention approaches.

Results

This analysis included the 72,801 responses from students who are 14 years of age or older in which any of six CRAFFT items were marked “Never used alcohol or drugs,” “Yes” or “No.” Of the responses, 63.1%, or 45,925, had a CRAFFT score of zero; 18.4%, or 13,415, had a CRAFFT score of one; and 18.5%, or 13,461, had a CRAFFT score of two or more.

Table 14 presents the percentages of all respondents age 14 to 18 and older who responded “yes” to each of the CRAFFT items (corresponding to the ages for which the CRAFFT was validated). Results for individual CRAFFT items by grade of respondent are presented in the tables section of this report.

Table 14. *Percentage of respondents, aged 14 or older, indicating “yes” for each of the CRAFFT items (n = 72,801)*

Item	%
Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	32.9
Do you use alcohol or drugs to relax, feel better about yourself, or fit in?	13.8
Do you ever use alcohol or drugs while you are alone?	13.7
Do you ever forget things you did while using alcohol or drugs?	10.1
Do your family or friends ever tell you that you should cut down on your drinking or drug use?	4.3
Have you ever gotten into trouble while you were using alcohol or drugs?	7.1

Table 15 shows a breakout of CRAFFT scores by age of respondent. A Pearson’s Chi-Square test indicates significant differences among age groups for the scores ($p < .001$). The prevalence of a score of two or greater was higher for older respondents.

Table 15. *CRAFFT scores of respondents (percentages by age)*

CRAFFT Score	Age of respondent (number (n) of respondents in each group)				
	14 (n=18,018)	15 (n=16,870)	16 (n=16,126)	17 (n=12,975)	18+ (n=8,812)
0	72.9	67.0	60.7	54.6	52.5
1	16.8	17.8	18.7	19.8	20.5
2+	10.3	15.3	20.6	25.6	27.1

Table 16 presents the CRAFFT results by race and Hispanic ethnicity for respondents age 14 to 17 and older. Race and ethnicity data were collapsed into four categories to facilitate statistical tests of differences among categories. The construction of these categories is explained in the Data section of this monograph (see Tables 25 and 26).

A Pearson’s Chi-Square test of differences indicated significant differences among the four race/ethnicity categories ($p < .001$). Z-tests showed that the prevalence of a score of two or greater was lower for Caucasian, African-American, and Other students compared to Hispanic students ($p < .01$).

Table 16. *CRAFFT scores of respondents, aged 14 or older (percentages by race and ethnic group)*

CRAFFT Score	Race or ethnicity (number (n) of respondents in each group)			
	White or Caucasian (n=53,531)	Black or African-American (n=4,394)	Hispanic Ethnicity (any race) (n=7,923)	Other (n=6,842)
0	64.2	58.2	58.7	62.4
1	17.8	23.8	19.3	18.8
2+	18.0	18.0	22.0	18.9

Table 17 shows the CRAFFT results by gender of respondent for respondents age 14 to 18 and older. A Pearson's Chi-Square test indicated significant differences between genders ($p < .001$). The prevalence of a score of two or greater was higher for female compared to male students.

Table 17. *CRAFFT scores respondents, aged 14 or older (percentages by gender)*

CRAFFT Score	Gender (number (n) of respondents)	
	Male (n=35,497)	Female (n=37,304)
0	65.2	61.1
1	17.3	19.5
2+	17.6	19.4

Mental Health

Prior research has demonstrated robust relationships between adolescent depression, suicidal behavior and substance abuse (Esposito-Smythers & Spirito, 2004; Hallfors, Waller, Ford, Halpern, Brodish, et al., 2004; Light, Grube, Madden & Gover, 2003). As a result, the State is trying to better understand the prevalence of mental health concerns among Indiana's youth. Mental health was measured for the past year (12 months) with survey items that asked about "feeling sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities," "serious consideration of attempting suicide," and "making a plan about how you would attempt suicide."

The percentages of respondents who reported mental health concerns are shown in Table 18. YRBS national prevalence rates for Grades 9 to 12 are provided for comparison. Statistically significant differences between Indiana prevalence rates and national prevalence rates ($p < .05$) are highlighted in yellow. Because data for national prevalence rates were collected one year prior to the Indiana Survey data collection, caution should be used in interpreting any statistically significant differences in this section.

The following statistically significant differences may be observed: prevalence rates for feeling sad or hopeless were lower for Indiana youth in Grades 11 and 12 than for U.S. youth in the same grades. Prevalence rates for considering attempting suicide were lower for Indiana youth in Grades 11 than for U.S. youth in the same grade, while planning to attempt suicide was less prevalent for Indiana students in Grades 11 and 12 than for U.S. students in those grades. National data are not available for Grades 6 through 8.

Table 18. *Mental Health (percentages)*

		Grade						
		6	7	8	9	10	11	12
Felt sad or hopeless for 2+ weeks in a row	IN	21.7	23.0	28.5	29.5	30.6	29.7	26.9
	Nation	--	--	--	29.4	29.4	31.7	29.1
Considered attempting suicide	IN	8.7	14.1	18.2	17.6	17.1	16.5	14.1
	Nation	--	--	--	17.2	17.3	18.2	14.9
Made a plan about attempting suicide	IN	6.2	10.3	14.0	13.5	12.9	12.3	10.8
	Nation	--	--	--	12.9	14.1	14.3	12.8

Notes. National data from YRBS 2013.

Gambling

As gambling options and venues in the state expand, monitoring the prevalence of gambling activities among children and adolescents is increasingly important for planning prevention efforts. This is the eighth year that the *Indiana Youth Survey* has included gambling prevalence items. All gambling-related questions asked about behavior and experiences in the past year. The *Indiana Youth Survey* included questions about playing cards, betting on games, betting on sports, buying lottery tickets, gambling in a casino, and playing online for money.

Gambling Behavior

The gambling section now contains a brief explanatory introduction, which reads: “Gambling is playing a game in an attempt to win money (any amount) or something of value (like a video game, bike, iPod). You could gamble on a game or an event. Gambling means you don’t know if you will win or lose.”

The first of two new questions asked: “During the past 12 months, how often have you bet/gambed for money or valuables in the following ways? Gambling can be done in a variety of settings, including with family and friends.” The forms of gambling that were referred to in the survey are indicated in Table 19. The

prevalence of many types of gambling was higher in younger grades and lower among the older grades. For instance, the prevalence of personal games of skill, sports, Bingo, and personal challenges was higher for younger grades (7th, 8th, 9th) compared to older grades (10th, 11th, 12th). The prevalence of card games and lottery gambling, however, was lower for younger grades and higher for older grades, with a sharp increase in lottery gambling seen among students in 12th grade. The prevalence of online gambling and bet/gambled in other ways was relatively even across grade levels.

Table 19. Gambling behavior by Indiana adolescents in the past year (percentages)

	Grade					
	7	8	9	10	11	12
Card games	13.4	15.5	15.3	15.7	15.3	17.3
Personal games of skill	23.1	23.2	21.4	19.9	18.4	18.5
Sports	18.0	19.3	18.3	17.7	16.3	16.3
Lottery	8.4	9.9	9.8	9.8	10.1	22.9
Bingo	10.1	9.0	7.1	6.4	5.4	6.6
Online gambling	4.0	4.7	4.3	4.0	3.6	3.9
Personal challenges	25.9	28.4	25.6	24.5	21.8	21.5
Gambled in other ways	11.1	13.8	13.1	13.1	12.6	12.8

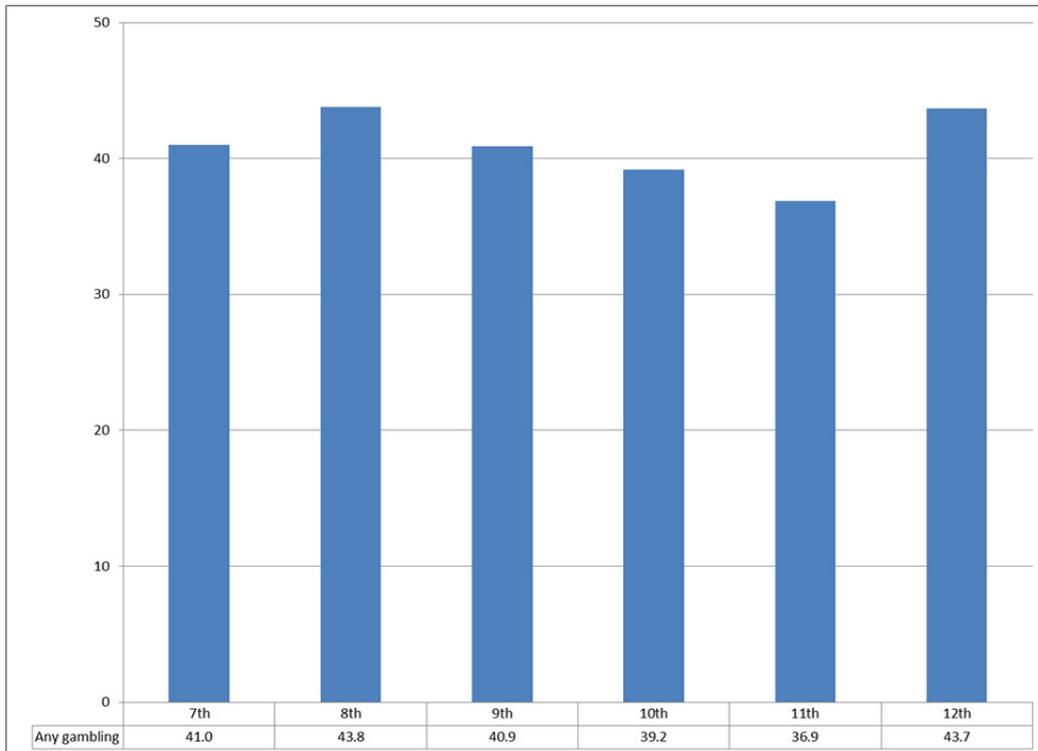


Figure 11. Prevalence rates of any gambling behavior, grades 7 to 12

It is possible to determine the overall prevalence of gambling behavior using the responses to the first question. A student who reported having bet/gambled money in at least one way during the past 12 months was considered to have gambled. Prevalence rates of past-year gambling among 7th- to 12th-grade students ranged from a low of 36.9% (11th grade) to a high of 43.8% (8th grade) (see Figure 11).

Consequences of Gambling

The second new question asked: “How often have you experienced the following consequences due to your gambling?” The types of consequences listed in the survey are indicated in Table 20.

The prevalence of all consequences for students in grades 8 through 10 were higher compared to students in grades 7 and 11. The prevalence of all consequences of gambling markedly increased among students in the 12th grade.

Table 20. *Consequences of gambling by Indiana adolescents in the past year (percentages)*

	Grade					
	7	8	9	10	11	12
Academic problems	21.6	24.4	23.0	23.3	21.6	25.7
Issues with the legal system	21.2	24.3	22.8	23.3	21.5	25.7
Lost possessions or money	22.0	25.1	23.5	24.0	22.2	26.1
Felt bad about gambling	21.3	24.3	22.8	23.3	21.8	25.7
Poor health	21.5	24.5	23.0	23.6	21.8	25.8
Issues with friends and family	22.5	25.2	23.5	23.8	22.0	26.0

Parental Deployment and Incarceration

Research has demonstrated that parental military deployment places youth at increased risk for substance abuse (Fitzsimons & Krause-Parello, 2009) and mental health issues (Reed, Bell & Edwards, 2011). In addition, parental incarceration increases youth and adolescent risk for substance abuse and mental health problems (Murray, Farrington, Sekol & Olsen, 2009). This year, for the fourth time, the *Indiana Youth Survey* measured parental deployment and parental incarceration. The percentage of respondents who reported parental deployment and incarceration are shown in Table 21.

Table 21. *Parental deployment and incarceration*

		Grade						
		6	7	8	9	10	11	12
Parents served in a war zone	%	13.0	12.8	11.2	10.0	9.3	8.1	7.6
	N	15,263	15,118	19,643	16,245	17,267	12,916	11,865
Parents served time in jail	%	22.6	22.1	24.4	23.0	22.4	20.1	17.8
	N	14,752	14,758	19,185	15,838	16,923	12,673	11,657

The percentages of youth who reported that one or more of their parents served in the military and in a war zone were highest in Grades 6 and 7 and declined steadily to Grade 12.

The percentages of youth who reported that a parent served time in jail or prison at any time in their life ranged across grade levels from a high of 24.4% in 8th grade to a low of 17.8% in 12th grade. These relatively high rates of youth that experience parental incarceration reflect in part over a 40% increase between 2000 and 2009 in the growth of Indiana's prison population (Council of State Governments Justice Center, 2010). Of persons in Indiana who entered prison in 2009, two thirds spent less than one year there (Indiana Department of Corrections, 2009).

METHODOLOGY

The methodological history of the *Indiana Youth Survey* can be read in previous reports. All reports published since 1996 can be found at: <http://www.INYS.indiana.edu>.

Sample

The sampling frame of the *Indiana Youth Survey* is the universe of all Indiana school corporations and dioceses. The IPRC obtained from the Indiana Department of Education a list of names and addresses of principals and superintendents in all 1,421 public and nonpublic schools that serve 6th- through 12th-grade students in Indiana. In October 2014, invitation letters were sent to all school superintendents and principals. The invitation letters included information on:

- registration;
- sample survey forms;
- parental consent;
- frequently asked questions;
- administering a paper-and-pencil questionnaire or an online survey;
- adding additional questions;

The corporations and dioceses had at least two months to register for the survey. In order to participate, a school or corporation was required to:

- identify a designated coordinator at each public school corporation or multiple coordinators if schools are scattered in several locations;
- describe its policy on parental consent;
- identify its spring break period;
- identify desired survey administration date(s) ;
- identify whether the paper form or the online survey would be administered and;
- convey the number of students scheduled to participate in each grade level.

Schools were responsible for obtaining parental consent for students to participate in the *Indiana Youth Survey*. Information about whether a particular school or corporation participated in any year is strictly confidential. These results are released to third parties only with the explicit written permission of the school or corporation's survey coordinator or other appropriate authority.

Participation

Since 1993, participation in the *Indiana Youth Survey* has been open to all Indiana school corporations, public and nonpublic. The number of usable surveys, shown in Table 22, has fluctuated from year to year. While it is not possible to explain all of the fluctuation, the causes are likely to include:

- The exclusion from participation of fifth-grade students since 1994;
- The participation of some schools on biennial and triennial bases;
- The arbitrary selection by some schools of the grade levels surveyed;
- Variation in the interpretation of parental consent requirements and;
- The length of the *Indiana Youth Survey* instrument.

Table 22. *Number of usable surveys (1993-2015)*

Year	Usable Surveys	Year	Usable Surveys
1993	90,586	2005	136,782
1994	81,732	2006	120,914
1995	63,631	2007	158,632
1996	36,586	2008	152,732
1997	72,571	2009	182,496
1998	44,232	2010	169,059
1999	81,685	2011	152,678
2000	72,523	2012	127,061
2001	89,861	2013	117,554
2002	77,068	2014	119,147
2003	141,342	2015	111,585
2004	91,577		

The rates of participation for school corporations, schools and students statewide, and for each FSSA Planning Region, are shown in Table 23. ‘Rate of participation’ is the proportion of corporations, schools and students scheduled to participate in the survey out of the entire student population. There is wide variation in rates of participation across regions. The South West Region had the highest rate of participation among corporations (65.6%), schools (54.7%), and students (43.2%). The Central Region had the lowest rate of participation among corporations (26.7%) and students (11.0%). The North Central Region had the lowest rate of participation among schools (17.5%).

Table 23. Participation rates for students, schools, and corporations by region

	State	North West	North Central	North East	West	Central	East	South West	South East
Students									
Participants	111,585	15,301	10,817	10,691	9,261	18,873	11,675	16,779	18,188
Total Population	540,970	65,105	77,924	52,343	47,721	171,015	28,461	38,856	59,545
Participation Rate ¹	20.6	23.5	13.9	20.4	19.4	11.0	41.0	43.2	30.5
Schools									
Participants	374	31	37	32	35	76	31	70	62
Total Population	1,421	150	212	134	145	348	133	128	171
Participation Rate ²	26.3	20.7	17.5	23.9	24.1	21.8	23.3	54.7	36.3
Corporations									
Participants	142	17	18	9	14	23	18	21	22
Total Population	370	46	50	29	41	86	45	32	44
Participation Rate ³	38.4	37.0	36.0	31.0	34.1	26.7	40.0	65.6	50.0

¹ The percentage of student participants out of the total population, Grades 6 to 12.

² The percentage of schools that participated out of the total population of schools.

³ The percentage of school corporations that participated out of the total population of school corporations.

Administration of the Survey

Two weeks before the designated survey date, the IPRC mailed to participant schools using the paper questionnaires a packet containing:

- the machine-readable survey forms;
- return shipping labels through the FedEx Package Return Program;
- written instructions for administering the survey, and
- a 6.44 minute survey administration training DVD produced by the IPRC.

Participant schools using the online questionnaires were e-mailed the written instructions for administering the survey and a link to the survey administration training DVD.

The training video describes and demonstrates for school personnel each step of administering the survey to a group of students. The video and the written instructions were provided to improve the consistency of cross-site survey administration. The video is also available for download at <http://www.INYS.indiana.edu>.

The written or video documentation included the following instructions for school personnel who administered the survey:

1. Inform students that:
 - their participation in the survey is completely voluntary,
 - the results are confidential, and
 - there are no penalties for deciding not to participate or for not responding to specific items.
2. Students will need about 30 minutes to complete the survey.
3. Remain seated while students fill out the survey.
4. Instruct the students that, when they complete the paper survey, they should place their survey forms into the single envelope that the IPRC has provided and which is labeled with a school and classroom code.
5. For the online survey, set up the computer lab as if you were administering the ISTEP+ test.
6. For the online survey, write the following web address and special School Code and Passcode on the blackboard or another visible place.

Website: <http://www.INYS.indiana.edu>

School Name	School Code (10 digits)	Passcode (4 digits)
School	0505000101	8371
School	0505000201	8371
School	0505000301	8371
School	0505000501	8371

7. Make sure that all students have access to the survey website.

Indiana Youth Survey staff members are available to provide support and answer questions through a toll-free 800 telephone number from Monday through Friday. Schools had a ten-week window to administer the surveys between January 26 and April 3, 2015 and were asked to return the paper questionnaires immediately to the IPRC.

Survey Instrument

Origin and Relevance of the Questions

Year-to-year changes in the *Indiana Youth Survey* instrument are documented in the reports corresponding to the years in which they occur. In general, survey items have been derived from a variety of sources for purposes of comparability with national and other state survey data. All items use multiple choice response options.

The mental health items pertaining to feeling sad and hopeless and to suicidal behaviors have their origin in the YRBS (CDC, 2013b). The items on parental service in the military and incarceration are modified from the Behavioral Risk Factor Surveillance System (CDC, 2011).

Alcohol and drug use prevalence items were based on those in the MTF (Johnston, Bachman, & O'Malley, 1989), conducted by the University of Michigan. The *Indiana Youth Survey* asked respondents in Grades 7 to 12 about their use of 15 different types of drugs or drug classifications and one fake drug, Vivoxiline, which was added to facilitate the error-check protocol (see the *Indiana Youth Survey* instrument in the appendix). Students in 6th grade were asked about their use of six different types of drugs or drug classifications and the fake drug Vivoxiline. In some instances, examples and/or slang descriptions appeared in parentheses next to the name of the drug or drug classification. The purpose of this was to elicit responses about the use of a single substance that might be a common ingredient in multiple products (i.e., alcohol in beer, wine, and liquor) or that might have multiple common names, some of them distributed geographically within the state. Other examples include "MDMA," "Molly" and "X" for ecstasy, and "meth," "crank," and "crystal" for methamphetamine.

Prevalence of alcohol, tobacco, and a variety of other drug use is a primary focus of the *Indiana Youth Survey*. Prevalence refers to the rate of total cases of a condition in a population. For the *Indiana Youth Survey*, three types of prevalence data were collected for ATOD use. Definitions for the various prevalence-of-use measures used in this report are listed below.

Lifetime prevalence: the *Indiana Youth Survey* asked the question 'At what age did you first use...?' for each of the fifteen (7th to 12th grade) or six (6th grade) substances in the survey. One response option for each substance was 'Never Used.' Lifetime prevalence for each substance can be calculated as binary data, with all individuals reporting any age of initiation effectively reporting lifetime use of that substance, and those reporting 'Never Used' effectively reporting no lifetime use.

Current use or monthly prevalence: the percentage of respondents who reported using a particular substance at least once in the 30 days prior to the administration of the survey.

Binge drinking prevalence: the percentage of respondents who reported drinking at least five alcoholic drinks in a row in the two weeks prior to administration of the survey.

The item set for age of first use is similar to that in the National Household Survey on Drug Abuse. However, in the *Indiana Youth Survey* these items are closed ended. The 'access to alcohol' items have origins in the Youth Risk Behavior Survey.

The ‘perceived risk of harm’ items have origins in both MTF and the National Survey on Drug Use and Health. They are performance measurement requirements for SAMHSA Drug-Free Communities (DFC) Support Program grantees, with some of them comprising a CTC risk factor scale. The ‘perceived parental disapproval’ and ‘perceived peer disapproval’ items also are required by DFC grantees. Some of the parental disapproval items make up two separate CTC risk factor scales.

Other items from the Communities that Care Survey (SAMHSA, 2009) belong to one of four categories of influence: Family, Community, Peer-Individual, and School. An example of an item from the Family category is, “How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (vodka, whiskey, or gin) regularly (at least once or twice each month)?” An item from the Community category is, “How easy is it to get cigarettes, smokeless tobacco, cigars, or other tobacco products?” An item from the Peer-Individual category is, “What are the chances you would be seen as cool if you smoked marijuana?” An example from the School category is, “How important do you think the things you learn in school are going to be for you later in life?”

The *Indiana Youth Survey* originally added gambling items in 2005. Those core items were taken from the Minnesota Student Survey (Stinchfield, Kushner, & Winters, 2005; Winters & Anderson, 2000). This year, the Indiana Problem Gambling Awareness Program provided updated questions that more specifically addressed the needs of problem gambling prevention in Indiana.

Data

The IPRC entered the *Indiana Youth Survey* data from the paper questionnaires in-house using Pearson optical scanner equipment. The data were cleaned using multiple criteria. A survey could be eliminated from the analysis for either eight (6th grade) or nine (7th through 12th grades) reasons, which are described on the subsequent pages. Tables 24 and 25 show the frequency and proportion of surveys eliminated for these reasons.

Table 24. Reasons for excluding respondents from the analysis for 6th grade students

	Online		Paper		Total	
	N	%	N	%	N	%
Rejected questionnaires						
Blank surveys/Refused to participate	139	1.5	21	0.3	160	1.0
Not truthfully at all response	46	0.5	36	0.5	82	0.5
Indicated fictitious drug (vivo) use	39	0.4	30	0.4	69	0.4
Rejected by gender check	340	3.7	39	0.5	379	2.3
Rejected by grade check	97	1.0	69	0.9	166	1.0
Rejected by age and onset age check	7	0.1	5	0.1	12	0.1
Rejected by consistent use check	0	0.0	3	0.0	3	0.0
Rejected by dose check	2	0.0	1	0.0	3	0.0
Total number of usable surveys	8,592	92.8	7,365	97.3	15,957	94.8
Total	9,262	100.0	7,569	100.0	16,831	100.0

Table 25. Reasons for excluding respondents from the analysis for 7th - 12th grade students

	Online		Paper		Total	
	N	%	N	%	N	%
Rejected questionnaires						
Blank surveys/Refused to participate	3,771	5.8	125	0.3	3,896	3.7
Not truthfully at all response	929	1.4	612	1.5	1,541	1.5
Indicated fictitious drug (vivo) use	941	1.5	513	1.3	1,454	1.4
Rejected by gender check	1,427	2.2	181	0.4	1,608	1.5
Rejected by grade check	442	0.7	316	0.8	758	0.7
Rejected by grade and age check	73	0.1	117	0.3	190	0.2
Rejected by age and onset age check	52	0.1	49	0.1	101	0.1
Rejected by consistent use check	5	0.0	0	0.0	5	0.0
Rejected by dose check	33	0.1	31	0.1	64	0.1
Total number of usable surveys	56,813	88.1	38,815	95.2	95,628	90.9
Total	64,486	100.0	40,759	100.0	105,245	100.0

The following criteria were used to clean the 2015 *Indiana Youth Survey*. Eight conditions were used to clean the 6th grade data, and a ninth condition (Implausible Age and Grade Combination) was used to clean the 7th to 12th grade survey.

Condition 1: Blank Surveys

6th Grade Instrument: There were a total of 80 questions on the 6th grade instrument, including five questions that asked about students' demographic

information. Cases where students provided five or fewer responses were eliminated from the data analyses.

7th to 12th Grade Instrument: There were a total of 161 questions on the 7th to 12th grade instrument, including five questions that ask about students' demographic information. Cases where students provided five or fewer responses were eliminated from the data analyses.

Condition 2: Truthfulness

The final item of both survey instruments asked students, "How truthfully have you answered these questions?" The response options for this question were, (a) Not truthfully at all; (b) Somewhat truthfully, and (c) Completely truthfully. Cases where students responded 'Not truthfully at all' were eliminated from the analyses. Additional details about the regional distribution of responses to this question are located in Table 26. Variation ranging from 0.8% to 1.7% was observed cross-regionally in terms of students who responded that they did not complete the instrument truthfully at all.

Table 26. Response to item on truthful completion of the Indiana Youth Survey by region

Region	No Answer		Not Truthfully at all		Somewhat Truthfully		Completely Truthfully		Total
	N	%	N	%	N	%	N	%	N
Northwest	2,072	12.3	231	1.4	1,709	10.1	12,891	76.3	16,903
North Central	2,156	17.9	209	1.7	1,115	9.2	8,594	71.2	12,074
Northeast	1,104	9.8	163	1.5	1,378	12.3	8,567	76.4	11,212
West	1,310	13.1	83	0.8	872	8.8	7,698	77.3	9,963
Central	5,125	23.9	232	1.1	1,829	8.5	14,240	66.5	21,426
East	2,214	17.5	142	1.1	1,144	9.0	9,165	72.4	12,665
Southwest	2,324	12.8	244	1.3	1,450	8.0	14,082	77.8	18,100
Southeast	2,198	11.2	314	1.6	1,796	9.2	15,308	78.0	19,616
Total	18,503	15.2	1,618	1.3	11,293	9.3	90,545	74.2	121,959

Note. 117 cases from the online survey were excluded due to a technical error.

Condition 3: Vivoxiline (Vivo) Use

There were two items on both survey instruments that asked about "Vivoxiline (Vivo) use": during the past 30 days and age of first use. The drug is fictitious and was created to check the validity of students' responses. Cases where students reported any use were eliminated from the data analyses.

Condition 4: Missing Gender Information

Cases where students did not provide an answer to the gender question were eliminated from the data analyses.

Condition 5: Missing or Invalid Grade Information

6th Grade Instrument: Cases where students reported being in 5th, 7th, or 8th grade were eliminated from the data analyses, as were cases where students did not provide an answer to the grade question.

7th to 12th Grade Instrument: Cases where students reported being in 6th grade were eliminated from the data analyses, as were cases where students did not provide an answer to the grade question.

Condition 6: Implausible Age and Grade Combination

7th to 12th Grade Instrument (Only): Cases where a student's combination of grade and age were implausible (e.g., a 10-year-old in the 12th grade) were eliminated. The following ranges were considered plausible:

- 7th grade: 11 through 15 years old;
- 8th grade: 12 through 16 years old;
- 9th grade: 13 through 17 years old;
- 10th grade: 14 through 18 years old;
- 11th grade: 15 years or older;
- 12th grade: 16 years or older.

Condition 7: Implausible Age and Onset Age Combination

If a student indicated an age of first use for any substance that was higher than the student's current age, that case was eliminated from the analyses.

Condition 8: Substance Use Inconsistencies

6th Grade Instrument: The consistency of responses between 30-day use and age of first use of substances was checked. There were six substances that were queried for both 30-day use and age of first use: cigarettes, alcohol, marijuana, inhalants, prescription drugs, and other illegal drugs. Responses were considered inconsistent if students answered "never" to age of first time use of a substance, but indicated use of the substance in the past month.

Surveys with four or more inconsistent responses were eliminated from the data analyses. Surveys with fewer than four inconsistencies were kept in the dataset but the inconsistent responses were set to missing.

7th to 12th Grade Instrument: The consistency of responses between 30-day use

and age of first use of substances was checked. There were 15 substances that were queried for both 30-day use and age of first use: cigarettes, smokeless tobacco, cigars, pipe, electronic cigarettes, alcohol, marijuana, synthetic marijuana, cocaine/crack, inhalants, methamphetamine, heroin, hallucinogens, prescription drugs, and over-the-counter drugs. Responses were considered inconsistent if students answered “never” to age of first time use of a substance, but indicated use of the substance in the past month.

In addition, the consistency of responses among binge drinking, 30-day use, and age of first use of alcohol was checked. If a student reported binge drinking in the past two weeks, but reported “0 occasions” of 30-day alcohol use or responded “never” to age of first use of alcohol, the response was considered inconsistent.

Surveys with 12 or more inconsistent responses were eliminated from the data analysis. Surveys with fewer than 12 inconsistencies were kept in the dataset but the inconsistent responses were set to missing.

Condition 9: Pharmacological Implausibility

6th Grade Instrument: The over-reporting of substance use was examined through patterns of responses that are pharmacologically implausible. Past-month use of the following substances was examined: alcohol, marijuana, inhalants, prescription drugs, and other illegal drugs (cigarettes were not included). Cases where students reported using a substance “40 times or more” for three or more substances were eliminated from data analyses.

7th to 12th Grade Instrument: The over-reporting of substance use was examined through patterns of responses that are pharmacologically implausible. Past-month use of ten substances was examined (cigarettes, smokeless tobacco, cigars, pipe, and electronic cigarettes were not included). Cases where students reported using a substance “40 times or more” for five or more substances were eliminated from data analyses. Further, cases where the sum of the ten substance use frequencies (0 = never; 1 = 1-5 times; 2 = 6-19 times; 3 = 20-39 times; 4 = 40+ times. The sum can range from 0 to 40) was greater than 28 were not included in the data analyses.

Demographics

Respondent demographics are shown in Table 27 according to gender, race/ethnicity and grade level. Respondents were asked separate questions about race and Hispanic ethnicity. To facilitate statistical tests of differences among categories, we combined these results to create four categories: Non-Hispanic White or Caucasian, Non-Hispanic Black or African-American, Hispanic Ethnicity (any race), and Other. “Other” included all other respondents, including: (1) all non-Hispanic non-Whites

and non-Blacks, including the response categories of Asian, Native Hawaiian or Other Pacific Islander, American Indian or Alaska Native, More than one race, Race not known or other; (2) respondents who indicated non-Hispanic ethnicity but did not respond to the question on race (see Table 28).

Table 27. *Demographic characteristics of the participants*

	N	%
Gender		
Male	54,925	49.2
Female	56,660	50.8
Grade		
6	15,957	14.3
7	15,589	14.0
8	20,196	18.1
9	16,745	15.0
10	17,734	15.9
11	13,259	11.9
12	12,105	10.8
Race/Ethnicity		
White	79,988	71.7
Black	7,044	6.3
Hispanic	12,204	10.9
Other (see Table 28)	12,101	10.8
No answer	248	0.2

Table 28. *Components of race/ethnicity category "Other"*

Race	Ethnicity	
	Non-Hispanic	No Answer
White	(see Table 27)	2,318
Black or African-American	(see Table 27)	353
Asian	1,765	64
Native Hawaiian or Other Pacific Islander	166	4
American Indian or Alaskan Native	582	28
More than one race	4,856	265
Race not known or other	699	78
No answer	923	(see Table 27)

Reliability

Reliability is an estimate of how consistently survey items measure the same concept each time they are administered under the same conditions and with the same subjects. Internal reliability coefficients describe the consistency of results across sets of items (Fink, 1993). Internal reliability coefficients (i.e. Cronbach's alpha) based on the average correlation among item sets are shown in Tables 29 and 30. Alpha coefficients range in value from 0 to 1. The higher the score is, the

more reliable the item sets are. Nunnally (1978) has indicated 0.7 to be an acceptable reliability coefficient, and many researchers require at least 0.8 for a “good scale.” Based on these criteria, the internal reliability of the risk and protective factor item sets contained in the *Indiana Youth Survey* ranges from acceptable to excellent. The 6th grade survey had lower internal reliability than the 7th to 12th grade survey. Several scales on the 6th grade survey had slightly lower than acceptable internal reliability ratings, including parental attitudes favorable to drug use, family opportunities for prosocial involvement, school opportunities for prosocial involvement, and interaction with prosocial peers. However, all of those scales had Cronbach’s alpha ratings higher than .640. At the same time, only one scale on the 7th to 12th grade survey, low school commitment, had lower than acceptable internal reliability. This indicates that the item sets are generally consistent measures of the risk and protective factor concepts in the *Indiana Youth Survey*

Table 29. Internal reliability of item sets for the 6th grade survey

Item Set	Example Question Wording	Number of Items	Cronbach's Alpha
Perceived Peer Disapproval	How do you think your close friends feel (or would feel) about you doing each of the following things?	4	.825
Poor Family Management	The rules in my family are clear.	8	.761
Family Conflict	We argue about the same things in my family over and over.	3	.793
Parental Attitudes Favorable to Drug Use	How wrong do your parents feel it would be for you to...	3	.693
Perceived Risk of Drugs	How much do you think people risk harming themselves (physically or in other ways) if they...	6	.881
Community Rewards for Prosocial Involvement	My neighbors notice when I am doing a good job and let me know.	3	.890
Family Opportunities for Prosocial Involvement	My parents ask me what I think before most family decisions affecting me are made.	3	.648
Family Rewards for Prosocial Involvement	Do you enjoy spending time with your mother?	4	.717
School Opportunities for Prosocial Involvement	In my school, students have lots of chances to help decide things like class activities and rules.	5	.690
School Rewards for Prosocial Involvement	My teacher(s) notices when I am doing a good job and lets me know about it.	4	.731
Interaction with Prosocial Peers	Think of your four best four friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have ...	5	.692

Table 30. Internal reliability of item sets for the 7th -12th grade survey

Item Set	Example Question Wording	Number of Items	Cronbach's Alpha
Perceived Peer Disapproval	How do you think your close friends feel (or would feel) about you doing each of the following things?	4	.883
Community Law and Norms Favorable to Drug Use	These questions ask about the neighborhood and community where you live.	7	.887
Perceived Availability of Drugs	How easy would it be for you to get...?	4	.846
Poor Family Management	The rules in my family are clear.	8	.862
Family Conflict	We argue about the same things in my family over and over.	3	.862
Parental Attitudes Favorable to Drug Use	How wrong do your parents feel it would be for you to...	3	.807
Parental Attitudes Favorable to Anti-social Behavior	How wrong do your parents feel it would be for you to...	3	.797
Low School Commitment	Now thinking back over the past year in school, how often did you...	3	.673
Early Initiation of Drug Use†	If you have ever used these drugs, at what age did you first use them?	3	.731
Peer Attitudes Favorable to Anti-social Behavior	How wrong do you think it is for someone your age to...?	5	.789
Peer Attitudes Favorable to Drug Use	How wrong do you think it is for someone your age to...?	4	.823
Perceived Risk of Drugs	How much do you think people risk harming themselves (physically or in other ways) if they...	6	.864
Anti-social Peers	In the past year (12 months), how many of your best friends have...	6	.801
Community Rewards for Prosocial Involvement	My neighbors notice when I am doing a good job and let me know.	3	.934
Family Opportunities for Prosocial Involvement	My parents ask me what I think before most family decisions affecting me are made.	3	.771
Family Rewards for Prosocial Involvement	Do you enjoy spending time with your mother?	4	.801
School Opportunities for Prosocial Involvement	In my school, students have lots of chances to help decide things like class activities and rules.	5	.770
School Rewards for Prosocial Involvement	My teacher(s) notices when I am doing a good job and lets me know about it.	4	.808
Interaction with Prosocial Peers	Think of your four best four friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have ...	5	.829

Notes. † The scale is missing one item out of four items from the original CTC scale.

Validity

The validity of a survey is the extent to which it measures what its designers intend it to measure (Fink, 1993). The *Indiana Youth Survey* is intended to measure the

reported prevalence of substance use, the consequences of use, perceptions of peer approval of substance use, perceptions of personal safety, prevalence of gambling, and other concepts. The *Indiana Youth Survey* measures these concepts among children and adolescents in Grades 6 through 12 located in schools across Indiana at a given point in time. The *Indiana Youth Survey* uses a nonrandom sampling procedure, which presents a threat to the survey's external validity. A nonrandom procedure was used because a longstanding priority of the *Indiana Youth Survey* has been to provide local level data to any and all schools or school corporations that request it. This nonrandom procedure may introduce bias, so the findings of the *Indiana Youth Survey* should be generalized with caution.

To the extent that school districts have obtained information from every student in a particular grade level, the local results represent those community populations. In this respect, participating school districts can examine their own student response rates and decide how representative their survey data are for their local youth population. Formula 1 shows how the student response rate may be calculated from data in the local report provided to each participating school or school district.

Formula 1.0 Response Rate = Number of Respondents / Total Number of
Students x 100

Where "Number of Respondents" is the number of students who completed and turned the survey in, and where "Total Number of Students" is the number of students whom the school corporation intended to survey.

If the response rate is 90% or greater, then the district level results (not shown in this report) are likely to be representative of the local student population.

At the sub-state regional levels, the ability to generalize the data is much lower because many school districts, and therefore many children and adolescents in the regional populations, did not participate in the *Indiana Youth Survey*. As shown in Table 23, only 11.0 to 43.2 percent of students participated in the *Indiana Youth Survey* across regions. The best approach to address this limitation is to assess the extent to which the samples of student respondents compare to the entire population of students in each region. This comparison of regional respondents and the population is shown by gender, ethnicity, race, and grade level in Table 31. Although this comparison does not provide a basis for generalizing results at the regional level, it provides guidance on where the data do and do not coincide proportionally with demographic subgroups in the regional populations.

As shown in Table 31, the majority of samples either under or over-represent the proportions of students by gender, ethnicity, race, or grade level in a region. For example, in the West region, females are overrepresented in the *Indiana Youth*

Survey sample and White students are underrepresented. This means that the sample from this region has proportionally more females and fewer White students than the West region as a whole, and these biases should be taken into consideration when interpreting the results of the *Indiana Youth Survey* data. Likewise, the overall sample has proportionally fewer White students than in the Indiana population of 6th- through 12th-grade students.

Table 31. Regional comparison of samples and population by demographics

	Indiana		Northwest		Northcentral		Northeast		West	
	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample
Gender										
Male	51.0	49.2 *	50.8	48.6 *	51.3	49.2 *	51.0	48.6 *	51.3	49.5 *
Female	49.0	50.8 *	49.2	51.4 *	48.7	50.8 *	49.0	51.4 *	48.7	50.5 *
Race/Ethnicity#										
White	77.9	71.8 *	59.8	56.9 *	77.2	69.9 *	81.0	62.8 *	89.9	78.1 *
Black	11.1	6.3 *	20.4	12.3 *	7.9	4.2 *	8.7	9.9 *	2.1	2.2
Hispanic	7.9	11.0 *	18.4	18.8	12.1	15.2 *	6.8	13.0 *	5.4	8.6 *
Other	3.1	10.9 *	1.4	12.1 *	2.8	10.7 *	3.5	14.3 *	2.6	11.2 *
Grade										
6	13.3	14.3 *	13.1	14.9 *	12.8	9.5 *	13.8	15.6 *	13.6	10.5 *
7	14.1	14.0	13.9	14.4	13.7	13.5	14.1	13.0	14.6	13.9
8	14.8	18.1 *	14.9	19.2 *	14.6	19.6 *	14.4	19.7 *	14.8	20.4 *
9	15.2	15.0	15.0	13.1 *	15.4	21.4 *	14.8	11.5 *	15.4	12.4 *
10	14.8	15.9 *	14.5	15.7 *	14.9	11.8 *	14.5	16.5 *	14.7	19.7 *
11	14.2	11.9 *	14.3	10.7 *	14.5	16.1 *	14.4	10.6 *	13.7	9.5 *
12	13.7	10.8 *	14.2	12.1 *	14.1	8.0 *	14.0	13.2	13.2	13.8
	Indiana		Central		East		Southwest		Southeast	
	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample
Gender										
Male	51.0	49.2 *	50.8	49.2 *	51.3	49.8 *	51.4	49.4 *	51.1	49.5 *
Female	49.0	50.8 *	49.2	50.8 *	48.7	50.2 *	48.6	50.6 *	48.9	50.5 *
Race/Ethnicity#										
White	77.9	71.8 *	69.6	67.0 *	91.8	73.8 *	93.1	84.4 *	93.7	80.0 *
Black	11.1	6.3 *	18.2	11.2 *	4.4	7.0 *	3.6	1.3 *	2.2	1.8 *
Hispanic	7.9	11.0 *	7.6	11.2 *	0.8	7.8 *	1.4	6.4 *	2.2	7.9 *
Other	3.1	10.9 *	4.6	10.6 *	3.0	11.5 *	1.9	7.9 *	1.8	10.3 *
Grade										
6	13.3	14.3 *	13.3	16.5 *	13.1	13.5	13.7	14.4 *	13.2	16.0 *
7	14.1	14.0	14.2	13.0 *	14.2	16.6 *	14.2	16.3 *	13.9	11.7 *
8	14.8	18.1 *	14.8	15.3 *	15.0	15.6	14.8	18.3 *	15.1	18.5 *
9	15.2	15.0	15.4	16.1 *	15.0	17.6 *	15.1	14.1 *	15.2	14.4 *
10	14.8	15.9 *	14.8	18.2 *	14.8	14.4	14.6	14.7	14.9	15.9 *
11	14.2	11.9 *	14.0	12.8 *	14.3	12.4 *	14.3	11.7 *	14.2	11.2 *
12	13.7	10.8 *	13.4	8.1 *	13.6	10.0 *	13.4	10.5 *	13.5	12.4 *

* The sample is significantly different from the population (p<.05).

Missing responses are not included in calculations of the percentages for the sample.

The strength of the *Indiana Youth Survey* is that it collects and reports valid and reliable data for local school corporations. At the state level, the data has the same degree of reliability. However, according to sampling theory, the state-level data is less valid (Levy & Lemeshow, 2003). This tradeoff reflects the state's current priorities for serving the substance use prevention needs of local communities. At the same time, statewide results from the *Indiana Youth Survey* have a longstanding and high degree of concurrence with state-level surveys that use probability sampling, such as the Youth Risk Behavior Survey and the Monitoring the Future survey. This high degree of concurrence is due to the large percentage of school corporations (38.4 percent in 2015) and students who participate in the *Indiana Youth Survey*. Due to this level of agreement, it is reasonable to compare the statewide *Indiana Youth Survey* data with national survey results. Furthermore, the results are consistent with findings from other prevention studies and this reinforces our confidence in the validity of *Indiana Youth Survey* data at the state level.

HOW TO INTERPRET THE RESULTS

Margin of Error

The *Indiana Youth Survey* has a margin of error plus or minus less than 1 percent with a 95 percent confidence interval. This means that if we selected a group of students 100 times and asked a given question from this survey each time, then in 95 of those instances, the percentage of students giving a particular answer would be within one percentage point of the percentage who gave that same answer in this year's results of the *Indiana Youth Survey*. Margin of error and confidence intervals, however, have limited applicability to the *Indiana Youth Survey* because respondents were chosen non-randomly.

Comparison of Regional Data

For the regional data tables, the symbols ▲ or ▼ are used to indicate statistically significant regional differences in prevalence of use compared to the entire state. The ▲ symbol indicates that the regional rate is higher than the state rate, and the ▼ symbol indicates that the regional rate is lower than the state rate.

Generalizing Local Indiana Youth Survey Data to Local Populations

The IPRC provides each participant school corporation with a local report of the *Indiana Youth Survey* results from its district. This section describes the method for estimating how well local data applies to local populations. The IPRC strongly encourages school corporations to share the results of this analysis with citizens and organizations engaged in local surveillance and planning.

The Response Rate

The response rate estimates how well the local results of the *Indiana Youth Survey* describe all the youth in a grade or grades, in a school or schools, or in an entire school corporation.

If the response rate is 90 percent or greater, then the results are likely to be representative of the population defined. If the response rate is lower than 90 percent, the results should be interpreted cautiously. In this case, the results might not be representative of students who were absent the day the survey was

administered or of those who did not turn in a survey.

In any case, results do not generalize to those whose responses the IPRC systematically excluded from tabulation (see the “Data” section, above, for details).

The IPRC is unable to calculate the response rate for individual localities because one of the components of the response rate depends on information not collected along with the survey. This information, the Total Number of Students, is explained below.

Two pieces of information are required to calculate the response rate: “the total number of students” and “the total number of respondents.”

The Total Number of Students

The total number of students can only be determined by each school district.

The total number of students is the number of students that the school district intended to survey. For instance, if the intention was to survey all 9th- and 10th-grade students in all schools then the total enrollment number in Grades 9 through 10 would constitute the total number of students.

Total Number of Respondents

Local reports of the *Indiana Youth Survey* issued to participating school corporations include a table similar to Table 32. The asterisk (*) in Table 32 illustrates where to locate the total number of respondents.

Table 32. *Sample Table from Local Report*

	Frequency	Percent
Rejected questionnaires		
Blank surveys/Refused to participate		
Not truthfully at all response		
Indicated fictitious drug (vivo) use		
Rejected by gender check		
Rejected by grade check		
Rejected by grade and age check		
Rejected by age and onset age check		
Rejected by consistent use check		
Rejected by dose check		
Total Number of Usable Surveys		
Total	#,### *	100.0

Calculating the Response Rate

To determine the response rate for a locality, divide the Total Number of Respondents by the Total Number of Students and multiply the result by 100.

$$\text{Response Rate} = \left(\frac{\text{Number of Respondents}}{\text{Total Number of Students}} \right) \times 100$$

Practical Significance

The local report contains a section titled Prevalence Rates for Alcohol, Tobacco and Other Drug Use. In this section the percentage of student participants who reported that they used specific drugs during the past month is presented. These rates are shown for the school district over a ten year period if such data are available.

Targeting prevention efforts at particular drugs might be appropriate even though local prevalence rates are not higher than those of the state. For instance, if sixth-grade students in a corporation had a prevalence rate similar to that of the state for a specific drug, but the rate itself was high, prevention or treatment programs might be needed for 6th-grade students.

Key points for interpreting prevalence rate results of the *Indiana Youth Survey*:

- Monthly prevalence is a general indicator of frequent or regular use of a drug.
- “Prevalence” indicates any use of a drug within the specified time frame, regardless of its severity or frequency within that time frame (for example, any use of marijuana in one’s lifetime could be one time or two hundred times). Use monthly prevalence rates in conjunction with detailed frequencies of use (for example, 1-5 times, 6-19 times, 20-40 times, more than 40 times) that are provided in tables in the Frequencies section at the back of a local report.

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II. STATEWIDE PREVALENCE OF USE

Statewide Prevalence Rates by Grade:
Monthly Use..... 62

**Mean Age of First Time Use of Alcohol, Tobacco,
and Other Drugs** 69

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 6th Grade Students: 1993-2015

DRUG	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Cigarettes	8.5	10.0	9.3	9.7	9.5	8.2	7.0	5.7	6.0	4.8	5.1	5.4	4.2	3.3	2.8	2.6	2.3	3.3	2.6	2.3	2.0	1.7	1.5
Alcohol	13.6	13.7	11.4	10.7	11.5	9.5	9.9	9.2	9.5	9.5	9.9	9.8	8.1	7.6	6.9	6.3	5.6	6.2	5.3	4.7	4.4	3.8	3.5
Marijuana	1.2	1.7	1.9	3.0	2.7	2.2	2.2	1.8	2.4	2.2	2.3	2.5	1.8	1.4	1.4	1.3	1.1	1.5	1.6	1.3	1.1	1.3	1.3
Inhalants	3.8	4.1	3.6	3.8	4.9	3.6	3.4	2.7	3.1	2.5	3.2	3.6	3.1	2.9	2.3	2.3	1.8	1.0	0.9	0.7	0.5	0.4	0.6
Prescription drugs	--	--	--	--	--	0.7	0.5	0.5	0.6	0.4	0.4	0.5	0.4	0.3	0.4	0.4	0.3	0.7	0.6	0.6	0.7	0.7	1.5
Other illegal drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.2

NOTES: -- Data not available

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 7th Grade Students: 1993-2015

DRUG	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
Cigarettes	14.5	16.9	17.7	19.0	16.3	14.0	12.3	11.0	9.9	9.1	8.1	8.9	7.5	6.7	6.2	5.4	5.6	6.4	6.0	5.2	3.6	3.3	3.5	
Smokeless tobacco	6.7	7.5	7.1	6.7	5.2	3.9	2.7	2.2	2.1	2.3	2.1	2.8	2.2	2.3	2.0	2.0	2.3	2.1	2.2	1.9	1.6	1.6	1.3	
Cigars	--	--	--	--	--	6.9	5.8	5.3	6.0	4.6	3.7	4.5	3.7	3.2	3.6	3.3	3.4	1.9	1.6	1.4	1.0	0.9	0.9	
Pipe	--	--	--	--	--	2.4	1.8	2.1	--	1.5	1.5	1.6	1.2	1.2	1.5	1.3	1.4	1.6	1.5	1.2	1.1	1.5	1.5	
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.5
Alcohol	21.8	21.5	19.6	21.3	18.4	16.8	16.8	16.5	16.1	15.2	14.7	15.3	12.7	12.9	12.2	11.2	10.8	11.6	10.2	8.8	7.1	7.1	7.1	7.7
Binge drinking#	12.7	13.0	12.3	13.5	12.0	12.3	12.4	12.4	9.7	10.0	8.0	8.9	6.8	7.0	8.3	7.5	7.7	7.7	7.9	7.6	6.0	6.3	2.7	2.7
Marijuana	2.7	4.8	5.4	7.9	5.7	5.5	5.1	5.2	5.2	4.7	4.6	4.5	4.1	3.6	3.9	3.2	3.5	3.8	4.1	3.2	2.7	2.9	3.3	3.3
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.9	0.8	0.7
Cocaine/Crack	0.1	0.8	0.7	1.3	1.0	0.9	0.7	0.7	0.6	0.8	0.9	0.8	0.7	0.8	0.7	0.6	0.6	0.6	0.6	0.6	0.4	0.3	0.3	0.2
Inhalants	4.7	6.1	5.6	7.0	6.6	4.8	3.7	3.3	3.1	3.0	3.7	4.8	3.7	3.6	3.1	3.0	2.7	1.7	1.4	1.1	0.7	0.7	0.7	0.7
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	0.6	0.6	0.5	0.4	0.5	0.5	0.5	0.3	0.3	0.3	0.3	0.2
Heroin	0.1	0.8	0.6	0.9	0.8	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.5	0.5	0.4	0.5	0.4	0.4	0.4	0.3	0.3	0.2	0.2	0.2
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	--	0.8	0.8	0.7	0.5	0.5	0.4	0.5	0.4	0.5	0.4	0.5	0.3	0.2	0.3	0.3
Prescription drugs	--	--	--	--	--	1.4	1.0	1.2	0.8	0.8	0.9	0.8	0.8	0.8	1.0	0.8	0.8	1.5	1.4	1.1	1.2	1.2	1.2	1.4
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.4	3.5	3.0	1.6	1.6	1.3	1.2	1.2	1.2	2.4

NOTES: -- Data not available
Binge drinking during the past two weeks.

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 8th Grade Students: 1993-2015

DRUG	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	National† 2014	
Cigarettes	21.1	24.2	26.3	27.1	25.8	24.1	19.7	18.2	16.1	14.7	14.0	13.4	12.5	11.6	10.8	9.7	9.9	10.8	10.0	9.7	7.4	6.0	6.3	4.0	4.0
Smokeless tobacco	9.0	10.6	9.3	8.6	7.2	5.6	4.6	4.5	3.5	3.4	3.2	3.8	3.3	3.8	3.3	3.7	4.1	3.9	3.9	3.3	3.0	2.9	2.4	3.0	3.0
Cigars	--	--	--	--	--	12.0	9.6	9.7	10.0	6.6	6.8	6.7	6.5	5.9	6.4	6.2	5.9	3.9	3.2	2.6	2.3	2.0	1.9	--	--
Pipe	--	--	--	--	--	--	3.5	3.5	3.1	--	2.2	2.2	2.3	2.1	3.1	2.7	2.8	3.1	3.0	2.8	2.6	3.1	3.2	--	--
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10.4	8.7
Alcohol	30.9	32.0	31.3	31.3	30.3	27.2	27.7	26.4	24.7	24.9	24.3	23.5	21.1	20.9	19.9	18.8	17.5	19.3	16.7	16.5	14.0	12.2	13.3	9.0	9.0
Binge drinking#	18.5	18.6	18.4	19.0	18.9	19.7	19.5	18.6	14.8	15.5	13.4	13.4	11.6	11.0	13.2	12.2	12.5	12.0	11.1	11.2	9.6	9.0	5.4	4.1	4.1
Marijuana	6.5	9.9	13.1	15.2	13.8	12.8	11.3	11.3	11.3	11.1	10.6	9.8	9.3	8.2	8.3	7.1	7.8	8.9	8.3	8.0	7.1	6.8	7.1	6.5	6.5
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.9	1.5	1.4	4.4
Cocaine/Crack	0.1	1.3	1.4	1.7	1.9	1.5	1.1	1.1	1.3	1.2	1.3	1.2	1.4	1.1	1.1	0.9	0.9	1.1	1.0	0.8	0.5	0.5	0.4	0.5	0.5
Inhalants	6.5	7.5	8.4	8.0	8.2	5.7	4.8	4.4	4.0	3.4	4.2	4.7	4.3	4.1	3.7	3.3	3.2	2.7	2.3	1.8	1.1	0.9	1.0	2.2	2.2
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.1	0.9	0.7	0.7	0.6	0.8	0.9	0.5	0.3	0.4	0.3	0.2	0.2
Heroin	0.1	1.0	0.9	1.1	1.1	1.0	0.6	0.7	0.8	0.7	0.9	0.8	0.8	0.7	0.6	0.6	0.6	0.7	0.7	0.5	0.3	0.3	0.2	0.3	0.3
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	--	1.5	1.3	1.2	1.2	0.9	0.9	0.9	0.9	1.1	1.2	0.9	0.6	0.6	0.8	0.5	0.5
Prescription drugs	--	--	--	--	--	2.0	1.7	2.0	1.7	1.3	1.4	1.3	1.5	1.3	1.9	1.7	1.8	3.0	2.7	2.6	2.2	2.0	2.3	--	--
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.2	5.1	4.9	2.9	2.7	2.5	1.8	2.0	3.0	--	--

NOTES: -- Data not available
 # Binge drinking during the past two weeks.
 † Monitoring the Future Study, the University of Michigan, 2014

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 9th Grade Students: 1993-2015

DRUG	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
Cigarettes	26.2	29.4	30.8	34.4	30.5	28.9	25.4	24.9	21.8	19.1	17.9	18.2	16.4	16.5	14.7	14.7	13.8	15.2	14.4	12.7	10.4	9.3	7.7	
Smokeless tobacco	12.2	13.3	13.2	12.5	9.8	8.3	6.5	6.5	5.4	5.2	4.9	5.6	5.2	5.7	5.3	6.0	5.9	6.6	6.2	5.6	5.1	5.0	4.1	
Cigars	--	--	--	--	--	15.5	13.2	12.6	14.1	9.2	8.3	9.1	8.6	8.8	8.7	8.6	8.6	6.3	6.0	5.2	3.6	3.4	2.8	
Pipe	--	--	--	--	--	4.5	4.1	4.2	--	2.9	2.7	3.2	2.7	3.0	4.4	4.4	4.4	5.2	4.8	4.3	4.1	5.1	4.4	
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.4
Alcohol	38.2	39.6	38.5	40.8	36.0	36.7	36.2	35.3	33.2	30.5	30.8	29.4	26.6	28.5	24.8	24.5	22.1	24.4	23.8	22.4	18.7	17.1	17.7	
Binge drinking#	23.3	23.6	23.3	25.5	23.1	25.7	24.3	24.3	19.7	19.8	17.9	17.3	14.8	15.6	16.9	16.2	15.5	15.2	15.3	14.2	12.4	10.9	7.3	
Marijuana	10.6	15.2	15.9	22.8	17.2	18.4	16.2	15.6	16.1	14.6	13.9	12.1	11.5	11.4	10.3	10.4	10.5	12.7	13.0	11.5	9.7	9.4	9.9	
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.7	2.1	1.7
Cocaine/Crack	0.1	1.6	1.7	2.4	2.2	2.4	1.4	1.6	1.6	1.6	1.8	2.0	1.7	1.7	1.4	1.4	1.2	1.4	1.4	1.0	0.5	0.8	0.6	
Inhalants	5.2	7.3	6.9	7.2	6.1	5.8	4.4	4.2	3.7	3.0	3.0	3.9	3.6	3.6	2.9	3.0	2.6	2.8	2.2	1.6	1.2	1.0	0.8	
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.5	1.2	0.8	0.9	0.8	0.9	0.9	0.7	0.5	0.5	0.4	
Heroin	0.1	1.1	0.9	1.3	1.0	0.9	0.6	0.7	0.8	0.7	0.9	0.9	0.9	0.8	0.7	0.8	0.8	0.9	0.8	0.6	0.4	0.5	0.3	
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	--	2.0	1.5	1.6	1.4	1.3	1.1	1.3	1.1	1.7	1.5	1.2	0.8	0.9	1.2	
Prescription drugs	--	--	--	--	--	3.0	2.0	2.5	2.4	1.9	1.8	1.9	2.0	2.0	2.8	3.0	2.6	4.6	4.3	3.6	3.3	3.0	3.2	
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.6	5.7	5.0	4.0	3.5	2.9	2.2	2.1	2.9	

NOTES: -- Data not available
Binge drinking during the past two weeks.

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 10th Grade Students: 1993-2015

DRUG	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	National†	2014
	Cigarettes	30.4	33.0	34.4	36.7	37.2	33.9	31.5	28.9	27.0	23.8	22.2	22.1	20.8	20.6	19.3	18.7	18.1	18.6	17.2	16.3	12.6	11.9	10.7	7.2
Smokeless tobacco	13.2	13.6	13.8	14.6	12.3	9.5	8.2	7.4	6.9	7.1	6.0	6.4	7.0	7.8	7.3	7.5	7.6	8.1	7.9	7.1	6.7	6.1	5.3	5.3	5.3
Cigars	--	--	--	--	--	19.0	16.5	14.6	17.8	11.9	11.5	12.4	11.8	11.6	12.3	11.8	11.8	9.3	8.7	7.5	5.8	5.2	4.8	--	--
Pipe	--	--	--	--	--	4.8	4.3	3.6	--	3.2	3.3	2.9	3.2	3.4	6.8	5.6	5.8	6.8	6.6	6.1	5.7	7.1	5.7	--	--
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	18.2	16.2
Alcohol	43.8	44.9	42.7	43.7	43.9	41.3	41.6	39.7	39.7	38.1	36.9	34.1	33.0	33.0	31.1	28.4	27.3	30.3	28.4	27.4	24.7	22.6	22.8	23.5	23.5
Binge drinking#	27.3	26.8	26.1	27.3	27.8	29.0	28.8	27.1	24.2	24.9	21.8	20.2	19.3	19.9	21.7	19.5	19.2	18.7	18.1	18.0	16.0	14.4	10.1	12.5	12.5
Marijuana	14.3	18.9	21.5	24.9	23.7	21.8	21.1	19.0	21.4	19.2	18.2	17.2	16.0	14.6	14.4	13.5	14.6	16.8	16.4	15.4	13.7	13.6	14.0	16.6	16.6
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.8	2.3	1.9	6.8
Cocaine/Crack	1.4	1.6	2.2	2.6	2.6	2.9	2.3	1.7	2.4	2.4	2.3	2.4	2.2	2.1	1.9	1.7	1.4	1.6	1.6	1.3	1.0	0.9	0.7	0.6	0.6
Inhalants	5.0	5.6	5.8	5.1	5.3	4.9	3.4	2.9	3.3	2.9	2.9	3.3	3.0	3.0	2.5	2.6	2.2	2.5	2.1	1.7	1.1	0.9	0.8	1.1	1.1
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.6	1.2	1.0	1.0	0.9	1.0	0.9	0.9	0.7	0.7	0.5	0.3	0.3
Heroin	0.1	0.9	1.0	1.3	1.0	1.3	0.9	0.7	1.0	0.8	0.9	0.9	0.9	0.8	0.8	1.0	0.8	0.9	0.9	0.7	0.5	0.5	0.3	0.4	0.4
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	--	2.2	1.7	1.5	1.4	1.5	1.2	1.5	1.1	2.0	1.9	1.5	1.2	1.2	1.8	1.2	1.2
Prescription drugs	--	--	--	--	--	2.5	2.1	2.4	2.6	2.2	2.1	2.0	2.1	2.2	3.7	3.5	3.3	5.9	5.2	5.0	4.3	3.9	4.4	--	--
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.9	5.9	5.2	4.1	3.6	3.2	2.4	2.4	3.3	--	--

NOTES: -- Data not available
Binge drinking during the past two weeks.
† Monitoring the Future Study, the University of Michigan, 2014

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 11th Grade Students: 1993-2015

DRUG	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
Cigarettes	33.7	34.4	39.3	40.1	39.2	39.8	37.4	34.1	30.2	27.1	25.2	25.1	23.5	23.8	22.5	21.3	21.4	21.9	20.7	19.0	16.5	15.0	13.1	
Smokeless tobacco	14.4	14.6	15.4	14.2	12.0	10.2	8.9	9.7	7.0	7.5	7.2	8.1	7.3	8.0	8.1	8.2	8.8	9.2	8.8	8.4	8.1	7.8	6.5	
Cigars	--	--	--	--	--	21.0	18.6	16.8	19.8	13.4	13.1	13.9	13.0	12.8	13.8	13.6	13.9	11.8	11.1	9.9	8.6	7.5	6.7	
Pipe	--	--	--	--	--	4.5	4.3	3.8	--	3.2	3.2	3.2	3.0	3.5	7.4	7.0	7.5	8.4	8.3	7.2	7.2	8.7	6.4	
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	20.3
Alcohol	49.4	47.0	47.7	48.2	45.8	47.8	45.6	43.2	42.1	41.4	38.1	36.5	34.5	35.8	33.8	31.7	29.4	32.3	31.7	31.1	28.5	25.8	28.1	
Binge drinking#	30.6	28.9	29.6	30.1	29.8	32.3	31.3	30.0	25.7	26.5	24.0	23.3	21.2	21.8	23.2	22.5	21.4	20.9	20.8	20.5	18.9	16.8	12.7	
Marijuana	16.7	19.6	21.8	25.7	22.3	24.6	22.0	20.5	21.7	21.2	18.4	17.2	15.3	15.7	14.6	14.6	15.3	17.9	18.6	15.8	15.3	15.8	16.6	
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.0	2.5	2.0
Cocaine/Crack	1.2	1.6	2.0	3.0	2.9	3.3	2.4	2.2	2.6	2.7	2.5	3.1	2.1	2.7	2.1	1.8	1.4	1.9	1.8	1.4	1.0	1.0	0.9	
Inhalants	3.8	4.2	4.3	4.3	3.6	3.9	2.7	2.8	2.3	2.1	2.2	2.7	2.1	2.3	2.2	1.9	1.9	2.1	1.8	1.5	1.1	1.0	0.9	
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.5	1.5	1.1	0.9	0.9	1.2	1.3	0.8	0.9	0.7	0.5	
Heroin	0.1	0.6	0.8	0.8	0.8	1.0	0.7	0.9	0.7	0.6	0.8	1.1	0.8	1.0	0.9	0.7	0.8	1.1	1.1	0.7	0.7	0.7	0.3	
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	--	2.1	1.7	1.7	1.3	1.6	1.3	1.4	1.3	2.1	2.2	1.6	1.3	1.4	2.4	
Prescription drugs	--	--	--	--	--	2.4	1.9	2.2	2.0	2.0	1.8	1.6	1.8	2.0	3.2	3.4	3.4	6.2	5.6	5.5	5.1	4.4	5.2	
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.7	4.6	4.4	3.6	3.3	3.0	2.3	2.6	3.3	

NOTES: -- Data not available
Binge drinking during the past two weeks.

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 12th Grade Students: 1993-2015

DRUG	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	National†	2014
	Cigarettes	35.6	37.3	40.6	39.8	41.6	41.6	40.5	38.9	35.1	30.5	28.8	27.4	26.5	26.9	24.3	24.8	24.4	24.9	24.6	22.8	19.5	17.6	16.2	13.6
Smokeless tobacco	15.4	15.5	16.5	14.4	13.5	12.1	11.2	11.3	9.4	8.3	7.9	8.7	8.6	9.8	9.1	9.8	10.5	10.5	10.7	10.7	10.2	9.3	8.3	8.4	8.4
Cigars	--	--	--	--	--	25.8	23.0	20.2	23.9	16.8	17.0	16.8	17.6	16.6	17.5	17.7	17.9	16.8	16.7	15.5	13.8	12.4	11.4	--	--
Pipe	--	--	--	--	--	4.8	5.2	4.4	--	3.3	3.3	3.4	3.7	4.6	9.3	10.1	10.3	13.0	12.5	11.4	11.5	12.5	9.4	--	--
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.8	17.1
Alcohol	53.2	53.7	51.2	52.5	50.1	52.0	51.7	50.1	49.9	48.1	46.1	42.2	41.8	42.2	39.7	38.4	35.7	39.4	37.8	37.6	34.9	33.9	33.2	37.4	37.4
Binge drinking#	34.3	34.8	33.3	35.6	33.2	37.5	36.3	35.4	31.9	31.5	29.3	27.0	25.9	27.3	28.6	26.9	26.4	26.2	26.4	26.0	23.5	22.3	16.7	19.4	19.4
Marijuana	17.8	21.6	24.0	25.4	23.5	24.5	23.5	22.7	23.5	20.5	19.8	18.3	17.8	17.2	15.8	16.2	16.7	19.2	19.8	17.8	17.6	17.6	18.8	21.2	21.2
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.0	2.2	2.1	2.7
Cocaine/Crack	1.5	2.0	2.5	3.0	3.3	3.5	2.4	2.7	2.8	2.9	2.5	2.9	2.9	3.1	2.4	2.0	1.6	1.9	2.0	1.6	1.2	1.3	1.0	1.0	1.0
Inhalants	2.9	3.8	3.8	3.1	3.3	3.2	2.6	2.4	2.0	1.9	1.7	1.8	1.9	2.2	1.5	1.6	1.4	1.8	1.7	1.3	1.1	1.0	0.8	0.7	0.7
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.7	1.5	1.0	0.9	0.9	1.0	1.3	1.1	0.9	0.7	0.5	0.5	0.5
Heroin	0.1	0.7	0.9	1.1	1.0	1.1	0.7	0.9	0.8	0.6	0.6	0.8	0.7	1.0	0.8	0.8	0.8	1.1	1.2	1.0	0.8	0.7	0.4	0.4	0.4
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	--	1.5	1.5	1.4	1.2	1.3	1.1	1.3	1.2	2.0	2.4	1.8	1.6	1.6	2.9	1.5	1.5
Prescription drugs	--	--	--	--	--	1.7	1.5	1.9	2.0	1.4	1.5	1.4	1.7	1.8	2.9	3.3	3.1	5.9	5.9	5.8	5.7	5.0	6.0	6.4	6.4
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.3	4.3	4.0	3.2	3.2	2.9	2.6	2.3	3.1	--	--

NOTES: -- Data not available
Binge drinking during the past two weeks.
† Monitoring the Future Study, the University of Michigan, 2014

Mean Age of First Time Use of Alcohol, Tobacco, and Other Drugs, 2015

DRUG	6th	7th	8th	9th	10th	11th	12th
Cigarettes	10.7	11.3	11.9	12.5	13.1	13.7	14.5
Alcohol	10.8	11.4	12.1	12.9	13.7	14.2	14.9
Marijuana	11.3	11.6	12.2	13.0	13.8	14.5	15.4
Inhalants	10.6	11.9	12.6	13.4	14.2	14.9	15.6
Prescription drugs	10.5	12.2	13.0	13.9	14.8	15.6	16.3
Other illegal drugs	10.9	11.3	12.0	12.9	13.6	14.3	14.9
		11.8	12.5	13.2	13.9	14.5	15.0
		11.7	12.5	13.1	13.8	14.2	14.7
		11.9	12.4	13.0	13.8	14.7	15.5
		11.3	12.1	12.7	13.5	14.0	14.4
		11.7	12.6	13.1	14.0	14.3	15.2
		11.5	12.3	13.0	14.0	14.3	15.0
		12.0	12.8	13.6	14.5	15.2	16.0
		11.0	12.1	12.9	14.0	14.6	15.2
		10.9	11.5	12.3	13.0	13.7	14.2



III. PREVALENCE OF USE BY RACE/ETHNICITY

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

6th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	1.3	1.7	2.0	1.9	1.5
Alcohol	2.8 *	5.4 *	5.5 *	4.2	3.5
Marijuana	0.8 *	3.3 *	1.8	1.8	1.3
Inhalants	0.4	0.9	0.8	0.9	0.6
Prescription drugs	1.5	1.0	1.3	1.9	1.5
Other illegal drugs	0.2	0.4	0.2	0.3	0.2

NOTES: * Statistically significant differences from the Indiana rates (p < .05).

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

7th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	3.3	3.7	4.9 *	3.6	3.5
Smokeless tobacco	1.3	0.9	1.6	1.0	1.3
Cigars	0.8	1.0	1.3	0.9	0.9
Pipe	1.1 *	1.6	4.0 *	1.4	1.5
Electronic vapor products	4.8 *	6.9	8.7 *	6.1	5.5
Alcohol	6.7 *	8.9	12.8 *	9.2 *	7.7
Binge drinking#	2.1 *	4.2 *	5.9 *	3.1	2.7
Marijuana	2.6 *	5.9 *	5.5 *	4.0	3.3
Synthetic marijuana	0.6	1.2	1.2 *	0.7	0.7
Cocaine/Crack	0.2	0.3	0.4	0.5 *	0.2
Inhalants	0.6	0.3	1.3 *	0.8	0.7
Methamphetamines	0.1	0.1	0.5 *	0.1	0.2
Heroin	0.2	0.4	0.5 *	0.3	0.2
Hallucinogens/Ecstasy	0.2	0.5	0.6 *	0.6	0.3
Prescription drugs	1.2	1.5	2.3 *	1.6	1.4
Over the counter drugs	2.3	3.5	3.3 *	2.2	2.4

NOTES: * Statistically significant differences from the Indiana rates ($p < .05$).

Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

8th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	6.0	4.5 *	8.1 *	7.0	6.3
Smokeless tobacco	2.5	1.4 *	2.6	2.4	2.4
Cigars	1.6	1.8	2.9 *	2.5	1.9
Pipe	2.4 *	3.4	6.6 *	4.0 *	3.2
Electronic vapor products	9.4 *	9.3	16.6 *	11.3	10.4
Alcohol	12.1 *	13.2	18.6 *	15.2 *	13.3
Binge drinking#	4.7 *	4.7	8.4 *	7.1 *	5.4
Marijuana	5.6 *	11.0 *	11.6 *	9.3 *	7.1
Synthetic marijuana	1.2	1.7	2.1 *	1.9	1.4
Cocaine/Crack	0.3 *	0.5	0.9 *	0.9 *	0.4
Inhalants	1.0	1.1	1.2	1.3	1.0
Methamphetamines	0.2	0.2	0.5	0.5 *	0.3
Heroin	0.2	0.4	0.5 *	0.4	0.2
Hallucinogens/Ecstasy	0.6	0.4	1.4 *	1.3 *	0.8
Prescription drugs	2.1	1.6	2.8	3.5 *	2.3
Over the counter drugs	2.8	3.0	3.6	3.8 *	3.0

NOTES: * Statistically significant differences from the Indiana rates (p < .05).
 # Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

9th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	7.8	3.1 *	9.3 *	8.5	7.7
Smokeless tobacco	4.5	0.9 *	3.4	3.8	4.1
Cigars	2.9	1.3 *	2.9	3.3	2.8
Pipe	3.6 *	4.8	8.0 *	5.6 *	4.4
Electronic vapor products	13.8	13.6	18.0 *	15.4	14.4
Alcohol	17.0	17.0	23.4 *	17.8	17.7
Binge drinking#	6.8	7.2	11.7 *	6.8	7.3
Marijuana	8.3 *	14.1 *	15.1 *	13.5 *	9.9
Synthetic marijuana	1.4	1.2	2.8 *	2.6 *	1.7
Cocaine/Crack	0.4 *	0.3	1.7 *	1.2 *	0.6
Inhalants	0.8	0.7	0.7	1.1	0.8
Methamphetamines	0.3	0.3	0.6	1.1 *	0.4
Heroin	0.3	0.2	0.7 *	0.4	0.3
Hallucinogens/Ecstasy	1.0	0.9	2.0 *	1.6	1.2
Prescription drugs	3.0	2.7	3.9	4.0	3.2
Over the counter drugs	2.6	4.3 *	3.7	3.5	2.9

NOTES: * Statistically significant differences from the Indiana rates ($p < .05$).

Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015
(Values expressed as percentages)

10th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	11.2	4.1 *	10.1	11.9	10.7
Smokeless tobacco	5.9 *	0.6 *	4.0 *	4.5	5.3
Cigars	4.9	2.6 *	5.1	5.1	4.8
Pipe	5.2	4.8	8.1 *	7.3 *	5.7
Electronic vapor products	18.3	13.3 *	20.8 *	18.3	18.2
Alcohol	22.8	19.5 *	23.8	23.6	22.8
Binge drinking#	10.1	6.7 *	11.8 *	10.9	10.1
Marijuana	12.6 *	19.4 *	16.6 *	18.8 *	14.0
Synthetic marijuana	1.7	1.7	2.4	2.9 *	1.9
Cocaine/Crack	0.5	0.3	0.8	1.8 *	0.7
Inhalants	0.8	0.6	0.9	1.5 *	0.8
Methamphetamines	0.4	0.3	0.3	0.9 *	0.5
Heroin	0.3	0.2	0.1	0.9 *	0.3
Hallucinogens/Ecstasy	1.7	0.7 *	2.6 *	2.8 *	1.8
Prescription drugs	4.3	3.6	5.2	5.1	4.4
Over the counter drugs	2.9 *	4.5 *	3.8	5.4 *	3.3

NOTES: * Statistically significant differences from the Indiana rates (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

11th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	13.9	7.4 *	12.0	12.0	13.1
Smokeless tobacco	7.4 *	1.1 *	4.5 *	4.8 *	6.5
Cigars	7.0	4.1 *	6.4	6.7	6.7
Pipe	6.0	6.2	8.7 *	7.3	6.4
Electronic vapor products	20.6	15.3 *	21.4	20.0	20.3
Alcohol	27.8	25.6	29.4	30.6	28.1
Binge drinking#	12.9	9.6 *	12.8	12.9	12.7
Marijuana	14.9 *	25.0 *	19.4 *	21.1 *	16.6
Synthetic marijuana	2.1	1.2	2.2	2.0	2.0
Cocaine/Crack	0.7	0.4	1.8 *	1.4	0.9
Inhalants	0.8	0.6	1.2	1.1	0.9
Methamphetamines	0.4	0.5	1.0 *	0.4	0.5
Heroin	0.3	0.2	0.8 *	0.6	0.3
Hallucinogens/Ecstasy	2.3	1.5	2.8	2.8	2.4
Prescription drugs	5.2	3.7	5.6	5.9	5.2
Over the counter drugs	2.8	4.9 *	3.9	5.0 *	3.3

NOTES: * Statistically significant differences from the Indiana rates ($p < .05$).

Binge drinking during the past two weeks.

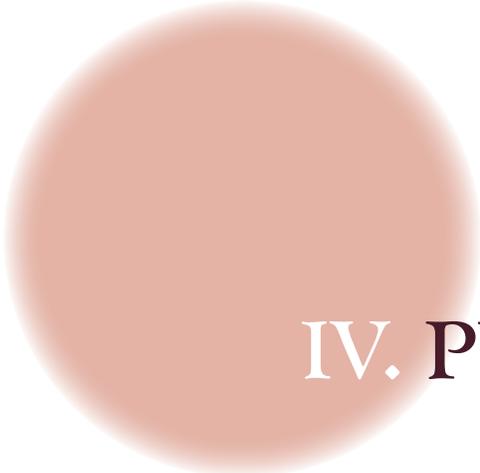
Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

12th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	17.1	7.4 *	16.5	13.8	16.2
Smokeless tobacco	9.1 *	1.7 *	7.5	5.3 *	8.3
Cigars	11.9	6.5 *	11.2	10.5	11.4
Pipe	9.2	8.8	11.0	9.7	9.4
Electronic vapor products	25.0	19.5 *	26.4	24.3	24.8
Alcohol	33.2	33.2	35.9	29.4 *	33.2
Binge drinking#	16.4	15.5	19.5 *	15.5	16.7
Marijuana	16.8 *	30.3 *	24.5 *	22.0 *	18.8
Synthetic marijuana	1.9	1.7	3.9 *	1.6	2.1
Cocaine/Crack	0.9	0.6	2.2 *	1.0	1.0
Inhalants	0.9	0.5	0.7	0.8	0.8
Methamphetamines	0.4	0.3	0.7	0.8	0.5
Heroin	0.4	0.6	0.4	0.3	0.4
Hallucinogens/Ecstasy	2.9	1.1 *	4.3 *	2.7	2.9
Prescription drugs	5.6	5.5	7.9 *	7.2	6.0
Over the counter drugs	2.8	5.2 *	4.5 *	2.8	3.1

NOTES: * Statistically significant differences from the Indiana rates (p < .05).
 # Binge drinking during the past two weeks.



IV. PREVALENCE OF USE BY GENDER

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015
(Values expressed as percentages)

7th Grade

DRUG	Male	Female	Indiana
Cigarettes*	3.0	4.0	3.5
Smokeless tobacco*	1.9	0.6	1.3
Cigars*	1.3	0.5	0.9
Pipe	1.5	1.4	1.5
Electronic vapor products	5.3	5.7	5.5
Alcohol*	7.0	8.5	7.7
Binge drinking**	2.2	3.2	2.7
Marijuana	3.4	3.1	3.3
Synthetic marijuana	0.6	0.7	0.7
Cocaine/Crack	0.2	0.2	0.2
Inhalants	0.6	0.8	0.7
Methamphetamines	0.2	0.2	0.2
Heroin	0.3	0.2	0.2
Hallucinogens/Ecstasy	0.3	0.4	0.3
Prescription drugs*	1.0	1.7	1.4
Over the counter drugs	2.2	2.7	2.4

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015
(Values expressed as percentages)

6th Grade

DRUG	Male	Female	Indiana
Cigarettes	1.4	1.5	1.5
Alcohol	3.8	3.3	3.5
Marijuana*	1.5	1.1	1.3
Inhalants	0.6	0.5	0.6
Prescription drugs	1.5	1.5	1.5
Other illegal drugs	0.2	0.2	0.2

NOTES: * Differences between males and females are statistically significant (p < .05).

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

8th Grade

DRUG	Male	Female	Indiana
Cigarettes*	5.6	7.0	6.3
Smokeless tobacco*	3.6	1.3	2.4
Cigars*	2.6	1.2	1.9
Pipe	3.1	3.2	3.2
Electronic vapor products*	9.9	11.0	10.4
Alcohol*	11.8	14.8	13.3
Binge drinking**	4.9	5.9	5.4
Marijuana	7.2	7.0	7.1
Synthetic marijuana	1.5	1.3	1.4
Cocaine/Crack	0.5	0.4	0.4
Inhalants	0.9	1.1	1.0
Methamphetamines	0.3	0.2	0.3
Heroin	0.2	0.2	0.2
Hallucinogens/Ecstasy	0.8	0.7	0.8
Prescription drugs*	1.8	2.7	2.3
Over the counter drugs*	2.7	3.3	3.0

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

9th Grade

DRUG	Male	Female	Indiana
Cigarettes*	7.0	8.4	7.7
Smokeless tobacco*	6.5	1.7	4.1
Cigars*	3.8	1.9	2.8
Pipe	4.3	4.4	4.4
Electronic vapor products*	15.0	13.9	14.4
Alcohol*	16.0	19.4	17.7
Binge drinking**	6.9	7.7	7.3
Marijuana	10.3	9.5	9.9
Synthetic marijuana	1.6	1.8	1.7
Cocaine/Crack*	0.8	0.5	0.6
Inhalants	0.7	1.0	0.8
Methamphetamines	0.5	0.3	0.4
Heroin	0.3	0.3	0.3
Hallucinogens/Ecstasy	1.2	1.1	1.2
Prescription drugs*	2.8	3.6	3.2
Over the counter drugs*	2.5	3.4	2.9

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015
(Values expressed as percentages)

10th Grade

DRUG	Male	Female	Indiana
Cigarettes	10.4	10.9	10.7
Smokeless tobacco*	8.9	1.9	5.3
Cigars*	6.9	2.8	4.8
Pipe	5.9	5.5	5.7
Electronic vapor products*	19.2	17.3	18.2
Alcohol*	21.1	24.4	22.8
Binge drinking#	10.0	10.3	10.1
Marijuana*	14.6	13.5	14.0
Synthetic marijuana	2.0	1.8	1.9
Cocaine/Crack*	0.9	0.5	0.7
Inhalants	0.8	0.9	0.8
Methamphetamines*	0.6	0.3	0.5
Heroin	0.4	0.3	0.3
Hallucinogens/Ecstasy*	2.1	1.5	1.8
Prescription drugs	4.2	4.6	4.4
Over the counter drugs	3.1	3.5	3.3

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015
(Values expressed as percentages)

11th Grade

DRUG	Male	Female	Indiana
Cigarettes	13.6	12.8	13.1
Smokeless tobacco*	11.4	2.0	6.5
Cigars*	10.1	3.7	6.7
Pipe*	7.0	5.9	6.4
Electronic vapor products*	21.8	18.9	20.3
Alcohol*	26.7	29.3	28.1
Binge drinking#	13.5	12.0	12.7
Marijuana	16.9	16.3	16.6
Synthetic marijuana	2.0	2.0	2.0
Cocaine/Crack*	1.2	0.5	0.9
Inhalants	0.8	0.9	0.9
Methamphetamines*	0.7	0.3	0.5
Heroin*	0.5	0.2	0.3
Hallucinogens/Ecstasy*	3.0	1.9	2.4
Prescription drugs	5.3	5.1	5.2
Over the counter drugs	3.5	3.0	3.3

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

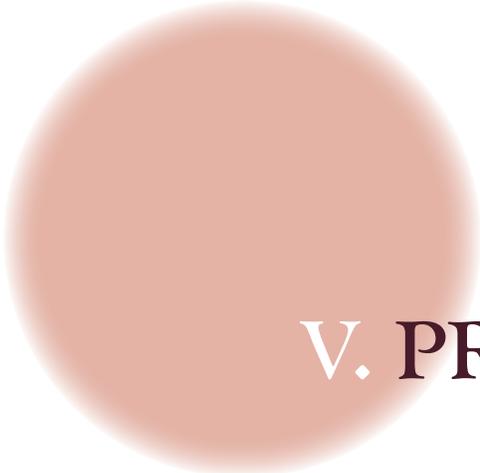
Monthly Use of Alcohol, Tobacco, and Other Drugs, 2015

(Values expressed as percentages)

12th Grade

DRUG	Male	Female	Indiana
Cigarettes*	18.4	14.2	16.2
Smokeless tobacco*	14.7	2.1	8.3
Cigars*	17.7	5.5	11.4
Pipe*	11.4	7.6	9.4
Electronic vapor products*	28.8	21.0	24.8
Alcohol	33.5	32.9	33.2
Binge drinking**	18.6	14.9	16.7
Marijuana*	21.1	16.7	18.8
Synthetic marijuana*	2.6	1.6	2.1
Cocaine/Crack*	1.5	0.5	1.0
Inhalants	1.0	0.7	0.8
Methamphetamines	0.6	0.4	0.5
Heroin*	0.5	0.3	0.4
Hallucinogens/Ecstasy*	4.1	1.8	2.9
Prescription drugs	6.7	5.3	6.0
Over the counter drugs*	3.9	2.5	3.1

NOTES: * Differences between males and females are statistically significant ($p < .05$).
Binge drinking during the past two weeks.



V. PREVALENCE OF USE BY REGION

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 6th Grade Students: 2015

DRUG	Indiana	Northwest	North Central	Northeast	West	Central	East	Southwest	Southeast
Cigarettes	1.5	1.1	1.4	1.9	1.6	1.3	2.1	0.9 ▼	1.9
Alcohol	3.5	4.5 ▲	3.8	4.4	1.9 ▼	3.6	4.1	2.7 ▼	3.1
Marijuana	1.3	0.9	1.3	2.2 ▲	0.5	2.2 ▲	1.7	0.5 ▼	0.8 ▼
Inhalants	0.6	0.4	0.7	0.9	0.4	0.6	0.9	0.5	0.4
Prescription drugs	1.5	1.9	1.3	2.0	1.3	1.2	1.8	1.5	1.3
Other illegal drugs	0.2	0.2	0.3	0.2	0.2	0.3	0.3	0.1	0.0

NOTES: ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 7th Grade Students: 2015

DRUG	Indiana	Northwest	North Central	North Central	Northwest	West	Central	East	Southwest	Southeast
Cigarettes	3.5	3.1	3.4	3.6	3.8	3.8	3.8	4.8 ▲	2.4 ▼	3.7
Smokeless tobacco	1.3	0.8	1.3	1.4	2.4 ▲	1.1	1.3	1.3	0.8 ▼	1.8
Cigars	0.9	0.7	1.2	1.2	0.8	0.9	1.2	1.2	0.6	0.8
Pipe	1.5	2.4 ▲	1.2	1.2	1.4	2.0 ▲	1.5	1.5	0.6 ▼	1.2
Electronic vapor products	5.5	6.7 ▲	5.2	6.7	5.2	6.5	5.6	5.6	3.6 ▼	5.0
Alcohol	7.7	8.8	8.5	8.7	6.7	8.2	7.4	7.4	6.3 ▼	7.6
Binge drinking*	2.7	2.9	2.7	3.1	2.2	3.1	2.9	2.9	1.9 ▼	2.9
Marijuana	3.3	3.6	3.5	4.2	2.8	4.6 ▲	4.0	4.0	1.4 ▼	2.6
Synthetic marijuana	0.7	0.5	0.8	0.9	0.4	0.9	0.8	0.8	0.4	0.7
Cocaine/Crack	0.2	0.2	0.3	0.4	0.0	0.4	0.3	0.3	0.3	0.0
Inhalants	0.7	0.5	0.4	1.2	0.4	0.8	0.5 ▼	0.5 ▼	0.8	0.9
Methamphetamines	0.2	0.3	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.1
Heroin	0.2	0.3	0.1	0.4	0.2	0.4	0.3	0.3	0.2	0.0
Hallucinogens/Ecstasy	0.3	0.5	0.3	0.4	0.2	0.5	0.3	0.3	0.2	0.3
Prescription drugs	1.4	1.7	1.2	1.8	1.4	1.5	1.6	1.6	1.0	1.0
Over the counter drugs	2.4	3.0	2.1	2.9	2.9	3.1	2.1	2.1	1.6 ▼	2.3

NOTES: # Binge drinking during the past two weeks.
 ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
 ▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 8th Grade Students: 2015

DRUG	Indiana	Northwest	North Central	North Central	Northeast	West	Central	East	Southwest	Southeast
Cigarettes	6.3	5.6 ▼	7.1	6.4	5.3 ▼	4.4 ▼	7.8 ▲	5.8	8.2 ▲	
Smokeless tobacco	2.4	1.8 ▼	2.4	1.3 ▼	2.6	1.7 ▼	2.3	3.2 ▲	3.6 ▲	
Cigars	1.9	2.2	2.5	1.8	1.4	1.2 ▼	2.5	1.3 ▼	2.5 ▲	
Pipe	3.2	6.1 ▲	3.8	2.3 ▼	2.0 ▼	1.9 ▼	3.8	1.5 ▼	3.8	
Electronic vapor products	10.4	14.6 ▲	9.7	11.9	7.0 ▼	7.8 ▼	12.5 ▲	8.5 ▼	11.2	
Alcohol	13.3	16.9 ▲	13.9	14.6	10.0 ▼	9.7 ▼	13.8	12.1 ▼	14.8	
Binge drinking#	5.4	6.0	5.9	6.1	3.6 ▼	4.1 ▼	5.6	5.2	6.3 ▲	
Marijuana	7.1	8.9 ▲	8.2	9.7 ▲	4.8 ▼	6.4	9.4 ▲	4.1 ▼	6.7	
Synthetic marijuana	1.4	1.3	1.6	1.7	1.1	1.1	1.5	1.3	1.7	
Cocaine/Crack	0.4	0.5	0.4	0.3	0.2	0.4	0.6	0.6	0.5	
Inhalants	1.0	1.0	1.3	0.8	0.3	0.6 ▼	1.0	1.1	1.7 ▲	
Methamphetamines	0.3	0.2	0.2	0.2	0.1	0.2	0.4	0.4	0.3	
Heroin	0.2	0.3	0.2	0.2	0.1	0.1	0.3	0.3	0.3	
Hallucinogens/Ecstasy	0.8	1.0	1.0	0.8	0.4	0.6	1.0	0.5	0.7	
Prescription drugs	2.3	2.7	3.1 ▲	2.4	1.8	1.6 ▼	2.5	1.9	2.3	
Over the counter drugs	3.0	3.3	3.5	3.0	2.5	3.1	3.7	2.4 ▼	2.9	

NOTES: # Binge drinking during the past two weeks.
 ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
 ▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 9th Grade Students: 2015

DRUG	Indiana	Northwest	North Central	North Central	Northwest	West	Central	East	Southwest	Southeast
Cigarettes	7.7	6.9 ▼	7.9	7.4	6.9 ▼	6.9	6.9 ▼	9.4	7.5	8.5
Smokeless tobacco	4.1	2.6 ▼	3.8	2.4 ▼	5.3	5.3	3.5	4.2	4.9	5.5 ▲
Cigars	2.8	2.4	3.3	2.6	2.6	2.6	2.5	3.9 ▲	2.5	2.9
Pipe	4.4	7.3 ▲	5.4	3.2 ▼	2.9 ▼	2.9 ▼	4.0	4.7	2.8 ▼	4.0
Electronic vapor products	14.4	18.3 ▲	15.4	15.2	9.3 ▼	9.3 ▼	12.4 ▼	18.0 ▲	13.0 ▼	13.3 ▼
Alcohol	17.7	19.9	19.0	17.8	12.9 ▼	12.9 ▼	16.1 ▼	20.7	17.3 ▼	17.1 ▼
Binge drinking#	7.3	7.9	7.9	6.1	5.4 ▼	5.4 ▼	6.7	8.6	8.0	7.0
Marijuana	9.9	10.5	12.4 ▲	10.3	6.4 ▼	6.4 ▼	8.8 ▼	14.5 ▲	7.4 ▼	8.4 ▼
Synthetic marijuana	1.7	1.4	2.0	1.4	1.6	1.6	1.5	2.4 ▲	1.8	1.4
Cocaine/Crack	0.6	0.6	0.7	0.5	0.5	0.5	1.0 ▲	0.4	0.5	0.6
Inhalants	0.8	1.3	0.8	0.7	0.5	0.5	0.8	0.9	0.9	0.7
Methamphetamines	0.4	0.7 ▲	0.6	0.1	0.2	0.2	0.5	0.1	0.3	0.4
Heroin	0.3	0.4	0.5	0.1	0.2	0.2	0.4	0.3	0.3	0.2
Hallucinogens/Ecstasy	1.2	1.4	1.3	1.5	0.5 ▼	0.5 ▼	1.1	1.1	1.3	1.0
Prescription drugs	3.2	3.6	3.8	3.3	2.6	2.6	2.9	3.8	3.1	2.4 ▼
Over the counter drugs	2.9	3.1	3.7 ▲	2.7	2.3	2.3	2.9	4.1 ▲	2.1 ▼	2.4

NOTES: # Binge drinking during the past two weeks.
 ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
 ▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 10th Grade Students: 2015

DRUG	Indiana	Northwest	North Central	North	Northeast	West	Central	East	Southwest	Southeast
Cigarettes	10.7	10.3	11.2	9.4 ▼	10.4	8.5 ▼	11.7	10.6	13.8 ▲	
Smokeless tobacco	5.3	3.9 ▼	5.5	2.6 ▼	6.4	4.4 ▼	5.1	6.5 ▲	7.4 ▲	
Cigars	4.8	5.9	4.8	3.1 ▼	5.0	3.6 ▼	6.7 ▲	3.9 ▼	5.7	
Pipe	5.7	9.8 ▲	4.8	3.8 ▼	6.9	4.4 ▼	6.8	3.8 ▼	5.6	
Electronic vapor products	18.2	23.9 ▲	14.1 ▼	18.3	13.7 ▼	16.9 ▼	18.8	16.3 ▼	21.1 ▲	
Alcohol	22.8	26.7	19.8 ▼	23.1 ▲	19.8 ▼	20.6 ▼	24.0	21.8 ▼	25.2	
Binge drinking#	10.1	11.0	9.8	9.2	8.5 ▼	8.4 ▼	10.5	11.2	12.2 ▲	
Marijuana	14.0	18.1 ▲	12.1 ▼	17.5 ▲	11.8 ▼	13.5 ▼	16.3	9.6 ▼	13.8	
Synthetic marijuana	1.9	2.4	2.4	1.4	2.6	1.3 ▼	2.1	1.8	1.8	
Cocaine/Crack	0.7	0.9	0.5	0.8	0.6	0.5	1.0	0.4	0.7	
Inhalants	0.8	1.1	0.7	0.7	1.3	0.6	0.9	0.5 ▼	1.1	
Methamphetamines	0.5	0.4	0.4	0.5	0.2	0.4	1.0 ▲	0.2	0.7	
Heroin	0.3	0.3	0.2	0.2	0.2	0.3	0.7 ▲	0.1	0.5	
Hallucinogens/Ecstasy	1.8	2.7 ▲	2.1	1.8	1.8	1.5	1.7	1.2 ▼	1.8	
Prescription drugs	4.4	6.7 ▲	4.1	4.5	4.5	3.6 ▼	4.7	3.6 ▼	4.1	
Over the counter drugs	3.3	4.6 ▲	3.0	3.6	3.0	3.2	3.4	2.5 ▼	3.3	

NOTES: # Binge drinking during the past two weeks.
▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 11th Grade Students: 2015

DRUG	Indiana	Northwest	North Central	North Central	Northwest	West	Central	East	Southwest	Southeast
Cigarettes	13.1	12.7 ▼	11.6 ▼	14.2	14.1	10.9 ▼	14.5	13.8	14.9	
Smokeless tobacco	6.5	4.6 ▼	4.2 ▼	4.9 ▼	10.1 ▲	4.8 ▼	7.0	7.6	9.8 ▲	
Cigars	6.7	6.0	6.2	6.5	7.4	5.8 ▼	7.6	6.3	8.6 ▲	
Pipe	6.4	9.0 ▲	6.0	5.8	5.6	6.5	6.7	4.5 ▼	7.1	
Electronic vapor products	20.3	21.6	19.3 ▼	20.9	16.2 ▼	19.7 ▼	21.5	20.6	21.1	
Alcohol	28.1	28.5 ▲	28.9 ▲	29.4 ▼	28.4 ▲	26.6 ▼	27.0 ▼	28.2 ▲	28.6 ▲	
Binge drinking#	12.7	11.3	13.6	10.9	11.5	12.6	12.7	14.4 ▲	12.9	
Marijuana	16.6	19.0	19.8	17.0	16.0	17.8	17.8	12.6 ▼	13.4 ▼	
Synthetic marijuana	2.0	2.3	2.0	1.8	2.9	1.7	2.0	2.1	1.9	
Cocaine/Crack	0.9	0.6	1.3	1.1	0.6	1.2	0.8	0.5	0.7	
Inhalants	0.9	1.3	1.1	0.9	1.6 ▲	0.6	1.1	0.4 ▼	0.6	
Methamphetamines	0.5	0.6	0.5	0.3	0.6	0.4	0.6	0.3	0.6	
Heroin	0.3	0.5	0.6	0.4	0.5	0.2	0.2	0.2	0.4	
Hallucinogens/Ecstasy	2.4	3.5 ▲	2.8	2.5	1.4	2.7	2.9	1.9	1.2 ▼	
Prescription drugs	5.2	6.8 ▲	7.2 ▲	5.9	3.8 ▼	5.6	4.9	4.2 ▼	3.4 ▼	
Over the counter drugs	3.3	3.6	4.1	5.2 ▲	2.7	3.9	3.4	2.1 ▼	1.7 ▼	

NOTES: # Binge drinking during the past two weeks.
 ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
 ▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 12th Grade Students: 2015

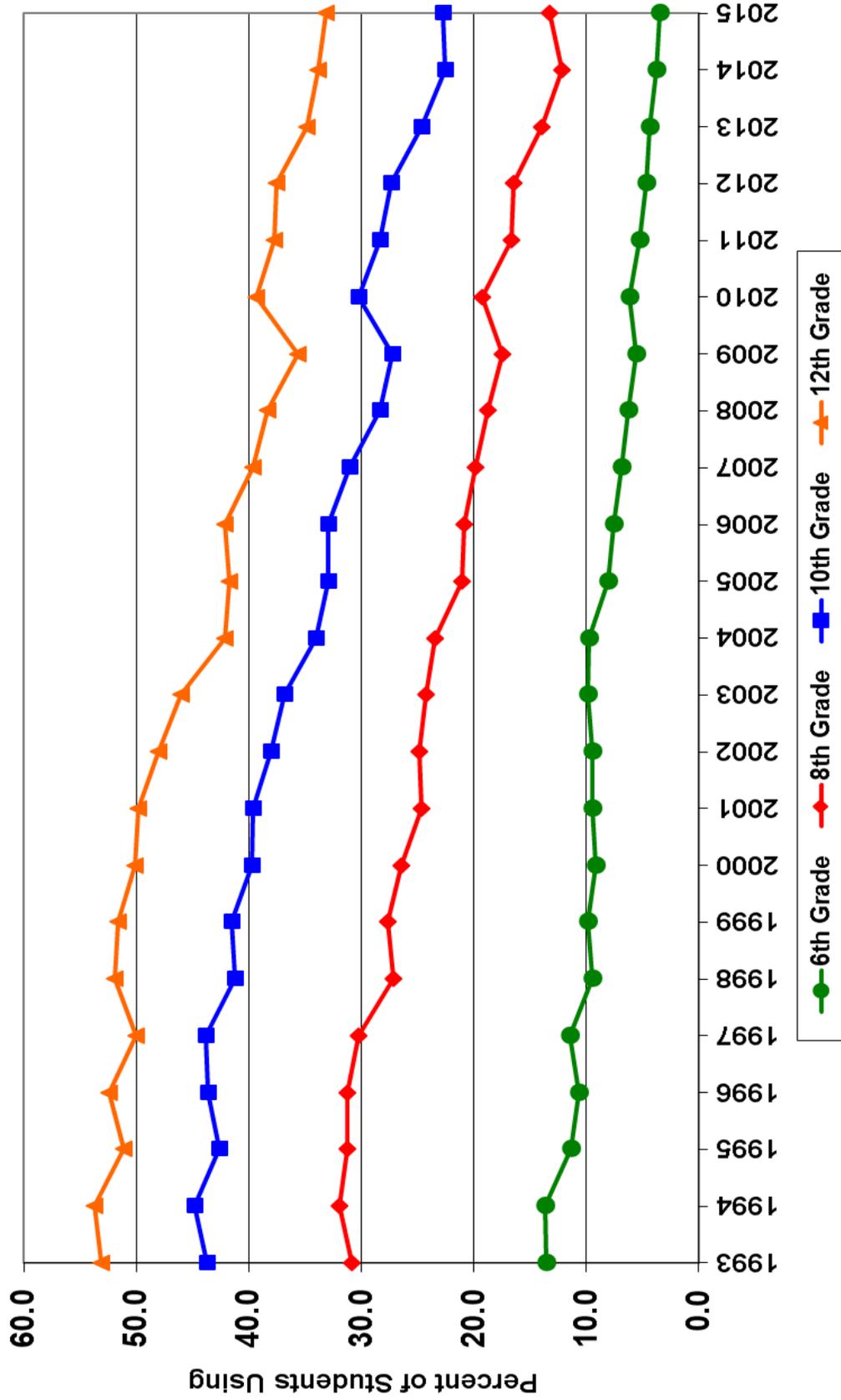
DRUG	Indiana	Northwest	North Central	North Central	Northwest	West	Central	East	Southwest	Southeast
Cigarettes	16.2	16.0 ▼	16.4	14.3 ▼	13.8 ▼	14.8 ▼	16.5	15.8 ▼	20.2 ▲	
Smokeless tobacco	8.3	5.9 ▼	9.3	5.4 ▼	8.8	8.2	8.5	9.5	10.3 ▲	
Cigars	11.4	10.5 ▼	13.1	9.8 ▼	10.9	12.8	11.6	10.1 ▼	12.9	
Pipe	9.4	12.5 ▲	8.8	6.1 ▼	11.6	9.3	9.8	5.7 ▼	10.9	
Electronic vapor products	24.8	27.4	21.0 ▼	22.9 ▼	20.4 ▼	24.4 ▼	27.6	23.6 ▼	27.6	
Alcohol	33.2	38.4	28.9 ▼	30.9 ▼	28.3 ▼	30.4 ▼	32.6 ▼	34.5 ▲	35.9 ▲	
Binge drinking#	16.7	19.1 ▲	14.1	14.5 ▼	14.2 ▼	15.6	15.3	18.2	18.6 ▲	
Marijuana	18.8	25.1 ▲	15.9 ▼	21.4	16.6 ▼	17.9 ▼	21.1	14.8 ▼	16.9 ▼	
Synthetic marijuana	2.1	2.3	2.3	2.1	2.7	1.5	2.1	1.6	2.1	
Cocaine/Crack	1.0	1.5	1.1	1.0	0.9	1.5	1.0	0.5 ▼	0.9	
Inhalants	0.8	1.0	0.9	0.6	1.3	0.7	0.9	0.2	1.0	
Methamphetamines	0.5	0.4	0.2	0.1	0.3	0.7	0.9	0.3	0.6	
Heroin	0.4	0.5	0.2	0.3	0.2	0.4	0.7	0.3	0.3	
Hallucinogens/Ecstasy	2.9	5.0 ▲	2.7	2.2	2.9	2.5	3.0	1.9 ▼	2.7	
Prescription drugs	6.0	8.6 ▲	6.7	5.9	6.1	5.4	6.0	4.8 ▼	4.9	
Over the counter drugs	3.1	4.1 ▲	3.6	4.6 ▲	2.9	2.4	3.9	2.3 ▼	2.1 ▼	

NOTES: # Binge drinking during the past two weeks.
 ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
 ▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).



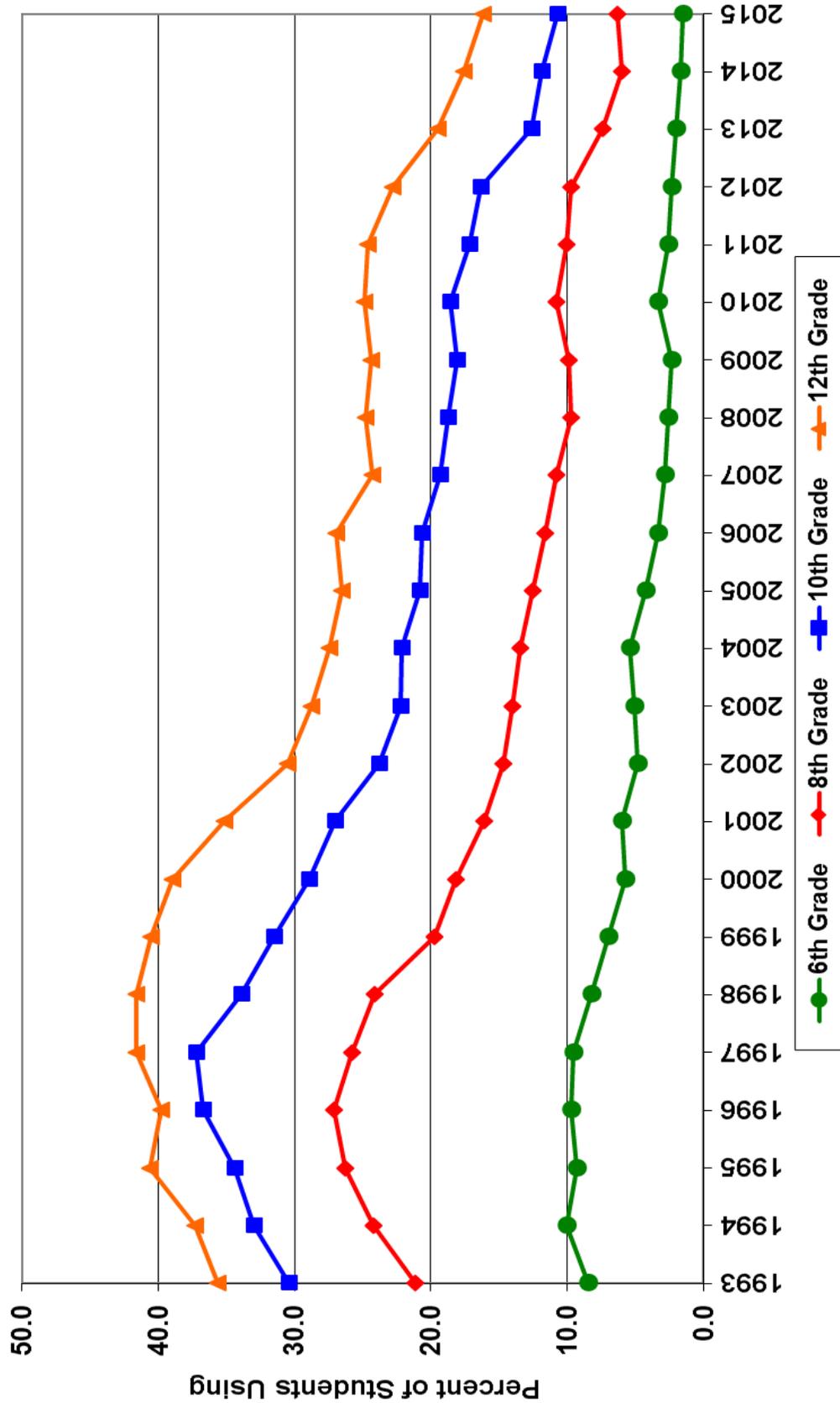
VI. TRENDS AND PREVALENCE GRAPHS

Trends of Monthly Alcohol Use Among Indiana Students: 1993 - 2015



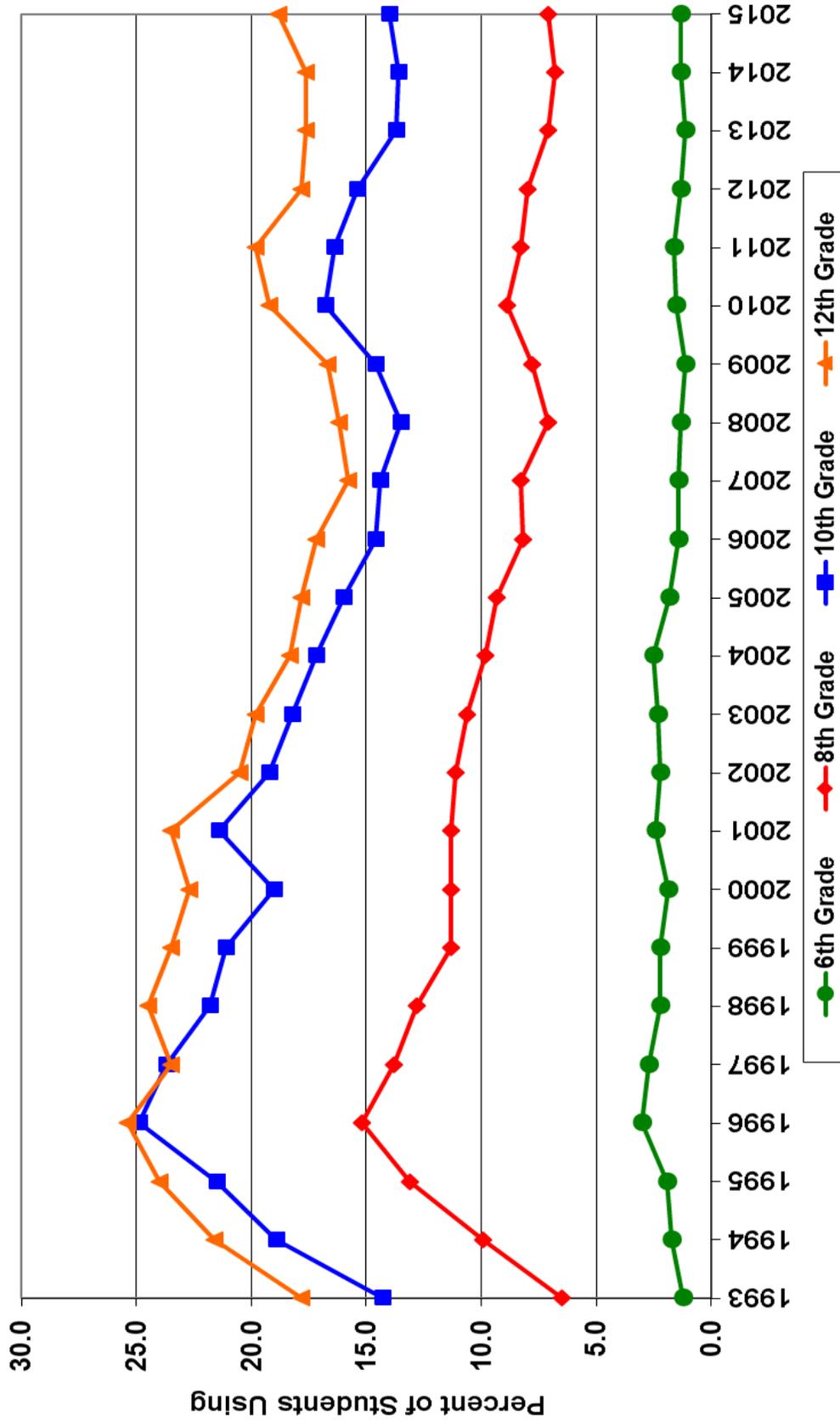
Source: Indiana Youth Survey, 2015

Trends of Monthly Cigarettes Use Among Indiana Students: 1993 - 2015



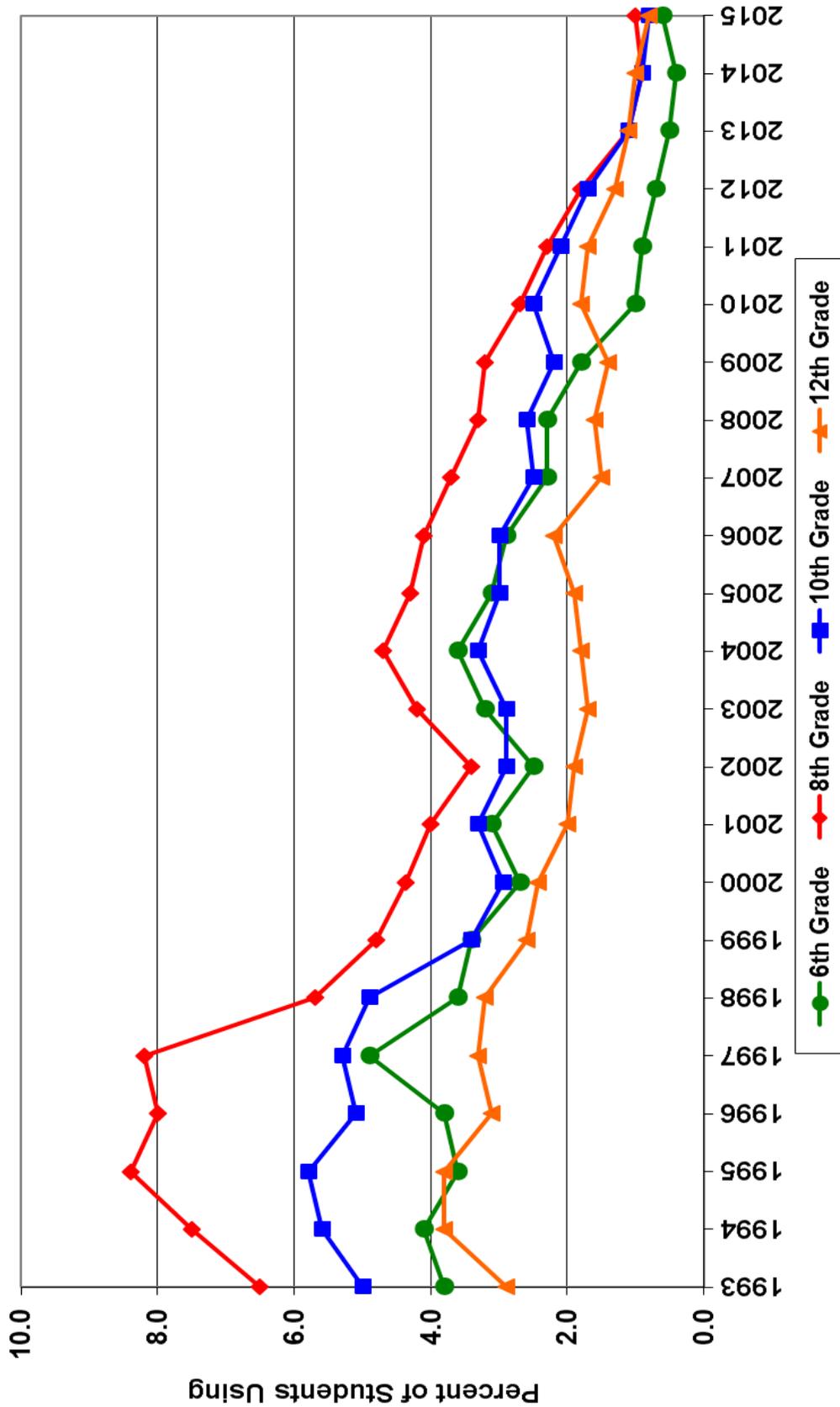
Source: Indiana Youth Survey, 2015

Trends of Monthly Marijuana Use Among Indiana Students: 1993 - 2015



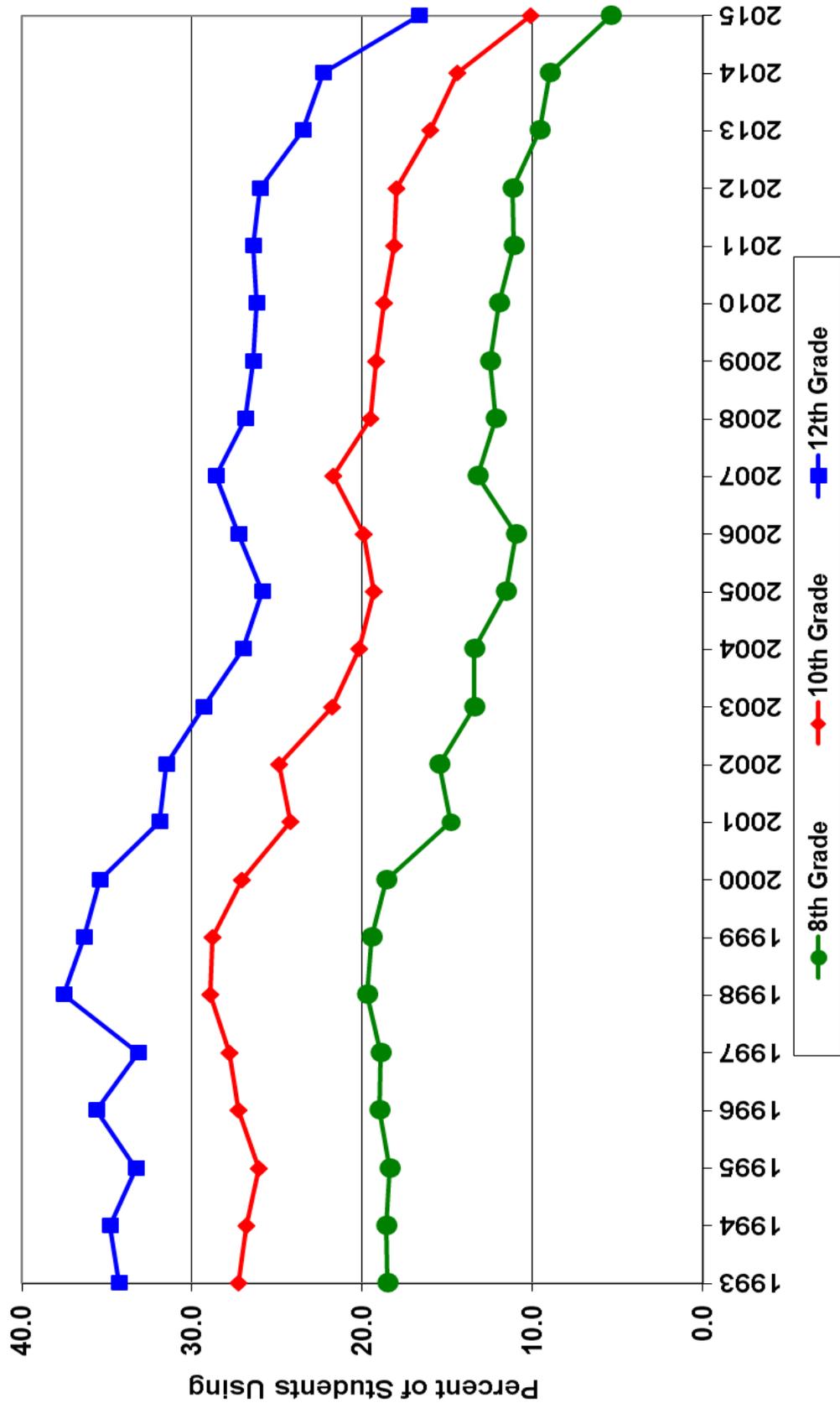
Source: Indiana Youth Survey, 2015

Trends of Monthly Inhalants Use Among Indiana Students: 1993 - 2015



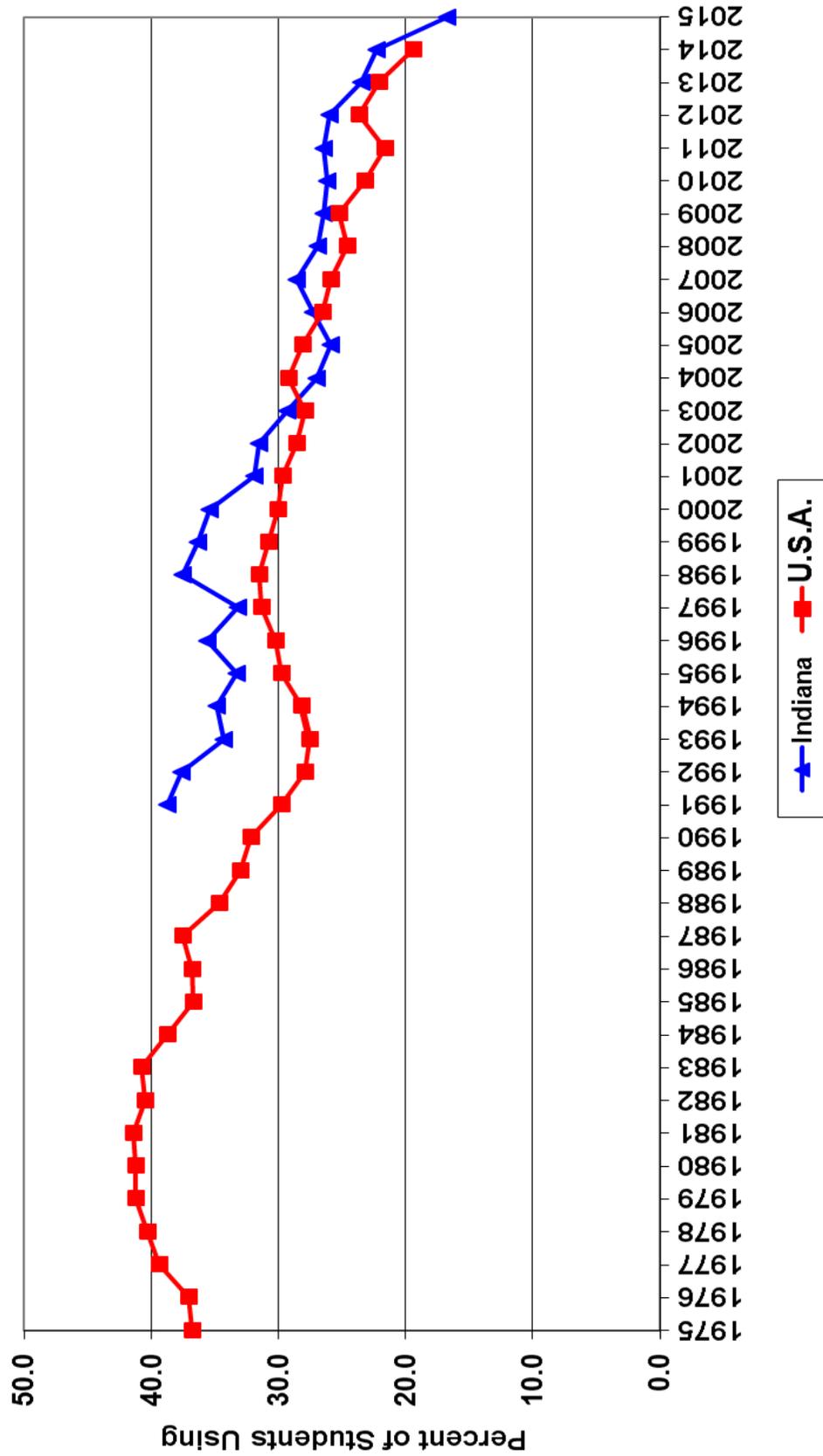
Source: Indiana Youth Survey, 2015

Trends of Binge Drinking Among Indiana Students: 1993 - 2015



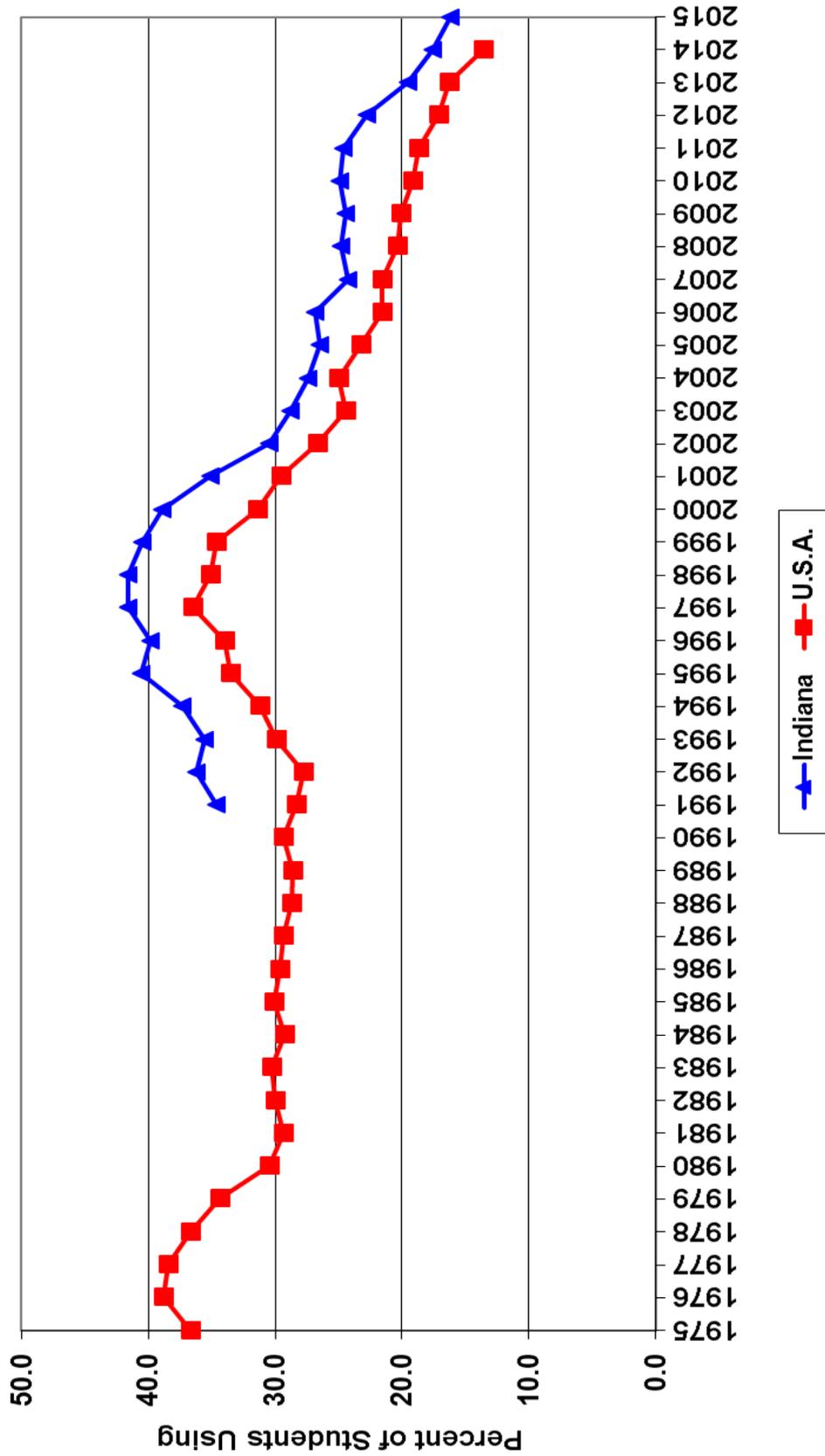
Source: Indiana Youth Survey, 2015

Trends of Binge Drinking by Indiana and U.S.A. 12th Graders: 1975 - 2015



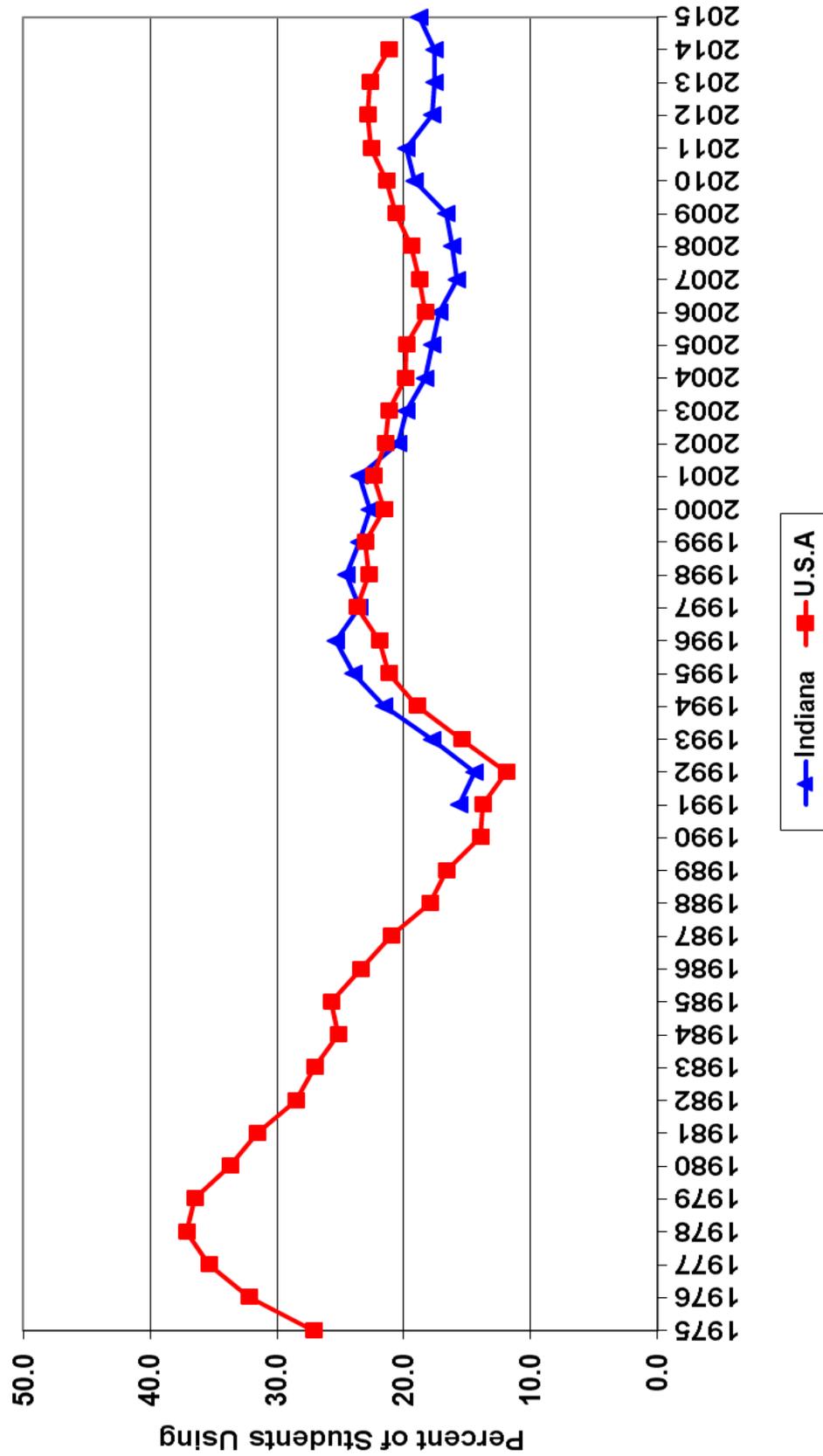
Source: Indiana Youth Survey, 2015
Monitoring the Future, 2014

Trends of Monthly Cigarette Use by Indiana and U.S.A. 12th Graders: 1975 - 2015



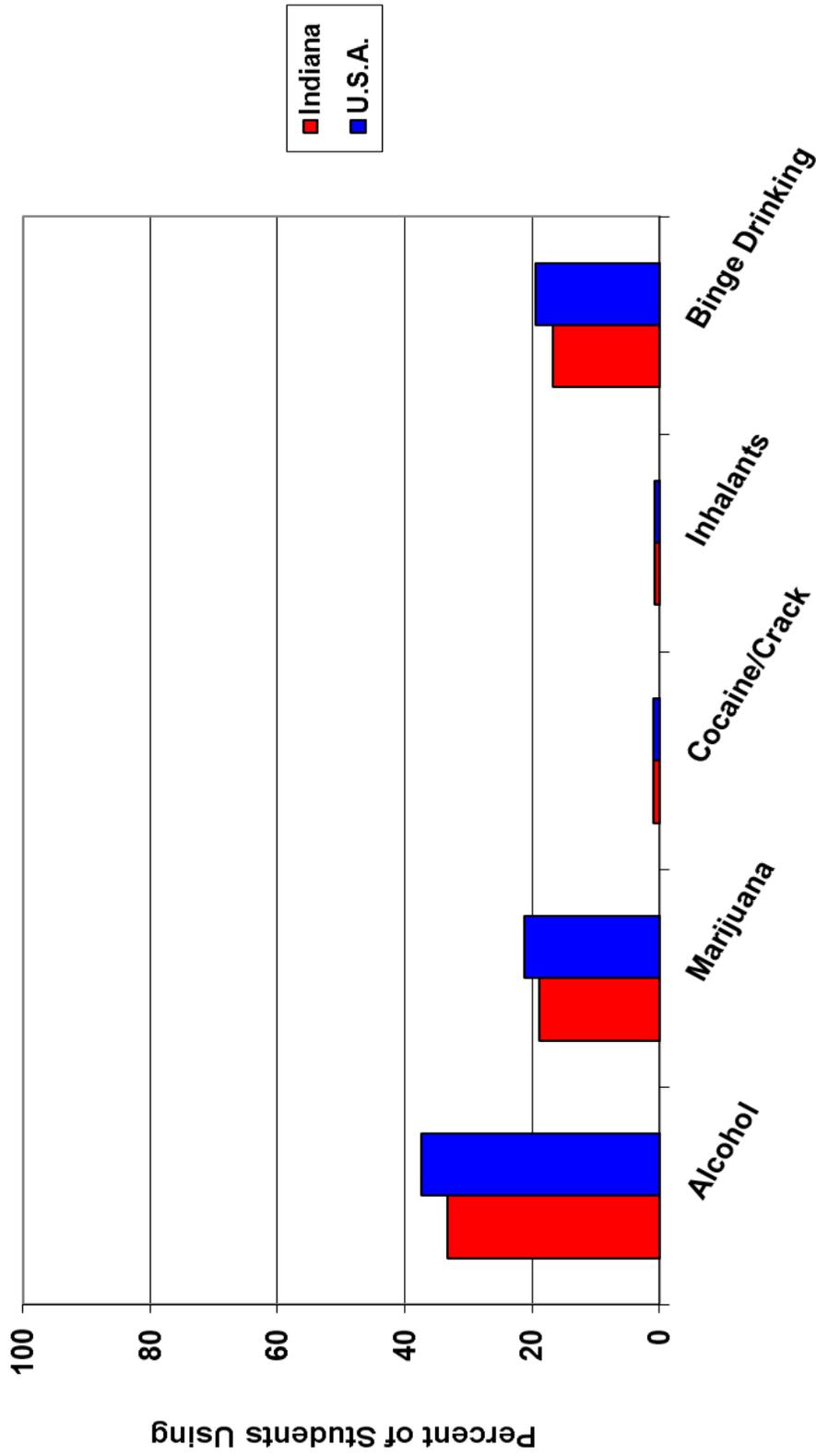
Source: Indiana Youth Survey, 2015
Monitoring the Future, 2014

Trends of Monthly Marijuana Use by Indiana and U.S.A. 12th Graders: 1975 - 2015



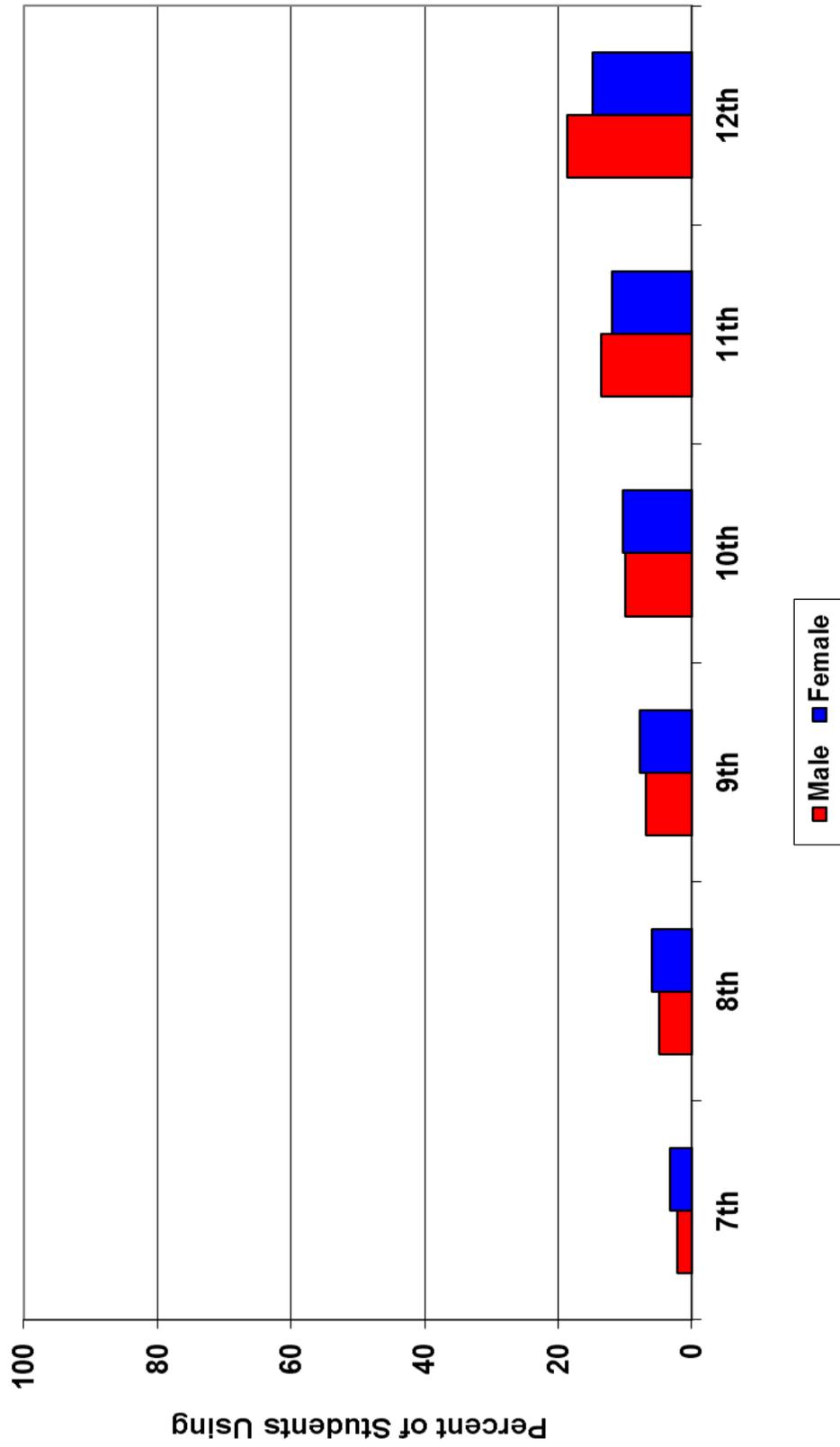
Source: Indiana Youth Survey, 2015
Monitoring the Future, 2014

Monthly Use of Selected Drugs and Binge Drinking by Indiana and U.S.A. 12th Graders



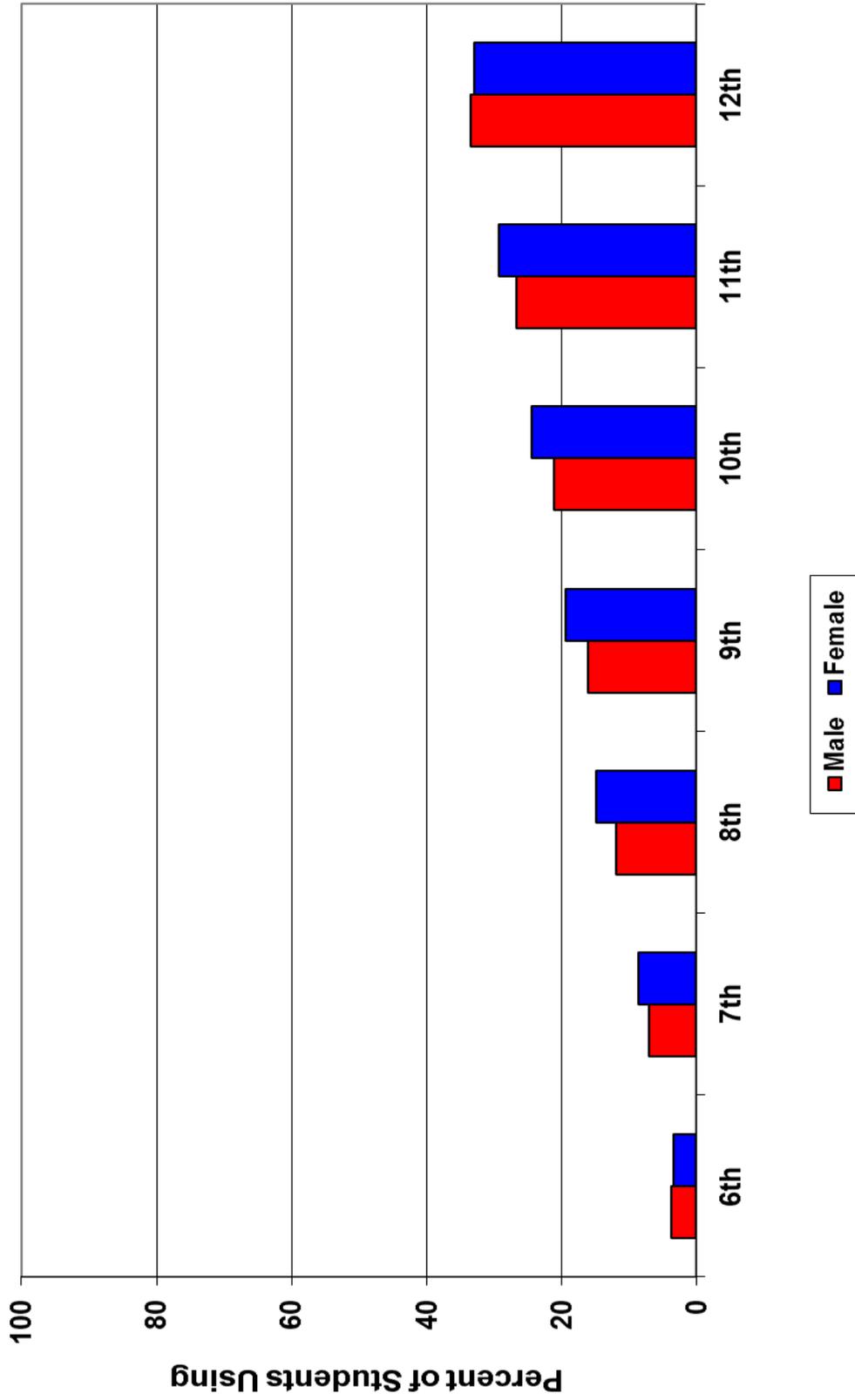
Source: Indiana Youth Survey, 2015
Monitoring the Future, 2014

Binge Drinking Among Indiana Students by Grade and by Gender, 2015



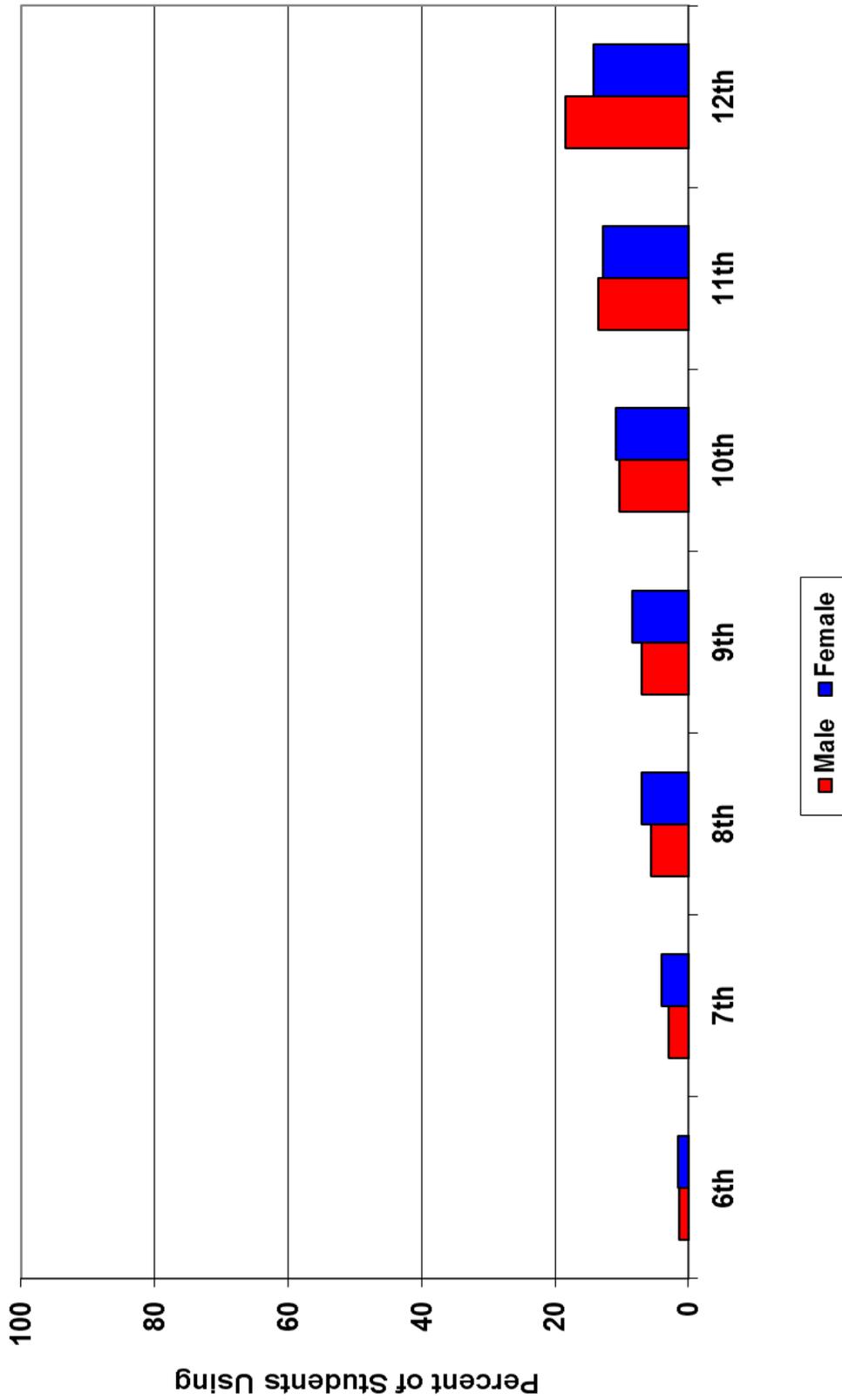
Source: Indiana Youth Survey, 2015

Monthly Alcohol Use Among Indiana Students by Grade and by Gender, 2015



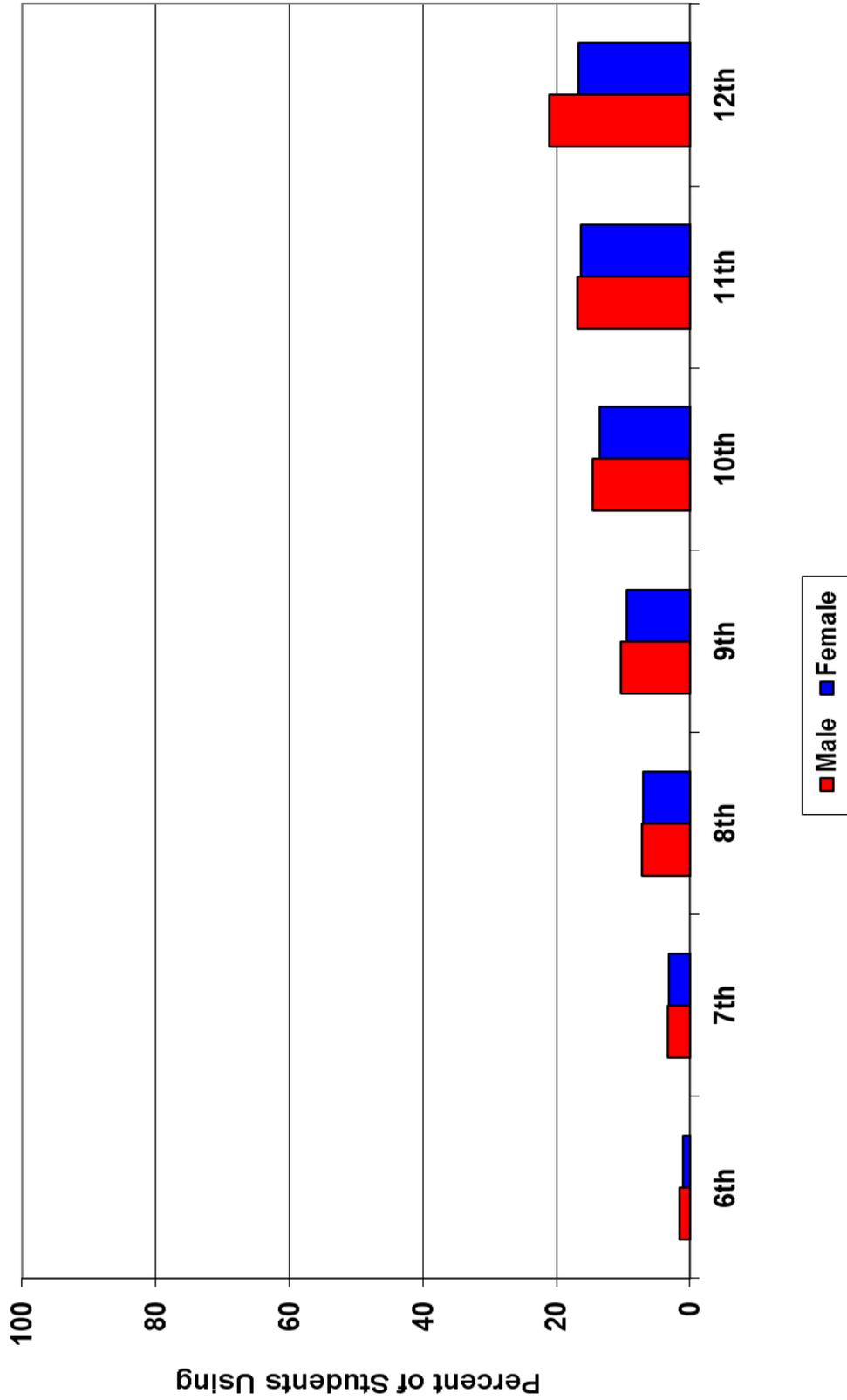
Source: Indiana Youth Survey, 2015

Monthly Cigarette Use Among Indiana Students by Grade and by Gender, 2015



Source: Indiana Youth Survey, 2015

Monthly Marijuana Use Among Indiana Students by Grade and by Gender, 2015



Source: Indiana Youth Survey, 2015



VII. FREQUENCY TABLES

All: 6th grade	108
Male: 6th grade	115
Female: 6th grade	122
All: 7-12th grade	129
Male: 7-12th grade	157
Female: 7-12th grade	185

**Personal and Family Information
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q1 Gender	Male	50.3
	Female	49.7
Q2 Hispanic/Latino	Non-Hispanic	87.7
	Hispanic	12.3
Q3 Race	White	74.7
	Black/African American	9.3
	Asian	1.5
	Native Hawaiian/Pacific Islander	.2
	American Indian/Alaskan Native	.8
	Race not known or other	3.8
	More than one race	9.6
Q5 Age	10 years or younger	.2
	11 years	31.4
	12 years	60.5
	13 years or older	7.9
Q6 Parents served in a war zone	No	73.4
	Yes	13.0
	Not sure	13.6
Q7 Parents served time in jail	No	65.4
	Yes	22.6
	Not sure	12.0

**Past Month Use of Alcohol, Tobacco, and Other
Drugs**

Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?		Grade 6th
Q8 Cigarettes	Never	98.5
	1-5 times	1.2
	6-19 times	.1
	20-39 times	.1
Q8 Alcohol	40+ times	.1
	Never	96.5
	1-5 times	3.2
	6-19 times	.2
Q8 Marijuana	20-39 times	.0
	40+ times	.0
	Never	98.7
	1-5 times	.9
Q8 Inhalants	6-19 times	.2
	20-39 times	.1
	40+ times	.1
	Never	99.4
Q8 Prescription drugs	1-5 times	.4
	6-19 times	.1
	20-39 times	.0
	40+ times	.0
Q8 Other illegal drugs	Never	98.5
	1-5 times	1.0
	6-19 times	.2
	20-39 times	.2
Q8 Other illegal drugs	40+ times	.1
	Never	99.8
	1-5 times	.2
	6-19 times	.0
Q8 Other illegal drugs	20-39 times	.0
	40+ times	.0

Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

At what age did you first use...?		Grade 6th
Q9 Cigarettes	Never used	97.0
	10 years or younger	1.6
	11 years	.8
	12 years	.5
	13 years or older	.1
Q9 Alcohol	Never used	93.4
	10 years or younger	3.3
	11 years	1.9
	12 years	1.1
	13 years or older	.3
Q9 Marijuana	Never used	98.3
	10 years or younger	.5
	11 years	.5
	12 years	.6
	13 years or older	.2
Q9 Inhalants	Never used	99.3
	10 years or younger	.4
	11 years	.2
	12 years	.1
Q9 Prescription drugs	Never used	98.0
	10 years or younger	1.4
	11 years	.4
	12 years	.3
	13 years or older	.0
Q9 Other illegal drugs	Never used	99.7
	10 years or younger	.1
	11 years	.1
	12 years	.1
	13 years or older	.0

Perceived Risks of Drug Use Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How much do you think people risk harming themselves if they...?		Grade 6th
Q10 Smoke 1+ pack cigarettes per day	No risk	9.0
	Slight risk	10.7
	Moderate risk	28.7
	Great risk	51.6
Q10 Try marijuana once or twice	No risk	14.7
	Slight risk	32.5
	Moderate risk	26.4
Q10 Smoke marijuana once or twice per week	Great risk	26.4
	No risk	12.2
	Slight risk	16.1
Q10 Have 1-2 alcoholic drinks every day	Moderate risk	31.4
	Great risk	40.3
	No risk	15.5
Q10 Binge drink once or twice a week	Slight risk	28.6
	Moderate risk	29.4
	Great risk	26.4
Q10 Misuse prescription drugs	No risk	11.4
	Slight risk	15.7
	Moderate risk	32.7
Q10 Misuse prescription drugs	Great risk	40.2
	No risk	9.5
	Slight risk	6.1
Q10 Misuse prescription drugs	Moderate risk	16.8
	Great risk	67.6

**Perceived Peer Approval of Drug Use
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How wrong do your friends feel it would be for you to...?		Grade 6th
Q11 Smoke tobacco	Very wrong	82.4
	Wrong	12.9
	A little bit wrong	3.3
	Not at all wrong	1.4
Q11 Smoke marijuana	Very wrong	88.4
	Wrong	6.8
	A little bit wrong	2.7
	Not at all wrong	2.1
Q11 Have 1-2 alcoholic drinks every day	Very wrong	79.9
	Wrong	13.0
	A little bit wrong	5.0
	Not at all wrong	2.0
Q11 Misuse prescription drugs	Very wrong	88.1
	Wrong	8.4
	A little bit wrong	2.1
	Not at all wrong	1.3

**Parental Attitudes Favorable Toward Drug Use
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Have 1-2 alcoholic drinks every day	Very wrong	93.0
	Wrong	5.0
	A little bit wrong	1.4
	Not at all wrong	.5
Q12 Drink alcohol regularly (at least once or twice a month)	Very wrong	90.8
	Wrong	5.5
	A little bit wrong	2.3
	Not at all wrong	1.3
Q12 Smoke cigarettes	Very wrong	93.9
	Wrong	4.7
	A little bit wrong	.9
	Not at all wrong	.5
Q12 Smoke marijuana	Very wrong	96.6
	Wrong	2.2
	A little bit wrong	.7
	Not at all wrong	.6
Q12 Use prescription drugs not prescribed to you	Very wrong	95.1
	Wrong	3.4
	A little bit wrong	.9
	Not at all wrong	.6

Parental Attitudes Favorable Toward Antisocial Behavior
Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Steal something worth more than \$5	Very wrong	86.4
	Wrong	11.5
	A little bit wrong	1.6
	Not at all wrong	.5
Q12 Draw graffiti	Very wrong	86.5
	Wrong	10.3
	A little bit wrong	2.3
	Not at all wrong	.9
Q12 Pick a fight with someone	Very wrong	64.7
	Wrong	25.2
	A little bit wrong	8.0
	Not at all wrong	2.1

Mental Health in the Past Twelve Months
Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

During the past 12 months, did you...?		Grade 6th
Q13 Feel sad or hopeless for 2+ weeks	No	78.3
	Yes	21.7
Q13 Consider attempting suicide	No	91.3
	Yes	8.7
Q13 Make a plan about attempting suicide	No	93.8
	Yes	6.2

Poor Family Management
Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade 6th
Q14 Rules in my family are clear	YES!	65.3
	yes	30.7
	no	3.2
	NO!	.9
Q14 Parents ask about homework	YES!	68.7
	yes	25.0
	no	4.7
	NO!	1.5
Q14 Parents know where I am and who I am with	YES!	81.6
	yes	14.6
	no	2.5
	NO!	1.3
Q14 Family has clear rules about alcohol and drug use	YES!	86.5
	yes	9.4
	no	2.6
	NO!	1.5
Q18 Parents know if you come home late	YES!	71.1
	yes	22.3
	no	5.1
	NO!	1.5
Q18 Parents would catch you drinking	YES!	78.3
	yes	14.0
	no	4.8
	NO!	2.9
Q18 Parents would catch you if you carried a gun	YES!	84.9
	yes	10.3
	no	2.8
	NO!	1.9
Q18 Parents would catch you if you skipped school	YES!	84.4
	yes	11.4
	no	2.8
	NO!	1.4

**Family Conflict
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Family argues over and over about same thing	YES!	16.2
	yes	21.9
	no	36.3
	NO!	25.6
Q14 Family has serious arguments	YES!	13.8
	yes	16.4
	no	32.2
	NO!	37.6
Q14 Family members often insult each other	YES!	13.9
	yes	18.0
	no	28.7
	NO!	39.4

**School Opportunities for Prosocial Involvement
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Students have chances to help decide activities and rules	YES!	23.9
	yes	44.5
	no	22.9
	NO!	8.7
Q16 Teachers ask me to work on special class projects	YES!	22.3
	yes	38.5
	no	29.8
	NO!	9.4
Q16 Students have chances to get involved in activities outside of class	YES!	71.3
	yes	22.8
	no	4.3
	NO!	1.6
Q16 Students have chances to talk with teacher one-on-one	YES!	51.5
	yes	35.5
	no	10.1
	NO!	2.9
Q16 Students have chances to be a part of class discussions or activities	YES!	50.7
	yes	37.8
	no	8.8
	NO!	2.7

School Rewards for Prosocial Involvement Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

			Grade
			6th
Q16 Teachers notice when doing a good job and let me know	YES!	36.9	
	yes	44.3	
	no	14.3	
	NO!	4.5	
Q16 I feel safe at school	YES!	59.7	
	yes	29.7	
	no	7.0	
Q16 School lets parents know when I do well	NO!	3.6	
	YES!	25.0	
	yes	34.3	
Q16 Teachers praise me when I work hard in school	no	27.8	
	NO!	12.9	
	YES!	25.9	
Q16 Teachers praise me when I work hard in school	yes	39.7	
	no	24.3	
	NO!	10.0	
	YES!	25.9	

Academic Failure Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

			Grade
			6th
Q17 What were your grades like last year?	Mostly A's	47.6	
	Mostly B's	36.1	
	Mostly C's	12.1	
	Mostly D's	2.7	
	Mostly F's	1.5	
Q16 My grades are better than most students	YES!	27.2	
	yes	44.3	
	no	22.4	
	NO!	6.1	

Family Opportunities for Prosocial Involvement Indiana 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

			Grade
			6th
Q14 Parents ask me before most family decisions made	YES!	36.2	
	yes	37.3	
	no	16.0	
	NO!	10.5	
Q14 I can ask parents for help if I have problem	YES!	68.2	
	yes	21.2	
	no	6.2	
	NO!	4.5	
Q14 Parents give me chances for fun with them	YES!	60.7	
	yes	27.5	
	no	8.5	
	NO!	3.3	

**Family Rewards for Prosocial Involvement
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 I enjoy spending time with mom	YES!	78.5
	yes	16.8
	no	2.7
	NO!	2.0
Q18 I enjoy spending time with dad	YES!	72.7
	yes	17.2
	no	4.5
Q15 Parents notice when I am doing a good job	NO!	5.6
	All the time	45.2
	Often	34.6
	Sometimes	16.6
Q15 Parents tell me they are proud of me	Never	3.6
	All the time	47.3
	Often	31.6
	Sometimes	16.5
	Never	4.6

**Community Rewards for Prosocial Involvement
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 Neighbors notice good job and let me know	YES!	13.1
	yes	20.7
	no	29.1
	NO!	37.1
Q18 There are people in my neighborhood who are proud of me	YES!	18.8
	yes	25.8
	no	24.8
	NO!	30.5
Q18 There are people in my neighborhood who encourage me to do my best	YES!	26.2
	yes	25.5
	no	20.5
	NO!	27.8

**Interaction with Prosocial Peers
Indiana 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

In the past year (12 months), how many of your best friends have...?		Grade 6th
Q19 Participated in school activities	None of my friends	11.1
	1 of my friends	12.1
	2 of my friends	18.8
	3 of my friends	19.4
	4 of my friends	38.6
Q19 Made a commitment to stay drug-free	None of my friends	12.8
	1 of my friends	4.3
	2 of my friends	4.9
	3 of my friends	6.9
Q19 Liked school	4 of my friends	71.2
	None of my friends	22.8
	1 of my friends	11.2
	2 of my friends	17.0
Q19 Regularly attended religious activities	3 of my friends	18.4
	4 of my friends	30.6
	None of my friends	19.1
	1 of my friends	15.5
Q19 Tried to do well in school	2 of my friends	20.6
	3 of my friends	19.0
	4 of my friends	25.8
	None of my friends	2.9
	1 of my friends	3.4
	2 of my friends	5.8
	3 of my friends	12.9
	4 of my friends	75.1

**Personal and Family Information
Indiana Male 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q2 Hispanic/Latino	Non-Hispanic	87.7
	Hispanic	12.3
Q3 Race	White	74.9
	Black/African American	9.4
	Asian	1.3
	Native Hawaiian/Pacific Islander	.2
	American Indian/Alaskan Native	.9
	Race not known or other	3.6
	More than one race	9.7
Q5 Age	10 years or younger	.2
	11 years	27.8
	12 years	62.2
	13 years or older	9.9
Q6 Parents served in a war zone	No	72.1
	Yes	14.7
	Not sure	13.2
Q7 Parents served time in jail	No	65.3
	Yes	22.6
	Not sure	12.1

**Past Month Use of Alcohol, Tobacco, and Other
Drugs**

Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?		Grade 6th
Q8 Cigarettes	Never	98.6
	1-5 times	1.2
	6-19 times	.1
	20-39 times	.1
	40+ times	.1
Q8 Alcohol	Never	96.2
	1-5 times	3.4
	6-19 times	.3
	20-39 times	.0
	40+ times	.0
Q8 Marijuana	Never	98.5
	1-5 times	1.0
	6-19 times	.3
	20-39 times	.1
	40+ times	.1
Q8 Inhalants	Never	99.4
	1-5 times	.5
	6-19 times	.1
	20-39 times	.0
	40+ times	.1
Q8 Prescription drugs	Never	98.5
	1-5 times	.9
	6-19 times	.2
	20-39 times	.3
	40+ times	.2
Q8 Other illegal drugs	Never	99.8
	1-5 times	.2
	6-19 times	.0
	20-39 times	.0
	40+ times	.0

**Age Distribution of First Time Alcohol, Tobacco,
and Other Drug Use
Indiana Male 6th Grade Students, 2015**
(Values expressed as percentages, valid cases only)

At what age did you first use...?		Grade 6th
Q9 Cigarettes	Never used	97.0
	10 years or younger	1.7
	11 years	.6
	12 years	.5
	13 years or older	.2
Q9 Alcohol	Never used	92.5
	10 years or younger	4.1
	11 years	1.8
	12 years	1.2
	13 years or older	.4
Q9 Marijuana	Never used	98.0
	10 years or younger	.5
	11 years	.7
	12 years	.6
	13 years or older	.2
Q9 Inhalants	Never used	99.2
	10 years or younger	.6
	11 years	.2
	12 years	.1
Q9 Prescription drugs	Never used	97.8
	10 years or younger	1.6
	11 years	.3
	12 years	.2
	13 years or older	.0
Q9 Other illegal drugs	Never used	99.6
	10 years or younger	.2
	11 years	.1
	12 years	.1
	13 years or older	.0

**Perceived Risks of Drug Use
Indiana Male 6th Grade Students, 2015**
(Values expressed as percentages, valid cases only)

How much do you think people risk harming themselves if they...?		Grade 6th
Q10 Smoke 1+ pack cigarettes per day	No risk	10.3
	Slight risk	10.5
	Moderate risk	28.9
	Great risk	50.4
Q10 Try marijuana once or twice	No risk	16.3
	Slight risk	30.4
	Moderate risk	25.8
Q10 Smoke marijuana once or twice per week	Great risk	27.5
	No risk	13.9
	Slight risk	15.5
Q10 Have 1-2 alcoholic drinks every day	Moderate risk	29.7
	Great risk	40.8
	No risk	17.7
Q10 Binge drink once or twice a week	Slight risk	29.8
	Moderate risk	27.5
	Great risk	25.0
Q10 Misuse prescription drugs	No risk	13.5
	Slight risk	15.9
	Moderate risk	32.6
Q10 Misuse prescription drugs	Great risk	38.0
	No risk	11.0
	Slight risk	5.6
Q10 Misuse prescription drugs	Moderate risk	15.9
	Great risk	67.5

Perceived Peer Approval of Drug Use Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How wrong do your friends feel it would be for you to...?		Grade 6th
Q11 Smoke tobacco	Very wrong	80.0
	Wrong	14.7
	A little bit wrong	3.5
	Not at all wrong	1.8
Q11 Smoke marijuana	Very wrong	86.6
	Wrong	7.9
	A little bit wrong	3.0
	Not at all wrong	2.4
Q11 Have 1-2 alcoholic drinks every day	Very wrong	77.8
	Wrong	13.7
	A little bit wrong	6.0
	Not at all wrong	2.5
Q11 Misuse prescription drugs	Very wrong	87.3
	Wrong	9.0
	A little bit wrong	2.1
	Not at all wrong	1.6

Parental Attitudes Favorable Toward Drug Use Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Have 1-2 alcoholic drinks every day	Very wrong	92.5
	Wrong	5.3
	A little bit wrong	1.6
	Not at all wrong	.7
Q12 Drink alcohol regularly (at least once or twice a month)	Very wrong	90.5
	Wrong	5.6
	A little bit wrong	2.3
	Not at all wrong	1.6
Q12 Smoke cigarettes	Very wrong	94.1
	Wrong	4.3
	A little bit wrong	.9
	Not at all wrong	.6
Q12 Smoke marijuana	Very wrong	96.4
	Wrong	2.2
	A little bit wrong	.7
	Not at all wrong	.6
Q12 Use prescription drugs not prescribed to you	Very wrong	95.4
	Wrong	3.2
	A little bit wrong	.8
	Not at all wrong	.7

Parental Attitudes Favorable Toward Antisocial Behavior
Indiana Male 6th Grade Students, 2015
 (Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Steal something worth more than \$5	Very wrong	85.3
	Wrong	12.1
	A little bit wrong	2.0
	Not at all wrong	.6
Q12 Draw graffiti	Very wrong	86.6
	Wrong	10.0
	A little bit wrong	2.5
	Not at all wrong	1.0
Q12 Pick a fight with someone	Very wrong	64.1
	Wrong	25.0
	A little bit wrong	8.3
	Not at all wrong	2.6

Poor Family Management
Indiana Male 6th Grade Students, 2015
 (Values expressed as percentages, valid cases only)

		Grade 6th
Q14 Rules in my family are clear	YES!	66.5
	yes	29.9
	no	2.8
	NO!	.9
Q14 Parents ask about homework	YES!	69.4
	yes	25.1
	no	4.2
	NO!	1.3
Q14 Parents know where I am and who I am with	YES!	78.5
	yes	17.3
	no	2.8
	NO!	1.5
Q14 Family has clear rules about alcohol and drug use	YES!	86.5
	yes	9.1
	no	2.8
	NO!	1.6
Q18 Parents know if you come home late	YES!	69.8
	yes	23.1
	no	5.4
	NO!	1.8
Q18 Parents would catch you drinking	YES!	76.6
	yes	15.2
	no	5.1
	NO!	3.1
Q18 Parents would catch you if you carried a gun	YES!	82.3
	yes	11.8
	no	3.4
	NO!	2.5
Q18 Parents would catch you if you skipped school	YES!	83.8
	yes	11.7
	no	2.7
	NO!	1.8

Mental Health in the Past Twelve Months
Indiana Male 6th Grade Students, 2015
 (Values expressed as percentages, valid cases only)

During the past 12 months, did you...?		Grade 6th
Q13 Feel sad or hopeless for 2+ weeks	No	82.4
	Yes	17.6
Q13 Consider attempting suicide	No	94.0
	Yes	6.0
Q13 Make a plan about attempting suicide	No	95.5
	Yes	4.5

Family Conflict
Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Family argues over and over about same thing	YES!	15.6
	yes	21.6
	no	36.8
	NO!	26.0
Q14 Family has serious arguments	YES!	14.0
	yes	17.5
	no	34.0
	NO!	34.5
Q14 Family members often insult each other	YES!	13.5
	yes	18.2
	no	29.6
	NO!	38.7

School Opportunities for Prosocial Involvement
Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Students have chances to help decide activities and rules	YES!	25.2
	yes	42.6
	no	22.4
	NO!	9.8
Q16 Teachers ask me to work on special class projects	YES!	22.7
	yes	38.8
	no	28.9
	NO!	9.6
Q16 Students have chances to get involved in activities outside of class	YES!	70.0
	yes	23.6
	no	4.6
	NO!	1.9
Q16 Students have chances to talk with teacher one-on-one	YES!	51.2
	yes	35.7
	no	10.2
	NO!	2.9
Q16 Students have chances to be a part of class discussions or activities	YES!	49.4
	yes	38.5
	no	9.0
	NO!	3.1

**School Rewards for Prosocial Involvement
Indiana Male 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Teachers notice when doing a good job and let me know	YES!	36.4
	yes	44.9
	no	13.6
	NO!	5.1
Q16 I feel safe at school	YES!	58.6
	yes	30.9
	no	6.4
Q16 School lets parents know when I do well	NO!	4.1
	YES!	26.3
	yes	33.6
Q16 Teachers praise me when I work hard in school	no	26.8
	NO!	13.3
	YES!	25.4
Q16 Teachers notice when doing a good job and let me know	yes	39.1
	no	24.6
	NO!	10.9

**Academic Failure
Indiana Male 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q17 What were your grades like last year?	Mostly A's	42.8
	Mostly B's	38.6
	Mostly C's	14.0
	Mostly D's	2.9
	Mostly F's	1.6
Q16 My grades are better than most students	YES!	24.8
	yes	44.5
	no	24.5
	NO!	6.2

**Family Opportunities for Prosocial Involvement
Indiana Male 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Parents ask me before most family decisions made	YES!	35.0
	yes	37.9
	no	16.5
	NO!	10.6
Q14 I can ask parents for help if I have problem	YES!	70.4
	yes	20.6
	no	5.3
	NO!	3.6
Q14 Parents give me chances for fun with them	YES!	61.9
	yes	27.3
	no	7.9
	NO!	2.9

Family Rewards for Prosocial Involvement Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 I enjoy spending time with mom	YES!	78.4
	yes	17.5
	no	2.3
	NO!	1.9
Q18 I enjoy spending time with dad	YES!	75.0
	yes	16.7
	no	3.6
Q15 Parents notice when I am doing a good job	NO!	4.8
	All the time	44.7
	Often	36.8
	Sometimes	15.0
Q15 Parents tell me they are proud of me	Never	3.4
	All the time	47.5
	Often	33.1
	Sometimes	15.2
	Never	4.3

Community Rewards for Prosocial Involvement Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 Neighbors notice good job and let me know	YES!	13.8
	yes	20.9
	no	28.3
	NO!	37.0
Q18 There are people in my neighborhood who are proud of me	YES!	18.5
	yes	26.3
	no	24.4
	NO!	30.8
Q18 There are people in my neighborhood who encourage me to do my best	YES!	26.5
	yes	25.7
	no	19.9
	NO!	28.0

Interaction with Prosocial Peers Indiana Male 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

In the past year (12 months), how many of your best friends have...?		Grade 6th
Q19 Participated in school activities	None of my friends	13.5
	1 of my friends	12.0
	2 of my friends	18.5
	3 of my friends	17.9
	4 of my friends	38.2
Q19 Made a commitment to stay drug-free	None of my friends	14.4
	1 of my friends	4.5
	2 of my friends	5.3
	3 of my friends	7.3
Q19 Liked school	4 of my friends	68.5
	None of my friends	26.3
	1 of my friends	11.6
	2 of my friends	16.4
Q19 Regularly attended religious activities	3 of my friends	16.8
	4 of my friends	28.9
	None of my friends	19.7
	1 of my friends	15.7
Q19 Tried to do well in school	2 of my friends	20.0
	3 of my friends	18.9
	4 of my friends	25.7
	None of my friends	3.8
	1 of my friends	3.7
	2 of my friends	6.6
	3 of my friends	13.6
	4 of my friends	72.3

**Personal and Family Information
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q2 Hispanic/Latino	Non-Hispanic	87.6
	Hispanic	12.4
Q3 Race	White	74.6
	Black/African American	9.2
	Asian	1.7
	Native Hawaiian/Pacific Islander	.2
	American Indian/Alaskan Native	.7
	Race not known or other	4.0
	More than one race	9.6
Q5 Age	10 years or younger	.2
	11 years	35.1
	12 years	58.7
	13 years or older	6.0
Q6 Parents served in a war zone	No	74.6
	Yes	11.3
	Not sure	14.0
Q7 Parents served time in jail	No	65.5
	Yes	22.5
	Not sure	12.0

**Past Month Use of Alcohol, Tobacco, and Other
Drugs**

Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?		Grade 6th
Q8 Cigarettes	Never	98.5
	1-5 times	1.3
	6-19 times	.2
	20-39 times	.1
	40+ times	.1
Q8 Alcohol	Never	96.7
	1-5 times	3.1
	6-19 times	.2
	20-39 times	.0
Q8 Marijuana	Never	98.9
	1-5 times	.8
	6-19 times	.1
	20-39 times	.1
Q8 Inhalants	Never	99.5
	1-5 times	.4
	6-19 times	.1
	20-39 times	.0
Q8 Prescription drugs	Never	98.5
	1-5 times	1.1
	6-19 times	.2
	20-39 times	.1
Q8 Other illegal drugs	Never	99.8
	1-5 times	.2
	6-19 times	.0
	20-39 times	.0
Q8 Other illegal drugs	Never	99.8
	1-5 times	.2
	6-19 times	.0
	20-39 times	.0
Q8 Other illegal drugs	Never	99.8
	1-5 times	.2
	6-19 times	.0
	20-39 times	.0
Q8 Other illegal drugs	Never	99.8
	1-5 times	.2
	6-19 times	.0
	20-39 times	.0

**Age Distribution of First Time Alcohol, Tobacco,
and Other Drug Use**

Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

At what age did you first use...?		Grade 6th
Q9 Cigarettes	Never used	97.0
	10 years or younger	1.5
	11 years	.9
	12 years	.5
	13 years or older	.1
Q9 Alcohol	Never used	94.3
	10 years or younger	2.5
	11 years	1.9
	12 years	1.1
	13 years or older	.2
Q9 Marijuana	Never used	98.6
	10 years or younger	.4
	11 years	.4
	12 years	.6
	13 years or older	.1
Q9 Inhalants	Never used	99.3
	10 years or younger	.3
	11 years	.2
	12 years	.2
Q9 Prescription drugs	Never used	98.2
	10 years or younger	1.1
	11 years	.4
	12 years	.3
	13 years or older	.0
Q9 Other illegal drugs	Never used	99.7
	10 years or younger	.1
	11 years	.1
	12 years	.1
	13 years or older	.0

Perceived Risks of Drug Use
Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How much do you think people risk harming themselves if they...?		Grade 6th
Q10 Smoke 1+ pack cigarettes per day	No risk	7.7
	Slight risk	10.9
	Moderate risk	28.6
	Great risk	52.9
Q10 Try marijuana once or twice	No risk	13.1
	Slight risk	34.5
	Moderate risk	27.0
Q10 Smoke marijuana once or twice per week	Great risk	25.4
	No risk	10.5
	Slight risk	16.6
Q10 Have 1-2 alcoholic drinks every day	Moderate risk	33.0
	Great risk	39.8
	No risk	13.3
Q10 Binge drink once or twice a week	Slight risk	27.5
	Moderate risk	31.4
	Great risk	27.8
Q10 Misuse prescription drugs	No risk	9.3
	Slight risk	15.5
	Moderate risk	32.8
Q10 Misuse prescription drugs	Great risk	42.4
	No risk	8.0
	Slight risk	6.6
Q10 Misuse prescription drugs	Moderate risk	17.7
	Great risk	67.8

**Perceived Peer Approval of Drug Use
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How wrong do your friends feel it would be for you to...?		Grade 6th
Q11 Smoke tobacco	Very wrong	84.9
	Wrong	11.0
	A little bit wrong	3.1
	Not at all wrong	1.0
Q11 Smoke marijuana	Very wrong	90.2
	Wrong	5.8
	A little bit wrong	2.3
	Not at all wrong	1.7
Q11 Have 1-2 alcoholic drinks every day	Very wrong	82.1
	Wrong	12.4
	A little bit wrong	4.0
	Not at all wrong	1.5
Q11 Misuse prescription drugs	Very wrong	89.0
	Wrong	7.9
	A little bit wrong	2.2
	Not at all wrong	1.0

**Parental Attitudes Favorable Toward Drug Use
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Have 1-2 alcoholic drinks every day	Very wrong	93.6
	Wrong	4.8
	A little bit wrong	1.2
	Not at all wrong	.4
Q12 Drink alcohol regularly (at least once or twice a month)	Very wrong	91.2
	Wrong	5.3
	A little bit wrong	2.4
	Not at all wrong	1.1
Q12 Smoke cigarettes	Very wrong	93.6
	Wrong	5.1
	A little bit wrong	.9
	Not at all wrong	.4
Q12 Smoke marijuana	Very wrong	96.7
	Wrong	2.1
	A little bit wrong	.6
	Not at all wrong	.5
Q12 Use prescription drugs not prescribed to you	Very wrong	94.9
	Wrong	3.6
	A little bit wrong	1.0
	Not at all wrong	.5

Parental Attitudes Favorable Toward Antisocial Behavior
Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Steal something worth more than \$5	Very wrong	87.6
	Wrong	10.8
	A little bit wrong	1.3
	Not at all wrong	.3
Q12 Draw graffiti	Very wrong	86.4
	Wrong	10.7
	A little bit wrong	2.1
	Not at all wrong	.9
Q12 Pick a fight with someone	Very wrong	65.2
	Wrong	25.4
	A little bit wrong	7.7
	Not at all wrong	1.7

Mental Health in the Past Twelve Months
Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

During the past 12 months, did you...?		Grade 6th
Q13 Feel sad or hopeless for 2+ weeks	No	74.3
	Yes	25.7
Q13 Consider attempting suicide	No	88.6
	Yes	11.4
Q13 Make a plan about attempting suicide	No	92.0
	Yes	8.0

Poor Family Management
Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade 6th
Q14 Rules in my family are clear	YES!	64.0
	yes	31.5
	no	3.6
	NO!	1.0
Q14 Parents ask about homework	YES!	68.0
	yes	25.0
	no	5.3
	NO!	1.7
Q14 Parents know where I am and who I am with	YES!	84.7
	yes	11.9
	no	2.2
	NO!	1.1
Q14 Family has clear rules about alcohol and drug use	YES!	86.6
	yes	9.6
	no	2.4
	NO!	1.4
Q18 Parents know if you come home late	YES!	72.5
	yes	21.6
	no	4.8
	NO!	1.2
Q18 Parents would catch you drinking	YES!	80.0
	yes	12.8
	no	4.6
	NO!	2.7
Q18 Parents would catch you if you carried a gun	YES!	87.6
	yes	8.9
	no	2.2
	NO!	1.3
Q18 Parents would catch you if you skipped school	YES!	84.9
	yes	11.2
	no	2.9
	NO!	1.0

**Family Conflict
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Family argues over and over about same thing	YES!	16.7
	yes	22.2
	no	35.9
	NO!	25.2
Q14 Family has serious arguments	YES!	13.6
	yes	15.3
	no	30.3
	NO!	40.7
Q14 Family members often insult each other	YES!	14.3
	yes	17.7
	no	27.9
	NO!	40.0

**School Opportunities for Prosocial Involvement
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Students have chances to help decide activities and rules	YES!	22.6
	yes	46.3
	no	23.5
	NO!	7.6
Q16 Teachers ask me to work on special class projects	YES!	21.9
	yes	38.1
	no	30.7
	NO!	9.2
Q16 Students have chances to get involved in activities outside of class	YES!	72.6
	yes	21.9
	no	4.0
	NO!	1.4
Q16 Students have chances to talk with teacher one-on-one	YES!	51.7
	yes	35.4
	no	10.1
	NO!	2.8
Q16 Students have chances to be a part of class discussions or activities	YES!	51.9
	yes	37.1
	no	8.6
	NO!	2.4

School Rewards for Prosocial Involvement Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Teachers notice when doing a good job and let me know	YES!	37.4
	yes	43.6
	no	15.1
	NO!	3.9
Q16 I feel safe at school	YES!	60.8
	yes	28.6
	no	7.6
Q16 School lets parents know when I do well	NO!	3.1
	YES!	23.7
	yes	35.0
Q16 Teachers praise me when I work hard in school	no	28.9
	NO!	12.5
	YES!	26.4
Q16 Teachers praise me when I work hard in school	yes	40.4
	no	24.0
	NO!	9.2

Academic Failure Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q17 What were your grades like last year?	Mostly A's	52.3
	Mostly B's	33.7
	Mostly C's	10.1
	Mostly D's	2.4
	Mostly F's	1.5
Q16 My grades are better than most students	YES!	29.6
	yes	44.1
	no	20.4
	NO!	6.0

Family Opportunities for Prosocial Involvement Indiana Female 6th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Parents ask me before most family decisions made	YES!	37.4
	yes	36.6
	no	15.5
	NO!	10.4
Q14 I can ask parents for help if I have problem	YES!	65.9
	yes	21.7
	no	7.0
	NO!	5.4
Q14 Parents give me chances for fun with them	YES!	59.5
	yes	27.6
	no	9.2
	NO!	3.7

**Family Rewards for Prosocial Involvement
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 I enjoy spending time with mom	YES!	78.6
	yes	16.2
	no	3.2
	NO!	2.1
Q18 I enjoy spending time with dad	YES!	70.4
	yes	17.8
	no	5.4
Q15 Parents notice when I am doing a good job	NO!	6.4
	All the time	45.6
	Often	32.4
	Sometimes	18.3
Q15 Parents tell me they are proud of me	Never	3.7
	All the time	47.1
	Often	30.2
	Sometimes	17.8
	Never	4.9

**Community Rewards for Prosocial Involvement
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 Neighbors notice good job and let me know	YES!	12.5
	yes	20.4
	no	29.9
	NO!	37.2
Q18 There are people in my neighborhood who are proud of me	YES!	19.2
	yes	25.4
	no	25.2
	NO!	30.2
Q18 There are people in my neighborhood who encourage me to do my best	YES!	25.9
	yes	25.3
	no	21.1
	NO!	27.6

**Interaction with Prosocial Peers
Indiana Female 6th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

In the past year (12 months), how many of your best friends have...?		Grade 6th
Q19 Participated in school activities	None of my friends	8.8
	1 of my friends	12.2
	2 of my friends	19.1
	3 of my friends	20.9
	4 of my friends	39.0
Q19 Made a commitment to stay drug-free	None of my friends	11.2
	1 of my friends	4.1
	2 of my friends	4.5
	3 of my friends	6.4
Q19 Liked school	4 of my friends	73.8
	None of my friends	19.3
	1 of my friends	10.9
	2 of my friends	17.6
Q19 Regularly attended religious activities	3 of my friends	20.0
	4 of my friends	32.2
	None of my friends	18.4
	1 of my friends	15.4
Q19 Tried to do well in school	2 of my friends	21.1
	3 of my friends	19.1
	4 of my friends	26.0
	None of my friends	2.0
	1 of my friends	3.0
	2 of my friends	5.1
	3 of my friends	12.1
	4 of my friends	77.8

**Personal and Family Information
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q1 Gender	Male	49.9	49.6	49.2	48.5	47.8	49.0
	Female	50.1	50.4	50.8	51.5	52.2	51.0
Q2 Hispanic/Latino	Non-Hispanic	89.2	87.8	89.2	89.3	89.5	88.6
	Hispanic	10.8	12.2	10.8	10.7	10.5	11.4
Q3 Race	White	79.7	78.1	80.9	81.2	81.8	83.9
	Black/African American	5.8	7.3	6.9	7.1	7.1	6.3
	Asian	2.0	1.6	1.8	1.9	1.9	1.9
	Native Hawaiian/Pacific Islander	.2	.2	.1	.2	.3	.3
	American Indian/Alaskan Native	.8	.8	.7	.6	.6	.5
	Race not known or other	2.9	2.9	2.1	2.0	2.0	1.6
	More than one race	8.5	9.0	7.4	7.0	6.3	5.4
Q5 Age	11 years	.2	0.0	0.0	0.0	0.0	0.0
	12 years	29.1	.1	0.0	0.0	0.0	0.0
	13 years	62.6	28.5	.1	0.0	0.0	0.0
	14 years	7.8	63.1	27.4	.2	0.0	0.0
	15 years	.3	8.1	64.4	28.1	.4	0.0
	16 years	0.0	.3	7.7	64.9	28.7	.7
	17 years	0.0	0.0	.4	6.5	65.2	30.4
	18 years or older	0.0	0.0	0.0	.3	5.7	68.9
Q6 Parents served in a war zone	No	77.2	81.3	84.4	86.1	88.2	89.8
	Yes	12.8	11.2	10.0	9.3	8.1	7.6
	Not sure	10.1	7.4	5.5	4.6	3.7	2.7
Q7 Parents served time in jail	No	67.6	65.9	69.6	71.1	74.4	77.6
	Yes	22.1	24.4	23.0	22.4	20.1	17.8
	Not sure	10.3	9.6	7.4	6.6	5.6	4.6

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q8 Cigarettes	Never	96.5	93.7	92.3	89.3	86.9	83.8
	1-5 times	2.7	4.3	4.6	5.6	6.1	6.9
	6-19 times	.3	.8	1.1	1.7	2.1	2.5
	20-39 times	.2	.4	.7	1.1	1.3	1.7
	40+ times	.3	.8	1.2	2.2	3.7	5.0
Q8 Smokeless tobacco	Never	98.7	97.6	95.9	94.7	93.5	91.7
	1-5 times	.9	1.6	2.1	2.6	2.7	3.6
	6-19 times	.2	.4	.6	.8	1.1	1.2
	20-39 times	.0	.2	.4	.6	.6	.8
	40+ times	.1	.3	.9	1.3	2.0	2.7
Q8 Cigars	Never	99.1	98.1	97.2	95.2	93.3	88.6
	1-5 times	.7	1.4	2.1	3.5	4.8	8.2
	6-19 times	.1	.3	.4	.7	1.1	1.7
	20-39 times	.0	.1	.2	.3	.4	.6
	40+ times	.1	.1	.2	.2	.4	1.0
Q8 Pipe	Never	98.5	96.8	95.6	94.3	93.6	90.6
	1-5 times	1.0	1.9	2.6	3.4	3.8	5.6
	6-19 times	.3	.6	1.0	1.2	1.4	1.9
	20-39 times	.1	.3	.4	.5	.5	.8
	40+ times	.1	.4	.4	.6	.7	1.1
Q8 Electronic vapor products	Never	94.5	89.6	85.6	81.8	79.7	75.2
	1-5 times	4.0	6.4	8.4	10.1	11.0	12.8
	6-19 times	.8	2.0	2.8	3.4	4.0	4.7
	20-39 times	.3	.9	1.2	1.9	1.9	2.4
	40+ times	.4	1.1	1.9	2.8	3.4	4.9
Q8 Alcohol	Never	92.3	86.7	82.3	77.2	71.9	66.8
	1-5 times	6.3	10.1	13.0	16.1	19.2	21.4
	6-19 times	.9	2.1	3.1	4.2	5.5	7.2
	20-39 times	.3	.6	.8	1.3	1.7	2.2
	40+ times	.3	.5	.7	1.2	1.7	2.4
Q8 Marijuana	Never	96.7	92.9	90.1	86.0	83.4	81.2
	1-5 times	2.1	3.9	5.0	6.8	7.6	8.7
	6-19 times	.5	1.3	1.9	2.6	3.3	3.1
	20-39 times	.3	.6	1.2	1.5	1.6	2.1
	40+ times	.4	1.3	1.8	3.1	4.0	5.0

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q8 Synthetic marijuana	Never	99.3	98.6	98.3	98.1	98.0	97.9
	1-5 times	.5	.9	1.1	1.2	1.2	1.3
	6-19 times	.1	.2	.2	.3	.4	.4
	20-39 times	.1	.1	.2	.1	.2	.1
	40+ times	.1	.2	.2	.2	.2	.2
Q8 Cocaine/Crack	Never	99.8	99.6	99.4	99.3	99.1	99.0
	1-5 times	.2	.3	.4	.5	.6	.7
	6-19 times	.0	.0	.1	.1	.1	.1
	20-39 times	.0	.0	.1	.1	.0	.1
	40+ times	.0	.0	.1	.1	.1	.1
Q8 Inhalants	Never	99.3	99.0	99.2	99.2	99.1	99.2
	1-5 times	.5	.8	.7	.7	.6	.6
	6-19 times	.1	.1	.1	.1	.1	.1
	20-39 times	.0	.0	.0	.0	.0	.1
	40+ times	.0	.1	.0	.0	.1	.0
Q8 Methamphetamines	Never	99.8	99.7	99.6	99.5	99.5	99.5
	1-5 times	.1	.2	.2	.3	.3	.3
	6-19 times	.0	.1	.1	.1	.1	.1
	20-39 times	.0	.0	.0	.0	.0	.0
	40+ times	.0	.0	.0	.1	.1	.1
Q8 Heroin	Never	99.8	99.8	99.7	99.7	99.7	99.6
	1-5 times	.2	.2	.2	.2	.3	.2
	6-19 times	.0	.0	.1	.1	.0	.1
	20-39 times	0.0	.0	.0	.0	.0	.0
	40+ times	.0	.0	.0	.1	.0	.0
Q8 Hallucinogens/ Ecstasy	Never	99.7	99.2	98.8	98.2	97.6	97.1
	1-5 times	.3	.5	.9	1.4	1.7	2.3
	6-19 times	.0	.2	.2	.3	.5	.4
	20-39 times	.0	.1	.1	.1	.1	.1
	40+ times	.0	.0	.1	.1	.1	.1
Q8 Prescription drugs not prescribed to you	Never	98.6	97.7	96.8	95.6	94.8	94.0
	1-5 times	1.0	1.5	2.0	2.8	3.4	3.8
	6-19 times	.2	.4	.6	1.0	1.2	1.3
	20-39 times	.1	.2	.3	.4	.4	.4
	40+ times	.1	.1	.2	.2	.3	.4
Q8 Over the counter drugs to get high	Never	97.6	97.0	97.1	96.7	96.7	96.9
	1-5 times	1.8	2.1	2.0	2.3	2.3	2.0
	6-19 times	.4	.6	.5	.6	.6	.6
	20-39 times	.1	.2	.2	.3	.2	.3
	40+ times	.2	.2	.3	.2	.2	.2

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Cigarettes	Never used	93.7	88.8	85.5	81.0	76.8	72.7
	10 years or younger	2.3	2.9	2.9	2.8	2.6	2.2
	11 years	1.3	1.7	1.6	1.6	1.6	1.3
	12 years	1.7	2.3	2.2	2.4	2.7	2.4
	13 years	1.0	2.9	2.9	3.0	3.4	2.9
	14 years	.1	1.2	3.3	3.6	3.2	3.2
	15 years	.0	.1	1.4	3.9	4.0	4.3
	16 years	0.0	0.0	.2	1.3	4.2	4.5
	17 years or older	0.0	0.0	.0	.2	1.5	6.5
Q9 Smokeless tobacco	Never used	98.0	95.9	93.4	90.7	88.0	85.2
	10 years or younger	.6	.9	1.0	.9	1.0	.7
	11 years	.4	.5	.5	.5	.5	.5
	12 years	.6	.8	.9	.9	1.0	1.1
	13 years	.4	1.2	1.3	1.2	1.6	1.4
	14 years	.0	.7	1.8	2.1	1.7	1.6
	15 years	0.0	.1	1.0	2.7	2.5	2.5
	16 years	0.0	0.0	.1	1.0	2.6	3.0
	17 years or older	0.0	0.0	.0	.1	1.1	4.0
Q9 Cigars	Never used	98.5	96.4	94.5	90.7	86.7	79.2
	10 years or younger	.3	.7	.6	.6	.6	.5
	11 years	.4	.4	.4	.4	.5	.4
	12 years	.4	.8	.8	1.0	.9	.9
	13 years	.3	1.2	1.1	1.2	1.5	1.4
	14 years	.0	.5	1.7	1.9	1.7	2.2
	15 years	.0	.1	.8	2.9	3.2	3.3
	16 years	0.0	0.0	.1	1.1	3.4	4.7
	17 years or older	.0	0.0	.0	.1	1.4	7.4
Q9 Pipe	Never used	97.9	95.5	93.5	90.7	88.4	83.4
	10 years or younger	.3	.4	.4	.3	.3	.3
	11 years	.4	.4	.4	.3	.3	.2
	12 years	.7	.8	.7	.6	.5	.4
	13 years	.6	1.8	1.4	1.2	.9	.8
	14 years	.1	.9	2.3	2.1	1.7	1.5
	15 years	0.0	.2	1.1	3.4	2.9	2.8
	16 years	0.0	0.0	.2	1.2	3.6	4.4
	17 years or older	0.0	0.0	.0	.1	1.5	6.3

Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use Indiana 7th - 12th Grade Students, 2015

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Electronic vapor products	Never used	93.3	86.5	81.1	75.7	71.6	65.9
	10 years or younger	.5	.6	.4	.2	.2	.1
	11 years	.9	.6	.4	.2	.1	.1
	12 years	2.7	1.8	1.0	.7	.3	.2
	13 years	2.3	6.3	3.1	1.6	.8	.5
	14 years	.3	3.8	8.1	4.9	2.1	1.2
	15 years	0.0	.3	5.3	11.2	6.6	3.5
	16 years	0.0	.0	.5	5.0	12.6	9.6
	17 years or older	0.0	0.0	.0	.5	5.6	18.8
Q9 Alcohol	Never used	88.1	79.4	72.5	63.9	55.5	49.6
	10 years or younger	4.2	4.9	4.1	3.6	3.6	2.8
	11 years	2.3	2.7	2.0	1.7	1.3	1.0
	12 years	3.1	3.9	3.7	3.3	2.9	2.7
	13 years	1.9	5.8	5.8	5.6	5.2	4.2
	14 years	.2	3.1	8.0	7.7	7.3	6.5
	15 years	.0	.3	3.5	10.2	10.5	10.5
	16 years	0.0	0.0	.4	3.7	10.3	11.3
	17 years or older	0.0	0.0	.0	.3	3.4	11.5
Q9 Marijuana	Never used	95.8	90.0	85.3	78.6	73.2	68.9
	10 years or younger	.7	1.2	1.1	.9	.8	.7
	11 years	.8	1.0	.9	1.0	.9	.7
	12 years	1.6	2.1	1.9	2.1	1.9	1.6
	13 years	1.0	3.6	3.5	3.6	3.4	3.2
	14 years	.1	1.8	4.8	4.9	4.9	4.6
	15 years	.0	.2	2.1	6.4	6.3	6.5
	16 years	0.0	0.0	.2	2.2	6.5	7.0
	17 years or older	0.0	0.0	.0	.2	2.0	6.9
Q9 Synthetic marijuana	Never used	99.1	97.9	97.1	95.6	94.4	92.9
	10 years or younger	.2	.2	.2	.2	.1	.1
	11 years	.2	.3	.3	.2	.2	.1
	12 years	.3	.4	.5	.5	.4	.4
	13 years	.2	.7	.7	.7	1.0	.8
	14 years	.0	.4	.8	1.1	1.2	1.5
	15 years	0.0	.1	.4	1.2	1.4	1.8
	16 years	0.0	0.0	.0	.4	1.0	1.4
	17 years or older	0.0	0.0	.0	.0	.3	1.0

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Cocaine/Crack	Never used	99.7	99.3	99.2	98.8	98.4	98.0
	10 years or younger	.0	.1	.1	.1	.1	.1
	11 years	.1	.1	.1	.0	.0	.0
	12 years	.1	.1	.1	.1	.0	.1
	13 years	.1	.2	.2	.1	.1	.1
	14 years	.0	.1	.2	.3	.2	.2
	15 years	0.0	.0	.2	.3	.3	.2
	16 years	0.0	0.0	.0	.2	.5	.4
	17 years or older	0.0	0.0	0.0	.0	.2	.9
Q9 Inhalants	Never used	99.2	98.6	98.6	98.3	97.8	97.9
	10 years or younger	.3	.3	.2	.1	.1	.1
	11 years	.2	.2	.2	.1	.1	.1
	12 years	.2	.3	.2	.2	.2	.2
	13 years	.1	.4	.3	.3	.4	.3
	14 years	.0	.2	.4	.5	.4	.3
	15 years	0.0	.0	.1	.4	.5	.4
	16 years	0.0	0.0	.0	.1	.4	.4
	17 years or older	0.0	0.0	0.0	.0	.1	.3
Q9 Methamphetamines	Never used	99.8	99.7	99.5	99.2	99.1	99.2
	10 years or younger	.1	.1	.1	.1	.1	.1
	11 years	.0	.0	.0	.0	.0	.0
	12 years	.1	.1	.1	.1	.1	.0
	13 years	.1	.1	.1	.1	.1	.0
	14 years	0.0	.1	.2	.2	.1	.1
	15 years	.0	.0	.1	.3	.2	.1
	16 years	0.0	0.0	.0	.1	.2	.2
	17 years or older	0.0	0.0	0.0	.0	.1	.3
Q9 Heroin	Never used	99.7	99.7	99.6	99.5	99.4	99.4
	10 years or younger	.1	.1	.1	.0	.1	.1
	11 years	.1	.0	.0	.0	.0	.0
	12 years	.1	.1	.0	.0	.0	.0
	13 years	.1	.1	.0	.1	.1	.0
	14 years	.0	.0	.1	.1	.1	.1
	15 years	0.0	.0	.1	.2	.1	.1
	16 years	0.0	0.0	.0	.1	.2	.1
	17 years or older	0.0	0.0	0.0	.0	.1	.2

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Hallucinogens/ Ecstasy	Never used	99.6	99.1	98.4	97.3	96.2	95.2
	10 years or younger	.1	.1	.1	.1	.1	.1
	11 years	.1	.1	.1	.0	.1	.0
	12 years	.1	.2	.1	.1	.1	.0
	13 years	.2	.3	.3	.3	.2	.2
	14 years	.0	.3	.6	.6	.4	.3
	15 years	0.0	.0	.4	1.0	.8	.6
	16 years	0.0	0.0	.0	.5	1.5	1.3
	17 years or older	0.0	0.0	0.0	.1	.6	2.4
Q9 Prescription drugs not prescribed to you	Never used	98.0	97.0	95.8	93.5	91.6	90.4
	10 years or younger	1.0	.8	.7	.5	.5	.3
	11 years	.2	.3	.3	.2	.2	.2
	12 years	.5	.5	.5	.4	.4	.3
	13 years	.2	.9	.8	.9	.8	.7
	14 years	.0	.5	1.2	1.5	1.6	1.3
	15 years	0.0	.1	.7	2.1	2.1	1.7
	16 years	0.0	0.0	.1	.8	2.1	2.6
	17 years or older	0.0	0.0	0.0	.1	.8	2.4
Q9 Over the counter drugs to get high	Never used	97.0	96.1	96.0	95.0	94.5	94.4
	10 years or younger	1.8	1.9	1.4	1.3	1.1	1.0
	11 years	.3	.3	.2	.2	.2	.1
	12 years	.5	.4	.3	.3	.3	.3
	13 years	.4	.8	.6	.5	.5	.4
	14 years	.1	.5	.9	1.0	.9	.7
	15 years	.0	.1	.5	1.1	1.1	.9
	16 years	0.0	0.0	.0	.5	1.0	1.2
	17 years or older	0.0	0.0	0.0	.0	.5	1.1

**Binge Drinking in the Last Two Weeks
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

Think back over the last 2 weeks...		Grade					
		7th	8th	9th	10th	11th	12th
Q10 Binge drinking	None	97.3	94.6	92.7	89.9	87.3	83.3
	Once	1.2	2.3	2.8	4.1	4.9	6.4
	Twice	.5	1.1	1.8	2.4	2.8	3.8
	3-5 times	.6	1.2	1.5	2.1	2.7	3.9
	6-9 times	.2	.4	.6	.9	1.1	1.1
	10+ times	.1	.3	.6	.7	1.2	1.5

**Perceived Availability of Drugs
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How easy would it be for you to get...?		Grade					
		7th	8th	9th	10th	11th	12th
Q11 Cigarettes	Very hard	66.5	53.7	44.4	36.5	27.5	15.5
	Sort of hard	13.0	15.0	15.3	15.0	12.9	6.5
	Sort of easy	10.4	15.1	18.3	19.4	20.1	11.8
	Very easy	10.1	16.1	22.0	29.2	39.4	66.2
Q11 Alcohol	Very hard	56.3	42.1	32.7	26.0	21.1	18.0
	Sort of hard	16.4	17.5	16.6	14.9	13.4	12.6
	Sort of easy	13.9	19.2	22.5	24.8	24.9	27.8
	Very easy	13.4	21.3	28.2	34.3	40.6	41.7
Q11 Marijuana	Very hard	85.1	71.4	56.1	45.3	36.0	29.8
	Sort of hard	6.2	9.8	12.8	13.7	13.6	14.1
	Sort of easy	4.1	8.7	13.5	15.7	18.0	20.1
	Very easy	4.5	10.2	17.6	25.3	32.3	36.1
Q11 Drugs like cocaine, LSD or amphetamines	Very hard	93.3	87.8	79.2	71.8	63.3	57.2
	Sort of hard	3.4	6.4	11.0	14.3	18.6	20.7
	Sort of easy	1.4	2.7	4.8	7.0	9.3	11.3
	Very easy	1.9	3.1	5.0	6.9	8.9	10.8

**Usual Sources of Alcoholic Beverages in the Past Year
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past year, how did you get your alcohol?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q12 I did not drink alcohol	89.3	81.0	74.5	65.8	58.9	52.9
	Q12 I bought it at a restaurant, bar, or club	.2	.3	.3	.6	1.1	2.2
	Q12 I bought it at a public event	.3	.5	.5	.9	1.5	2.5
	Q12 I gave someone else money to buy it for me	1.3	3.1	5.9	11.3	17.4	23.8
	Q12 I bought it at a store	.2	.4	.4	.9	1.5	2.4
	Q12 A person 21 years old or older gave it to me	3.5	7.0	9.9	15.2	20.6	26.4
	Q12 I took it from a store	.3	.6	.8	1.1	1.2	1.2
	Q12 I got it from a parent/guardian	4.4	7.3	7.9	9.3	10.3	11.6
	Q12 I got it from some other family member	3.5	6.4	7.1	8.6	10.1	11.6
	Q12 I got it some other way	5.0	9.1	12.1	15.3	16.0	16.3

Note: Multiple responses allowed; percentages do not add to 100%.

**Usual Sources of Prescription Drugs in the Past Year
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past year, how did you get your prescription drugs that were used to get high?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q13 I did not use prescription drugs to get high	96.5	95.2	94.0	92.2	91.0	90.1
	Q13 They were prescribed to me	2.4	2.3	2.2	2.5	2.9	3.4
	Q13 My parents gave them to me	.6	.6	.6	.6	.6	.8
	Q13 Someone other than my parents gave them to me	1.1	1.8	2.3	3.6	4.1	4.5
	Q13 I took them from home	.7	1.1	1.3	1.7	2.0	1.6
	Q13 I bought them from someone	.8	1.4	2.2	3.1	3.7	4.3
	Q13 I bought them on the internet	.1	.2	.1	.2	.2	.3
	Q13 I took them from someone else	.4	.6	.7	.9	.9	.9
	Q13 I got them some other way	1.0	1.4	1.6	2.1	2.1	2.1

Note: Multiple responses allowed; percentages do not add to 100%.

**CRAFFT Substance Abuse Screening
Indiana 14 Years or Older Students, 2015**

(Values expressed as percentages)

		Grade				
		14 years	15 years	16 years	17 years	18 years or older
Q34 Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	No	74.9	70.6	65.5	60.0	57.6
	Yes	25.1	29.4	34.5	40.0	42.4
Q14 Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?	Never used	77.3	68.5	59.9	51.7	48.7
	No	15.4	20.2	24.6	28.7	31.0
	Yes	7.3	11.3	15.5	19.6	20.3
Q14 Do you ever use alcohol or drugs while you are by yourself, or alone?	Never used	77.5	68.7	60.1	51.8	48.8
	No	14.7	19.3	24.7	29.6	31.9
	Yes	7.8	12.0	15.2	18.6	19.3
Q14 Do you ever forget things you did while using alcohol or drugs?	Never used	77.9	69.3	60.8	52.5	49.4
	No	17.3	22.8	27.8	32.9	34.7
	Yes	4.8	7.9	11.4	14.7	15.9
Q14 Do your family or friends ever tell you that you should cut down on your drinking or drug use?	Never used	78.5	69.8	61.1	52.8	49.6
	No	18.9	26.4	34.2	41.4	44.7
	Yes	2.7	3.8	4.7	5.8	5.7
Q14 Have you ever gotten into trouble while you were using alcohol or drugs?	Never used	77.4	68.7	59.9	51.8	48.7
	No	18.3	25.2	31.6	39.0	42.5
	Yes	4.3	6.1	8.5	9.2	8.8

**Consequences of Alcohol, Tobacco, and Other Drug Use
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How many times have you experienced the following due to your drinking or drug use...?		Grade					
		7th	8th	9th	10th	11th	12th
Q15 Performed poorly on test or project	Never	96.2	95.3	95.2	95.3	95.2	95.8
	Once	1.2	1.6	1.4	1.4	1.6	1.4
	Twice	.7	.9	1.0	1.0	1.1	.9
	3-5 times	1.0	1.1	1.2	1.2	1.1	.9
	6-10 times	.3	.4	.5	.4	.4	.3
	11+ times	.5	.9	.7	.7	.7	.6
Q15 Missed class	Never	97.7	97.1	96.3	96.2	95.6	95.1
	Once	.7	.9	1.2	1.3	1.3	1.5
	Twice	.6	.7	.8	.7	.8	.9
	3-5 times	.6	.7	.9	.8	1.1	1.2
	6-10 times	.2	.2	.4	.4	.5	.4
	11+ times	.3	.5	.6	.6	.7	.8

Perceived Risks of Drug Use
Indiana 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How much do you think people risk harming themselves if they...?		Grade					
		7th	8th	9th	10th	11th	12th
Q16 Smoke 1+ pack cigarettes per day	No risk	7.6	6.3	6.3	6.1	6.2	6.6
	Slight risk	9.5	9.3	8.8	7.8	7.1	7.1
	Moderate risk	26.2	26.2	24.8	23.2	22.4	22.2
	Great risk	56.6	58.2	60.1	62.9	64.2	64.2
Q16 Try marijuana once or twice	No risk	16.2	23.0	30.4	37.4	43.1	46.8
	Slight risk	29.4	31.3	30.7	29.5	27.7	26.5
	Moderate risk	23.7	21.4	18.8	15.7	13.6	12.3
	Great risk	30.7	24.3	20.1	17.4	15.6	14.4
Q16 Smoke marijuana once or twice per week	No risk	12.2	15.7	19.9	24.4	27.4	29.6
	Slight risk	15.8	18.8	21.6	23.2	24.8	26.5
	Moderate risk	28.0	29.1	26.9	25.4	24.1	22.6
	Great risk	43.9	36.5	31.6	27.0	23.7	21.3
Q16 Have 1-2 alcoholic drinks every day	No risk	13.0	12.2	12.8	12.4	13.2	15.1
	Slight risk	24.1	26.0	25.9	26.6	28.4	28.8
	Moderate risk	28.1	30.2	31.0	31.9	30.4	30.7
	Great risk	34.8	31.6	30.3	29.2	27.9	25.4
Q16 Binge drink once or twice a week	No risk	8.8	7.5	7.3	7.3	7.4	8.3
	Slight risk	12.9	13.9	13.9	13.8	15.9	16.8
	Moderate risk	29.6	32.2	32.8	33.2	33.6	33.7
	Great risk	48.6	46.4	46.0	45.8	43.1	41.2
Q16 Misuse prescription drugs	No risk	7.1	5.5	5.3	5.0	5.1	5.5
	Slight risk	4.9	6.3	6.2	6.3	6.8	6.5
	Moderate risk	17.7	19.4	20.5	21.5	21.3	21.8
	Great risk	70.3	68.9	68.0	67.2	66.9	66.2

**Favorable Attitudes Toward Antisocial Behavior
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Take a gun to school	Very wrong	91.6	90.2	90.0	90.2	89.6	88.8
	Wrong	6.3	7.2	7.1	6.8	7.1	7.2
	A little bit wrong	1.4	1.8	1.9	2.0	2.1	2.5
	Not at all wrong	.7	.8	1.0	1.0	1.2	1.5
Q17 Steal something more than \$5	Very wrong	51.4	47.0	46.9	49.2	51.5	55.3
	Wrong	37.9	39.2	39.5	38.1	36.9	34.3
	A little bit wrong	9.6	12.0	11.9	11.2	10.0	9.1
	Not at all wrong	1.2	1.8	1.6	1.5	1.5	1.3
Q17 Attack someone	Very wrong	78.9	72.7	71.4	72.9	73.6	75.9
	Wrong	15.6	19.7	21.2	19.9	19.0	18.1
	A little bit wrong	4.1	5.7	5.5	5.6	5.7	4.6
	Not at all wrong	1.4	1.9	1.8	1.5	1.8	1.4
Q17 Pick a fight	Very wrong	44.3	38.8	39.6	41.3	43.7	46.7
	Wrong	38.5	38.7	39.6	39.5	38.5	37.2
	A little bit wrong	14.6	18.5	17.6	16.1	14.8	13.8
	Not at all wrong	2.6	4.0	3.2	3.1	3.0	2.3
Q17 Skip school	Very wrong	68.1	58.3	52.8	49.9	47.0	44.9
	Wrong	25.0	31.0	33.9	35.0	34.8	34.0
	A little bit wrong	5.8	8.9	11.4	12.8	15.5	17.9
	Not at all wrong	1.1	1.7	1.9	2.3	2.6	3.2

Favorable Attitudes Toward Drug Use Indiana 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Drink alcohol regularly	Very wrong	77.8	65.3	53.5	46.0	40.1	36.4
	Wrong	14.2	20.5	24.8	25.6	25.0	22.8
	A little bit wrong	5.9	10.5	16.2	20.1	23.7	25.8
	Not at all wrong	2.1	3.7	5.5	8.2	11.2	15.0
Q17 Smoke cigarettes	Very wrong	79.5	70.9	62.4	56.7	51.0	42.6
	Wrong	14.6	19.6	24.6	26.2	26.9	25.1
	A little bit wrong	4.5	7.2	9.7	12.6	15.5	18.5
	Not at all wrong	1.4	2.4	3.3	4.5	6.6	13.8
Q17 Smoke marijuana	Very wrong	84.0	71.0	59.2	50.1	43.9	39.6
	Wrong	9.0	14.0	18.5	20.2	21.5	20.8
	A little bit wrong	4.2	8.3	12.1	15.7	17.8	19.6
	Not at all wrong	2.8	6.7	10.2	13.9	16.9	20.0
Q17 Use illegal drugs	Very wrong	94.7	90.7	87.3	84.3	82.3	80.5
	Wrong	3.8	6.6	9.0	10.8	11.8	12.2
	A little bit wrong	.8	1.6	2.3	3.2	4.0	5.0
	Not at all wrong	.7	1.0	1.4	1.6	2.0	2.2

Perceived Peer Approval of Drug Use Indiana 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How wrong do your friends feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q18 Smoke tobacco	Very wrong	83.4	73.4	65.4	59.9	54.5	47.0
	Wrong	10.6	15.3	18.3	19.4	19.5	19.1
	A little bit wrong	3.8	6.7	9.3	11.0	13.1	15.3
	Not at all wrong	2.2	4.6	7.1	9.7	12.9	18.6
Q18 Smoke marijuana	Very wrong	84.0	70.3	59.4	51.4	46.1	41.6
	Wrong	7.5	11.9	14.3	15.2	14.5	15.3
	A little bit wrong	4.5	8.4	12.1	13.6	15.4	16.2
	Not at all wrong	4.0	9.4	14.2	19.8	24.0	26.9
Q18 Have 1-2 alcoholic drinks every day	Very wrong	80.8	69.5	59.7	52.9	47.5	42.2
	Wrong	11.3	16.1	19.4	20.7	21.2	21.9
	A little bit wrong	5.0	8.5	11.8	14.3	16.4	17.6
	Not at all wrong	2.9	5.9	9.1	12.1	14.9	18.4
Q18 Misuse prescription drugs	Very wrong	88.8	82.1	77.1	73.1	69.8	67.1
	Wrong	7.4	11.2	13.6	15.7	16.3	18.4
	A little bit wrong	2.5	3.9	5.5	6.4	8.4	8.2
	Not at all wrong	1.4	2.8	3.8	4.8	5.6	6.3

**Rewards for Antisocial Involvement
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

What are the chances you would be seen as cool if you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q19 Smoked cigarettes	Very good chance	4.5	4.5	4.4	3.9	3.7	4.4
	Pretty good chance	3.7	4.2	4.1	3.9	3.4	2.9
	Some chance	8.1	10.3	11.7	11.4	10.9	10.2
	Little chance	12.9	16.5	18.5	18.9	19.4	19.9
	No or very little chance	70.8	64.4	61.3	61.8	62.6	62.7
Q19 Drank alcohol regularly	Very good chance	5.0	5.1	5.6	5.8	6.1	6.7
	Pretty good chance	4.0	5.7	7.8	8.6	9.2	10.1
	Some chance	7.9	11.3	14.4	16.1	16.6	16.1
	Little chance	13.0	16.4	18.7	18.6	18.3	18.6
	No or very little chance	70.2	61.5	53.5	50.8	49.8	48.6
Q19 Smoked marijuana	Very good chance	7.4	9.5	9.8	9.0	9.0	8.7
	Pretty good chance	5.1	7.8	9.9	10.5	10.1	9.9
	Some chance	6.8	10.2	13.1	15.5	15.4	16.0
	Little chance	9.5	12.7	14.6	15.3	15.8	16.4
	No or very little chance	71.2	59.8	52.6	49.8	49.8	49.0
Q19 Carried a gun	Very good chance	6.2	6.1	5.5	4.9	4.8	5.3
	Pretty good chance	3.4	3.9	3.7	3.2	2.8	2.9
	Some chance	5.5	7.1	7.5	6.7	6.6	7.0
	Little chance	10.0	11.2	11.3	11.5	11.0	11.9
	No or very little chance	75.0	71.7	72.0	73.8	74.8	73.0

**Parental Attitudes Favorable Toward Drug Use
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Have 1-2 alcoholic drinks every day	Very wrong	94.3	91.5	90.1	87.3	84.3	79.2
	Wrong	3.8	5.5	6.8	8.5	10.1	13.6
	A little bit wrong	.9	1.7	1.9	2.6	3.6	4.6
	Not at all wrong	1.0	1.3	1.2	1.6	2.0	2.5
Q20 Drink alcohol regularly (at least once or twice a month)	Very wrong	92.5	88.6	86.0	81.3	75.8	68.3
	Wrong	4.4	6.8	8.3	10.8	13.2	15.4
	A little bit wrong	1.6	2.7	3.8	5.1	7.0	10.4
	Not at all wrong	1.4	1.9	1.9	2.8	4.0	6.0
Q20 Smoke cigarettes	Very wrong	94.7	92.3	90.8	88.2	83.9	76.2
	Wrong	3.4	4.9	6.0	7.4	9.7	13.2
	A little bit wrong	.9	1.6	1.8	2.7	3.9	6.1
	Not at all wrong	1.0	1.3	1.4	1.8	2.5	4.5
Q20 Smoke marijuana	Very wrong	94.5	90.7	87.6	83.9	80.7	76.0
	Wrong	2.9	4.7	6.5	7.6	9.4	11.7
	A little bit wrong	1.2	2.4	3.5	4.8	5.8	7.1
	Not at all wrong	1.4	2.1	2.5	3.7	4.1	5.2
Q20 Use prescription drugs not prescribed to you	Very wrong	95.5	94.1	93.6	92.2	90.8	89.2
	Wrong	2.8	3.7	4.2	5.1	6.0	7.3
	A little bit wrong	.7	1.1	1.1	1.3	1.6	1.9
	Not at all wrong	1.0	1.2	1.1	1.4	1.5	1.7

**Parental Attitudes Favorable Toward Antisocial Behavior
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Steal something worth more than \$5	Very wrong	84.9	83.9	84.7	84.1	84.0	83.3
	Wrong	11.8	12.0	11.5	11.9	12.2	12.4
	A little bit wrong	2.2	2.8	2.7	2.7	2.5	2.7
	Not at all wrong	1.1	1.3	1.1	1.3	1.3	1.5
Q20 Draw graffiti	Very wrong	86.2	83.8	83.4	83.1	82.0	80.9
	Wrong	9.8	11.1	11.5	11.6	12.5	13.5
	A little bit wrong	2.6	3.3	3.5	3.6	3.7	3.7
	Not at all wrong	1.4	1.8	1.7	1.7	1.9	1.9
Q20 Pick a fight with someone	Very wrong	70.8	67.1	67.9	67.4	67.5	65.7
	Wrong	20.3	21.0	20.8	21.0	20.8	22.4
	A little bit wrong	6.6	9.0	8.9	8.9	9.2	9.3
	Not at all wrong	2.3	2.9	2.4	2.6	2.6	2.6

**Mental Health in the Past Twelve Months
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past 12 months, did you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q21 Feel sad or hopeless	No	77.0	71.5	70.5	69.4	70.3	73.1
	Yes	23.0	28.5	29.5	30.6	29.7	26.9
Q21 Consider attempting suicide	No	85.9	81.8	82.4	82.9	83.5	85.9
	Yes	14.1	18.2	17.6	17.1	16.5	14.1
Q21 Make a plan about attempting suicide	No	89.7	86.0	86.5	87.1	87.7	89.2
	Yes	10.3	14.0	13.5	12.9	12.3	10.8

Gambling during the Last Twelve Months Indiana 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q22 Card games	Never	86.6	84.5	84.7	84.3	84.7	82.7
	Less than once a month	9.5	10.5	10.5	10.8	10.4	11.6
	1-3 times per month	2.7	3.4	3.3	3.4	3.5	4.0
	Once a week or more	1.3	1.6	1.5	1.6	1.4	1.7
Q22 Personal games of skill	Never	76.9	76.8	78.6	80.1	81.6	81.5
	Less than once a month	12.3	12.1	11.3	10.7	10.4	10.6
	1-3 times per month	5.3	5.7	5.4	5.2	4.9	4.7
	Once a week or more	5.5	5.4	4.7	4.1	3.1	3.1
Q22 Sports	Never	82.0	80.7	81.7	82.3	83.7	83.7
	Less than once a month	10.0	10.7	10.2	10.2	9.8	10.0
	1-3 times per month	4.1	4.6	4.8	4.4	4.2	4.0
	Once a week or more	3.9	4.0	3.4	3.0	2.3	2.3
Q22 Lottery	Never	91.6	90.1	90.2	90.2	89.9	77.1
	Less than once a month	5.6	6.8	6.8	6.7	6.8	15.1
	1-3 times per month	1.9	2.1	1.9	2.1	2.2	5.4
	Once a week or more	.9	1.0	1.1	1.0	1.0	2.3
Q22 Bingo	Never	89.9	91.0	92.9	93.6	94.6	93.4
	Less than once a month	7.6	6.5	5.1	4.5	3.7	4.6
	1-3 times per month	1.5	1.6	1.1	1.1	1.0	1.1
	Once a week or more	1.0	.9	.9	.7	.6	1.0
Q22 Online gambling	Never	96.0	95.3	95.7	96.0	96.4	96.1
	Less than once a month	2.0	2.4	2.2	1.9	1.8	2.0
	1-3 times per month	1.0	1.1	1.0	1.1	.9	.9
	Once a week or more	1.0	1.2	1.1	1.0	1.0	1.1
Q22 Personal challenges	Never	74.1	71.6	74.4	75.5	78.2	78.5
	Less than once a month	15.3	16.3	15.0	14.3	13.0	13.3
	1-3 times per month	6.6	7.7	7.0	6.9	6.0	5.5
	Once a week or more	4.0	4.4	3.6	3.2	2.9	2.7
Q22 Gambled in other ways	Never	88.9	86.2	86.9	86.9	87.4	87.2
	Less than once a month	6.9	8.2	8.0	7.6	7.7	7.6
	1-3 times per month	2.6	3.1	3.0	3.3	3.1	3.0
	Once a week or more	1.6	2.5	2.2	2.2	1.8	2.2

Consequences of Gambling
Indiana 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

How often have you experienced the following consequences due to your gambling?		Grade					
		7th	8th	9th	10th	11th	12th
Q23 Academic problems	I do not gamble	78.4	75.6	77.0	76.7	78.4	74.3
	Never	20.0	23.0	21.8	22.2	20.9	24.7
	Occasionally	1.3	1.1	.9	.9	.5	.7
	Frequently	.3	.3	.3	.2	.2	.3
Q23 Issues with the legal system	I do not gamble	78.8	75.7	77.2	76.7	78.5	74.3
	Never	20.5	23.5	22.1	22.6	21.0	25.0
	Occasionally	.5	.6	.6	.5	.4	.5
	Frequently	.2	.2	.2	.1	.2	.3
Q23 Lost possessions or money	I do not gamble	78.0	74.9	76.5	76.0	77.8	73.9
	Never	15.0	16.4	15.4	15.4	14.6	17.2
	Occasionally	6.7	8.3	7.7	8.1	7.3	8.4
	Frequently	.3	.4	.4	.4	.3	.5
Q23 Felt bad about gambling	I do not gamble	78.7	75.7	77.2	76.7	78.2	74.3
	Never	18.5	21.7	20.6	21.2	20.2	23.6
	Occasionally	2.4	2.3	1.9	1.8	1.3	1.6
	Frequently	.4	.4	.3	.3	.2	.4
Q23 Poor health	I do not gamble	78.5	75.5	77.0	76.4	78.2	74.2
	Never	20.1	23.3	21.8	22.6	21.1	24.8
	Occasionally	.9	.8	.8	.7	.5	.7
	Frequently	.4	.4	.3	.3	.2	.3
Q23 Issues with friends and family	I do not gamble	77.5	74.8	76.5	76.2	78.0	74.0
	Never	18.4	21.3	20.5	21.3	20.2	24.1
	Occasionally	3.2	3.2	2.5	2.2	1.5	1.5
	Frequently	.9	.7	.6	.4	.3	.4

**School Opportunities for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Students have chances to help decide class activities and rules	YES!	20.6	18.8	23.7	22.3	21.8	22.0
	yes	40.9	41.0	41.3	39.5	39.2	37.4
	no	26.8	28.2	25.3	26.9	27.1	27.5
	NO!	11.7	12.0	9.7	11.3	11.9	13.0
Q24 Teachers ask me to work on special class projects	YES!	18.1	14.5	13.7	13.2	13.6	15.9
	yes	36.9	37.4	35.0	35.4	36.1	36.2
	no	32.7	35.5	39.7	39.6	38.5	36.4
	NO!	12.3	12.6	11.7	11.8	11.8	11.5
Q24 Students have chances to get involved in activities outside of class	YES!	71.4	65.0	66.9	61.4	58.8	57.8
	yes	22.5	27.5	26.7	30.7	32.7	33.0
	no	3.8	4.9	4.3	5.2	5.7	6.3
	NO!	2.3	2.6	2.2	2.7	2.9	2.9
Q24 Students have chances to talk with teacher one-on-one	YES!	48.4	42.5	40.8	37.3	37.0	40.0
	yes	34.7	37.8	40.0	41.8	42.8	42.4
	no	12.2	14.2	14.4	15.7	14.8	13.0
	NO!	4.7	5.5	4.7	5.2	5.4	4.6
Q24 Students have chances to be a part of class discussions or activities	YES!	45.6	38.9	35.6	31.7	31.1	33.2
	yes	40.1	45.4	48.6	51.5	52.9	51.5
	no	10.4	11.2	12.0	12.4	12.0	11.2
	NO!	3.9	4.5	3.8	4.5	4.0	4.0

**School Rewards for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Teachers notice when doing a good job and let me know	YES!	35.4	28.1	24.7	21.6	21.1	22.4
	yes	39.5	41.5	42.4	42.8	42.9	44.0
	no	17.4	21.5	24.0	26.3	26.3	24.8
	NO!	7.7	9.0	8.9	9.4	9.6	8.7
Q24 I feel safe at school	YES!	47.4	38.5	33.7	31.6	33.7	37.4
	yes	36.6	41.1	46.0	48.1	47.9	46.2
	no	9.9	12.5	13.5	12.9	12.2	10.8
	NO!	6.1	8.0	6.8	7.4	6.2	5.6
Q24 School lets parents know when I do well	YES!	22.3	17.5	15.2	14.1	13.7	14.8
	yes	29.0	27.6	25.7	24.4	24.4	24.4
	no	31.1	33.2	36.1	36.5	36.1	36.4
	NO!	17.6	21.7	22.9	25.0	25.7	24.4
Q24 Teachers praise me when I work hard in school	YES!	21.6	17.7	16.5	15.3	15.3	17.0
	yes	35.1	34.6	34.1	33.9	34.8	36.3
	no	28.3	31.1	33.4	34.5	33.7	32.5
	NO!	15.0	16.5	15.9	16.2	16.2	14.2

**Academic Failure
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q28 What were your grades like last year?	Mostly A's	43.3	40.3	40.5	35.6	33.5	38.5
	Mostly B's	36.3	36.1	34.4	37.3	40.4	39.3
	Mostly C's	14.6	17.0	18.2	20.1	20.1	17.9
	Mostly D's	3.8	4.3	4.6	5.0	4.5	3.3
	Mostly F's	2.1	2.3	2.3	2.1	1.4	1.0
Q24 My grades are better than most students	YES!	28.3	28.7	30.0	28.4	28.3	31.4
	yes	41.7	41.8	41.0	43.6	43.4	42.6
	no	21.7	21.2	21.6	20.9	21.6	20.2
	NO!	8.4	8.3	7.4	7.1	6.6	5.8

Low Commitment to School Indiana 7th - 12th Grade Students, 2015

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Days of school skipped during last month	None	88.4	84.7	84.0	82.5	78.7	72.7
	1 day	5.5	6.9	7.2	7.7	9.4	11.6
	2 days	2.4	3.3	3.4	3.9	4.9	6.3
	3 days	1.4	2.0	2.0	2.4	2.9	3.6
	4-5 days	1.2	1.9	1.9	1.9	2.4	3.3
	6-10 days	.6	.8	.8	.8	1.0	1.3
	11 or more days	.5	.5	.7	.8	.8	1.2
Q27 How interesting are courses	Very interesting	10.9	8.1	8.5	7.3	8.2	8.4
	Quite interesting	24.1	21.5	22.8	21.7	23.0	22.2
	Fairly interesting	33.1	35.0	37.7	39.4	38.5	37.6
	Slightly boring	19.7	21.5	19.5	19.5	18.6	18.8
	Very boring	12.2	13.9	11.5	12.0	11.6	13.0
Q29 Feel schoolwork is meaningful	Almost always	24.2	17.3	12.9	10.1	8.5	8.1
	Often	29.7	27.2	25.5	22.6	20.8	20.4
	Sometimes	28.8	32.0	34.8	35.9	36.1	35.7
	Seldom	11.3	15.4	18.0	21.3	23.8	24.1
	Never	6.0	8.2	8.8	10.1	10.8	11.7
Q30 Importance of school to later life	Very important	35.3	26.2	20.1	15.5	13.4	13.3
	Quite important	26.7	24.9	22.9	21.3	19.6	18.7
	Fairly important	20.3	24.1	26.9	27.4	29.3	28.4
	Slightly important	13.7	18.3	22.1	25.5	27.3	28.4
	Not at all important	4.0	6.6	8.0	10.4	10.4	11.3
Q25 Enjoy being in school	Never	10.3	11.8	11.7	13.3	12.7	12.9
	Seldom	10.5	12.5	14.4	16.2	18.0	17.2
	Sometimes	32.3	33.7	34.2	35.0	34.9	35.1
	Often	28.0	27.3	27.3	25.8	25.2	25.0
	A lot	18.9	14.7	12.5	9.7	9.2	9.9
Q25 Hate being in school	Never	13.5	9.8	8.0	6.8	6.4	6.6
	Seldom	22.6	21.6	21.3	18.8	18.6	19.1
	Sometimes	32.2	32.7	33.2	33.7	33.7	34.1
	Often	15.1	17.6	19.3	21.0	22.2	21.7
	A lot	16.5	18.4	18.2	19.7	19.0	18.4
Q25 Try to do your best work in school	Never	1.4	1.9	1.9	2.4	1.9	2.8
	Seldom	2.5	3.4	3.8	4.2	4.8	5.3
	Sometimes	10.8	14.3	16.3	18.0	19.5	21.5
	Often	25.9	30.3	31.9	33.8	34.5	33.4
	A lot	59.3	50.2	46.1	41.6	39.2	37.0

Poor Family Management
Indiana 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q31 Rules in my family are clear	YES!	65.4	59.4	57.8	56.1	55.9	54.5
	yes	29.4	34.1	34.7	36.0	35.9	36.5
	no	4.0	5.2	6.0	6.2	6.6	7.1
	NO!	1.2	1.4	1.5	1.7	1.6	1.9
Q31 Parents ask about homework	YES!	68.1	57.7	52.1	45.0	40.1	34.9
	yes	23.8	28.5	31.0	33.5	33.2	33.0
	no	6.1	10.3	12.6	15.8	19.6	22.6
	NO!	2.1	3.5	4.3	5.8	7.2	9.5
Q31 Parents know where I am and who I am with	YES!	77.7	70.2	66.1	62.2	57.8	52.8
	yes	18.0	24.0	27.6	30.9	34.0	35.5
	no	3.1	4.3	4.7	5.2	6.3	8.8
	NO!	1.1	1.5	1.5	1.7	2.0	2.9
Q31 Family has clear rules about alcohol and drug use	YES!	81.9	73.8	68.6	63.5	60.2	54.6
	yes	12.4	18.0	22.1	26.3	28.6	31.4
	no	4.2	6.4	7.6	8.1	9.1	11.1
	NO!	1.4	1.8	1.7	2.1	2.1	2.8
Q32 Parents know if you come home late	YES!	66.9	60.4	56.4	53.2	51.0	47.3
	yes	24.6	28.6	31.8	34.0	34.6	35.2
	no	6.5	8.5	9.4	10.0	11.4	13.0
	NO!	2.0	2.5	2.4	2.7	3.0	4.5
Q32 Parents would catch you drinking	YES!	67.9	53.5	44.0	35.8	30.7	27.1
	yes	17.7	22.6	25.2	25.4	24.3	23.0
	no	9.7	17.3	23.2	29.3	33.2	36.4
	NO!	4.6	6.6	7.7	9.5	11.8	13.4
Q32 Parents would catch you if you carried a gun	YES!	80.7	72.3	67.5	61.8	57.7	51.7
	yes	12.9	17.9	20.9	24.2	25.0	27.5
	no	3.8	6.5	8.4	9.9	12.5	15.1
	NO!	2.5	3.2	3.2	4.1	4.7	5.7
Q32 Parents would catch you if you skipped school	YES!	79.1	70.8	64.1	59.8	54.1	48.6
	yes	14.8	20.5	25.4	28.2	29.9	32.1
	no	4.1	6.2	7.9	8.9	12.3	14.1
	NO!	2.0	2.5	2.5	3.1	3.7	5.2

Family Conflict
Indiana 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q31 Family argues over and over about same thing	YES!	19.4	21.5	23.9	23.5	22.7	21.9
	yes	23.8	25.6	27.5	27.8	27.7	27.4
	no	37.2	36.4	35.2	36.4	35.8	37.0
	NO!	19.6	16.5	13.4	12.2	13.8	13.8
Q31 Family has serious arguments	YES!	15.7	17.1	18.5	18.2	17.7	17.1
	yes	17.3	18.8	20.0	20.7	20.2	20.5
	no	34.3	36.9	37.2	38.6	38.4	38.6
	NO!	32.7	27.1	24.3	22.4	23.7	23.8
Q31 Family members often insult each other	YES!	15.6	17.2	18.5	17.9	17.2	16.8
	yes	17.7	19.7	20.6	21.1	20.1	20.3
	no	31.3	32.9	33.7	35.1	35.5	35.4
	NO!	35.4	30.2	27.3	25.8	27.2	27.6

Family Opportunities for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q31 Parents ask me before most family decisions made	YES!	33.3	28.4	26.9	24.7	24.4	24.5
	yes	37.1	37.8	37.8	39.1	38.0	39.2
	no	18.2	21.5	22.9	24.1	24.3	24.5
	NO!	11.4	12.4	12.5	12.1	13.4	11.8
Q32 I can ask parents for help if I have problem	YES!	60.2	52.7	49.8	46.9	46.4	48.1
	yes	25.6	29.9	31.2	34.2	34.2	35.2
	no	8.8	10.9	12.4	12.3	12.9	11.0
	NO!	5.4	6.6	6.5	6.6	6.4	5.7
Q32 Parents give me chances for fun with them	YES!	52.1	44.2	40.0	37.3	36.4	36.6
	yes	30.9	35.0	36.6	37.6	37.6	37.9
	no	12.7	15.6	17.8	19.1	19.7	19.4
	NO!	4.3	5.2	5.6	6.0	6.3	6.1

**Family Rewards for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q32 I enjoy spending time with mom	YES!	69.0	60.9	56.3	53.4	51.7	51.0
	yes	23.4	28.9	32.1	34.5	35.5	36.9
	no	4.2	6.1	7.4	7.3	7.8	7.6
	NO!	3.4	4.1	4.2	4.7	5.0	4.5
Q32 I Enjoy spending time with dad	YES!	65.2	56.3	51.6	48.2	45.8	44.4
	yes	22.1	27.2	30.4	32.9	34.2	36.6
	no	5.9	8.0	9.4	9.8	10.5	9.8
	NO!	6.8	8.5	8.7	9.1	9.5	9.2
Q33 Parents notice when I am doing a good job	All the time	43.3	36.4	34.8	31.6	31.3	31.1
	Often	33.7	34.6	33.9	34.5	32.9	34.1
	Sometimes	17.0	20.8	22.8	24.5	25.8	25.4
	Never	6.0	8.2	8.5	9.4	10.0	9.4
Q33 Parents tell me they are proud of me	All the time	46.8	39.2	36.1	33.2	32.3	32.9
	Often	29.7	30.7	30.8	31.6	30.8	31.8
	Sometimes	17.0	21.2	23.2	24.8	25.8	24.9
	Never	6.5	8.9	9.8	10.5	11.1	10.3

Interaction with Antisocial Peers
Indiana 7th - 12th Grade Students, 2015

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q35 Been suspended	None of my friends	79.0	75.0	78.5	80.0	83.8	85.6
	1 of my friends	13.0	14.7	13.0	12.3	10.4	9.1
	2 of my friends	4.3	5.7	4.8	4.2	3.3	3.0
	3 of my friends	1.6	2.1	1.8	1.6	1.2	.9
	4 of my friends	2.1	2.6	1.9	1.9	1.3	1.3
Q35 Carried a gun	None of my friends	97.1	96.1	96.2	95.7	95.0	93.4
	1 of my friends	1.7	2.2	2.1	2.4	2.8	3.9
	2 of my friends	.5	.7	.7	.8	.9	1.2
	3 of my friends	.2	.3	.3	.4	.4	.4
	4 of my friends	.5	.7	.7	.8	.9	1.2
Q35 Sold drugs	None of my friends	95.6	90.9	87.6	84.5	83.0	81.6
	1 of my friends	2.4	4.9	6.4	7.8	8.8	9.1
	2 of my friends	.9	1.9	3.0	3.7	3.8	4.6
	3 of my friends	.4	.9	1.2	1.6	1.7	1.7
	4 of my friends	.7	1.4	1.8	2.5	2.6	2.9
Q35 Stolen a vehicle	None of my friends	97.9	96.5	96.0	95.9	96.3	97.1
	1 of my friends	1.1	1.9	2.3	2.3	2.2	1.6
	2 of my friends	.4	.7	.8	.8	.7	.5
	3 of my friends	.2	.4	.3	.4	.3	.3
	4 of my friends	.4	.5	.6	.5	.5	.6
Q35 Been arrested	None of my friends	93.9	90.4	90.0	89.4	89.7	89.4
	1 of my friends	3.9	5.8	6.1	6.3	6.3	6.7
	2 of my friends	1.1	1.8	2.0	2.3	2.2	1.9
	3 of my friends	.4	.8	.8	.8	.7	.8
	4 of my friends	.7	1.2	1.0	1.2	1.1	1.1
Q35 Dropped out of school	None of my friends	96.4	95.5	94.0	92.5	91.5	91.0
	1 of my friends	2.2	2.7	3.9	4.9	5.8	5.8
	2 of my friends	.5	.7	1.0	1.2	1.4	1.6
	3 of my friends	.4	.4	.4	.6	.4	.6
	4 of my friends	.5	.7	.7	.7	.9	1.0

**Interaction with Prosocial Peers
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q35 Participated in school activities	None of my friends	20.6	22.0	22.4	23.1	24.9	25.2
	1 of my friends	10.0	9.8	8.8	8.7	8.5	7.7
	2 of my friends	14.3	14.3	13.7	12.6	12.0	11.9
	3 of my friends	14.1	14.8	13.9	14.2	12.7	12.1
	4 of my friends	41.0	39.1	41.2	41.5	41.9	43.1
Q35 Made a commitment to stay drug-free	None of my friends	24.6	29.2	32.9	37.1	41.2	44.0
	1 of my friends	6.0	7.5	8.9	9.9	10.9	11.1
	2 of my friends	5.4	7.6	8.8	9.6	9.8	9.9
	3 of my friends	7.7	9.3	10.3	10.5	9.5	8.8
	4 of my friends	56.4	46.5	39.1	32.9	28.6	26.2
Q35 Liked school	None of my friends	25.7	30.2	33.3	35.5	37.5	38.0
	1 of my friends	12.0	13.2	12.6	12.7	12.3	12.6
	2 of my friends	17.2	17.8	17.7	17.7	17.2	17.2
	3 of my friends	15.9	14.7	14.3	13.9	13.3	12.5
	4 of my friends	29.2	24.2	22.2	20.1	19.7	19.7
Q35 Regularly attended religious activities	None of my friends	25.2	29.1	31.0	33.8	36.2	38.4
	1 of my friends	16.4	18.7	18.8	18.8	19.4	18.8
	2 of my friends	20.1	19.8	19.6	18.1	18.1	17.6
	3 of my friends	15.1	13.7	12.9	12.5	11.1	10.8
	4 of my friends	23.2	18.7	17.7	16.8	15.2	14.4
Q35 Tried to do well in school	None of my friends	8.2	9.7	11.6	12.3	13.4	14.0
	1 of my friends	4.6	5.9	6.5	6.4	6.5	6.4
	2 of my friends	7.7	9.5	10.4	11.1	11.6	11.9
	3 of my friends	14.8	17.1	17.9	18.7	17.3	17.8
	4 of my friends	64.7	57.6	53.6	51.5	51.2	50.0

**Community Laws and Norms Favorable to Drug Use
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q36 If a kid drank alcohol in your neighborhood, would he or she be caught by police?	YES!	29.3	20.1	16.0	12.4	11.7	10.6
	yes	30.2	25.9	21.9	18.2	16.3	15.3
	no	28.5	37.8	42.1	47.4	47.7	48.0
	NO!	12.0	16.1	19.9	22.0	24.4	26.1
Q36 If a kid smoked marijuana in your neighborhood, would he or she be caught by police?	YES!	37.1	24.7	18.7	13.7	12.5	11.3
	yes	29.6	27.5	24.2	20.8	18.3	17.4
	no	22.4	32.0	37.6	43.6	44.7	45.4
	NO!	11.0	15.9	19.5	21.9	24.6	25.8
Q36 If a kid carried a handgun in your neighborhood, would he or she be caught by police?	YES!	44.0	33.1	28.1	23.0	21.3	18.5
	yes	29.3	31.6	31.3	30.9	30.0	29.6
	no	17.7	24.0	27.3	31.4	32.4	34.4
	NO!	9.0	11.3	13.3	14.8	16.4	17.5
Q36 If a kid smoked a cigarette in your neighborhood, would he or she be caught by police?	YES!	26.9	18.8	15.2	11.4	10.6	9.7
	yes	25.2	21.5	18.1	15.7	13.5	12.1
	no	31.1	38.4	41.8	45.1	44.7	45.2
	NO!	16.8	21.3	24.8	27.8	31.2	33.0
Q38 Adults in your neighborhood think about youth marijuana use	Very wrong	81.0	68.8	59.4	51.7	47.4	42.7
	Wrong	11.9	18.4	23.8	27.2	28.3	30.9
	A little bit wrong	4.8	8.8	11.7	14.5	16.1	17.6
	Not at all wrong	2.3	4.0	5.1	6.7	8.2	8.8
Q38 Adults in your neighborhood think about youth alcohol use	Very wrong	74.1	62.1	52.3	44.3	38.5	33.3
	Wrong	15.5	22.0	27.1	29.7	30.4	30.5
	A little bit wrong	7.1	11.4	14.7	18.6	21.5	24.7
	Not at all wrong	3.2	4.6	5.9	7.4	9.6	11.5
Q38 Adults in your neighborhood think about youth cigarettes use	Very wrong	74.6	64.9	56.7	49.8	43.2	35.3
	Wrong	15.8	21.1	25.6	29.2	30.2	29.6
	A little bit wrong	6.5	9.6	12.2	14.1	17.3	21.4
	Not at all wrong	3.1	4.4	5.5	6.9	9.3	13.7

**Community Rewards for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q37 Neighbors notice good job and let me know	YES!	11.8	8.5	8.1	7.6	7.2	7.7
	yes	20.5	16.8	16.0	14.9	14.6	15.2
	no	30.9	31.8	32.1	32.4	32.0	31.7
	NO!	36.7	42.9	43.8	45.0	46.2	45.4
Q37 There are people in my neighborhood who are proud of me	YES!	16.9	11.9	10.6	9.3	9.3	9.5
	yes	26.7	23.4	23.3	22.1	22.3	23.3
	no	24.7	26.7	26.5	28.1	26.5	26.7
	NO!	31.6	38.0	39.6	40.5	41.9	40.5
Q37 There are people in my neighborhood who encourage me to do my best	YES!	23.0	16.0	14.0	11.6	11.2	11.1
	yes	28.0	25.3	24.7	24.0	23.5	24.1
	no	20.4	23.5	23.7	25.8	24.9	25.7
	NO!	28.7	35.2	37.6	38.7	40.3	39.1

Personal and Family Information
Indiana Male 7th - 12th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q2 Hispanic/Latino	Non-Hispanic	89.3	87.0	88.9	88.2	88.7	86.8
	Hispanic	10.7	13.0	11.1	11.8	11.3	13.2
Q3 Race	White	79.6	77.7	80.9	80.7	82.2	83.2
	Black/African American	6.1	7.5	7.3	7.3	6.3	6.4
	Asian	2.0	1.5	1.7	1.9	2.0	1.8
	Native Hawaiian/Pacific Islander	.2	.3	.2	.2	.4	.4
	American Indian/Alaskan Native	1.0	1.0	.7	.7	.8	.6
	Race not known or other	2.9	3.3	2.1	2.3	2.3	1.9
	More than one race	8.2	8.8	7.1	6.9	6.0	5.7
Q5 Age	11 years	.2	0.0	0.0	0.0	0.0	0.0
	12 years	25.3	.1	0.0	0.0	0.0	0.0
	13 years	65.1	25.5	.2	0.0	0.0	0.0
	14 years	9.0	64.3	23.9	.2	0.0	0.0
	15 years	.4	9.7	66.1	24.0	.4	0.0
	16 years	0.0	.4	9.2	67.3	24.9	.7
	17 years	0.0	0.0	.6	8.1	67.5	26.9
	18 years or older	0.0	0.0	0.0	.4	7.2	72.5
Q6 Parents served in a war zone	No	76.3	80.4	84.5	85.2	88.0	89.3
	Yes	13.7	12.1	9.9	9.8	8.1	7.8
	Not sure	10.0	7.5	5.6	4.9	3.9	2.9
Q7 Parents served time in jail	No	68.3	67.2	71.4	72.0	75.9	77.3
	Yes	21.0	23.4	21.0	21.0	18.0	17.3
	Not sure	10.7	9.4	7.6	7.0	6.1	5.4

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q8 Cigarettes	Never	97.0	94.4	93.0	89.6	86.4	81.6
	1-5 times	2.4	3.5	3.8	5.1	6.0	7.4
	6-19 times	.3	.8	1.1	1.7	2.2	3.0
	20-39 times	.2	.4	.8	1.2	1.3	2.0
	40+ times	.2	1.0	1.3	2.3	4.0	6.0
Q8 Smokeless tobacco	Never	98.1	96.4	93.5	91.1	88.6	85.3
	1-5 times	1.4	2.2	3.1	4.0	4.2	5.8
	6-19 times	.3	.6	1.0	1.4	2.1	2.2
	20-39 times	.1	.3	.6	1.1	1.2	1.4
	40+ times	.2	.5	1.8	2.5	3.9	5.3
Q8 Cigars	Never	98.7	97.4	96.2	93.1	89.9	82.3
	1-5 times	1.0	1.9	2.6	4.9	7.0	12.3
	6-19 times	.1	.4	.6	1.1	1.7	2.8
	20-39 times	.0	.1	.3	.5	.6	1.0
	40+ times	.1	.2	.3	.4	.7	1.7
Q8 Pipe	Never	98.5	96.9	95.7	94.1	93.0	88.6
	1-5 times	.9	1.6	2.3	3.5	3.7	6.7
	6-19 times	.3	.5	1.0	1.1	1.7	2.2
	20-39 times	.1	.4	.4	.6	.6	1.0
	40+ times	.2	.6	.6	.8	1.0	1.5
Q8 Electronic vapor products	Never	94.7	90.1	85.0	80.8	78.2	71.2
	1-5 times	3.5	5.6	7.9	9.3	10.1	13.3
	6-19 times	.8	1.9	3.0	3.8	4.5	5.1
	20-39 times	.4	1.1	1.3	2.2	2.2	2.9
	40+ times	.6	1.4	2.8	3.9	5.0	7.4
Q8 Alcohol	Never	93.0	88.2	84.0	78.9	73.3	66.5
	1-5 times	5.6	8.7	11.2	13.8	17.1	19.7
	6-19 times	.8	1.9	3.0	4.2	5.5	8.3
	20-39 times	.3	.5	.9	1.6	1.9	2.4
	40+ times	.3	.7	.9	1.4	2.3	3.1
Q8 Marijuana	Never	96.6	92.8	89.7	85.4	83.1	78.9
	1-5 times	2.1	3.5	4.8	6.0	6.6	8.1
	6-19 times	.6	1.2	2.0	2.9	3.3	3.6
	20-39 times	.3	.7	1.2	1.7	1.6	2.4
	40+ times	.4	1.8	2.3	3.9	5.3	7.0

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q8 Synthetic marijuana	Never	99.4	98.5	98.4	98.0	98.0	97.4
	1-5 times	.4	.9	1.0	1.2	1.2	1.6
	6-19 times	.1	.3	.2	.4	.4	.5
	20-39 times	.1	.1	.2	.1	.2	.2
	40+ times	.1	.2	.2	.3	.3	.2
Q8 Cocaine/Crack	Never	99.8	99.5	99.2	99.1	98.8	98.5
	1-5 times	.2	.3	.5	.6	.7	1.1
	6-19 times	.0	.1	.1	.1	.2	.2
	20-39 times	.0	.0	.0	.1	.0	.2
	40+ times	.0	.1	.1	.1	.2	.2
Q8 Inhalants	Never	99.4	99.1	99.3	99.2	99.2	99.0
	1-5 times	.4	.7	.6	.6	.6	.7
	6-19 times	.1	.1	.1	.1	.2	.2
	20-39 times	.0	.0	.0	.0	0.0	.1
	40+ times	.0	.1	.0	.0	.1	.1
Q8 Methamphetamines	Never	99.8	99.7	99.5	99.4	99.3	99.4
	1-5 times	.1	.2	.2	.4	.4	.3
	6-19 times	.0	.1	.1	.1	.1	.1
	20-39 times	.0	.0	.0	0.0	.0	.0
	40+ times	.1	.0	.1	.1	.1	.2
Q8 Heroin	Never	99.7	99.8	99.7	99.6	99.5	99.5
	1-5 times	.2	.1	.2	.2	.3	.3
	6-19 times	.1	.1	.1	.1	.1	.1
	20-39 times	0.0	.0	.0	.0	.1	.0
	40+ times	.0	.0	.1	.1	.0	.1
Q8 Hallucinogens/ Ecstasy	Never	99.7	99.2	98.8	97.9	97.0	95.9
	1-5 times	.2	.5	.8	1.6	1.9	3.2
	6-19 times	.1	.2	.2	.3	.7	.7
	20-39 times	0.0	.1	.1	.1	.1	.2
	40+ times	.0	.0	.1	.1	.2	.1
Q8 Prescription drugs not prescribed to you	Never	99.0	98.2	97.2	95.8	94.7	93.3
	1-5 times	.6	1.0	1.7	2.4	3.3	4.1
	6-19 times	.2	.5	.5	1.0	1.3	1.5
	20-39 times	.1	.2	.4	.5	.3	.6
	40+ times	.1	.1	.2	.4	.5	.5
Q8 Over the counter drugs to get high	Never	97.8	97.3	97.5	96.9	96.5	96.1
	1-5 times	1.5	1.8	1.6	1.9	2.3	2.5
	6-19 times	.3	.6	.5	.7	.7	.7
	20-39 times	.1	.2	.1	.3	.3	.3
	40+ times	.3	.2	.2	.2	.2	.2

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Cigarettes	Never used	94.3	89.6	86.4	81.6	76.6	69.9
	10 years or younger	2.2	3.3	3.0	3.3	3.0	2.9
	11 years	1.1	1.7	1.6	1.7	1.7	1.5
	12 years	1.5	2.0	2.4	2.5	2.8	3.0
	13 years	.7	2.4	2.6	2.8	3.2	3.3
	14 years	.1	.9	2.6	3.2	3.0	3.4
	15 years	0.0	.1	1.2	3.4	4.2	4.0
	16 years	0.0	0.0	.2	1.3	3.7	5.1
	17 years or older	0.0	0.0	.0	.2	1.6	6.9
Q9 Smokeless tobacco	Never used	96.9	93.9	89.8	85.9	80.8	75.7
	10 years or younger	1.0	1.3	1.6	1.4	1.7	1.3
	11 years	.5	.8	.7	.8	1.0	1.0
	12 years	.9	1.2	1.6	1.3	1.9	1.9
	13 years	.6	1.7	2.1	1.8	2.6	2.4
	14 years	.0	1.1	2.5	3.1	2.8	2.8
	15 years	0.0	.1	1.4	4.0	4.0	4.0
	16 years	0.0	0.0	.1	1.5	3.8	4.8
	17 years or older	0.0	0.0	.0	.2	1.7	6.1
Q9 Cigars	Never used	97.9	95.1	92.5	87.5	80.7	69.8
	10 years or younger	.5	1.1	.8	1.0	1.0	.9
	11 years	.5	.6	.6	.7	.8	.6
	12 years	.6	1.1	1.2	1.3	1.5	1.6
	13 years	.4	1.5	1.5	1.7	2.2	2.2
	14 years	.1	.6	2.3	2.4	2.7	3.2
	15 years	.0	.1	1.1	4.0	4.5	4.5
	16 years	0.0	0.0	.1	1.3	4.7	6.9
	17 years or older	.0	0.0	.0	.2	1.9	10.2
Q9 Pipe	Never used	97.8	95.4	93.5	90.1	87.2	80.1
	10 years or younger	.4	.7	.5	.5	.4	.5
	11 years	.4	.4	.5	.4	.4	.4
	12 years	.6	.9	.9	.7	.7	.6
	13 years	.6	1.7	1.3	1.4	1.3	1.1
	14 years	.1	.8	2.0	2.2	2.0	1.9
	15 years	0.0	.2	1.0	3.4	3.2	3.2
	16 years	0.0	0.0	.2	1.2	3.4	5.1
	17 years or older	0.0	0.0	.0	.1	1.5	7.0

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q9 Electronic vapor products	Never used	93.5	87.0	80.7	75.2	70.0	61.9
	10 years or younger	.5	.8	.6	.3	.4	.2
	11 years	.8	.7	.5	.3	.2	.1
	12 years	2.6	1.8	1.2	.7	.4	.3
	13 years	2.2	5.6	3.3	1.8	1.1	.6
	14 years	.4	3.7	7.3	4.9	2.4	1.5
	15 years	0.0	.4	5.8	10.9	7.1	4.4
	16 years	0.0	.0	.5	5.2	12.5	11.2
	17 years or older	0.0	0.0	.1	.6	5.9	19.7
Q9 Alcohol	Never used	88.4	81.0	74.7	66.4	57.4	50.2
	10 years or younger	4.9	5.4	4.8	4.3	4.8	3.9
	11 years	2.2	2.6	2.2	1.7	1.2	1.2
	12 years	2.5	3.5	3.5	3.4	3.0	3.0
	13 years	1.7	4.5	5.0	4.7	5.1	4.1
	14 years	.3	2.7	6.4	6.9	6.3	6.3
	15 years	.0	.4	3.1	8.4	9.1	10.0
	16 years	0.0	0.0	.4	3.7	9.7	10.4
	17 years or older	0.0	0.0	.0	.4	3.3	11.0
Q9 Marijuana	Never used	95.7	89.6	84.9	78.5	73.3	66.3
	10 years or younger	.7	1.8	1.6	1.2	1.2	1.1
	11 years	.9	1.1	1.1	1.2	1.1	.9
	12 years	1.4	2.2	2.2	2.4	2.1	2.1
	13 years	1.0	3.5	3.4	3.8	3.8	3.8
	14 years	.2	1.7	4.5	4.3	4.8	5.0
	15 years	.0	.2	2.1	5.9	5.8	7.2
	16 years	0.0	0.0	.2	2.4	6.0	6.9
	17 years or older	0.0	0.0	.0	.3	1.9	6.5
Q9 Synthetic marijuana	Never used	99.2	97.6	97.1	95.4	94.0	91.6
	10 years or younger	.2	.4	.2	.2	.1	.2
	11 years	.2	.3	.3	.2	.2	.1
	12 years	.2	.4	.6	.6	.6	.5
	13 years	.2	.8	.6	.8	1.1	1.0
	14 years	.0	.4	.7	1.1	1.3	1.9
	15 years	0.0	.1	.3	1.1	1.4	1.9
	16 years	0.0	0.0	.0	.4	1.0	1.6
	17 years or older	0.0	0.0	.0	.1	.2	1.2

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Cocaine/Crack	Never used	99.7	99.2	98.9	98.4	97.8	97.2
	10 years or younger	.0	.2	.1	.2	.2	.2
	11 years	.1	.1	.1	.0	.1	.1
	12 years	.1	.1	.2	.1	.1	.1
	13 years	.1	.2	.2	.2	.2	.1
	14 years	0.0	.2	.2	.4	.3	.2
	15 years	0.0	.0	.2	.4	.4	.3
	16 years	0.0	0.0	.0	.3	.7	.5
	17 years or older	0.0	0.0	0.0	.0	.3	1.3
Q9 Inhalants	Never used	99.3	98.7	98.7	98.3	97.8	97.5
	10 years or younger	.3	.4	.2	.2	.2	.2
	11 years	.2	.1	.2	.1	.1	.1
	12 years	.1	.3	.1	.2	.1	.2
	13 years	.1	.4	.3	.2	.4	.4
	14 years	0.0	.2	.3	.4	.4	.4
	15 years	0.0	.1	.1	.4	.4	.5
	16 years	0.0	0.0	.0	.1	.4	.5
	17 years or older	0.0	0.0	0.0	.0	.1	.3
Q9 Methamphetamines	Never used	99.8	99.7	99.4	99.1	98.8	99.1
	10 years or younger	.1	.1	.1	.1	.1	.1
	11 years	.0	.0	.1	.0	.1	.0
	12 years	.1	.0	.1	.1	.1	.1
	13 years	.1	.1	.1	.1	.0	.0
	14 years	0.0	.1	.2	.2	.2	.1
	15 years	.0	.0	.0	.2	.2	.1
	16 years	0.0	0.0	.0	.1	.3	.2
	17 years or older	0.0	0.0	0.0	.0	.1	.3
Q9 Heroin	Never used	99.7	99.6	99.6	99.4	99.2	99.3
	10 years or younger	.1	.1	.1	.1	.1	.1
	11 years	.1	.1	.0	.0	.0	.0
	12 years	.0	.0	.1	.0	.1	.0
	13 years	.1	.1	.1	.1	.1	.0
	14 years	0.0	.1	.1	.1	.1	.1
	15 years	0.0	0.0	.0	.2	.1	.0
	16 years	0.0	0.0	.0	.1	.2	.1
	17 years or older	0.0	0.0	0.0	.0	.0	.3

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q9 Hallucinogens/ Ecstasy	99.7	99.0	98.4	97.0	95.5	93.5	95.2
	.1	.2	.2	.1	.1	.1	.1
	.0	.1	.1	.0	.1	.0	.0
	.0	.2	.1	.1	.1	.1	.0
	.2	.2	.4	.3	.3	.3	.2
	.0	.3	.4	.6	.4	.3	.3
	0.0	.1	.4	1.2	.9	.6	.6
	0.0	0.0	.0	.6	1.7	1.8	1.3
	0.0	0.0	0.0	.1	.9	3.3	2.4
Q9 Prescription drugs not prescribed to you	98.6	97.5	96.2	93.9	91.4	89.4	90.4
	.9	.8	.9	.6	.5	.4	.3
	.2	.3	.3	.1	.2	.2	.2
	.3	.4	.4	.4	.5	.3	.3
	.1	.6	.7	.7	.7	.7	.7
	.0	.4	1.0	1.4	1.5	1.1	1.3
	0.0	.1	.6	1.9	2.0	1.9	1.7
	0.0	0.0	.1	.9	2.1	3.1	2.6
	0.0	0.0	0.0	.1	.9	2.8	2.4
Q9 Over the counter drugs to get high	97.3	96.4	96.4	95.3	94.1	93.3	94.4
	1.8	2.0	1.5	1.4	1.1	1.1	1.0
	.2	.2	.3	.2	.1	.1	.1
	.3	.4	.2	.2	.4	.3	.3
	.3	.6	.5	.4	.5	.4	.4
	.0	.3	.7	.9	.8	.6	.7
	.0	.1	.4	1.1	1.2	1.0	.9
	0.0	0.0	.1	.5	1.2	1.6	1.2
	0.0	0.0	0.0	.0	.7	1.5	1.1

**Binge Drinking in the Last Two Weeks
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

Think back over the last 2 weeks...		Grade					
		7th	8th	9th	10th	11th	12th
Q10 Binge drinking	None	97.8	95.1	93.1	90.0	86.5	81.4
	Once	1.0	2.1	2.4	3.7	4.8	6.3
	Twice	.5	.9	1.8	2.2	3.0	4.1
	3-5 times	.5	1.2	1.4	2.1	2.8	4.8
	6-9 times	.2	.5	.7	1.1	1.2	1.4
	10+ times	.1	.3	.7	.9	1.6	1.9

**Perceived Availability of Drugs
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How easy would it be for you to get...?		Grade					
		7th	8th	9th	10th	11th	12th
Q11 Cigarettes	Very hard	67.0	54.4	44.8	36.3	25.4	13.4
	Sort of hard	12.8	15.5	15.5	14.5	12.6	5.6
	Sort of easy	9.7	13.9	17.3	19.0	20.0	11.0
	Very easy	10.5	16.2	22.4	30.1	42.1	70.0
Q11 Alcohol	Very hard	56.7	43.5	34.3	27.2	21.2	17.7
	Sort of hard	16.2	16.6	16.2	14.8	14.0	12.3
	Sort of easy	13.2	18.4	21.4	24.1	23.6	28.4
	Very easy	13.9	21.4	28.1	33.9	41.2	41.6
Q11 Marijuana	Very hard	84.5	70.9	55.1	43.5	33.6	27.0
	Sort of hard	6.3	9.6	12.8	13.9	14.0	13.2
	Sort of easy	4.0	8.5	13.0	15.8	18.5	20.0
	Very easy	5.2	11.0	19.1	26.8	33.8	39.8
Q11 Drugs like cocaine, LSD or amphetamines	Very hard	93.2	87.7	78.8	70.3	60.8	54.1
	Sort of hard	3.3	6.1	11.0	14.9	19.0	21.4
	Sort of easy	1.2	2.5	4.5	6.9	9.7	11.6
	Very easy	2.3	3.7	5.6	7.9	10.5	12.9

**Usual Sources of Alcoholic Beverages in the Past Year
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past year, how did you get your alcohol?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q12 I did not drink alcohol	90.4	83.4	77.7	69.0	61.0	53.9
	Q12 I bought it at a restaurant, bar, or club	.2	.4	.3	.7	1.3	2.4
	Q12 I bought it at a public event	.3	.6	.6	1.1	1.6	2.6
	Q12 I gave someone else money to buy it for me	1.1	3.1	5.8	10.6	17.1	24.3
	Q12 I bought it at a store	.2	.5	.6	1.2	2.0	3.2
	Q12 A person 21 years old or older gave it to me	2.9	6.0	8.4	12.0	17.7	23.4
	Q12 I took it from a store	.3	.9	.9	1.2	1.5	1.5
	Q12 I got it from a parent/guardian	4.0	6.0	6.0	7.5	8.5	9.0
	Q12 I got it from some other family member	2.7	5.0	5.0	6.3	8.2	10.1
	Q12 I got it some other way	4.4	7.9	10.4	14.2	15.5	17.0

Note: Multiple responses allowed; percentages do not add to 100%.

**Usual Sources of Prescription Drugs in the Past Year
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past year, how did you get your prescription drugs that were used to get high?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q13 I did not use prescription drugs to get high	96.7	95.2	94.4	92.4	90.2	88.2
	Q13 They were prescribed to me	2.6	2.5	2.3	2.4	3.1	3.9
	Q13 My parents gave them to me	.7	.6	.6	.6	.5	.8
	Q13 Someone other than my parents gave them to me	.9	1.8	1.9	3.2	4.1	4.8
	Q13 I took them from home	.3	.9	.8	1.5	2.0	1.6
	Q13 I bought them from someone	.6	1.4	2.1	3.2	4.4	5.5
	Q13 I bought them on the internet	.2	.3	.1	.3	.3	.4
	Q13 I took them from someone else	.4	.8	.6	.9	1.0	1.1
	Q13 I got them some other way	.9	1.4	1.6	2.3	2.7	2.8

Note: Multiple responses allowed; percentages do not add to 100%.

**CRAFFT Substance Abuse Screening
Indiana Male 14 Years or Older Students, 2015**

(Values expressed as percentages)

		Grade				
		14 years	15 years	16 years	17 years	18 years or older
Q34 Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	No	78.7	72.9	68.1	61.0	57.0
	Yes	21.3	27.1	31.9	39.0	43.0
Q14 Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?	Never used	79.4	70.7	61.9	54.1	48.7
	No	14.4	19.6	24.1	27.5	30.6
	Yes	6.2	9.7	14.0	18.4	20.7
Q14 Do you ever use alcohol or drugs while you are by yourself, or alone?	Never used	79.6	71.0	62.1	54.1	48.7
	No	13.0	17.5	22.3	26.0	29.1
	Yes	7.4	11.5	15.6	19.9	22.2
Q14 Do you ever forget things you did while using alcohol or drugs?	Never used	80.0	71.7	62.9	54.8	49.5
	No	16.2	21.7	27.6	32.4	35.0
	Yes	3.8	6.6	9.6	12.8	15.6
Q14 Do your family or friends ever tell you that you should cut down on your drinking or drug use?	Never used	80.5	72.2	63.2	55.3	49.8
	No	16.7	23.7	31.4	37.9	42.8
	Yes	2.8	4.1	5.4	6.8	7.4
Q14 Have you ever gotten into trouble while you were using alcohol or drugs?	Never used	79.3	71.3	61.9	54.1	48.7
	No	16.3	22.6	29.7	36.3	41.0
	Yes	4.3	6.1	8.4	9.6	10.3

**Consequences of Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How many times have you experienced the following due to your drinking or drug use...?		Grade					
		7th	8th	9th	10th	11th	12th
Q15 Performed poorly on test or project	Never	96.0	95.0	95.3	95.0	94.9	95.1
	Once	1.3	1.6	1.5	1.5	1.8	1.7
	Twice	.8	.9	.9	1.0	1.0	1.1
	3-5 times	1.0	1.2	1.2	1.2	.9	.9
	6-10 times	.3	.4	.4	.5	.5	.3
	11+ times	.5	.9	.8	.9	.8	.8
Q15 Missed class	Never	97.4	97.1	96.4	96.1	95.7	94.4
	Once	.8	.8	1.1	1.3	1.2	1.7
	Twice	.6	.6	.8	.8	.8	1.1
	3-5 times	.6	.7	.7	.7	1.1	1.3
	6-10 times	.2	.3	.3	.4	.4	.5
	11+ times	.4	.5	.6	.7	.7	1.0

Perceived Risks of Drug Use
Indiana Male 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How much do you think people risk harming themselves if they...?		Grade					
		7th	8th	9th	10th	11th	12th
Q16 Smoke 1+ pack cigarettes per day	No risk	8.7	7.0	7.2	6.8	6.9	7.3
	Slight risk	8.6	8.7	8.3	7.5	7.1	6.9
	Moderate risk	26.4	26.9	25.6	24.8	23.6	24.3
	Great risk	56.3	57.4	58.8	60.9	62.4	61.5
Q16 Try marijuana once or twice	No risk	17.8	24.9	32.4	40.3	46.9	53.0
	Slight risk	27.5	29.5	29.1	28.1	26.1	24.3
	Moderate risk	23.0	20.7	17.6	14.2	12.1	10.4
	Great risk	31.8	24.9	21.0	17.3	15.0	12.4
Q16 Smoke marijuana once or twice per week	No risk	13.7	17.6	22.4	27.0	31.1	35.2
	Slight risk	15.2	18.8	21.3	24.4	25.2	27.3
	Moderate risk	26.6	27.8	25.7	23.9	22.7	20.0
	Great risk	44.4	35.7	30.6	24.7	21.0	17.5
Q16 Have 1-2 alcoholic drinks every day	No risk	14.9	13.9	15.4	14.9	16.2	18.5
	Slight risk	24.3	26.5	26.9	28.5	31.1	32.3
	Moderate risk	27.4	28.7	29.1	30.4	28.6	28.3
	Great risk	33.4	30.9	28.7	26.2	24.2	20.9
Q16 Binge drink once or twice a week	No risk	10.3	9.0	9.4	8.9	9.5	10.4
	Slight risk	13.4	14.4	14.7	15.7	18.2	19.9
	Moderate risk	28.9	31.5	32.5	34.4	34.1	34.9
	Great risk	47.4	45.1	43.4	41.0	38.2	34.8
Q16 Misuse prescription drugs	No risk	8.2	6.5	6.7	6.0	6.2	6.7
	Slight risk	4.3	5.8	6.0	6.2	7.3	7.4
	Moderate risk	17.0	18.5	20.0	22.8	23.6	24.5
	Great risk	70.6	69.2	67.3	65.0	62.9	61.4

**Favorable Attitudes Toward Antisocial Behavior
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Take a gun to school	Very wrong	91.9	89.6	88.6	87.3	86.4	85.0
	Wrong	5.6	7.2	7.5	8.5	8.4	8.9
	A little bit wrong	1.7	2.0	2.3	2.6	3.1	3.6
	Not at all wrong	.8	1.2	1.6	1.6	2.0	2.4
Q17 Steal something more than \$5	Very wrong	48.6	44.4	44.1	45.6	47.0	50.3
	Wrong	39.2	39.3	39.7	39.6	38.7	36.7
	A little bit wrong	10.8	14.1	13.8	12.9	12.2	11.2
	Not at all wrong	1.4	2.2	2.4	1.9	2.0	1.7
Q17 Attack someone	Very wrong	76.4	69.0	66.6	66.4	65.4	67.0
	Wrong	17.5	21.9	24.1	23.9	24.0	23.9
	A little bit wrong	4.5	6.8	6.8	7.5	8.0	7.2
	Not at all wrong	1.6	2.3	2.5	2.2	2.6	1.9
Q17 Pick a fight	Very wrong	45.4	39.3	39.5	39.8	40.6	43.1
	Wrong	37.2	36.6	37.0	37.8	37.2	36.7
	A little bit wrong	14.7	19.2	19.2	18.0	17.8	16.6
	Not at all wrong	2.8	4.9	4.3	4.3	4.5	3.6
Q17 Skip school	Very wrong	69.7	60.0	54.2	50.0	46.3	43.2
	Wrong	24.0	29.5	33.1	35.2	34.5	33.8
	A little bit wrong	5.1	8.7	10.5	12.2	16.0	19.0
	Not at all wrong	1.2	1.9	2.2	2.6	3.2	3.9

**Favorable Attitudes Toward Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Drink alcohol regularly	Very wrong	78.3	67.0	54.8	45.9	38.8	34.0
	Wrong	14.1	19.9	23.8	25.3	24.7	22.4
	A little bit wrong	5.5	9.4	15.3	19.6	23.5	25.2
	Not at all wrong	2.1	3.7	6.1	9.1	13.0	18.4
Q17 Smoke cigarettes	Very wrong	80.3	72.7	64.5	57.4	49.4	40.8
	Wrong	14.8	19.0	23.5	25.9	28.2	24.0
	A little bit wrong	3.5	6.0	8.8	12.0	15.0	19.1
	Not at all wrong	1.4	2.2	3.3	4.7	7.4	16.2
Q17 Smoke marijuana	Very wrong	83.7	71.0	59.1	48.1	41.0	35.7
	Wrong	9.3	13.6	17.9	20.3	21.6	19.5
	A little bit wrong	3.9	8.1	11.6	16.2	18.0	20.1
	Not at all wrong	3.1	7.3	11.3	15.4	19.4	24.7
Q17 Use illegal drugs	Very wrong	95.0	90.8	87.0	82.6	79.7	75.9
	Wrong	3.5	6.5	8.9	11.8	13.1	14.2
	A little bit wrong	.7	1.6	2.4	3.5	4.4	6.7
	Not at all wrong	.8	1.1	1.7	2.2	2.8	3.2

**Perceived Peer Approval of Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your friends feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q18 Smoke tobacco	Very wrong	81.7	71.5	62.1	55.9	49.0	38.7
	Wrong	12.1	16.8	20.0	20.4	20.3	19.7
	A little bit wrong	3.8	6.8	9.7	12.3	14.9	17.4
	Not at all wrong	2.4	4.9	8.2	11.4	15.7	24.2
Q18 Smoke marijuana	Very wrong	82.9	68.8	56.8	47.9	42.0	35.5
	Wrong	8.4	13.0	15.6	16.5	15.3	15.7
	A little bit wrong	4.5	8.6	12.5	14.0	16.2	17.1
	Not at all wrong	4.2	9.6	15.1	21.6	26.5	31.6
Q18 Have 1-2 alcoholic drinks every day	Very wrong	79.6	68.6	56.7	48.9	42.6	35.6
	Wrong	12.4	16.6	20.4	21.6	21.5	22.2
	A little bit wrong	4.8	8.6	12.1	14.9	17.5	19.2
	Not at all wrong	3.2	6.2	10.7	14.6	18.4	22.9
Q18 Misuse prescription drugs	Very wrong	88.2	81.3	75.1	69.6	65.3	60.9
	Wrong	8.1	12.0	14.8	17.7	18.6	21.0
	A little bit wrong	2.2	3.7	5.7	7.0	9.1	10.0
	Not at all wrong	1.5	3.0	4.4	5.8	7.0	8.1

**Rewards for Antisocial Involvement
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

What are the chances you would be seen as cool if you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q19 Smoked cigarettes	Very good chance	4.8	4.8	4.8	4.5	4.0	5.2
	Pretty good chance	3.2	3.6	3.7	3.4	3.5	2.5
	Some chance	7.5	8.8	11.3	10.8	10.9	10.5
	Little chance	12.8	16.7	18.1	19.6	20.2	20.9
	No or very little chance	71.6	66.0	62.2	61.7	61.4	60.9
Q19 Drank alcohol regularly	Very good chance	5.2	5.1	5.7	5.7	5.8	6.9
	Pretty good chance	3.5	4.8	6.8	7.5	8.0	8.8
	Some chance	7.4	10.0	13.3	16.0	17.3	16.3
	Little chance	12.9	16.2	18.9	19.1	18.7	20.5
	No or very little chance	71.0	63.9	55.3	51.8	50.2	47.6
Q19 Smoked marijuana	Very good chance	7.4	8.9	9.3	9.0	8.2	9.2
	Pretty good chance	4.6	7.0	8.9	9.5	9.4	9.3
	Some chance	6.7	9.8	13.2	15.8	16.6	16.2
	Little chance	9.5	13.1	14.8	16.2	16.7	18.0
	No or very little chance	71.7	61.2	53.7	49.5	49.1	47.2
Q19 Carried a gun	Very good chance	7.1	7.0	6.6	6.0	5.9	7.1
	Pretty good chance	3.8	4.6	4.1	3.8	3.4	3.6
	Some chance	5.9	8.1	8.7	8.0	8.2	8.7
	Little chance	10.3	11.9	12.2	13.6	12.8	13.7
	No or very little chance	72.9	68.5	68.3	68.6	69.8	67.0

**Parental Attitudes Favorable Toward Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Have 1-2 alcoholic drinks every day	Very wrong	94.3	90.9	89.0	85.9	81.2	75.3
	Wrong	3.7	5.7	7.5	9.3	11.7	15.9
	A little bit wrong	.8	1.9	2.1	2.9	4.4	5.5
	Not at all wrong	1.1	1.5	1.5	1.9	2.6	3.3
Q20 Drink alcohol regularly (at least once or twice a month)	Very wrong	92.8	87.9	85.7	80.6	73.8	66.2
	Wrong	4.3	7.0	8.4	11.2	14.4	16.2
	A little bit wrong	1.3	2.9	3.7	5.2	7.4	10.7
	Not at all wrong	1.5	2.2	2.2	3.0	4.5	6.9
Q20 Smoke cigarettes	Very wrong	95.2	92.1	90.9	87.9	82.1	73.2
	Wrong	3.2	4.8	6.1	7.5	10.9	14.9
	A little bit wrong	.5	1.5	1.6	2.6	4.0	6.6
	Not at all wrong	1.2	1.5	1.4	2.0	3.0	5.4
Q20 Smoke marijuana	Very wrong	94.5	90.5	87.3	83.0	78.7	72.5
	Wrong	2.9	4.9	6.5	8.1	10.6	13.2
	A little bit wrong	1.1	2.4	3.4	5.1	5.9	8.2
	Not at all wrong	1.5	2.3	2.7	3.8	4.8	6.1
Q20 Use prescription drugs not prescribed to you	Very wrong	95.6	94.0	93.7	91.8	90.0	87.6
	Wrong	2.7	3.7	4.1	5.5	6.5	8.4
	A little bit wrong	.5	.9	1.0	1.2	1.7	2.0
	Not at all wrong	1.1	1.3	1.2	1.6	1.8	2.0

**Parental Attitudes Favorable Toward Antisocial Behavior
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Steal something worth more than \$5	Very wrong	83.0	81.9	82.8	81.7	80.9	80.1
	Wrong	13.1	13.0	12.5	13.8	14.1	14.7
	A little bit wrong	2.6	3.4	3.3	2.9	3.4	3.4
	Not at all wrong	1.3	1.7	1.4	1.6	1.6	1.9
Q20 Draw graffiti	Very wrong	86.6	84.0	83.7	82.3	80.0	78.4
	Wrong	9.4	10.8	11.1	12.0	13.8	15.3
	A little bit wrong	2.4	3.1	3.4	3.6	4.0	3.9
	Not at all wrong	1.5	2.1	1.9	2.0	2.2	2.4
Q20 Pick a fight with someone	Very wrong	70.8	67.1	67.5	65.4	63.0	60.7
	Wrong	19.7	20.1	19.8	21.5	22.3	24.4
	A little bit wrong	7.1	9.6	9.7	9.9	11.2	11.2
	Not at all wrong	2.4	3.2	3.0	3.3	3.5	3.6

**Mental Health in the Past Twelve Months
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past 12 months, did you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q21 Feel sad or hopeless	No	84.4	82.3	81.6	79.9	78.7	79.0
	Yes	15.6	17.7	18.4	20.1	21.3	21.0
Q21 Consider attempting suicide	No	91.6	89.9	90.0	89.5	88.5	88.9
	Yes	8.4	10.1	10.0	10.5	11.5	11.1
Q21 Make a plan about attempting suicide	No	94.1	92.3	92.3	91.9	90.8	91.0
	Yes	5.9	7.7	7.7	8.1	9.2	9.0

Gambling during the Last Twelve Months
Indiana Male 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q22 Card games	Never	82.5	79.3	78.8	77.4	77.2	73.4
	Less than once a month	12.0	13.5	13.8	14.8	14.8	16.9
	1-3 times per month	3.7	4.7	4.9	5.1	5.6	6.5
	Once a week or more	1.8	2.5	2.5	2.7	2.4	3.2
Q22 Personal games of skill	Never	69.3	68.4	69.1	69.9	71.3	70.5
	Less than once a month	15.4	15.4	14.9	15.1	15.3	16.1
	1-3 times per month	7.1	7.8	8.3	8.0	7.9	7.6
	Once a week or more	8.2	8.4	7.7	7.0	5.5	5.7
Q22 Sports	Never	75.2	73.2	73.1	73.1	73.9	73.8
	Less than once a month	13.2	14.0	13.8	14.7	14.3	15.1
	1-3 times per month	5.9	6.5	7.5	7.2	7.4	6.9
	Once a week or more	5.7	6.3	5.7	5.1	4.4	4.2
Q22 Lottery	Never	89.9	88.3	88.6	88.4	87.6	72.2
	Less than once a month	6.7	7.9	7.6	7.5	7.8	17.2
	1-3 times per month	2.4	2.5	2.4	2.7	3.0	6.9
	Once a week or more	1.1	1.3	1.5	1.4	1.6	3.6
Q22 Bingo	Never	89.4	91.1	92.4	93.4	93.9	92.4
	Less than once a month	7.8	6.1	5.0	4.3	3.8	4.9
	1-3 times per month	1.6	1.7	1.3	1.3	1.3	1.1
	Once a week or more	1.3	1.2	1.3	1.0	1.0	1.5
Q22 Online gambling	Never	94.6	93.0	93.9	93.6	94.2	93.0
	Less than once a month	2.7	3.6	3.0	2.9	2.7	3.5
	1-3 times per month	1.3	1.6	1.5	1.8	1.4	1.6
	Once a week or more	1.4	1.8	1.6	1.7	1.7	1.9
Q22 Personal challenges	Never	70.7	69.3	70.3	70.2	71.8	72.3
	Less than once a month	17.0	16.7	16.0	16.2	15.5	15.8
	1-3 times per month	7.4	8.3	8.7	8.8	8.2	7.5
	Once a week or more	4.9	5.8	5.1	4.8	4.6	4.4
Q22 Gambled in other ways	Never	85.3	81.7	82.0	80.6	80.7	80.0
	Less than once a month	8.8	10.4	10.2	10.8	11.0	11.2
	1-3 times per month	3.5	4.4	4.3	5.0	5.0	4.9
	Once a week or more	2.4	3.6	3.4	3.5	3.3	3.9

Consequences of Gambling
Indiana Male 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

How often have you experienced the following consequences due to your gambling?		Grade					
		7th	8th	9th	10th	11th	12th
Q23 Academic problems	I do not gamble	71.5	67.5	68.0	66.6	67.8	63.2
	Never	26.5	30.7	30.4	31.9	31.1	35.2
	Occasionally	1.6	1.4	1.1	1.2	.9	1.1
	Frequently	.4	.4	.5	.4	.3	.4
Q23 Issues with the legal system	I do not gamble	71.9	67.6	68.3	66.6	67.9	63.2
	Never	27.1	31.1	30.6	32.4	31.1	35.6
	Occasionally	.7	.9	.8	.8	.7	.7
	Frequently	.3	.4	.2	.3	.3	.5
Q23 Lost possessions or money	I do not gamble	70.9	66.6	67.4	65.6	67.1	62.7
	Never	19.1	20.9	20.6	21.0	20.6	23.4
	Occasionally	9.4	11.9	11.4	12.7	11.7	13.1
	Frequently	.6	.6	.6	.6	.6	.9
Q23 Felt bad about gambling	I do not gamble	71.8	67.5	68.2	66.4	67.6	63.1
	Never	24.5	28.8	28.6	30.3	29.9	33.6
	Occasionally	3.2	3.1	2.8	2.8	2.1	2.6
	Frequently	.5	.6	.5	.5	.4	.7
Q23 Poor health	I do not gamble	71.7	67.4	68.2	66.3	67.7	63.0
	Never	27.0	31.2	30.5	32.5	31.4	35.4
	Occasionally	.9	.9	.9	.8	.6	1.0
	Frequently	.4	.4	.4	.4	.3	.5
Q23 Issues with friends and family	I do not gamble	70.8	66.9	67.6	66.0	67.3	62.9
	Never	24.9	29.0	28.8	30.7	30.1	34.3
	Occasionally	3.5	3.4	3.0	2.7	2.1	2.2
	Frequently	.7	.7	.5	.6	.4	.6

**School Opportunities for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Students have chances to help decide class activities and rules	YES!	21.4	21.1	26.4	24.7	23.1	23.3
	yes	40.1	40.5	39.7	39.6	38.4	36.8
	no	26.5	26.3	23.6	24.4	25.9	26.5
	NO!	12.0	12.1	10.3	11.3	12.6	13.5
Q24 Teachers ask me to work on special class projects	YES!	19.0	15.3	15.1	14.3	13.9	15.7
	yes	36.4	38.3	36.0	37.6	37.0	36.9
	no	32.3	34.1	37.3	36.8	37.6	35.5
	NO!	12.3	12.3	11.6	11.3	11.6	12.0
Q24 Students have chances to get involved in activities outside of class	YES!	71.0	65.3	66.1	60.3	56.2	55.0
	yes	22.8	27.1	27.1	31.5	34.7	34.8
	no	3.5	4.6	4.5	5.1	5.7	6.6
	NO!	2.7	2.9	2.4	3.1	3.3	3.6
Q24 Students have chances to talk with teacher one-on-one	YES!	50.0	44.7	43.1	39.1	37.7	39.7
	yes	34.3	37.3	39.7	42.2	43.5	43.2
	no	11.0	12.8	12.8	13.3	13.6	12.5
	NO!	4.6	5.2	4.4	5.4	5.2	4.7
Q24 Students have chances to be a part of class discussions or activities	YES!	45.3	39.0	35.9	31.7	30.2	32.0
	yes	40.1	45.5	48.3	51.6	53.3	51.3
	no	10.2	10.5	11.5	11.8	12.1	12.1
	NO!	4.3	4.9	4.3	4.9	4.5	4.7

**School Rewards for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Teachers notice when doing a good job and let me know	YES!	35.4	29.3	26.3	23.4	21.0	22.1
	yes	40.4	42.2	43.7	43.9	45.0	44.7
	no	16.4	19.6	21.6	23.4	24.6	23.8
	NO!	7.8	8.9	8.4	9.2	9.5	9.4
Q24 I feel safe at school	YES!	48.0	40.2	36.1	33.6	35.0	37.9
	yes	36.5	40.4	44.7	47.2	46.8	45.1
	no	9.3	11.5	12.4	11.8	11.8	10.4
	NO!	6.3	7.9	6.8	7.4	6.4	6.5
Q24 School lets parents know when I do well	YES!	25.1	20.1	18.4	16.3	15.1	16.0
	yes	29.4	29.3	27.2	26.8	27.2	25.7
	no	28.7	30.6	33.5	34.0	34.0	35.0
	NO!	16.9	19.9	20.9	22.8	23.6	23.3
Q24 Teachers praise me when I work hard in school	YES!	22.9	19.5	19.0	17.3	16.4	17.5
	yes	34.8	35.5	35.0	35.7	36.4	37.1
	no	27.4	29.0	30.9	31.8	32.6	31.5
	NO!	15.0	16.0	15.1	15.2	14.7	13.9

**Academic Failure
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q28 What were your grades like last year?	Mostly A's	37.8	33.9	34.1	29.0	27.8	31.2
	Mostly B's	38.7	38.6	35.6	38.1	40.3	40.8
	Mostly C's	16.8	19.9	21.8	24.4	24.3	22.1
	Mostly D's	4.3	4.8	5.7	6.1	5.7	4.4
	Mostly F's	2.5	2.8	2.8	2.4	1.8	1.5
Q24 My grades are better than most students	YES!	26.6	26.8	28.7	26.1	25.8	27.9
	yes	41.9	42.2	40.7	43.8	43.3	41.8
	no	23.0	22.9	22.9	22.3	23.7	23.3
	NO!	8.5	8.1	7.6	7.8	7.2	7.0

Low Commitment to School
Indiana Male 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Days of school skipped during last month	None	89.3	86.1	85.5	84.4	80.5	73.6
	1 day	5.3	6.5	6.9	7.0	9.3	11.2
	2 days	2.1	3.1	2.8	3.3	4.2	5.8
	3 days	1.3	1.6	1.5	2.2	2.3	3.2
	4-5 days	1.0	1.6	1.8	1.5	1.9	3.4
	6-10 days	.5	.6	.7	.6	1.0	1.2
	11 or more days	.6	.5	.7	1.0	.8	1.4
Q27 How interesting are courses	Very interesting	12.1	9.2	9.8	8.7	9.1	9.3
	Quite interesting	24.5	22.6	23.2	22.4	23.6	21.1
	Fairly interesting	33.1	34.6	36.7	38.2	36.2	36.3
	Slightly boring	18.1	19.4	18.4	18.3	17.7	18.8
	Very boring	12.2	14.2	11.9	12.5	13.3	14.6
Q29 Feel schoolwork is meaningful	Almost always	24.0	16.6	12.3	10.2	7.9	7.6
	Often	30.0	28.2	26.2	23.8	21.3	19.2
	Sometimes	27.9	30.8	33.6	33.7	33.3	33.5
	Seldom	11.3	15.2	17.8	21.2	24.7	25.3
	Never	6.8	9.1	10.1	11.1	12.8	14.3
Q30 Importance of school to later life	Very important	36.6	27.6	21.2	16.6	13.5	13.6
	Quite important	27.3	25.4	23.8	22.1	20.2	18.1
	Fairly important	19.5	23.3	25.8	26.9	28.4	26.9
	Slightly important	12.7	16.8	20.7	23.6	26.2	28.0
	Not at all important	3.9	6.9	8.5	10.8	11.7	13.4
Q25 Enjoy being in school	Never	11.9	12.8	13.1	14.0	13.8	14.5
	Seldom	10.6	11.6	13.7	14.7	17.0	17.1
	Sometimes	33.0	33.4	33.2	34.4	33.4	33.5
	Often	27.8	27.6	27.5	26.6	26.1	24.9
	A lot	16.8	14.6	12.5	10.3	9.8	9.9
Q25 Hate being in school	Never	13.5	11.1	9.4	8.8	7.7	7.9
	Seldom	22.3	22.2	22.4	19.8	19.3	19.4
	Sometimes	32.8	32.5	33.0	33.7	33.2	33.5
	Often	14.7	16.7	17.8	19.5	20.8	20.6
	A lot	16.7	17.5	17.4	18.2	18.9	18.6
Q25 Try to do your best work in school	Never	1.8	2.5	2.6	3.4	2.9	4.3
	Seldom	2.7	3.7	4.8	5.3	6.4	7.5
	Sometimes	11.8	15.9	18.7	21.2	23.9	26.9
	Often	28.5	32.8	34.6	36.1	35.9	33.8
	A lot	55.1	45.1	39.4	33.9	31.0	27.6

Poor Family Management
Indiana Male 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q31 Rules in my family are clear	YES!	66.6	61.6	59.8	57.0	56.3	53.2
	yes	29.2	33.0	33.8	36.5	35.9	38.5
	no	3.3	4.0	5.0	4.9	6.0	6.5
	NO!	1.0	1.5	1.5	1.6	1.8	1.8
Q31 Parents ask about homework	YES!	69.8	59.6	54.6	46.4	41.3	35.2
	yes	24.0	29.1	31.6	35.0	34.7	35.0
	no	4.7	8.5	10.7	13.7	17.7	21.5
	NO!	1.5	2.8	3.1	5.0	6.3	8.2
Q31 Parents know where I am and who I am with	YES!	75.3	66.9	63.4	58.0	53.3	47.4
	yes	20.3	26.9	30.4	34.6	37.3	39.3
	no	3.4	4.6	4.6	5.4	7.0	10.1
	NO!	1.1	1.6	1.6	2.0	2.4	3.2
Q31 Family has clear rules about alcohol and drug use	YES!	83.3	75.7	70.3	64.0	59.4	53.2
	yes	11.7	17.0	21.8	27.2	30.5	33.7
	no	3.8	5.4	6.3	6.6	8.1	10.5
	NO!	1.2	1.9	1.6	2.1	2.1	2.6
Q32 Parents know if you come home late	YES!	66.0	59.2	55.3	49.8	47.1	43.2
	yes	25.4	30.2	33.5	37.3	37.2	38.6
	no	6.6	8.2	8.9	10.1	12.6	13.7
	NO!	2.0	2.3	2.2	2.8	3.1	4.5
Q32 Parents would catch you drinking	YES!	66.7	52.8	44.1	35.0	28.9	24.5
	yes	19.0	24.1	26.1	27.3	26.0	24.7
	no	9.5	16.4	22.5	28.3	33.0	37.0
	NO!	4.8	6.6	7.3	9.3	12.1	13.8
Q32 Parents would catch you if you carried a gun	YES!	78.1	68.2	64.1	56.1	50.9	44.4
	yes	14.3	20.0	22.2	26.9	27.4	30.4
	no	4.5	7.9	10.0	12.0	15.2	18.2
	NO!	3.1	3.9	3.7	5.0	6.5	7.0
Q32 Parents would catch you if you skipped school	YES!	78.7	69.8	63.9	57.4	51.6	44.9
	yes	15.6	21.3	26.3	30.6	32.0	34.9
	no	3.7	6.3	7.4	8.8	12.5	14.8
	NO!	2.0	2.6	2.4	3.2	3.9	5.4

Family Conflict
Indiana Male 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q31 Family argues over and over about same thing	YES!	18.9	19.6	22.2	21.3	21.3	20.7
	yes	22.6	24.9	26.6	27.7	27.2	27.2
	no	38.4	38.3	36.6	37.2	36.8	37.8
	NO!	20.1	17.2	14.6	13.7	14.6	14.3
Q31 Family has serious arguments	YES!	15.3	16.1	17.6	16.7	17.4	16.5
	yes	17.7	18.8	20.2	21.4	20.5	21.2
	no	36.1	39.2	38.8	40.4	39.4	40.1
	NO!	30.9	25.9	23.4	21.5	22.7	22.1
Q31 Family members often insult each other	YES!	14.8	15.3	17.0	16.0	16.7	16.2
	yes	16.9	19.1	19.6	20.4	19.4	19.8
	no	33.0	34.9	35.5	38.0	36.9	37.5
	NO!	35.3	30.7	27.9	25.6	27.0	26.4

Family Opportunities for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q31 Parents ask me before most family decisions made	YES!	34.1	29.9	28.7	26.7	25.9	24.5
	yes	37.7	39.3	39.6	40.9	39.5	41.2
	no	17.9	20.1	20.8	22.5	23.1	24.0
	NO!	10.3	10.8	10.9	9.9	11.5	10.3
Q32 I can ask parents for help if I have problem	YES!	63.8	57.6	54.3	49.9	48.1	47.9
	yes	25.5	29.2	31.1	34.7	35.2	36.5
	no	6.7	8.5	9.9	10.3	11.1	10.7
	NO!	4.0	4.7	4.6	5.1	5.6	4.9
Q32 Parents give me chances for fun with them	YES!	54.4	47.5	42.5	38.9	37.3	35.5
	yes	30.4	35.2	38.1	39.3	39.1	40.6
	no	11.6	13.2	15.1	16.9	18.4	18.8
	NO!	3.6	4.2	4.2	4.9	5.1	5.1

**Family Rewards for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q32 I enjoy spending time with mom	YES!	69.7	61.6	56.4	51.7	48.7	46.8
	yes	24.0	29.2	33.2	36.4	38.6	40.5
	no	3.8	5.6	6.8	7.6	8.2	8.4
	NO!	2.6	3.6	3.6	4.3	4.6	4.4
Q32 I Enjoy spending time with dad	YES!	68.1	60.6	55.8	50.2	47.2	43.8
	yes	21.2	26.5	30.0	33.9	35.4	39.2
	no	5.0	6.5	7.6	8.4	9.9	9.1
	NO!	5.7	6.4	6.5	7.5	7.5	7.8
Q33 Parents notice when I am doing a good job	All the time	45.1	38.7	37.4	33.8	32.4	31.1
	Often	35.2	36.6	36.1	35.6	34.3	36.2
	Sometimes	14.7	18.3	20.2	22.6	24.7	24.5
	Never	4.9	6.4	6.3	8.0	8.6	8.2
Q33 Parents tell me they are proud of me	All the time	48.9	41.6	39.3	35.3	33.8	33.3
	Often	30.9	33.1	32.9	33.5	32.8	34.2
	Sometimes	14.9	18.4	20.3	22.6	23.8	23.2
	Never	5.2	6.8	7.5	8.6	9.6	9.4

Interaction with Antisocial Peers
Indiana Male 7th - 12th Grade Students, 2015

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q35 Been suspended	None of my friends	75.8	71.8	75.8	77.1	81.1	81.2
	1 of my friends	14.7	16.4	14.3	13.5	11.7	11.8
	2 of my friends	5.0	6.2	5.3	4.8	3.9	3.7
	3 of my friends	1.8	2.5	2.1	1.9	1.4	1.3
	4 of my friends	2.6	3.1	2.4	2.6	1.9	2.0
Q35 Carried a gun	None of my friends	96.1	94.4	94.3	93.7	92.2	89.9
	1 of my friends	2.1	3.0	3.1	3.3	4.1	5.5
	2 of my friends	.7	1.1	1.0	1.2	1.4	2.0
	3 of my friends	.3	.5	.5	.6	.6	.6
	4 of my friends	.8	1.0	1.1	1.3	1.6	2.0
Q35 Sold drugs	None of my friends	95.5	90.4	86.1	82.7	80.2	76.9
	1 of my friends	2.4	5.2	7.0	8.4	9.9	10.3
	2 of my friends	.9	1.8	3.4	3.9	4.3	6.1
	3 of my friends	.4	1.0	1.2	1.7	2.0	2.6
	4 of my friends	.8	1.7	2.3	3.3	3.7	4.1
Q35 Stolen a vehicle	None of my friends	97.7	96.0	95.6	95.5	95.5	95.8
	1 of my friends	1.3	2.0	2.4	2.4	2.4	2.1
	2 of my friends	.3	.6	.8	.8	.9	.7
	3 of my friends	.2	.5	.5	.5	.4	.4
	4 of my friends	.5	.8	.7	.8	.8	1.0
Q35 Been arrested	None of my friends	94.0	90.2	89.7	89.1	88.7	86.8
	1 of my friends	3.7	5.9	6.1	6.3	6.6	8.1
	2 of my friends	1.1	1.9	2.0	2.3	2.4	2.5
	3 of my friends	.3	.8	.9	.8	.8	1.2
	4 of my friends	.9	1.3	1.3	1.5	1.5	1.4
Q35 Dropped out of school	None of my friends	96.9	95.8	94.7	93.0	91.7	90.2
	1 of my friends	1.9	2.4	3.3	4.6	5.5	6.3
	2 of my friends	.5	.7	.9	.9	1.3	1.7
	3 of my friends	.3	.4	.4	.6	.5	.7
	4 of my friends	.5	.6	.6	.9	1.0	1.2

**Interaction with Prosocial Peers
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q35 Participated in school activities	None of my friends	22.9	25.3	26.0	26.9	29.2	29.5
	1 of my friends	10.0	9.6	8.6	8.2	7.4	7.5
	2 of my friends	14.3	14.2	12.8	12.3	11.6	12.4
	3 of my friends	13.5	13.7	13.2	13.2	11.3	11.9
	4 of my friends	39.3	37.3	39.4	39.4	40.5	38.6
Q35 Made a commitment to stay drug-free	None of my friends	26.6	32.4	36.8	41.4	46.3	50.6
	1 of my friends	6.2	7.3	8.9	9.7	10.3	10.9
	2 of my friends	5.6	7.1	8.6	9.3	9.2	9.3
	3 of my friends	7.1	8.5	9.6	9.6	8.8	7.7
	4 of my friends	54.5	44.7	36.0	30.0	25.4	21.5
Q35 Liked school	None of my friends	29.0	32.7	36.8	38.6	41.0	42.9
	1 of my friends	11.9	12.9	11.9	12.4	11.1	11.9
	2 of my friends	17.3	17.6	17.6	16.9	16.3	16.5
	3 of my friends	15.5	14.1	13.3	13.4	13.3	11.5
	4 of my friends	26.2	22.7	20.4	18.7	18.3	17.3
Q35 Regularly attended religious activities	None of my friends	26.6	30.9	33.9	37.4	39.2	43.0
	1 of my friends	16.7	18.2	18.2	17.9	18.2	18.2
	2 of my friends	19.8	19.9	19.5	17.6	18.1	16.0
	3 of my friends	14.3	13.1	11.6	11.4	10.5	9.5
	4 of my friends	22.7	18.0	16.8	15.7	14.2	13.3
Q35 Tried to do well in school	None of my friends	10.2	12.0	14.8	15.6	17.3	17.9
	1 of my friends	4.8	5.9	6.6	6.3	6.2	7.1
	2 of my friends	8.1	10.4	11.3	12.0	12.7	13.9
	3 of my friends	15.5	18.2	18.8	19.3	18.4	18.3
	4 of my friends	61.4	53.5	48.5	46.7	45.5	42.9

**Community Laws and Norms Favorable to Drug Use
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q36 If a kid drank alcohol in your neighborhood, would he or she be caught by police?	YES!	29.6	21.1	17.6	13.9	12.6	11.3
	yes	30.4	26.6	22.1	18.2	15.8	14.3
	no	27.4	35.8	40.4	46.3	46.9	47.5
	NO!	12.6	16.5	19.9	21.6	24.7	26.9
Q36 If a kid smoked marijuana in your neighborhood, would he or she be caught by police?	YES!	37.7	25.6	20.0	15.1	13.3	11.7
	yes	29.2	27.6	24.6	20.5	17.9	16.5
	no	21.8	30.5	35.6	42.8	43.7	45.1
	NO!	11.2	16.3	19.8	21.6	25.1	26.7
Q36 If a kid carried a handgun in your neighborhood, would he or she be caught by police?	YES!	44.4	33.4	28.5	23.5	20.9	17.6
	yes	28.4	30.6	29.8	29.5	28.8	27.9
	no	17.3	23.5	27.3	31.5	32.9	35.4
	NO!	9.9	12.5	14.4	15.5	17.5	19.1
Q36 If a kid smoked a cigarette in your neighborhood, would he or she be caught by police?	YES!	28.4	20.4	16.9	12.9	11.6	10.3
	yes	26.1	22.6	19.5	16.0	13.7	12.0
	no	29.1	36.2	39.7	44.3	42.7	43.7
	NO!	16.4	20.8	24.0	26.8	32.0	34.0
Q38 Adults in your neighborhood think about youth marijuana use	Very wrong	81.2	69.4	59.4	50.8	46.3	40.1
	Wrong	11.8	18.1	24.2	27.5	28.8	31.1
	A little bit wrong	4.5	8.3	10.8	14.4	16.1	18.2
	Not at all wrong	2.5	4.3	5.6	7.3	8.8	10.6
Q38 Adults in your neighborhood think about youth alcohol use	Very wrong	73.8	63.1	53.5	44.4	37.1	31.7
	Wrong	15.6	21.2	26.0	29.6	30.5	29.8
	A little bit wrong	7.2	10.9	14.1	18.3	21.7	25.3
	Not at all wrong	3.4	4.9	6.3	7.7	10.8	13.1
Q38 Adults in your neighborhood think about youth cigarettes use	Very wrong	75.7	66.8	58.5	50.4	42.5	33.4
	Wrong	15.2	19.8	25.0	29.4	30.8	29.1
	A little bit wrong	6.0	9.0	11.1	13.3	17.0	22.0
	Not at all wrong	3.0	4.4	5.3	6.9	9.7	15.5

**Community Rewards for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q37 Neighbors notice good job and let me know	YES!	12.9	10.0	10.0	9.5	8.6	9.1
	yes	21.6	18.2	17.8	16.8	16.8	16.2
	no	30.8	32.4	32.5	33.9	33.0	32.4
	NO!	34.6	39.3	39.6	39.8	41.6	42.3
Q37 There are people in my neighborhood who are proud of me	YES!	17.1	12.9	12.0	10.9	10.4	10.5
	yes	27.2	24.1	24.0	23.9	24.2	23.6
	no	25.7	28.2	28.0	29.5	27.1	27.8
	NO!	30.0	34.8	35.9	35.7	38.3	38.0
Q37 There are people in my neighborhood who encourage me to do my best	YES!	23.8	17.0	15.5	13.3	12.3	12.3
	yes	28.2	26.3	25.9	25.6	25.0	24.3
	no	21.2	24.7	24.2	27.1	25.6	26.9
	NO!	26.8	32.1	34.4	34.0	37.1	36.5

Personal and Family Information
Indiana Female 7th - 12th Grade Students, 2015

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q2 Hispanic/Latino	Non-Hispanic	89.1	88.6	89.5	90.4	90.1	90.2
	Hispanic	10.9	11.4	10.5	9.6	9.9	9.8
Q3 Race	White	79.8	78.5	80.8	81.6	81.5	84.5
	Black/African American	5.6	7.2	6.6	7.0	7.9	6.2
	Asian	2.0	1.8	2.0	2.0	1.8	2.1
	Native Hawaiian/Pacific Islander	.2	.2	.1	.2	.3	.2
	American Indian/Alaskan Native	.6	.6	.6	.5	.4	.5
	Race not known or other	3.0	2.5	2.1	1.7	1.7	1.3
	More than one race	8.8	9.1	7.7	7.0	6.5	5.1
Q5 Age	11 years	.3	0.0	0.0	0.0	0.0	0.0
	12 years	32.7	.0	0.0	0.0	0.0	0.0
	13 years	60.2	31.4	.1	0.0	0.0	0.0
	14 years	6.6	61.8	30.8	.1	0.0	0.0
	15 years	.2	6.5	62.7	31.8	.4	0.0
	16 years	0.0	.2	6.2	62.7	32.2	.8
	17 years	0.0	0.0	.3	5.1	63.1	33.7
	18 years or older	0.0	0.0	0.0	.2	4.4	65.6
Q6 Parents served in a war zone	No	78.0	82.3	84.4	86.9	88.4	90.2
	Yes	11.9	10.4	10.1	8.8	8.2	7.3
	Not sure	10.1	7.3	5.5	4.2	3.5	2.5
Q7 Parents served time in jail	No	66.9	64.8	68.0	70.2	73.0	77.8
	Yes	23.1	25.4	24.8	23.6	21.9	18.3
	Not sure	9.9	9.8	7.3	6.2	5.1	3.8

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q8 Cigarettes	Never	96.0	93.0	91.6	89.1	87.2	85.8
	1-5 times	3.0	5.1	5.3	6.1	6.1	6.6
	6-19 times	.4	.8	1.2	1.6	1.9	2.1
	20-39 times	.2	.5	.7	1.0	1.3	1.5
	40+ times	.3	.6	1.2	2.1	3.4	4.1
Q8 Smokeless tobacco	Never	99.4	98.7	98.3	98.1	98.0	97.9
	1-5 times	.5	1.0	1.2	1.4	1.4	1.4
	6-19 times	.1	.2	.2	.2	.2	.2
	20-39 times	.0	.1	.1	.1	.1	.2
	40+ times	0.0	.1	.1	.1	.3	.2
Q8 Cigars	Never	99.5	98.8	98.1	97.2	96.3	94.5
	1-5 times	.4	1.0	1.6	2.3	2.9	4.3
	6-19 times	.0	.2	.2	.3	.5	.7
	20-39 times	0.0	.0	.1	.1	.2	.2
	40+ times	.1	.0	.1	.1	.1	.3
Q8 Pipe	Never	98.6	96.8	95.6	94.5	94.1	92.4
	1-5 times	1.1	2.1	2.9	3.3	3.8	4.5
	6-19 times	.2	.7	.9	1.2	1.2	1.7
	20-39 times	.1	.2	.3	.5	.5	.6
	40+ times	.1	.2	.3	.5	.4	.7
Q8 Electronic vapor products	Never	94.3	89.0	86.1	82.7	81.1	79.0
	1-5 times	4.5	7.3	9.0	10.9	11.8	12.2
	6-19 times	.8	2.2	2.7	3.1	3.6	4.2
	20-39 times	.2	.8	1.1	1.6	1.6	2.0
	40+ times	.3	.7	1.1	1.7	2.0	2.5
Q8 Alcohol	Never	91.5	85.2	80.6	75.6	70.7	67.1
	1-5 times	7.0	11.5	14.7	18.2	21.0	23.0
	6-19 times	.9	2.2	3.3	4.1	5.5	6.1
	20-39 times	.3	.6	.8	1.1	1.5	2.0
	40+ times	.2	.4	.6	.9	1.2	1.8
Q8 Marijuana	Never	96.9	93.0	90.5	86.5	83.7	83.3
	1-5 times	2.1	4.3	5.2	7.4	8.5	9.3
	6-19 times	.4	1.3	1.8	2.4	3.3	2.6
	20-39 times	.2	.6	1.2	1.4	1.7	1.8
	40+ times	.4	.9	1.4	2.3	2.9	3.0

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q8 Synthetic marijuana	Never	99.3	98.7	98.2	98.2	98.0	98.4
	1-5 times	.5	.9	1.2	1.2	1.3	1.0
	6-19 times	.2	.2	.2	.3	.4	.4
	20-39 times	.0	.1	.2	.1	.2	.0
	40+ times	.1	.1	.2	.2	.1	.1
Q8 Cocaine/Crack	Never	99.8	99.6	99.5	99.5	99.5	99.5
	1-5 times	.2	.3	.3	.3	.5	.4
	6-19 times	.0	.0	.0	.1	.0	.0
	20-39 times	0.0	.0	.1	.0	.0	.0
	40+ times	.0	.0	.0	.0	.0	.1
Q8 Inhalants	Never	99.2	98.9	99.0	99.1	99.1	99.3
	1-5 times	.7	.9	.7	.7	.7	.5
	6-19 times	.1	.1	.1	.1	.1	.1
	20-39 times	.0	.1	.0	.0	.0	.1
	40+ times	.0	.0	.0	0.0	.1	.0
Q8 Methamphetamines	Never	99.8	99.8	99.7	99.7	99.7	99.6
	1-5 times	.1	.2	.2	.2	.2	.3
	6-19 times	.0	.0	.1	.1	.1	.0
	20-39 times	0.0	.0	.0	.1	.0	.0
	40+ times	0.0	.0	.0	.0	.0	0.0
Q8 Heroin	Never	99.8	99.8	99.7	99.7	99.8	99.7
	1-5 times	.2	.2	.2	.2	.2	.2
	6-19 times	.0	.0	.0	.1	.0	.1
	20-39 times	0.0	.0	.0	.0	0.0	0.0
	40+ times	.0	.0	.0	.0	0.0	.0
Q8 Hallucinogens/ Ecstasy	Never	99.6	99.3	98.9	98.5	98.1	98.2
	1-5 times	.3	.5	.9	1.2	1.5	1.5
	6-19 times	.0	.1	.1	.2	.3	.2
	20-39 times	.0	.0	.1	.1	.0	.1
	40+ times	0.0	.0	.1	.0	.0	.0
Q8 Prescription drugs not prescribed to you	Never	98.3	97.3	96.4	95.4	94.9	94.7
	1-5 times	1.3	1.9	2.3	3.2	3.4	3.5
	6-19 times	.3	.4	.8	1.0	1.1	1.1
	20-39 times	.0	.2	.3	.3	.5	.2
	40+ times	.1	.1	.2	.1	.2	.4
Q8 Over the counter drugs to get high	Never	97.3	96.7	96.6	96.5	97.0	97.5
	1-5 times	2.0	2.4	2.4	2.6	2.2	1.6
	6-19 times	.4	.5	.5	.5	.6	.5
	20-39 times	.1	.2	.2	.2	.1	.2
	40+ times	.1	.2	.3	.1	.1	.1

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Cigarettes	Never used	93.1	88.1	84.7	80.4	77.0	75.4
	10 years or younger	2.3	2.5	2.7	2.4	2.2	1.5
	11 years	1.5	1.7	1.5	1.6	1.4	1.2
	12 years	1.8	2.6	2.1	2.4	2.6	1.8
	13 years	1.2	3.4	3.2	3.2	3.5	2.5
	14 years	.1	1.6	4.0	4.0	3.4	3.0
	15 years	.0	.2	1.6	4.4	3.9	4.6
	16 years	0.0	0.0	.1	1.3	4.6	3.9
	17 years or older	0.0	0.0	.0	.2	1.5	6.2
Q9 Smokeless tobacco	Never used	99.0	97.9	96.9	95.3	94.5	94.2
	10 years or younger	.2	.4	.4	.3	.4	.2
	11 years	.2	.2	.2	.2	.2	.1
	12 years	.3	.4	.2	.4	.3	.2
	13 years	.2	.7	.5	.6	.7	.4
	14 years	.0	.3	1.2	1.1	.7	.5
	15 years	0.0	.1	.5	1.4	1.1	1.0
	16 years	0.0	0.0	.0	.6	1.5	1.4
	17 years or older	0.0	0.0	.0	.0	.6	1.9
Q9 Cigars	Never used	99.0	97.6	96.5	93.8	92.2	88.1
	10 years or younger	.2	.3	.4	.3	.3	.2
	11 years	.3	.2	.2	.2	.2	.1
	12 years	.3	.5	.4	.6	.4	.3
	13 years	.3	.9	.6	.8	.9	.6
	14 years	0.0	.5	1.2	1.4	.9	1.2
	15 years	0.0	.0	.6	1.9	2.0	2.1
	16 years	0.0	0.0	.0	.8	2.2	2.6
	17 years or older	0.0	0.0	.0	.1	.9	4.7
Q9 Pipe	Never used	98.0	95.6	93.6	91.2	89.6	86.4
	10 years or younger	.1	.2	.2	.2	.1	.1
	11 years	.4	.3	.2	.2	.1	.1
	12 years	.8	.8	.4	.5	.3	.1
	13 years	.6	2.0	1.6	1.0	.6	.5
	14 years	.1	1.0	2.6	2.1	1.4	1.0
	15 years	0.0	.2	1.3	3.4	2.6	2.4
	16 years	0.0	0.0	.2	1.2	3.8	3.7
	17 years or older	0.0	0.0	.0	.1	1.6	5.7

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q9 Electronic vapor products	Never used	93.0	86.0	81.5	76.1	73.1	69.6
	10 years or younger	.5	.4	.3	.2	.1	.1
	11 years	1.0	.6	.2	.1	.1	.1
	12 years	2.7	1.8	.8	.6	.3	.2
	13 years	2.4	7.0	3.0	1.4	.5	.5
	14 years	.3	4.0	8.8	4.8	1.8	.9
	15 years	0.0	.3	4.9	11.4	6.1	2.7
	16 years	0.0	0.0	.5	4.8	12.7	8.1
	17 years or older	0.0	0.0	.0	.5	5.3	17.9
Q9 Alcohol	Never used	87.9	77.9	70.5	61.5	53.8	49.0
	10 years or younger	3.6	4.4	3.4	2.8	2.5	1.8
	11 years	2.5	2.7	1.9	1.7	1.3	.8
	12 years	3.7	4.2	3.8	3.2	2.8	2.4
	13 years	2.2	7.0	6.5	6.3	5.3	4.2
	14 years	.2	3.5	9.5	8.5	8.2	6.6
	15 years	0.0	.3	3.9	12.0	11.8	11.0
	16 years	0.0	0.0	.4	3.7	10.8	12.2
	17 years or older	0.0	0.0	.0	.2	3.4	12.0
Q9 Marijuana	Never used	95.8	90.5	85.7	78.7	73.2	71.2
	10 years or younger	.7	.7	.7	.5	.4	.3
	11 years	.6	.9	.7	.9	.8	.4
	12 years	1.7	2.1	1.6	1.9	1.6	1.1
	13 years	1.1	3.7	3.6	3.5	3.1	2.5
	14 years	.1	1.9	5.2	5.4	5.1	4.2
	15 years	0.0	.3	2.1	6.9	6.8	5.8
	16 years	0.0	0.0	.3	2.1	6.9	7.1
	17 years or older	0.0	0.0	.0	.2	2.1	7.3
Q9 Synthetic marijuana	Never used	99.0	98.2	97.2	95.9	94.8	94.2
	10 years or younger	.2	.0	.1	.2	.1	.0
	11 years	.2	.2	.2	.2	.1	.0
	12 years	.3	.5	.4	.3	.3	.3
	13 years	.2	.6	.7	.7	.9	.6
	14 years	.0	.4	.9	1.1	1.2	1.2
	15 years	0.0	.0	.5	1.2	1.3	1.7
	16 years	0.0	0.0	.0	.4	1.0	1.2
	17 years or older	0.0	0.0	0.0	0.0	.3	.8

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q9 Cocaine/Crack	Never used	99.7	99.5	99.5	99.1	98.9	98.8
	10 years or younger	.1	.0	.1	.1	.1	.0
	11 years	.1	.1	.0	.0	.0	.0
	12 years	.1	.1	.0	.0	.0	.1
	13 years	.1	.2	.1	.1	.1	.0
	14 years	.0	.1	.2	.3	.1	.1
	15 years	0.0	.0	.2	.2	.2	.1
	16 years	0.0	0.0	.0	.1	.4	.3
	17 years or older	0.0	0.0	0.0	0.0	.2	.5
Q9 Inhalants	Never used	99.1	98.6	98.5	98.3	97.8	98.2
	10 years or younger	.2	.2	.2	.1	.1	.1
	11 years	.2	.3	.1	.1	.1	.1
	12 years	.3	.3	.2	.2	.2	.1
	13 years	.2	.4	.4	.3	.4	.3
	14 years	.0	.2	.5	.5	.4	.3
	15 years	0.0	.0	.2	.4	.5	.2
	16 years	0.0	0.0	0.0	.1	.4	.3
	17 years or older	0.0	0.0	0.0	0.0	.2	.3
Q9 Methamphetamines	Never used	99.7	99.7	99.6	99.4	99.3	99.3
	10 years or younger	.0	.0	.0	.0	.1	0.0
	11 years	.1	.0	.0	0.0	.0	.0
	12 years	.1	.1	.0	.0	.0	.0
	13 years	.1	.1	.1	.1	.1	.0
	14 years	0.0	.1	.2	.1	.1	.0
	15 years	0.0	.0	.1	.3	.1	.1
	16 years	0.0	0.0	.0	.1	.2	.2
	17 years or older	0.0	0.0	0.0	0.0	.1	.2
Q9 Heroin	Never used	99.8	99.7	99.7	99.6	99.6	99.5
	10 years or younger	.0	.0	.0	.0	.0	.0
	11 years	.0	.0	.0	.0	0.0	0.0
	12 years	.1	.1	.0	.0	.0	.0
	13 years	.1	.1	.0	.1	.0	.0
	14 years	.0	.0	.1	.1	.1	.1
	15 years	0.0	.0	.1	.1	.1	.1
	16 years	0.0	0.0	.0	.1	.1	.1
	17 years or older	0.0	0.0	0.0	0.0	.1	.2

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Hallucinogens/ Ecstasy	Never used	99.4	99.2	98.4	97.6	96.8	96.8
	10 years or younger	.1	.0	.0	.1	.1	.0
	11 years	.1	.0	.1	.0	.0	.0
	12 years	.2	.1	.1	.1	.1	.0
	13 years	.2	.4	.2	.2	.2	.1
	14 years	.0	.3	.7	.6	.4	.2
	15 years	0.0	0.0	.4	.9	.8	.5
	16 years	0.0	0.0	.0	.5	1.2	.9
	17 years or older	0.0	0.0	0.0	.1	.4	1.5
Q9 Prescription drugs not prescribed to you	Never used	97.5	96.5	95.4	93.1	91.8	91.3
	10 years or younger	1.1	.8	.6	.3	.4	.3
	11 years	.3	.3	.2	.3	.1	.1
	12 years	.7	.6	.6	.5	.3	.3
	13 years	.4	1.1	.9	1.0	.8	.6
	14 years	.1	.6	1.5	1.6	1.6	1.4
	15 years	0.0	.0	.8	2.3	2.2	1.6
	16 years	0.0	0.0	.1	.8	2.0	2.1
	17 years or older	0.0	0.0	0.0	.0	.7	2.1
Q9 Over the counter drugs to get high	Never used	96.7	95.9	95.6	94.7	94.7	95.4
	10 years or younger	1.8	1.8	1.3	1.3	1.0	.9
	11 years	.4	.3	.2	.2	.3	.1
	12 years	.6	.4	.4	.5	.3	.2
	13 years	.5	1.0	.8	.6	.4	.4
	14 years	.1	.6	1.1	1.1	1.0	.8
	15 years	.0	.0	.6	1.1	1.0	.7
	16 years	0.0	0.0	.0	.5	.9	.8
	17 years or older	0.0	0.0	0.0	.0	.3	.6

**Binge Drinking in the Last Two Weeks
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

Think back over the last 2 weeks...		Grade					
		7th	8th	9th	10th	11th	12th
Q10 Binge drinking	None	96.8	94.1	92.3	89.7	88.0	85.1
	Once	1.5	2.5	3.2	4.4	4.9	6.4
	Twice	.6	1.4	1.8	2.5	2.7	3.5
	3-5 times	.7	1.3	1.6	2.1	2.5	3.0
	6-9 times	.2	.3	.6	.8	1.0	.9
	10+ times	.2	.3	.5	.6	.9	1.0

**Perceived Availability of Drugs
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How easy would it be for you to get...?		Grade					
		7th	8th	9th	10th	11th	12th
Q11 Cigarettes	Very hard	66.0	53.0	44.1	36.6	29.5	17.5
	Sort of hard	13.1	14.6	15.2	15.4	13.3	7.3
	Sort of easy	11.1	16.4	19.2	19.7	20.3	12.6
	Very easy	9.8	16.1	21.5	28.3	37.0	62.7
Q11 Alcohol	Very hard	55.9	40.6	31.1	24.9	21.1	18.3
	Sort of hard	16.7	18.3	17.0	14.9	12.8	12.8
	Sort of easy	14.5	19.9	23.6	25.5	26.0	27.2
	Very easy	12.9	21.2	28.2	34.6	40.0	41.7
Q11 Marijuana	Very hard	85.8	71.9	57.1	47.0	38.2	32.5
	Sort of hard	6.0	10.0	12.8	13.5	13.3	14.9
	Sort of easy	4.3	8.8	14.0	15.5	17.6	20.2
	Very easy	3.9	9.4	16.1	23.9	30.9	32.5
Q11 Drugs like cocaine, LSD or amphetamines	Very hard	93.4	88.0	79.6	73.2	65.5	60.1
	Sort of hard	3.5	6.7	10.9	13.9	18.2	20.1
	Sort of easy	1.7	2.8	5.1	7.0	8.9	11.1
	Very easy	1.5	2.5	4.4	5.9	7.4	8.7

**Usual Sources of Alcoholic Beverages in the Past Year
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past year, how did you get your alcohol?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q12 I did not drink alcohol	88.3	78.7	71.4	62.9	57.0	52.0
	Q12 I bought it at a restaurant, bar, or club	.2	.2	.2	.5	.9	2.0
	Q12 I bought it at a public event	.2	.4	.5	.8	1.5	2.4
	Q12 I gave someone else money to buy it for me	1.5	3.1	6.0	11.9	17.6	23.3
	Q12 I bought it at a store	.2	.2	.3	.7	1.0	1.5
	Q12 A person 21 years old or older gave it to me	4.0	8.0	11.4	18.1	23.1	29.2
	Q12 I took it from a store	.3	.4	.7	.9	.9	.9
	Q12 I got it from a parent/guardian	4.7	8.5	9.6	11.0	11.9	14.0
	Q12 I got it from some other family member	4.2	7.7	9.0	10.7	11.8	12.9
	Q12 I got it some other way	5.7	10.3	13.6	16.3	16.5	15.6

Note: Multiple responses allowed; percentages do not add to 100%.

**Usual Sources of Prescription Drugs in the Past Year
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past year, how did you get your prescription drugs that were used to get high?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q13 I did not use prescription drugs to get high	96.3	95.2	93.6	92.1	91.7	91.9
	Q13 They were prescribed to me	2.2	2.1	2.1	2.6	2.8	2.9
	Q13 My parents gave them to me	.5	.6	.7	.6	.6	.8
	Q13 Someone other than my parents gave them to me	1.3	1.8	2.7	4.0	4.2	4.1
	Q13 I took them from home	1.0	1.3	1.7	2.0	2.0	1.7
	Q13 I bought them from someone	.9	1.3	2.2	3.0	3.1	3.2
	Q13 I bought them on the internet	.1	.1	.1	.1	.1	.2
	Q13 I took them from someone else	.4	.5	.8	1.0	.7	.8
	Q13 I got them some other way	1.0	1.5	1.6	2.0	1.6	1.4

Note: Multiple responses allowed; percentages do not add to 100%.

**CRAFFT Substance Abuse Screening
Indiana Female 14 Years or Older Students, 2015**

(Values expressed as percentages)

		Grade				
		14 years	15 years	16 years	17 years	18 years or older
Q34 Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	No	71.5	68.6	63.2	59.0	58.2
	Yes	28.5	31.4	36.8	41.0	41.8
Q14 Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?	Never used	75.3	66.4	58.0	49.5	48.7
	No	16.4	20.7	25.1	29.8	31.3
	Yes	8.4	12.9	16.9	20.7	19.9
Q14 Do you ever use alcohol or drugs while you are by yourself, or alone?	Never used	75.5	66.6	58.2	49.7	48.9
	No	16.4	20.9	26.9	32.8	34.9
	Yes	8.2	12.5	14.9	17.5	16.2
Q14 Do you ever forget things you did while using alcohol or drugs?	Never used	76.0	67.1	58.8	50.3	49.4
	No	18.4	23.8	28.1	33.2	34.4
	Yes	5.6	9.1	13.1	16.5	16.2
Q14 Do your family or friends ever tell you that you should cut down on your drinking or drug use?	Never used	76.5	67.5	59.2	50.5	49.4
	No	20.9	29.0	36.7	44.7	46.6
	Yes	2.6	3.5	4.1	4.8	4.0
Q14 Have you ever gotten into trouble while you were using alcohol or drugs?	Never used	75.6	66.4	58.0	49.7	48.7
	No	20.2	27.5	33.4	41.6	44.2
	Yes	4.2	6.1	8.6	8.7	7.2

**Consequences of Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How many times have you experienced the following due to your drinking or drug use...?		Grade					
		7th	8th	9th	10th	11th	12th
Q15 Performed poorly on test or project	Never	96.5	95.5	95.2	95.6	95.5	96.4
	Once	1.1	1.5	1.3	1.3	1.4	1.1
	Twice	.7	1.0	1.1	1.0	1.1	.8
	3-5 times	.9	.9	1.2	1.2	1.2	.9
	6-10 times	.3	.3	.5	.4	.4	.3
	11+ times	.5	.8	.6	.6	.5	.4
Q15 Missed class	Never	98.0	97.0	96.1	96.3	95.6	95.8
	Once	.6	1.0	1.2	1.2	1.3	1.3
	Twice	.5	.7	.7	.7	.8	.8
	3-5 times	.6	.7	1.0	.9	1.1	1.1
	6-10 times	.2	.2	.4	.3	.6	.4
	11+ times	.2	.4	.6	.6	.7	.6

Perceived Risks of Drug Use
Indiana Female 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How much do you think people risk harming themselves if they...?		Grade					
		7th	8th	9th	10th	11th	12th
Q16 Smoke 1+ pack cigarettes per day	No risk	6.5	5.6	5.4	5.5	5.7	5.9
	Slight risk	10.5	9.9	9.2	8.0	7.1	7.3
	Moderate risk	26.0	25.4	24.0	21.8	21.4	20.1
	Great risk	56.9	59.1	61.3	64.6	65.8	66.7
Q16 Try marijuana once or twice	No risk	14.7	21.1	28.5	34.7	39.7	41.0
	Slight risk	31.3	33.0	32.2	30.8	29.1	28.6
	Moderate risk	24.4	22.1	20.0	17.0	15.0	14.1
	Great risk	29.6	23.8	19.3	17.5	16.2	16.4
Q16 Smoke marijuana once or twice per week	No risk	10.7	13.8	17.6	22.0	24.1	24.2
	Slight risk	16.5	18.8	21.8	22.1	24.4	25.7
	Moderate risk	29.4	30.3	28.1	26.9	25.3	25.2
	Great risk	43.5	37.2	32.5	29.1	26.2	24.9
Q16 Have 1-2 alcoholic drinks every day	No risk	11.1	10.5	10.3	10.1	10.6	11.9
	Slight risk	24.0	25.6	25.1	24.7	26.0	25.5
	Moderate risk	28.9	31.6	32.9	33.2	32.1	33.0
	Great risk	36.1	32.3	31.7	32.0	31.2	29.6
Q16 Binge drink once or twice a week	No risk	7.3	6.1	5.4	5.7	5.5	6.3
	Slight risk	12.5	13.4	13.0	12.0	13.9	13.9
	Moderate risk	30.3	32.9	33.1	32.1	33.1	32.5
	Great risk	49.9	47.7	48.5	50.2	47.5	47.2
Q16 Misuse prescription drugs	No risk	6.0	4.4	3.9	4.1	4.1	4.3
	Slight risk	5.5	6.7	6.4	6.4	6.3	5.7
	Moderate risk	18.4	20.3	21.0	20.3	19.2	19.2
	Great risk	70.1	68.6	68.6	69.2	70.4	70.7

**Favorable Attitudes Toward Antisocial Behavior
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Take a gun to school	Very wrong	91.4	90.7	91.3	92.8	92.4	92.3
	Wrong	7.0	7.3	6.8	5.3	5.8	5.7
	A little bit wrong	1.1	1.6	1.4	1.4	1.2	1.4
	Not at all wrong	.5	.5	.4	.4	.5	.6
Q17 Steal something more than \$5	Very wrong	54.2	49.5	49.6	52.6	55.5	59.9
	Wrong	36.5	39.2	39.4	36.7	35.4	32.0
	A little bit wrong	8.4	10.0	10.1	9.6	8.1	7.1
	Not at all wrong	.9	1.3	1.0	1.1	1.1	.9
Q17 Attack someone	Very wrong	81.4	76.3	76.0	79.0	80.9	84.3
	Wrong	13.7	17.6	18.5	16.2	14.5	12.6
	A little bit wrong	3.6	4.6	4.3	3.9	3.6	2.2
	Not at all wrong	1.3	1.5	1.2	.9	1.0	.9
Q17 Pick a fight	Very wrong	43.3	38.4	39.6	42.7	46.6	50.2
	Wrong	39.9	40.8	42.1	41.0	39.7	37.6
	A little bit wrong	14.4	17.7	16.1	14.3	12.1	11.1
	Not at all wrong	2.3	3.0	2.2	2.0	1.7	1.1
Q17 Skip school	Very wrong	66.5	56.7	51.4	49.9	47.7	46.4
	Wrong	25.9	32.5	34.7	34.9	35.1	34.2
	A little bit wrong	6.6	9.1	12.3	13.3	15.1	16.9
	Not at all wrong	1.0	1.6	1.6	2.0	2.2	2.4

**Favorable Attitudes Toward Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Drink alcohol regularly	Very wrong	77.2	63.6	52.2	46.1	41.2	38.7
	Wrong	14.4	21.2	25.8	25.9	25.3	23.2
	A little bit wrong	6.3	11.4	17.0	20.6	23.9	26.3
	Not at all wrong	2.1	3.8	5.0	7.4	9.6	11.8
Q17 Smoke cigarettes	Very wrong	78.6	69.2	60.5	56.1	52.4	44.3
	Wrong	14.5	20.1	25.7	26.4	25.8	26.2
	A little bit wrong	5.5	8.3	10.5	13.2	15.8	18.0
	Not at all wrong	1.5	2.5	3.3	4.3	6.0	11.5
Q17 Smoke marijuana	Very wrong	84.3	70.9	59.3	52.1	46.4	43.3
	Wrong	8.6	14.4	19.0	20.1	21.3	22.0
	A little bit wrong	4.5	8.5	12.6	15.3	17.6	19.2
	Not at all wrong	2.6	6.2	9.1	12.6	14.6	15.6
Q17 Use illegal drugs	Very wrong	94.3	90.6	87.7	86.0	84.6	84.9
	Wrong	4.1	6.8	9.1	9.9	10.5	10.4
	A little bit wrong	.9	1.6	2.2	3.0	3.6	3.5
	Not at all wrong	.7	.9	1.1	1.1	1.3	1.3

**Perceived Peer Approval of Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your friends feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q18 Smoke tobacco	Very wrong	85.0	75.2	68.5	63.6	59.4	54.8
	Wrong	9.2	13.9	16.6	18.4	18.7	18.6
	A little bit wrong	3.7	6.7	8.9	9.8	11.5	13.2
	Not at all wrong	2.1	4.2	6.0	8.2	10.4	13.4
Q18 Smoke marijuana	Very wrong	85.1	71.8	61.9	54.7	49.6	47.3
	Wrong	6.7	10.8	13.0	14.0	13.8	14.9
	A little bit wrong	4.5	8.3	11.8	13.2	14.7	15.3
	Not at all wrong	3.7	9.1	13.3	18.1	21.8	22.5
Q18 Have 1-2 alcoholic drinks every day	Very wrong	81.9	70.4	62.5	56.5	51.8	48.4
	Wrong	10.3	15.6	18.4	19.9	21.0	21.6
	A little bit wrong	5.2	8.4	11.5	13.7	15.4	16.0
	Not at all wrong	2.6	5.7	7.7	9.9	11.7	14.1
Q18 Misuse prescription drugs	Very wrong	89.4	82.8	79.0	76.3	73.8	72.9
	Wrong	6.6	10.5	12.6	13.8	14.2	16.0
	A little bit wrong	2.7	4.1	5.3	5.9	7.7	6.6
	Not at all wrong	1.3	2.6	3.1	3.9	4.3	4.5

**Rewards for Antisocial Involvement
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

What are the chances you would be seen as cool if you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q19 Smoked cigarettes	Very good chance	4.1	4.2	4.0	3.4	3.4	3.5
	Pretty good chance	4.1	4.8	4.6	4.4	3.4	3.2
	Some chance	8.7	11.8	12.2	12.0	10.8	10.0
	Little chance	13.1	16.3	18.9	18.3	18.6	18.8
	No or very little chance	69.9	62.9	60.4	61.9	63.7	64.4
Q19 Drank alcohol regularly	Very good chance	4.8	5.1	5.5	5.9	6.4	6.5
	Pretty good chance	4.5	6.6	8.8	9.7	10.3	11.3
	Some chance	8.4	12.6	15.4	16.3	15.9	15.9
	Little chance	13.0	16.5	18.5	18.2	17.9	16.9
	No or very little chance	69.3	59.2	51.8	50.0	49.4	49.4
Q19 Smoked marijuana	Very good chance	7.5	10.1	10.3	9.1	9.7	8.2
	Pretty good chance	5.5	8.5	10.8	11.4	10.8	10.4
	Some chance	6.9	10.6	13.0	15.1	14.3	15.8
	Little chance	9.4	12.2	14.3	14.4	14.9	14.9
	No or very little chance	70.7	58.5	51.6	50.0	50.3	50.7
Q19 Carried a gun	Very good chance	5.3	5.2	4.5	3.9	3.9	3.6
	Pretty good chance	2.9	3.2	3.3	2.6	2.3	2.2
	Some chance	5.0	6.2	6.3	5.4	5.1	5.5
	Little chance	9.7	10.6	10.5	9.6	9.5	10.2
	No or very little chance	77.0	74.8	75.4	78.5	79.2	78.6

**Parental Attitudes Favorable Toward Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Have 1-2 alcoholic drinks every day	Very wrong	94.3	92.2	91.1	88.6	87.0	82.9
	Wrong	3.8	5.2	6.1	7.8	8.6	11.4
	A little bit wrong	.9	1.5	1.8	2.3	2.9	3.8
	Not at all wrong	1.0	1.1	1.0	1.4	1.5	1.8
Q20 Drink alcohol regularly (at least once or twice a month)	Very wrong	92.3	89.3	86.2	81.8	77.7	70.2
	Wrong	4.5	6.6	8.2	10.4	12.2	14.6
	A little bit wrong	2.0	2.5	3.9	5.1	6.7	10.1
	Not at all wrong	1.2	1.6	1.7	2.7	3.5	5.2
Q20 Smoke cigarettes	Very wrong	94.2	92.4	90.7	88.4	85.4	79.0
	Wrong	3.7	5.0	6.0	7.2	8.7	11.6
	A little bit wrong	1.2	1.6	1.9	2.7	3.9	5.7
	Not at all wrong	.9	1.1	1.4	1.6	2.1	3.7
Q20 Smoke marijuana	Very wrong	94.4	91.0	87.8	84.7	82.4	79.3
	Wrong	3.0	4.6	6.4	7.1	8.3	10.3
	A little bit wrong	1.2	2.5	3.5	4.6	5.7	6.0
	Not at all wrong	1.4	1.9	2.3	3.6	3.6	4.4
Q20 Use prescription drugs not prescribed to you	Very wrong	95.4	94.1	93.5	92.6	91.6	90.7
	Wrong	2.9	3.6	4.3	4.8	5.6	6.2
	A little bit wrong	.8	1.2	1.2	1.4	1.6	1.8
	Not at all wrong	.9	1.1	1.0	1.2	1.3	1.3

**Parental Attitudes Favorable Toward Antisocial Behavior
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Steal something worth more than \$5	Very wrong	86.8	85.9	86.6	86.4	86.8	86.4
	Wrong	10.5	10.9	10.5	10.2	10.5	10.3
	A little bit wrong	1.8	2.3	2.1	2.4	1.7	2.1
	Not at all wrong	.9	.9	.8	1.0	1.0	1.2
Q20 Draw graffiti	Very wrong	85.8	83.7	83.1	83.7	83.7	83.2
	Wrong	10.1	11.4	11.9	11.3	11.3	11.9
	A little bit wrong	2.9	3.4	3.5	3.6	3.3	3.4
	Not at all wrong	1.2	1.5	1.5	1.4	1.6	1.5
Q20 Pick a fight with someone	Very wrong	70.8	67.1	68.2	69.2	71.4	70.3
	Wrong	20.8	21.8	21.7	20.7	19.4	20.5
	A little bit wrong	6.2	8.5	8.2	8.1	7.4	7.5
	Not at all wrong	2.2	2.6	1.9	2.1	1.8	1.7

**Mental Health in the Past Twelve Months
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

During the past 12 months, did you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q21 Feel sad or hopeless	No	69.7	61.0	60.0	59.8	62.8	67.6
	Yes	30.3	39.0	40.0	40.2	37.2	32.4
Q21 Consider attempting suicide	No	80.4	74.0	75.1	76.9	79.1	83.0
	Yes	19.6	26.0	24.9	23.1	20.9	17.0
Q21 Make a plan about attempting suicide	No	85.3	80.0	81.0	82.7	84.8	87.5
	Yes	14.7	20.0	19.0	17.3	15.2	12.5

Gambling during the Last Twelve Months
Indiana Female 7th - 12th Grade Students, 2015

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q22 Card games	Never	90.6	89.5	90.3	90.6	91.3	91.3
	Less than once a month	7.0	7.6	7.3	7.1	6.5	6.6
	1-3 times per month	1.7	2.2	1.8	1.8	1.5	1.7
	Once a week or more	.7	.7	.6	.6	.6	.4
Q22 Personal games of skill	Never	84.3	84.9	87.6	89.4	90.7	91.8
	Less than once a month	9.2	8.9	7.8	6.6	6.0	5.5
	1-3 times per month	3.5	3.6	2.7	2.6	2.2	1.9
	Once a week or more	2.9	2.5	1.9	1.3	1.0	.8
Q22 Sports	Never	88.7	87.9	89.8	90.8	92.4	92.9
	Less than once a month	7.0	7.6	6.7	6.1	5.7	5.2
	1-3 times per month	2.2	2.8	2.2	1.9	1.4	1.4
	Once a week or more	2.1	1.7	1.2	1.1	.5	.5
Q22 Lottery	Never	93.2	91.9	91.8	91.9	92.0	81.7
	Less than once a month	4.6	5.8	6.0	5.9	5.9	13.2
	1-3 times per month	1.5	1.6	1.5	1.7	1.6	4.0
	Once a week or more	.7	.7	.7	.5	.5	1.1
Q22 Bingo	Never	90.4	90.9	93.4	93.8	95.3	94.2
	Less than once a month	7.4	6.9	5.1	4.8	3.6	4.3
	1-3 times per month	1.4	1.5	1.0	.9	.7	1.0
	Once a week or more	.7	.7	.5	.5	.3	.5
Q22 Online gambling	Never	97.4	97.5	97.4	98.2	98.3	98.9
	Less than once a month	1.4	1.3	1.5	.9	1.0	.6
	1-3 times per month	.7	.6	.5	.5	.4	.3
	Once a week or more	.5	.6	.6	.4	.3	.3
Q22 Personal challenges	Never	77.4	73.9	78.3	80.4	83.8	84.3
	Less than once a month	13.7	16.0	14.1	12.6	10.8	10.9
	1-3 times per month	5.8	7.1	5.3	5.3	4.0	3.5
	Once a week or more	3.1	3.1	2.3	1.8	1.3	1.2
Q22 Gambled in other ways	Never	92.4	90.6	91.5	92.6	93.3	94.0
	Less than once a month	5.1	6.1	5.8	4.7	4.8	4.3
	1-3 times per month	1.6	1.9	1.7	1.7	1.3	1.2
	Once a week or more	.9	1.4	.9	.9	.5	.6

Consequences of Gambling
Indiana Female 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

How often have you experienced the following consequences due to your gambling?		Grade					
		7th	8th	9th	10th	11th	12th
Q23 Academic problems	I do not gamble	85.1	83.5	85.6	86.0	87.7	84.6
	Never	13.7	15.5	13.6	13.3	11.9	14.9
	Occasionally	.9	.8	.7	.6	.2	.4
	Frequently	.2	.2	.2	.1	.1	.1
Q23 Issues with the legal system	I do not gamble	85.6	83.5	85.6	86.0	87.8	84.6
	Never	14.0	16.1	13.9	13.7	12.1	15.1
	Occasionally	.4	.4	.3	.3	.1	.2
	Frequently	.0	.1	.1	.0	.1	.1
Q23 Lost possessions or money	I do not gamble	84.9	82.9	85.1	85.5	87.4	84.3
	Never	10.9	12.0	10.5	10.3	9.2	11.5
	Occasionally	4.1	4.8	4.2	4.0	3.3	4.0
	Frequently	.1	.2	.2	.2	.1	.2
Q23 Felt bad about gambling	I do not gamble	85.5	83.5	85.7	86.1	87.7	84.7
	Never	12.5	14.8	13.0	13.0	11.7	14.4
	Occasionally	1.7	1.5	1.2	.9	.5	.7
	Frequently	.3	.2	.2	.1	.1	.2
Q23 Poor health	I do not gamble	85.1	83.3	85.4	85.7	87.6	84.6
	Never	13.4	15.6	13.6	13.5	12.0	14.8
	Occasionally	1.0	.8	.7	.5	.4	.5
	Frequently	.5	.3	.3	.2	.1	.2
Q23 Issues with friends and family	I do not gamble	84.0	82.4	84.9	85.5	87.5	84.3
	Never	12.0	13.8	12.6	12.7	11.4	14.6
	Occasionally	3.0	3.0	1.9	1.6	1.0	.9
	Frequently	1.0	.7	.6	.3	.1	.2

**School Opportunities for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Students have chances to help decide class activities and rules	YES!	19.8	16.6	21.2	20.1	20.7	20.9
	yes	41.7	41.6	42.8	39.5	40.0	38.0
	no	27.0	30.0	26.9	29.2	28.2	28.5
	NO!	11.5	11.9	9.1	11.3	11.2	12.6
Q24 Teachers ask me to work on special class projects	YES!	17.2	13.7	12.3	12.2	13.4	16.1
	yes	37.4	36.5	34.0	33.4	35.2	35.7
	no	33.1	36.9	41.9	42.2	39.3	37.1
	NO!	12.3	12.9	11.8	12.2	12.1	11.1
Q24 Students have chances to get involved in activities outside of class	YES!	71.9	64.7	67.6	62.4	61.0	60.4
	yes	22.2	27.9	26.4	29.9	30.9	31.3
	no	4.1	5.1	4.1	5.4	5.7	6.0
	NO!	1.8	2.3	1.9	2.4	2.5	2.3
Q24 Students have chances to talk with teacher one-on-one	YES!	46.7	40.3	38.7	35.7	36.3	40.4
	yes	35.2	38.3	40.2	41.4	42.2	41.7
	no	13.4	15.6	16.0	17.8	15.8	13.4
	NO!	4.7	5.8	5.1	5.1	5.6	4.5
Q24 Students have chances to be a part of class discussions or activities	YES!	45.8	38.8	35.3	31.7	31.9	34.4
	yes	40.1	45.4	48.9	51.3	52.6	51.8
	no	10.5	11.8	12.4	12.9	11.9	10.5
	NO!	3.6	4.0	3.4	4.1	3.6	3.4

**School Rewards for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Teachers notice when doing a good job and let me know	YES!	35.5	26.9	23.1	19.9	21.3	22.8
	yes	38.6	40.8	41.2	41.7	41.1	43.3
	no	18.3	23.3	26.3	28.9	27.8	25.8
	NO!	7.6	9.0	9.4	9.6	9.8	8.1
Q24 I feel safe at school	YES!	46.8	36.8	31.5	29.7	32.6	37.0
	yes	36.8	41.8	47.2	48.9	48.9	47.2
	no	10.6	13.4	14.5	13.9	12.5	11.1
	NO!	5.9	8.0	6.8	7.4	5.9	4.7
Q24 School lets parents know when I do well	YES!	19.5	15.0	12.3	12.1	12.5	13.7
	yes	28.6	26.0	24.4	22.1	21.9	23.3
	no	33.5	35.6	38.5	38.8	38.0	37.6
	NO!	18.3	23.4	24.8	27.0	27.6	25.4
Q24 Teachers praise me when I work hard in school	YES!	20.5	16.1	14.1	13.4	14.4	16.6
	yes	35.3	33.7	33.4	32.4	33.5	35.6
	no	29.3	33.2	35.9	37.0	34.7	33.4
	NO!	14.9	17.0	16.7	17.2	17.5	14.5

**Academic Failure
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q28 What were your grades like last year?	Mostly A's	48.7	46.4	46.6	41.5	38.6	45.3
	Mostly B's	34.0	33.6	33.3	36.5	40.6	37.9
	Mostly C's	12.4	14.3	14.8	16.3	16.3	14.0
	Mostly D's	3.2	3.9	3.6	4.0	3.5	2.4
	Mostly F's	1.7	1.8	1.8	1.8	1.1	.5
Q24 My grades are better than most students	YES!	29.9	30.4	31.3	30.5	30.6	34.6
	yes	41.5	41.5	41.2	43.3	43.5	43.3
	no	20.3	19.6	20.4	19.7	19.8	17.4
	NO!	8.3	8.5	7.2	6.4	6.1	4.7

Low Commitment to School
Indiana Female 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Days of school skipped during last month	None	87.4	83.3	82.5	80.9	77.0	71.8
	1 day	5.7	7.2	7.6	8.3	9.5	11.9
	2 days	2.7	3.6	3.9	4.4	5.5	6.7
	3 days	1.6	2.4	2.4	2.6	3.4	4.0
	4-5 days	1.4	2.2	2.0	2.3	2.9	3.2
	6-10 days	.7	.9	1.0	.9	.9	1.4
	11 or more days	.5	.5	.7	.7	.7	1.0
Q27 How interesting are courses	Very interesting	9.8	7.1	7.3	6.0	7.4	7.6
	Quite interesting	23.8	20.3	22.4	21.2	22.5	23.2
	Fairly interesting	33.0	35.5	38.6	40.6	40.6	38.7
	Slightly boring	21.3	23.5	20.6	20.7	19.4	18.8
	Very boring	12.1	13.6	11.1	11.5	10.1	11.6
Q29 Feel schoolwork is meaningful	Almost always	24.4	17.9	13.4	10.1	9.0	8.6
	Often	29.3	26.1	24.8	21.6	20.4	21.4
	Sometimes	29.8	33.1	35.9	37.8	38.6	37.7
	Seldom	11.3	15.5	18.1	21.4	23.0	23.0
	Never	5.2	7.3	7.7	9.2	9.0	9.3
Q30 Importance of school to later life	Very important	34.1	24.8	19.2	14.5	13.2	13.0
	Quite important	26.1	24.3	22.0	20.5	19.1	19.2
	Fairly important	21.1	24.8	27.9	27.9	30.1	29.8
	Slightly important	14.6	19.8	23.3	27.1	28.3	28.7
	Not at all important	4.1	6.2	7.6	10.1	9.3	9.3
Q25 Enjoy being in school	Never	8.7	10.8	10.4	12.6	11.7	11.5
	Seldom	10.5	13.4	15.1	17.6	18.9	17.2
	Sometimes	31.5	33.9	35.0	35.4	36.3	36.5
	Often	28.3	27.0	27.0	25.1	24.5	25.0
	A lot	21.0	14.9	12.5	9.2	8.7	9.8
Q25 Hate being in school	Never	13.6	8.6	6.7	5.0	5.2	5.5
	Seldom	23.0	20.9	20.2	18.0	18.0	18.9
	Sometimes	31.5	32.8	33.4	33.6	34.2	34.7
	Often	15.6	18.4	20.7	22.3	23.5	22.7
	A lot	16.4	19.4	19.0	21.1	19.2	18.2
Q25 Try to do your best work in school	Never	1.1	1.3	1.2	1.4	1.0	1.4
	Seldom	2.4	3.1	2.9	3.2	3.5	3.3
	Sometimes	9.7	12.7	14.1	15.1	15.7	16.5
	Often	23.3	28.0	29.4	31.7	33.3	33.1
	A lot	63.4	55.0	52.4	48.7	46.5	45.7

Poor Family Management
Indiana Female 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q31 Rules in my family are clear	YES!	64.2	57.2	56.0	55.4	55.5	55.6
	yes	29.6	35.1	35.6	35.6	35.9	34.7
	no	4.8	6.3	6.9	7.4	7.2	7.7
	NO!	1.3	1.4	1.5	1.7	1.4	2.0
Q31 Parents ask about homework	YES!	66.4	55.8	49.8	43.7	39.0	34.7
	yes	23.7	27.9	30.4	32.1	31.9	31.1
	no	7.4	12.0	14.5	17.7	21.2	23.6
	NO!	2.6	4.3	5.3	6.5	7.9	10.6
Q31 Parents know where I am and who I am with	YES!	80.1	73.4	68.7	66.0	61.7	57.7
	yes	15.9	21.3	25.0	27.5	31.0	32.1
	no	2.9	4.0	4.8	5.1	5.6	7.5
	NO!	1.2	1.4	1.5	1.4	1.7	2.6
Q31 Family has clear rules about alcohol and drug use	YES!	80.6	72.0	67.1	63.0	61.0	55.9
	yes	13.1	18.9	22.3	25.4	27.0	29.3
	no	4.7	7.3	8.8	9.4	9.9	11.7
	NO!	1.6	1.8	1.8	2.2	2.1	3.0
Q32 Parents know if you come home late	YES!	67.7	61.5	57.4	56.3	54.3	51.0
	yes	23.9	27.0	30.3	31.1	32.3	32.1
	no	6.4	8.7	9.8	9.9	10.4	12.5
	NO!	2.0	2.7	2.6	2.7	3.0	4.5
Q32 Parents would catch you drinking	YES!	69.1	54.1	43.9	36.4	32.2	29.5
	yes	16.5	21.2	24.2	23.7	22.9	21.4
	no	9.9	18.2	23.8	30.2	33.4	36.0
	NO!	4.4	6.5	8.1	9.7	11.5	13.1
Q32 Parents would catch you if you carried a gun	YES!	83.3	76.2	70.7	66.9	63.6	58.3
	yes	11.6	16.0	19.6	21.9	23.0	24.9
	no	3.2	5.3	7.0	8.0	10.2	12.2
	NO!	2.0	2.5	2.8	3.2	3.2	4.6
Q32 Parents would catch you if you skipped school	YES!	79.5	71.7	64.4	61.9	56.3	51.9
	yes	14.0	19.8	24.6	26.1	28.1	29.5
	no	4.6	6.1	8.4	9.0	12.2	13.5
	NO!	1.9	2.4	2.6	3.0	3.4	5.0

Family Conflict
Indiana Female 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

			Grade					
			7th	8th	9th	10th	11th	12th
Q31 Family argues over and over about same thing	YES!	20.0	23.3	25.4	25.5	23.8	22.9	
	yes	24.8	26.3	28.4	27.9	28.1	27.5	
	no	35.9	34.6	33.9	35.8	34.9	36.2	
	NO!	19.2	15.8	12.3	10.8	13.2	13.4	
Q31 Family has serious arguments	YES!	16.0	18.1	19.4	19.6	18.0	17.6	
	yes	16.9	18.8	19.8	20.1	19.9	19.9	
	no	32.5	34.7	35.7	37.0	37.5	37.2	
	NO!	34.5	28.3	25.2	23.3	24.5	25.3	
Q31 Family members often insult each other	YES!	16.4	19.0	19.8	19.7	17.6	17.3	
	yes	18.4	20.3	21.6	21.8	20.8	20.6	
	no	29.6	31.1	31.9	32.5	34.2	33.4	
	NO!	35.6	29.6	26.6	26.0	27.3	28.6	

Family Opportunities for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2015
 (Values expressed as percentages)

			Grade					
			7th	8th	9th	10th	11th	12th
Q31 Parents ask me before most family decisions made	YES!	32.6	27.0	25.1	22.8	23.1	24.5	
	yes	36.5	36.3	36.1	37.4	36.6	37.3	
	no	18.5	22.7	24.8	25.6	25.3	25.0	
	NO!	12.5	14.0	13.9	14.1	15.0	13.2	
Q32 I can ask parents for help if I have problem	YES!	56.6	47.9	45.6	44.3	45.0	48.3	
	yes	25.7	30.5	31.3	33.8	33.4	34.1	
	no	10.9	13.1	14.8	14.1	14.5	11.2	
	NO!	6.8	8.5	8.3	7.9	7.1	6.4	
Q32 Parents give me chances for fun with them	YES!	49.9	41.1	37.6	35.9	35.7	37.6	
	yes	31.4	34.9	35.2	36.0	36.2	35.4	
	no	13.7	17.8	20.2	21.1	20.8	20.0	
	NO!	5.0	6.2	6.9	7.0	7.3	7.0	

**Family Rewards for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q32 I enjoy spending time with mom	YES!	68.4	60.2	56.2	55.0	54.4	54.8
	yes	22.9	28.6	31.2	32.8	32.8	33.7
	no	4.6	6.6	7.9	7.1	7.5	6.9
	NO!	4.1	4.6	4.7	5.1	5.3	4.5
Q32 I Enjoy spending time with dad	YES!	62.3	52.1	47.7	46.3	44.6	45.0
	yes	23.0	27.8	30.7	32.0	33.2	34.1
	no	6.8	9.6	11.0	11.1	11.0	10.4
	NO!	8.0	10.5	10.7	10.6	11.2	10.4
Q33 Parents notice when I am doing a good job	All the time	41.6	34.2	32.4	29.6	30.4	31.1
	Often	32.2	32.6	31.8	33.4	31.7	32.2
	Sometimes	19.2	23.2	25.3	26.3	26.8	26.3
	Never	7.0	10.0	10.6	10.7	11.1	10.4
Q33 Parents tell me they are proud of me	All the time	44.8	36.9	33.2	31.3	31.0	32.7
	Often	28.5	28.4	28.9	29.8	29.1	29.7
	Sometimes	18.9	23.7	25.9	26.7	27.5	26.4
	Never	7.8	10.9	12.0	12.2	12.4	11.2

Interaction with Antisocial Peers
Indiana Female 7th - 12th Grade Students, 2015

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q35 Been suspended	None of my friends	82.0	78.0	80.9	82.6	86.1	89.6
	1 of my friends	11.4	13.1	11.7	11.1	9.3	6.7
	2 of my friends	3.5	5.2	4.4	3.7	2.8	2.4
	3 of my friends	1.4	1.7	1.6	1.3	1.0	.6
	4 of my friends	1.7	2.1	1.4	1.3	.8	.7
Q35 Carried a gun	None of my friends	98.1	97.7	98.0	97.5	97.4	96.5
	1 of my friends	1.2	1.4	1.2	1.6	1.6	2.4
	2 of my friends	.3	.4	.4	.5	.5	.4
	3 of my friends	.1	.1	.1	.2	.2	.2
	4 of my friends	.3	.4	.3	.3	.3	.4
Q35 Sold drugs	None of my friends	95.7	91.4	88.9	86.1	85.5	85.9
	1 of my friends	2.5	4.7	5.9	7.4	7.9	8.0
	2 of my friends	.9	2.0	2.7	3.4	3.4	3.3
	3 of my friends	.3	.9	1.1	1.5	1.6	1.0
	4 of my friends	.5	1.0	1.5	1.7	1.7	1.7
Q35 Stolen a vehicle	None of my friends	98.2	96.9	96.4	96.3	97.0	98.2
	1 of my friends	.9	1.8	2.1	2.3	2.0	1.0
	2 of my friends	.5	.8	.9	.8	.5	.4
	3 of my friends	.1	.2	.2	.3	.2	.1
	4 of my friends	.3	.3	.5	.3	.3	.3
Q35 Been arrested	None of my friends	93.8	90.6	90.4	89.6	90.5	91.7
	1 of my friends	4.0	5.8	6.1	6.3	6.0	5.5
	2 of my friends	1.1	1.8	1.9	2.3	2.0	1.4
	3 of my friends	.5	.8	.8	.8	.7	.5
	4 of my friends	.6	1.1	.8	.9	.8	.9
Q35 Dropped out of school	None of my friends	95.9	95.2	93.4	92.1	91.3	91.7
	1 of my friends	2.5	3.1	4.4	5.3	6.1	5.4
	2 of my friends	.6	.7	1.0	1.4	1.4	1.6
	3 of my friends	.5	.4	.5	.6	.4	.5
	4 of my friends	.5	.7	.7	.6	.8	.8

**Interaction with Prosocial Peers
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?			Grade					
			7th	8th	9th	10th	11th	12th
Q35 Participated in school activities	None of my friends		18.3	18.8	19.2	19.7	21.1	21.2
	1 of my friends		10.1	10.0	9.0	9.0	9.4	7.9
	2 of my friends		14.3	14.4	14.5	12.8	12.3	11.4
	3 of my friends		14.7	15.8	14.5	15.2	14.0	12.2
	4 of my friends		42.6	40.9	42.8	43.3	43.1	47.3
Q35 Made a commitment to stay drug-free	None of my friends		22.6	26.1	29.3	33.3	36.7	38.0
	1 of my friends		5.8	7.6	9.0	10.1	11.5	11.4
	2 of my friends		5.2	8.0	8.9	9.8	10.3	10.4
	3 of my friends		8.1	10.0	10.8	11.3	10.1	9.7
	4 of my friends		58.3	48.3	42.0	35.5	31.4	30.5
Q35 Liked school	None of my friends		22.4	27.8	30.1	32.8	34.6	33.5
	1 of my friends		12.2	13.4	13.1	13.1	13.4	13.3
	2 of my friends		17.1	17.9	17.7	18.5	17.9	17.8
	3 of my friends		16.2	15.2	15.2	14.4	13.3	13.5
	4 of my friends		32.1	25.7	23.9	21.2	20.9	22.0
Q35 Regularly attended religious activities	None of my friends		23.8	27.4	28.3	30.6	33.6	34.2
	1 of my friends		16.2	19.1	19.3	19.6	20.4	19.4
	2 of my friends		20.3	19.7	19.7	18.6	18.2	19.0
	3 of my friends		16.0	14.4	14.1	13.4	11.6	12.0
	4 of my friends		23.7	19.4	18.6	17.7	16.2	15.4
Q35 Tried to do well in school	None of my friends		6.2	7.6	8.7	9.3	10.0	10.4
	1 of my friends		4.3	5.9	6.3	6.5	6.8	5.8
	2 of my friends		7.4	8.7	9.6	10.3	10.7	10.0
	3 of my friends		14.1	16.2	17.2	18.1	16.4	17.3
	4 of my friends		67.9	61.6	58.3	55.9	56.1	56.5

**Community Laws and Norms Favorable to Drug Use
Indiana Female 7th - 12th Grade Students, 2015**

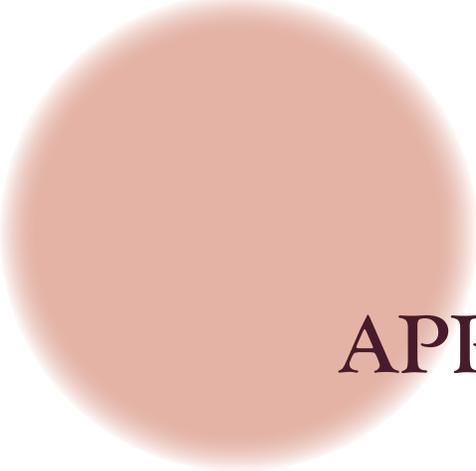
(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q36 If a kid drank alcohol in your neighborhood, would he or she be caught by police?	YES!	29.0	19.2	14.6	11.0	10.8	9.9
	yes	30.0	25.3	21.8	18.2	16.6	16.1
	no	29.6	39.8	43.7	48.4	48.4	48.6
	NO!	11.4	15.8	19.9	22.4	24.1	25.4
Q36 If a kid smoked marijuana in your neighborhood, would he or she be caught by police?	YES!	36.4	23.8	17.5	12.4	11.7	11.0
	yes	29.9	27.5	23.8	21.1	18.6	18.2
	no	22.9	33.4	39.4	44.4	45.5	45.7
	NO!	10.7	15.4	19.3	22.2	24.1	25.1
Q36 If a kid carried a handgun in your neighborhood, would he or she be caught by police?	YES!	43.5	32.8	27.7	22.4	21.6	19.3
	yes	30.3	32.5	32.7	32.1	31.0	31.1
	no	18.1	24.5	27.2	31.4	32.0	33.5
	NO!	8.1	10.2	12.3	14.1	15.3	16.1
Q36 If a kid smoked a cigarette in your neighborhood, would he or she be caught by police?	YES!	25.5	17.3	13.7	10.1	9.6	9.1
	yes	24.3	20.4	16.8	15.4	13.3	12.2
	no	33.1	40.6	43.8	45.8	46.5	46.5
	NO!	17.1	21.7	25.7	28.8	30.6	32.1
Q38 Adults in your neighborhood think about youth marijuana use	Very wrong	80.8	68.2	59.4	52.4	48.5	45.1
	Wrong	12.0	18.7	23.5	26.9	27.8	30.7
	A little bit wrong	5.1	9.4	12.5	14.6	16.0	17.1
	Not at all wrong	2.1	3.7	4.5	6.1	7.7	7.1
Q38 Adults in your neighborhood think about youth alcohol use	Very wrong	74.4	61.1	51.2	44.1	39.7	34.8
	Wrong	15.5	22.7	28.2	29.8	30.4	31.0
	A little bit wrong	7.1	11.9	15.1	18.9	21.4	24.1
	Not at all wrong	3.1	4.3	5.5	7.2	8.5	10.1
Q38 Adults in your neighborhood think about youth cigarettes use	Very wrong	73.6	63.1	54.9	49.2	43.8	37.1
	Wrong	16.3	22.3	26.2	29.0	29.7	30.1
	A little bit wrong	6.9	10.2	13.2	14.9	17.6	20.9
	Not at all wrong	3.2	4.4	5.6	6.9	8.9	12.0

**Community Rewards for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2015**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q37 Neighbors notice good job and let me know	YES!	10.8	7.1	6.3	5.9	6.1	6.4
	yes	19.4	15.5	14.3	13.2	12.6	14.3
	no	31.1	31.1	31.6	31.0	31.1	31.0
	NO!	38.7	46.3	47.7	49.8	50.2	48.3
Q37 There are people in my neighborhood who are proud of me	YES!	16.8	10.9	9.3	7.9	8.3	8.6
	yes	26.2	22.7	22.7	20.6	20.6	23.0
	no	23.8	25.3	25.0	26.8	26.0	25.7
	NO!	33.3	41.1	43.0	44.7	45.1	42.8
Q37 There are people in my neighborhood who encourage me to do my best	YES!	22.1	15.1	12.6	9.9	10.3	10.1
	yes	27.8	24.3	23.6	22.6	22.2	23.9
	no	19.6	22.4	23.2	24.7	24.3	24.5
	NO!	30.5	38.1	40.6	42.8	43.2	41.5



APPENDIX: INSTRUMENT

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The following questions ask about your PERSONAL AND FAMILY INFORMATION.

1. SEX:

Male Female

2. Are you Hispanic or Latino?

No Yes

3. RACE:

- White
- Black or African-American
- Asian
- Native Hawaiian/Pacific Islander
- American Indian/Alaskan Native
- Race not known or other
- More than one race

4. GRADE:

5th 6th 7th 8th

5. AGE:

10 years old or younger 12 years old
 11 years old 13 years old or older

6. During any time in your life, has either of your parents or guardians been sent to Iraq, Afghanistan, or other combat zone because they are in the military? (Military includes Army, Navy, Marines, Air Force, National Guard, and Reserves.)

No
 Yes
 Not sure

7. During any time in your life, has either of your parents or guardians served time in jail or prison?

No
 Yes
 Not sure

The following questions ask about your USE OF ALCOHOL AND OTHER DRUGS.

8. How many times in the last month (30 days) have you used...?

Never 1-5 times 6-19 times 20-39 times 40 times or more

	Never	1-5 times	6-19 times	20-39 times	40 times or more
Cigarettes	<input type="radio"/>				
Alcohol (beer, wine, liquor, wine coolers)	<input type="radio"/>				
Marijuana (pot, hash, weed, kush, Mary Jane)	<input type="radio"/>				
Inhalants (whip-its, huffing, aerosol spray can, etc.)	<input type="radio"/>				
Vivoxiline (Vivo)	<input type="radio"/>				
Prescription drugs (like OxyContin, Xanax, Vicodin, Adderall, etc.) not prescribed to you	<input type="radio"/>				
Other illegal drugs	<input type="radio"/>				

9. At what age did you first use...?

Never used 10 or younger 11 12 13 or older

	Never used	10 or younger	11	12	13 or older
Cigarettes	<input type="radio"/>				
Alcohol (beer, wine, liquor, wine coolers)	<input type="radio"/>				
Marijuana (pot, hash, weed, kush, Mary Jane)	<input type="radio"/>				
Inhalants (whip-its, huffing, aerosol spray can, etc.)	<input type="radio"/>				
Vivoxiline (Vivo)	<input type="radio"/>				
Prescription drugs (like OxyContin, Xanax, Vicodin, Adderall, etc.) not prescribed to you	<input type="radio"/>				
Other illegal drugs	<input type="radio"/>				

The following questions ask about what you THINK OR FEEL.

10. How much do you think people risk harming themselves (physically or in other ways) if they... ?

No risk Slight risk Moderate risk Great risk

	No risk	Slight risk	Moderate risk	Great risk
Smoke one or more packs of cigarettes per day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try marijuana once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana once or twice per week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have five or more drinks of an alcoholic beverage once or twice a week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How wrong do your friends feel it would be for you to... ?

	Very wrong	Wrong	A little bit wrong	Not at all wrong
Smoke tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. How wrong do your parents feel it would be for you to... ?

	Very wrong	Wrong	A little bit wrong	Not at all wrong
Have one or two drinks of an alcoholic beverage nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink beer, wine or hard liquor (for example vodka, whiskey, or gin) regularly (at least once or twice a month)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steal something worth more than \$5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pick a fight with someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Please answer the following questions:

	No	Yes
During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	<input type="radio"/>	<input type="radio"/>
During the past 12 months, did you ever seriously consider attempting suicide?	<input type="radio"/>	<input type="radio"/>
During the past 12 months, did you make a plan about how you would attempt suicide?	<input type="radio"/>	<input type="radio"/>

14. Mark the Big "YES!" if you think the statement is definitely true for you.
 Mark the little "yes" if you think the statement is mostly true for you.
 Mark the little "no" if you think the statement is mostly not true for you.
 Mark the Big "NO!" if you think the statement is definitely not true for you.

	YES!	yes	no	NO!
The rules in my family are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents ask if I've gotten my homework done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am not at home, one of my parents knows where I am and who I am with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family has clear rules about alcohol and drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We argue about the same things in my family over and over.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my family have serious arguments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my family often insult or yell at each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents ask me what I think before most family decisions affecting me are made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had a personal problem, I could ask my mom or dad for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents give me lots of chances to do fun things with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please answer the following questions:

	All the time	Often	Sometimes	Never or almost never
My parents notice when I am doing a good job and let me know about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do your parents tell you they're proud of you for something you've done?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT WRITE IN THIS AREA



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The following questions ask about your **PERSONAL AND FAMILY INFORMATION.**

1. SEX:

- Male Female

2. Are you Hispanic or Latino?

- No Yes

3. RACE:

- White
 Black or African-American
 Asian
 Native Hawaiian/Pacific Islander
 American Indian/Alaskan Native
 Race not known or other
 More than one race

4. GRADE:

- 6th 7th 8th 9th
 10th 11th 12th

5. AGE:

- 10 years old or younger 15 years old
 11 years old 16 years old
 12 years old 17 years old
 13 years old 18 years old or older
 14 years old

6. During any time in your life, has either of your parents or guardians been sent to Iraq, Afghanistan, or other combat zone because they are in the military? (Military includes Army, Navy, Marines, Air Force, National Guard, and Reserves.)

- No
 Yes
 Not sure

7. During any time in your life, has either of your parents or guardians served time in jail or prison?

- No
 Yes
 Not sure

The following questions ask about your **USE OF ALCOHOL AND OTHER DRUGS.**

8. How many times in the last month (30 days) have you used... ?

	Never	1-5 times	6-19 times	20-39 times	40 times or more
Cigarettes	<input type="radio"/>				
Smokeless tobacco (chew, snuff, etc.)	<input type="radio"/>				
Cigars	<input type="radio"/>				
Pipe (tobacco used in pipe, water-pipe, hookah)	<input type="radio"/>				
Electronic vapor products (e-cigarettes, vaping pens, e-hookahs, etc.)	<input type="radio"/>				
Alcohol (beer, wine, liquor, wine coolers)	<input type="radio"/>				
Marijuana (pot, hash, weed, kush, Mary Jane)	<input type="radio"/>				
Synthetic marijuana (K2, Spice, Katie)	<input type="radio"/>				
Cocaine/crack (coke, blow, snow, rock, girl)	<input type="radio"/>				
Inhalants (whip-its, huffing, aerosol spray can, etc.)	<input type="radio"/>				
Methamphetamines (meth, crystal, speed, ice, crank)	<input type="radio"/>				
Vivoxiline (Vivo)	<input type="radio"/>				
Heroin (dope, smack, H, boy)	<input type="radio"/>				
Hallucinogens/Ecstasy (Molly, X, E, LSD, MDMA, acid, rc's)	<input type="radio"/>				
Prescription drugs (like OxyContin, Xanax, Vicodin, Adderall, etc.) not prescribed to you	<input type="radio"/>				
Over-the-counter drugs (like cough syrup, DXM, etc.) to get high	<input type="radio"/>				

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14. Please answer the following questions:

	Never Used Alcohol or Drugs	No	Yes
Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you ever use alcohol or drugs while you are by yourself, or alone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you ever forget things you did while using alcohol or drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do your family or friends ever tell you that you should cut down on your drinking or drug use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you ever gotten into trouble while you were using alcohol or drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How many times have you experienced the following due to your drinking or drug use during the past year?

	Never	Once	Twice	3-5 times	6-10 times	11 times or more
Performed poorly on a test or project	<input type="radio"/>					
Missed class	<input type="radio"/>					

The following questions ask about what you THINK OR FEEL.

16. How much do you think people risk harming themselves (physically or in other ways) if they... ?

	No risk	Slight risk	Moderate risk	Great risk
Smoke one or more packs of cigarettes per day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Try marijuana once or twice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana once or twice per week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take one or two drinks of an alcoholic beverage (beer, wine, or liquor) nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have five or more drinks of an alcoholic beverage once or twice a week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. How wrong do you think it is for SOMEONE YOUR AGE to... ?

	Very wrong	Wrong	A little bit wrong	Not at all wrong
Take a handgun to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steal something worth more than \$5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attack someone with the idea of seriously hurting them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pick a fight with someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay away from school all day when their parents think they are at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink beer, wine or hard liquor (for example vodka, whiskey, or gin) regularly, that is, at least once or twice a month	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use LSD, cocaine, amphetamines or another illegal drug	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How wrong do your friends feel it would be for you to... ?

	Very wrong	Wrong	A little bit wrong	Not at all wrong
Smoke tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. What are the chances you would be seen as cool if you... ?

	Very good chance	Pretty good chance	Some chance	Little chance	No or very little chance
Smoked cigarettes	<input type="radio"/>				
Began drinking alcoholic beverages regularly, that is, at least once or twice a month	<input type="radio"/>				
Smoked marijuana	<input type="radio"/>				
Carried a handgun	<input type="radio"/>				

20. How wrong do your parents feel it would be for you to... ?

	Very wrong	Wrong	A little bit wrong	Not at all wrong
Have one or two drinks of an alcoholic beverage nearly every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink beer, wine or hard liquor (for example vodka, whiskey, or gin) regularly (at least once or twice a month)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steal something worth more than \$5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Draw graffiti, or write things or draw pictures on buildings or other property (without the owner's permission)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pick a fight with someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please answer the following questions:

	No	Yes
During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	<input type="radio"/>	<input type="radio"/>
During the past 12 months, did you ever seriously consider attempting suicide?	<input type="radio"/>	<input type="radio"/>
During the past 12 months, did you make a plan about how you would attempt suicide?	<input type="radio"/>	<input type="radio"/>

The following questions ask about your GAMBLING. Gambling is playing a game in an attempt to win money (any amount) or something of value (like a video game, bike, iPod). You could gamble on a game or an event. Gambling means you don't know if you will win or lose.

22. During the past 12 months, how often have you bet/gambled for money or valuables in the following ways? Gambling can be done in a variety of settings, including with family and friends.

	Never	Less than once a month	1-3 times per month	Once a week or more
Card games (poker, blackjack, euchre, mystery)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal games of skill (pool, darts, video games)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports (fantasy leagues, March Madness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lottery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bingo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online (internet) gambling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal challenges (like a dare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bet/gambled in other ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How often have you experienced the following consequences due to your gambling?

	I do not gamble	Never	Occasionally	Frequently
Academic problems (lower grades, did poorly on an exam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues with the legal system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lost possessions or money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt bad about gambling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor health (sleep issues, depression, poor hygiene)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues with friends and family (lied, argued)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The following questions ask about your FAMILY AND FRIENDS.

31. Please answer the following questions:

	YES!	yes	no	NO!
The rules in my family are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents ask if I've gotten my homework done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am not at home, one of my parents knows where I am and who I am with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family has clear rules about alcohol and drug use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We argue about the same things in my family over and over.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my family have serious arguments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my family often insult or yell at each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents ask me what I think before most family decisions affecting me are made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Please answer the following questions:

	YES!	yes	no	NO!
If I had a personal problem, I could ask my mom or dad for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents give me lots of chances to do fun things with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would your parents know if you did not come home on time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you drank some beer or wine or hard liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you carried a handgun without your parents' permission, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you skipped school, would you be caught by your parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you enjoy spending time with your mother?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you enjoy spending time with your father?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Please answer the following questions:

	All the time	Often	Sometimes	Never or almost never
My parents notice when I am doing a good job and let me know about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do your parents tell you they're proud of you for something you've done?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Have you ever ridden in a car driven by someone (including yourself) who was "high" or had been using alcohol or drugs?

- No Yes

35. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have...?

	None	1	2	3	4
Been suspended from school	<input type="radio"/>				
Carried a handgun	<input type="radio"/>				
Sold illegal drugs	<input type="radio"/>				
Stolen or tried to steal a motor vehicle such as a car or motorcycle	<input type="radio"/>				
Been arrested	<input type="radio"/>				
Dropped out of school	<input type="radio"/>				
Participated in clubs, organizations, or activities at school	<input type="radio"/>				
Made a commitment to stay drug-free	<input type="radio"/>				
Liked school	<input type="radio"/>				
Regularly attended religious services	<input type="radio"/>				
Tried to do well in school	<input type="radio"/>				

THE INDIANA PREVENTION RESOURCE CENTER
2015 PREVALENCE STATISTICS
MAIN FINDINGS

INDIANA YOUTH SURVEY

Survey Conducted January through April 2015
Report Dated June 2015

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School of Public Health-Bloomington
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