

THE INSTITUTE FOR RESEARCH ON ADDICTIVE BEHAVIOR
2020 PREVALENCE STATISTICS
MAIN FINDINGS

INDIANA YOUTH SURVEY



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INDIANA YOUTH SURVEY

(Formerly known as Alcohol, Tobacco and Other Drug Use by Indiana Children and Adolescents)

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Data tables and graphs can be downloaded from the INYS website:
<http://INYS.indiana.edu>



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INTRODUCTION

Overview

In spring, 2020, Prevention Insights (PI) conducted the 29th *Indiana Youth Survey* (formerly known as the Annual Survey of Alcohol, Tobacco, and Other Drug Use by Indiana Children and Adolescents). PI has conducted the *Indiana Youth Survey*, and has managed and reported the resulting data, since 1991. This project is administered through a contract with the Indiana Division of Mental Health and Addiction (DMHA) of the Indiana Family and Social Services Administration (FSSA). The purpose of this project is to provide data for state and local planning with respect to the use of alcohol, tobacco, and other drugs (ATOD), gambling behaviors, and factors that research has shown to be associated with either increased or decreased likelihood of ATOD use (i.e., risk and protective factors).

In January through March 2020, local school officials administered surveys to students in Grades 6 through 12 in 281 schools throughout Indiana. Due to the COVID-19 pandemic, all Indiana schools were required to close on March 20, 2020 for the remainder of the school year (Indiana Department of Education, 2020). As a result, schools that had planned to participate near the end of the survey cycle were unable to participate. Nonetheless, a total of 90,794 youth from both public and nonpublic schools completed either paper-and-pencil or online surveys that asked about their use of various drugs, their age of first use of various drugs, and risk and protective factors. This process resulted in 85,827 usable surveys, the primary source of the data reported here. The Methodology section describes this process in more detail.

This report summarizes the findings of the 2020 *Indiana Youth Survey*. In addition to data from Indiana, the report contains national prevalence estimates, reported by Monitoring the Future (MTF) (Johnston et al., 2020) and the United States (US) Centers for Disease Control and Prevention's Youth Risk Behavior Survey (YRBS) (Underwood et al., 2020), to facilitate comparison with the United States as a whole.

The *Indiana Youth Survey* uses convenience sampling to collect data, meaning that it is a state-based survey in which any school or school corporation can participate. As noted in prior years, there are substantial advantages to collecting data in this way (e.g., Oetting & Beauvais, 1990). For example, any school or school corporation that participates has the opportunity to receive local-level data that directly address deficits and strengths in that specific community. Such tailored findings are not available from the larger national surveys (e.g., MTF and YRBS). The *Indiana Youth Survey* reports facilitate local needs assessment, planning, and evaluation

of drug abuse prevention activities. PI provides a report of local results to each participating school corporation free of charge.¹ In 2016, the *Indiana Youth Survey* also added a biennial random sampling component to be completed each even-numbered year (e.g., 2016, 2018, 2020). This year, the random sampling component of the *Indiana Youth Survey* was substantively interrupted by the COVID-19 pandemic, so schools that had already completed data collection for the random sample were aggregated with the convenience sample, and no unique report was prepared for the random sample.

National Outcome Measures (NOMs)

The Government Performance and Results Act of 2010 requires government agencies to report the results of their activities. In response, the US Department of Health and Human Services' Substance Abuse and Mental Health Services Administration (SAMHSA) designated a set of measures, called the National Outcome Measures (NOMs), for substance abuse prevention (Substance Abuse and Mental Health Services Administration [SAMHSA], 2008). SAMHSA collects the NOMs through its National Survey on Drug Use and Health (NSDUH) for all states, and it reports these data for states and sub-state regions (SAMHSA, 2008). The *Indiana Youth Survey* collects data on the majority of the substance abuse prevention NOMs for youth, and PI also reports those data for Indiana as a whole and for the sub-state regions.

Increasingly, federal and state agencies require the NOMs for needs assessments and evaluations of local prevention programs that they fund. To compete for grants and to measure outcomes without developing new surveillance capacity, communities will need to be able to capture, track, and analyze the NOMs at the local level.

A unique benefit of participating in the *Indiana Youth Survey* is that participants receive NOMs data on their own schools and communities. The *Indiana Youth Survey* collects NOMs data on alcohol, tobacco, marijuana, and a variety of other illicit drugs for the following measures:

- thirty day prevalence of use,
- perceived risk of harm,
- age of first use, and
- perception of peer disapproval.

Communities That Care (CTC)

Between 2005 and 2011, the state of Indiana received funding through the Strategic Prevention Framework State Incentive Grant (SPF-SIG) to expand its prevention

¹ Data from an individual school corporation are the property of that corporation. Local data may neither be released nor obtained without the written permission of the corporation where the survey was conducted.

infrastructure and decrease substance use and related consequences. A total of 20 communities within the state were sub-recipients of these funds. Prior to the end of the grant funding, the State adopted an evidence-based planning model, called Communities That Care (CTC), to facilitate further expansion of the Strategic Prevention Framework (SPF) across Indiana’s fourteen Defined Service Areas (DSAs). Although we no longer report data separated by DSA, the items measuring risk and protective factors established as part of the CTC model contribute to data-driven decision making and program evaluation.

Changes to the Survey

No changes were made to the 6th grade survey form in 2020. However, several modifications were made to the 2020 *Indiana Youth Survey 7 -12th grade survey form.*

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- Reduced the number of items collected for the age of first-time use question.

How old were you when you first used...?

2018	2020
<p style="text-align: center;"><i>18 drugs</i></p> <ul style="list-style-type: none"> • Cigarettes • Smokeless tobacco • Cigars • Pipe • Electronic vaping products • Alcohol • Marijuana • Synthetic marijuana • Cocaine/crack • Inhalants • Methamphetamine • A fictitious drug • Heroin • Hallucinogens/ecstasy • Prescription painkillers • Prescription stimulants • Prescription sedatives • Over-the-counter drugs 	<p style="text-align: center;"><i>7 drugs</i></p> <ul style="list-style-type: none"> • Cigarettes • Electronic vaping products • Alcohol • Marijuana • Inhalants • A fictitious drug • Prescription drugs

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- Reduced the number of items collected for the sources of alcohol question.

During the past year, how did you get your alcohol? (Mark all that apply.)

2018	2020
<p><i>12 options</i></p> <ul style="list-style-type: none"> • I did not drink alcohol during the past year. • I bought it at a restaurant, bar, or club. • I bought it at a public event (concert, sporting event). • I gave someone else money to buy it for me. • I bought it at a store (liquor store, convenience store, supermarket, gas station). • A person 21 years old or older gave it to me. • A person under 21 years old gave it to me. • I took it from a store. • I got it at a party. • I got it from a parent/guardian. • I got it from some other family member. • I got it some other way. 	<p><i>7 options</i></p> <ul style="list-style-type: none"> • I did not drink alcohol during the past year. • I got it at a party or from someone (or my parent) without paying for it. • My parent/guardian gave it to me. • I took it from my home, someone else's house, or a store (without them knowing). • I gave someone money to buy it for me. • I bought it at a restaurant, store, bar, club, or public event (concert, sporting event). • I got it some other way.

- Reduced the number of items collected for the sources of prescription drugs question.

During the past year, how did you get your prescription drugs that were used to get high? (Mark all that apply.)

2018	2020
<p><i>9 options</i></p> <ul style="list-style-type: none"> • I did not use prescription drugs to get high during the past year. • They were prescribed to me. • My parents gave them to me. • Someone other than my parent gave them to me (friend, relative, friend's parent, etc.). • I took them from home without the knowledge of my parents/guardians. • I bought them from someone (friend, relative, stranger, etc.). • I bought them on the internet. • I took them from someone else without their knowledge. • I got it some other way. 	<p><i>7 options</i></p> <ul style="list-style-type: none"> • I did not use prescription drugs to get high during the past year. • They were prescribed to me. • My parent/guardian gave them to me. • Someone other than my parent gave them to me (friend, relative, friend's parent, etc.). • I took them from someone without their knowledge. • I got it some other way.

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- Due to real-world changes in the ways that people gamble, a new group of gambling behaviors, such as competitive video gaming (esports) and video game loot boxes, was added to the survey. Wording for the new options was modified from the Pilot Study of Gambling Attitudes and Behaviors Among Iowa College Students (Losch et al., 2013).

During the past 12 months, how often have you gambled (bet money or valuables on an uncertain outcome) in the following ways?

2018	2020
<p><i>10 items</i></p> <ul style="list-style-type: none"> • Card games (poker, blackjack, euchre, mystery) • Personal games of skill (pool, darts, video games) • Sports (fantasy leagues, March Madness) • Lottery • Bingo • Online (internet) gambling • Personal challenges (like a dare) • At a casino • At informal locations (for example, pea shake houses) • Bet/gambled in other ways 	<p><i>12 items</i></p> <ul style="list-style-type: none"> • Casino • Lottery, including scratch-off tickets • Horse track betting • Card games (not at a casino) • Pools (such as March Madness) • Fantasy sports • Video games (in game purchases, e.g., skins, loot boxes) • Other sports betting • Online gambling games (e.g., poker, casino-style games) • Competitive video gaming (Esports) • Charitable gambling (raffle tickets, bingo, etc.) • Other

- A new question on reasons to gamble has been added to the 2020 instrument. Research suggests that students may be motivated to gamble for a number of reasons including to win money, excitement, enjoyment, boredom, and socialization. Motivations to gamble may be similar to motivations to engage in other risk behaviors.

When you gamble, what is your most common reason for gambling?

- I do not gamble
- A source of entertainment or fun
- A source of excitement or challenge
- A way to socialize with friends
- A way to get rich
- A source of money to use for paying bills
- A source of money to support charities
- A hobby
- An escape or distraction from everyday problems
- Other

- The question on consequences of gambling has been expanded to gather more detailed information on the topic area. Wording for the new response options was modified from the Pilot Study of Gambling Attitudes and Behaviors Among Iowa College Students (Losch et al., 2013).

How often have you experienced the following consequences due to your gambling?

2018	2020
<p><i>6 items</i></p> <ul style="list-style-type: none"> • Academic problems (lower grades, did poorly on an exam) • Issues with the legal system • Lost possessions or money • Felt bad about gambling • Poor health (sleep issues, depression, poor hygiene) • Issues with friends and family (lied, argued) 	<p><i>8 items</i></p> <ul style="list-style-type: none"> • Not sleeping • Poor hygiene • Loss of friendships • Family/parent issues • School problems • Money issues • Felt guilty or bad • Depression

- A set of questions on social norms regarding peer use of drugs were added in 2018. The items came from the 2015 Positive Community Norms Student Survey by Montana Institute, LLC (The Montana Institute, 2015). However, the results that were produced by those items were difficult to interpret. Thus, the wording has been changed for 2020 in order to more clearly show how common students believe it is for other students in their school to use alcohol, cigarettes, marijuana, and prescription drugs.

2018	2020
<p><i>How many times in the past month (30 days) do you think MOST STUDENTS IN YOUR SCHOOL used...</i></p> <ul style="list-style-type: none"> • Prescription sedatives (Xanax, Valium, etc.) not prescribed to them • Alcohol (beer, wine, liquor, wine coolers) • Cigarettes • Marijuana (pot, hash, weed, kush, Mary Jane) • Prescription painkillers (OxyContin, Vicodin, Codeine, etc.) not prescribed to them • Prescription stimulants (Adderall, Ritalin, etc.) not prescribed to them 	<p><i>In the past month (30 days), approximately WHAT PERCENTAGE of students in your school do you think used...</i></p> <ul style="list-style-type: none"> • Alcohol • Cigarettes • Marijuana • Prescription drugs
<p><i>Response options:</i></p> <ul style="list-style-type: none"> • Never • 1-5 times • 6-19 times • 20-39 times • 40 times or more 	<p><i>Response options:</i></p> <ul style="list-style-type: none"> • 0% • 10% • 20% • 30% • 40% • 50% • 60% • 70% • 80% • 90% • 100%

Regional Reporting

This report presents prevalence data broken out at the level of FSSA’s ten sub-state planning regions. There were eight regions until 2018. DMHA introduced the ten new planning regions in 2020. These are aggregates of the state’s 92 counties, as indicated in Table 1. Prevalence data for sub-state planning regions provide more targeted information than statewide data. Regional results are detailed in the Results section.

Table 1. *Indiana Family and Social Services Administration Planning Regions*

Sub-state Regions	Counties
1	La Porte, Lake, Porter
2	Cass, Elkhart, Fulton, Howard, Kosciusko, Marshall, Miami, Pulaski, St. Joseph, Starke, Wabash
3	Adams, Allen, De Kalb, Huntington, Lagrange, Noble, Steuben, Wells, Whitley
4	Benton, Boone, Carroll, Clinton, Fountain, Jasper, Montgomery, Newton, Tippecanoe, Warren, White
5	Blackford, Delaware, Grant, Hamilton, Hancock, Henry, Jay, Madison, Randolph, Tipton, Wayne
6	Clay, Hendricks, Monroe, Morgan, Owen, Parke, Putnam, Sullivan, Vermillion, Vigo
7	Marion
8	Daviess, Dubois, Gibson, Greene, Knox, Martin, Perry, Pike, Posey, Spencer, Vanderburgh, Warrick
9	Bartholomew, Brown, Clark, Crawford, Floyd, Harrison, Jackson, Johnson, Lawrence, Orange, Scott, Washington
10	Dearborn, Decatur, Fayette, Franklin, Jefferson, Jennings, Ohio, Ripley, Rush, Shelby, Switzerland, Union

RESULTS

This section of the monograph summarizes

- statewide convenience sample prevalence rates for 2020,
- regional findings,
- important patterns relating risk and protective factors to substance use, and
- consequences of use.

Alcohol, Tobacco, and Other Drugs

Statewide Prevalence Rates

The Survey Enhancement Team implemented changes to the survey and cleaning methodology in 2015 to increase the strength of the data. These changes altered how some data were calculated and made it difficult to compare prevalence rates reported before 2015 to those reported from 2015 to 2020. Thus, calculation of trend data can appropriately be done for all years prior to 2015, and **separately** for 2015 through 2020, but **should not** be combined for all years. In addition, as always, this report contains non-statistical comparisons to national survey data.

Highlighted Findings

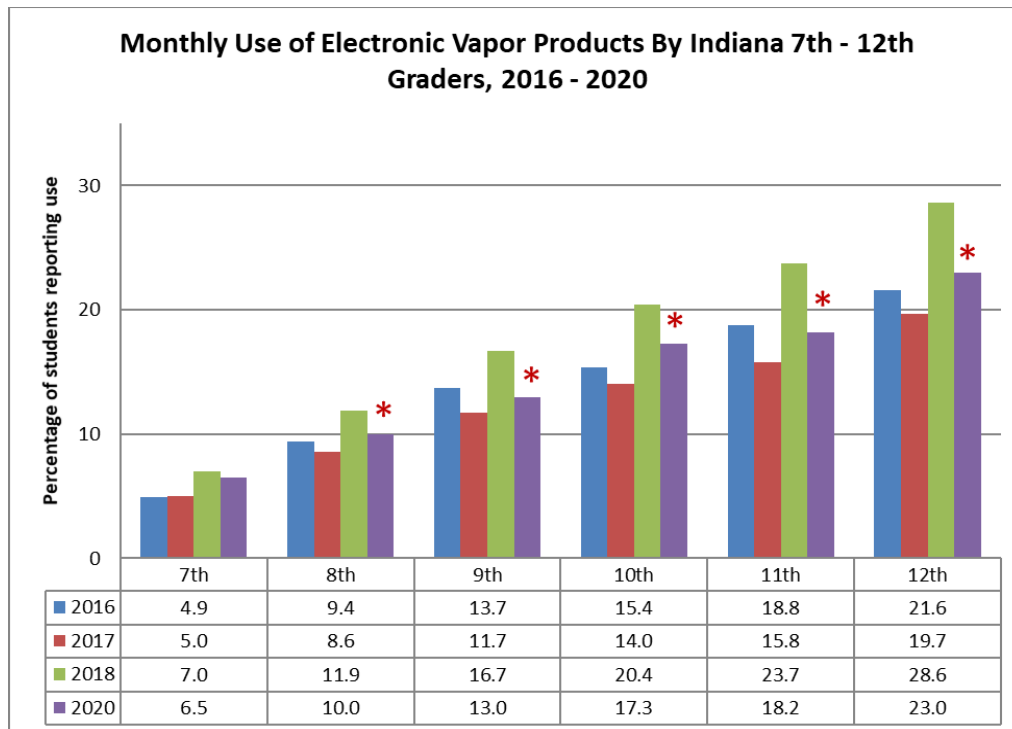
In 2020, past-month prevalence rates of using electronic vapor products significantly decreased for 8th through 12th grades compared to rates reported in the 2018 *Indiana Youth Survey* (see Figure 1). In some cases, these decreases were substantial (such as -5.6% for grade 12). However, it is important to remember that these changes took place over the course of two years rather than one, since the *Indiana Youth Survey* is no longer conducted in odd-numbered years. In addition, electronic vapor products remain – by far – the most prevalent nicotine-related product used by Indiana youth, at 13.1% prevalence for all grades combined (with the next-highest prevalence rate being 3.5% for cigarettes; see Figure 2). Trend data for 12th grade students in Indiana and the US are also provided to facilitate interpretability (see Figure 3).

History of Electronic Vapor Product Use in Indiana

The *Indiana Youth Survey* has asked about use of electronic vapor products, such as e-cigarettes, each year since 2015. Initially, we highlighted an emerging, rapid increase in e-cigarette use among youth. Prior to our addition of electronic vapor

products to the survey, in 2013, the Centers for Disease Control and Prevention (CDC) released a report based on the National Youth Tobacco Survey (NYTS) that found significant increases from 2011 to 2012 in e-cigarette use among both middle- and high-school students in the US (CDC, 2013). In that report, monthly rates among middle school students had increased from 0.6% to 1.1%, and monthly rates among high school students had increased from 1.2% to 2.2%. In 2014, the Monitoring the Future (MTF) survey, which the *Indiana Youth Survey* uses as a source of national ATOD data, reported monthly use rates of 8.7% (8th grade), 16.2% (10th grade), and 17.1% (12th grade). Then, in 2015, the *Indiana Youth Survey* reported rates for corresponding grades in Indiana that were higher than 2014 MTF rates.

However, by the 2017 *Indiana Youth Survey*, past-month prevalence rates of electronic vaping product use significantly had decreased since 2015 for Indiana students in all grades except 7th. It was unclear at the time whether this was the beginning of a true downward trend in electronic vapor product use in Indiana or was simple variation in the prevalence of the behavior. Data from the 2018 *Indiana Youth Survey* suggested the latter, as rates of electronic vapor product use increased significantly and meaningfully for grades 7 through 12. With the subsequent decreases in 2020, it is still premature to suggest any long-term trend in prevalence rates for Indiana youth.



* Indicates statistically significant decrease from 2018 to 2020 (p < .05)

Figure 1. Comparison of monthly use of electronic vaping products by Indiana 7th - 12th grade students

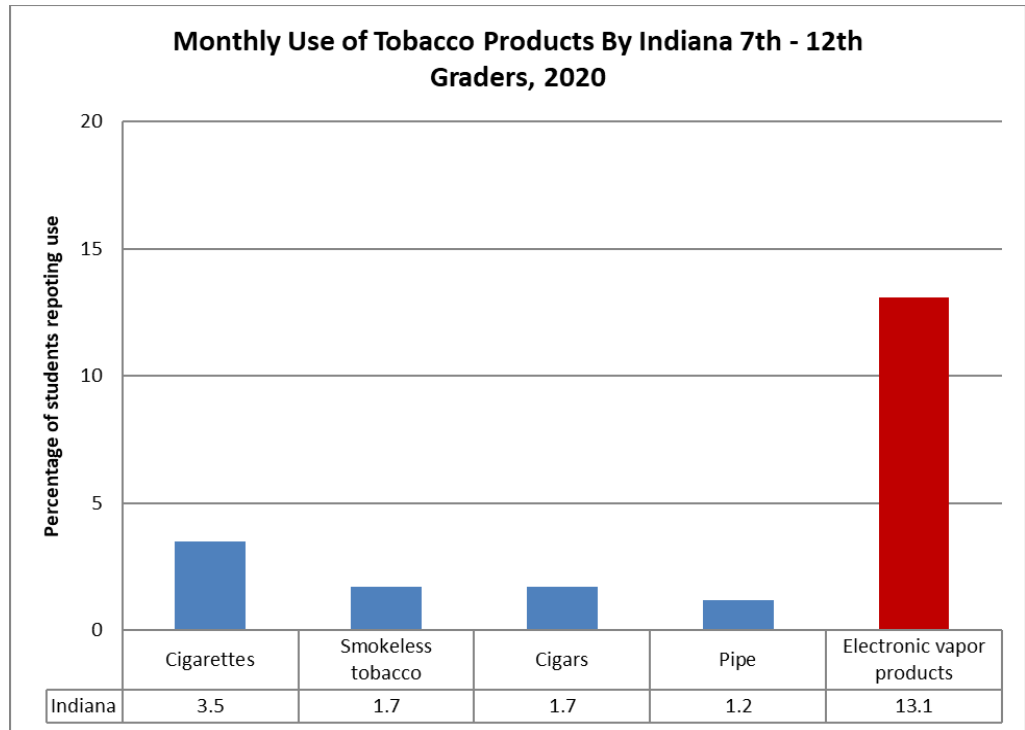


Figure 2. Monthly use of tobacco products by a combined sample of all survey respondents.

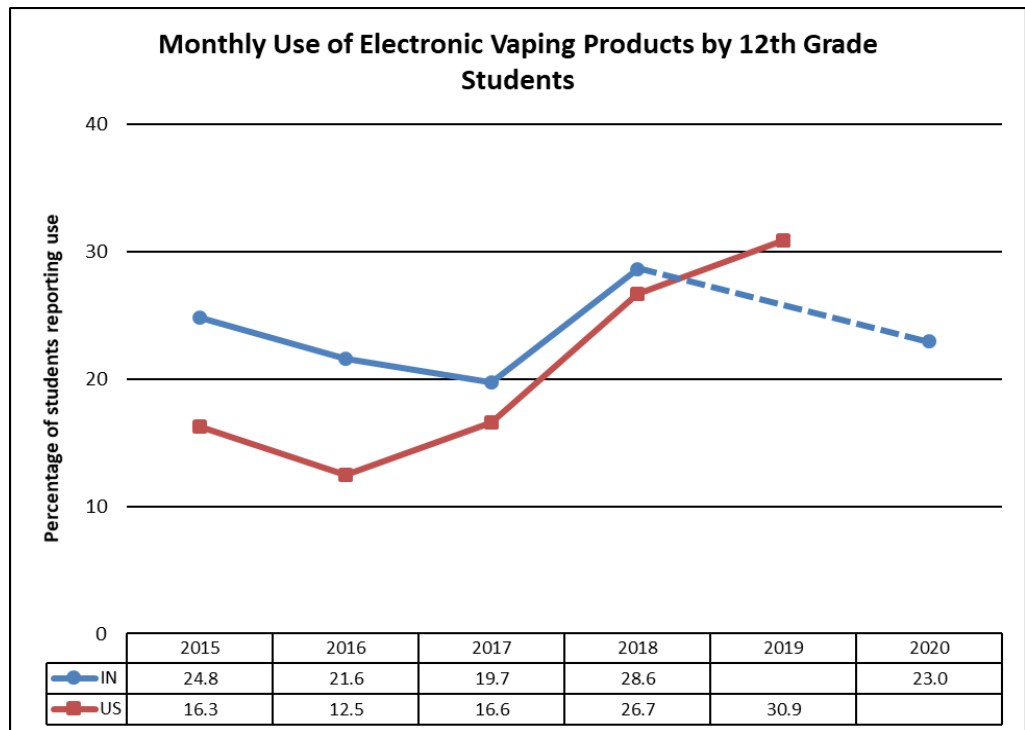


Figure 3. Monthly use of electronic vaping products by 12th-grade students, Indiana and US, 2015-2020

Gateway Drugs

Research has shown that the majority of individuals' illicit drug use occurs only after they use cigarettes, alcohol, or marijuana. These three substances are colloquially known as “gateway drugs” (Donovan & Jessor, 1983; Fleming, Leventhal, Glynn, & Ershler, 1989; Bailey, 1992; Kandel & Yamaguchi, 1993; Golub & Johnson, 2001). There remains no scientific consensus as to the extent to which using gateway substances causally predisposes youth to using additional substances. An alternative to the gateway theory is that unmeasured common causes affect the trajectory of use for all substances (Degenhardt, Dierker, Chiu, Medina-Mora, Neumark, et al., 2010). Recent studies have implied a nuanced balance between the two; for example, a biological study indicated that nicotine may exert a priming effect on cocaine (Kandel & Kandel, 2014), while a longitudinal study emphasized that association with drug-using peers likely moderates substance use progression (Otten, Mun, & Dishion, 2017). In studying substance-dependent young adults, Palmer et al. (2012) proposed that “both common and substance-specific genetic and environmental factors” contribute to dependence on the three classes of gateway drugs. For communicative clarity, we retain the terminology for our report.

Gateway Drug Use in Grades 6 to 8

Tobacco use in Grades 6 to 8

The survey for 6th-grade students asks about a single tobacco product: cigarettes. In 2020, 1.2% of 6th-grade students reported past-month use of cigarettes; the same rate was reported in 2018. Students in 7th and 8th grades also were asked about smokeless tobacco, cigars, pipes, and electronic vapor products. For 7th grade students, the prevalence rate for cigar smoking significantly decreased in 2020. However, for 8th grade students, prevalence rates for all tobacco products significantly decreased from 2018 to 2020.

Alcohol use in Grades 6 to 8

Past-month alcohol use rates significantly increased for students in 6th grade, and decreased for students in 8th grade. Students in 8th grade also reported a significantly lower prevalence rate for binge drinking (note: 6th grade students were not asked about binge drinking).

Marijuana use in Grades 6 to 8

No significant differences were observed for marijuana prevalence for grades 6 to 8.

Gateway Drug Use in Grades 9 to 12

Tobacco use in Grades 9 to 12

Monthly prevalence rates for all tobacco products declined for grades 9 through 12 in 2020, including cigarettes, smokeless tobacco, cigars, pipe, and electronic vapor products.

Alcohol use in Grades 9 to 12

Past-month use of alcohol significantly decreased for students in 9th, 10th, and 11th grades, and rates for binge drinking significantly decreased for students in grades 9 through 12.

Marijuana use in Grades 9 to 12

Past-month use of marijuana significantly decreased for students in 9th and 11th grades.

Other Drugs

Synthetic Marijuana Use in Grades 7 to 12

These substances have misleadingly been categorized as marijuana alternatives, but are actually “chemical grade synthetic cannabinoids” that may be sprayed onto plant matter and smoked or vaporized as a liquid (Rosenbaum, Carreiro, & Babu, 2012; NIDA, 2015b). The likelihood of adverse effects from synthetic marijuana use is greater than from marijuana use, and some ‘outbreaks’ of such effects have been identified in the U.S. (White, 2017).

Comparisons of marijuana use and synthetic marijuana use indicate that monthly use of marijuana is more prevalent than use of synthetic marijuana at every grade level for which it was measured (Figure 4). These results are consistent with those from a global survey of synthetic marijuana users with a median age of 23, which found that the vast majority of users prefer natural marijuana to synthetic cannabinoids (Winstock & Barratt, 2013). Recent research suggests that synthetic cannabinoids likely will continue to be less popular than marijuana (Lauritsen & Rosenberg, 2016).

In 2020, students reported prevalence rates for synthetic marijuana use that were significantly higher than the 2018 rates for all grades except 12th (data on synthetic marijuana use are not available for 6th grade students).

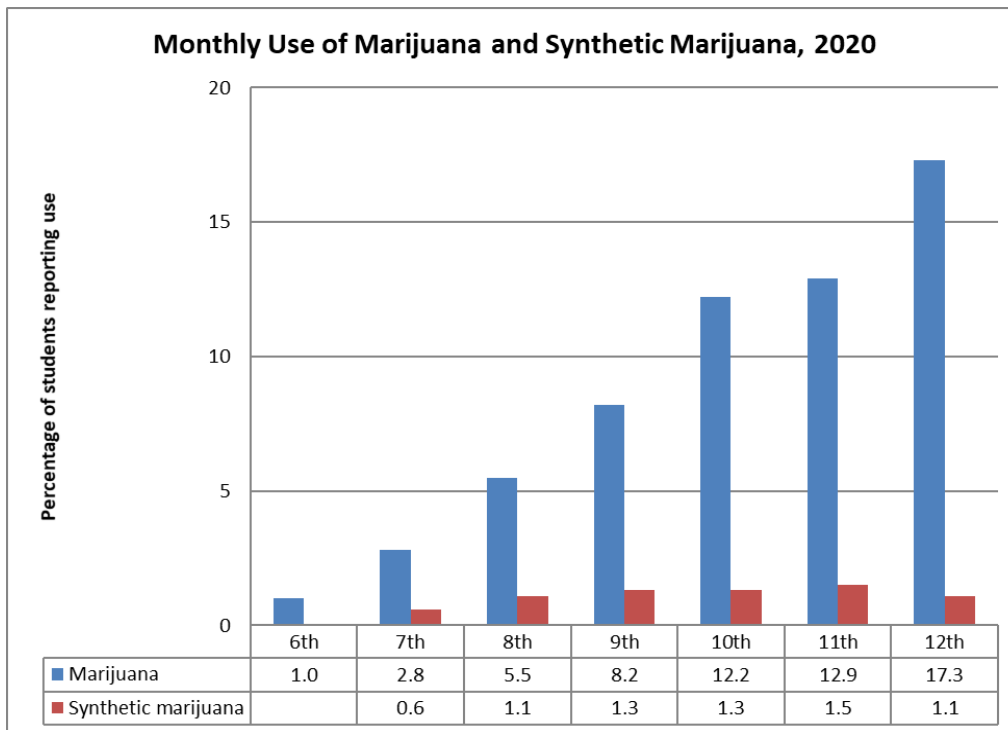


Figure 4. Monthly synthetic marijuana and marijuana use by Indiana 6th-12th grade students

Methamphetamine

Students in 7th and 9th grades reported past-month prevalence rates for methamphetamine use that were significantly higher than the 2018 rates, but rates for other grades were statistically similar to the 2018 rates. The 6th-grade survey no longer asks specifically about methamphetamine (students instead respond to a prompt for ‘other illegal drugs’).

Table 2. Monthly use of methamphetamine by youth in Grades 7 to 12 (percentages), 2015-2020

Grade	2015	2016	2017	2018	2020	Nation 2019
7	0.2	0.1	0.1	0.1	0.2*	
8	0.3	0.1	0.2	0.1	0.1	0.1
9	0.4	0.2	0.2	0.2	0.3*	
10	0.5	0.3	0.3	0.3	0.3	0.3
11	0.5	0.5	0.3	0.3	0.2	
12	0.5	0.7	0.3	0.3	0.4	0.3

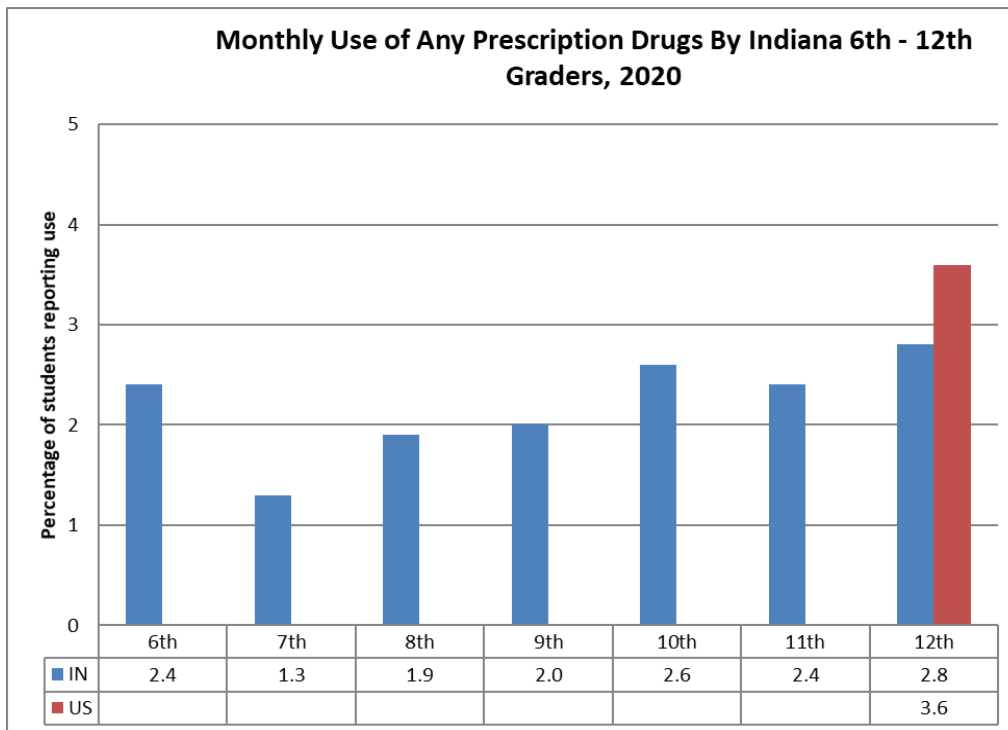
Note. National data from the 2019 Monitoring the Future Survey.
 * p < .05

Prescription Drugs

Prescription drug abuse continues to be an area of public health concern in the United States (Kirschner, Ginsburg, & Sulmasy, 2014; NIDA, 2015a; Skolnick, 2018). In testimony before the United States Senate, Dr. Nora Volkow described the interplay between prescription opioids and the current opioid epidemic, while also identifying the potential risks of stimulant and central nervous system depressant ('sedative') prescriptions (NIDA, 2014). At the same time, nationally, the 12-17 age group is equally or less likely than the 18-25 and 26+ age groups to misuse or abuse any class of prescription substance (SAMHSA, 2017).

The 2020 *Indiana Youth Survey* asked about three classes of prescription drugs used without a personal prescription, specifically painkillers, stimulants, and sedatives, and included examples of different substances for each class. This is the second time that the *Indiana Youth Survey* has included questions about different classes of prescription substances separately, though 6th grade students were only asked about "any prescription drugs." Prevalence rates for prescription painkillers (9th through 12th), stimulants (10th and 11th), and sedatives (9th through 12th) significantly decreased in 2020 relative to 2018. No other differences were observed.

In addition, for 7th through 12th grades, it is still possible to calculate overall prescription drug use without a prescription in a way that can be compared to previous years. For 2020, overall rates of prescription drug use without a prescription decreased for grades 9 through 12, and remained statistically similar for grades 7 and 8. The 12th grade rate in Indiana (2.8%) was lower than the national 12th grade rate reported by Monitoring the Future (3.6%) (see Figure 5).



Note. National data from the 2019 MTF are available for 12th graders only.

Figure 5. Monthly Use of Prescription Drugs without a Prescription by Indiana 6 - 12th Grade Students, 2020

Heroin

Heroin has received increased public attention for its contribution to the opioid epidemic, especially in the past several years (Rudd, Seth, David, & Scholl, 2016). At the same time, rates of use among Indiana youth remained steady in 2020 for most grades, with small but statistically significant increases in prevalence for 7th and 10th grades. No grade reported a monthly prevalence rate for heroin greater than 0.3% in the 2020 *Indiana Youth Survey* (note: 6th grade students did not complete this item).

Over-the-Counter (OTC) Drugs

Primarily referring to abuse of cough syrup (Vidourek, King, & Fehr, 2014), over-the-counter drug abuse ('use to get high') continues to be more prevalent than use of many illicit substances among Indiana youth. In 2020, prevalence rates of past month use of over-the-counter drugs to get high significantly increased for 7th through 12th grades. Sixth-grade students were not asked to complete this question.

Hallucinogens/Ecstasy, Cocaine/Crack, and Inhalants

In 2015, hallucinogens and ecstasy were combined into a single item when assessing past month use of substances. This year, no significant differences for hallucinogens/ecstasy were observed relative to the 2018 prevalence rates. Likewise, cocaine and

crack were combined into a single item. In 2020, the prevalence rate significantly increased for 7th grade students, but was statistically similar to 2018 for all other grades. Students in 6th grade were not asked specifically about either pair of substances. Finally, all students (including 6th grade) were asked about past-month use of inhalants. The only significant differences identified between 2020 and 2018 were for 8th grade (increase) and 9th grade (decrease).

Race and Ethnicity

This section reports monthly (past 30-day) prevalence rates for selected drugs for three race/ethnicity categories: Non-Hispanic White, Non-Hispanic Black or African-American, and Hispanic. We provide national data for comparison. Complete prevalence rates for each of these race/ethnicity categories by grade of respondent are reported in the Frequency Tables section of this monograph.

For this section of the report, we used the Youth Risk Behavior Survey (YRBS) for national comparison data. The national survey to which we usually compare prevalence measures, Monitoring the Future, was less appropriate for comparison since it provides only approximate weights for race/ethnicity subgroups and it provides only two-year averages—rather than single-year estimates—for prevalence measures. The YRBS uses a race/ethnicity categorization similar to ours. Though YRBS questions are worded differently from ours, we chose to report in this section a concept (any use in the past 30 days) that is common to both instruments. Because the available YRBS data are from the 2019 survey, however, substantial caution should be used when interpreting statistically significant differences between our data and the national data as they measure different years.

Table 3 shows the average prevalence of monthly (past 30-day) use for respondents in Grades 9 to 12 by race/ethnicity category. YRBS national prevalence rates are provided for comparison. The substances shown were those common to both surveys for past 30-day use.

This year, statistically significant differences were observed between the Indiana Youth Survey data and the YRBS data for every available substance and most race/ethnicity substance pairings except binge drinking among Black students. Again, these results should be interpreted with great caution due to the time lapse between the two periods of data collection. Additional care should be taken when assessing differences related to electronic vapor products, as there has been considerable yearly variance in rates of monthly use of this substance class.

Table 3. *Prevalence of past 30-day use of substances by race/ethnicity, students in Grades 9 to 12, 2020 Indiana Youth Survey and the 2019 Youth Risk Behavior Survey (percentages)*

Substance	IN	US	Substance	IN	US
Cigarettes	4.4	8.8	Alcohol	19.8	29.8
White	4.8	11.1	White	20.3	32.4
Black	1.2	4.4	Black	16.3	20.8
Hispanic	3.7	7.0	Hispanic	17.7	31.3
Smokeless tobacco	2.3	5.5	Binge drinking [#]	8.0	13.5
White	2.4	6.8	White	8.1	15.7
Black	1.0	3.5	Black	6.3	5.6
Hispanic	1.9	3.7	Hispanic	6.7	14.0
Electronic vapor products	17.1	13.2	Marijuana	12.0	19.8
White	17.6	15.6	White	11.0	17.7
Black	11.8	8.5	Black	16.2	25.3
Hispanic	15.9	11.4	Hispanic	13.9	23.4

Notes.

IN = 2020 *Indiana Youth Survey* (Gassman et al., 2020).

US = 2019 *Youth Risk Behavior Survey* (YRBS) (Underwood et al., 2020).

[#] Binge drinking was measured during the past 2 weeks on the *Indiana Youth Survey*, while the YRBS measured it during the past 30 days

Gender

This section presents an analysis of differences in substance use prevalence between males and females. For this analysis, we calculated the difference between male and female past-month (30-day) prevalence rates for each drug (see Table 4). We analyzed differences that were statistically significant ($p < .05$). An additional table (see Table 5) provides further prevalence data for alcohol.

Four substances had higher prevalence rates of female users in some combination of grades 7 through 11, with the majority of instances observed for electronic vapor products and alcohol (including binge drinking). The other substances were prescription drugs (any) and synthetic marijuana. Beginning with 7th grade and extending through 12th grade, males consistently reported higher prevalence rates of cigar smoking and smokeless tobacco use (except 7th grade students) than females. Higher rates of male substance use were observed intermittently elsewhere in the comparison table, as well as for binge drinking (12th grade only).

Table 4. Significant differences ($p < .05$) between male and female prevalence rates for substance use in the past month

Where females' prevalence is higher, the cell is black with white text; where males' prevalence is higher, the cell is white with black text. Differences of zero and non-significant differences between genders are indicated by a dash (-). Sixth grade students were not asked about all substances (indicated by an empty gray box).

	Grade						
	6	7	8	9	10	11	12
Electronic vapor products		1.4	2.3	3.0	3.0	--	--
Marijuana	--	--	--	--	--	--	--
Any prescription drugs	0.8	--	0.6	0.8	--	--	--
Over the counter drugs		--	--	--	--	--	--
Cigarettes	--	--	--	--	--	--	3.3
Inhalants	--	--	--	--	0.3	--	--
Pipe		--	--	--	--	--	--
Synthetic marijuana		--	--	--	0.5	0.6	--
Cocaine/Crack		--	--	--	--	--	0.9
Methamphetamines		--	--	--	--	--	--
Heroin		--	--	--	--	--	--
Hallucinogens/Ecstasy		--	--	--	0.7	1.0	1.8
Cigars		0.5	0.5	0.6	1.3	2.6	5.3
Smokeless tobacco		--	1.2	1.0	2.5	3.0	5.5

Table 5. Significant differences ($p < .05$) between male and female prevalence rates for alcohol use

Where females' prevalence is higher, the cell is black with white text; where males' prevalence is higher, the cell is white with black text. For each drug and each gender, the largest difference across grades is underlined. Differences of zero and non-significant differences between genders are indicated by a dash (-). Sixth grade students were not asked about binge drinking (indicated by an empty gray box).

	Grade						
	6	7	8	9	10	11	12
Past month alcohol use	0.9	1.2	2.6	3.5	4.0	3.4	--
Past 2-week binge drinking		1.1	1.0	1.3	1.2	--	2.6

Regional Prevalence Rates

This section presents the *Indiana Youth Survey* results for Indiana's Family and Social Service Administration's sub-state planning regions (see Figure 6). Regional data provide more targeted information for local analyses. For the drugs studied, prevalence rates varied considerably among regions and between any given region and the state. This summary does not attempt to capture the extent of this variation; however, a few examples are provided.

Compared to all respondents, statewide, in...

- Region 6, youth were more likely to report past-month use of cigarettes (7th grade), electronic vapor products (7th grade), alcohol (7th and 8th grades), and marijuana (7th grade). Youth were also more likely to report past use of inhalants (10th and 12th grades) and marijuana (9th through 12th grades).
- Region 10, youth were more likely to report past-month use of cigarettes (6th, 7th, 8th, 10th, and 12th grades), alcohol (6th through 10th grades), and electronic vapor products (7th and 8th), but less likely to report past-month use of marijuana (11th and 12th), and other differences were observed differentially by grade level as well.
- Region 5, youth reported past-month prevalence rates for most substances that were similar to the state rates, for most grades. However, 12th grade students, in particular, were less likely to report past-month use of electronic vapor products, alcohol, and marijuana.

The reasons for the regional variation are not addressed in this report. Communities may gain a better understanding of their own youth drug use by comparing their prevalence rates (in their local report) to the regional rates presented in this report.

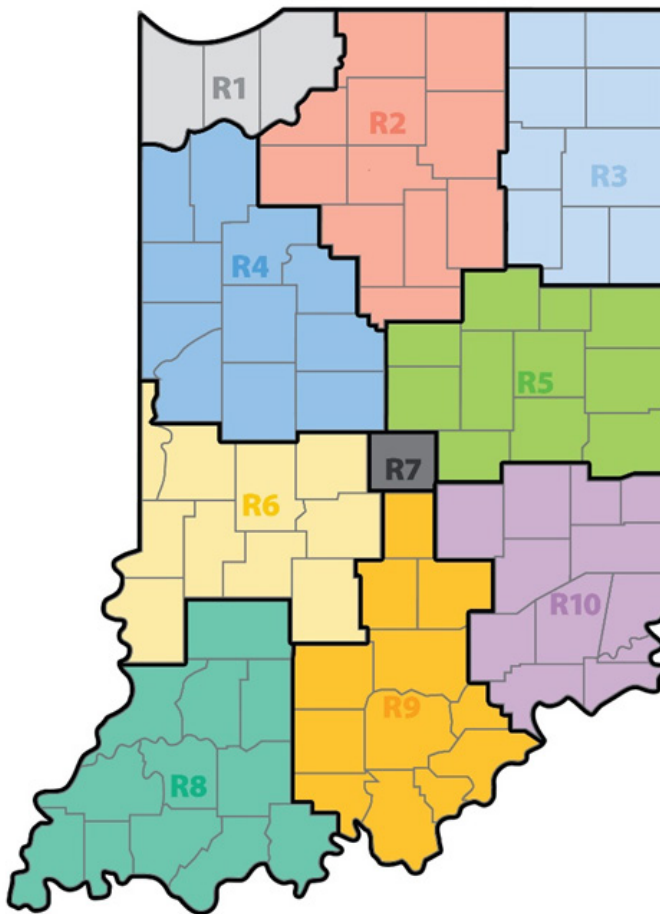


Figure 6. Indiana Family and Social Service Administration's sub-state planning regions

Risk and Protective Factors

Age of First Use

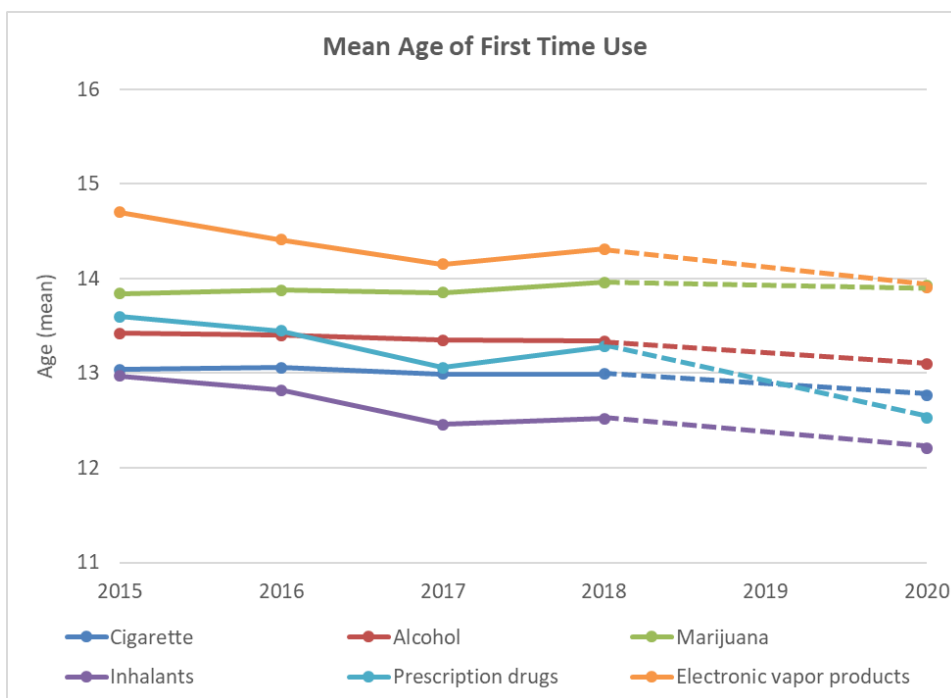
Unlike in 2018, the mean age of first time use of selected substances was not consistent for 6th through 12th grades. Students in 6th and 7th grade reported the lowest mean age of initiation for prescription drugs, whereas students in 8th, 9th, 11th and 12th grades reported the lowest mean age of initiation for inhalants (tied with cigarettes for 9th grade), and students in 10th grade reported the lowest mean age of initiation for cigarettes (see Table 6). In this section, data appear to indicate that the mean age of initiation increases with grade. However, this should be interpreted carefully. There are multiple factors that may cause the mean age of initiation to vary across grade levels, including historical events, memory errors for older individuals, and changing definitions of what might constitute ‘first use’ for a given student (Miech, Johnston, O’Malley, Bachman, & Schulenberg, 2015). Further, because grade levels have generally fixed sets of attending ages, mean age of initiation naturally rises with grade level (e.g., a 12-year-old cannot report a mean age of initiation of 14, setting a ‘soft cap’ on the ages of first use reported). Thus, it is most instructive to examine Table 6 vertically (meaning within a grade) rather than horizontally (between grades). Examining these data within grades suggests the progression of substance use initiation: substances with lower mean ages of first-time use are likely used by students prior to substances with higher mean ages of first-time use.

Table 6. *Mean age of first time use of substances*

	Grade						
	6	7	8	9	10	11	12
Cigarettes	10.6	11.2	11.7	12.5	13.0	13.8	14.7
Electronic vapor products	--	11.9	12.6	13.4	14.2	14.9	15.7
Alcohol	10.6	11.1	11.9	12.8	13.6	14.4	15.1
Marijuana	11.0	11.8	12.6	13.4	14.1	14.7	15.4
Inhalants	10.6	11.2	11.6	12.5	13.5	13.7	14.4
Prescription drugs	10.3	10.9	11.7	12.6	13.7	14.4	15.2

Figure 7 displays trends in reported age of first use for cigarettes, alcohol, and marijuana in Indiana. Data shared in this figure are combined for all students who completed the survey (the ‘mean age of initiation’ for a substance). However, for reasons described previously, **data from 2015 onward should not be compared to data collected prior to 2015.**

This year, there were significant decreases in the reported age of initiation for cigarettes (from 12.99 to 12.77, $t = 5.966$, $p < 0.001$), alcohol (from 13.34 to 13.10, $t = 11.376$, $p < .001$), inhalants (from 12.52 to 12.21, $t = 3.299$, $p < .001$), prescription drugs (from 13.28 to 12.53, $t = 13.157$, $p < .001$), and electronic vapor products (from 14.31 to 13.91, $t = 20.524$, $p < .001$) compared to 2018.



Note. Electronic vapor products were not measured among 6th graders.

Figure 7. Trends in average reported age of first use of various substances

Perception of Peer Use

This is the second time that the *Indiana Youth Survey* has included questions about normative beliefs. The specific norms measured by the questions are ‘descriptive norms,’ which refer to students’ perception of how other students are behaving (Cialdini, Kallgren, & Reno, 1991). A large body of research has examined descriptive norms for a variety of psychoactive substances, generally finding that a heightened perception of peer substance use is associated with higher levels of actual use (e.g., Padon, Rimal, Jernigan, Siegel, & Dejong, 2016; Ellickson, Bird, Orlando, Klein, & McCaffrey, 2003). At the same time, the relationship between descriptive

norms and actual substance use is likely complex and multifaceted (Deutsch, Chernyavskiy, Steinley, & Slutske, 2015). In the 2020 *Indiana Youth Survey*, for all measured substances, students perceived that higher percentages of their peers had used each substance in the past 30 days than the percentage who had actually used that substance. For example, students reported that they believed 26.5% of their peers smoked cigarettes in the past 30 days, whereas only 3.5% of students actually reported smoking in the past 30 days. This discrepancy is consistent with prior research on this subject (e.g., Neighbors, Dillard, Lewis, Bergstrom, & Neil, 2006).

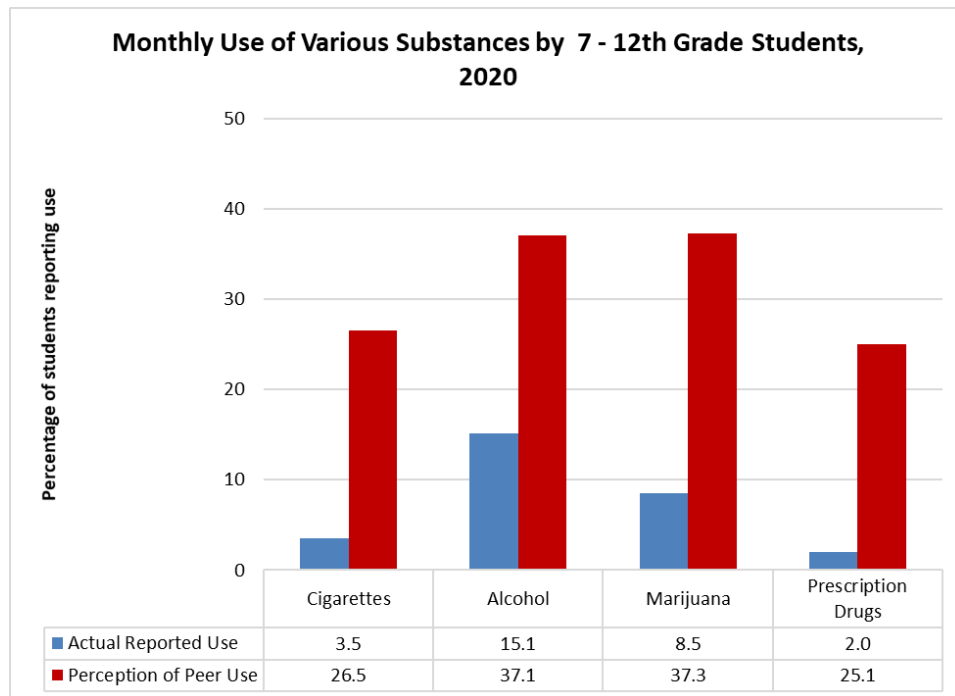


Figure 8. Comparison of perceived and actual substance use rates, 7th – 12th grade combined, 2020

Perceived Risk of Harm

Prior research has demonstrated that perceived risk of harm of using drugs is negatively related to prevalence of use (Millstein & Halpern-Felsher, 2002; Wild, Hinson, Cunningham, & Bacchiochi, 2001). To examine this relationship in the *Indiana Youth Survey* data, respondents’ perceived harm of using gateway drugs was correlated with reported monthly use of cigarettes, alcohol, and tobacco (see Table 7 for question wording). The survey measured perceived risk of harm for the three substances using this question: “How much do you think people risk harming themselves (physically or in other ways) if they... (a) smoke one or more packs of cigarettes per day, (b) smoke marijuana once or twice per week, (c) have five or more drinks of an alcoholic beverage (beer, wine, liquor) once or twice a week.”

Table 7. Question wording for prevalence of monthly cigarette, alcohol, and marijuana use

Monthly Use	
Cigarettes	How many times in the last month (30 days) have you used cigarettes?
Alcohol	How many times in the last month (30 days) have you used alcohol (beer, wine, liquor, wine coolers)?
Marijuana	How many times in the last month (30 days) have you used marijuana (pot, hash, weed, kush, Mary Jane)?

The results show that higher perceived risk of harm was associated with lower monthly use of cigarettes, marijuana, and alcohol (see Figure 9).

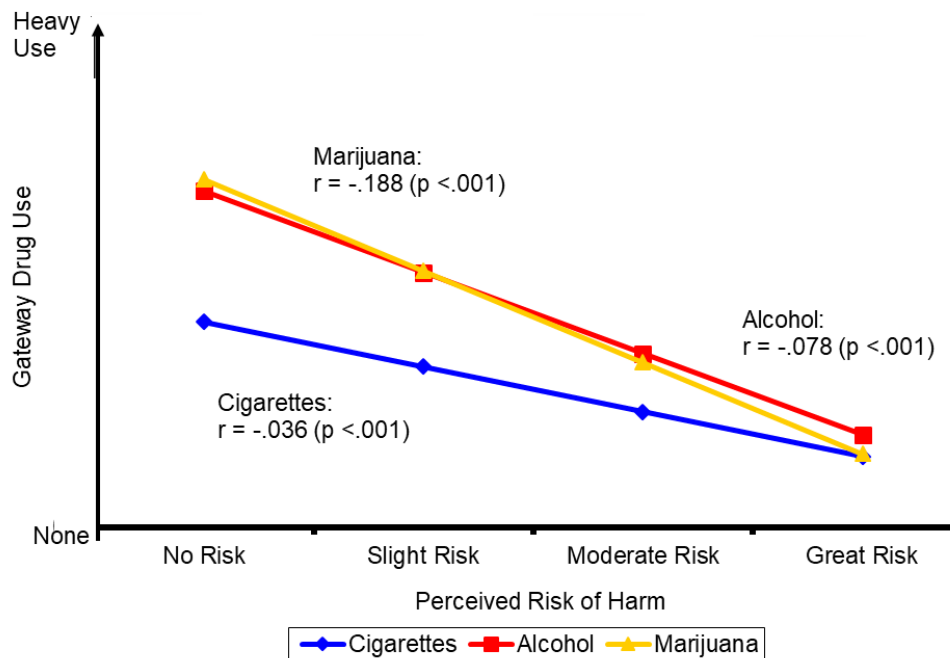


Figure 9. Line of best fit for the correlation of perceived risk of harm and monthly prevalence of gateway drug use.

Perceptions of Peer Approval

Research has demonstrated that when adolescents perceive that their peers do not approve of alcohol or substance use, it may exert an influence that lowers the likelihood of use (Butters, 2004; Chassin, Presson, & Sherman, 1984). To examine this relationship in the *Indiana Youth Survey* data, respondents' perceptions of peer approval were correlated with reported use of cigarettes, alcohol, and marijuana (see Table 7 for question wording).

Perceived peer approval was measured with the survey items: "How wrong do your friends feel it would be for you to... (a) smoke tobacco; (b) smoke marijuana, (c) have one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day."

The results illustrate that when reported perception of peer approval for a particular behavior is stronger, the reported level of the behavior is higher (see Figure 10).

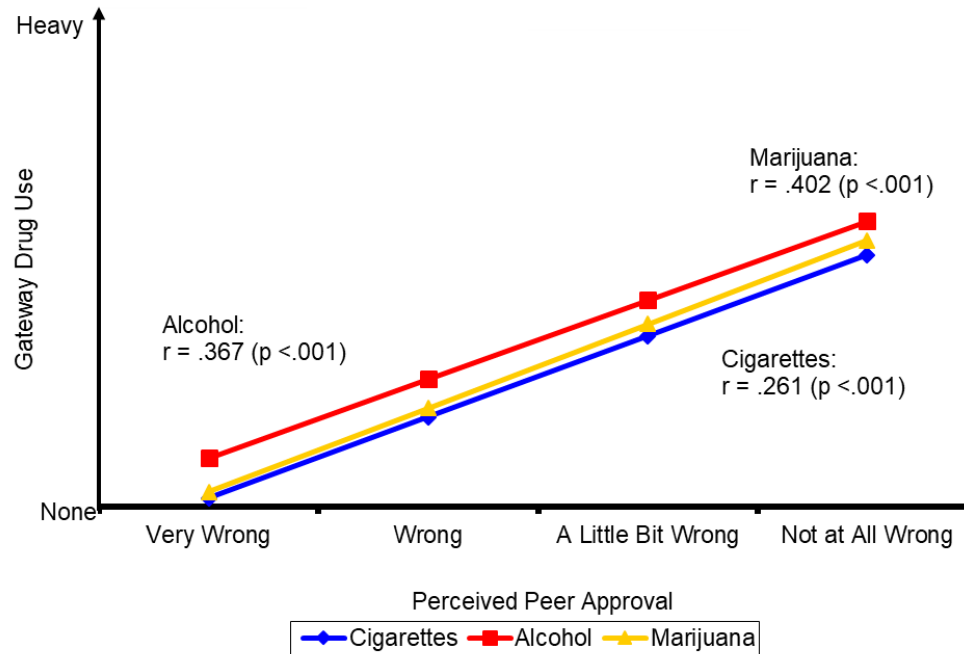


Figure 10. Line of best fit for the correlation of perceived peer approval and monthly prevalence of gateway drug use.

Perceptions of Parents' Approval

Adolescents' perceptions of parental approval of substance use are positively related to the frequency of adolescents' use of alcohol, tobacco and marijuana (Briney, Brown, Hawkins, & Arthur, 2012; McMaster & Wintre, 1996; Lee et al., 2000; Barnes & Welte, 1986). To examine this relationship in the *Indiana Youth Survey* data, respondents' perceptions of parents' approval were correlated with reported use of cigarettes, alcohol, and marijuana in the previous month (see Table 7 for question wording).

The *Indiana Youth Survey* data measured perceived parental approval for the use of cigarettes, alcohol, and tobacco with the following items: "How wrong do your parents feel it would be for you to... (a) smoke cigarettes?; (b) smoke marijuana?; (c) drink beer, wine, or hard liquor (vodka, whiskey, or gin) regularly (at least once or twice a month)?" Respondents tended to report engaging in these behaviors more often when they also reported stronger perceived parental approval for the behavior (see Figure 11). These findings are consistent with the research cited. The results appear in the prevalence tables.

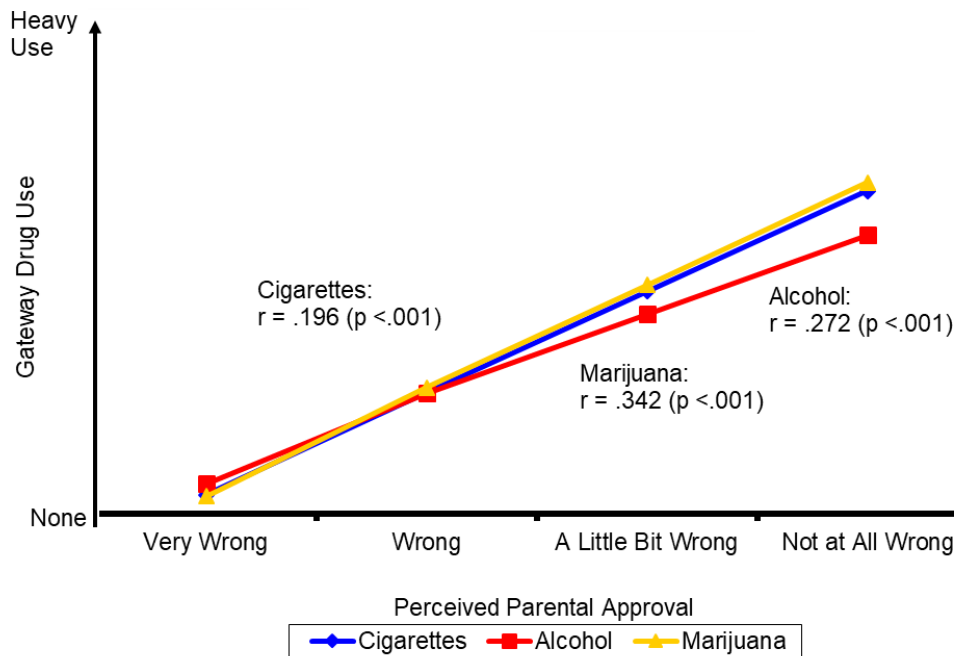


Figure 11. Line of best fit for the correlation of perceived parental approval and monthly prevalence of gateway drug use.

Perceived Availability of Drugs

Studies have shown that youth perceptions of available access to alcohol and other drugs put them at risk for use of tobacco, alcohol, and marijuana (Kuntsche & Gmel, 2008; Gillespie, Neale, & Kendler, 2008; Lipperman-Kreda & Grube, 2009).

Perceived availability of drugs was measured by the following items: “How easy would it be for you to get... (a) Cigarettes, (b) Beer, wine or liquor (for example, vodka, whiskey or gin), (c) Marijuana, (d) A drug like cocaine, LSD or amphetamines.”

The results indicate that perceptions of ease of access were associated with higher monthly use of cigarettes, alcohol, and marijuana (see Figure 12). These findings support the value of prevention actions that take into account the social acceptance of drinking and drug use and the physical availability of these substances in the community.

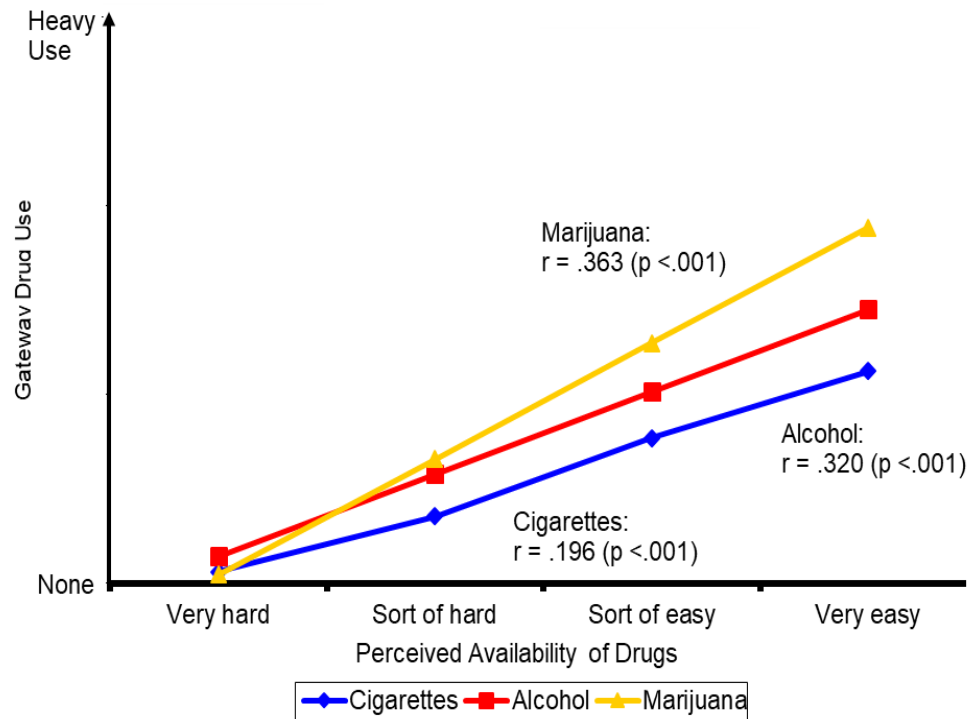


Figure 12. Line of best fit for the correlation of perceived availability of gateway drugs and monthly prevalence of gateway drug use.

Access to Alcohol

A public health strategy to reduce alcohol abuse by youth is to identify the primary sources of alcohol access and to target interventions to mitigate access at those points (Dent et al., 2005). Adults over the age of 21 are common sources of alcohol access for youth (Wagenaar et al., 1996; Jones-Webb et al., 1997). However, the sources tend to vary by age. Younger adolescents tend to get alcohol from their homes and families, while older adolescents tend to get alcohol from friends and commercial sources (Harrison et al., 2000; Hearst et al., 2007).

The survey asked, “During the past year, how did you get your alcohol? Mark all that apply.” The responses, as well as the percentage of respondents who reported accessing alcohol from specific sources, is shown for each grade in Table 8. This item was not included on the 6th grade instrument. This summary excludes the response ‘I got it some other way,’ which may include a wide variety of other methods.

Parents were the primary sources of alcohol for youth in 7th and 8th grades. In 9th grade through 12th grade, the most common source was getting it at a party.

These results are consistent with research suggesting that youth drinking could be reduced if parents and family members better understood the risk of harm to youth

that alcohol presents, as well as ways to prevent youth from accessing alcohol kept in the home (Small, Suzuki, & Maleku, 2014). Further, laws related to hosting of underage drinking parties and/or social host liability have been endorsed by some researchers as evidence-based prevention strategies (Harding et al., 2016). In addition, the results suggest that persons age 21 and older may need to be informed of the laws (e.g. hosting, legal age) and penalties that apply to purchasing and/or otherwise supplying alcohol to minors.

Table 8. Usual sources of alcoholic beverages in the past month (percentages)

	Grade						Total
	7	8	9	10	11	12	
I did not drink alcohol	90.6	85.5	81.2	73.8	71.3	62.2	80.0
I got it at a party	2.1	4.4	7.0	11.8	14.1	19.1	8.1
My parents gave it to me	3.9	5.3	5.6	6.5	8.0	8.6	5.9
I took it from home or a store	2.0	3.7	5.0	6.6	5.8	5.6	4.5
I gave someone money to buy it for me	0.3	0.9	1.8	4.3	7.0	11.5	3.2
I bought it at a restaurant, store, or public event,	0.1	0.2	0.2	0.5	1.1	1.8	0.5
I got it some other way	3.4	4.7	5.0	6.8	6.4	9.0	5.4

Note: Multiple responses allowed; percentages do not add to 100%.

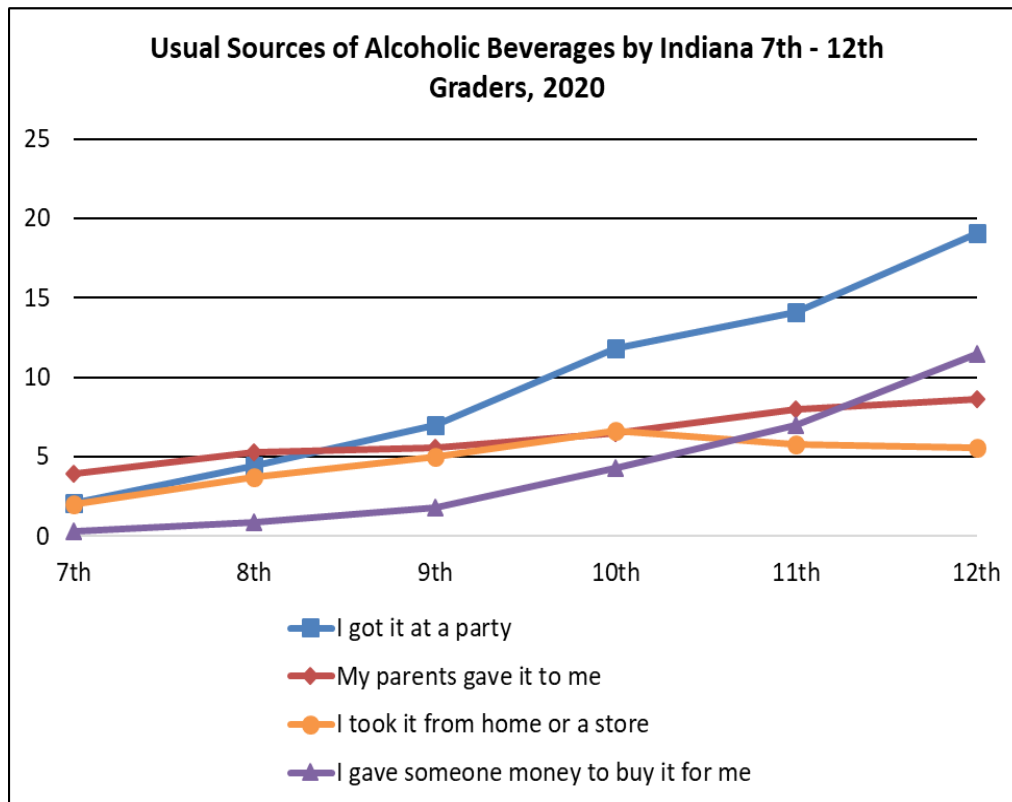


Figure 13. Usual Sources of Alcoholic Beverages, expressed as percentages

Access to Prescription Drugs

The survey asked, “During the past year, how did you get your prescription drugs that were used to get high? Mark all that apply.” Table 9 shows the percentages of youth who report having obtained prescription drugs in specific ways during the past month. In total, 95% of respondents indicated that they did not use prescription drugs to get high during the past month. Among those who reported use of prescription drugs to get high the most frequently identified sources were “they were prescribed to me,” followed by “someone other than my parents gave them to me,” and “I bought them from someone.” These prevalence rates varied relatively little between grade levels. However, students in older grade levels reported higher frequencies for two sources of prescription drugs, “someone other than my parents gave them to me,” and “I bought them from someone,” than students in younger grade levels.

Table 9. Usual sources of prescription drugs in the past month (percentages)

	Grade						Total
	7	8	9	10	11	12	
I did not use prescription drugs to get high	95.9	95.2	95.2	94.3	94.7	94.2	95.0
They were prescribed to me	2.7	2.8	2.3	2.3	2.3	2.1	2.5
My parents gave them to me	0.6	0.7	0.6	0.4	0.4	0.5	0.6
Someone other than my parents gave them to me	0.9	1.2	1.4	1.7	1.5	1.8	1.3
I bought them from someone	0.4	0.9	1.0	1.6	1.7	1.8	1.1
I took them from someone	0.3	0.6	0.5	0.6	0.6	0.6	0.5
I got them some other way	0.8	1.0	1.0	1.1	0.9	1.2	1.0

Note: Multiple responses allowed; percentages do not add to 100%.

Communities That Care Risk and Protective Factors

Communities that Care (CTC) risk factors are conditions that increase the chances that children will become involved in problem behaviors in adolescence and young adulthood (Hawkins & Catalano, 2005). Measures included in the *Indiana Youth Survey* from the CTC System can predict alcohol and other drug use, as well as delinquency, dropping out of school, teen pregnancy, and violence. Students with elevated risk factor scores have a higher likelihood of substance use and problem behaviors compared to those with low risk factor scores.

CTC is based on the social development strategy that has as its principal focus the strengthening of protective factors. Protective factors are conditions that have a positive influence and “protect” or “buffer” against the negative influences associated with risk factors. The research-based Social Development Model has

shown that positive social development in youth is promoted by the following basic factors: 1) opportunities for developmentally appropriate involvement; 2) skills; 3) recognition for effort, improvement, and achievement; 4) strong social bonds; and 5) clear consistent standards for behavior. Though closely related, protective factors are not the opposite of risk factors but rather reduce the effects of existing risk factors. Recent studies of the CTC model in the United States have found that it is a cost-beneficial prevention system, with a benefit-cost ratio of \$8.22 per dollar invested, owing in part to prevention of delinquency and alcohol and tobacco use initiation (Kuklinski, Fagan, Hawkins, Briney, & Catalano, 2015).

A national study determined optimal cut points used to define high and low risk and protective factor scores for students in Grades 6, 8, 10 and 12 (Arthur, Briney, Hawkins, Abbott, Brooke-Weiss, et al., 2007). In that study, a survey of risk and protective factors was sent to a large sample of students and the median score for each factor was identified; these scores were set as the cut points. Although not shown, those cut points were used in Table 10 and Table 11 to calculate the percentages of Indiana students with high and low risk and protective factor scores, respectively, by grade. Some care should be used in interpreting these cut points, as the underlying study has become somewhat old, and it is not clear how much variability might exist in these factors over time.

CTC categorizes risk and protective factors into four domains of socialization: Community, Family, School and Peer-Individual (see Table 10 and Table 11). Sixth grade students completing the shortened survey instrument were not asked to complete many of the CTC risk factor scales. In Table 10, those values are noted as being unavailable (--).

Twelve risk factors were assessed on the 7th- to 12th-grade instrument, and five risk factors were assessed on the 6th-grade instrument. For three of the risk factor scales, the percentages of youth considered to be at high risk increased with each successive grade (e.g., perceived availability of drugs, for which 18.4% [8th], 21.7% [10th], and 25.1% [12th] of youth were at high risk). These scales were: perceived availability of drugs, parental attitudes favorable toward drug use, and attitudes favorable to drug use. For two of the risk factor scales, the percentages of youth at high risk exceeded 50.0% for at least one grade: low school commitment (8th, 10th, and 12th) and perceived risk of drug use (6th, 8th, 10th, and 12th). These same areas of elevated risk have been present in prior years as well, and may provide indications as to needs that could be addressed in the state.

Table 10. *Percentage of students with CTC risk factor scores at/below (low risk) or above (high risk) the national standard#*

		Grade			
		6th	8th	10th	12th
Community Domain					
Law and norms favorable to drug use	Low risk	--	73.3	66.3	69.3
	High risk	--	26.7	33.7	30.7
Perceived availability of drugs	Low risk	--	81.6	78.3	74.9
	High risk	--	18.4	21.7	25.1
Family Domain					
Poor family management	Low risk	71.3	76.8	81.8	79.7
	High risk	28.7	23.2	18.2	20.3
Family conflict	Low risk	57.7	54.5	61.7	62.3
	High risk	42.3	45.5	38.3	37.7
Parental attitudes favorable towards drug use	Low risk	84.9	84.3	74.6	70.1
	High risk	15.1	15.7	25.4	29.9
Parental attitudes favorable towards anti-social behavior	Low risk	--	58.1	59.3	59.6
	High risk	--	41.9	40.7	40.4
School Domain					
School academic failure	Low risk	63.4	61.6	63.2	68.5
	High risk	36.6	38.4	36.8	31.5
Low school commitment	Low risk	--	42.3	44.7	46.6
	High risk	--	57.7	55.3	53.4
Peer-Individual Domain					
Early initiation of drug use†	Low risk	--	87.5	90.3	88.8
	High risk	--	12.5	9.7	11.2
Attitudes favorable towards drug use	Low risk	--	72.5	62.8	60.1
	High risk	--	27.5	37.2	39.9
Perceived risk of drug use	Low risk	39.8	27.0	30.6	24.3
	High risk	60.2	73.0	69.4	75.7
Rewards for antisocial in-volvement	Low risk	--	59.2	59.8	53.6
	High risk	--	40.8	40.2	46.4

Notes.
 # The national standards (cut-off points) are provided by the Social Development Research Group at the University of Washington.
 † The scale is missing one item out of four items from the original CTC scale.
 -- Data are not available.

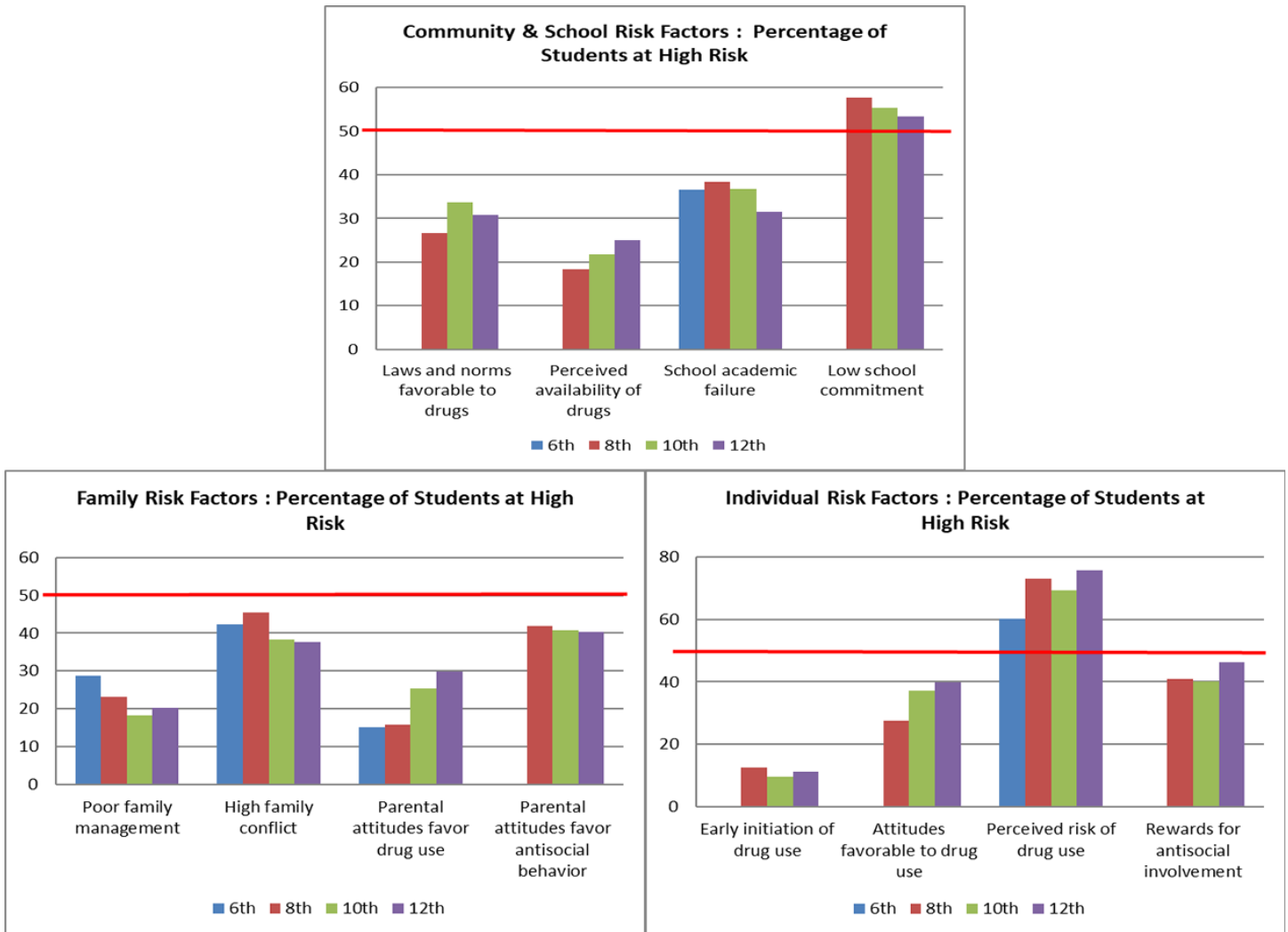


Figure 14. CTC risk factors

Six CTC protective factor scales were included on both the 6th-grade and 7th- to 12th-grade *Indiana Youth Survey* instruments. Levels of low protection at or exceeding 50.0% for at least one grade were observed for community rewards for prosocial involvement (6th, 8th, 10th, and 12th) and interaction with prosocial peers (6th). For each of the scales, levels of protection were relatively similar across grade levels, with some uneven variation, such as 6th grade students reporting a higher percentage of students at low protection for family rewards for prosocial involvement than 8th, 10th, or 12th grades by a minimum of 8.2%.

Table 11. Percentage of students with CTC protective factor scores at/below (low protection) or above (high protection) the national standard#

		Grade			
		6th	8th	10th	12th
Community Domain					
Community rewards for prosocial involvement	Low protection	66.0	70.4	66.3	66.4
	High protection	34.0	29.6	33.7	33.6
Family Domain					
Family opportunities for pro-social involvement	Low protection	37.4	30.7	34.0	35.2
	High protection	62.6	69.3	66.0	64.8
Family rewards for prosocial involvement	Low protection	44.6	31.5	36.2	37.4
	High protection	55.4	68.5	63.8	62.6
School Domain					
School opportunities for pro-social involvement	Low protection	29.9	29.0	29.1	30.1
	High protection	70.1	71.0	70.9	69.9
School rewards for prosocial involvement	Low protection	42.9	48.2	39.4	49.4
	High protection	57.1	51.8	60.6	50.6
Peer-Individual Domain					
Interaction with prosocial peers	Low protection	52.0	43.4	41.2	45.5
	High protection	48.0	56.6	58.8	54.5

Notes. # The national standards (cut-off points) are provided by the Social Development Research Group at the University of Washington

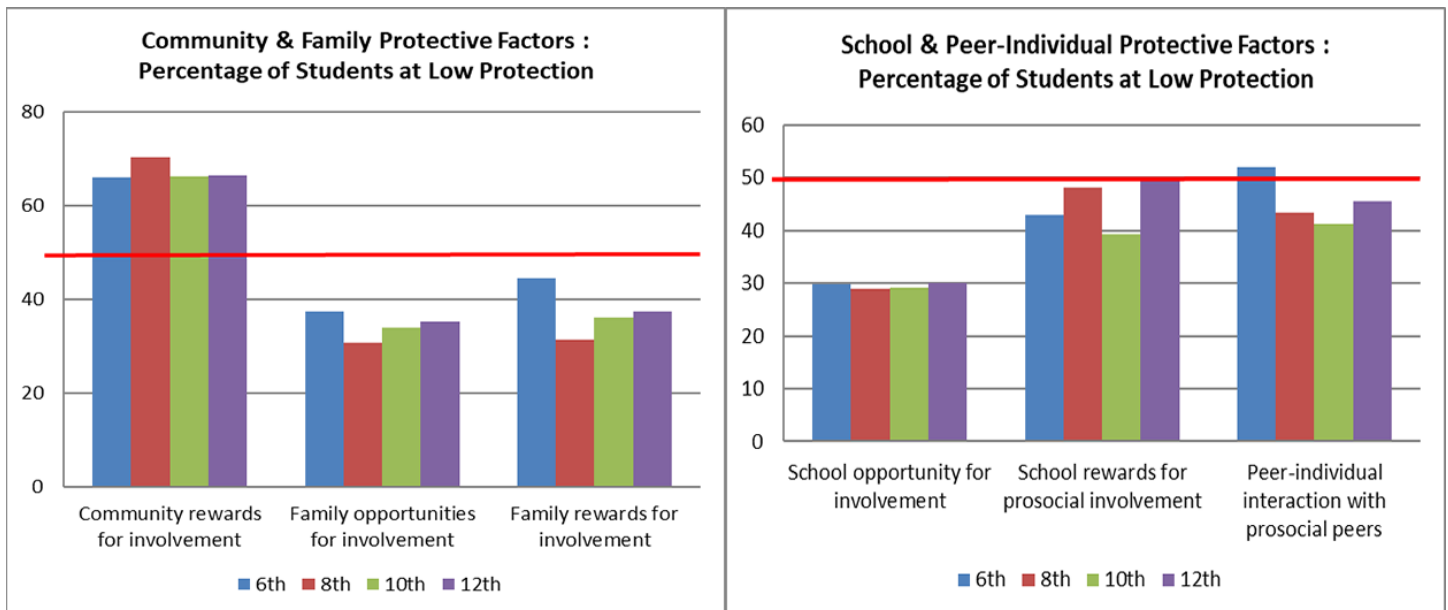


Figure 15. CTC protective factors

Consequences of Use

Research has shown that prevention and/or reduction of alcohol and drug use among student populations leads to a decrease in related problems (Hingson, et al., 1996; Wodarski, 1988). Communities are better positioned to address substance use if they understand the relationship of that use to school-related consequences, such as poor performance on tests or missing school.

The percentages of respondents who reported specific school-related consequences of alcohol or other drug use are shown for each grade in Table 12. The prevalence of having performed poorly on a test or project was fairly similar between 7th and 9th grades and then decreased through 12th grade. The prevalence of having missed class increased relatively consistently from 7th to 11th grade. These items were not included on the 6th-grade instrument.

Table 12. *Potential consequences of ATOD use*

		Grade					
		7	8	9	10	11	12
Performed poorly on a test or project	%	8.7	8.9	8.7	8.3	7.5	5.5
	N	13,974	15,943	10,943	11,101	7,537	6,224
Missed class	%	5.7	6.2	6.6	6.3	6.1	5.1
	N	13,932	15,888	10,920	11,088	7,524	6,217

Substance Abuse Problems

About the CRAFFT Screening Instrument

The CRAFFT screening instrument may be used clinically to detect whether an individual is likely to have problem substance use or a substance use disorder (Knight, Shrier, Bravender, Farrell, Bilt, et al., 1999). The purpose of including the CRAFFT in the *Indiana Youth Survey* is to measure the prevalence of substance use-related problems among adolescents. This has been done previously with an adolescent population in Ontario, Canada (Adlaf & Paglia-Boak, 2007). When included in a statewide survey, the CRAFFT may provide a broad-spectrum assessment of likely risk level associated with adolescent substance use (Agle, Gassman, Jun, Nowicke, & Samuel, 2015).

Screening instruments, such as the CRAFFT, cost little to administer but do a good job of identifying people who are at risk for having a disorder. If someone were to screen positive on the CRAFFT in a clinical setting, the clinician would likely

refer the patient for a more resource-intensive assessment to diagnose substance use disorder. In the case of substance use disorder, the criteria for such an assessment are specified in the Diagnostic Statistical Manual (DSM-V).

While many validated substance use screening tools exist, such as the CAGE, AUDIT, and DAST, current evidence favors either the CRAFFT or a revised AUDIT for adolescent populations (Mitchell, Gryczynski, O’Grady, & Schwartz, 2013; Harris, Louis-Jacques, & Knight, 2014). Given that the AUDIT only assesses alcohol use and the CRAFFT assesses alcohol and other substance use, this survey utilizes the CRAFFT.

The CRAFFT has six items; these are presented in Table 13. Response options for each are limited to “yes” and “no.” The items in the CRAFFT scale reflect consequences, patterns, and rationales of use. Affirmative responses to two or more CRAFFT items constitute a positive screen (Knight, Sherritt, Harris, Gates, & Chang, 2003). The CRAFFT has been validated for use with youth multiple times (e.g., Knight, Sherritt, Shrier, Harris, & Chang, 2002), and recently with a slightly wider range of people (ages 12 to 19; Sheno, Linakis, Bromberg, et al., 2019).

What the CRAFFT Measures

We emphasize strongly that **the CRAFFT *does not diagnose a substance use disorder and that the data presented below are not estimates of the prevalence of substance use disorders in Indiana.*** However, the results do suggest problem use among those who screened positive. Understanding the prevalence of problem substance use among sub-populations of youth is critical for targeting effective prevention efforts. Selective or indicated prevention strategies are likely to be more appropriate for adolescents who screen positive than are universal prevention approaches.

Results

This analysis included the 65,986 responses from students who were 12 years of age or older for which any of six CRAFFT items were completed, including an affirmative indication that the student had “Never used alcohol or drugs.” Of the responses, 72.1%, or 47,599 youth, had a CRAFFT score of zero; 15.5%, or 10,220 youth, had a CRAFFT score of one; and 12.4%, or 8,167 youth, had a CRAFFT score of two or more.

Table 13 presents the percentages of all respondents ages 12 and older who responded “yes” to each of the CRAFFT items. Results for individual CRAFFT items by grade of respondent are presented in the tables section of this report.

Table 13. *Percentage of respondents, aged 12 or older, indicating “yes” for each of the CRAFFT items (n = 65,986)*

Item	%
Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	21.5
Do you use alcohol or drugs to relax, feel better about yourself, or fit in?	11.0
Do you ever use alcohol or drugs while you are alone?	9.5
Do you ever forget things you did while using alcohol or drugs?	6.4
Do your family or friends ever tell you that you should cut down on your drinking or drug use?	3.3
Have you ever gotten into trouble while you were using alcohol or drugs?	4.6

Table 14 shows a breakout of CRAFFT scores by respondent’s age. A Pearson’s Chi-Square test indicated significant differences exist among age groups for the scores ($p < .001$). The prevalence of a score of two or greater was higher for older respondents.

Table 14. *CRAFFT scores of respondents (percentages by age)*

CRAFFT Score	Age of respondent (number (n) of respondents in each group)						
	12 (n=4,906)	13 (n=14,035)	14 (n=14,279)	15 (n=11,299)	16 (n=10,146)	17 (n=7,145)	18+ (n=4,176)
0	83.7	80.6	75.3	70.1	64.9	62.4	59.1
1	12.7	13.9	15.5	16.0	17.3	16.4	16.8
2+	3.6	5.5	9.2	13.9	17.8	21.2	24.1

Table 15 presents the CRAFFT results by race and ethnicity for respondents age 12 and older. Race and ethnicity data were collapsed into four categories to facilitate statistical tests of differences among categories. The construction of these categories is explained in the Data section of this monograph (see Tables 27 and 28).

A Pearson’s Chi-Square test of differences indicated significant differences among the four race/ethnicity categories ($p < .001$). Z-tests indicated that fewer Caucasian, African-American, and Other students scored a two or greater on the CRAFFT than Hispanic students ($p < .001$). Further, the prevalence of a score of two or greater was lower for Other Students than for African-American students ($p < .001$).

Table 15. *CRAFFT scores of respondents, aged 12 or older (percentages by race and ethnic group)*

CRAFFT Score	Race or ethnicity (number (n) of respondents in each group)			
	White or Caucasian (n=46,093)	Black or African-American (n=3,766)	Hispanic (any race) (n=8,594)	Other (n=7,455)
0	72.9	68.2	68.8	73.1
1	15.0	19.4	16.7	15.3
2+	12.1	12.4	14.5	11.6

Table 16 shows the CRAFFT results by gender of respondent for respondents ages 12 and older. A Pearson’s Chi-Square test indicated significant differences between genders ($p < .001$). Female students were more likely than male students to score a two or greater on the CRAFFT.

Table 16. *CRAFFT scores respondents, aged 12 or older (percentages by gender)*

CRAFFT Score	Gender (number (n) of respondents)	
	Male (n=32,133)	Female (n=33,853)
0	75.4	69.0
1	13.6	17.3
2+	11.0	13.7

Mental Health

Prior research has demonstrated robust relationships between adolescent depression, suicidal behavior, and substance abuse (Esposito-Smythers & Spirito, 2004; Hallfors, et al., 2004; Light, Grube, Madden & Gover, 2003). As a result, the State is trying to better understand the prevalence of mental health concerns among Indiana’s youth. Mental health was measured for the past year (12 months) with survey items that asked about “feeling sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities,” “serious consideration of attempting suicide,” and “making a plan about how you would attempt suicide.”

The percentages of respondents who reported mental health concerns are shown in Table 17. YRBS national prevalence rates for Grades 9 to 12 are provided for comparison. Statistically significant differences between Indiana prevalence rates and national prevalence rates ($p < .05$) are highlighted in yellow. Because the national prevalence rates were collected one year prior to the Indiana Youth Survey data collection, significant caution should be used in interpreting any differences in this section.

The following differences are observed: the prevalence rates for having felt sad or hopeless for two or more weeks in a row in the past year were higher for Indiana youth in 9th through 12th grades than for U.S. youth in the same grades. The prevalence rate for having considered attempting suicide was higher for Indiana students in 9th and 10th grades than for U.S. students in the same grades. Finally, the prevalence rates for having made a plan about attempting suicide were not different between Indiana youth and U.S. youth. National data are not available for students in 6th through 8th grades.

Table 17. *Mental health (percentages)*

		Grade							
		6	7	8	9	10	11	12	
Felt sad or hopeless for 2+ weeks in a row	IN	28.9	30.5	33.5	35.2	39.2	36.6	36.0	
	US	--	--	--	29.8	32.5	32.5	31.0	
Considered attempting suicide	IN	11.8	15.2	17.6	18.0	19.3	17.9	17.3	
	US	--	--	--	16.3	17.3	17.5	17.4	
Made a plan about attempting suicide	IN	9.0	11.7	13.3	13.1	14.3	13.1	12.2	
	US	--	--	--	12.8	14.1	14.2	12.9	

Notes.

IN = 2020 *Indiana Youth Survey* (Gassman et al., 2020).

US = 2019 *Youth Risk Behavior Survey (YRBS)* (Underwood et al., 2020).

Gambling

As gambling options and venues in the state expand, monitoring the prevalence of gambling activities among children and adolescents is increasingly important for planning prevention efforts. All gambling-related questions asked about behavior and experiences in the past year. This year, the *Indiana Youth Survey* revised the different ways in which students can report gambling to account for the multiple permutations of online and digital gambling that have emerged.

Gambling Behavior

The first question focused on gambling behavior itself: “During the past 12 months, how often have you gambled (bet money or valuables on an uncertain outcome) in the following ways?” The forms of gambling that students could select are listed in Table 18. The prevalence of many types of gambling was either higher in younger grades than in older grades or was relatively flat across grade levels. An exception to this pattern, which was also observed in 2018, was the sharp increase in lottery gambling among students in 12th grade, who are more likely to be legally able to purchase lottery tickets. Further, although this year’s survey included different

categories than in the past, the prevalence rates for many forms of gambling were higher for students in 8th grade than for students in any other grade; this pattern had been observed in 2016 through 2018 as well. Finally, with the exception of students in 12th grade, for whom the lottery was the most frequent gambling behavior, students uniformly reported gambling on video games (via skins or loot boxes) more often than any other gambling behavior; this prevalence rate approached one quarter of students in 8th grade.

Table 18. *Gambling behavior by Indiana adolescents in the past year (percentages)*

	Grade					
	7	8	9	10	11	12
Casino	0.6	0.8	0.9	0.9	1.2	1.6
Lottery	13.7	15.1	13.3	11.6	10.9	19.5
Horse track betting	1.9	2.5	2.2	2.6	1.9	2.7
Card games	13.1	14.1	12.6	11.6	10.5	10.8
Pools (e.g., March Madness)	6.0	7.4	7.7	7.3	7.1	7.8
Fantasy sports	6.2	7.0	6.8	6.1	6.0	6.5
Video game (e.g., skins, loot boxes)	21.3	23.3	19.8	18.7	16.2	15.5
Other sports betting	6.9	7.5	6.6	5.6	5.1	4.8
Online gambling (e.g., poker, casino-style games)	3.0	3.2	2.7	2.6	2.3	2.6
Competitive video gaming (Esports)	9.5	10.0	7.5	7.2	6.2	5.2
Charitable gambling	7.3	7.5	6.6	6.3	6.0	6.4
Gambled in other ways	5.8	6.0	4.3	4.2	2.8	3.2

It is possible to determine the overall prevalence of gambling behavior using the responses to this question. A student who reported having bet/gambled money in at least one way during the past 12 months was considered to have gambled. Prevalence rates of past-year gambling among 7th- to 12th-grade students ranged from a low of 32.7% (11th grade) to a high of 40.4% (8th grade).



Figure 16. Prevalence rates of any gambling behavior, grades 7 to 12, expressed as a percentage

Reasons for Gambling

The second question asked, “When you gamble, what is your most common reason for gambling?” Students were presented with nine possible reasons, as indicated in Table 19. Among those who gambled, the most common reason was that it was a source of entertainment, followed distantly by a source of excitement, and a way to socialize with friends.

Table 19. *Most common reason for gambling (n = 24,127)*

	Grade					
	7	8	9	10	11	12
A source of entertainment	26.9	30.1	30.2	32.4	32.2	36.8
A source of excitement	8.3	8.4	8.3	8.3	7.5	7.2
A way to socialize with friends	6.1	5.9	6.3	6.4	7.6	5.6
A way to get rich	2.1	2.4	2.4	2.5	2.6	2.9
Money for paying bills	0.2	0.5	0.4	0.4	0.4	1.1
Money for supporting charities	1.7	1.4	1.7	1.6	2.4	2.0
A hobby	2.0	2.0	1.9	2.8	2.7	3.0
An escape from everyday problems	0.7	0.7	0.6	0.6	0.6	0.6
Other	5.5	4.7	4.6	4.3	3.7	3.6

Consequences of Gambling

The third question about gambling asked: “How often have you experienced the following consequences due to your gambling?” The types of consequences listed in the survey are indicated in Table 20.

The prevalence of students reporting experiencing different consequences declined as grade level increased, from 7th through 12th, with the exception of money issues, which became slightly more common as grade level increased.

Table 20. *Consequences of gambling by Indiana adolescents in the past year (n = 24,127)*

	Grade					
	7	8	9	10	11	12
Not sleeping	11.0	9.5	8.6	8.1	6.2	5.8
Poor hygiene	3.2	2.7	2.5	2.2	1.8	1.7
Loss of friendships	8.0	6.8	6.3	5.2	4.0	3.4
Family issues	5.9	5.8	5.0	4.6	3.7	3.2
School problems	8.7	7.7	6.2	5.3	4.6	3.4
Money issues	4.9	5.5	5.6	5.6	5.6	6.3
Felt guilty or bad	11.4	10.6	9.1	8.1	6.4	5.8
Depression	7.8	6.8	6.0	5.5	4.4	4.4

Parental Deployment

Research has demonstrated that parental military deployment places youth at increased risk for substance abuse (Fitzsimons & Krause-Parello, 2009) and mental health issues (Reed, Bell & Edwards, 2011). The percentages of respondents who reported parental deployment are shown in Table 21.

Table 21. *Parental deployment*

		Grade						
		6	7	8	9	10	11	12
Parents served in a war zone	%	11.7	10.6	9.8	9.3	8.0	6.9	5.6
	N	14,066	15,151	17,078	11,894	12,012	8,258	6,774

The percentages of youth who reported that one or more of their parents served in the military and in a war zone were highest in Grades 6 and 7 and declined steadily to Grade 12.

METHODOLOGY

The methodological history of the *Indiana Youth Survey* can be read in previous reports. All reports published since 1996 can be found at: www.INYS.indiana.edu.

Sample

The sampling frame of the *Indiana Youth Survey* is the universe of all Indiana school corporations and dioceses. Prevention Insights (PI) obtained from the Indiana Department of Education a list of names and addresses of principals and superintendents in all 1,434 public and nonpublic schools that serve 6th- through 12th-grade students in Indiana. In May 2019, invitation letters were sent to all school superintendents and principals. The invitation letters included information on:

- registration;
- sample survey forms;
- parental consent;
- frequently asked questions;
- administering a paper-and-pencil questionnaire or an online survey; and
- adding additional questions.

The corporations and dioceses had at least four months to register for the survey. In order to participate, a school or corporation was required to:

- identify a designated coordinator at each public school corporation or multiple coordinators if schools are scattered in several locations;
- describe its policy on parental consent;
- identify its spring break period;
- identify desired survey administration date(s) ;
- identify whether the paper form or the online survey would be administered and;
- convey the number of students scheduled to participate in each grade level.

Schools were responsible for obtaining parental consent for students to participate in the *Indiana Youth Survey*. Information about whether a particular school or corporation has participated in any year may be released upon request from the community. However, school- or corporation-level results from the survey are released to third parties only with the explicit written permission of the school or corporation's survey coordinator or other appropriate authority.

Participation

Since 1993, participation in the *Indiana Youth Survey* has been open to all Indiana school corporations, public and nonpublic. The number of usable surveys, shown in Table 22, has fluctuated from year to year. While it is not possible to explain all of the fluctuation, the causes are likely to include:

- The exclusion from participation of fifth-grade students since 1994;
- The participation of some schools on biennial and triennial bases;
- The arbitrary selection by some schools of the grade levels surveyed;
- Variation in the interpretation of parental consent requirements and;
- The growing length of the *Indiana Youth Survey* instrument.

This year, administration of the survey was unexpectedly cut short due to the coronavirus disease 2019 (COVID-19) pandemic. Schools in Indiana moved to online-only education effective March 19, 2020, by order of the Governor. In consultation with the Indiana Division of Mental Health and Addiction, the decision was made to terminate data collection on March 20, 2020. The factors involved in this decision included, but were not limited to:

- Concern about the ability of students to privately and confidentially complete the survey in their home environments;
- Concern about the impact of the survey on the already increasing complexity of students’ and families’ lives in adjusting to a “new normal,” and;
- Potential issues related to data quality that would emerge due to bias introduced by a major historical event (e.g., behaviors and attitudes might be markedly different in the early weeks of a pandemic).

Table 22. *Number of usable surveys (1993-2020)*

Year	Usable Surveys	Year	Usable Surveys	Year	Usable Surveys
1993	90,586	2002	77,068	2011	152,678
1994	81,732	2003	141,342	2012	127,061
1995	63,631	2004	91,577	2013	117,554
1996	36,586	2005	136,782	2014	119,147
1997	72,571	2006	120,914	2015	111,585
1998	44,232	2007	158,632	2016	107,801
1999	81,685	2008	152,732	2017	126,269
2000	72,523	2009	182,496	2018	112,240
2001	89,861	2010	169,059	2020	85,827

The rates of participation for school corporations, schools, and students statewide, and for each FSSA Planning Region, are shown in Table 23. ‘Rate of participation’ is the proportion of corporations, schools and students scheduled to participate in the survey out of the entire student population. There is wide variation in rates of participation across regions. Region 8 had the highest rates of participation among corporations (50.0%), schools (43.5%), and students (27.5%). Region 6 had the lowest rate of participation among corporations (9.4%), Region 7 had the lowest rate of participation among schools (9.5%), and Region 5 had the lowest rate of participation among students (6.7%).

Table 23. *Participation rates for students, schools, and corporations by region*

	State	Region 1	2	3	4	5	6	7	8	9	10
Students											
Participants	85,827	9,067	11,859	8,440	7,994	5,758	4,029	7,036	11,821	15,301	4,522
Total Population	602,990	71,508	77,243	57,885	37,198	85,814	48,976	97,280	42,925	58,813	25,348
Participation Rate ¹	14.2	12.7	15.4	14.6	21.5	6.7	8.2	7.2	27.5	26.0	17.8
Schools											
Participants	281	18	32	25	23	20	11	23	57	52	20
Total Population	1,434	147	203	128	85	171	113	243	131	124	89
Participation Rate ²	19.6	12.2	15.8	19.5	27.1	11.7	9.7	9.5	43.5	41.9	22.5
Corporations											
Participants	114	11	15	6	12	12	3	11	18	16	11
Total Population	388	52	49	27	29	50	32	44	36	41	28
Participation Rate ³	29.4	21.2	30.6	22.2	41.4	24.0	9.4	25.0	50.0	39.0	39.3

¹ The percentage of student participants out of the total population, Grades 6 to 12.

² The percentage of schools that participated out of the total population of schools.

³ The percentage of school corporations that participated out of the total population of school corporations.

Administration of the Survey

Two weeks before the designated survey administration date, PI mailed a packet to participant schools using the paper questionnaire that contained:

- the machine-readable survey forms;
- return shipping labels through the FedEx Package Return Program;
- written instructions for administering the survey, and;

- a link to the survey administration training video (6 minutes 20 seconds) produced by the PI.

Participant schools using the online questionnaires were e-mailed the written instructions for administering the survey and a link to the survey administration training video.

The training video describes and demonstrates for school personnel each step of administering the survey to a group of students. The video and the written instructions were provided to improve the consistency of cross-site survey administration. The video is also available for download at www.INYS.indiana.edu.

The written or video documentation included the following instructions for school personnel who administered the survey:

1. Inform students that:

- their participation in the survey is completely voluntary,
- the results are confidential, and
- there are no penalties for deciding not to participate or for not responding to specific items.

2. Students will need about 30 minutes to complete the survey.

3. Remain seated while students fill out the survey.

4. Instruct the students that, when they complete the paper survey, they should place their survey forms into the single envelope that PI has provided and which is labeled with a school and classroom code.

5. For the online survey, set up the computer lab as if you were administering the ISTEP+ test.

6. For the online survey, write the following web address and special School Code and Passcode on the blackboard or another visible place.

Website: www.INYS.indiana.edu

School Name	School Code (8 digits)	Passcode (4 digits)
School	05050001	8371
School	05050002	8371
School	05050003	8371

7. Make sure that all students have access to the survey website.

Indiana Youth Survey staff members are available to provide support and answer questions through a toll-free 800 telephone number from Monday through Friday. Schools initially had a ten-week window to administer the surveys between January 27 and April 3, 2020 and were asked to return the paper questionnaires immediately

to PI. However, due to COVID-19, the administration of the 2020 INYS was terminated on March 20, as described previously.

Survey Instrument

Origin and Relevance of the Questions

Year-to-year changes in the *Indiana Youth Survey* instrument are documented in the reports corresponding to the years in which they occur. In general, survey items have been derived from a variety of sources for purposes of comparability with national and other state survey data. All items use multiple choice response options.

The mental health items pertaining to feeling sad and hopeless and to suicidal behaviors have their origin in the YRBS (CDC, 2014). The item on parental service in the military was modified from the Behavioral Risk Factor Surveillance System (CDC, 2011).

Alcohol and drug use prevalence items were based on those in the MTF (Johnston, Bachman, & O'Malley, 1989), conducted by the University of Michigan. The *Indiana Youth Survey* asked respondents in Grades 7 to 12 about their use of 17 different types of drugs or drug classifications and one fake drug, Vivoxiline, which was added to facilitate the error-check protocol. Students in 6th grade were asked about their use of six different types of drugs or drug classifications and the fake drug Vivoxiline. In some instances, examples and/or slang descriptions appeared in parentheses next to the name of the drug or drug classification. The purpose of this was to elicit responses about the use of a single substance that might be a common ingredient in multiple products (i.e., alcohol in beer, wine, and liquor) or that might have multiple common names, some of them distributed geographically within the state. Other examples include “MDMA,” “Molly” and “X” for ecstasy, and “meth,” “crank,” and “crystal” for methamphetamine.

Prevalence of alcohol, tobacco, and a variety of other drug use is a primary focus of the *Indiana Youth Survey*. Prevalence refers to the rate of total cases of a condition in a population. For the *Indiana Youth Survey*, three types of prevalence data were collected for ATOD use. Definitions for the various prevalence-of-use measures used in this report are listed below.

Lifetime prevalence: the *Indiana Youth Survey* asked the question ‘At what age did you first use...’ for each of the seventeen (7th to 12th grade) or six (6th grade) substances in the survey. One response option for each substance was ‘Never Used.’ Lifetime prevalence for each substance can be calculated as binary data, with all individuals reporting any age of initiation effectively

reporting lifetime use of that substance, and those reporting ‘Never Used’ effectively reporting no lifetime use.

Current use or monthly prevalence: the percentage of respondents who reported using a particular substance at least once in the 30 days prior to the administration of the survey.

Binge drinking prevalence: the percentage of respondents who reported drinking at least five alcoholic drinks in a row in the two weeks prior to administration of the survey.

The item set for age of first use is similar to that in the National Household Survey on Drug Abuse. However, in the *Indiana Youth Survey*, these items are closed ended. The ‘access to alcohol’ items have origins in the YRBS.

The ‘perceived risk of harm’ items have origins in both MTF and the National Survey on Drug Use and Health. They are performance measurement requirements for SAMHSA Drug-Free Communities (DFC) Support Program grantees, with some of them comprising a Communities that Care (CTC) risk factor scale. The ‘perceived parental disapproval’ and ‘perceived peer disapproval’ items also are required by DFC grantees. Some of the parental disapproval items make up two separate CTC risk factor scales. Questions on perceived peer use (e.g., prevalence of substance use among peers, or “normative beliefs”) were added in 2018 based on the 2015 Positive Community Norms Student Survey (The Montana Institute, 2015). However, due to concerns about interpretability of results, those questions were modified by PI for clarity in 2020.

Other items from the CTC Survey (SAMHSA, 2009) belong to one of four categories of influence: Family, Community, Peer-Individual, and School. An example of an item from the Family category is, “How wrong do your parents feel it would be for you to drink beer, wine or hard liquor (vodka, whiskey, or gin) regularly (at least once or twice each month)?” An item from the Community category is, “How easy is it to get cigarettes, smokeless tobacco, cigars, or other tobacco products?” An item from the Peer-Individual category is, “What are the chances you would be seen as cool if you smoked marijuana?” An example from the School category is, “How important do you think the things you learn in school are going to be for you later in life?”

The *Indiana Youth Survey* originally added gambling items in 2005. Those core items were taken from the Minnesota Student Survey (Stinchfield, Kushner, & Winters, 2005; Winters & Anderson, 2000). In 2015, the Indiana Problem Gambling Awareness Program provided updated questions that more specifically addressed the needs of problem gambling prevention in Indiana. Then, in 2020, additional changes were made based on research by Losch et al. (2013).

Data

PI entered the *Indiana Youth Survey* data from the paper questionnaires in-house using Pearson optical scanner equipment. The data were cleaned using multiple criteria. A survey could be eliminated from the analysis for either eight (6th grade) or nine (7th through 12th grades) reasons, which are described on the subsequent pages. Tables 24 and 25 show the frequency and proportion of surveys eliminated for these reasons.

Table 24. *Reasons for excluding respondents from the analysis for 6th grade students*

	Paper		Online		Total	
	N	%	N	%	N	%
Rejected questionnaires						
Blank surveys/Refused to participate	26	1.5	129	1.0	155	1.0
Not truthfully at all response	5	0.3	100	0.8	105	0.7
Indicated fictitious drug (vivo) use	6	0.3	77	0.6	83	0.6
Rejected by gender check	69	3.9	47	0.4	116	0.8
Rejected by grade check	20	1.1	108	0.8	128	0.9
Rejected by age and onset age check	1	0.1	10	0.1	11	0.1
Rejected by consistent use check	0	0.0	2	0.0	2	0.0
Rejected by dose check	0	0.0	0	0.0	0	0.0
Total number of usable questionnaires	1,627	92.8	12,602	96.4	14,229	96.0
Total	1,754	100.0	13,075	100.0	14,829	100.0

Table 25. *Reasons for excluding respondents from the analysis for 7th - 12th grade students*

	Paper		Online		Total	
	N	%	N	%	N	%
Rejected questionnaires						
Blank surveys/Refused to participate	249	4.2	368	0.5	617	0.8
Not truthfully at all response	106	1.8	1,795	2.6	1,901	2.5
Indicated fictitious drug (vivo) use	69	1.2	597	0.9	666	0.9
Rejected by gender check	278	4.7	343	0.5	621	0.8
Rejected by grade check	47	0.8	384	0.5	431	0.6
Rejected by grade and age check	3	0.1	69	0.1	72	0.1
Rejected by age and onset age check	4	0.1	42	0.1	46	0.1
Rejected by consistent use check	0	0.0	3	0.0	3	0.0
Rejected by dose check	1	0.0	9	0.0	10	0.0
Total number of usable questionnaires	5,201	87.3	66,397	94.8	71,598	94.3
Total	5,958	100.0	70,007	100.0	75,965	100.0

The following criteria were used to clean the 2020 *Indiana Youth Survey*. As noted, eight conditions were used to clean the 6th grade data, and a ninth condition (Implausible Age and Grade Combination) was used to clean the 7th to 12th grade survey.

Condition 1: Blank Surveys

- **6th Grade Instrument:** There were a total of 80 questions on the 6th grade instrument, including five questions that asked about students’ demographic information. Cases where students provided five or fewer responses were eliminated from the data analyses.
- **7th to 12th Grade Instrument:** There were a total of 190 questions on the 7th to 12th grade instrument, including five questions that ask about students’ demographic information. Cases where students provided five or fewer responses were eliminated from the data analyses.

Condition 2: Truthfulness

- The final item of both survey instruments asked students, “How truthfully have you answered these questions?” The response options for this question were, (a) Not truthfully at all; (b) Somewhat truthfully, and (c) Completely truthfully. Cases where students responded ‘Not truthfully at all’ were eliminated from the analyses. Additional details about the regional distribution of responses to this question are located in Table 26. Variation ranging from 1.7% to 2.8% was observed cross-regionally in terms of students who responded that they did not complete the instrument truthfully at all.

Table 26. Response to item on truthful completion of the Indiana Youth Survey by region

Region	No Answer		Not Truthfully at all		Somewhat Truthfully		Completely Truthfully		Total
	N	%	N	%	N	%	N	%	N
Region 1	1,790	18.2	191	1.9	1,282	13.0	6,595	66.9	9,858
Region 2	2,629	21.0	321	2.6	1,671	13.3	7,917	63.1	12,538
Region 3	1,859	20.8	254	2.8	1,399	15.6	5,436	60.8	8,948
Region 4	1,073	12.8	150	1.8	1,064	12.7	6,104	72.7	8,391
Region 5	1,182	19.6	105	1.7	738	12.2	4,018	66.5	6,043
Region 6	761	18.0	82	1.9	530	12.6	2,845	67.4	4,218
Region 7	1,522	20.5	163	2.2	1,124	15.1	4,633	62.3	7,442
Region 8	1,754	14.1	257	2.1	1,582	12.7	8,889	71.2	12,482
Region 9	2,769	17.2	364	2.3	2,075	12.9	10,868	67.6	16,076
Region 10	657	13.7	123	2.6	702	14.6	3,316	69.1	4,798
Total	15,996	17.6	2010	2.2	12,167	13.4	60,621	66.8	90,794

Condition 3: Vivoxiline (Vivo) Use

- There were two items on both survey instruments that asked about “Vivoxiline (Vivo) use”: during the past 30 days and age of first use. The drug is fictitious and was created to check the validity of students’ responses. Cases where students reported any use were eliminated from the data analyses.

Condition 4: Missing Gender Information

- Cases where students did not provide an answer to the gender question were eliminated from the data analyses.

Condition 5: Missing or Invalid Grade Information

- 6th Grade Instrument: Cases where students reported being in 5th, 7th, or 8th grade were eliminated from the data analyses, as were cases where students did not provide an answer to the grade question.
- 7th to 12th Grade Instrument: Cases where students reported being in 6th grade were eliminated from the data analyses, as were cases where students did not provide an answer to the grade question.

Condition 6: Implausible Age and Grade Combination

- 7th to 12th Grade Instrument (Only): Cases where a student’s combination of grade and age were implausible (e.g., a 10-year-old in the 12th grade) were eliminated. The following ranges were considered plausible:
 - 7th grade: 11 through 15 years old;
 - 8th grade: 12 through 16 years old;
 - 9th grade: 13 through 17 years old;
 - 10th grade: 14 through 18 years old;
 - 11th grade: 15 years or older;
 - 12th grade: 16 years or older.

Condition 7: Implausible Age and Onset Age Combination

- If a student indicated an age of first use for any substance that was higher than the student’s current age, that case was eliminated from the analyses.

Condition 8: Substance Use Inconsistencies

- 6th Grade Instrument: The consistency of responses between 30-day use and age of first use of substances was checked. There were six substances that were queried for both 30-day use and age of first use: cigarettes, alcohol, marijuana, inhalants, prescription drugs, and other illegal drugs. Responses were considered inconsistent if students answered “never” to age of first time use of a substance, but indicated use of the substance in the past month. Surveys with four or more inconsistent responses were eliminated from the data analyses. Surveys with fewer than four inconsistencies were kept in the dataset but the inconsistent responses were set to missing.

- **7th to 12th Grade Instrument:** The consistency of responses between 30-day use and age of first use of substances was checked. There were seven substances that were queried for both 30-day use and age of first use: cigarettes, electronic vapor products, alcohol, marijuana, inhalants, prescription drugs, and a fictitious drug. Responses were considered inconsistent if students answered “never” to age of first time use of a substance, but indicated use of the substance in the past month. In addition, the consistency of responses among binge drinking, 30-day use, and age of first use of alcohol was checked. If a student reported binge drinking in the past two weeks, but reported “0 occasions” of 30-day alcohol use or responded “never” to age of first use of alcohol, the response was considered inconsistent. Surveys with 7 or more inconsistent responses were eliminated from the data analysis. Surveys with fewer than 7 inconsistencies were kept in the dataset but the inconsistent responses were set to missing.

Condition 9: Pharmacological Implausibility

- **6th Grade Instrument:** The over-reporting of substance use was examined through patterns of responses that are pharmacologically implausible. Past-month use of the following substances was examined: alcohol, marijuana, inhalants, prescription drugs, and other illegal drugs (cigarettes were not included). Cases where students reported using a substance “40 times or more” for three or more substances were eliminated from data analyses.
- **7th to 12th Grade Instrument:** The over-reporting of substance use was examined through patterns of responses that are pharmacologically implausible. Past-month use of ten substances was examined (cigarettes, smokeless tobacco, cigars, pipe, and electronic cigarettes were not included). Cases where students reported using a substance “40 times or more” for five or more substances were eliminated from data analyses. Further, cases where the summed score from all ten substance use questions exceeded 28 were not included in the data analyses (where 0=never; 1=1-5 times; 2=6-19 times; 3=20-39 times; 4=40+ times).

Demographics

Respondent demographics are shown in Table 27 according to gender, race/ethnicity and grade level. Respondents were asked separate questions about race and Hispanic ethnicity. To facilitate statistical tests of differences among categories, we combined these results to create four categories: Non-Hispanic White or Caucasian, Non-Hispanic Black or African-American, Hispanic Ethnicity (any race), and Other. “Other” included all other respondents, including: (1) all non-Hispanic non-Whites and non-Blacks, including the response categories of Asian, Native Hawaiian or Other Pacific Islander, American Indian or Alaska Native, More than one race, Race not known or other; and (2) respondents who indicated non-Hispanic ethnicity but

did not respond to the question on race (see Table 28).

Table 27. *Demographic characteristics of the participants*

	N	%
Gender		
Male	42,212	49.2
Female	43,615	50.8
Grade		
6	14,229	16.6
7	15,275	17.8
8	17,210	20.1
9	11,951	13.9
10	12,071	14.1
11	8,292	9.7
12	6,799	7.9
Race/Ethnicity		
White	58,867	68.6
Black	5,211	6.1
Hispanic	11,221	13.1
Other (see Table 28)	10,386	12.1
No answer	142	0.2

Table 28. *Components of race/ethnicity category "Other"*

Race	Ethnicity	
	Non-Hispanic	No Answer
White	(see Table 27)	1,144
Black or African-American	(see Table 27)	148
Asian	2,312	61
Native Hawaiian or Other Pacific Islander	127	1
American Indian or Alaskan Native	439	9
More than one race	4,558	196
Race not known or other	855	71
No answer	465	(see Table 27)

Reliability

Reliability is an estimate of how consistently survey items measure the same concept each time they are administered under the same conditions and with the same subjects. Internal reliability coefficients describe the consistency of results across sets of items (Fink, 1993). Internal reliability coefficients (i.e. Cronbach's alpha) based on the average correlation among item sets are shown in Tables 29 and 30. Alpha coefficients range in value from 0 to 1. The higher the score is, the more reliable the item sets are. Nunnally (1978) has indicated 0.7 to be an acceptable reliability coefficient, and many researchers require at least 0.8 for a "good scale." Based on these criteria, the internal reliability of the risk and protective factor item

sets contained in the *Indiana Youth Survey* generally ranges from acceptable to excellent. Two scales on the 6th grade survey had slightly lower than acceptable internal reliability ratings (between .690 and .700), including school opportunities for prosocial involvement and interaction with prosocial peers. One additional scale had a lower reliability (family opportunities for prosocial involvement; .638). Further, two scales on the 7th to 12th grade survey, low school commitment and early initiation of drug use, had lower than acceptable internal reliability (values between .650 and .700). This indicates that the item sets are generally consistent measures of the risk and protective factor concepts in the *Indiana Youth Survey*.

Table 29. Internal reliability of item sets for the 6th grade survey

Item Set	Example Question Wording	Number of Items	Cronbach's Alpha
Perceived Peer Disapproval	How do you think your close friends feel (or would feel) about you doing each of the following things?	4	.839
Poor Family Management	The rules in my family are clear.	8	.765
Family Conflict	We argue about the same things in my family over and over.	3	.781
Parental Attitudes Favorable to Drug Use	How wrong do your parents feel it would be for you to...	3	.733
Perceived Risk of Drugs	How much do you think people risk harming themselves (physically or in other ways) if they...	6	.916
Community Rewards for Proso-cial Involvement	My neighbors notice when I am doing a good job and let me know.	3	.892
Family Opportunities for Proso-cial Involvement	My parents ask me what I think before most family decisions affecting me are made.	3	.638
Family Rewards for Prosocial Involvement	Do you enjoy spending time with your mother?	4	.722
School Opportunities for Pro-social Involvement	In my school, students have lots of chances to help decide things like class activ-ities and rules.	5	.693
School Rewards for Prosocial Involvement	My teacher(s) notices when I am doing a good job and lets me know about it.	4	.748
Interaction with Prosocial Peers	Think of your four best four friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have ...	5	.699

Table 30. Internal reliability of item sets for the 7th -12th grade survey

Item Set	Example Question Wording	Number of Items	Cronbach's Alpha
Perceived Peer Disapproval	How do you think your close friends feel (or would feel) about you doing each of the following things?	4	.868
Community Law and Norms Favorable to Drug Use	These questions ask about the neighborhood and community where you live.	7	.879
Perceived Availability of Drugs	How easy would it be for you to get...?	4	.860
Poor Family Management	The rules in my family are clear.	8	.852
Family Conflict	We argue about the same things in my family over and over.	3	.862
Parental Attitudes Favorable to Drug Use	How wrong do your parents feel it would be for you to...	3	.805
Parental Attitudes Favorable to Anti-social Behavior	How wrong do your parents feel it would be for you to...	3	.781
Low School Commitment	Now thinking back over the past year in school, how often did you...	3	.651
Early Initiation of Drug Use†	If you have ever used these drugs, at what age did you first use them?	3	.685
Peer Attitudes Favorable to Drug Use	How wrong do you think it is for someone your age to...?	4	.831
Perceived Risk of Drugs	How much do you think people risk harming themselves (physically or in other ways) if they...	6	.911
Community Rewards for Prosocial Involvement	My neighbors notice when I am doing a good job and let me know.	3	.936
Family Opportunities for Prosocial Involvement	My parents ask me what I think before most family decisions affecting me are made.	3	.760
Family Rewards for Prosocial Involvement	Do you enjoy spending time with your mother?	4	.796
School Opportunities for Prosocial Involvement	In my school, students have lots of chances to help decide things like class activities and rules.	5	.781
School Rewards for Prosocial Involvement	My teacher(s) notices when I am doing a good job and lets me know about it.	4	.811
Interaction with Prosocial Peers	Think of your four best four friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have ...	5	.788

Notes. † The scale is missing one item out of four items from the original CTC scale.

Validity

The validity of a survey is the extent to which it measures what its designers intend it to measure (Fink, 1993). The *Indiana Youth Survey* is intended to measure the reported prevalence of substance use, the consequences of use, perceptions of peer approval of substance use, perceptions of personal safety, prevalence of gambling, and other concepts. The *Indiana Youth Survey* measures these concepts among children and adolescents in Grades 6 through 12 located in schools across Indiana at a given point in time. Historically, the *Indiana Youth Survey* has used a nonrandom (convenience) sampling procedure, which presented a threat to the survey's external validity (e.g., the ability to generalize the results to students who did not complete the survey). A nonrandom procedure was used because a longstanding priority

of the *Indiana Youth Survey* has been to provide local level data to any and all schools or school corporations that request it. While the results reported in this section should be interpreted with this consideration in mind, we refer readers to the 2016 *Indiana Youth Survey* report (https://www.inys.indiana.edu/docs/survey/indianaYouthSurvey_2016.pdf), which included an assessment comparing the statewide convenience sample to a statewide stratified random sample. While not a formal research report, results indicated that the convenience and random samples produced statistically similar data in most cases.

To the extent that school districts have obtained information from every student in a particular grade level, the local results represent those community populations. In this respect, participating school districts can examine their own student response rates and decide how representative their survey data are for their local youth population. Formula 1 shows how the student response rate may be calculated from data in the local report provided to each participating school or school district.

Formula 1

$$\text{Response Rate} = \left(\frac{\text{Number of Respondents}}{\text{Total Number of Students}} \right) \times 100$$

Where “Number of Respondents” is the number of students who completed and turned the survey in, and where “Total Number of Students” is the number of students whom the school corporation intended to survey.

If the response rate is 90% or greater, then the district level results (not shown in this report) are likely to be representative of the local student population.

At the sub-state regional levels, the ability to generalize the data is much lower because many school districts, and therefore many children and adolescents in the regional populations, did not participate in the *Indiana Youth Survey*. As shown in Table 23, only 6.7 to 27.5 percent of students participated in the *Indiana Youth Survey* across regions. The best approach to address this limitation is to assess the extent to which the samples of student respondents compare to the entire population of students in each region. This comparison of regional respondents and the population is shown by gender, ethnicity, race, and grade level in Table 31. Although this comparison does not provide a basis for generalizing results at the regional level, it provides guidance on where the data do and do not coincide proportionally with demographic subgroups in the regional populations.

As shown in Table 31, the majority of samples either under or over-represent the proportions of students by gender, ethnicity, race, or grade level in a region. For example, in Region 7, White students are represented among those who completed the survey, while Black students are underrepresented. These biases should be taken

into consideration when interpreting the results of the *Indiana Youth Survey* data.

Table 31. *Regional comparison of samples and population by demographics*

	State		Region 1		Region 2		Region 3		Region 4		Region 5	
	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample
Gender												
Male	51.1	49.2 *	51.2	50.0 *	51.1	48.3 *	50.8	48.6 *	51.2	50.5	51.1	49.0 *
Female	48.9	50.8 *	48.8	50.0 *	48.9	51.7 *	49.2	51.4 *	48.8	49.5	48.9	51.0 *
Race/Ethnicity[#]												
White	71.8	68.7 *	50.9	52.8 *	66.1	64.6 *	70.8	54.9 *	76.5	73.5 *	78.9	75.6 *
Black	9.8	6.1 *	21.8	16.7 *	8.7	3.3 *	9.2	12.0 *	3.9	2.7 *	6.0	5.0 *
Hispanic	11.4	13.1 *	21.9	17.1 *	18.2	21.7 *	10.8	15.7 *	14.1	11.7 *	6.2	7.9 *
Other	7.0	12.1 *	5.3	13.3 *	7.0	10.4 *	9.2	17.4 *	5.9	12.1 *	8.9	11.4 *
Grade												
6	14.7	16.6 *	14.4	16.8 *	14.7	9.1 *	14.9	18.9 *	15.0	24.0 *	14.1	19.3 *
7	14.6	17.8 *	14.4	17.2 *	14.7	25.8 *	14.8	17.6 *	15.0	16.1 *	14.4	18.6 *
8	14.4	20.1 *	14.3	17.7 *	14.5	23.8 *	14.5	17.9 *	14.4	23.0 *	14.5	21.5 *
9	14.3	13.9 *	14.2	20.0 *	14.2	14.2	14.5	13.6 *	14.3	9.6 *	14.1	12.6 *
10	14.3	14.1	14.7	10.6 *	14.2	11.8 *	13.9	13.6	14.2	12.8 *	14.4	13.4 *
11	14.3	9.7 *	14.0	11.1 *	14.3	9.1 *	13.8	10.2 *	14.1	7.8 *	14.8	9.0 *
12	13.4	7.9 *	14.0	6.7 *	13.5	6.3 *	13.5	8.2 *	12.9	6.7 *	13.6	5.6 *
	State		Region 6		Region 7		Region 8		Region 9		Region 10	
	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample	Pop.	Sample
Gender												
Male	51.1	49.2 *	51.6	49.2 *	50.5	50.4	51.3	49.1 *	50.7	48.5 *	51.3	49.6 *
Female	48.9	50.8 *	48.4	50.8 *	49.5	49.6	48.7	50.9 *	49.3	51.5 *	48.7	50.4 *
Race/Ethnicity[#]												
White	71.8	68.7 *	83.3	71.3 *	36.9	55.4 *	82.7	82.6	80.9	73.0 *	91.2	87.5 *
Black	9.8	6.1 *	5.2	5.1	33.0	12.9 *	5.1	2.1 *	3.9	2.7 *	0.9	0.7
Hispanic	11.4	13.1 *	4.5	8.2 *	20.5	15.6 *	5.3	5.8 *	8.3	13.5 *	4.3	4.7
Other	7.0	12.1 *	7.0	15.4 *	9.7	16.1 *	6.8	9.5 *	6.9	10.8 *	3.6	7.1 *
Grade												
6	14.7	16.6 *	14.8	3.5 *	14.3	26.2 *	14.7	17.6 *	14.8	14.0 *	14.7	17.7 *
7	14.6	17.8 *	14.8	22.8 *	14.0	12.0 *	14.9	18.2 *	14.8	13.7 *	14.2	17.7 *
8	14.4	20.1 *	14.6	25.7 *	14.0	20.5 *	14.7	19.8 *	14.7	16.5 *	13.9	18.9 *
9	14.3	13.9 *	14.2	15.3	14.3	10.8 *	14.3	12.9 *	14.2	15.1 *	14.8	13.6 *
10	14.3	14.1	14.4	14.1	14.4	18.0 *	14.2	12.6 *	14.1	18.2 *	14.3	14.2
11	14.3	9.7 *	13.7	10.3 *	15.6	7.0 *	13.7	9.7 *	14.0	11.4 *	14.7	9.3 *
12	13.4	7.9 *	13.5	8.3 *	13.2	5.4 *	13.4	9.2 *	13.3	11.1 *	13.3	8.7 *

* The sample is significantly different from the population ($p < .05$).

Missing responses are not included in calculations of the percentages for the sample.

The strength of this section of the *Indiana Youth Survey* is that it collects and reports valid and reliable data for local school corporations. At the state level, the data has the same degree of reliability. However, according to sampling theory, the state-level data in this section are less valid (Levy & Lemeshow, 2003). This tradeoff reflects the state's current priorities for serving the substance use prevention needs of local communities. At the same time, statewide results from the *Indiana*

Youth Survey and the newly-collected random sample within the survey had a high degree of concurrence in 2016 and 2018. Due to this level of agreement, it is reasonable to compare the statewide *Indiana Youth Survey* data with national survey results. Furthermore, the level of agreement between the convenience sample data and random sample data at the state level from those years reinforces our confidence in the validity of *Indiana Youth Survey* data for this and previous years of administration, despite the interruption of the random sampling procedure in 2020 by COVID-19.

HOW TO INTERPRET THE RESULTS

Comparison of Regional Data

For the regional data tables, the symbols ▲ or ▼ are used to indicate statistically significant regional differences in prevalence of use compared to the entire state. The ▲ symbol indicates that the regional rate is higher than the state rate, and the ▼ symbol indicates that the regional rate is lower than the state rate.

Generalizing Local Indiana Youth Survey Data to Local Populations

PI provides each participant school corporation with a local report of the *Indiana Youth Survey* results from its district. This section describes the method for estimating how well local data applies to local populations. PI strongly encourages school corporations to share the results of this analysis with citizens and organizations engaged in local surveillance and planning.

The Response Rate

The response rate estimates how well the local results of the *Indiana Youth Survey* describe all the youth in a grade or grades, in a school or schools, or in an entire school corporation.

If the response rate is 90 percent or greater, then the results are likely to be representative of the population defined. If the response rate is lower than 90 percent, the results should be interpreted cautiously. In this case, the results might not be representative of students who were absent the day the survey was administered or of those who did not turn in a survey.

In any case, results do not generalize to those whose responses PI systematically excluded from tabulation (see the “Data” section, above, for details).

PI is unable to calculate the response rate for individual localities because one of the components of the response rate depends on information not collected along with the survey. This information, the Total Number of Students, is explained below.

Two pieces of information are required to calculate the response rate: “the total number of students” and “the total number of respondents.”

The Total Number of Students

The total number of students can only be determined by each school district.

The total number of students is the number of students that the school district intended to survey. For instance, if the intention was to survey all 9th- and 10th-grade students in all schools then the total enrollment number in Grades 9 through 10 would constitute the total number of students.

Total Number of Respondents

Local reports of the *Indiana Youth Survey* issued to participating school corporations include a table similar to Table 32. The asterisk (*) in Table 32 illustrates where to locate the total number of respondents.

Table 32. *Sample table from local report*

	Frequency	Percent
Rejected questionnaires		
Blank surveys/Refused to participate		
Not truthfully at all response		
Indicated fictitious drug (vivo) use		
Rejected by gender check		
Rejected by grade check		
Rejected by grade and age check		
Rejected by age and onset age check		
Rejected by consistent use check		
Rejected by dose check		
Total Number of Usable Surveys		
Total	#,### *	100.0

Calculating the Response Rate

To determine the response rate for a locality, divide the Total Number of Respondents by the Total Number of Students and multiply the result by 100.

$$\text{Response Rate} = \left(\frac{\text{Number of Respondents}}{\text{Total Number of Students}} \right) \times 100$$

Practical Significance

The local report contains a section titled Prevalence Rates for Alcohol, Tobacco and Other Drug Use. In this section the percentage of student participants who reported that they used specific drugs during the past month is presented. These rates are shown for the school district over a ten year period if such data are available.

Targeting prevention efforts at particular drugs might be appropriate even though local prevalence rates are not higher than those of the state. For instance, if sixth-grade students in a corporation had a prevalence rate similar to that of the state for a specific drug, but the rate itself was high, prevention or treatment programs might be needed for 6th-grade students.

Key points for interpreting prevalence rate results of the *Indiana Youth Survey*:

- Monthly prevalence is a general indicator of frequent or regular use of a drug.
- “Prevalence” indicates any use of a drug within the specified time frame, regardless of its severity or frequency within that time frame (for example, any use of marijuana in one’s lifetime could be one time or two hundred times). Use monthly prevalence rates in conjunction with detailed frequencies of use (for example, 1-5 times, 6-19 times, 20-40 times, more than 40 times) that are provided in tables in the Frequencies section at the back of a local report.

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II. STATEWIDE PREVALENCE OF USE

**Statewide Prevalence Rates by Grade:
Monthly Use..... 70**

**Mean Age of First Time Use of Alcohol, Tobacco,
and Other Drugs 77**

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 6th Grade Students: 1993-2020

DRUG	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	20	
Cigarettes	8.5	10.0	9.3	9.7	9.5	8.2	7.0	5.7	6.0	4.8	5.1	5.4	4.2	3.3	2.8	2.6	2.3	3.3	2.6	2.3	2.0	1.7	1.5	1.3	1.3	1.2	1.2	
Alcohol	13.6	13.7	11.4	10.7	11.5	9.5	9.9	9.2	9.5	9.5	9.9	9.8	8.1	7.6	6.9	6.3	5.6	6.2	5.3	4.7	4.4	3.8	3.5	3.6	4.2	4.0	4.5 *	
Marijuana	1.2	1.7	1.9	3.0	2.7	2.2	2.2	1.8	2.4	2.2	2.3	2.5	1.8	1.4	1.4	1.3	1.1	1.5	1.6	1.3	1.1	1.3	1.0	1.3	1.0	1.3	0.9	1.0
Inhalants	3.8	4.1	3.6	3.8	4.9	3.6	3.4	2.7	3.1	2.5	3.2	3.6	3.1	2.9	2.3	2.3	1.8	1.0	0.9	0.7	0.5	0.4	0.6	0.5	0.8	0.9	1.0	1.0
Prescription drugs	--	--	--	--	--	0.7	0.5	0.5	0.6	0.4	0.4	0.5	0.4	0.3	0.4	0.4	0.3	0.7	0.6	0.6	0.7	0.7	1.5	1.7	2.4	2.4	2.4	2.4
Other illegal drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.2	0.3	0.2	0.2	0.3	0.3

NOTES: -- Data not available

* Statistically significant changes between 2018 and 2020 prevalence rates (p < .05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 7th Grade Students: 1993-2020

DRUG	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	20	
Cigarettes	14.5	16.9	17.7	19.0	16.3	14.0	12.3	11.0	9.9	9.1	8.1	8.9	7.5	6.7	6.2	5.4	5.6	6.4	6.0	5.2	3.6	3.3	3.5	2.8	2.6	2.4	2.1	
Smokeless tobacco	6.7	7.5	7.1	6.7	5.2	3.9	2.7	2.2	2.1	2.3	2.1	2.8	2.2	2.3	2.0	2.0	2.3	2.1	2.2	1.9	1.6	1.6	1.3	1.3	1.2	1.1	0.9	
Cigars	--	--	--	--	--	6.9	5.8	5.3	6.0	4.6	3.7	4.5	3.7	3.2	3.6	3.3	3.4	1.9	1.6	1.4	1.0	0.9	0.9	0.7	0.8	0.8	0.5 *	
Pipe	--	--	--	--	--	2.4	1.8	2.1	--	1.5	1.5	1.6	1.2	1.2	1.5	1.3	1.4	1.6	1.5	1.2	1.1	1.5	1.5	1.0	0.8	0.6	0.6	
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.5	4.9	5.0	7.0	6.5
Alcohol	21.8	21.5	19.6	21.3	18.4	16.8	16.8	16.5	16.1	15.2	14.7	15.3	12.7	12.9	12.2	11.2	10.8	11.6	10.2	8.8	7.1	7.1	7.7	7.4	8.0	7.6	7.8	
Binge drinking#	12.7	13.0	12.3	13.5	12.0	12.3	12.4	12.4	9.7	10.0	8.0	8.9	6.8	7.0	8.3	7.5	7.7	7.7	7.9	7.6	6.0	6.3	2.7	2.6	2.6	2.6	2.5	2.3
Marijuana	2.7	4.8	5.4	7.9	5.7	5.5	5.1	5.2	5.2	4.7	4.6	4.5	4.1	3.6	3.9	3.2	3.5	3.8	4.1	3.2	2.7	2.9	3.3	2.8	2.9	2.9	2.8	
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.9	0.8	0.7	0.5	0.4	0.3	0.6 *	
Cocaine/Crack	0.1	0.8	0.7	1.3	1.0	0.9	0.7	0.7	0.6	0.8	0.9	0.8	0.7	0.8	0.7	0.6	0.6	0.6	0.6	0.4	0.3	0.3	0.2	0.2	0.2	0.1	0.4 *	
Inhalants	4.7	6.1	5.6	7.0	6.6	4.8	3.7	3.3	3.1	3.0	3.7	4.8	3.7	3.6	3.1	3.0	2.7	1.7	1.4	1.1	0.7	0.7	0.7	0.5	0.6	0.5	0.5	
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	0.6	0.6	0.5	0.4	0.5	0.5	0.5	0.5	0.3	0.3	0.3	0.2	0.1	0.1	0.1	0.2 *	
Heroin	0.1	0.8	0.6	0.9	0.8	0.5	0.5	0.5	0.5	0.6	0.6	0.6	0.5	0.5	0.4	0.5	0.4	0.4	0.4	0.3	0.3	0.2	0.2	0.1	0.1	0.0	0.2 *	
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	--	0.8	0.8	0.8	0.7	0.5	0.5	0.4	0.5	0.4	0.5	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.3	
Any prescription drugs	--	--	--	--	--	1.4	1.0	1.2	0.8	0.8	0.9	0.8	0.8	0.8	1.0	0.8	0.8	1.5	1.4	1.1	1.2	1.2	1.4	1.6	1.6	1.4	1.3	
Prescription painkillers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.8	0.7
Prescription stimulants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.5	0.7
Prescription sedatives	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.6	0.5
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.4	3.5	3.0	1.6	1.6	1.3	1.2	1.2	2.4	2.7	3.2	2.7	3.6 *	

NOTES: -- Data not available

Binge drinking during the past two weeks.

* Statistically significant changes between 2018 and 2020 prevalence rates (p < .05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 8th Grade Students: 1993-2020

DRUG	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	20	National ¹ 2019		
Cigarettes	21.1	24.2	26.3	27.1	25.8	24.1	19.7	18.2	16.1	14.7	14.0	13.4	12.5	11.6	10.8	9.7	9.9	10.8	10.0	9.7	7.4	6.0	6.3	5.1	4.8	4.0	2.6	*	2.3	
Smokeless tobacco	9.0	10.6	9.3	8.6	7.2	5.6	4.6	4.5	3.5	3.4	3.2	3.8	3.3	3.8	3.3	3.7	4.1	3.9	3.9	3.3	3.0	2.9	2.4	2.4	2.2	1.8	1.3	*	2.5	
Cigars	--	--	--	--	--	12.0	9.6	9.7	10.0	6.6	6.8	6.7	6.5	5.9	6.4	6.2	5.9	3.9	3.2	2.6	2.3	2.0	1.9	1.6	1.6	1.4	1.1	*	--	
Pipe	--	--	--	--	--	3.5	3.5	3.1	--	2.2	2.2	2.3	2.1	2.0	3.1	2.7	2.8	3.1	3.0	2.8	2.6	3.1	3.2	2.2	1.8	1.4	0.9	*	--	
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10.4	9.4	8.6	11.9	10.0	*	12.2	
Alcohol	30.9	32.0	31.3	31.3	30.3	27.2	27.7	26.4	24.7	24.9	24.3	23.5	21.1	20.9	19.9	18.8	17.5	19.3	16.7	16.5	14.0	12.2	13.3	13.2	13.0	13.0	11.2	*	7.9	
Binge drinking [#]	18.5	18.6	18.4	19.0	18.9	19.7	19.5	18.6	14.8	15.5	13.4	13.4	11.6	11.0	13.2	12.2	12.5	12.0	11.1	11.2	9.6	9.0	5.4	5.0	4.9	4.7	3.5	*	3.8	
Marijuana	6.5	9.9	13.1	15.2	13.8	12.8	11.3	11.3	11.3	11.1	10.6	9.8	9.3	8.2	8.3	7.1	7.8	8.9	8.3	8.0	7.1	6.8	7.1	6.6	6.4	5.9	5.5	6.6	6.6	
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.9	1.5	1.4	1.0	0.9	0.6	1.1	*	--	
Cocaine/Crack	0.1	1.3	1.4	1.7	1.9	1.5	1.1	1.1	1.3	1.2	1.3	1.2	1.4	1.1	1.1	0.9	0.9	1.1	1.0	0.8	0.5	0.5	0.4	0.3	0.3	0.2	0.3	0.3	0.3	
Inhalants	6.5	7.5	8.4	8.0	8.2	5.7	4.8	4.4	4.0	3.4	4.2	4.7	4.3	4.1	3.7	3.3	3.2	2.7	2.3	1.8	1.1	0.9	1.0	0.7	0.8	0.6	0.8	*	2.1	
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.1	0.9	0.7	0.7	0.6	0.8	0.9	0.5	0.3	0.4	0.3	0.1	0.2	0.1	0.1	0.1	0.1	
Heroin	0.1	1.0	0.9	1.1	1.1	1.0	0.6	0.7	0.8	0.7	0.9	0.8	0.8	0.7	0.6	0.6	0.6	0.7	0.7	0.5	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	1.5	1.3	1.2	1.2	0.9	0.9	0.9	0.9	1.1	1.2	0.9	0.6	0.6	0.6	0.8	0.7	0.6	0.6	0.7	0.6	0.6	
Any prescription drugs	--	--	--	--	--	2.0	1.7	2.0	1.7	1.3	1.4	1.3	1.5	1.3	1.9	1.7	1.8	3.0	2.7	2.6	2.2	2.0	2.3	2.2	2.5	2.1	1.9	--	--	
Prescription painkillers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.3	1.0	--	--
Prescription stimulants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.9	0.9	--	--
Prescription sedatives	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.1	0.9	--	--
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.2	5.1	4.9	2.9	2.7	2.5	1.8	2.0	3.0	3.1	3.8	3.1	4.6	*	--

NOTES: -- Data not available
 # Binge drinking during the past two weeks.
 † Monitoring the Future Study, the University of Michigan, 2019
 * Statistically significant changes between 2018 and 2020 prevalence rates (p < .05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 9th Grade Students: 1993-2020

DRUG	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	20		
Cigarettes	26.2	29.4	30.8	34.4	30.5	28.9	25.4	24.9	21.8	19.1	17.9	18.2	16.4	16.5	14.7	14.7	13.8	15.2	14.4	12.7	10.4	9.3	7.7	7.3	6.6	5.1	3.4	*	
Smokeless tobacco	12.2	13.3	13.2	12.5	9.8	8.3	6.5	6.5	5.4	5.2	4.9	5.6	5.2	5.7	5.3	6.0	5.9	6.6	6.2	5.6	5.1	5.0	4.1	3.8	3.3	2.8	1.4	*	
Cigars	--	--	--	--	--	15.5	13.2	12.6	14.1	9.2	8.3	9.1	8.6	8.8	8.7	8.6	8.6	6.3	6.0	5.2	3.6	3.4	2.8	3.0	2.8	2.1	1.4	*	
Pipe	--	--	--	--	--	4.5	4.1	4.2	--	2.9	2.7	3.2	2.7	3.0	4.4	4.4	4.4	5.2	4.8	4.3	4.1	5.1	4.4	3.3	2.5	2.0	1.1	*	
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.4	13.7	11.7	16.7	13.0	*	
Alcohol	38.2	39.6	38.5	40.8	36.0	36.7	36.2	35.3	33.2	30.5	30.8	29.4	26.6	28.5	24.8	24.5	22.1	24.4	23.8	22.4	18.7	17.1	17.7	18.2	17.8	16.3	14.4	*	
Binge drinking#	23.3	23.6	23.3	25.5	23.1	25.7	24.3	24.3	19.7	19.8	17.9	17.3	14.8	15.6	16.9	16.2	15.5	15.2	15.3	14.2	12.4	10.9	7.3	7.8	7.1	6.2	5.2	*	
Marijuana	10.6	15.2	15.9	22.8	17.2	18.4	16.2	15.6	16.1	14.6	13.9	12.1	11.5	11.4	10.3	10.4	10.5	12.7	13.0	11.5	9.7	9.4	9.9	10.0	10.6	8.9	8.2	*	
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.7	2.1	1.7	1.5	1.3	1.0	1.3	*	
Cocaine/Crack	0.1	1.6	1.7	2.4	2.2	2.4	1.4	1.6	1.6	1.8	2.0	1.7	1.7	1.4	1.4	1.4	1.2	1.4	1.4	1.0	0.5	0.8	0.6	0.4	0.4	0.4	0.4	0.4	
Inhalants	5.2	7.3	6.9	7.2	6.1	5.8	4.4	4.2	3.7	3.0	3.0	3.6	3.6	2.9	3.0	2.6	2.8	2.2	1.6	1.2	1.0	0.8	0.8	0.8	0.7	0.5	*		
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	1.5	1.2	0.8	0.9	0.8	0.9	0.9	0.7	0.5	0.5	0.4	0.2	0.2	0.2	0.2	0.3	*	
Heroin	0.1	1.1	0.9	1.3	1.0	0.9	0.6	0.7	0.8	0.7	0.9	0.9	0.8	0.7	0.8	0.8	0.8	0.8	0.6	0.4	0.5	0.3	0.1	0.2	0.1	0.2	0.1	0.2	
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	2.0	1.5	1.6	1.4	1.3	1.1	1.3	1.1	1.7	1.5	1.2	0.8	0.9	1.2	1.2	1.2	1.2	0.9	1.1		
Any prescription drugs	--	--	--	--	--	3.0	2.0	2.5	2.4	1.9	1.8	1.9	2.0	2.0	2.8	3.0	2.6	4.6	4.3	3.6	3.3	3.0	3.2	3.1	3.1	3.1	2.0	*	
Prescription painkillers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.8	1.2	*
Prescription stimulants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.4	1.1	
Prescription sedatives	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.8	1.1	*
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.6	5.7	5.0	4.0	3.5	2.9	2.2	2.1	2.9	3.3	3.4	3.2	4.1	*

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Binge drinking during the past two weeks.

* Statistically significant changes between 2018 and 2020 prevalence rates (p < .05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 10th Grade Students: 1993-2020

DRUG	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	National ¹ 2019	
Cigarettes	30.4	33.0	34.4	36.7	37.2	33.9	31.5	28.9	27.0	23.8	22.2	22.1	20.8	20.6	19.3	18.7	18.1	18.6	17.2	16.3	12.6	11.9	10.7	8.4	8.0	6.8	3.8	*	3.4	
Smokeless tobacco	13.2	13.6	13.8	14.6	12.3	9.5	8.2	7.4	6.9	7.1	6.0	6.4	7.0	7.8	7.3	7.5	7.6	8.1	7.9	7.1	6.7	6.1	5.3	4.6	3.8	3.5	2.2	*	3.2	
Cigars	--	--	--	--	--	19.0	16.5	14.6	17.8	11.9	11.5	12.4	11.8	11.6	12.3	11.8	11.8	9.3	8.7	7.5	5.8	5.2	4.8	3.7	3.7	3.4	2.0	*	--	
Pipe	--	--	--	--	--	4.8	4.3	3.6	--	3.2	3.3	2.9	3.2	3.4	6.8	5.6	5.8	6.8	6.6	6.1	5.7	7.1	5.7	4.0	3.0	2.5	1.6	*	--	
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	18.2	15.4	14.0	20.4	17.3	*	25.0
Alcohol	43.8	44.9	42.7	43.7	43.9	41.3	41.6	39.7	39.7	38.1	36.9	34.1	33.0	33.0	31.1	28.4	27.3	30.3	28.4	27.4	24.7	22.6	22.8	22.9	22.4	21.0	19.5	*	18.4	
Binge drinking [#]	27.3	26.8	26.1	27.3	27.8	29.0	28.8	27.1	24.2	24.9	21.8	20.2	19.3	19.9	21.7	19.5	19.2	18.7	18.1	18.0	16.0	14.4	10.1	9.8	9.5	8.5	7.5	*	8.5	
Marijuana	14.3	18.9	21.5	24.9	23.7	21.8	21.1	19.0	21.4	19.2	18.2	17.2	16.0	14.6	14.4	13.5	14.6	16.8	16.4	15.4	13.7	13.6	14.0	13.7	14.1	12.6	12.2		18.4	
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.8	2.3	1.9	1.5	1.2	1.0	1.3	*	--	
Cocaine/Crack	1.4	1.6	2.2	2.6	2.6	2.9	2.3	1.7	2.4	2.4	2.3	2.4	2.2	2.1	1.9	1.7	1.4	1.6	1.6	1.3	1.0	0.9	0.7	0.7	0.5	0.6	0.6		0.6	
Inhalants	5.0	5.6	5.8	5.1	5.3	4.9	3.4	2.9	3.3	2.9	2.9	3.3	3.0	3.0	2.5	2.6	2.2	2.5	2.1	1.7	1.1	0.9	0.8	0.8	0.7	0.7	0.7		1.1	
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.6	1.2	1.0	1.0	0.9	1.0	0.9	0.9	0.7	0.7	0.5	0.3	0.3	0.3	0.3		0.3	
Heroin	0.1	0.9	1.0	1.3	1.0	1.3	0.9	0.7	1.0	0.8	0.9	0.9	0.8	0.8	0.8	1.0	0.8	0.9	0.9	0.7	0.5	0.5	0.3	0.3	0.2	0.1	0.3	*	0.2	
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	2.2	1.7	1.5	1.4	1.5	1.2	1.5	1.1	2.0	1.9	1.5	1.2	1.2	1.2	1.8	1.7	1.6	1.7	1.9		1.3	
Any prescription drugs	--	--	--	--	--	2.5	2.1	2.4	2.6	2.2	2.1	2.0	2.1	2.2	3.7	3.5	3.3	5.9	5.2	5.0	4.3	3.9	4.4	3.9	3.5	3.8	2.6	*	--	
Prescription painkillers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.1	1.5	*	
Prescription stimulants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.1	1.5	*	
Prescription sedatives	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.3	1.3	*	
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.9	5.9	5.2	4.1	3.6	3.2	2.4	2.4	3.3	3.2	3.4	3.2	3.9	*	--

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 # Binge drinking during the past two weeks.
 † Monitoring the Future Study, the University of Michigan, 2019
 * Statistically significant changes between 2018 and 2020 prevalence rates (p < .05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 11th Grade Students: 1993-2020

DRUG	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	20
Cigarettes	33.7	34.4	39.3	40.1	39.2	39.8	37.4	34.1	30.2	27.1	25.2	25.1	23.5	23.8	22.5	21.3	21.4	21.9	20.7	19.0	16.5	15.0	13.1	11.4	10.0	8.6	4.7
Smokeless tobacco	14.4	14.6	15.4	14.2	12.0	10.2	8.9	9.7	7.0	7.5	7.2	8.1	7.3	8.0	8.1	8.2	8.8	9.2	8.8	8.4	8.1	7.8	6.5	5.8	4.3	4.6	2.4
Cigars	--	--	--	--	--	21.0	18.6	16.8	19.8	13.4	13.1	13.9	13.0	12.8	13.8	13.6	13.9	11.8	11.1	9.9	8.6	7.5	6.7	5.8	5.1	4.9	2.7
Pipe	--	--	--	--	--	4.5	4.3	3.8	--	3.2	3.2	3.2	3.0	3.5	7.4	7.0	7.5	8.4	8.3	7.2	7.2	8.7	6.4	5.1	3.3	3.2	1.9
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	20.3	18.8	15.8	23.7	18.2
Alcohol	49.4	47.0	47.7	48.2	45.8	47.8	45.6	43.2	42.1	41.4	38.1	36.5	34.5	35.8	33.8	31.7	29.4	32.3	31.7	31.1	28.5	25.8	28.1	26.9	25.4	24.1	20.8
Binge drinking#	30.6	28.9	29.6	30.1	29.8	32.3	31.3	30.0	25.7	26.5	24.0	23.3	21.2	21.8	23.2	22.5	21.4	20.9	20.8	20.5	18.9	16.8	12.7	12.2	10.8	10.8	8.8
Marijuana	16.7	19.6	21.8	25.7	22.3	24.6	22.0	20.5	21.7	21.2	18.4	17.2	15.3	15.7	14.6	14.6	15.3	17.9	18.6	15.8	15.3	15.8	16.6	16.2	16.4	15.1	12.9
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.0	2.5	2.0	1.5	1.1	0.9	1.5
Cocaine/Crack	1.2	1.6	2.0	3.0	2.9	3.3	2.4	2.2	2.6	2.7	2.5	3.1	2.1	2.7	2.1	1.8	1.4	1.9	1.8	1.4	1.0	1.0	0.9	0.9	0.7	0.6	0.5
Inhalants	3.8	4.2	4.3	4.3	3.6	3.9	2.7	2.8	2.3	2.1	2.2	2.7	2.1	2.3	2.2	1.9	1.9	2.1	1.8	1.5	1.1	1.0	0.9	0.8	0.6	0.6	0.5
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.5	1.5	1.1	0.9	0.9	1.2	1.3	0.8	0.9	0.7	0.5	0.5	0.3	0.3	0.2
Heroin	0.1	0.6	0.8	0.8	0.8	1.0	0.7	0.9	0.7	0.6	0.8	1.1	0.8	1.0	0.9	0.7	0.8	1.1	1.1	0.7	0.7	0.7	0.3	0.4	0.2	0.2	0.2
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	2.1	1.7	1.7	1.3	1.6	1.3	1.4	1.3	2.1	2.2	1.6	1.3	1.4	2.4	2.0	1.8	1.9	2.1	2.1
Any prescription drugs	--	--	--	--	--	2.4	1.9	2.2	2.0	2.0	1.8	1.6	1.8	2.0	3.2	3.4	3.4	6.2	5.6	5.5	5.1	4.4	5.2	4.9	4.1	3.9	2.4
Prescription painkillers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.3	1.4
Prescription stimulants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.0	1.3
Prescription sedatives	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.3	1.4
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.7	4.6	4.4	3.6	3.3	3.0	2.3	2.6	3.3	3.1	2.6	3.5	

NOTES: -- Data not available
 # Binge drinking during the past two weeks.
 * Statistically significant changes between 2018 and 2020 prevalence rates (p < .05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 12th Grade Students: 1993-2020

DRUG	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	20	National ¹ 2019	
Cigarettes	35.6	37.3	40.6	39.8	41.6	41.6	40.5	38.9	35.1	30.5	28.8	27.4	26.5	26.9	24.3	24.8	24.4	24.9	24.6	22.8	19.5	17.6	16.2	14.9	12.8	9.9	6.7	*	5.7
Smokeless tobacco	15.4	15.5	16.5	14.4	13.5	12.1	11.2	11.3	9.4	8.3	7.9	8.7	8.6	9.8	9.1	9.8	10.5	10.5	10.7	10.2	9.3	8.3	7.4	6.1	5.6	3.7	*	3.5	
Cigars	--	--	--	--	--	25.8	23.0	20.2	23.9	16.8	17.0	16.8	17.6	16.6	17.5	17.7	17.9	16.8	16.7	15.5	13.8	12.4	11.4	10.2	8.9	7.1	4.4	*	--
Pipe	--	--	--	--	--	4.8	5.2	4.4	--	3.3	3.3	3.4	3.7	4.6	9.3	10.1	10.3	13.0	12.5	11.4	11.5	12.5	9.4	7.5	5.5	4.2	2.3	*	--
Electronic vapor products	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.8	21.6	19.7	28.6	23.0	*	30.9
Alcohol	53.2	53.7	51.2	52.5	50.1	52.0	51.7	50.1	49.9	48.1	46.1	42.2	41.8	42.2	39.7	38.4	35.7	39.4	37.8	37.6	34.9	33.9	33.2	34.6	32.2	29.5	28.5	29.3	
Binge drinking [#]	34.3	34.8	33.3	35.6	33.2	37.5	36.3	35.4	31.9	31.5	29.3	27.0	25.9	27.3	28.6	26.9	26.4	26.2	26.4	26.0	23.5	22.3	16.7	17.5	14.8	13.8	12.7	*	14.4
Marijuana	17.8	21.6	24.0	25.4	23.5	24.5	23.5	22.7	23.5	20.5	19.8	18.3	17.8	17.2	15.8	16.2	16.7	19.2	19.8	17.8	17.6	17.6	18.8	20.3	19.5	17.3	17.3	22.3	
Synthetic marijuana	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.0	2.2	2.1	1.6	1.1	0.9	1.1	--	
Cocaine/Crack	1.5	2.0	2.5	3.0	3.3	3.5	2.4	2.7	2.8	2.9	2.5	2.9	2.9	3.1	2.4	2.0	1.6	1.9	2.0	1.6	1.2	1.3	1.0	1.4	1.0	1.0	0.9	1.0	
Inhalants	2.9	3.8	3.8	3.1	3.3	3.2	2.6	2.4	2.0	1.9	1.7	1.8	1.9	2.2	1.5	1.6	1.4	1.8	1.7	1.3	1.1	1.0	0.8	0.8	0.6	0.6	0.5	0.9	
Methamphetamines	--	--	--	--	--	--	--	--	--	--	--	--	1.7	1.5	1.0	0.9	0.9	1.0	1.3	1.1	0.9	0.7	0.5	0.7	0.3	0.3	0.4	0.3	
Heroin	0.1	0.7	0.9	1.1	1.0	1.1	0.7	0.9	0.8	0.6	0.6	0.8	0.7	1.0	0.8	0.8	0.8	1.1	1.2	1.0	0.8	0.7	0.4	0.5	0.2	0.2	0.2	0.3	
Hallucinogens/Ecstasy	--	--	--	--	--	--	--	--	1.5	1.5	1.4	1.2	1.3	1.1	1.3	1.1	1.3	1.2	2.0	2.4	1.8	1.6	1.6	2.9	3.2	2.7	2.1	2.6	1.8
Any prescription drugs	--	--	--	--	--	1.7	1.5	1.9	2.0	1.4	1.5	1.4	1.7	1.8	2.9	3.3	3.1	5.9	5.9	5.8	5.7	5.0	6.0	6.0	4.6	3.7	2.8	*	3.6
Prescription painkillers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.1	1.3	*
Prescription stimulants	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.1	1.9	
Prescription sedatives	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.9	1.3	*
Over the counter drugs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.3	4.3	4.0	3.2	3.2	2.9	2.6	2.3	3.1	3.4	2.8	2.1	2.7	*	--

NOTES: -- Data not available
 # Binge drinking during the past two weeks.
 † Monitoring the Future Study, the University of Michigan, 2019
 * Statistically significant changes between 2018 and 2020 prevalence rates (p < .05).

Mean Age of First Time Use of Alcohol, Tobacco, and Other Drugs, 2020

DRUG	6th	7th	8th	9th	10th	11th	12th
Cigarettes	10.6	11.2	11.7	12.5	13.0	13.8	14.7
Alcohol	10.6	11.9	12.6	13.4	14.2	14.9	15.7
Marijuana	11.0	11.1	11.9	12.8	13.6	14.4	15.1
Inhalants	10.6	11.8	12.6	13.4	14.1	14.7	15.4
Prescription drugs	10.3	11.2	11.6	12.5	13.5	13.7	14.4
Other illegal drugs	10.7	10.9	11.7	12.6	13.7	14.4	15.2



III. PREVALENCE OF USE BY RACE/ETHNICITY

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020

(Values expressed as percentages)

6th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	1.1	1.3	1.7	1.5	1.2
Alcohol	3.8 *	5.6	5.5	6.1 *	4.5
Marijuana	0.7 *	2.3 *	1.7 *	1.1	1.0
Inhalants	0.9	1.2	0.8	1.3	1.0
Prescription drugs	2.6	1.4 *	2.3	2.6	2.4
Other illegal drugs	0.2	0.1	0.5	0.5	0.3

NOTES: * Statistically significant differences from the Indiana rates (p < .05).

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020

(Values expressed as percentages)

7th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	2.0	1.8	2.2	3.0 *	2.1
Smokeless tobacco	0.8	1.0	1.2	1.1	0.9
Cigars	0.5	0.5	0.7	0.5	0.5
Pipe	0.5	0.4	1.4 *	0.8	0.6
Electronic vapor products	5.9	5.0	9.3 *	7.1	6.5
Alcohol	7.0 *	8.2	12.1 *	7.1	7.8
Binge drinking [#]	2.0	2.4	3.5 *	2.3	2.3
Marijuana	2.1 *	4.0 *	4.7 *	3.6	2.8
Synthetic marijuana	0.4 *	0.7	1.3 *	0.7	0.6
Cocaine/Crack	0.2	0.4	0.7 *	0.5	0.4
Inhalants	0.4	0.6	0.8 *	0.6	0.5
Methamphetamines	0.1	0.3	0.4	0.2	0.2
Heroin	0.1	0.3	0.3	0.1	0.2
Hallucinogens/Ecstasy	0.2	0.3	0.5	0.4	0.3
Any prescription drugs	1.1	1.1	1.8	1.3	1.3
Prescription painkillers	0.6	0.7	1.0	0.6	0.7
Prescription stimulants	0.6	0.4	0.9	0.7	0.7
Prescription sedatives	0.4	0.3	0.5	0.6	0.5
Over the counter drugs	3.7	2.9	3.7	3.6	3.6

NOTES: * Statistically significant differences from the Indiana rates ($p < .05$).

Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020

(Values expressed as percentages)

8th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	2.7	1.4 *	2.9	2.2	2.6
Smokeless tobacco	1.3	0.5	1.5	1.5	1.3
Cigars	0.9	1.3	1.6 *	1.2	1.1
Pipe	0.7	1.0	1.6 *	1.0	0.9
Electronic vapor products	9.5	7.1 *	14.4 *	9.2	10.0
Alcohol	10.5	9.3	15.4 *	11.1	11.2
Binge drinking [#]	2.9 *	2.6	6.1 *	4.0	3.5
Marijuana	4.6 *	8.7 *	7.9 *	6.3	5.5
Synthetic marijuana	0.9	0.8	2.0 *	1.0	1.1
Cocaine/Crack	0.2	0.1	0.4	0.4	0.3
Inhalants	0.8	0.4	1.1	1.1	0.8
Methamphetamines	0.1	0.1	0.3	0.4 *	0.1
Heroin	0.1	0.1	0.2	0.2	0.1
Hallucinogens/Ecstasy	0.6	0.5	1.0	0.7	0.7
Any prescription drugs	1.9	1.4	2.4	1.8	1.9
Prescription painkillers	1.0	0.9	1.2	1.0	1.0
Prescription stimulants	0.9	0.5	1.0	0.9	0.9
Prescription sedatives	0.9	0.6	1.1	0.9	0.9
Over the counter drugs	4.4	4.4	4.9	4.9	4.6

NOTES: * Statistically significant differences from the Indiana rates (p < .05).

Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020

(Values expressed as percentages)

9th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	3.5	1.8 *	2.6	4.3	3.4
Smokeless tobacco	1.4	1.3	1.4	1.6	1.4
Cigars	1.4	1.3	1.3	1.7	1.4
Pipe	1.0	1.5	1.5	1.7	1.1
Electronic vapor products	12.8	10.8	13.6	14.5	13.0
Alcohol	14.6	13.3	13.7	14.4	14.4
Binge drinking [#]	4.7	5.2	6.2	6.9 *	5.2
Marijuana	7.2 *	12.2 *	9.5	10.8 *	8.2
Synthetic marijuana	1.0	1.5	2.1 *	2.0 *	1.3
Cocaine/Crack	0.3	0.7	0.3	0.8 *	0.4
Inhalants	0.5	0.2	0.3	0.7	0.5
Methamphetamines	0.2	0.3	0.4	0.6	0.3
Heroin	0.1	0.5	0.1	0.5 *	0.2
Hallucinogens/Ecstasy	1.0	0.5	1.5	1.8 *	1.1
Any prescription drugs	1.9	2.8	2.0	2.7	2.0
Prescription painkillers	1.0	2.5 *	1.1	1.6	1.2
Prescription stimulants	1.0	1.0	1.4	1.7	1.1
Prescription sedatives	1.0	0.5	1.3	1.6	1.1
Over the counter drugs	3.9	5.9 *	4.3	4.3	4.1

NOTES: * Statistically significant differences from the Indiana rates ($p < .05$).

Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020
(Values expressed as percentages)

10th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	4.2	0.5	3.9	2.9	3.8
Smokeless tobacco	2.3	1.1 *	2.3	2.0	2.2
Cigars	2.0	0.9	1.9	2.1	2.0
Pipe	1.4	1.4	2.8 *	1.6	1.6
Electronic vapor products	17.5	12.1 *	19.1	15.9	17.3
Alcohol	19.7	16.4	21.0	17.2	19.5
Binge drinking#	7.5	6.5	9.2 *	6.1	7.5
Marijuana	10.9 *	15.5 *	15.8 *	14.9 *	12.2
Synthetic marijuana	1.1	1.4	2.3 *	1.8	1.3
Cocaine/Crack	0.7	0.8	0.6	0.4	0.6
Inhalants	0.7	0.0	0.5	1.4 *	0.7
Methamphetamines	0.3	0.3	0.2	0.2	0.3
Heroin	0.2	0.8	0.3	0.2	0.3
Hallucinogens/Ecstasy	1.8	1.4	2.3	2.2	1.9
Any prescription drugs	2.6	1.9	2.6	2.7	2.6
Prescription painkillers	1.4	1.8	1.7	2.0	1.5
Prescription stimulants	1.6	1.1	1.4	1.7	1.5
Prescription sedatives	1.4	0.9	1.3	1.2	1.3
Over the counter drugs	3.7	4.0	4.6	4.2	3.9

NOTES: * Statistically significant differences from the Indiana rates (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020

(Values expressed as percentages)

11th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	5.0	1.6 *	4.7	4.1	4.7
Smokeless tobacco	2.7	0.0	1.8	2.1	2.4
Cigars	2.8	2.1	3.1	2.1	2.7
Pipe	1.8	1.6	2.5	1.8	1.9
Electronic vapor products	18.9	8.7 *	18.5	16.4	18.2
Alcohol	21.4	11.7 *	22.0	19.7	20.8
Binge drinking [#]	9.2	4.8 *	9.4	6.6 *	8.8
Marijuana	12.2	12.9	15.3 *	15.3	12.9
Synthetic marijuana	1.2	1.6	2.4 *	2.5 *	1.5
Cocaine/Crack	0.5	0.8	0.8	0.7	0.5
Inhalants	0.5	0.5	0.5	0.5	0.5
Methamphetamines	0.3	0.5	0.3	0.0	0.2
Heroin	0.1	0.3	0.3	0.1	0.2
Hallucinogens/Ecstasy	1.9	0.8	3.6 *	2.4	2.1
Any prescription drugs	2.4	2.4	2.6	2.4	2.4
Prescription painkillers	1.3	2.1	1.7	1.7	1.4
Prescription stimulants	1.4	0.8	1.3	1.1	1.3
Prescription sedatives	1.4	1.3	1.5	1.4	1.4
Over the counter drugs	3.3	4.7	3.7	3.7	3.5

NOTES: * Statistically significant differences from the Indiana rates ($p < .05$).

Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020
(Values expressed as percentages)

12th Grade

DRUG	White	Black	Hispanic	Other	Indiana
Cigarettes	7.6	1.3	6.0	3.7 *	6.7
Smokeless tobacco	4.1	1.6 *	3.7	2.3	3.7
Cigars	4.9	1.1	4.1	2.8	4.4
Pipe	2.0	2.7	3.8 *	2.9	2.3
Electronic vapor products	24.5	16.0 *	20.8	18.1 *	23.0
Alcohol	29.6	25.5	27.7	23.1 *	28.5
Binge drinking [#]	13.5	9.0 *	13.4	7.9 *	12.7
Marijuana	16.0	27.3 *	20.9 *	16.7	17.3
Synthetic marijuana	1.0	1.6	1.6	1.2	1.1
Cocaine/Crack	0.8	0.8	1.7 *	0.3	0.9
Inhalants	0.5	0.3	0.4	0.8	0.5
Methamphetamines	0.4	0.0	0.4	0.5	0.4
Heroin	0.2	0.0	0.4	0.2	0.2
Hallucinogens/Ecstasy	2.9	2.2	2.2	0.8	2.6
Any prescription drugs	2.8	2.7	3.2	2.2	2.8
Prescription painkillers	1.2	1.9	1.8	0.7	1.3
Prescription stimulants	1.9	1.9	2.5	1.4	1.9
Prescription sedatives	1.3	1.3	1.6	0.5	1.3
Over the counter drugs	2.6	2.1	3.1	2.9	2.7

NOTES: * Statistically significant differences from the Indiana rates (p < .05).
Binge drinking during the past two weeks.



IV. PREVALENCE OF USE BY GENDER

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020
(Values expressed as percentages)

6th Grade

DRUG	Male	Female	Indiana
Cigarettes	1.3	1.1	1.2
Alcohol*	4.9	4.0	4.5
Marijuana	1.1	0.9	1.0
Inhalants	1.0	1.0	1.0
Prescription drugs*	2.8	2.0	2.4
Other illegal drugs	0.3	0.3	0.3

NOTES: * Differences between males and females are statistically significant (p < .05).

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020
(Values expressed as percentages)

7th Grade

DRUG	Male	Female	Indiana
Cigarettes	2.1	2.2	2.1
Smokeless tobacco	1.1	0.8	0.9
Cigars*	0.8	0.3	0.5
Pipe	0.7	0.6	0.6
Electronic vapor products*	5.8	7.2	6.5
Alcohol*	7.2	8.4	7.8
Binge drinking**	1.7	2.8	2.3
Marijuana	2.9	2.8	2.8
Synthetic marijuana	0.7	0.5	0.6
Cocaine/Crack	0.3	0.4	0.4
Inhalants	0.4	0.6	0.5
Methamphetamines	0.2	0.2	0.2
Heroin	0.2	0.1	0.2
Hallucinogens/Ecstasy	0.3	0.3	0.3
Any prescription drugs	1.2	1.3	1.3
Prescription painkillers	0.6	0.7	0.7
Prescription stimulants	0.7	0.6	0.7
Prescription sedatives	0.5	0.5	0.5
Over the counter drugs	3.7	3.6	3.6

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020 (Values expressed as percentages)

8th Grade

DRUG	Male	Female	Indiana
Cigarettes	2.4	2.8	2.6
Smokeless tobacco*	1.9	0.7	1.3
Cigars*	1.3	0.8	1.1
Pipe	0.9	0.8	0.9
Electronic vapor products*	8.8	11.1	10.0
Alcohol*	9.9	12.5	11.2
Binge drinking**	3.0	4.0	3.5
Marijuana	5.2	5.8	5.5
Synthetic marijuana	1.1	1.1	1.1
Cocaine/Crack	0.3	0.3	0.3
Inhalants	0.8	0.9	0.8
Methamphetamines	0.2	0.1	0.1
Heroin	0.1	0.1	0.1
Hallucinogens/Ecstasy	0.8	0.6	0.7
Any prescription drugs*	1.6	2.2	1.9
Prescription painkillers*	0.8	1.3	1.0
Prescription stimulants	0.8	1.0	0.9
Prescription sedatives	0.9	0.9	0.9
Over the counter drugs	4.3	4.8	4.6

NOTES: * Differences between males and females are statistically significant ($p < .05$).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020 (Values expressed as percentages)

9th Grade

DRUG	Male	Female	Indiana
Cigarettes	3.3	3.5	3.4
Smokeless tobacco*	1.9	0.9	1.4
Cigars*	1.7	1.1	1.4
Pipe	1.1	1.1	1.1
Electronic vapor products*	11.5	14.5	13.0
Alcohol*	12.6	16.1	14.4
Binge drinking**	4.5	5.8	5.2
Marijuana	7.7	8.6	8.2
Synthetic marijuana	1.3	1.3	1.3
Cocaine/Crack	0.4	0.4	0.4
Inhalants	0.4	0.5	0.5
Methamphetamines	0.3	0.2	0.3
Heroin	0.2	0.1	0.2
Hallucinogens/Ecstasy	1.3	1.0	1.1
Any prescription drugs*	1.6	2.4	2.0
Prescription painkillers	1.0	1.3	1.2
Prescription stimulants	1.0	1.3	1.1
Prescription sedatives	1.0	1.2	1.1
Over the counter drugs	3.8	4.3	4.1

NOTES: * Differences between males and females are statistically significant ($p < .05$).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020 (Values expressed as percentages)

10th Grade

DRUG	Male	Female	Indiana
Cigarettes	4.0	3.7	3.8
Smokeless tobacco*	3.5	1.0	2.2
Cigars*	2.6	1.3	2.0
Pipe	1.7	1.5	1.6
Electronic vapor products*	15.7	18.7	17.3
Alcohol*	17.4	21.4	19.5
Binge drinking**	6.9	8.1	7.5
Marijuana	11.9	12.5	12.2
Synthetic marijuana*	1.1	1.6	1.3
Cocaine/Crack	0.8	0.5	0.6
Inhalants*	0.9	0.6	0.7
Methamphetamines	0.3	0.3	0.3
Heroin	0.4	0.2	0.3
Hallucinogens/Ecstasy*	2.2	1.5	1.9
Any prescription drugs	2.5	2.6	2.6
Prescription painkillers	1.5	1.6	1.5
Prescription stimulants	1.6	1.5	1.5
Prescription sedatives	1.4	1.3	1.3
Over the counter drugs	4.0	3.8	3.9

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020 (Values expressed as percentages)

11th Grade

DRUG	Male	Female	Indiana
Cigarettes	5.1	4.4	4.7
Smokeless tobacco*	4.0	1.0	2.4
Cigars*	4.1	1.5	2.7
Pipe	2.1	1.7	1.9
Electronic vapor products	17.4	18.9	18.2
Alcohol*	19.0	22.4	20.8
Binge drinking#	9.0	8.6	8.8
Marijuana	12.7	13.1	12.9
Synthetic marijuana*	1.2	1.8	1.5
Cocaine/Crack	0.7	0.4	0.5
Inhalants	0.6	0.4	0.5
Methamphetamines	0.3	0.2	0.2
Heroin	0.2	0.1	0.2
Hallucinogens/Ecstasy*	2.6	1.6	2.1
Any prescription drugs	2.3	2.6	2.4
Prescription painkillers	1.4	1.5	1.4
Prescription stimulants	1.2	1.5	1.3
Prescription sedatives	1.2	1.6	1.4
Over the counter drugs	3.4	3.6	3.5

NOTES: * Differences between males and females are statistically significant (p < .05).
Binge drinking during the past two weeks.

Monthly Use of Alcohol, Tobacco, and Other Drugs, 2020

(Values expressed as percentages)

12th Grade

DRUG	Male	Female	Indiana
Cigarettes*	8.5	5.2	6.7
Smokeless tobacco*	6.6	1.1	3.7
Cigars*	7.2	1.9	4.4
Pipe	2.7	2.0	2.3
Electronic vapor products	23.6	22.4	23.0
Alcohol	27.8	29.2	28.5
Binge drinking**	14.1	11.5	12.7
Marijuana	18.0	16.7	17.3
Synthetic marijuana	1.2	1.0	1.1
Cocaine/Crack*	1.4	0.5	0.9
Inhalants	0.7	0.4	0.5
Methamphetamines	0.6	0.3	0.4
Heroin	0.3	0.2	0.2
Hallucinogens/Ecstasy*	3.5	1.7	2.6
Any prescription drugs	3.1	2.5	2.8
Prescription painkillers	1.4	1.2	1.3
Prescription stimulants	2.1	1.7	1.9
Prescription sedatives	1.5	1.1	1.3
Over the counter drugs	2.8	2.6	2.7

NOTES: * Differences between males and females are statistically significant ($p < .05$).

Binge drinking during the past two weeks.



V. PREVALENCE OF USE BY REGION

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 6th Grade Students: 2020

DRUG	Indiana	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10
Cigarettes	1.2	0.6 ▼	1.5	2.1 ▲	1.2	0.6	0.0	1.1	1.1	1.2	2.3 ▲
Alcohol	4.5	4.2	4.6	6.0 ▲	4.4	4.1	2.2	4.5	3.3 ▼	3.9	7.5 ▲
Marijuana	1.0	0.9	0.8	2.4 ▲	1.2	0.5	0.0	0.8	0.5 ▼	1.0	0.4
Inhalants	1.0	0.7	1.2	0.9	1.3	0.9	1.4	1.1	0.6	0.7	1.9 ▲
Prescription drugs	2.4	2.6	2.2	2.6	3.0	1.8	1.4	2.3	2.7	1.9	2.8
Other illegal drugs	0.3	0.2	0.5	0.2	0.5	0.1	0.0	0.1	0.4	0.3	0.4

NOTES: ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 7th Grade Students: 2020

DRUG	Indiana	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10
Cigarettes	2.1	1.9	2.3	2.8	2.2	1.6	1.0 ▼	1.2	1.3 ▼	2.8	4.3 ▲
Smokeless tobacco	0.9	0.6	0.8	1.4	0.3	0.9	0.8	1.2	0.9	1.0	1.9 ▲
Cigars	0.5	0.6	0.7	0.5	0.2	0.4	0.6	0.9	0.5	0.5	0.6
Pipe	0.6	0.7	0.8	0.8	0.5	0.7	0.4	0.5	0.4	0.8	0.8
Electronic vapor products	6.5	5.1 ▼	6.8	7.3	5.7	5.1	3.6 ▼	6.2	5.8	8.9 ▲	8.8 ▲
Alcohol	7.8	9.7 ▲	7.7	9.9 ▲	7.8	7.8	3.7 ▼	6.5	6.2 ▼	8.0	11.1 ▲
Binge drinking#	2.3	2.5	1.9	3.1	2.4	2.9	0.9 ▼	2.4	1.4 ▼	2.8	3.3
Marijuana	2.8	3.6	3.7 ▲	4.3 ▲	1.7 ▼	2.9	1.1 ▼	3.6	1.2 ▼	3.1	2.0
Synthetic marijuana	0.6	0.9	0.7	0.9	0.2	0.6	0.2	0.9	0.3	0.8	0.3
Cocaine/Crack	0.4	0.1	0.7 ▲	0.7 ▲	0.1	0.4	0.0	0.5	0.1	0.4	0.1
Inhalants	0.5	0.3	0.8	0.6	0.2	0.4	0.0	0.1	0.6	0.7	0.5
Methamphetamines	0.2	0.0	0.3	0.5 ▲	0.2	0.0	0.0	0.1	0.1	0.2	0.0
Heroin	0.2	0.1	0.3	0.3	0.2	0.1	0.0	0.1	0.0	0.1	0.1
Hallucinogens/Ecstasy	0.3	0.5	0.3	0.3	0.2	0.5	0.1	0.2	0.3	0.3	0.1
Any prescription drugs	1.3	2.3 ▲	1.4	1.3	1.0	1.1	0.8	0.4	1.3	1.2	1.3
Prescription painkillers	0.7	1.5 ▲	0.7	0.7	0.2	0.9	0.3	0.2	0.5	0.6	0.8
Prescription stimulants	0.7	1.1 ▲	0.7	0.8	0.9	0.5	0.2	0.1	0.7	0.4	0.8
Prescription sedatives	0.5	0.9 ▲	0.5	0.3	0.3	0.1	0.4	0.0	0.5	0.7	0.3
Over the counter drugs	3.6	4.8 ▲	3.5	4.2	3.6	2.9	2.9	2.5	3.5	3.9	3.1

NOTES: # Binge drinking during the past two weeks.
 ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
 ▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 8th Grade Students: 2020

DRUG	Indiana	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10
Cigarettes	2.6	1.9	2.8	2.8	2.1	2.5	2.2	1.1 ▼	2.6	3.1	5.3 ▲
Smokeless tobacco	1.3	1.1	0.9	1.4	1.2	1.6	0.8	0.6 ▼	1.1	2.1 ▲	3.0 ▲
Cigars	1.1	0.6	1.3	1.6	0.8	0.7	1.1	0.8	0.7	1.4	1.7
Pipe	0.9	1.0	1.0	1.1	0.3 ▼	0.6	1.4	0.5	0.7	1.0	1.6 ▲
Electronic vapor products	10.0	11.7 ▲	9.5	12.1 ▲	7.5 ▼	8.3	8.5	7.6 ▼	9.9	11.3 ▲	14.6 ▲
Alcohol	11.2	15.3 ▲	9.9 ▼	15.5 ▲	9.1 ▼	9.9	7.9 ▼	7.8 ▼	10.0	12.0	17.4 ▲
Binge drinking#	3.5	4.6 ▲	3.1	5.5 ▲	2.2 ▼	3.0	2.3 ▼	1.9 ▼	3.2	3.6	7.0 ▲
Marijuana	5.5	8.3 ▲	5.7	8.8 ▲	3.0 ▼	4.6	5.4	5.4	3.4 ▼	5.9	6.0
Synthetic marijuana	1.1	1.9 ▲	1.1	1.4	0.4 ▼	1.1	0.9	0.6	0.8	1.4	1.3
Cocaine/Crack	0.3	0.3	0.5	0.5	0.3	0.0	0.1	0.1	0.2	0.3	0.1
Inhalants	0.8	0.5	0.6	1.0	0.2	1.2	0.6	0.9	1.0	1.0	2.3 ▲
Methamphetamines	0.1	0.0	0.3	0.3	0.2	0.2	0.0	0.1	0.1	0.1	0.0
Heroin	0.1	0.1	0.3 ▲	0.1	0.0	0.2	0.1	0.0	0.0	0.1	0.0
Hallucinogens/Ecstasy	0.7	1.0	0.7	1.1	0.4	0.5	0.4	0.4	0.4	0.7	1.2
Any prescription drugs	1.9	2.5	2.0	2.5	1.6	2.8 ▲	1.4	1.2	1.4	1.9	1.7
Prescription painkillers	1.0	1.7 ▲	1.1	1.2	0.8	1.5	0.8	0.8	0.8	0.8	1.3
Prescription stimulants	0.9	1.4 ▲	0.9	1.4 ▲	0.6	1.2	0.6	0.4	0.7	0.9	0.7
Prescription sedatives	0.9	1.4	1.1	1.2	0.8	1.3	0.6	0.6	0.7	0.9	0.4
Over the counter drugs	4.6	5.8 ▲	4.2	5.1	4.2	4.6	5.0	3.1 ▼	3.7	5.2	5.3

NOTES: # Binge drinking during the past two weeks.
▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 9th Grade Students: 2020

DRUG	Indiana	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10
Cigarettes	3.4	2.1 ▼	1.9 ▼	3.5	5.4 ▲	3.3	3.2	1.8 ▼	4.1	4.9 ▲	4.1
Smokeless tobacco	1.4	0.4 ▼	1.3	1.0	1.1	1.2	0.8	0.7	1.8	2.3 ▲	3.3 ▲
Cigars	1.4	1.0	0.7 ▼	1.4	1.7	1.3	1.3	1.1	1.7	1.7	2.3
Pipe	1.1	0.9	0.9	1.4	0.9	1.3	1.3	0.5	1.1	1.4	1.8
Electronic vapor products	13.0	12.0	10.3 ▼	11.3	12.4	12.6	13.7	12.3	16.9 ▲	14.0	14.1
Alcohol	14.4	14.2	10.0 ▼	16.3	11.9	14.1	13.8	11.4 ▼	18.6 ▲	15.0	19.0 ▲
Binge drinking#	5.2	4.2	2.7 ▼	7.2 ▲	4.0	5.4	5.2	3.8	7.9 ▲	5.4	6.4
Marijuana	8.2	7.4	6.9	9.5	7.1	7.0	11.0 ▲	10.1	7.7	9.3	6.5
Synthetic marijuana	1.3	1.3	1.0	1.4	1.5	1.7	1.0	1.4	1.0	1.4	1.5
Cocaine/Crack	0.4	0.3	0.3	0.6	0.3	0.7	0.3	0.7	0.3	0.4	0.2
Inhalants	0.5	0.4	0.5	0.8	0.4	0.4	0.5	0.5	0.5	0.4	0.2
Methamphetamines	0.3	0.2	0.3	0.6	0.3	0.1	0.0	0.4	0.2	0.3	0.3
Heroin	0.2	0.1	0.1	0.2	0.0	0.4	0.0	0.1	0.3	0.3	0.2
Hallucinogens/Ecstasy	1.1	0.9	1.2	1.0	1.1	1.9	1.5	0.8	1.1	1.2	1.3
Any prescription drugs	2.0	2.2	1.4	2.4	1.5	1.8	2.4	2.2	2.2	2.2	2.2
Prescription painkillers	1.2	1.2	0.6 ▼	1.7	0.9	1.3	1.8	1.2	1.0	1.1	1.3
Prescription stimulants	1.1	1.5	0.9	1.0	0.7	1.0	1.2	1.2	1.3	1.3	0.8
Prescription sedatives	1.1	1.0	0.7	1.0	1.1	0.7	1.7	1.0	1.1	1.5	1.0
Over the counter drugs	4.1	4.3	3.1	4.5	3.2	4.2	4.5	3.3	4.4	4.7	3.5

NOTES: # Binge drinking during the past two weeks.

▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).

▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 10th Grade Students: 2020

DRUG	Indiana	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10
Cigarettes	3.8	2.3 ▼	3.1	3.8	5.2 ▲	3.5	4.5	2.3 ▼	3.2	4.6	6.8 ▲
Smokeless tobacco	2.2	2.2	1.5	1.6	2.4	1.8	2.7	1.0 ▼	2.5	2.8	4.0 ▲
Cigars	2.0	1.6	1.6	2.1	2.1	2.3	1.6	1.1 ▼	2.1	2.0	3.5 ▲
Pipe	1.6	2.1	1.7	1.9	1.8	1.2	1.1	1.3	1.4	1.6	2.2
Electronic vapor products	17.3	20.2 ▲	15.6	15.4	14.7 ▼	13.5 ▼	18.6	17.4	18.5	18.1	20.2
Alcohol	19.5	23.5 ▲	15.9 ▼	19.3	16.9 ▼	16.6	20.7	18.0	20.8	19.9	25.8 ▲
Binge drinking#	7.5	7.5	6.5	7.3	5.4 ▼	5.9	7.8	6.6	9.3 ▲	8.1	10.6 ▲
Marijuana	12.2	15.3 ▲	9.9 ▼	15.4 ▲	9.6 ▼	11.0	16.5 ▲	14.6 ▲	8.8 ▼	12.7	10.2
Synthetic marijuana	1.3	1.3	1.2	1.3	0.8	1.5	1.1	1.6	1.0	1.7	1.3
Cocaine/Crack	0.6	0.6	0.6	0.6	0.5	1.5 ▲	0.0	0.6	0.4	0.7	0.6
Inhalants	0.7	0.5	0.7	0.4	1.0	1.1	1.6 ▲	0.5	0.5	0.7	1.3
Methamphetamines	0.3	0.2	0.5	0.2	0.1	0.7	0.2	0.2	0.3	0.2	0.3
Heroin	0.3	0.0	0.3	0.2	0.6	0.7	0.4	0.2	0.4	0.2	0.0
Hallucinogens/Ecstasy	1.9	1.8	2.1	1.6	1.6	2.2	3.0	2.3	1.2	1.8	2.1
Any prescription drugs	2.6	2.6	2.3	2.6	2.2	3.6	3.1	2.5	2.1	3.0	1.3 ▼
Prescription painkillers	1.5	1.6	1.4	1.9	1.3	1.9	2.1	1.3	1.1	1.7	1.3
Prescription stimulants	1.5	1.0	1.9	1.6	1.5	2.0	1.3	1.6	1.3	1.8	0.6
Prescription sedatives	1.3	1.7	1.6	1.1	1.0	1.5	1.8	1.3	1.1	1.7	0.2
Over the counter drugs	3.9	4.5	3.2	5.9 ▲	3.1	4.2	3.9	3.6	2.9	4.2	3.7

NOTES: # Binge drinking during the past two weeks.
▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 11th Grade Students: 2020

DRUG	Indiana	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10
Cigarettes	4.7	2.7 ▼	4.4	6.7 ▲	6.1	3.4	4.0	4.0	5.8	4.3	6.1
Smokeless tobacco	2.4	0.9 ▼	1.4 ▼	1.6	1.8	3.4	1.0	2.1	3.6 ▲	3.0	5.1 ▲
Cigars	2.7	2.0	2.8	3.8	3.1	2.8	1.0	2.3	3.0	2.3	5.1 ▲
Pipe	1.9	1.7	1.8	3.3 ▲	2.9	1.2	1.0	2.3	2.1	1.3	1.7
Electronic vapor products	18.2	15.0 ▼	14.6 ▼	18.4	21.3	15.6	17.6	18.1	24.9 ▲	17.3	18.3
Alcohol	20.8	19.1	15.5 ▼	19.8	23.5	15.7 ▼	23.9	25.5 ▲	26.7 ▲	19.4	23.6
Binge drinking#	8.8	7.8	5.6 ▼	9.2	7.5	6.4	8.5	11.4	14.2 ▲	7.6	10.7
Marijuana	12.9	14.5	10.6 ▼	16.4 ▲	14.3	10.5	16.3 ▲	13.8	12.9	11.8	9.6 ▼
Synthetic marijuana	1.5	2.1	0.5	1.6	2.1	1.4	2.5	1.3	1.6	1.4	1.2
Cocaine/Crack	0.5	0.4	0.6	0.9	0.8	0.6	0.2	1.0	0.4	0.3	0.7
Inhalants	0.5	0.4	0.2	0.8	0.5	0.2	1.0	0.2	0.9	0.5	0.5
Methamphetamines	0.2	0.1	0.2	0.3	0.7	0.0	0.2	0.0	0.3	0.3	0.5
Heroin	0.2	0.3	0.2	0.3	0.3	0.0	0.0	0.2	0.1	0.0	0.2
Hallucinogens/Ecstasy	2.1	2.6	2.2	2.9	2.3	2.0	2.0	2.7	2.2	1.3 ▼	0.7
Any prescription drugs	2.4	2.3	2.4	3.8 ▲	4.0 ▲	1.8	1.3	3.6	2.2	1.5 ▼	2.7
Prescription painkillers	1.4	1.7	1.0	2.7 ▲	2.3	1.4	1.0	1.9	1.2	0.8 ▼	1.7
Prescription stimulants	1.3	1.0	0.9	1.9	2.8 ▲	1.4	0.5	2.7 ▲	1.2	0.7 ▼	2.0
Prescription sedatives	1.4	1.7	1.8	1.6	2.0	1.0	0.2	2.3	1.4	1.0	0.7
Over the counter drugs	3.5	4.3	3.0	4.6	4.3	2.2	2.7	4.6	2.3 ▼	3.3	4.4

NOTES: # Binge drinking during the past two weeks.
 ▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
 ▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).

Percentage Reporting Monthly Use of Alcohol, Tobacco, and Other Drugs by Indiana 12th Grade Students: 2020

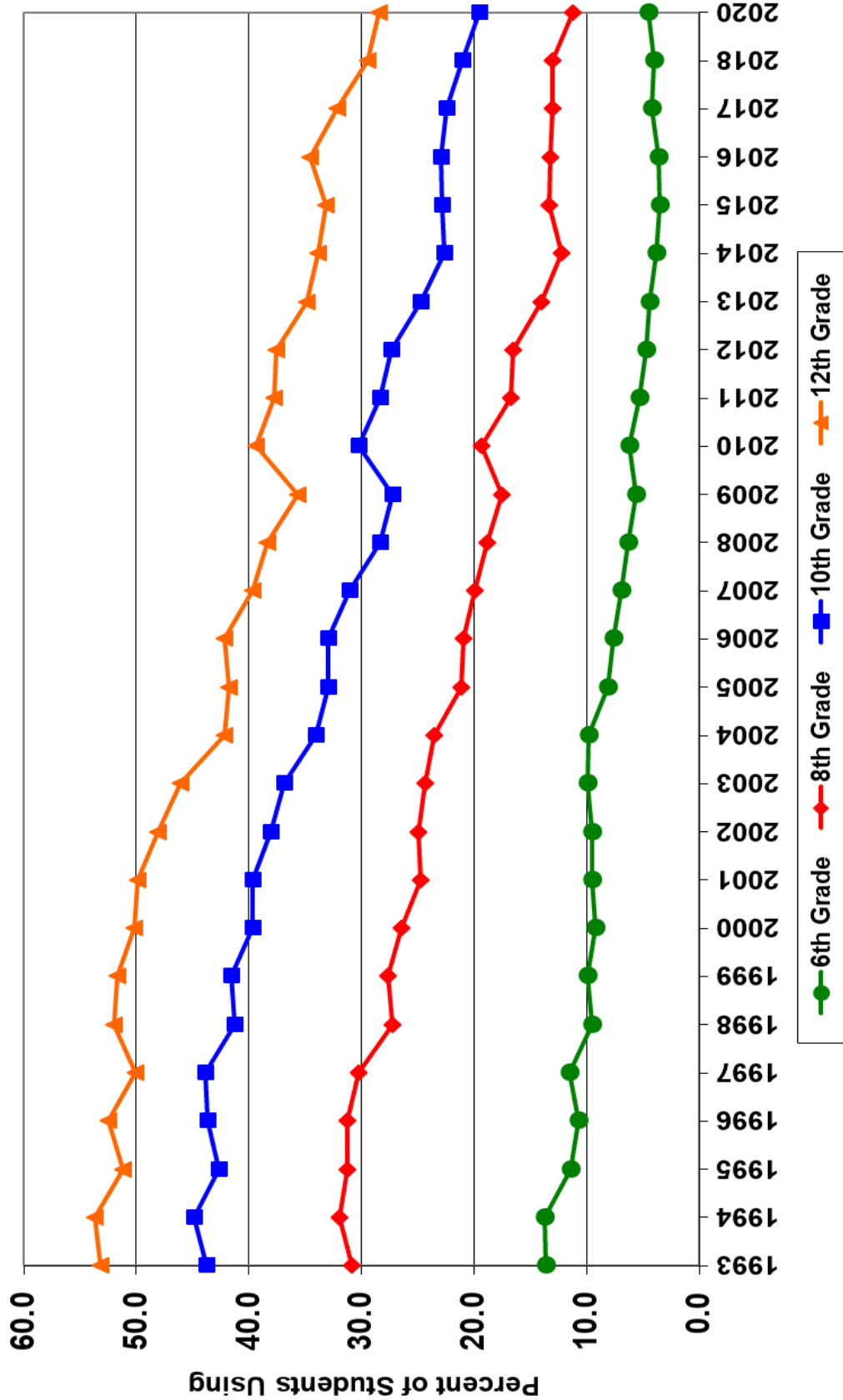
DRUG	Indiana	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10
Cigarettes	6.7	4.6 ▼	5.6	7.0	7.6	5.1	7.4	3.5 ▼	9.7 ▲	5.5	10.8 ▲
Smokeless tobacco	3.7	2.7	2.8	2.1 ▼	3.8	1.6	3.7	1.9	6.7 ▲	3.4	6.1 ▲
Cigars	4.4	3.4	4.5	5.8	3.4	3.8	3.7	2.4	6.4 ▲	3.2 ▼	7.4 ▲
Pipe	2.3	3.1	2.9	3.8 ▲	1.1	1.6	1.9	1.6	2.2	1.7	4.2 ▲
Electronic vapor products	23.0	22.5	17.5 ▼	23.1	20.4	15.8 ▼	19.8	25.1	29.5 ▲	23.9	21.7
Alcohol	28.5	29.9	18.5 ▼	28.7	24.9	18.7 ▼	30.7	35.9 ▲	36.0 ▲	28.1	29.8
Binge drinking#	12.7	10.9	8.8 ▼	11.6	9.2 ▼	7.1 ▼	13.2	17.8 ▲	19.2 ▲	12.5	11.8
Marijuana	17.3	20.6 ▲	13.3 ▼	23.5 ▲	16.0	10.0 ▼	22.5 ▲	20.8	15.3	18.5	9.3 ▼
Synthetic marijuana	1.1	1.9	1.0	1.2	1.1	1.3	0.9	1.6	0.6	0.9	1.9
Cocaine/Crack	0.9	0.8	1.5	0.6	1.7	0.3	0.3	1.3	0.9	0.4	1.6
Inhalants	0.5	0.5	0.1	0.3	0.4	0.0	1.9 ▲	0.3	0.7	0.5	0.3
Methamphetamines	0.4	0.8	0.4	0.5	0.2	0.0	0.0	0.3	0.7	0.3	0.0
Heroin	0.2	0.3	0.4	0.2	0.2	0.3	0.3	0.3	0.3	0.1	0.3
Hallucinogens/Ecstasy	2.6	2.1	3.2	2.1	2.3	1.3	4.3	3.0	3.0	2.3	2.6
Any prescription drugs	2.8	3.3	3.3	2.3	4.0	0.6	1.9	1.9	4.2 ▲	2.1	2.4
Prescription painkillers	1.3	2.1	1.5	1.2	1.7	0.0	0.9	0.5	1.6	1.2	0.8
Prescription stimulants	1.9	1.9	2.4	2.0	2.9	0.6	1.6	0.8	3.1 ▲	1.2 ▼	1.6
Prescription sedatives	1.3	1.2	1.3	0.9	2.1	0.0	0.9	0.8	2.0	1.0	1.6
Over the counter drugs	2.7	4.4 ▲	2.9	2.3	2.9	1.0	4.0	1.4	2.2	2.5	3.5

NOTES: # Binge drinking during the past two weeks.
▲ indicates that local prevalence rates are significantly higher than state rates (p<.05).
▼ indicates that local prevalence rates are significantly lower than state rates (p<.05).



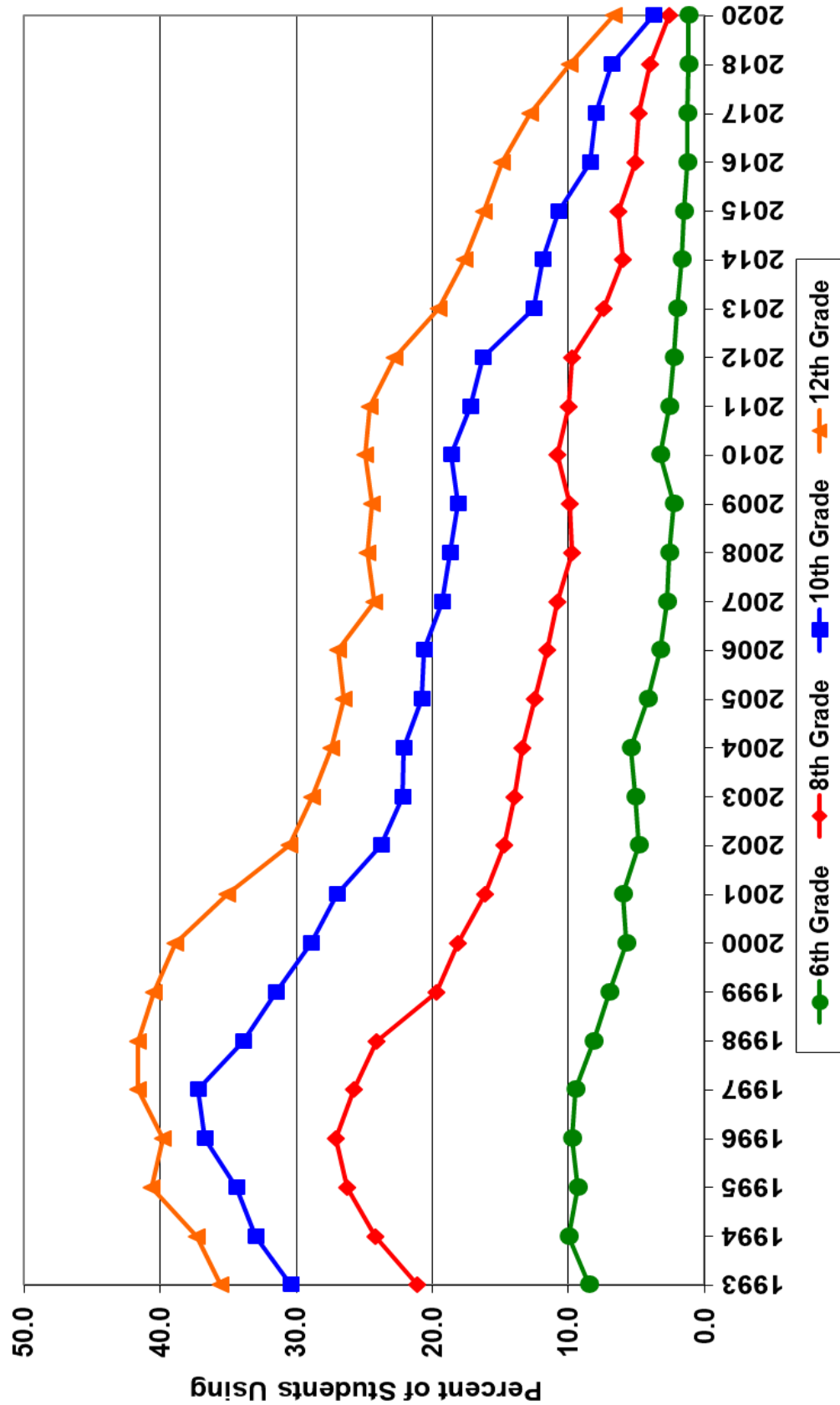
VI. TRENDS AND PREVALENCE GRAPHS

Trends of Monthly Alcohol Use Among Indiana Students: 1993 - 2020



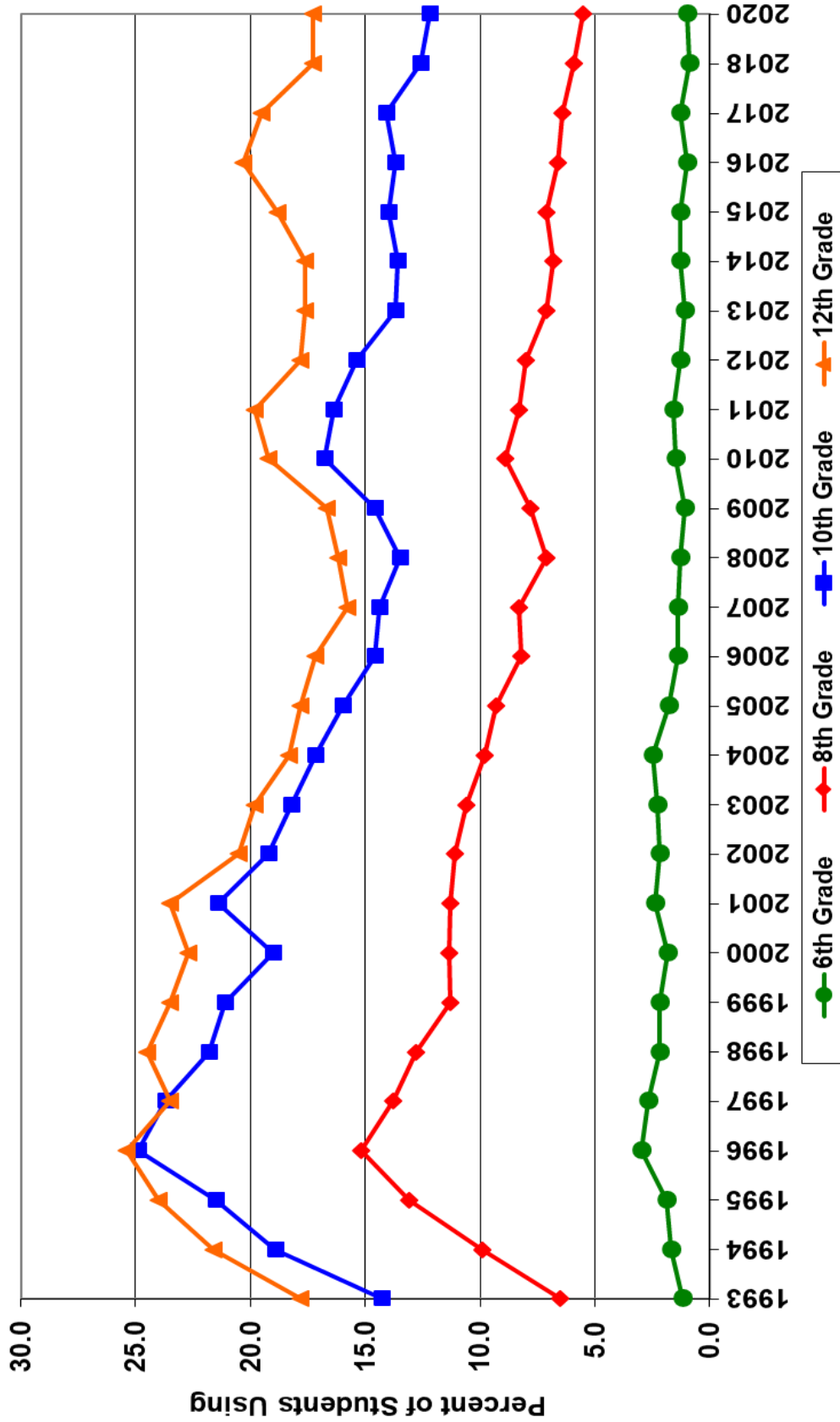
Source: Indiana Youth Survey, 2020

Trends of Monthly Cigarettes Use Among Indiana Students: 1993 - 2020



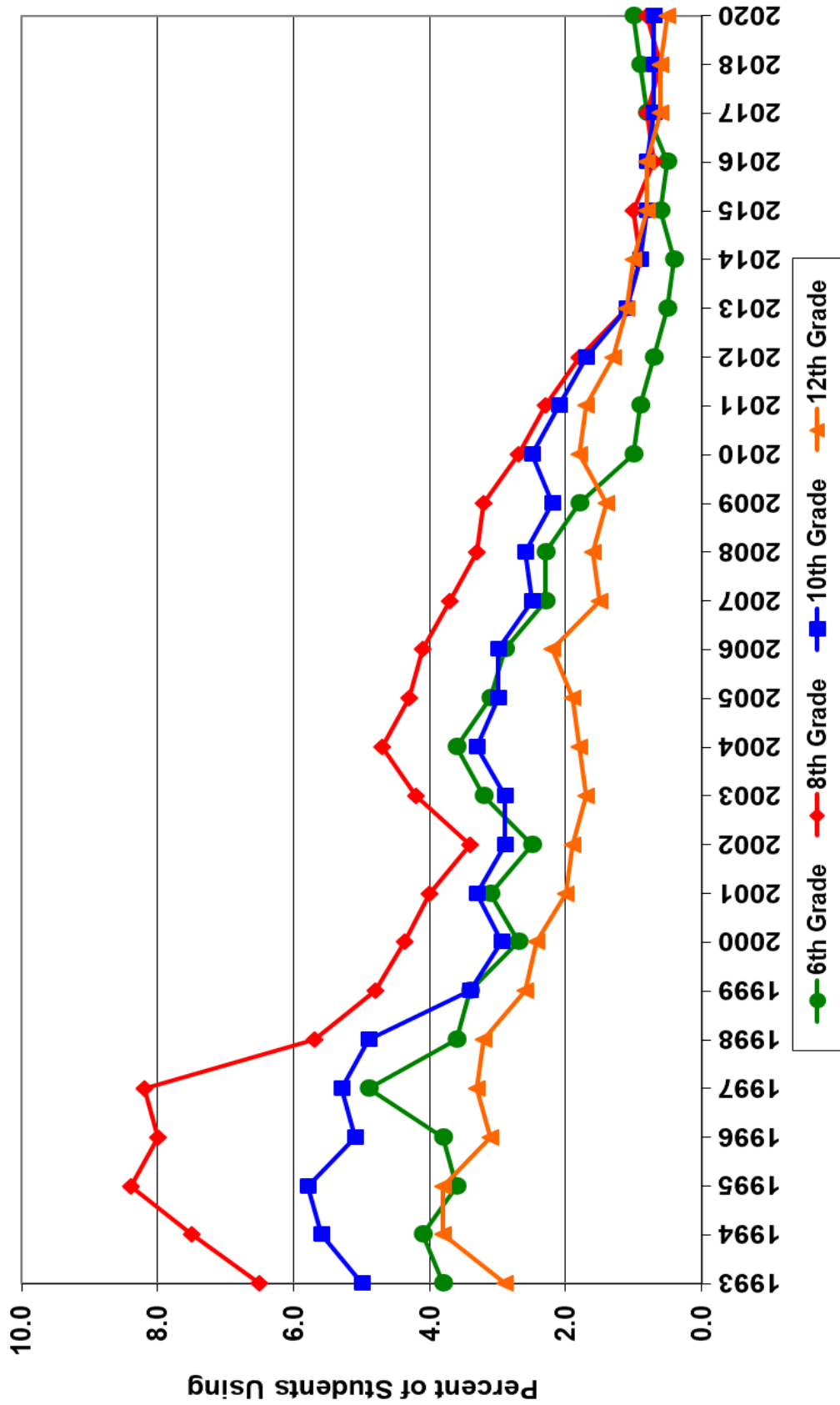
Source: Indiana Youth Survey, 2020

Trends of Monthly Marijuana Use Among Indiana Students: 1993 - 2020



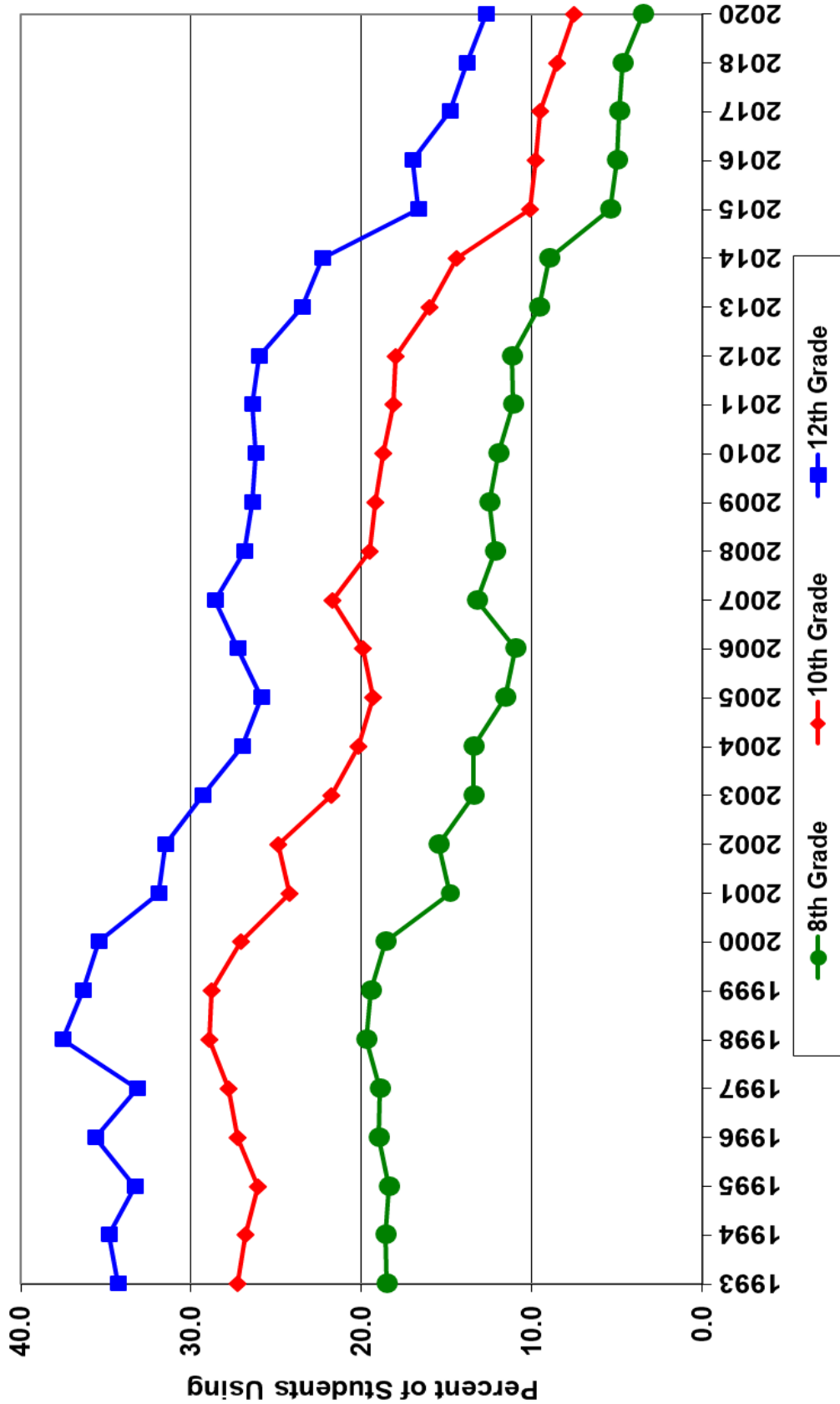
Source: Indiana Youth Survey, 2020

Trends of Monthly Inhalants Use Among Indiana Students: 1993 - 2020



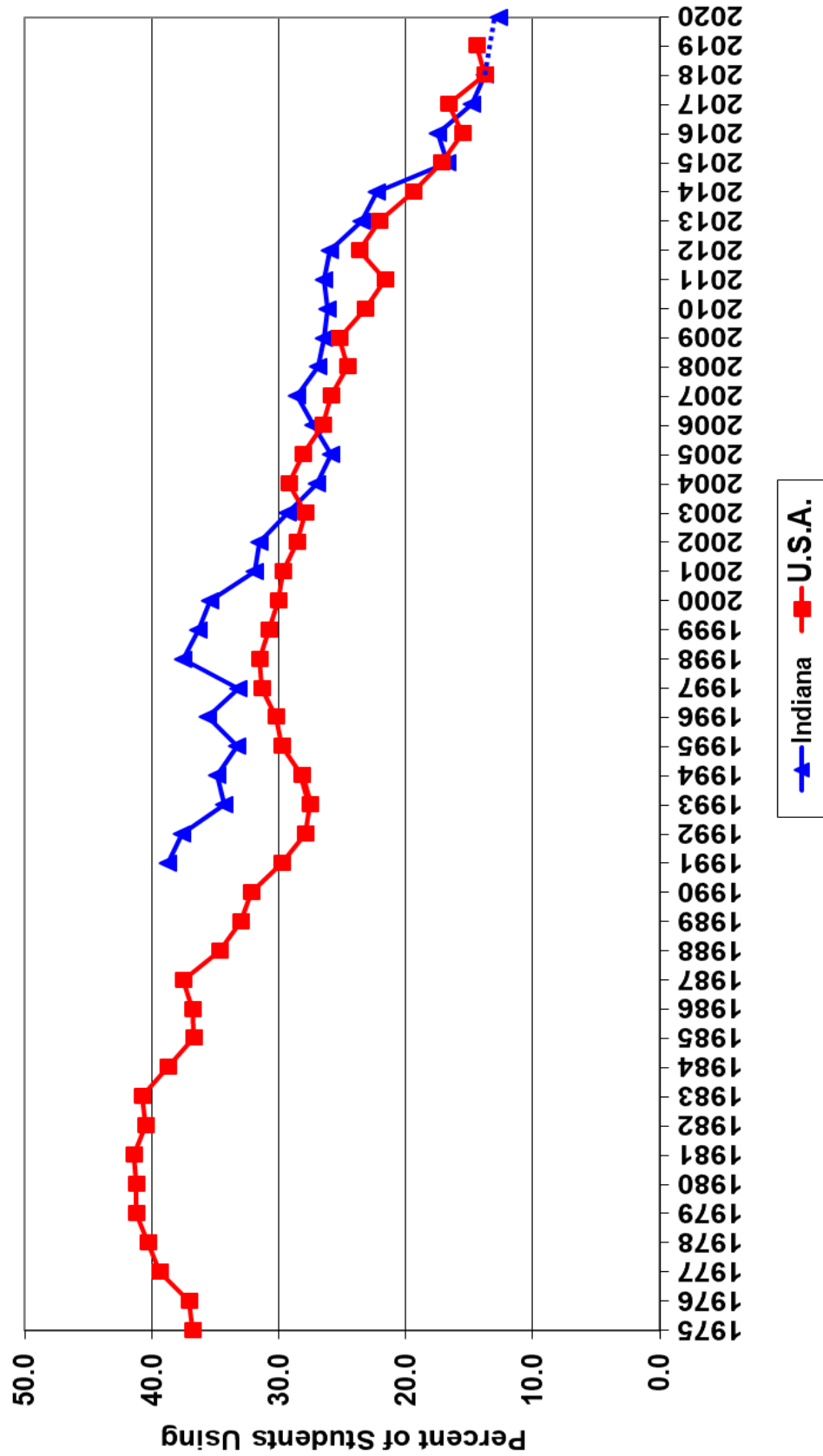
Source: Indiana Youth Survey, 2020

Trends of Binge Drinking Among Indiana Students: 1993 - 2020



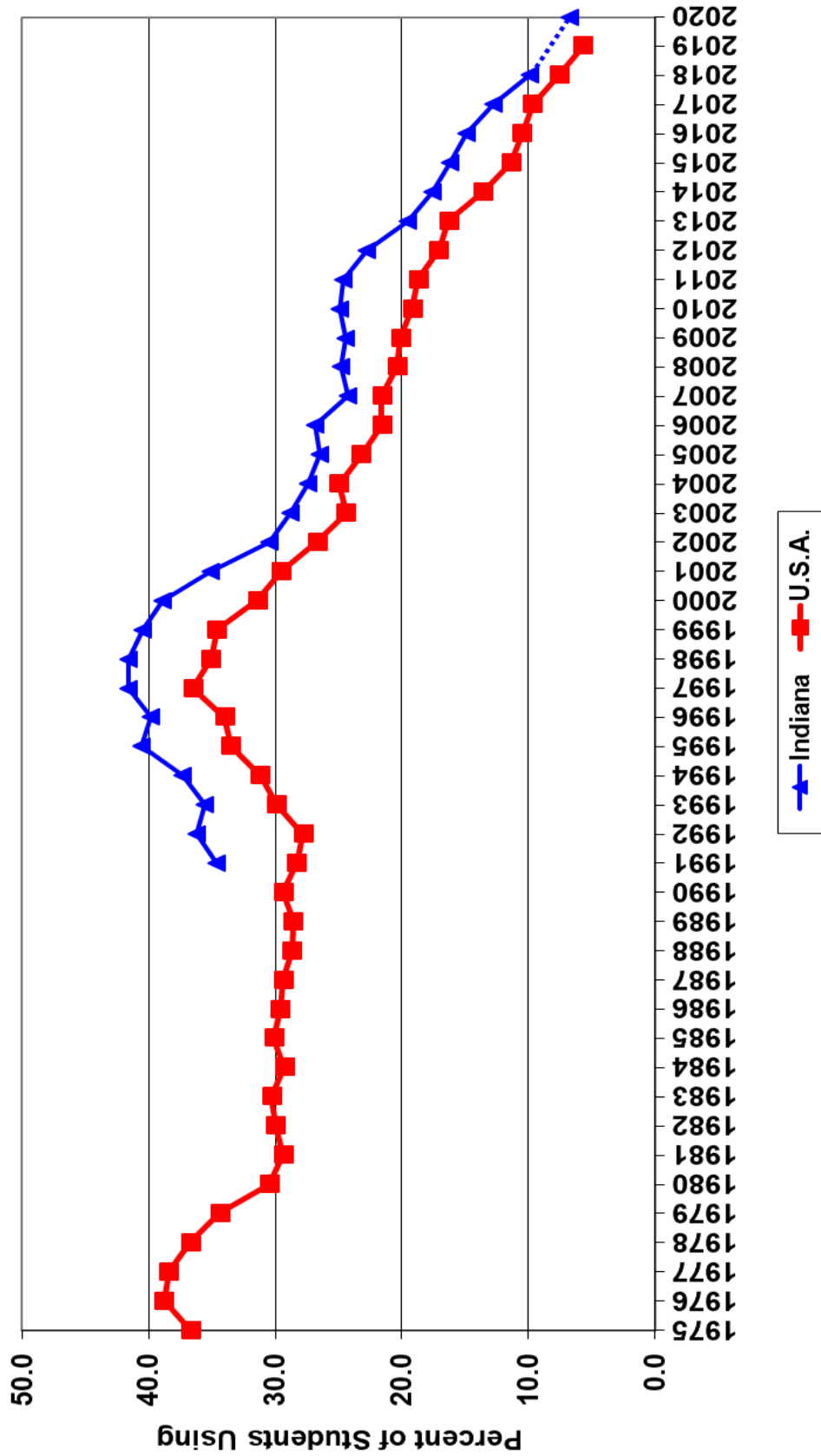
Source: Indiana Youth Survey, 2020

Trends of Binge Drinking by Indiana and U.S.A. 12th Graders: 1975 - 2020



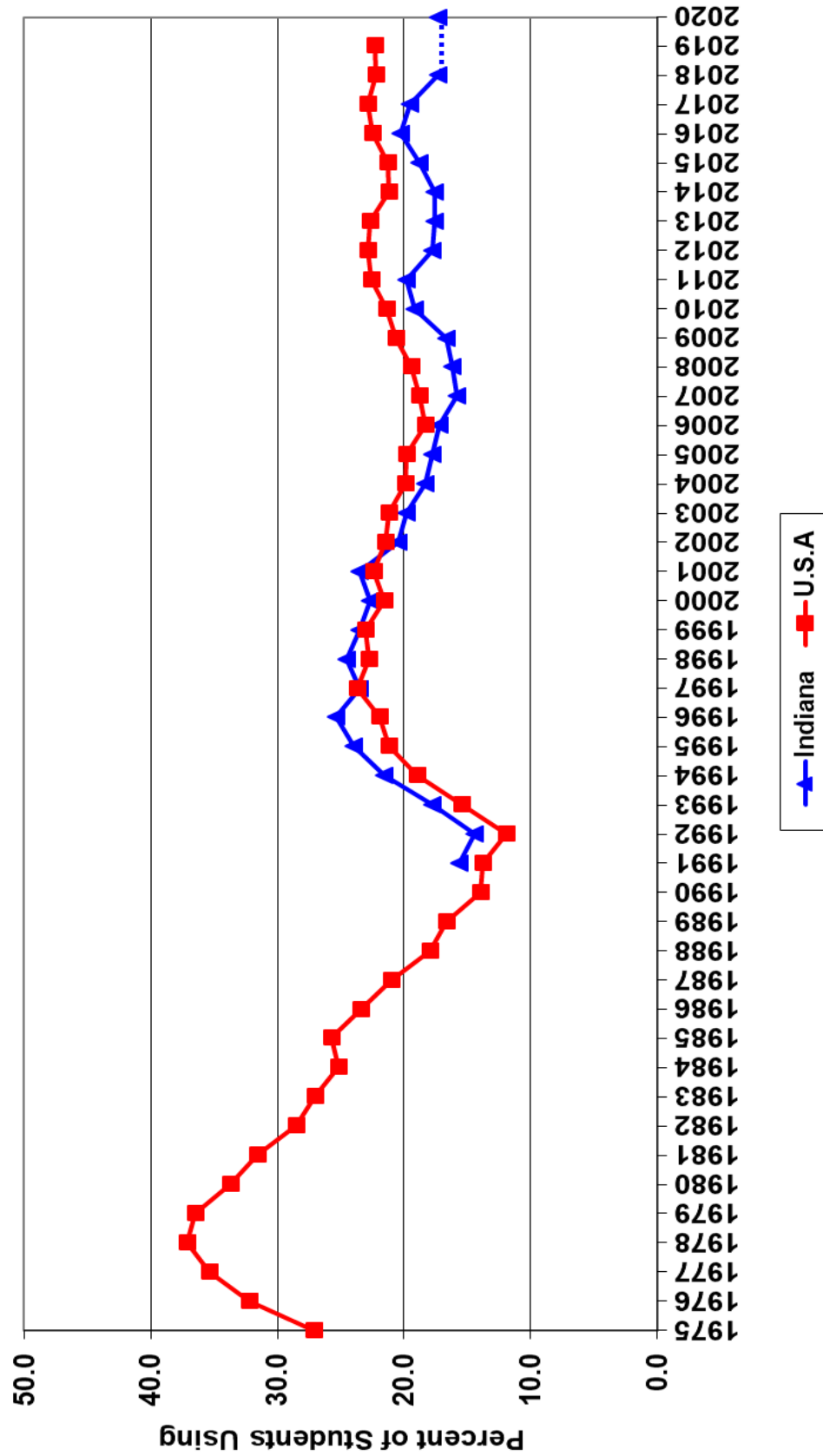
Source: Indiana Youth Survey, 2020
Monitoring the Future, 2019

Trends of Monthly Cigarette Use by Indiana and U.S.A. 12th Graders: 1975 - 2020



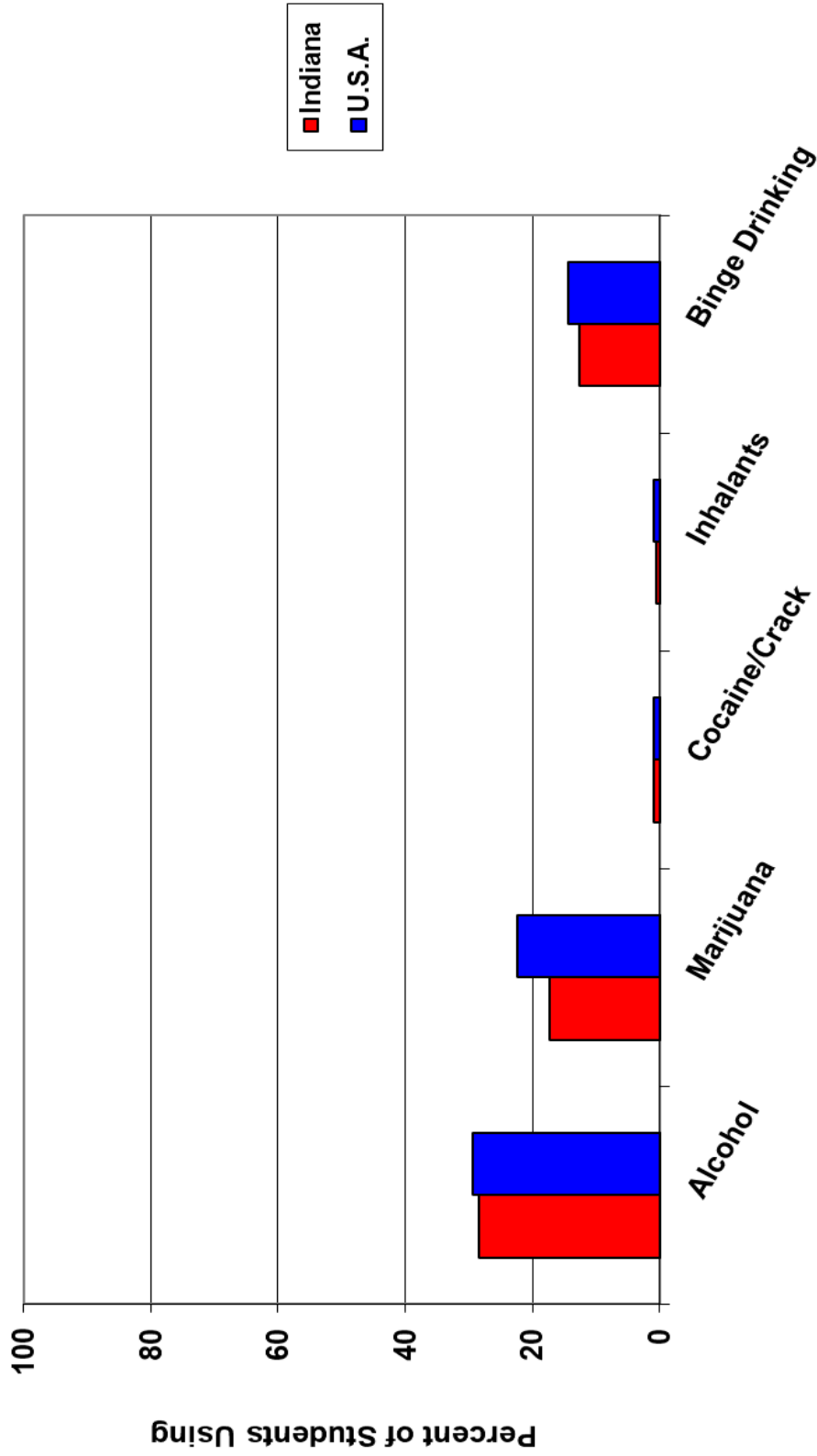
Source: Indiana Youth Survey, 2020
Monitoring the Future, 2019

Trends of Monthly Marijuana Use by Indiana and U.S.A. 12th Graders: 1975 - 2020



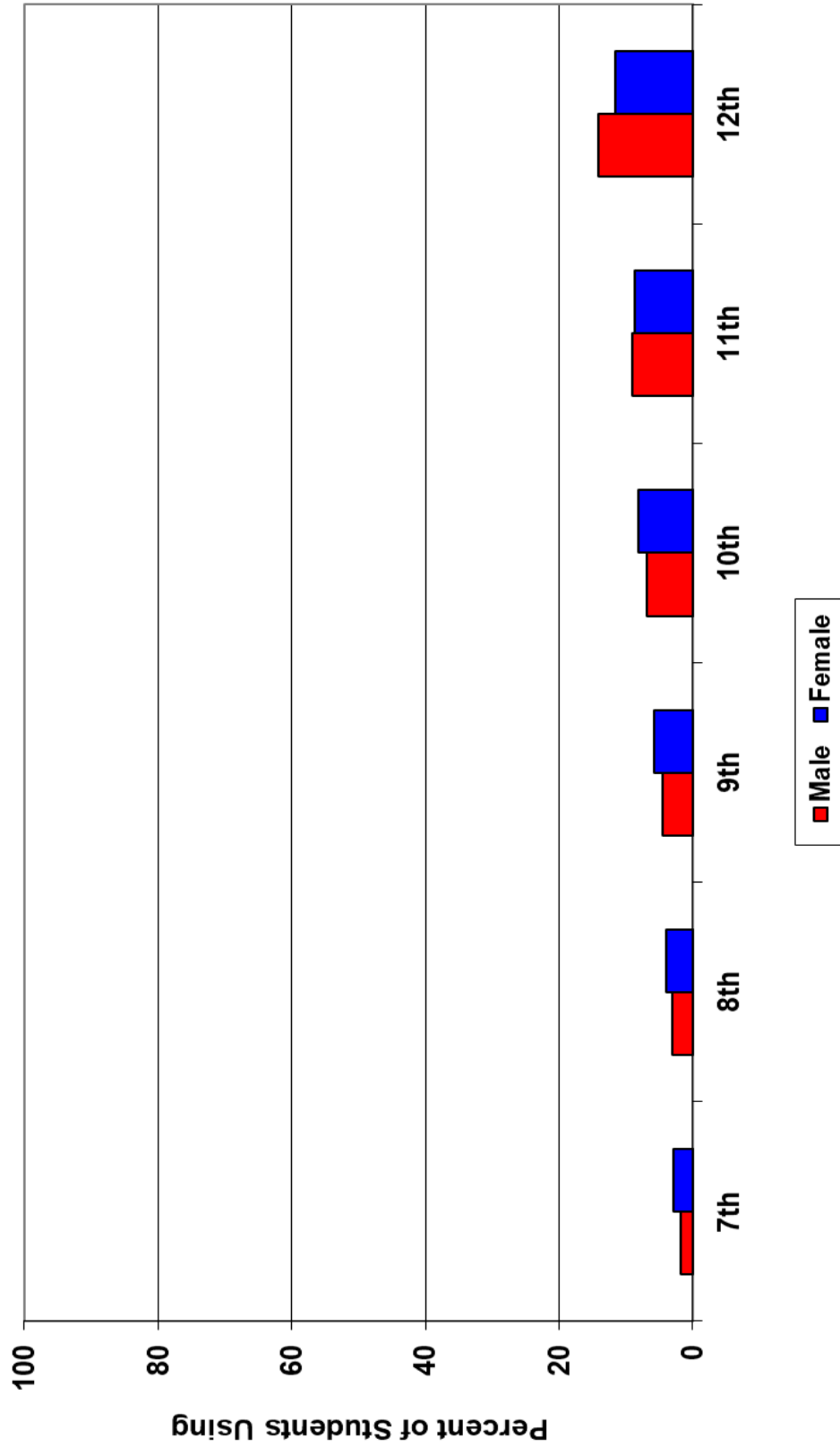
Source: Indiana Youth Survey, 2020
Monitoring the Future, 2019

Monthly Use of Selected Drugs and Binge Drinking by Indiana and U.S.A. 12th Graders



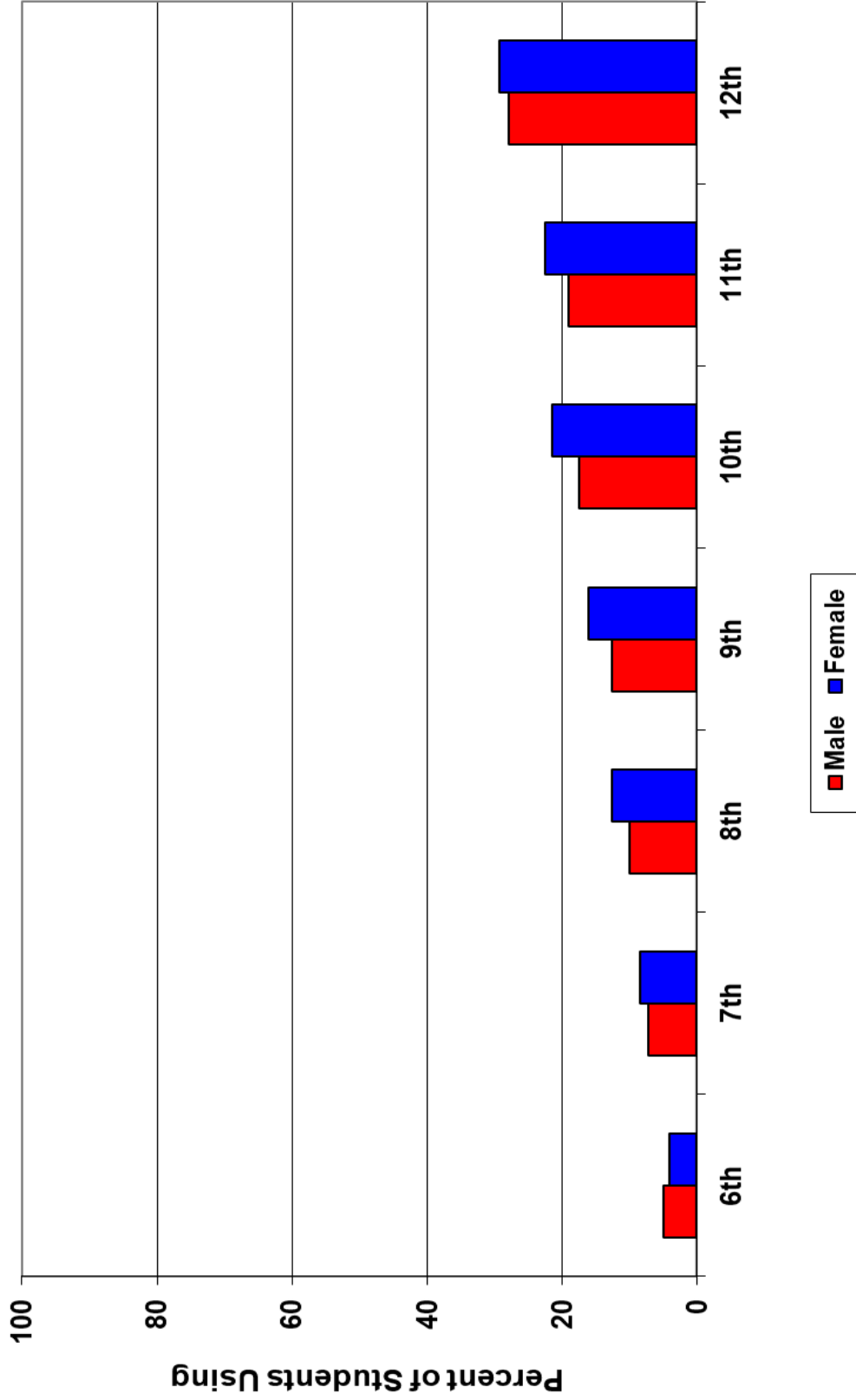
Source: Indiana Youth Survey, 2020
Monitoring the Future, 2019

Binge Drinking Among Indiana Students by Grade and by Gender, 2020



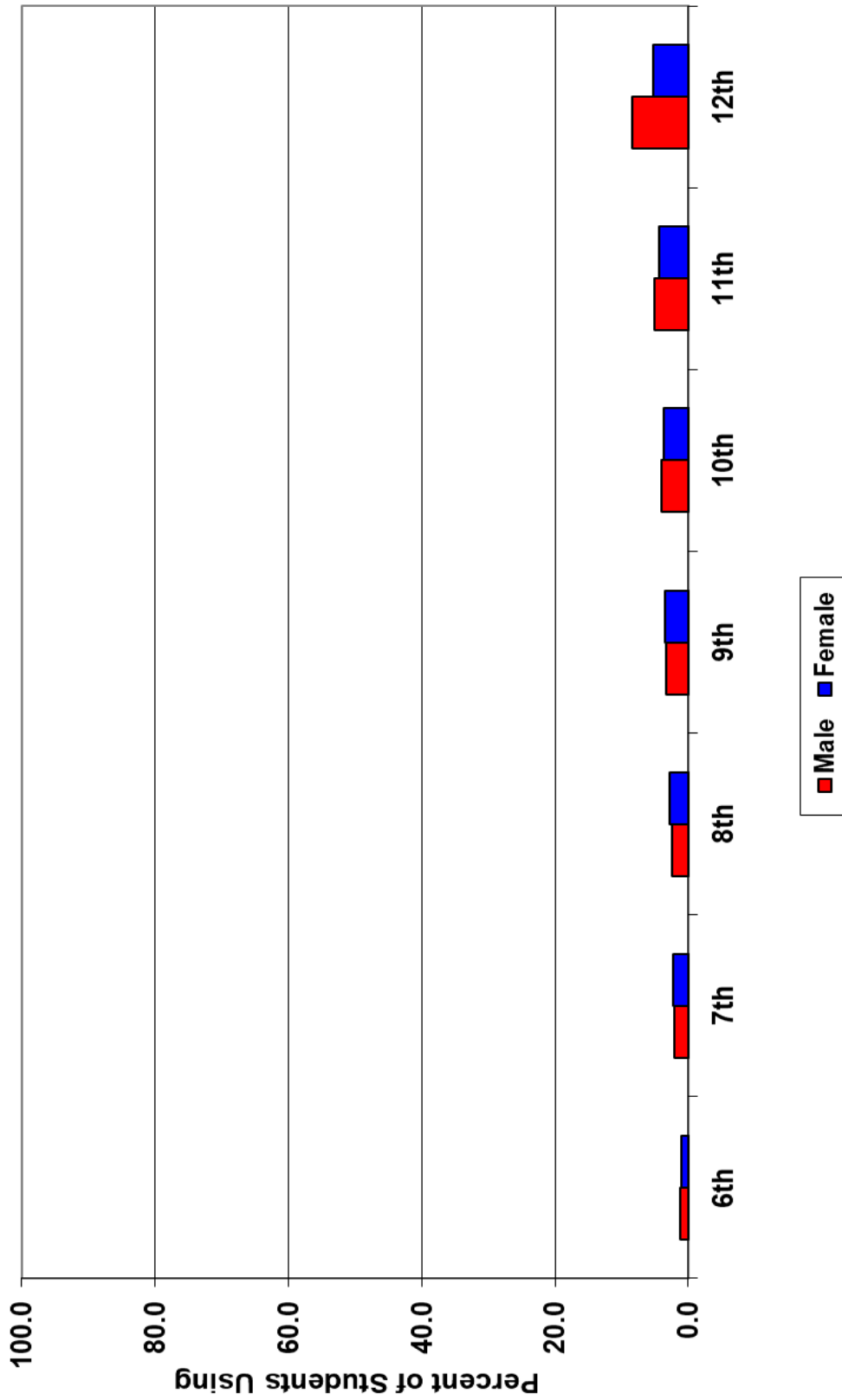
Source: Indiana Youth Survey, 2020

Monthly Alcohol Use Among Indiana Students by Grade and by Gender, 2020



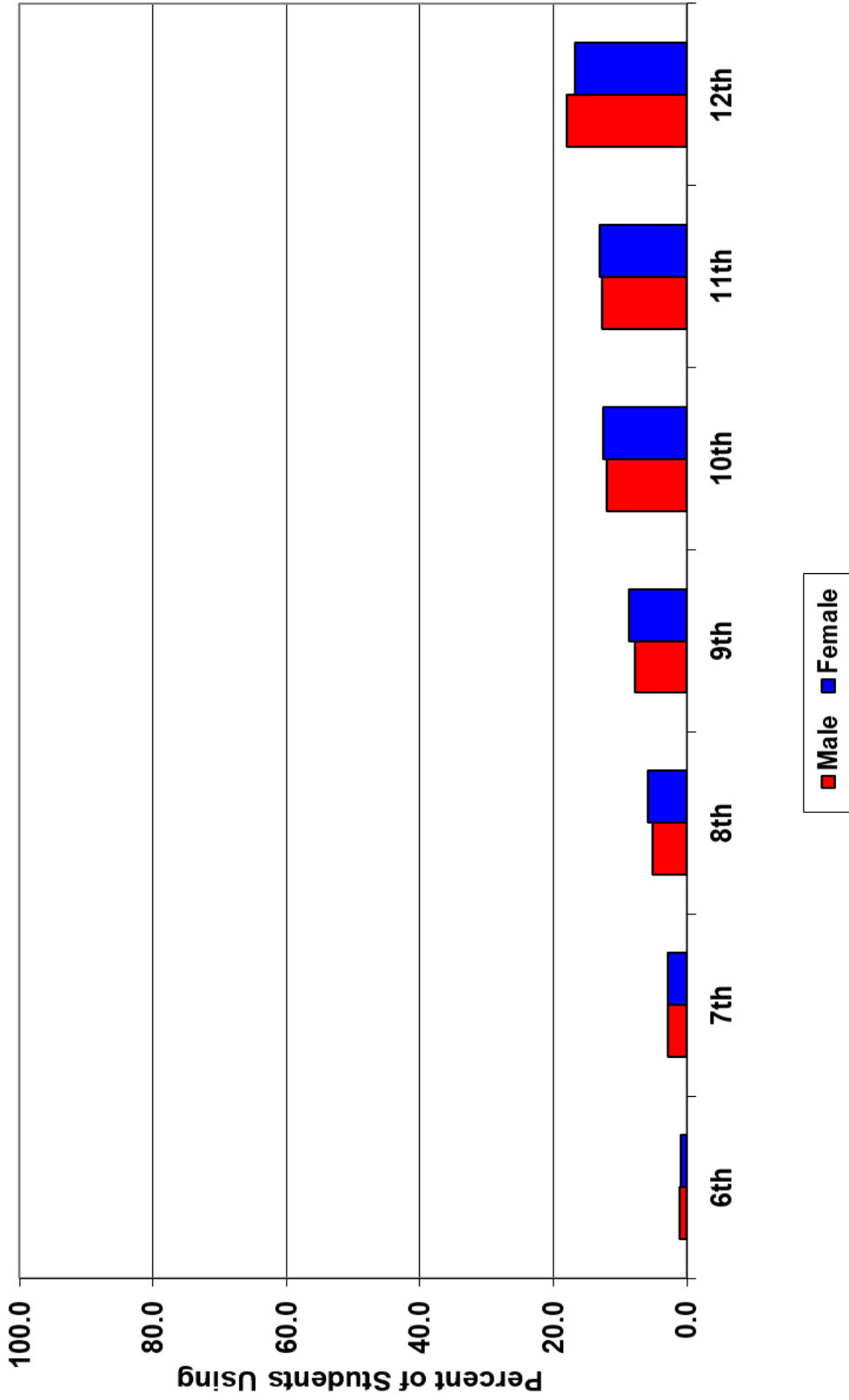
Source: Indiana Youth Survey, 2020

Monthly Cigarette Use Among Indiana Students by Grade and by Gender, 2020



Source: Indiana Youth Survey, 2020

Monthly Marijuana Use Among Indiana Students by Grade and by Gender, 2020



Source: Indiana Youth Survey, 2020



VII. FREQUENCY TABLES

All: 6th grade	116
Male: 6th grade	123
Female: 6th grade	130
All: 7-12th grade	137
Male: 7-12th grade	163
Female: 7-12th grade	189

**Personal and Family Information
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q1 Gender	Male	49.9
	Female	50.1
Q2 Hispanic/Latino	Non-Hispanic	87.3
	Hispanic	12.7
Q3 Race	White	71.7
	Black/African American	8.2
	Asian	1.9
	Native Hawaiian/Pacific Islander	0.2
	American Indian/Alaskan Native	0.9
	Race not known or other	5.3
	More than one race	11.6
Q5 Age	10 years or younger	0.2
	11 years	34.6
	12 years	59.7
	13 years or older	5.5
Q6 Parents served in a war zone	No	72.4
	Yes	11.7
	Not sure	15.9
Q7 Parents served time in jail	No	64.5
	Yes	23.3
	Not sure	12.2

**Past Month Use of Alcohol, Tobacco, and Other
Drugs**

Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?		Grade 6th
Q8 Cigarettes	Never	98.8
	1-5 times	1.1
	6-19 times	0.1
	20-39 times	0.0
Q8 Alcohol	40+ times	0.0
	Never	95.5
	1-5 times	4.2
	6-19 times	0.2
Q8 Marijuana	20-39 times	0.1
	40+ times	0.0
	Never	99.0
	1-5 times	0.8
Q8 Inhalants	6-19 times	0.1
	20-39 times	0.1
	40+ times	0.0
	Never	99.0
Q8 Prescription drugs	1-5 times	0.7
	6-19 times	0.2
	20-39 times	0.0
	40+ times	0.1
Q8 Other illegal drugs	Never	97.6
	1-5 times	1.6
	6-19 times	0.3
	20-39 times	0.3
Q8 Other illegal drugs	40+ times	0.3
	Never	99.7
	1-5 times	0.2
	6-19 times	0.0
Q8 Other illegal drugs	20-39 times	0.0
	40+ times	0.0

Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

At what age did you first use...?		Grade 6th
Q9 Cigarettes	Never used	97.5
	10 years or younger	1.4
	11 years	0.7
	12 years	0.3
	13 years or older	0.0
Q9 Alcohol	Never used	92.5
	10 years or younger	4.1
	11 years	2.2
	12 years	1.1
	13 years or older	0.1
Q9 Marijuana	Never used	98.5
	10 years or younger	0.5
	11 years	0.6
	12 years	0.3
	13 years or older	0.1
Q9 Inhalants	Never used	98.7
	10 years or younger	0.8
	11 years	0.3
	12 years	0.2
	13 years or older	0.0
Q9 Prescription drugs	Never used	96.7
	10 years or younger	2.6
	11 years	0.5
	12 years	0.2
	13 years or older	0.0
Q9 Other illegal drugs	Never used	99.5
	10 years or younger	0.2
	11 years	0.2
	12 years	0.1
	13 years or older	0.0

Perceived Risks of Drug Use Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How much do you think people risk harming themselves if they...?		Grade 6th
Q10 Smoke 1+ pack cigarettes per day	No risk	13.8
	Slight risk	9.3
	Moderate risk	26.0
	Great risk	50.9
Q10 Try marijuana once or twice	No risk	20.1
	Slight risk	31.2
	Moderate risk	25.3
Q10 Smoke marijuana once or twice per week	Great risk	23.4
	No risk	16.7
	Slight risk	15.8
Q10 Have 1-2 alcoholic drinks every day	Moderate risk	30.9
	Great risk	36.7
	No risk	19.0
Q10 Binge drink once or twice a week	Slight risk	27.3
	Moderate risk	28.2
	Great risk	25.5
Q10 Misuse prescription drugs	No risk	15.5
	Slight risk	13.7
	Moderate risk	31.5
	Great risk	39.3
Q10 Misuse prescription drugs	No risk	14.4
	Slight risk	6.0
	Moderate risk	17.0
Q10 Misuse prescription drugs	Great risk	62.6

**Perceived Peer Approval of Drug Use
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How wrong do your friends feel it would be for you to...?		Grade 6th
Q11 Smoke tobacco	Very wrong	81.9
	Wrong	13.3
	A little bit wrong	3.5
	Not at all wrong	1.3
Q11 Smoke marijuana	Very wrong	86.1
	Wrong	8.7
	A little bit wrong	3.4
	Not at all wrong	1.9
Q11 Have 1-2 alcoholic drinks every day	Very wrong	76.6
	Wrong	15.0
	A little bit wrong	6.2
	Not at all wrong	2.2
Q11 Misuse prescription drugs	Very wrong	87.0
	Wrong	9.3
	A little bit wrong	2.4
	Not at all wrong	1.3

**Parental Attitudes Favorable Toward Drug Use
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Have 1-2 alcoholic drinks every day	Very wrong	91.0
	Wrong	6.4
	A little bit wrong	2.0
	Not at all wrong	0.7
Q12 Drink alcohol regularly (at least once or twice a month)	Very wrong	87.9
	Wrong	6.9
	A little bit wrong	3.4
	Not at all wrong	1.8
Q12 Smoke cigarettes	Very wrong	92.8
	Wrong	5.2
	A little bit wrong	1.4
	Not at all wrong	0.6
Q12 Smoke marijuana	Very wrong	94.7
	Wrong	3.4
	A little bit wrong	1.0
	Not at all wrong	0.8
Q12 Use prescription drugs not prescribed to you	Very wrong	94.5
	Wrong	3.8
	A little bit wrong	0.9
	Not at all wrong	0.8

Parental Attitudes Favorable Toward Antisocial Behavior
Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Steal something worth more than \$5	Very wrong	83.1
	Wrong	13.9
	A little bit wrong	2.2
	Not at all wrong	0.8
Q12 Draw graffiti	Very wrong	85.2
	Wrong	10.9
	A little bit wrong	2.7
	Not at all wrong	1.2
Q12 Pick a fight with someone	Very wrong	60.7
	Wrong	26.5
	A little bit wrong	10.1
	Not at all wrong	2.8

Mental Health in the Past Twelve Months
Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

During the past 12 months, did you...?		Grade 6th
Q13 Feel sad or hopeless for 2+ weeks	No	71.1
	Yes	28.9
Q13 Consider attempting suicide	No	88.2
	Yes	11.8
Q13 Make a plan about attempting suicide	No	91.0
	Yes	9.0

Poor Family Management
Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade 6th
Q14 Rules in my family are clear	YES!	60.9
	yes	35.2
	no	3.0
	NO!	0.9
Q14 Parents ask about homework	YES!	64.3
	yes	27.4
	no	6.5
	NO!	1.9
Q14 Parents know where I am and who I am with	YES!	78.6
	yes	16.9
	no	3.0
	NO!	1.5
Q14 Family has clear rules about alcohol and drug use	YES!	84.1
	yes	11.1
	no	3.3
	NO!	1.5
Q18 Parents know if you come home late	YES!	69.0
	yes	23.4
	no	6.0
	NO!	1.6
Q18 Parents would catch you drinking	YES!	73.5
	yes	16.4
	no	6.6
	NO!	3.4
Q18 Parents would catch you if you carried a gun	YES!	81.7
	yes	13.1
	no	3.0
	NO!	2.2
Q18 Parents would catch you if you skipped school	YES!	81.2
	yes	13.9
	no	3.2
	NO!	1.7

**Family Conflict
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Family argues over and over about same thing	YES!	16.6
	yes	23.0
	no	39.2
	NO!	21.3
Q14 Family has serious arguments	YES!	14.0
	yes	17.6
	no	33.9
	NO!	34.5
Q14 Family members often insult each other	YES!	12.6
	yes	16.4
	no	30.7
	NO!	40.3

**School Opportunities for Prosocial Involvement
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Students have chances to help decide activities and rules	YES!	25.0
	yes	44.4
	no	23.1
	NO!	7.5
Q16 Teachers ask me to work on special class projects	YES!	20.2
	yes	37.5
	no	32.3
	NO!	10.0
Q16 Students have chances to get involved in activities outside of class	YES!	70.2
	yes	24.9
	no	3.6
	NO!	1.3
Q16 Students have chances to talk with teacher one-on-one	YES!	50.6
	yes	37.0
	no	9.8
	NO!	2.6
Q16 Students have chances to be a part of class discussions or activities	YES!	47.8
	yes	41.3
	no	8.7
	NO!	2.1

School Rewards for Prosocial Involvement Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Teachers notice when doing a good job and let me know	YES!	31.1
	yes	46.1
	no	18.0
	NO!	4.8
Q16 I feel safe at school	YES!	53.4
	yes	34.7
	no	8.3
Q16 School lets parents know when I do well	NO!	3.7
	YES!	24.2
	yes	35.7
Q16 Teachers praise me when I work hard in school	no	29.2
	NO!	11.0
	YES!	22.4
Q16 Teachers praise me when I work hard in school	yes	40.9
	no	27.3
	NO!	9.4
	YES!	22.4

Academic Failure Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q17 What were your grades like last year?	Mostly A's	47.6
	Mostly B's	33.8
	Mostly C's	13.4
	Mostly D's	3.3
	Mostly F's	1.8
Q16 My grades are better than most students	YES!	26.1
	yes	41.4
	no	24.4
	NO!	8.1

Family Opportunities for Prosocial Involvement Indiana 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Parents ask me before most family decisions made	YES!	32.4
	yes	39.4
	no	18.1
	NO!	10.1
Q14 I can ask parents for help if I have problem	YES!	66.5
	yes	21.6
	no	7.0
	NO!	4.9
Q14 Parents give me chances for fun with them	YES!	58.6
	yes	29.7
	no	8.9
	NO!	2.7

**Family Rewards for Prosocial Involvement
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 I enjoy spending time with mom	YES!	78.7
	yes	16.0
	no	3.1
	NO!	2.2
Q18 I enjoy spending time with dad	YES!	71.2
	yes	18.1
	no	4.8
Q15 Parents notice when I am doing a good job	NO!	5.8
	All the time	40.8
	Often	36.0
	Sometimes	19.0
Q15 Parents tell me they are proud of me	Never	4.3
	All the time	41.9
	Often	33.6
	Sometimes	19.3
	Never	5.2

**Community Rewards for Prosocial Involvement
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 Neighbors notice good job and let me know	YES!	9.3
	yes	16.5
	no	31.5
	NO!	42.7
Q18 There are people in my neighborhood who are proud of me	YES!	13.3
	yes	22.6
	no	28.1
	NO!	36.0
Q18 There are people in my neighborhood who encourage me to do my best	YES!	19.9
	yes	24.0
	no	24.0
	NO!	32.1

**Interaction with Prosocial Peers
Indiana 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

In the past year (12 months), how many of your best friends have...?		Grade 6th
Q19 Participated in school activities	None of my friends	14.4
	1 of my friends	12.7
	2 of my friends	19.8
	3 of my friends	18.3
	4 of my friends	34.8
Q19 Made a commitment to stay drug-free	None of my friends	16.1
	1 of my friends	4.9
	2 of my friends	5.2
	3 of my friends	6.8
Q19 Liked school	4 of my friends	67.0
	None of my friends	27.1
	1 of my friends	13.8
	2 of my friends	19.5
Q19 Regularly attended religious activities	3 of my friends	17.2
	4 of my friends	22.4
	None of my friends	26.0
	1 of my friends	18.3
Q19 Tried to do well in school	2 of my friends	20.5
	3 of my friends	16.3
	4 of my friends	19.0
	None of my friends	3.5
	1 of my friends	4.5
	2 of my friends	7.7
	3 of my friends	16.3
	4 of my friends	68.0

Personal and Family Information
Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q2 Hispanic/Latino	Non-Hispanic	87.7
	Hispanic	12.3
Q3 Race	White	72.6
	Black/African American	8.1
	Asian	2.2
	Native Hawaiian/Pacific Islander	0.2
	American Indian/Alaskan Native	1.0
	Race not known or other	5.2
	More than one race	10.6
Q5 Age	10 years or younger	0.2
	11 years	31.5
	12 years	61.7
	13 years or older	6.5
Q6 Parents served in a war zone	No	70.9
	Yes	13.2
	Not sure	15.9
Q7 Parents served time in jail	No	64.4
	Yes	23.0
	Not sure	12.6

Past Month Use of Alcohol, Tobacco, and Other Drugs

Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?		Grade
		6th
Q8 Cigarettes	Never	98.7
	1-5 times	1.1
	6-19 times	0.1
	20-39 times	0.0
	40+ times	0.1
Q8 Alcohol	Never	95.1
	1-5 times	4.5
	6-19 times	0.3
	20-39 times	0.1
	40+ times	0.0
Q8 Marijuana	Never	98.9
	1-5 times	0.7
	6-19 times	0.2
	20-39 times	0.1
	40+ times	0.1
Q8 Inhalants	Never	99.0
	1-5 times	0.7
	6-19 times	0.2
	20-39 times	0.0
	40+ times	0.1
Q8 Prescription drugs	Never	97.2
	1-5 times	1.7
	6-19 times	0.4
	20-39 times	0.4
	40+ times	0.4
Q8 Other illegal drugs	Never	99.7
	1-5 times	0.2
	6-19 times	0.0
	20-39 times	0.0
	40+ times	0.0

**Age Distribution of First Time Alcohol, Tobacco,
and Other Drug Use**
Indiana Male 6th Grade Students, 2020
(Values expressed as percentages, valid cases only)

At what age did you first use...?		Grade 6th
Q9 Cigarettes	Never used	97.2
	10 years or younger	1.6
	11 years	0.8
	12 years	0.3
	13 years or older	0.0
Q9 Alcohol	Never used	91.7
	10 years or younger	5.0
	11 years	2.2
	12 years	1.0
	13 years or older	0.2
Q9 Marijuana	Never used	98.3
	10 years or younger	0.6
	11 years	0.7
	12 years	0.3
	13 years or older	0.1
Q9 Inhalants	Never used	98.6
	10 years or younger	0.8
	11 years	0.3
	12 years	0.2
	13 years or older	0.1
Q9 Prescription drugs	Never used	96.1
	10 years or younger	3.2
	11 years	0.5
	12 years	0.2
	13 years or older	0.0
Q9 Other illegal drugs	Never used	99.5
	10 years or younger	0.2
	11 years	0.3
	12 years	0.0
	13 years or older	0.0

Perceived Risks of Drug Use
Indiana Male 6th Grade Students, 2020
(Values expressed as percentages, valid cases only)

How much do you think people risk harming themselves if they...?		Grade 6th
Q10 Smoke 1+ pack cigarettes per day	No risk	14.3
	Slight risk	8.8
	Moderate risk	25.4
	Great risk	51.5
Q10 Try marijuana once or twice	No risk	20.7
	Slight risk	29.9
	Moderate risk	24.5
Q10 Smoke marijuana once or twice per week	Great risk	24.9
	No risk	17.7
	Slight risk	15.3
Q10 Have 1-2 alcoholic drinks every day	Moderate risk	30.1
	Great risk	36.9
	No risk	19.6
Q10 Binge drink once or twice a week	Slight risk	27.8
	Moderate risk	27.3
	Great risk	25.2
Q10 Misuse prescription drugs	No risk	16.3
	Slight risk	14.1
	Moderate risk	30.8
	Great risk	38.7
Q10 Misuse prescription drugs	No risk	15.1
	Slight risk	5.7
	Moderate risk	16.8
	Great risk	62.4

Perceived Peer Approval of Drug Use Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How wrong do your friends feel it would be for you to...?	Grade 6th
Q11 Smoke tobacco	Very wrong 79.0
	Wrong 15.4
	A little bit wrong 3.9
	Not at all wrong 1.7
Q11 Smoke marijuana	Very wrong 84.3
	Wrong 9.9
	A little bit wrong 3.8
	Not at all wrong 2.1
Q11 Have 1-2 alcoholic drinks every day	Very wrong 73.9
	Wrong 16.7
	A little bit wrong 6.8
	Not at all wrong 2.5
Q11 Misuse prescription drugs	Very wrong 85.6
	Wrong 10.4
	A little bit wrong 2.5
	Not at all wrong 1.5

Parental Attitudes Favorable Toward Drug Use Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?	Grade 6th
Q12 Have 1-2 alcoholic drinks every day	Very wrong 90.4
	Wrong 6.7
	A little bit wrong 2.1
	Not at all wrong 0.8
Q12 Drink alcohol regularly (at least once or twice a month)	Very wrong 87.1
	Wrong 7.2
	A little bit wrong 3.7
	Not at all wrong 2.0
Q12 Smoke cigarettes	Very wrong 92.6
	Wrong 5.3
	A little bit wrong 1.4
	Not at all wrong 0.7
Q12 Smoke marijuana	Very wrong 94.2
	Wrong 3.9
	A little bit wrong 1.0
	Not at all wrong 0.9
Q12 Use prescription drugs not prescribed to you	Very wrong 94.4
	Wrong 3.7
	A little bit wrong 1.0
	Not at all wrong 0.8

Parental Attitudes Favorable Toward Antisocial Behavior
Indiana Male 6th Grade Students, 2020
 (Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Steal something worth more than \$5	Very wrong	82.2
	Wrong	14.5
	A little bit wrong	2.4
	Not at all wrong	0.9
Q12 Draw graffiti	Very wrong	84.6
	Wrong	11.3
	A little bit wrong	2.7
	Not at all wrong	1.4
Q12 Pick a fight with someone	Very wrong	60.9
	Wrong	25.7
	A little bit wrong	10.6
	Not at all wrong	2.9

Mental Health in the Past Twelve Months
Indiana Male 6th Grade Students, 2020
 (Values expressed as percentages, valid cases only)

During the past 12 months, did you...?		Grade 6th
Q13 Feel sad or hopeless for 2+ weeks	No	76.7
	Yes	23.3
Q13 Consider attempting suicide	No	92.2
	Yes	7.8
Q13 Make a plan about attempting suicide	No	94.2
	Yes	5.8

Poor Family Management
Indiana Male 6th Grade Students, 2020
 (Values expressed as percentages, valid cases only)

		Grade 6th
Q14 Rules in my family are clear	YES!	62.8
	yes	33.9
	no	2.4
	NO!	0.8
Q14 Parents ask about homework	YES!	65.2
	yes	27.6
	no	5.5
	NO!	1.7
Q14 Parents know where I am and who I am with	YES!	75.0
	yes	19.3
	no	3.8
	NO!	1.9
Q14 Family has clear rules about alcohol and drug use	YES!	84.8
	yes	10.5
	no	3.1
	NO!	1.7
Q18 Parents know if you come home late	YES!	67.5
	yes	24.4
	no	6.3
	NO!	1.8
Q18 Parents would catch you drinking	YES!	71.8
	yes	17.8
	no	6.8
	NO!	3.6
Q18 Parents would catch you if you carried a gun	YES!	79.6
	yes	14.3
	no	3.6
	NO!	2.5
Q18 Parents would catch you if you skipped school	YES!	81.5
	yes	13.9
	no	2.9
	NO!	1.7

Family Conflict
Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Family argues over and over about same thing	YES!	15.3
	yes	22.7
	no	40.6
	NO!	21.4
Q14 Family has serious arguments	YES!	13.6
	yes	18.2
	no	36.5
	NO!	31.7
Q14 Family members often insult each other	YES!	12.3
	yes	15.9
	no	32.9
	NO!	38.9

School Opportunities for Prosocial Involvement
Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Students have chances to help decide activities and rules	YES!	25.9
	yes	41.3
	no	24.0
	NO!	8.8
Q16 Teachers ask me to work on special class projects	YES!	20.5
	yes	36.8
	no	31.8
	NO!	11.0
Q16 Students have chances to get involved in activities outside of class	YES!	68.7
	yes	25.9
	no	3.8
	NO!	1.6
Q16 Students have chances to talk with teacher one-on-one	YES!	49.9
	yes	37.7
	no	9.3
	NO!	3.0
Q16 Students have chances to be a part of class discussions or activities	YES!	46.2
	yes	42.0
	no	9.3
	NO!	2.5

**School Rewards for Prosocial Involvement
Indiana Male 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

			Grade 6th
Q16 Teachers notice when doing a good job and let me know	YES!	31.1	
	yes	45.6	
	no	18.0	
	NO!	5.3	
Q16 I feel safe at school	YES!	53.7	
	yes	34.3	
	no	8.0	
Q16 School lets parents know when I do well	NO!	3.9	
	YES!	26.5	
	yes	35.4	
Q16 Teachers praise me when I work hard in school	no	27.2	
	NO!	10.9	
	YES!	22.7	
Q16 Teachers praise me when I work hard in school	yes	39.6	
	no	27.2	
	NO!	10.5	

**Academic Failure
Indiana Male 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

			Grade 6th
Q17 What were your grades like last year?	Mostly A's	45.1	
	Mostly B's	35.6	
	Mostly C's	14.2	
	Mostly D's	3.3	
	Mostly F's	1.8	
Q16 My grades are better than most students	YES!	26.5	
	yes	40.2	
	no	24.8	
	NO!	8.5	

**Family Opportunities for Prosocial Involvement
Indiana Male 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

			Grade 6th
Q14 Parents ask me before most family decisions made	YES!	32.8	
	yes	39.3	
	no	17.8	
	NO!	10.1	
Q14 I can ask parents for help if I have problem	YES!	69.4	
	yes	20.8	
	no	5.6	
	NO!	4.2	
Q14 Parents give me chances for fun with them	YES!	60.1	
	yes	29.5	
	no	8.0	
	NO!	2.4	

Family Rewards for Prosocial Involvement Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q18 I enjoy spending time with mom	YES!	79.2
	yes	16.2
	no	2.6
	NO!	2.0
Q18 I enjoy spending time with dad	YES!	74.7
	yes	17.2
	no	3.5
Q15 Parents notice when I am doing a good job	NO!	4.6
	All the time	41.6
	Often	37.8
	Sometimes	17.0
Q15 Parents tell me they are proud of me	Never	3.6
	All the time	43.0
	Often	34.5
	Sometimes	18.3
	Never	4.3

Community Rewards for Prosocial Involvement Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q18 Neighbors notice good job and let me know	YES!	10.0
	yes	16.2
	no	30.7
	NO!	43.1
Q18 There are people in my neighborhood who are proud of me	YES!	13.2
	yes	22.1
	no	28.4
	NO!	36.4
Q18 There are people in my neighborhood who encourage me to do my best	YES!	19.7
	yes	23.9
	no	23.9
	NO!	32.5

Interaction with Prosocial Peers Indiana Male 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

In the past year (12 months), how many of your best friends have...?		Grade
		6th
Q19 Participated in school activities	None of my friends	16.7
	1 of my friends	12.6
	2 of my friends	18.8
	3 of my friends	17.1
	4 of my friends	34.7
Q19 Made a commitment to stay drug-free	None of my friends	18.3
	1 of my friends	5.2
	2 of my friends	5.4
	3 of my friends	6.8
Q19 Liked school	4 of my friends	64.3
	None of my friends	30.5
	1 of my friends	13.3
	2 of my friends	19.7
Q19 Regularly attended religious activities	3 of my friends	16.0
	4 of my friends	20.5
	None of my friends	27.9
	1 of my friends	18.1
Q19 Tried to do well in school	2 of my friends	20.1
	3 of my friends	15.6
	4 of my friends	18.4
	None of my friends	4.4
	1 of my friends	5.0
	2 of my friends	8.4
	3 of my friends	17.3
	4 of my friends	65.0

**Personal and Family Information
Indiana Female 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q2 Hispanic/Latino	Non-Hispanic	86.9
	Hispanic	13.1
Q3 Race	White	70.8
	Black/African American	8.3
	Asian	1.6
	Native Hawaiian/Pacific Islander	0.2
	American Indian/Alaskan Native	0.9
	Race not known or other	5.5
	More than one race	12.6
Q5 Age	10 years or younger	0.1
	11 years	37.7
	12 years	57.7
	13 years or older	4.5
Q6 Parents served in a war zone	No	73.8
	Yes	10.2
	Not sure	16.0
Q7 Parents served time in jail	No	64.6
	Yes	23.6
	Not sure	11.8

**Past Month Use of Alcohol, Tobacco, and Other
Drugs**

Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?		Grade 6th
Q8 Cigarettes	Never	98.9
	1-5 times	1.1
	6-19 times	0.0
	20-39 times	0.0
	40+ times	0.0
Q8 Alcohol	Never	96.0
	1-5 times	3.8
	6-19 times	0.2
	20-39 times	0.0
	40+ times	99.1
Q8 Marijuana	Never	0.8
	1-5 times	0.0
	6-19 times	0.1
	20-39 times	0.0
	40+ times	99.0
Q8 Inhalants	Never	0.8
	1-5 times	0.1
	6-19 times	0.0
	20-39 times	0.1
	40+ times	98.0
Q8 Prescription drugs	Never	1.5
	1-5 times	0.2
	6-19 times	0.2
	20-39 times	0.2
	40+ times	99.7
Q8 Other illegal drugs	Never	0.2
	1-5 times	0.0
	6-19 times	0.0
	20-39 times	0.0
	40+ times	0.0

Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

At what age did you first use...?		Grade 6th
Q9 Cigarettes	Never used	97.9
	10 years or younger	1.1
	11 years	0.7
	12 years	0.3
	13 years or older	0.0
Q9 Alcohol	Never used	93.4
	10 years or younger	3.2
	11 years	2.2
	12 years	1.1
	13 years or older	0.1
Q9 Marijuana	Never used	98.7
	10 years or younger	0.4
	11 years	0.4
	12 years	0.4
	13 years or older	0.1
Q9 Inhalants	Never used	98.7
	10 years or younger	0.7
	11 years	0.4
	12 years	0.2
	13 years or older	97.2
Q9 Prescription drugs	Never used	1.9
	10 years or younger	0.6
	11 years	0.2
	12 years	0.0
	13 years or older	99.6
Q9 Other illegal drugs	Never used	0.2
	10 years or younger	0.2
	11 years	0.1
	12 years	0.0
	13 years or older	0.0

Perceived Risks of Drug Use Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How much do you think people risk harming themselves if they...?		Grade 6th
Q10 Smoke 1+ pack cigarettes per day	No risk	13.3
	Slight risk	9.7
	Moderate risk	26.6
	Great risk	50.4
Q10 Try marijuana once or twice	No risk	19.4
	Slight risk	32.6
	Moderate risk	26.0
Q10 Smoke marijuana once or twice per week	Great risk	22.0
	No risk	15.7
	Slight risk	16.3
Q10 Have 1-2 alcoholic drinks every day	Moderate risk	31.7
	Great risk	36.4
	No risk	18.4
Q10 Binge drink once or twice a week	Slight risk	26.8
	Moderate risk	29.1
	Great risk	25.7
Q10 Misuse prescription drugs	No risk	14.7
	Slight risk	13.3
	Moderate risk	32.2
	Great risk	39.8
Q10 Misuse prescription drugs	No risk	13.7
	Slight risk	6.3
	Moderate risk	17.2
Q10 Misuse prescription drugs	Great risk	62.8

**Perceived Peer Approval of Drug Use
Indiana Female 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How wrong do your friends feel it would be for you to...?		Grade 6th
Q11 Smoke tobacco	Very wrong	84.8
	Wrong	11.3
	A little bit wrong	3.0
	Not at all wrong	0.9
Q11 Smoke marijuana	Very wrong	87.8
	Wrong	7.6
	A little bit wrong	3.0
	Not at all wrong	1.7
Q11 Have 1-2 alcoholic drinks every day	Very wrong	79.2
	Wrong	13.3
	A little bit wrong	5.6
	Not at all wrong	1.9
Q11 Misuse prescription drugs	Very wrong	88.3
	Wrong	8.2
	A little bit wrong	2.3
	Not at all wrong	1.1

**Parental Attitudes Favorable Toward Drug Use
Indiana Female 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Have 1-2 alcoholic drinks every day	Very wrong	91.6
	Wrong	6.1
	A little bit wrong	1.8
	Not at all wrong	0.5
Q12 Drink alcohol regularly (at least once or twice a month)	Very wrong	88.7
	Wrong	6.5
	A little bit wrong	3.1
	Not at all wrong	1.7
Q12 Smoke cigarettes	Very wrong	93.0
	Wrong	5.0
	A little bit wrong	1.5
	Not at all wrong	0.5
Q12 Smoke marijuana	Very wrong	95.3
	Wrong	3.0
	A little bit wrong	1.0
	Not at all wrong	0.8
Q12 Use prescription drugs not prescribed to you	Very wrong	94.5
	Wrong	3.9
	A little bit wrong	0.9
	Not at all wrong	0.7

Parental Attitudes Favorable Toward Antisocial Behavior

Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How wrong do your parents feel it would be for you to...?		Grade 6th
Q12 Steal something worth more than \$5	Very wrong	84.0
	Wrong	13.3
	A little bit wrong	1.9
	Not at all wrong	0.7
Q12 Draw graffiti	Very wrong	85.7
	Wrong	10.6
	A little bit wrong	2.7
	Not at all wrong	1.0
Q12 Pick a fight with someone	Very wrong	60.4
	Wrong	27.3
	A little bit wrong	9.6
	Not at all wrong	2.7

Mental Health in the Past Twelve Months

Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

During the past 12 months, did you...?		Grade 6th
Q13 Feel sad or hopeless for 2+ weeks	No	65.6
	Yes	34.4
Q13 Consider attempting suicide	No	84.2
	Yes	15.8
Q13 Make a plan about attempting suicide	No	87.9
	Yes	12.1

Poor Family Management

Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade 6th
Q14 Rules in my family are clear	YES!	59.0
	yes	36.4
	no	3.6
	NO!	1.0
Q14 Parents ask about homework	YES!	63.3
	yes	27.1
	no	7.5
	NO!	2.1
Q14 Parents know where I am and who I am with	YES!	82.2
	yes	14.5
	no	2.2
	NO!	1.0
Q14 Family has clear rules about alcohol and drug use	YES!	83.4
	yes	11.8
	no	3.5
	NO!	1.3
Q18 Parents know if you come home late	YES!	70.5
	yes	22.4
	no	5.7
	NO!	1.4
Q18 Parents would catch you drinking	YES!	75.2
	yes	15.1
	no	6.5
	NO!	3.2
Q18 Parents would catch you if you carried a gun	YES!	83.6
	yes	11.9
	no	2.5
	NO!	2.0
Q18 Parents would catch you if you skipped school	YES!	80.9
	yes	13.9
	no	3.5
	NO!	1.7

Family Conflict
Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Family argues over and over about same thing	YES!	17.8
	yes	23.2
	no	37.8
	NO!	21.1
Q14 Family has serious arguments	YES!	14.5
	yes	17.0
	no	31.3
	NO!	37.2
Q14 Family members often insult each other	YES!	13.0
	yes	16.9
	no	28.4
	NO!	41.7

School Opportunities for Prosocial Involvement
Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Students have chances to help decide activities and rules	YES!	24.0
	yes	47.5
	no	22.2
	NO!	6.2
Q16 Teachers ask me to work on special class projects	YES!	19.9
	yes	38.2
	no	32.8
	NO!	9.1
Q16 Students have chances to get involved in activities outside of class	YES!	71.6
	yes	24.0
	no	3.3
	NO!	1.1
Q16 Students have chances to talk with teacher one-on-one	YES!	51.3
	yes	36.3
	no	10.3
	NO!	2.2
Q16 Students have chances to be a part of class discussions or activities	YES!	49.4
	yes	40.7
	no	8.1
	NO!	1.7

School Rewards for Prosocial Involvement Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q16 Teachers notice when doing a good job and let me know	YES!	31.1
	yes	46.6
	no	18.0
	NO!	4.3
Q16 I feel safe at school	YES!	53.0
	yes	35.0
	no	8.6
Q16 School lets parents know when I do well	NO!	3.4
	YES!	21.9
	yes	35.9
Q16 Teachers praise me when I work hard in school	no	31.2
	NO!	11.0
	YES!	22.1
Q16 Teachers praise me when I work hard in school	yes	42.2
	no	27.4
	NO!	8.3

Academic Failure Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q17 What were your grades like last year?	Mostly A's	50.0
	Mostly B's	32.1
	Mostly C's	12.7
	Mostly D's	3.3
	Mostly F's	1.9
Q16 My grades are better than most students	YES!	25.7
	yes	42.6
	no	24.0
	NO!	7.8

Family Opportunities for Prosocial Involvement Indiana Female 6th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade
		6th
Q14 Parents ask me before most family decisions made	YES!	32.1
	yes	39.5
	no	18.3
	NO!	10.1
Q14 I can ask parents for help if I have problem	YES!	63.6
	yes	22.3
	no	8.4
	NO!	5.7
Q14 Parents give me chances for fun with them	YES!	57.2
	yes	30.0
	no	9.8
	NO!	3.0

**Family Rewards for Prosocial Involvement
Indiana Female 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 I enjoy spending time with mom	YES!	78.3
	yes	15.8
	no	3.5
	NO!	2.4
Q18 I enjoy spending time with dad	YES!	67.8
	yes	19.1
	no	6.2
Q15 Parents notice when I am doing a good job	NO!	7.0
	All the time	40.0
	Often	34.2
	Sometimes	20.9
Q15 Parents tell me they are proud of me	Never	4.9
	All the time	40.9
	Often	32.7
	Sometimes	20.4
	Never	6.0

**Community Rewards for Prosocial Involvement
Indiana Female 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade 6th
Q18 Neighbors notice good job and let me know	YES!	8.7
	yes	16.7
	no	32.4
	NO!	42.2
Q18 There are people in my neighborhood who are proud of me	YES!	13.4
	yes	23.0
	no	27.9
	NO!	35.7
Q18 There are people in my neighborhood who encourage me to do my best	YES!	20.1
	yes	24.1
	no	24.1
	NO!	31.7

**Interaction with Prosocial Peers
Indiana Female 6th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

In the past year (12 months), how many of your best friends have...?		Grade 6th
Q19 Participated in school activities	None of my friends	12.1
	1 of my friends	12.8
	2 of my friends	20.8
	3 of my friends	19.5
	4 of my friends	34.9
Q19 Made a commitment to stay drug-free	None of my friends	14.0
	1 of my friends	4.6
	2 of my friends	5.0
	3 of my friends	6.8
Q19 Liked school	4 of my friends	69.7
	None of my friends	23.8
	1 of my friends	14.2
	2 of my friends	19.3
Q19 Regularly attended religious activities	3 of my friends	18.5
	4 of my friends	24.2
	None of my friends	24.3
	1 of my friends	18.4
Q19 Tried to do well in school	2 of my friends	20.9
	3 of my friends	16.9
	4 of my friends	19.5
	None of my friends	2.7
	1 of my friends	4.0
	2 of my friends	7.1
	3 of my friends	15.4
	4 of my friends	70.8

**Personal and Family Information
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q1 Gender	Male	49.8	50.1	49.2	48.5	47.5	47.1
	Female	50.2	49.9	50.8	51.5	52.5	52.9
Q3 Age	11 years	0.3	0.0	0.0	0.0	0.0	0.0
	12 years	34.6	0.2	0.0	0.0	0.0	0.0
	13 years	59.7	35.3	0.2	0.0	0.0	0.0
	14 years	5.2	59.6	35.9	0.2	0.0	0.0
	15 years	0.2	4.8	58.7	36.0	0.4	0.0
	16 years	0.0	0.1	5.0	59.7	37.7	1.0
	17 years	0.0	0.0	0.2	3.9	57.9	36.9
	18 years or older	0.0	0.0	0.0	0.2	4.0	62.1
Q4 Hispanic/Latino	Non-Hispanic	85.1	85.9	86.8	87.5	87.2	88.2
	Hispanic	14.9	14.1	13.2	12.5	12.8	11.8
Q5 Race	White	70.8	73.4	76.8	77.8	80.5	80.7
	Black/African American	7.6	6.9	6.0	6.3	5.4	6.5
	Asian	2.7	3.1	3.0	3.6	3.7	3.5
	Native Hawaiian/Pacific Islander	0.1	0.2	0.3	0.2	0.3	0.2
	American Indian/Alaskan Native	0.7	0.8	0.6	0.6	0.5	0.6
	Race not known or other	5.6	4.5	3.4	3.0	2.3	1.9
	More than one race	12.4	11.2	9.9	8.6	7.3	6.5
Q6 Parents served in a war zone	No	74.4	79.4	83.0	86.0	88.5	90.8
	Yes	10.6	9.8	9.3	8.0	6.9	5.6
	Not sure	15.0	10.8	7.7	6.0	4.7	3.5

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q7 Cigarettes	Never	97.9	97.4	96.6	96.2	95.3	93.3
	1-5 times	1.8	1.9	2.5	2.6	2.8	4.2
	6-19 times	0.2	0.3	0.4	0.6	0.8	1.1
	20-39 times	0.1	0.1	0.1	0.3	0.5	0.4
	40+ times	0.1	0.2	0.4	0.4	0.6	1.0
Q7 Smokeless tobacco	Never	99.1	98.7	98.6	97.8	97.6	96.3
	1-5 times	0.7	0.9	0.9	1.4	1.3	2.0
	6-19 times	0.1	0.2	0.2	0.3	0.3	0.5
	20-39 times	0.1	0.1	0.1	0.2	0.2	0.2
	40+ times	0.0	0.2	0.3	0.3	0.5	0.9
Q7 Cigars	Never	99.5	98.9	98.6	98.0	97.3	95.6
	1-5 times	0.4	0.8	1.0	1.5	2.1	3.4
	6-19 times	0.1	0.2	0.2	0.3	0.3	0.5
	20-39 times	0.1	0.1	0.1	0.1	0.1	0.2
	40+ times	0.0	0.1	0.2	0.1	0.2	0.4
Q7 Pipe	Never	99.4	99.1	98.9	98.4	98.1	97.7
	1-5 times	0.5	0.6	0.7	1.0	1.2	1.4
	6-19 times	0.1	0.1	0.2	0.3	0.3	0.4
	20-39 times	0.0	0.1	0.1	0.1	0.2	0.2
	40+ times	0.0	0.1	0.1	0.2	0.2	0.4
Q7 Electronic vapor products	Never	93.5	90.0	87.0	82.7	81.8	77.0
	1-5 times	4.7	6.3	6.9	8.2	7.9	9.5
	6-19 times	1.0	1.7	2.1	2.7	2.6	3.2
	20-39 times	0.3	0.6	1.0	1.4	1.7	2.2
	40+ times	0.5	1.4	3.0	5.0	6.1	8.0
Q7 Alcohol	Never	92.2	88.8	85.6	80.5	79.2	71.5
	1-5 times	6.5	8.8	11.0	14.1	14.6	20.6
	6-19 times	0.9	1.6	2.1	3.2	3.4	4.8
	20-39 times	0.2	0.4	0.6	1.0	1.1	1.3
	40+ times	0.2	0.4	0.7	1.2	1.7	1.8
Q7 Marijuana	Never	97.2	94.5	91.8	87.8	87.1	82.7
	1-5 times	1.9	3.4	4.5	6.2	6.2	8.8
	6-19 times	0.5	0.9	1.4	2.2	2.2	2.9
	20-39 times	0.2	0.4	0.7	1.1	1.2	1.6
	40+ times	0.3	0.8	1.6	2.7	3.4	4.1
Q7 Synthetic marijuana	Never	99.4	98.9	98.7	98.7	98.5	98.9
	1-5 times	0.4	0.7	0.8	0.8	0.9	0.7
	6-19 times	0.1	0.2	0.2	0.2	0.2	0.2
	20-39 times	0.0	0.1	0.1	0.1	0.1	0.1
	40+ times	0.1	0.1	0.2	0.2	0.3	0.1

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q7 Cocaine/Crack	Never	99.6	99.7	99.6	99.4	99.5	99.1
	1-5 times	0.3	0.2	0.3	0.4	0.4	0.6
	6-19 times	0.0	0.0	0.1	0.1	0.1	0.1
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.0
	40+ times	0.0	0.0	0.1	0.1	0.1	0.2
Q7 Inhalants	Never	99.5	99.2	99.5	99.3	99.5	99.5
	1-5 times	0.4	0.6	0.3	0.6	0.4	0.4
	6-19 times	0.0	0.1	0.1	0.1	0.1	0.0
	20-39 times	0.0	0.1	0.0	0.0	0.0	0.0
	40+ times	0.0	0.1	0.0	0.0	0.0	0.0
Q7 Methamphetamines	Never	99.8	99.9	99.7	99.7	99.8	99.6
	1-5 times	0.1	0.1	0.2	0.2	0.1	0.2
	6-19 times	0.0	0.0	0.0	0.0	0.0	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.0
	40+ times	0.0	0.0	0.0	0.0	0.0	0.1
Q7 Heroin	Never	99.8	99.9	99.8	99.7	99.8	99.8
	1-5 times	0.1	0.1	0.1	0.2	0.1	0.1
	6-19 times	0.0	0.0	0.0	0.0	0.0	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.0
	40+ times	0.0	0.0	0.1	0.1	0.1	0.1
Q7 Hallucinogens/Ecstasy	Never	99.7	99.3	98.9	98.1	97.9	97.4
	1-5 times	0.3	0.5	0.9	1.5	1.6	2.1
	6-19 times	0.0	0.1	0.2	0.2	0.3	0.3
	20-39 times	0.0	0.0	0.0	0.1	0.0	0.1
	40+ times	0.0	0.0	0.0	0.1	0.1	0.1
Q7 Prescription painkillers not prescribed to you	Never	99.3	99.0	98.8	98.5	98.6	98.7
	1-5 times	0.5	0.8	0.7	1.0	1.0	0.9
	6-19 times	0.1	0.2	0.3	0.3	0.3	0.3
	20-39 times	0.0	0.1	0.1	0.1	0.1	0.1
	40+ times	0.0	0.0	0.1	0.1	0.1	0.1
Q7 Prescription stimulants not prescribed to you	Never	99.3	99.1	98.9	98.5	98.7	98.1
	1-5 times	0.4	0.6	0.7	1.0	0.8	1.4
	6-19 times	0.1	0.2	0.2	0.3	0.3	0.3
	20-39 times	0.1	0.1	0.1	0.1	0.1	0.1
	40+ times	0.1	0.1	0.1	0.2	0.2	0.1
Q7 Prescription sedatives not prescribed to you	Never	99.5	99.1	98.9	98.6	98.6	98.7
	1-5 times	0.3	0.7	0.8	1.0	0.9	0.9
	6-19 times	0.1	0.1	0.2	0.2	0.3	0.2
	20-39 times	0.0	0.0	0.1	0.1	0.1	0.1
	40+ times	0.0	0.1	0.1	0.1	0.1	0.1
Q7 Over the counter drugs to get high	Never	96.4	95.4	95.9	96.1	96.5	97.3
	1-5 times	2.5	2.9	2.8	2.6	2.4	1.9
	6-19 times	0.6	1.0	0.8	0.8	0.7	0.5
	20-39 times	0.2	0.3	0.2	0.2	0.2	0.2
	40+ times	0.3	0.4	0.3	0.2	0.2	0.1

Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q8 Cigarettes	Never used	96.0	94.7	93.4	91.5	89.8	85.6
	10 years or younger	1.5	1.6	1.5	1.7	1.2	1.4
	11 years	0.9	0.7	0.7	0.6	0.6	0.5
	12 years	1.0	1.0	0.9	0.9	1.1	1.1
	13 years	0.5	1.5	1.2	1.1	1.4	1.2
	14 years	0.1	0.4	1.7	1.7	1.2	1.3
	15 years	0.0	0.0	0.6	1.8	1.9	1.6
	16 years	0.0	0.0	0.0	0.6	2.3	3.3
	17 years or older	0.0	0.0	0.0	0.0	0.6	3.9
Q8 Electronic vapor products	Never used	90.8	85.6	81.0	74.4	72.6	66.0
	10 years or younger	0.9	0.8	0.6	0.5	0.3	0.3
	11 years	1.9	1.2	0.7	0.4	0.4	0.2
	12 years	4.2	3.2	1.8	1.2	1.0	0.6
	13 years	2.0	7.0	5.5	3.2	1.8	1.4
	14 years	0.2	2.2	7.7	7.7	4.9	3.0
	15 years	0.0	0.1	2.4	10.4	9.3	6.5
	16 years	0.0	0.0	0.2	2.1	7.8	11.5
	17 years or older	0.0	0.0	0.0	0.1	1.9	10.4
Q8 Alcohol	Never used	87.4	82.0	77.0	69.8	67.0	57.0
	10 years or younger	5.2	5.0	4.2	3.9	2.8	2.3
	11 years	2.3	2.2	1.5	1.1	0.9	0.8
	12 years	3.4	3.3	2.8	2.3	1.9	1.8
	13 years	1.6	5.2	4.6	4.1	2.9	2.5
	14 years	0.1	2.1	6.7	6.4	5.1	5.0
	15 years	0.0	0.2	3.1	9.3	8.9	7.6
	16 years	0.0	0.0	0.2	3.0	8.0	10.8
	17 years or older	0.0	0.0	0.0	0.1	2.4	12.2
Q8 Marijuana	Never used	96.4	92.6	88.6	82.3	79.9	73.0
	10 years or younger	0.5	0.7	0.5	0.7	0.5	0.4
	11 years	0.7	0.7	0.6	0.5	0.5	0.4
	12 years	1.5	1.3	1.2	1.1	1.0	0.9
	13 years	0.9	3.3	2.7	2.4	1.8	1.8
	14 years	0.1	1.3	4.6	4.5	3.1	2.8
	15 years	0.0	0.1	1.5	6.5	5.6	5.3
	16 years	0.0	0.0	0.2	1.9	5.9	7.5
	17 years or older	0.0	0.0	0.0	0.1	1.7	7.8

Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q8 Inhalants	Never used	99.2	98.8	99.1	98.7	98.9	98.6
	10 years or younger	0.3	0.4	0.2	0.2	0.2	0.2
	11 years	0.2	0.1	0.1	0.1	0.0	0.0
	12 years	0.2	0.2	0.1	0.1	0.1	0.1
	13 years	0.1	0.2	0.2	0.1	0.1	0.1
	14 years	0.0	0.1	0.3	0.2	0.1	0.1
	15 years	0.0	0.0	0.0	0.4	0.2	0.3
	16 years	0.0	0.0	0.0	0.2	0.2	0.3
	17 years or older	0.0	0.0	0.0	0.0	0.1	0.3
Q8 Prescription drugs not prescribed to you	Never used	97.7	96.9	96.8	95.9	95.9	95.4
	10 years or younger	1.2	1.2	0.8	0.6	0.4	0.3
	11 years	0.4	0.3	0.2	0.2	0.1	0.1
	12 years	0.4	0.4	0.3	0.2	0.2	0.1
	13 years	0.3	0.8	0.6	0.5	0.3	0.2
	14 years	0.0	0.5	0.9	0.7	0.5	0.4
	15 years	0.0	0.0	0.4	1.4	1.0	0.9
	16 years	0.0	0.0	0.0	0.5	1.2	0.9
	17 years or older	0.0	0.0	0.0	0.0	0.3	1.7

Binge Drinking in the Last Two Weeks Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

Think back over the last 2 weeks...		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Binge drinking	None	97.7	96.5	94.8	92.5	91.2	87.3
	Once	1.2	1.8	2.4	3.6	3.7	5.6
	Twice	0.6	0.9	1.3	2.0	2.3	3.1
	3-5 times	0.3	0.5	1.0	1.1	1.6	2.5
	6-9 times	0.1	0.2	0.2	0.4	0.5	0.8
	10+ times	0.1	0.2	0.2	0.4	0.6	0.8

Note: Binge drinking was defined as consuming five or more drinks in a row.

Usual Sources of Alcoholic Beverages in the Past Year Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

During the past year, how did you get your alcohol?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q10 I did not drink alcohol	90.6	85.5	81.2	73.8	71.3	62.2
	Q10 I got it at a party	2.1	4.4	7.0	11.8	14.1	19.1
	Q10 My parents gave it to me	3.9	5.3	5.6	6.5	8.0	8.6
	Q10 I took it from home or a store	2.0	3.7	5.0	6.6	5.8	5.6
	Q10 I gave someone money to buy it for me	0.3	0.9	1.8	4.3	7.0	11.5
	Q10 I bought it at a restaurant, store, or public event,	0.1	0.2	0.2	0.5	1.1	1.8
	Q10 I got it some other way	3.4	4.7	5.0	6.8	6.4	9.0

Note: Multiple responses allowed; percentages do not add to 100%.

Usual Sources of Prescription Drugs in the Past Year Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

During the past year, how did you get your prescription drugs that were used to get high?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q11 I did not use prescription drugs to get high	95.9	95.2	95.2	94.3	94.7	94.2
	Q11 They were prescribed to me	2.7	2.8	2.3	2.3	2.3	2.1
	Q11 My parents gave them to me	0.6	0.7	0.6	0.4	0.4	0.5
	Q11 Someone other than my parents gave them to me	0.9	1.2	1.4	1.7	1.5	1.8
	Q11 I bought them from someone	0.4	0.9	1.0	1.6	1.7	1.8
	Q11 I took them from someone	0.3	0.6	0.5	0.6	0.6	0.6
	Q11 I got them some other way	0.8	1.0	1.0	1.1	0.9	1.2

Note: Multiple responses allowed; percentages do not add to 100%.

**CRAFFT Substance Abuse Screening
Indiana 12 Years or Older Students, 2020**

(Values expressed as percentages)

		Age						
		12 years	13 years	14 years	15 years	16 years	17 years	18 years or older
Q15 Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	No	86.1	83.8	80.4	77.6	74.1	71.7	70.5
	Yes	13.9	16.2	19.6	22.4	25.9	28.3	29.5
Q14 Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?	Never used	91.0	87.6	81.7	75.5	70.0	65.0	58.8
	No	6.0	8.0	10.4	12.0	13.9	15.3	19.2
	Yes	3.0	4.4	7.9	12.5	16.1	19.7	22.0
Q14 Do you ever use alcohol or drugs while you are by yourself, or alone?	Never used	91.0	87.7	81.9	76.0	70.3	65.5	59.7
	No	6.4	8.1	10.8	13.5	15.6	18.8	21.8
	Yes	2.6	4.2	7.3	10.6	14.1	15.7	18.5
Q14 Do you ever forget things you did while using alcohol or drugs?	Never used	91.3	88.2	82.4	76.3	71.0	65.8	59.7
	No	7.0	9.4	13.4	16.6	19.2	22.2	27.1
	Yes	1.7	2.4	4.1	7.1	9.8	11.9	13.2
Q14 Do your family or friends ever tell you that you should cut down on your drinking or drug use?	Never used	91.7	88.6	82.8	77.0	71.5	66.7	60.6
	No	7.1	9.7	14.7	19.0	23.8	28.7	33.4
	Yes	1.2	1.7	2.4	4.0	4.7	4.6	6.0
Q14 Have you ever gotten into trouble while you were using alcohol or drugs?	Never used	91.3	88.0	82.2	76.3	70.8	66.1	60.1
	No	7.3	9.4	14.1	18.3	22.3	27.1	32.6
	Yes	1.5	2.6	3.7	5.4	6.9	6.7	7.3

**Consequences of Alcohol, Tobacco, and Other Drug Use
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How many times have you experienced the following due to your drinking or drug use...?		Grade					
		7th	8th	9th	10th	11th	12th
Q16 Performed poorly on test or project	Never	91.3	91.1	91.3	91.7	92.5	94.5
	Once	2.3	2.0	1.9	1.8	1.9	1.6
	Twice	1.9	1.8	1.7	1.6	1.3	1.3
	3-5 times	2.3	2.6	2.6	2.4	2.1	1.5
	6-10 times	0.9	0.8	0.9	0.9	0.8	0.4
	11+ times	1.3	1.7	1.7	1.5	1.3	0.8
	Q16 Missed class	Never	94.3	93.8	93.4	93.7	93.9
Once		1.9	1.7	1.6	1.7	1.5	1.4
Twice		1.2	1.2	1.4	1.2	1.1	1.1
3-5 times		1.4	1.6	1.7	1.7	1.5	1.3
6-10 times		0.6	0.6	0.8	0.5	0.7	0.3
11+ times		0.7	1.0	1.0	1.2	1.3	1.0

Gambling during the Last Twelve Months Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Casino	Never	99.4	99.2	99.1	99.1	98.8	98.4
	Less than once a month	0.4	0.5	0.5	0.5	0.7	0.9
	1-3 times per month	0.0	0.1	0.2	0.1	0.1	0.2
	Once a week or more	0.1	0.2	0.2	0.3	0.3	0.5
Q17 Lottery	Never	86.3	84.9	86.7	88.4	89.1	80.5
	Less than once a month	10.6	11.9	10.7	9.6	8.9	15.7
	1-3 times per month	2.5	2.6	2.0	1.7	1.5	2.7
	Once a week or more	0.6	0.7	0.6	0.4	0.4	1.1
Q17 Horse track betting	Never	98.1	97.5	97.8	97.4	98.1	97.3
	Less than once a month	1.6	1.9	1.7	2.0	1.4	1.9
	1-3 times per month	0.2	0.4	0.2	0.3	0.2	0.3
	Once a week or more	0.1	0.2	0.3	0.3	0.3	0.5
Q17 Card games	Never	86.9	85.9	87.4	88.4	89.5	89.2
	Less than once a month	8.7	9.4	8.6	8.0	7.4	7.2
	1-3 times per month	3.0	3.3	2.9	2.5	2.4	2.5
	Once a week or more	1.3	1.5	1.1	1.2	0.7	1.1
Q17 Pools (e.g., March Madness)	Never	94.0	92.6	92.3	92.7	92.9	92.2
	Less than once a month	4.8	5.7	6.0	5.7	5.7	6.2
	1-3 times per month	0.8	1.1	1.2	1.0	1.0	1.0
	Once a week or more	0.4	0.6	0.5	0.6	0.4	0.5
Q17 Fantasy sports	Never	93.8	93.0	93.2	93.9	94.0	93.5
	Less than once a month	4.3	4.6	4.6	4.1	4.0	4.2
	1-3 times per month	1.1	1.5	1.3	1.1	1.2	1.3
	Once a week or more	0.8	0.9	0.8	0.9	0.7	1.0
Q17 Video game (e.g., skins, loot boxes)	Never	78.7	76.7	80.2	81.3	83.8	84.5
	Less than once a month	12.3	13.2	11.3	10.4	9.0	8.8
	1-3 times per month	5.3	5.9	5.3	5.1	4.3	4.2
	Once a week or more	3.7	4.1	3.2	3.2	2.8	2.5
Q17 Other sports betting	Never	93.1	92.5	93.4	94.4	94.9	95.2
	Less than once a month	5.0	5.3	4.6	3.9	3.5	3.0
	1-3 times per month	1.2	1.4	1.3	0.9	1.1	0.9
	Once a week or more	0.7	0.8	0.7	0.8	0.5	0.9
Q17 Online gambling (e.g., poker, casino-style games)	Never	97.0	96.8	97.3	97.4	97.7	97.4
	Less than once a month	1.7	1.7	1.5	1.2	1.2	1.4
	1-3 times per month	0.7	0.7	0.6	0.6	0.5	0.4
	Once a week or more	0.6	0.8	0.6	0.8	0.6	0.8

Gambling during the Last Twelve Months Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Competitive video gaming (Esports)	Never	90.5	90.0	92.5	92.8	93.8	94.8
	Less than once a month	5.0	5.2	3.9	3.6	3.2	2.3
	1-3 times per month	2.0	2.4	1.8	1.7	1.3	1.4
	Once a week or more	2.5	2.3	1.9	1.9	1.6	1.5
Q17 Charitable gambling	Never	92.7	92.5	93.4	93.7	94.0	93.6
	Less than once a month	5.9	6.2	5.3	5.2	4.9	5.1
	1-3 times per month	1.0	0.8	0.9	0.7	0.8	0.8
	Once a week or more	0.3	0.4	0.3	0.4	0.3	0.5
Q17 Gambled in other ways	Never	94.2	94.0	95.7	95.8	97.2	96.8
	Less than once a month	3.8	4.1	2.8	2.6	1.6	1.9
	1-3 times per month	1.2	1.0	0.8	0.8	0.4	0.7
	Once a week or more	0.9	1.0	0.7	0.8	0.8	0.7

Most Common Reason for Gambling Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q18 Most common reason for gambling	I do not gamble	79.6	76.8	78.7	79.0	80.0	75.9
	A source of entertainment	10.1	12.3	11.3	11.3	10.5	14.0
	A source of excitement	3.2	3.4	3.1	2.9	2.5	2.7
	A way to socialize with friends	2.3	2.4	2.4	2.3	2.5	2.1
	A way to get rich	0.9	1.1	0.9	0.9	1.0	1.2
	Money for paying bills	0.1	0.2	0.1	0.1	0.2	0.4
	Money for supporting charities	0.6	0.6	0.6	0.6	0.8	0.8
	A hobby	0.8	0.9	0.8	1.0	0.9	1.2
	An escape from everyday problems	0.3	0.3	0.2	0.2	0.2	0.2
	Other	2.2	2.0	1.9	1.6	1.4	1.5

Consequences of Gambling
Indiana 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How often have you experienced the following consequences due to your gambling?		Grade					
		7th	8th	9th	10th	11th	12th
Q19 Not sleeping	Never	93.5	93.8	94.4	94.9	96.3	96.4
	Occasionally	4.7	4.6	4.0	3.4	2.6	2.3
	Frequently	1.8	1.6	1.6	1.7	1.1	1.3
Q19 Poor hygiene	Never	98.1	98.4	98.5	98.7	99.1	98.9
	Occasionally	1.7	1.4	1.2	0.9	0.7	0.8
	Frequently	0.3	0.3	0.3	0.3	0.2	0.3
Q19 Loss of friendships	Never	94.9	95.3	95.5	96.1	97.3	97.5
	Occasionally	3.9	3.7	3.4	2.8	2.0	1.9
	Frequently	1.2	1.0	1.1	1.1	0.7	0.7
Q19 Family issues	Never	96.2	96.1	96.4	96.9	97.8	97.7
	Occasionally	2.8	2.8	2.5	2.0	1.5	1.6
	Frequently	0.9	1.2	1.1	1.1	0.7	0.7
Q19 School problems	Never	94.6	94.9	95.8	96.3	97.2	97.5
	Occasionally	4.0	3.6	3.1	2.6	2.1	1.8
	Frequently	1.3	1.5	1.2	1.1	0.7	0.7
Q19 Money issues	Never	97.3	96.8	96.8	96.9	97.3	96.7
	Occasionally	2.1	2.5	2.5	2.3	2.1	2.5
	Frequently	0.6	0.7	0.8	0.8	0.7	0.8
Q19 Felt guilty or bad	Never	93.4	93.5	94.4	95.2	96.5	96.6
	Occasionally	4.7	4.7	3.9	3.2	2.5	2.5
	Frequently	1.9	1.8	1.7	1.6	1.0	0.9
Q19 Depression	Never	95.1	95.4	95.7	96.1	97.0	96.9
	Occasionally	2.8	2.4	2.5	1.8	1.7	1.6
	Frequently	2.1	2.2	1.8	2.0	1.2	1.5

**Perceived Risks of Drug Use
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How much do you think people risk harming themselves if they...?		Grade					
		7th	8th	9th	10th	11th	12th
Q21 Smoke 1+ pack cigarettes per day	No risk	20.8	19.6	20.0	20.2	22.7	22.7
	Slight risk	14.1	13.5	13.2	13.0	11.5	12.2
	Moderate risk	25.0	25.2	23.8	21.9	20.1	20.9
	Great risk	40.1	41.8	43.0	44.8	45.7	44.2
Q21 Try marijuana once or twice	No risk	29.3	34.1	42.4	46.9	53.4	56.4
	Slight risk	33.0	34.0	31.5	30.5	26.7	27.0
	Moderate risk	20.4	18.0	14.4	12.5	10.1	8.7
	Great risk	17.3	13.9	11.7	10.0	9.8	7.9
Q21 Smoke marijuana once or twice per week	No risk	23.8	25.2	30.0	32.9	37.5	40.0
	Slight risk	17.5	20.6	24.1	25.7	25.8	27.8
	Moderate risk	29.4	29.9	26.1	24.6	21.5	19.8
	Great risk	29.3	24.3	19.9	16.8	15.2	12.4
Q21 Take 1-2 alcoholic drinks nearly every day	No risk	23.6	22.5	23.1	22.5	25.7	24.7
	Slight risk	25.2	26.1	25.6	26.0	25.5	26.9
	Moderate risk	27.8	29.3	29.6	30.0	28.5	29.3
	Great risk	23.4	22.0	21.7	21.4	20.4	19.0
Q21 Have 5+ alcoholic drinks once or twice a week	No risk	20.2	18.7	18.6	18.3	20.9	19.8
	Slight risk	12.2	12.7	13.2	13.0	13.5	15.1
	Moderate risk	29.7	30.7	31.2	30.9	30.5	31.4
	Great risk	37.9	37.9	37.0	37.8	35.2	33.8
Q21 Use prescription drugs not prescribed to them	No risk	19.2	17.0	17.0	16.2	18.1	16.3
	Slight risk	5.6	5.9	6.0	6.1	5.6	6.2
	Moderate risk	18.3	20.0	21.0	20.1	19.4	19.9
	Great risk	56.8	57.0	56.0	57.5	56.9	57.6

Favorable Attitudes Toward Drug Use Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q22 Drink alcohol regularly - at least once or twice a month	Very wrong	69.2	59.2	47.5	40.2	35.6	28.4
	Wrong	20.8	24.9	28.2	28.4	26.3	24.3
	A little bit wrong	8.2	13.2	19.4	23.9	27.7	31.9
	Not at all wrong	1.9	2.7	4.9	7.5	10.4	15.4
Q22 Smoke cigarettes	Very wrong	77.4	71.9	64.7	60.4	56.5	46.7
	Wrong	17.5	21.0	26.0	27.1	27.6	28.5
	A little bit wrong	4.1	5.6	7.3	9.6	11.6	15.4
	Not at all wrong	1.0	1.4	2.1	2.9	4.3	9.4
Q22 Smoke marijuana	Very wrong	80.1	68.5	55.1	45.7	40.7	32.4
	Wrong	12.1	16.4	20.6	21.2	21.4	20.7
	A little bit wrong	5.5	10.2	15.8	20.5	22.3	24.7
	Not at all wrong	2.3	4.9	8.4	12.5	15.6	22.2
Q22 Use illegal drugs	Very wrong	92.3	88.9	85.2	82.1	80.4	77.1
	Wrong	5.8	8.2	10.2	12.1	12.9	14.3
	A little bit wrong	1.2	1.6	2.8	3.7	4.1	5.5
	Not at all wrong	0.7	1.3	1.7	2.1	2.6	3.1

Perceived Peer Approval of Drug Use Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

How wrong do your friends feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q23 Smoke tobacco	Very wrong	81.7	75.7	69.8	65.3	62.3	54.4
	Wrong	12.7	16.1	18.1	19.2	18.9	20.4
	A little bit wrong	4.1	5.4	7.7	9.4	10.6	13.5
	Not at all wrong	1.5	2.7	4.4	6.1	8.1	11.6
Q23 Smoke marijuana	Very wrong	80.6	70.5	59.9	51.3	47.3	38.8
	Wrong	10.8	13.5	15.5	16.0	15.2	15.4
	A little bit wrong	5.6	9.0	12.5	15.2	16.8	18.5
	Not at all wrong	3.0	7.0	12.1	17.5	20.7	27.4
Q23 Have 1-2 alcoholic drinks nearly every day	Very wrong	78.3	70.0	60.7	54.4	50.3	44.5
	Wrong	13.8	16.8	19.5	19.9	20.9	20.7
	A little bit wrong	5.7	8.8	11.8	14.8	15.6	17.4
	Not at all wrong	2.2	4.4	8.0	10.9	13.2	17.5
Q23 Use prescription drugs not prescribed to you	Very wrong	87.4	83.6	79.1	76.6	76.7	73.2
	Wrong	8.6	10.9	13.6	15.0	14.3	16.7
	A little bit wrong	2.7	3.3	4.1	5.0	4.9	5.8
	Not at all wrong	1.3	2.2	3.1	3.4	4.1	4.3

Rewards for Antisocial Involvement
Indiana 7th - 12th Grade Students, 2020

(Values expressed as percentages)

What are the chances you would be seen as cool if you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Smoked cigarettes	Very good chance	6.3	5.9	5.9	5.9	6.1	5.7
	Pretty good chance	3.3	3.3	3.5	2.7	2.3	2.1
	Some chance	7.5	7.4	7.8	7.4	6.8	6.4
	Little chance	12.4	13.9	14.4	14.4	13.8	14.4
	No or very little chance	70.6	69.4	68.4	69.6	71.0	71.4
Q24 Drank alcohol regularly - at least once or twice a month	Very good chance	6.6	6.3	7.2	7.8	8.4	8.2
	Pretty good chance	4.0	4.7	6.9	8.3	8.2	8.9
	Some chance	8.0	10.3	12.3	14.3	13.9	15.5
	Little chance	12.5	15.2	16.8	16.9	16.5	16.5
	No or very little chance	68.9	63.5	56.9	52.7	53.0	50.8
Q24 Smoked marijuana	Very good chance	8.4	9.3	10.5	11.8	11.4	11.0
	Pretty good chance	5.8	7.6	9.9	11.5	10.3	10.3
	Some chance	7.8	9.7	13.0	14.0	14.3	16.7
	Little chance	10.8	12.6	13.1	14.1	14.0	14.0
	No or very little chance	67.3	60.8	53.5	48.7	50.1	47.9
Q24 Carried a gun	Very good chance	8.5	8.4	8.4	8.4	7.9	7.8
	Pretty good chance	4.0	4.1	4.2	4.1	3.5	3.3
	Some chance	6.0	7.2	7.3	7.8	6.7	7.3
	Little chance	9.8	10.5	10.8	11.5	10.6	11.0
	No or very little chance	71.7	69.8	69.3	68.2	71.3	70.7

**Parental Attitudes Favorable Toward Drug Use
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q25 Have 1-2 alcoholic drinks nearly every day	Very wrong	93.4	91.9	89.3	87.4	85.8	81.0
	Wrong	4.2	5.4	7.3	8.3	9.1	11.9
	A little bit wrong	1.3	1.6	2.0	2.4	3.0	4.3
	Not at all wrong	1.1	1.1	1.4	1.9	2.1	2.8
Q25 Drink alcohol regularly (at least once or twice a month)	Very wrong	91.5	88.9	85.1	81.6	77.4	69.4
	Wrong	4.9	6.7	8.6	10.2	11.4	14.5
	A little bit wrong	2.0	2.7	4.1	5.2	7.2	9.9
	Not at all wrong	1.6	1.7	2.2	3.0	3.9	6.1
Q25 Smoke cigarettes	Very wrong	94.5	93.8	92.3	90.7	88.8	83.9
	Wrong	3.5	4.2	5.1	6.2	7.1	9.9
	A little bit wrong	0.9	1.0	1.2	1.5	2.1	3.4
	Not at all wrong	1.1	1.0	1.4	1.6	2.0	2.7
Q25 Smoke marijuana	Very wrong	93.3	89.9	85.6	81.9	79.3	73.2
	Wrong	3.6	5.5	7.3	8.7	9.6	11.2
	A little bit wrong	1.7	2.8	4.3	5.7	6.4	9.7
	Not at all wrong	1.4	1.8	2.9	3.6	4.7	5.9
Q25 Use prescription drugs not prescribed to you	Very wrong	95.5	94.5	93.5	92.6	92.1	90.5
	Wrong	2.8	3.5	4.3	4.6	5.0	6.1
	A little bit wrong	0.7	0.9	0.9	1.2	1.1	1.5
	Not at all wrong	1.0	1.1	1.3	1.6	1.8	1.9

**Parental Attitudes Favorable Toward Antisocial Behavior
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q25 Steal something worth more than \$5	Very wrong	84.2	82.8	81.6	81.8	83.2	82.0
	Wrong	11.8	13.1	13.8	13.3	12.3	13.3
	A little bit wrong	2.7	2.9	3.1	3.3	2.7	2.9
	Not at all wrong	1.2	1.2	1.4	1.7	1.8	1.8
Q25 Draw graffiti	Very wrong	85.8	83.9	82.5	81.0	81.8	79.6
	Wrong	9.9	11.1	11.6	12.5	12.3	13.3
	A little bit wrong	2.8	3.6	3.8	4.6	3.5	4.7
	Not at all wrong	1.5	1.5	2.1	2.0	2.4	2.5
Q25 Pick a fight with someone	Very wrong	64.4	61.4	62.2	63.3	65.5	63.1
	Wrong	22.0	22.6	22.4	21.5	20.8	22.2
	A little bit wrong	10.4	12.5	11.8	11.8	10.5	11.3
	Not at all wrong	3.2	3.5	3.5	3.4	3.2	3.4

**Mental Health in the Past Twelve Months
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

During the past 12 months, did you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Feel sad or hopeless	No	69.5	66.5	64.8	60.8	63.4	64.0
	Yes	30.5	33.5	35.2	39.2	36.6	36.0
Q20 Consider attempting suicide	No	84.8	82.4	82.0	80.7	82.1	82.7
	Yes	15.2	17.6	18.0	19.3	17.9	17.3
Q20 Make a plan about attempting suicide	No	88.3	86.7	86.9	85.7	86.9	87.8
	Yes	11.7	13.3	13.1	14.3	13.1	12.2

**School Opportunities for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Students have chances to help decide class activities and rules	YES!	21.2	19.5	25.1	24.5	24.3	22.6
	yes	44.5	42.3	43.7	39.7	39.4	38.1
	no	25.4	27.3	22.7	24.9	25.4	26.9
	NO!	8.9	10.8	8.5	10.9	10.9	12.4
Q26 Teachers ask me to work on special class projects	YES!	15.5	13.8	13.2	14.0	14.8	15.0
	yes	36.5	35.2	32.9	32.7	34.4	33.7
	no	36.3	38.0	41.4	39.8	37.4	38.3
	NO!	11.6	13.0	12.5	13.5	13.4	13.0
Q26 Students have lots of chances to get involved in activities outside of class	YES!	65.8	59.9	63.2	59.6	57.6	55.3
	yes	27.5	32.3	29.8	32.4	33.5	35.5
	no	4.5	5.2	4.6	5.1	5.7	5.8
	NO!	2.1	2.7	2.3	3.0	3.2	3.4
Q26 Students have lots of chances to talk with teacher one-on-one	YES!	42.8	37.3	39.3	35.6	36.9	37.3
	yes	39.1	40.3	41.4	42.6	41.7	42.1
	no	13.5	16.9	15.1	15.8	15.5	14.9
	NO!	4.6	5.5	4.3	6.1	5.9	5.6
Q26 Students have lots of chances to be a part of class discussions or activities	YES!	40.7	34.6	34.3	31.2	31.7	31.9
	yes	45.2	49.4	50.9	52.0	52.7	53.1
	no	10.5	11.8	11.0	12.7	11.5	10.7
	NO!	3.7	4.2	3.7	4.1	4.2	4.4

**School Rewards for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Teachers notice when I am doing a good job and let me know	YES!	26.9	22.3	21.4	19.9	21.0	21.1
	yes	44.0	43.6	43.6	42.2	41.8	42.7
	no	21.8	25.1	26.1	27.1	26.6	25.9
	NO!	7.4	9.0	8.8	10.8	10.6	10.3
Q26 I feel safe at school	YES!	39.2	31.9	30.9	29.3	31.3	32.5
	yes	43.0	46.0	48.8	48.6	48.0	49.2
	no	11.7	14.1	13.7	14.7	13.7	12.0
	NO!	6.1	7.9	6.6	7.4	7.0	6.2
Q26 School lets parents know when I do well	YES!	19.6	16.2	15.3	14.7	15.6	14.9
	yes	29.7	26.7	25.9	23.5	23.2	23.0
	no	33.4	35.3	37.5	35.9	35.3	35.5
	NO!	17.3	21.9	21.3	25.9	25.9	26.6
Q26 Teachers praise me when I work hard in school	YES!	18.2	15.3	15.6	15.0	16.7	16.6
	yes	37.3	35.6	35.2	33.8	34.4	35.6
	no	31.0	33.1	34.7	34.4	32.5	31.6
	NO!	13.5	16.0	14.5	16.8	16.3	16.2

**Academic Failure
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q30 What were your grades like last year?	Mostly A's	44.1	42.5	45.8	42.3	45.0	46.7
	Mostly B's	33.6	32.6	31.6	33.0	33.6	33.7
	Mostly C's	15.4	16.7	16.1	18.2	16.3	15.9
	Mostly D's	4.2	5.0	4.5	4.7	3.9	2.8
	Mostly F's	2.6	3.2	1.9	1.8	1.2	0.9
Q26 My grades are better than most students in my class	YES!	26.3	27.2	28.9	28.0	30.2	31.4
	yes	40.5	41.0	42.0	41.8	42.1	42.5
	no	22.9	21.7	20.7	21.4	19.8	18.7
	NO!	10.3	10.0	8.4	8.8	7.9	7.3

Low Commitment to School
Indiana 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q28 Days of school skipped during last month	None	81.0	79.0	80.5	79.8	77.4	72.3
	1 day	8.4	8.9	8.3	8.7	9.3	11.3
	2 days	4.3	4.7	4.5	4.9	5.4	6.4
	3 days	2.8	3.2	2.9	2.9	3.7	4.3
	4-5 days	2.0	2.5	2.1	2.1	2.5	3.1
	6-10 days	0.9	1.1	1.0	0.9	1.1	1.2
	11 or more days	0.7	0.7	0.8	0.7	0.7	1.3
Q29 How interesting are courses	Very interesting	7.5	5.5	6.1	6.2	7.4	8.0
	Quite interesting	21.8	18.4	21.2	20.3	21.4	21.6
	Fairly interesting	36.1	37.7	39.9	39.9	40.4	39.5
	Slightly boring	23.0	25.1	22.1	22.6	20.3	19.6
	Very boring	11.6	13.4	10.7	11.0	10.4	11.3
Q31 Feel schoolwork is meaningful and important	Almost always	13.9	9.4	7.6	6.5	5.9	6.3
	Often	25.9	21.7	21.0	17.2	17.0	17.6
	Sometimes	34.0	35.6	36.8	36.0	36.8	37.9
	Seldom	17.2	22.3	23.5	27.4	28.3	27.0
	Never	9.0	11.0	11.1	12.9	11.9	11.2
Q32 Importance of school to later life	Very important	20.0	13.7	10.6	8.7	8.5	9.2
	Quite important	24.0	20.4	18.5	15.8	15.9	15.6
	Fairly important	27.3	29.6	30.2	29.2	29.1	31.3
	Slightly important	21.8	26.5	30.3	32.8	32.9	31.4
	Not at all important	7.0	9.8	10.4	13.5	13.7	12.5
Q27 Enjoy being in school	Never	13.7	14.7	14.9	15.0	15.4	14.0
	Seldom	12.5	15.4	14.7	17.5	18.5	18.1
	Sometimes	36.0	36.9	37.8	36.6	36.6	36.2
	Often	26.1	23.9	24.4	23.8	22.2	23.3
	A lot	11.7	9.1	8.2	7.0	7.3	8.4
Q27 Hate being in school	Never	9.4	6.8	6.6	5.9	6.8	6.9
	Seldom	19.8	18.6	17.9	17.2	17.1	18.0
	Sometimes	32.2	32.2	34.9	33.5	33.2	33.8
	Often	19.6	21.8	22.4	23.5	23.4	23.8
	A lot	19.0	20.6	18.3	19.9	19.6	17.5
Q27 Try to do your best work in school	Never	1.9	2.4	2.7	3.1	3.1	3.2
	Seldom	4.1	4.8	5.0	5.3	5.7	5.9
	Sometimes	15.4	18.4	19.7	21.1	21.3	22.1
	Often	31.2	33.0	33.6	34.2	33.6	33.8
	A lot	47.4	41.5	39.0	36.3	36.3	35.0

Poor Family Management
Indiana 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Rules in my family are clear	YES!	61.2	57.9	58.3	57.2	57.2	54.6
	yes	33.5	35.6	35.0	34.9	35.3	36.7
	no	4.2	5.2	5.3	6.1	5.6	6.5
	NO!	1.1	1.2	1.3	1.7	1.8	2.1
Q33 Parents ask about homework	YES!	62.9	55.1	52.3	46.1	42.7	36.4
	yes	26.5	30.6	31.8	33.2	33.8	32.8
	no	7.8	10.8	11.9	15.0	16.6	20.8
	NO!	2.8	3.5	4.0	5.7	6.8	10.0
Q33 Parents know where I am and who I am with	YES!	74.6	70.6	68.2	65.8	62.5	56.7
	yes	20.8	24.4	26.6	28.5	30.8	34.1
	no	3.1	3.5	3.8	4.1	5.0	6.7
	NO!	1.5	1.5	1.4	1.5	1.7	2.5
Q33 Family has clear rules about alcohol and drug use	YES!	80.2	75.0	71.2	67.2	64.3	58.6
	yes	13.8	17.7	21.5	23.6	25.9	29.8
	no	4.3	5.5	5.6	7.2	7.9	9.2
	NO!	1.7	1.8	1.6	1.9	1.9	2.4
Q34 Parents know if you come home late	YES!	66.4	62.0	60.5	59.9	58.6	52.8
	yes	25.6	28.7	29.9	30.1	31.3	32.4
	no	6.3	7.2	7.5	7.6	8.0	10.9
	NO!	1.7	2.1	2.1	2.4	2.1	3.9
Q34 Parents would catch you drinking	YES!	64.5	54.0	46.3	41.0	37.6	30.2
	yes	20.4	24.1	26.9	26.3	24.9	25.3
	no	10.2	15.7	20.2	24.1	28.6	33.1
	NO!	5.0	6.1	6.5	8.7	8.8	11.4
Q34 Parents would catch you if you carried a gun	YES!	76.7	71.7	68.4	65.4	63.3	56.6
	yes	15.4	19.0	21.5	22.3	23.0	26.7
	no	4.5	5.8	6.6	8.4	9.4	11.6
	NO!	3.4	3.5	3.5	3.8	4.2	5.1
Q34 Parents would catch you if you skipped school	YES!	76.1	72.6	68.4	67.0	63.5	58.4
	yes	16.9	20.5	23.0	23.6	26.5	28.2
	no	4.7	4.6	6.1	6.6	7.4	9.6
	NO!	2.2	2.3	2.5	2.8	2.7	3.8

Family Conflict
Indiana 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Family argues over and over about same thing	YES!	17.8	19.0	20.5	21.7	21.5	21.9
	yes	22.9	24.0	25.8	26.2	25.4	26.3
	no	39.4	39.3	38.6	36.8	36.5	36.2
	NO!	19.9	17.7	15.1	15.4	16.6	15.6
Q33 Family has serious arguments	YES!	13.6	15.0	16.3	17.4	17.2	17.1
	yes	16.7	17.7	19.2	19.7	19.3	19.5
	no	35.5	36.3	37.1	36.4	35.7	36.3
	NO!	34.2	31.0	27.3	26.5	27.8	27.1
Q33 Family members often insult or yell at each other	YES!	12.8	14.2	15.0	16.4	15.6	15.4
	yes	16.5	16.8	18.2	18.1	17.8	18.0
	no	31.4	33.1	33.2	33.6	33.0	34.5
	NO!	39.3	35.9	33.6	31.8	33.6	32.1

Family Opportunities for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Parents ask me before most family decisions affecting me are made	YES!	29.8	27.5	26.6	25.6	26.0	24.5
	yes	39.9	39.6	39.8	40.8	39.6	40.9
	no	19.8	21.3	22.2	21.7	22.8	22.2
	NO!	10.5	11.6	11.4	11.9	11.6	12.4
Q34 I can ask parents for help if I have problem	YES!	58.3	53.5	51.2	48.6	50.1	47.6
	yes	27.4	30.0	31.7	32.5	32.2	34.4
	no	8.8	10.8	11.1	12.5	11.6	12.1
	NO!	5.4	5.7	6.0	6.4	6.1	5.9
Q34 Parents give me chances to do fun things with them	YES!	51.3	47.1	45.2	43.4	43.6	41.1
	yes	33.7	34.8	36.1	35.6	36.1	37.0
	no	11.8	13.8	14.4	15.9	15.3	16.0
	NO!	3.3	4.3	4.4	5.0	5.0	5.9

**Family Rewards for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q34 I enjoy spending time with mom	YES!	70.8	65.3	61.5	59.5	58.9	56.2
	yes	22.1	26.1	28.7	29.8	30.3	32.8
	no	4.1	4.9	5.8	6.6	6.7	6.4
	NO!	3.0	3.7	4.0	4.2	4.1	4.6
Q34 I enjoy spending time with dad	YES!	63.9	58.0	54.5	52.3	52.5	49.1
	yes	22.4	26.1	28.1	29.5	30.4	32.1
	no	6.6	7.5	8.6	9.0	9.0	9.6
	NO!	7.1	8.4	8.8	9.3	8.1	9.2
Q35 Parents notice when I am doing a good job	All the time	38.9	34.7	33.8	33.2	33.2	31.9
	Often	35.4	35.4	35.6	33.1	32.9	32.7
	Sometimes	18.8	21.8	22.3	23.9	24.5	25.7
	Never	6.9	8.1	8.3	9.8	9.4	9.7
Q35 Parents tell me they are proud of me	All the time	42.1	36.8	34.6	33.4	33.6	33.9
	Often	30.7	31.6	31.7	30.1	30.1	30.0
	Sometimes	20.0	22.3	23.8	25.4	25.4	25.4
	Never	7.2	9.3	9.8	11.0	10.9	10.7

**Interaction with Prosocial Peers
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q36 Participated in school activities	None of my friends	14.5	14.2	13.2	13.9	15.2	15.7
	1 of my friends	12.2	11.9	11.3	11.3	10.0	10.3
	2 of my friends	19.3	18.8	17.4	17.5	16.1	14.8
	3 of my friends	18.4	17.3	17.6	16.7	15.0	15.4
	4 of my friends	35.6	37.7	40.5	40.7	43.8	43.8
Q36 Made a commitment to stay drug-free	None of my friends	18.2	19.1	20.2	21.9	25.7	28.8
	1 of my friends	5.9	7.0	8.7	11.0	11.7	12.9
	2 of my friends	6.5	8.1	11.1	12.1	12.9	13.0
	3 of my friends	8.7	11.1	13.0	13.5	12.6	11.9
	4 of my friends	60.8	54.7	47.0	41.5	37.1	33.4
Q36 Liked school	None of my friends	27.5	30.8	30.1	31.8	32.7	32.3
	1 of my friends	14.4	14.6	13.9	14.3	13.8	12.4
	2 of my friends	21.9	21.5	22.1	21.6	20.8	21.9
	3 of my friends	17.3	16.2	16.6	15.3	15.2	14.6
	4 of my friends	18.9	16.9	17.2	17.0	17.5	18.8
Q36 Regularly attended religious activities	None of my friends	26.7	28.1	28.3	29.7	31.3	34.7
	1 of my friends	19.7	21.2	21.3	21.1	20.6	21.9
	2 of my friends	21.1	21.7	22.1	21.3	21.2	20.1
	3 of my friends	15.3	14.3	13.3	12.9	12.4	10.6
	4 of my friends	17.2	14.7	15.1	15.0	14.4	12.7
Q36 Tried to do well in school	None of my friends	5.1	6.0	6.4	6.7	7.7	8.3
	1 of my friends	5.7	5.7	5.9	6.3	6.5	6.4
	2 of my friends	11.7	12.6	13.5	13.9	13.6	13.5
	3 of my friends	21.7	22.7	22.9	22.9	21.5	21.8
	4 of my friends	55.8	53.0	51.2	50.2	50.6	50.0

**Perceived Availability of Drugs
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How easy would it be for you to get...?		Grade					
		7th	8th	9th	10th	11th	12th
Q37 Cigarettes	Very hard	68.9	59.7	51.2	45.7	39.5	30.2
	Sort of hard	14.4	17.7	20.0	20.6	20.4	19.3
	Sort of easy	9.9	13.2	15.9	17.9	20.1	22.6
	Very easy	6.8	9.5	12.9	15.8	20.1	27.8
Q37 Alcohol	Very hard	59.6	48.2	38.9	31.9	28.0	22.8
	Sort of hard	17.0	17.6	18.2	16.4	15.0	13.4
	Sort of easy	13.2	18.9	22.1	24.6	25.1	27.2
	Very easy	10.2	15.3	20.9	27.1	31.9	36.6
Q37 Marijuana	Very hard	81.4	69.5	56.2	45.8	39.5	32.7
	Sort of hard	8.1	11.4	14.1	15.3	14.7	15.3
	Sort of easy	5.3	9.5	13.7	16.5	18.0	19.8
	Very easy	5.3	9.6	16.0	22.4	27.9	32.2
Q37 Drugs like cocaine, LSD or amphetamines	Very hard	90.3	85.0	76.2	71.5	67.2	62.4
	Sort of hard	5.1	7.9	12.0	14.1	16.1	17.3
	Sort of easy	2.1	3.7	6.0	7.4	8.1	10.0
	Very easy	2.5	3.3	5.7	6.9	8.6	10.3

**Perceived Peer Substance Use
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How many times in the last month do you think most students in your school used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q38 Alcohol	0%	26.6	18.9	8.7	7.5	7.2	6.4
	10%	24.2	20.5	7.8	6.0	5.1	4.4
	20%	12.7	13.7	9.7	7.5	6.5	5.4
	30%	11.6	13.6	12.9	12.0	10.7	9.9
	40%	8.7	11.0	13.7	13.4	12.0	13.3
	50%	5.8	7.3	12.2	12.6	13.2	13.1
	60%	4.1	5.4	11.5	12.7	13.8	14.2
	70%	3.2	4.5	10.9	13.1	13.4	14.6
	80%	1.9	3.0	7.8	9.6	11.2	11.7
	90%	0.7	1.2	3.5	3.8	5.0	5.1
	100%	0.5	0.9	1.3	1.7	1.9	2.0
Q38 Cigarettes	0%	30.7	27.0	13.7	12.4	12.6	11.8
	10%	23.7	25.5	19.7	23.7	22.6	22.1
	20%	12.5	13.6	14.7	15.0	15.3	14.3
	30%	10.4	10.2	13.4	13.1	12.4	13.1
	40%	7.5	7.7	11.1	10.9	10.3	10.1
	50%	5.7	5.7	9.6	8.5	8.4	8.9
	60%	3.5	3.8	6.1	5.2	5.5	6.2
	70%	2.7	2.9	4.9	4.7	5.1	5.1
	80%	1.8	1.7	3.9	3.3	3.9	4.1
	90%	0.9	0.9	1.8	1.9	2.4	2.6
	100%	0.5	0.9	1.1	1.5	1.5	1.7
Q38 Marijuana	0%	37.5	26.3	10.8	8.5	8.4	7.3
	10%	21.5	19.2	11.1	8.6	7.9	7.0
	20%	9.4	10.2	8.6	7.8	8.1	7.7
	30%	7.9	9.4	10.2	10.3	9.4	10.0
	40%	6.0	8.0	11.2	10.7	10.4	11.5
	50%	5.2	6.9	9.7	10.2	10.5	10.8
	60%	3.6	5.4	9.1	10.5	10.4	10.3
	70%	3.3	5.1	10.1	11.2	11.8	11.5
	80%	2.9	4.7	10.0	11.2	11.4	11.6
	90%	1.6	3.1	6.5	7.9	8.6	9.0
	100%	1.1	1.8	2.7	3.1	3.1	3.3
Q38 Prescription drugs	0%	35.2	31.2	15.8	15.2	16.9	16.8
	10%	22.6	24.1	22.3	24.6	27.0	28.9
	20%	10.4	11.1	14.3	14.9	14.4	15.5
	30%	7.9	8.6	12.4	12.0	12.3	11.9
	40%	6.2	6.3	9.6	9.2	8.7	7.8
	50%	5.9	6.4	8.3	7.8	7.2	6.6
	60%	3.5	3.4	5.2	5.1	3.9	4.0
	70%	3.0	3.2	4.8	4.1	3.5	3.0
	80%	2.5	2.7	3.5	3.2	2.5	2.2
	90%	1.6	1.6	2.1	2.0	1.9	1.7
	100%	1.2	1.3	1.6	1.8	1.6	1.6

**Community Laws and Norms Favorable to Drug Use
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q39 If a kid drank alcohol in your neighborhood, would he or she be caught by police?	YES!	25.6	20.2	16.0	14.0	13.8	11.5
	yes	33.2	28.8	25.0	21.2	19.7	16.4
	no	30.8	38.3	44.0	46.5	46.4	48.1
	NO!	10.3	12.7	15.0	18.3	20.2	24.0
Q39 If a kid smoked marijuana in your neighborhood, would he or she be caught by police?	YES!	31.4	24.3	18.3	15.2	14.7	12.4
	yes	34.2	30.8	27.2	24.0	21.5	19.2
	no	24.8	32.6	39.8	42.6	44.2	45.2
	NO!	9.7	12.2	14.8	18.2	19.5	23.2
Q39 If a kid carried a handgun in your neighborhood, would he or she be caught by police?	YES!	43.3	36.0	29.4	25.5	24.5	21.2
	yes	33.2	34.5	35.6	34.6	33.3	32.6
	no	16.0	20.6	25.2	28.2	29.7	31.0
	NO!	7.5	9.0	9.7	11.7	12.5	15.2
Q39 If a kid smoked a cigarette in your neighborhood, would he or she be caught by police?	YES!	25.3	20.2	16.3	14.0	13.7	11.5
	yes	28.9	27.0	23.3	20.6	18.9	15.8
	no	33.2	37.8	43.3	44.7	45.2	45.5
	NO!	12.6	15.0	17.0	20.6	22.2	27.3
Q41 Adults in your neighborhood think about youth marijuana use	Very wrong	76.9	68.9	59.8	53.2	50.5	44.4
	Wrong	15.5	19.7	25.6	27.8	28.6	30.5
	A little bit wrong	5.3	8.4	11.1	13.7	14.6	17.8
	Not at all wrong	2.3	3.0	3.5	5.3	6.3	7.3
Q41 Adults in your neighborhood think about youth alcohol use	Very wrong	69.9	63.0	53.4	46.9	43.4	36.0
	Wrong	19.6	23.6	29.3	30.9	31.3	32.8
	A little bit wrong	7.5	9.9	13.5	16.3	18.7	23.1
	Not at all wrong	2.9	3.5	3.9	5.9	6.5	8.0
Q41 Adults in your neighborhood think about youth cigarettes use	Very wrong	73.2	69.1	63.2	57.6	54.5	46.6
	Wrong	18.4	21.3	25.7	28.4	29.2	31.8
	A little bit wrong	5.9	6.6	8.3	9.6	11.4	14.9
	Not at all wrong	2.4	3.0	2.9	4.4	4.8	6.7

**Community Rewards for Prosocial Involvement
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q40 Neighbors notice when I do a good job and let me know	YES!	8.8	7.6	8.1	7.9	8.1	8.4
	yes	17.8	14.6	14.8	13.5	14.2	14.5
	no	34.1	34.3	33.2	31.8	30.6	28.9
	NO!	39.3	43.5	44.0	46.8	47.0	48.2
Q40 There are people in my neighborhood who are proud of me	YES!	12.3	10.0	10.1	9.4	9.3	10.1
	yes	24.5	21.9	20.8	20.4	20.5	20.5
	no	28.4	29.3	29.1	27.4	27.2	25.9
	NO!	34.8	38.9	40.0	42.8	43.1	43.5
Q40 There are people in my neighborhood who encourage me to do my best	YES!	17.2	13.3	12.4	11.4	11.2	11.1
	yes	26.9	24.6	23.9	22.7	22.2	22.8
	no	24.1	26.3	26.3	25.4	25.2	23.9
	NO!	31.8	35.8	37.5	40.5	41.4	42.2

**WYSE Campaign Exposure
Indiana 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q42 Have you seen any 'What is Your Side Effect' messages?	No	41.7	46.9	47.4	52.0	55.3	60.4
	Yes	7.7	8.0	10.3	10.2	10.6	9.8
	Not sure	50.6	45.1	42.4	37.8	34.1	29.9

Personal and Family Information
Indiana Male 7th - 12th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q3 Age	11 years	0.3	0.0	0.0	0.0	0.0	0.0
	12 years	30.7	0.2	0.0	0.0	0.0	0.0
	13 years	62.7	31.4	0.2	0.0	0.0	0.0
	14 years	6.2	62.3	32.6	0.2	0.0	0.0
	15 years	0.2	5.8	60.7	32.5	0.3	0.0
	16 years	0.0	0.2	6.3	62.6	34.6	0.9
	17 years	0.0	0.0	0.2	4.5	60.0	32.2
	18 years or older	0.0	0.0	0.0	0.2	5.1	66.9
Q4 Hispanic/Latino	Non-Hispanic	85.5	86.0	87.0	87.3	87.1	88.7
	Hispanic	14.5	14.0	13.0	12.7	12.9	11.3
Q5 Race	White	72.5	73.1	77.4	77.2	80.6	81.5
	Black/African American	7.6	7.6	6.2	6.7	5.0	6.1
	Asian	2.4	3.1	2.6	3.5	3.4	3.1
	Native Hawaiian/Pacific Islander	0.1	0.2	0.4	0.3	0.2	0.2
	American Indian/Alaskan Native	0.8	0.9	0.6	0.6	0.7	0.8
	Race not known or other	5.3	4.5	3.5	3.0	2.4	2.2
	More than one race	11.3	10.5	9.3	8.7	7.7	6.3
Q6 Parents served in a war zone	No	73.1	77.5	81.5	84.9	87.5	89.8
	Yes	11.5	10.9	10.2	8.6	7.5	6.3
	Not sure	15.3	11.7	8.4	6.5	5.1	3.9

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q7 Cigarettes	Never	97.9	97.6	96.7	96.0	94.9	91.5
	1-5 times	1.7	1.7	2.3	2.5	2.9	5.0
	6-19 times	0.2	0.3	0.5	0.7	0.9	1.4
	20-39 times	0.1	0.1	0.1	0.3	0.4	0.5
	40+ times	0.1	0.3	0.5	0.5	0.8	1.6
Q7 Smokeless tobacco	Never	98.9	98.1	98.1	96.5	96.0	93.4
	1-5 times	0.8	1.3	1.1	2.2	2.0	3.4
	6-19 times	0.1	0.2	0.2	0.4	0.6	1.1
	20-39 times	0.1	0.1	0.1	0.4	0.5	0.4
	40+ times	0.1	0.3	0.5	0.5	0.9	1.8
Q7 Cigars	Never	99.2	98.7	98.3	97.4	95.9	92.8
	1-5 times	0.6	0.9	1.1	2.0	3.1	5.4
	6-19 times	0.1	0.2	0.3	0.4	0.6	0.8
	20-39 times	0.1	0.1	0.1	0.1	0.2	0.3
	40+ times	0.0	0.1	0.2	0.2	0.3	0.7
Q7 Pipe	Never	99.3	99.1	98.9	98.3	97.9	97.3
	1-5 times	0.5	0.6	0.7	1.0	1.3	1.4
	6-19 times	0.1	0.1	0.2	0.4	0.3	0.4
	20-39 times	0.0	0.1	0.1	0.2	0.2	0.3
	40+ times	0.0	0.1	0.2	0.2	0.3	0.6
Q7 Electronic vapor products	Never	94.2	91.2	88.5	84.3	82.6	76.4
	1-5 times	4.0	5.4	5.9	7.2	6.5	8.6
	6-19 times	0.9	1.4	2.0	2.5	2.4	2.8
	20-39 times	0.4	0.4	0.8	1.1	1.7	2.5
	40+ times	0.5	1.5	2.8	5.0	6.7	9.7
Q7 Alcohol	Never	92.8	90.1	87.4	82.6	81.0	72.2
	1-5 times	5.9	7.6	9.3	12.1	12.5	19.1
	6-19 times	0.9	1.4	2.1	3.1	3.3	4.9
	20-39 times	0.2	0.3	0.4	0.8	1.2	1.4
	40+ times	0.2	0.5	0.8	1.4	2.0	2.4
Q7 Marijuana	Never	97.1	94.8	92.3	88.1	87.3	82.0
	1-5 times	1.8	3.2	3.9	5.7	5.4	8.0
	6-19 times	0.5	0.7	1.3	2.3	2.3	2.9
	20-39 times	0.2	0.4	0.8	1.2	1.2	1.9
	40+ times	0.3	0.9	1.7	2.7	3.8	5.2
Q7 Synthetic marijuana	Never	99.3	98.9	98.7	98.9	98.8	98.8
	1-5 times	0.5	0.6	0.8	0.6	0.6	0.7
	6-19 times	0.1	0.2	0.2	0.2	0.1	0.2
	20-39 times	0.0	0.1	0.1	0.1	0.1	0.1
	40+ times	0.1	0.2	0.2	0.2	0.4	0.1

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q7 Cocaine/Crack	Never	99.7	99.7	99.6	99.2	99.3	98.6
	1-5 times	0.3	0.2	0.2	0.4	0.4	0.8
	6-19 times	0.0	0.0	0.1	0.2	0.1	0.3
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.0
	40+ times	0.0	0.1	0.2	0.2	0.2	0.3
Q7 Inhalants	Never	99.6	99.2	99.6	99.1	99.4	99.3
	1-5 times	0.3	0.6	0.3	0.7	0.5	0.5
	6-19 times	0.0	0.1	0.1	0.2	0.1	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.1	0.1
	40+ times	0.0	0.1	0.0	0.0	0.0	0.1
Q7 Methamphetamines	Never	99.8	99.8	99.7	99.7	99.7	99.4
	1-5 times	0.1	0.1	0.2	0.2	0.1	0.3
	6-19 times	0.0	0.0	0.0	0.0	0.1	0.1
	20-39 times	0.0	0.0	0.0	0.0	0.1	0.1
	40+ times	0.0	0.0	0.1	0.1	0.1	0.1
Q7 Heroin	Never	99.8	99.9	99.8	99.6	99.8	99.7
	1-5 times	0.1	0.1	0.1	0.2	0.1	0.1
	6-19 times	0.0	0.0	0.0	0.1	0.0	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.1	0.1
	40+ times	0.0	0.0	0.1	0.1	0.1	0.2
Q7 Hallucinogens/Ecstasy	Never	99.7	99.2	98.7	97.8	97.4	96.5
	1-5 times	0.3	0.6	1.0	1.7	1.9	2.8
	6-19 times	0.0	0.1	0.2	0.3	0.4	0.4
	20-39 times	0.0	0.0	0.0	0.1	0.1	0.1
	40+ times	0.0	0.0	0.1	0.2	0.1	0.2
Q7 Prescription painkillers not prescribed to you	Never	99.4	99.2	99.0	98.5	98.6	98.6
	1-5 times	0.5	0.6	0.6	1.0	1.0	1.0
	6-19 times	0.1	0.1	0.2	0.3	0.3	0.3
	20-39 times	0.0	0.0	0.1	0.1	0.1	0.1
	40+ times	0.0	0.0	0.0	0.1	0.1	0.1
Q7 Prescription stimulants not prescribed to you	Never	99.3	99.2	99.0	98.4	98.8	97.9
	1-5 times	0.4	0.5	0.5	0.9	0.7	1.5
	6-19 times	0.1	0.1	0.2	0.4	0.2	0.4
	20-39 times	0.1	0.1	0.1	0.1	0.1	0.2
	40+ times	0.1	0.1	0.1	0.2	0.3	0.1
Q7 Prescription sedatives not prescribed to you	Never	99.5	99.1	99.0	98.6	98.8	98.5
	1-5 times	0.3	0.7	0.6	0.9	0.7	1.0
	6-19 times	0.0	0.1	0.2	0.3	0.3	0.3
	20-39 times	0.0	0.0	0.1	0.1	0.0	0.1
	40+ times	0.1	0.1	0.1	0.1	0.2	0.1
Q7 Over the counter drugs to get high	Never	96.3	95.7	96.2	96.0	96.6	97.2
	1-5 times	2.4	2.6	2.7	2.6	2.4	1.8
	6-19 times	0.7	1.0	0.6	0.9	0.5	0.6
	20-39 times	0.2	0.3	0.2	0.3	0.2	0.3
	40+ times	0.3	0.4	0.3	0.2	0.2	0.1

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q8 Cigarettes	Never used	96.2	94.8	93.4	91.2	88.9	83.4
	10 years or younger	1.4	1.6	1.7	2.0	1.5	1.3
	11 years	0.8	0.8	0.7	0.7	0.6	0.5
	12 years	1.0	1.0	0.7	0.9	1.2	1.2
	13 years	0.5	1.4	1.3	1.1	1.5	1.2
	14 years	0.1	0.4	1.5	1.7	1.2	1.3
	15 years	0.0	0.0	0.7	1.7	2.1	2.0
	16 years	0.0	0.0	0.1	0.7	2.5	4.1
	17 years or older	0.0	0.0	0.0	0.1	0.5	5.0
Q8 Electronic vapor products	Never used	91.6	86.8	82.8	75.9	73.5	65.6
	10 years or younger	1.0	0.9	0.6	0.7	0.3	0.4
	11 years	1.8	1.4	0.7	0.5	0.3	0.2
	12 years	3.7	2.9	1.5	1.4	1.4	0.8
	13 years	1.7	5.9	5.1	3.1	2.4	1.4
	14 years	0.1	2.0	6.7	6.7	5.0	3.5
	15 years	0.0	0.1	2.3	9.5	8.3	6.9
	16 years	0.0	0.0	0.2	2.0	6.6	11.4
	17 years or older	0.0	0.0	0.0	0.1	2.1	10.0
Q8 Alcohol	Never used	87.8	83.9	78.9	71.9	69.0	58.9
	10 years or younger	5.6	5.4	5.1	4.7	3.8	2.9
	11 years	2.1	2.0	1.5	1.1	0.8	0.7
	12 years	2.9	2.6	2.4	2.2	1.8	2.0
	13 years	1.4	4.1	3.6	3.7	2.5	2.1
	14 years	0.1	1.8	5.3	4.9	4.4	4.6
	15 years	0.0	0.2	3.0	8.1	7.4	7.1
	16 years	0.0	0.0	0.2	3.1	7.6	9.3
	17 years or older	0.0	0.0	0.0	0.1	2.8	12.5
Q8 Marijuana	Never used	96.3	92.9	89.2	82.9	80.6	72.8
	10 years or younger	0.6	0.9	0.6	0.9	0.6	0.8
	11 years	0.6	0.7	0.8	0.6	0.6	0.5
	12 years	1.5	1.3	1.1	1.2	1.1	1.0
	13 years	0.8	3.0	2.5	2.1	1.7	1.7
	14 years	0.1	1.1	3.9	4.2	3.1	3.1
	15 years	0.0	0.0	1.6	5.7	4.5	5.3
	16 years	0.0	0.0	0.2	2.2	5.9	7.4
	17 years or older	0.0	0.0	0.0	0.1	1.8	7.4

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q8 Inhalants	Never used	99.3	98.9	99.1	98.5	98.9	98.2
	10 years or younger	0.3	0.4	0.2	0.2	0.2	0.2
	11 years	0.1	0.1	0.1	0.1	0.1	0.1
	12 years	0.2	0.2	0.1	0.1	0.1	0.2
	13 years	0.1	0.3	0.2	0.2	0.1	0.1
	14 years	0.0	0.1	0.2	0.3	0.1	0.1
	15 years	0.0	0.0	0.0	0.5	0.1	0.4
	16 years	0.0	0.0	0.0	0.2	0.3	0.4
	17 years or older	0.0	0.0	0.0	0.0	0.1	0.3
Q8 Prescription drugs not prescribed to you	Never used	97.5	97.1	97.1	95.8	95.8	94.8
	10 years or younger	1.5	1.3	0.9	0.6	0.5	0.4
	11 years	0.3	0.2	0.2	0.2	0.2	0.1
	12 years	0.4	0.3	0.1	0.2	0.2	0.2
	13 years	0.2	0.6	0.4	0.5	0.1	0.3
	14 years	0.0	0.4	0.8	0.6	0.5	0.4
	15 years	0.0	0.0	0.4	1.4	1.1	0.9
	16 years	0.0	0.0	0.1	0.5	1.2	0.9
	17 years or older	0.0	0.0	0.0	0.1	0.4	2.1

**Binge Drinking in the Last Two Weeks
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

Think back over the last 2 weeks...		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Binge drinking	None	98.3	97.0	95.5	93.1	91.0	85.9
	Once	1.0	1.4	2.1	3.1	3.6	5.7
	Twice	0.4	0.8	1.1	1.8	2.3	3.6
	3-5 times	0.2	0.4	0.9	1.2	1.7	2.9
	6-9 times	0.1	0.2	0.2	0.4	0.6	0.8
	10+ times	0.0	0.2	0.3	0.5	0.7	1.1

Note: Binge drinking was defined as consuming five or more drinks in a row.

Usual Sources of Alcoholic Beverages in the Past Year Indiana Male 7th - 12th Grade Students, 2020

(Values expressed as percentages)

During the past year, how did you get your alcohol?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q10 I did not drink alcohol	91.5	87.8	83.6	77.1	73.8	64.2
	Q10 I got it at a party	1.7	3.7	5.6	9.4	12.0	16.6
	Q10 My parents gave it to me	3.7	4.1	4.7	4.6	6.3	5.7
	Q10 I took it from home or a store	1.6	2.4	4.3	5.4	5.1	5.3
	Q10 I gave someone money to buy it for me	0.3	1.0	1.7	3.8	6.4	11.4
	Q10 I bought it at a restaurant, store, or public event,	0.1	0.2	0.2	0.5	1.1	2.0
	Q10 I got it some other way	3.2	4.2	5.1	6.5	6.3	10.5

Note: Multiple responses allowed; percentages do not add to 100%.

Usual Sources of Prescription Drugs in the Past Year Indiana Male 7th - 12th Grade Students, 2020

(Values expressed as percentages)

During the past year, how did you get your prescription drugs that were used to get high?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q11 I did not use prescription drugs to get high	95.4	95.1	95.0	94.1	94.4	93.4
	Q11 They were prescribed to me	3.3	3.4	2.7	2.5	2.7	2.3
	Q11 My parents gave them to me	0.9	0.8	0.6	0.5	0.5	0.5
	Q11 Someone other than my parents gave them to me	0.7	0.9	1.0	1.5	1.4	1.7
	Q11 I bought them from someone	0.5	0.9	1.0	1.8	1.6	2.4
	Q11 I took them from someone	0.2	0.4	0.4	0.5	0.6	0.8
	Q11 I got them some other way	0.7	0.9	1.2	1.5	0.9	1.5

Note: Multiple responses allowed; percentages do not add to 100%.

**CRAFFT Substance Abuse Screening
Indiana Male 12 Years or Older Students, 2020**

(Values expressed as percentages)

		Age						
		12 years	13 years	14 years	15 years	16 years	17 years	18 years or older
Q15 Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	No	89.3	87.4	84.3	81.3	76.8	73.8	72.3
	Yes	10.7	12.6	15.7	18.7	23.2	26.2	27.7
Q14 Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?	Never used	91.6	89.4	83.8	78.6	71.7	66.5	59.6
	No	5.9	7.0	9.7	11.4	13.9	14.8	19.4
	Yes	2.4	3.6	6.4	10.1	14.5	18.7	20.9
Q14 Do you ever use alcohol or drugs while you are by yourself, or alone?	Never used	91.6	89.6	84.1	78.8	72.1	67.2	60.3
	No	6.2	6.9	9.5	12.0	14.2	17.2	20.0
	Yes	2.2	3.5	6.4	9.1	13.7	15.6	19.7
Q14 Do you ever forget things you did while using alcohol or drugs?	Never used	92.3	90.0	84.6	79.3	72.9	67.5	60.4
	No	6.5	8.1	12.3	15.4	18.2	22.1	27.4
	Yes	1.2	1.9	3.1	5.2	8.9	10.4	12.2
Q14 Do your family or friends ever tell you that you should cut down on your drinking or drug use?	Never used	92.5	90.4	84.9	79.9	73.2	68.1	61.6
	No	6.3	7.9	12.8	16.5	21.8	26.5	31.1
	Yes	1.2	1.8	2.3	3.6	5.0	5.4	7.3
Q14 Have you ever gotten into trouble while you were using alcohol or drugs?	Never used	91.9	89.8	84.4	79.0	72.5	67.7	61.0
	No	6.7	7.8	12.5	16.1	20.7	25.3	31.2
	Yes	1.4	2.5	3.1	4.9	6.8	7.0	7.8

**Consequences of Alcohol, Tobacco, and Other Drug Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How many times have you experienced the following due to your drinking or drug use...?		Grade					
		7th	8th	9th	10th	11th	12th
Q16 Performed poorly on test or project	Never	89.9	89.9	90.6	91.0	92.6	94.0
	Once	2.5	2.2	1.9	1.8	1.6	1.7
	Twice	2.0	2.0	1.7	2.0	1.3	1.3
	3-5 times	2.7	2.9	2.8	2.4	2.2	1.7
	6-10 times	1.1	0.9	0.8	1.0	0.8	0.4
	11+ times	1.8	2.2	2.3	1.9	1.6	0.9
Q16 Missed class	Never	93.3	93.2	93.0	93.4	93.7	94.4
	Once	2.0	1.8	1.6	1.9	1.2	1.7
	Twice	1.5	1.3	1.6	1.2	1.2	1.1
	3-5 times	1.7	1.7	1.5	1.8	1.6	1.3
	6-10 times	0.6	0.6	0.8	0.4	0.8	0.3
	11+ times	0.9	1.3	1.3	1.3	1.6	1.2

**Gambling during the Last Twelve Months
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Casino	Never	99.1	98.8	98.6	98.5	98.2	97.7
	Less than once a month	0.6	0.7	0.6	0.8	1.0	1.1
	1-3 times per month	0.1	0.2	0.3	0.3	0.3	0.3
	Once a week or more	0.2	0.4	0.4	0.5	0.6	0.9
Q17 Lottery	Never	85.3	84.6	85.6	87.2	88.6	77.9
	Less than once a month	10.9	11.7	11.4	10.1	9.0	16.7
	1-3 times per month	3.1	2.7	2.2	2.0	1.7	3.7
	Once a week or more	0.8	0.9	0.8	0.7	0.7	1.8
Q17 Horse track betting	Never	97.7	97.2	97.3	97.2	97.4	96.4
	Less than once a month	1.8	2.0	1.9	2.0	1.7	2.2
	1-3 times per month	0.2	0.5	0.3	0.3	0.3	0.6
	Once a week or more	0.2	0.3	0.5	0.5	0.6	0.8
Q17 Card games	Never	85.2	84.1	84.9	84.8	86.2	85.2
	Less than once a month	9.7	10.3	9.7	10.1	9.3	9.2
	1-3 times per month	3.4	3.7	3.8	3.1	3.3	3.7
	Once a week or more	1.8	2.0	1.6	2.0	1.2	1.9
Q17 Pools (e.g., March Madness)	Never	91.6	89.8	88.9	89.0	89.2	87.2
	Less than once a month	6.6	7.5	8.3	8.3	8.5	9.9
	1-3 times per month	1.3	1.7	1.9	1.7	1.5	1.9
	Once a week or more	0.6	1.0	0.9	1.0	0.8	1.0
Q17 Fantasy sports	Never	90.6	89.0	88.7	89.4	88.9	87.7
	Less than once a month	6.4	7.0	7.4	7.2	7.3	7.9
	1-3 times per month	1.7	2.4	2.2	1.9	2.3	2.5
	Once a week or more	1.3	1.6	1.6	1.5	1.5	1.9
Q17 Video game (e.g., skins, loot boxes)	Never	67.1	63.3	67.7	68.6	71.5	72.7
	Less than once a month	18.1	19.9	17.4	16.7	15.3	15.0
	1-3 times per month	8.7	9.7	9.2	9.1	7.8	7.8
	Once a week or more	6.1	7.0	5.6	5.7	5.4	4.4
Q17 Other sports betting	Never	90.1	89.0	89.6	90.9	91.0	91.3
	Less than once a month	7.1	7.5	7.1	6.1	5.9	5.3
	1-3 times per month	1.7	2.2	2.2	1.6	2.1	1.8
	Once a week or more	1.1	1.3	1.2	1.4	1.0	1.6
Q17 Online gambling (e.g., poker, casino-style games)	Never	95.6	95.1	95.4	95.9	96.0	95.6
	Less than once a month	2.4	2.4	2.5	1.7	2.0	2.3
	1-3 times per month	1.0	1.1	1.1	1.0	0.9	0.7
	Once a week or more	1.0	1.4	1.1	1.4	1.1	1.4

**Gambling during the Last Twelve Months
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Competitive video gaming (Esports)	Never	84.8	83.6	86.9	87.4	88.9	90.2
	Less than once a month	7.6	8.2	6.3	6.0	5.7	4.3
	1-3 times per month	3.2	3.9	3.1	3.0	2.3	2.7
	Once a week or more	4.3	4.3	3.6	3.6	3.1	2.8
Q17 Charitable gambling	Never	91.6	91.4	92.1	92.3	92.3	92.7
	Less than once a month	6.6	7.0	6.3	6.0	5.7	5.4
	1-3 times per month	1.3	1.0	1.0	1.0	1.3	1.0
	Once a week or more	0.5	0.7	0.5	0.8	0.6	0.9
Q17 Gambled in other ways	Never	93.1	92.4	94.0	93.5	95.3	94.7
	Less than once a month	4.3	4.9	3.8	4.0	2.5	2.9
	1-3 times per month	1.5	1.1	1.0	1.1	0.7	1.2
	Once a week or more	1.2	1.5	1.2	1.3	1.5	1.2

**Most Common Reason for Gambling
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q18 Most common reason for gambling	I do not gamble	72.6	69.0	69.5	69.3	70.0	64.8
	A source of entertainment	13.2	15.7	15.7	16.0	15.0	20.0
	A source of excitement	4.7	4.8	4.6	4.6	4.2	4.3
	A way to socialize with friends	3.1	3.5	3.4	3.6	4.0	3.3
	A way to get rich	1.3	1.7	1.4	1.6	1.6	2.0
	Money for paying bills	0.1	0.4	0.2	0.3	0.2	0.6
	Money for supporting charities	0.6	0.5	0.7	0.5	0.8	0.8
	A hobby	1.2	1.4	1.3	1.6	1.5	1.9
	An escape from everyday problems	0.4	0.4	0.4	0.4	0.4	0.3
	Other	2.8	2.6	2.8	2.3	2.3	1.9

Consequences of Gambling
Indiana Male 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How often have you experienced the following consequences due to your gambling?		Grade					
		7th	8th	9th	10th	11th	12th
Q19 Not sleeping	Never	92.6	93.1	93.8	94.1	95.7	95.7
	Occasionally	5.7	5.4	4.7	4.1	2.8	2.8
	Frequently	1.6	1.5	1.5	1.7	1.5	1.5
Q19 Poor hygiene	Never	97.7	98.0	98.1	98.3	98.9	98.6
	Occasionally	2.0	1.7	1.4	1.2	0.8	1.0
	Frequently	0.3	0.3	0.5	0.5	0.3	0.5
Q19 Loss of friendships	Never	95.2	95.6	95.6	96.1	97.3	97.4
	Occasionally	4.0	3.6	3.4	3.0	2.1	1.9
	Frequently	0.8	0.7	1.0	0.9	0.6	0.7
Q19 Family issues	Never	96.6	96.3	96.4	97.0	97.6	97.6
	Occasionally	2.8	2.8	2.8	2.1	1.7	1.7
	Frequently	0.6	0.9	0.9	0.9	0.7	0.7
Q19 School problems	Never	94.2	94.5	95.5	96.1	96.9	97.2
	Occasionally	4.6	4.0	3.3	2.9	2.4	1.9
	Frequently	1.2	1.5	1.2	1.0	0.7	0.8
Q19 Money issues	Never	97.0	96.2	96.3	96.3	96.2	95.3
	Occasionally	2.4	3.1	2.8	2.8	3.0	3.4
	Frequently	0.6	0.7	0.8	0.9	0.8	1.3
Q19 Felt guilty or bad	Never	93.1	92.9	93.7	94.5	95.5	95.7
	Occasionally	5.3	5.6	4.6	4.0	3.5	3.4
	Frequently	1.6	1.6	1.7	1.5	1.0	1.0
Q19 Depression	Never	95.5	95.8	95.9	96.2	96.7	96.7
	Occasionally	2.9	2.3	2.5	2.2	2.0	1.7
	Frequently	1.6	1.8	1.6	1.7	1.2	1.6

Perceived Risks of Drug Use
Indiana Male 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How much do you think people risk harming themselves if they...?		Grade					
		7th	8th	9th	10th	11th	12th
Q21 Smoke 1+ pack cigarettes per day	No risk	23.9	23.3	23.5	23.3	26.2	26.1
	Slight risk	11.9	11.1	11.1	10.8	9.9	10.8
	Moderate risk	23.5	23.7	22.7	21.0	21.0	21.2
	Great risk	40.7	41.9	42.7	44.9	42.9	41.9
Q21 Try marijuana once or twice	No risk	33.2	37.9	46.4	50.9	56.9	61.9
	Slight risk	30.7	31.5	29.3	27.5	25.2	23.4
	Moderate risk	18.4	16.1	12.8	11.4	8.4	7.5
	Great risk	17.7	14.6	11.5	10.2	9.6	7.3
Q21 Smoke marijuana once or twice per week	No risk	27.7	29.6	34.5	37.3	42.5	45.0
	Slight risk	16.4	19.5	23.5	25.3	24.8	27.0
	Moderate risk	27.5	27.4	23.6	22.0	19.5	17.8
	Great risk	28.4	23.5	18.4	15.4	13.1	10.2
Q21 Take 1-2 alcoholic drinks nearly every day	No risk	26.9	26.9	27.1	26.8	30.0	29.7
	Slight risk	24.7	24.9	26.6	25.8	26.0	27.6
	Moderate risk	26.9	27.5	26.9	28.4	25.8	27.5
	Great risk	21.5	20.7	19.4	18.9	18.2	15.2
Q21 Have 5+ alcoholic drinks once or twice a week	No risk	23.5	23.1	22.7	22.3	25.1	24.3
	Slight risk	12.3	12.4	13.1	13.5	14.0	16.8
	Moderate risk	28.3	28.6	30.7	29.5	30.2	30.1
	Great risk	35.9	35.9	33.5	34.7	30.7	28.7
Q21 Use prescription drugs not prescribed to them	No risk	22.6	21.1	20.5	19.8	21.7	20.3
	Slight risk	5.2	5.6	5.8	6.0	5.7	7.1
	Moderate risk	17.4	18.9	20.3	20.5	19.8	20.4
	Great risk	54.7	54.5	53.4	53.7	52.8	52.2

**Favorable Attitudes Toward Drug Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q22 Drink alcohol regularly - at least once or twice a month	Very wrong	69.5	60.5	49.8	41.4	36.2	28.9
	Wrong	20.6	24.3	27.0	28.3	25.7	23.1
	A little bit wrong	7.8	12.2	18.1	22.4	26.5	29.9
	Not at all wrong	2.0	3.0	5.2	7.9	11.7	18.1
Q22 Smoke cigarettes	Very wrong	77.7	72.4	66.0	61.3	56.2	45.7
	Wrong	17.3	20.6	25.0	25.7	26.8	26.5
	A little bit wrong	3.8	5.4	6.6	9.5	11.3	15.9
	Not at all wrong	1.1	1.6	2.4	3.4	5.7	12.0
Q22 Smoke marijuana	Very wrong	79.6	68.3	55.6	45.3	40.3	31.6
	Wrong	12.2	16.3	19.8	20.8	20.4	19.8
	A little bit wrong	5.6	10.0	15.5	20.9	21.5	23.2
	Not at all wrong	2.6	5.3	9.1	13.0	17.7	25.4
Q22 Use illegal drugs	Very wrong	92.6	89.6	85.5	81.8	78.6	73.7
	Wrong	5.4	7.4	9.7	11.9	13.1	15.4
	A little bit wrong	1.2	1.5	2.7	3.7	4.7	6.8
	Not at all wrong	0.8	1.5	2.1	2.7	3.6	4.1

**Perceived Peer Approval of Drug Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do your friends feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q23 Smoke tobacco	Very wrong	80.1	73.5	67.5	61.7	58.8	47.9
	Wrong	13.8	17.7	20.0	21.1	19.9	21.1
	A little bit wrong	4.3	5.7	7.9	10.0	11.7	15.2
	Not at all wrong	1.9	3.1	4.6	7.1	9.6	15.8
Q23 Smoke marijuana	Very wrong	78.9	68.8	57.7	48.9	44.7	35.2
	Wrong	11.8	14.4	16.8	17.3	15.8	15.6
	A little bit wrong	6.0	9.4	12.8	15.9	16.6	18.4
	Not at all wrong	3.3	7.4	12.7	18.0	22.9	30.8
Q23 Have 1-2 alcoholic drinks nearly every day	Very wrong	77.1	69.0	59.3	52.3	47.8	40.6
	Wrong	14.8	18.0	20.2	21.6	20.2	20.7
	A little bit wrong	5.7	8.4	11.9	14.5	16.3	17.6
	Not at all wrong	2.4	4.6	8.6	11.6	15.7	21.1
Q23 Use prescription drugs not prescribed to you	Very wrong	86.3	82.3	78.0	74.5	74.6	68.9
	Wrong	9.5	11.9	14.4	16.5	14.8	18.3
	A little bit wrong	2.7	3.4	4.1	5.0	5.8	7.0
	Not at all wrong	1.6	2.4	3.5	4.0	4.9	5.8

Rewards for Antisocial Involvement
Indiana Male 7th - 12th Grade Students, 2020

(Values expressed as percentages)

What are the chances you would be seen as cool if you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Smoked cigarettes	Very good chance	6.8	6.8	6.7	7.2	7.7	6.8
	Pretty good chance	2.8	2.6	2.9	2.4	2.0	2.1
	Some chance	7.0	6.9	6.9	6.8	6.2	6.5
	Little chance	12.4	13.5	14.3	14.3	13.4	14.7
	No or very little chance	71.1	70.2	69.2	69.3	70.8	69.9
Q24 Drank alcohol regularly - at least once or twice a month	Very good chance	6.8	7.1	7.3	8.2	9.5	8.3
	Pretty good chance	3.3	3.3	5.0	6.4	6.3	7.9
	Some chance	7.2	8.9	10.8	12.7	12.1	13.9
	Little chance	12.6	15.2	17.4	17.2	17.0	17.0
	No or very little chance	70.1	65.5	59.6	55.4	55.1	52.9
Q24 Smoked marijuana	Very good chance	8.6	9.5	9.8	11.3	12.1	10.9
	Pretty good chance	5.3	6.0	8.3	10.2	8.3	9.2
	Some chance	7.5	9.4	12.9	14.0	13.5	15.5
	Little chance	10.5	12.9	13.5	14.6	14.7	14.7
	No or very little chance	68.1	62.1	55.5	50.0	51.4	49.6
Q24 Carried a gun	Very good chance	9.7	9.9	9.5	10.5	10.6	10.1
	Pretty good chance	4.0	4.1	4.3	4.4	4.0	3.8
	Some chance	6.1	7.7	7.8	8.9	7.1	8.1
	Little chance	10.1	11.2	11.9	12.3	11.5	12.0
	No or very little chance	70.0	67.1	66.5	63.8	66.9	66.0

**Parental Attitudes Favorable Toward Drug Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q25 Have 1-2 alcoholic drinks nearly every day	Very wrong	92.8	90.9	88.3	86.2	84.3	77.9
	Wrong	4.5	5.8	8.2	8.7	9.6	13.9
	A little bit wrong	1.3	1.8	2.0	2.8	3.5	4.8
	Not at all wrong	1.4	1.5	1.5	2.3	2.6	3.4
Q25 Drink alcohol regularly (at least once or twice a month)	Very wrong	90.9	88.5	84.8	81.6	76.5	67.9
	Wrong	5.0	6.9	8.8	10.4	11.9	15.0
	A little bit wrong	2.2	2.5	4.0	4.8	7.1	10.0
	Not at all wrong	1.8	2.0	2.4	3.2	4.6	7.0
Q25 Smoke cigarettes	Very wrong	94.0	93.3	91.7	90.2	87.8	81.4
	Wrong	3.7	4.4	5.4	6.6	7.6	11.2
	A little bit wrong	0.9	1.0	1.4	1.3	2.3	4.0
	Not at all wrong	1.4	1.3	1.5	1.9	2.3	3.4
Q25 Smoke marijuana	Very wrong	92.4	89.6	85.5	81.7	78.6	70.9
	Wrong	4.0	5.5	7.3	8.9	9.9	12.5
	A little bit wrong	1.8	2.8	4.2	5.6	6.7	10.1
	Not at all wrong	1.8	2.1	3.0	3.8	4.8	6.5
Q25 Use prescription drugs not prescribed to you	Very wrong	95.2	94.4	93.4	91.9	91.7	89.1
	Wrong	2.9	3.3	4.2	5.1	5.1	6.7
	A little bit wrong	0.6	0.8	0.9	1.1	1.2	1.8
	Not at all wrong	1.3	1.4	1.4	1.9	2.0	2.4

**Parental Attitudes Favorable Toward Antisocial Behavior
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q25 Steal something worth more than \$5	Very wrong	83.5	82.0	80.9	80.4	82.1	78.6
	Wrong	12.0	13.4	14.1	14.0	12.5	15.3
	A little bit wrong	3.0	3.1	3.4	3.5	3.2	3.5
	Not at all wrong	1.5	1.5	1.7	2.0	2.2	2.5
Q25 Draw graffiti	Very wrong	85.9	84.6	83.0	80.5	81.1	77.6
	Wrong	9.9	10.0	11.1	12.6	12.6	14.2
	A little bit wrong	2.5	3.7	3.6	4.6	3.4	5.0
	Not at all wrong	1.8	1.7	2.3	2.3	2.9	3.2
Q25 Pick a fight with someone	Very wrong	65.6	62.6	62.9	61.6	62.8	59.6
	Wrong	21.2	21.4	21.0	21.4	20.5	22.9
	A little bit wrong	10.0	12.2	12.6	13.0	12.6	13.1
	Not at all wrong	3.2	3.8	3.5	4.0	4.1	4.5

**Mental Health in the Past Twelve Months
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

During the past 12 months, did you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Feel sad or hopeless	No	79.8	78.5	77.3	72.4	73.5	72.6
	Yes	20.2	21.5	22.7	27.6	26.5	27.4
Q20 Consider attempting suicide	No	91.0	89.5	88.6	87.0	86.6	86.4
	Yes	9.0	10.5	11.4	13.0	13.4	13.6
Q20 Make a plan about attempting suicide	No	93.2	92.7	92.2	89.9	89.7	90.0
	Yes	6.8	7.3	7.8	10.1	10.3	10.0

**School Opportunities for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Students have chances to help decide class activities and rules	YES!	23.0	21.9	27.8	27.4	27.5	24.2
	yes	42.9	41.8	42.8	39.5	39.0	37.6
	no	24.4	24.8	20.0	21.9	22.0	24.6
	NO!	9.6	11.5	9.4	11.1	11.4	13.6
Q26 Teachers ask me to work on special class projects	YES!	16.6	14.9	15.1	15.5	16.7	17.0
	yes	37.2	35.7	34.2	33.6	36.0	34.2
	no	34.6	35.9	37.9	37.4	34.2	35.6
	NO!	11.5	13.5	12.8	13.6	13.1	13.1
Q26 Students have lots of chances to get involved in activities outside of class	YES!	65.5	60.1	63.7	59.0	57.8	55.5
	yes	27.3	31.5	28.7	32.7	32.8	34.7
	no	4.4	4.9	4.7	4.8	5.4	5.5
	NO!	2.8	3.5	2.9	3.5	4.0	4.3
Q26 Students have lots of chances to talk with teacher one-on-one	YES!	43.7	38.6	41.7	38.4	41.3	38.3
	yes	39.5	40.9	41.3	42.3	39.8	42.1
	no	12.1	14.8	12.6	13.2	12.9	13.2
	NO!	4.7	5.7	4.4	6.1	6.0	6.4
Q26 Students have lots of chances to be a part of class discussions or activities	YES!	40.2	34.8	35.6	32.2	32.5	33.1
	yes	44.9	48.9	49.2	51.0	51.8	51.5
	no	10.6	11.4	10.8	12.2	10.7	10.0
	NO!	4.3	4.8	4.4	4.5	5.0	5.4

**School Rewards for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Teachers notice when I am doing a good job and let me know	YES!	27.3	23.8	23.3	21.5	22.2	21.9
	yes	45.0	43.9	43.7	42.5	43.6	43.7
	no	19.7	22.6	24.1	25.0	24.2	23.4
	NO!	8.0	9.6	8.8	11.1	9.9	11.0
Q26 I feel safe at school	YES!	41.5	35.5	35.0	33.4	35.4	36.2
	yes	42.0	44.5	46.4	46.0	45.8	47.0
	no	10.5	12.1	11.9	13.0	11.6	10.4
	NO!	6.0	8.0	6.6	7.6	7.2	6.4
Q26 School lets parents know when I do well	YES!	21.7	18.5	18.3	16.7	17.8	17.0
	yes	30.8	28.1	28.1	26.8	25.5	23.8
	no	30.5	32.9	33.6	32.0	33.3	34.0
	NO!	16.9	20.5	20.0	24.5	23.5	25.1
Q26 Teachers praise me when I work hard in school	YES!	19.8	17.4	18.4	17.0	18.9	18.9
	yes	37.7	36.4	35.6	35.4	36.3	35.5
	no	28.6	30.4	31.4	31.1	29.6	29.3
	NO!	13.9	15.8	14.6	16.5	15.1	16.3

**Academic Failure
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q30 What were your grades like last year?	Mostly A's	38.5	35.8	38.8	35.2	37.2	39.4
	Mostly B's	36.2	34.9	33.5	34.4	35.0	35.4
	Mostly C's	17.9	19.8	19.9	21.9	21.0	20.2
	Mostly D's	4.6	5.7	5.4	6.1	4.9	3.9
	Mostly F's	2.9	3.8	2.4	2.5	1.9	1.2
Q26 My grades are better than most students in my class	YES!	25.5	26.2	28.1	27.8	29.3	29.7
	yes	40.5	41.0	41.3	41.0	40.1	40.6
	no	23.4	22.6	22.1	21.7	21.4	20.7
	NO!	10.6	10.2	8.5	9.4	9.1	9.0

Low Commitment to School
Indiana Male 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q28 Days of school skipped during last month	None	82.4	80.9	82.1	82.1	79.5	75.6
	1 day	8.3	8.0	7.8	8.1	8.6	10.1
	2 days	3.7	4.4	4.2	4.1	4.8	5.6
	3 days	2.6	2.8	2.5	2.5	3.3	4.0
	4-5 days	1.6	2.3	1.9	1.9	2.0	2.4
	6-10 days	0.9	1.0	0.9	0.7	1.2	0.8
	11 or more days	0.6	0.6	0.7	0.7	0.7	1.6
Q29 How interesting are courses	Very interesting	8.8	6.5	6.9	7.2	8.3	9.3
	Quite interesting	22.7	19.6	22.5	21.4	21.7	21.2
	Fairly interesting	35.3	37.2	39.1	38.0	37.9	36.8
	Slightly boring	20.7	22.6	20.0	21.1	20.3	19.5
	Very boring	12.5	14.1	11.6	12.4	11.7	13.2
Q31 Feel schoolwork is meaningful and important	Almost always	12.7	9.4	7.5	6.5	6.1	6.5
	Often	26.4	22.3	21.3	17.2	15.7	15.2
	Sometimes	33.4	33.6	33.8	33.5	34.3	35.1
	Seldom	17.3	21.6	24.1	27.4	29.4	29.3
	Never	10.2	13.1	13.2	15.4	14.4	14.0
Q32 Importance of school to later life	Very important	19.9	14.4	11.4	9.0	8.5	9.6
	Quite important	24.3	21.1	18.7	16.2	15.7	14.4
	Fairly important	27.0	28.4	29.4	28.1	27.3	29.1
	Slightly important	21.3	25.1	28.7	31.6	32.0	32.0
	Not at all important	7.6	11.0	11.8	15.0	16.4	14.9
Q27 Enjoy being in school	Never	16.3	16.7	16.8	16.5	17.0	15.8
	Seldom	12.9	15.3	14.6	16.9	18.2	17.7
	Sometimes	35.1	35.2	36.4	35.4	34.9	35.2
	Often	25.1	23.8	24.3	23.8	22.7	22.2
	A lot	10.5	9.0	7.9	7.4	7.3	9.1
Q27 Hate being in school	Never	10.1	8.0	7.8	7.1	8.8	8.4
	Seldom	19.3	19.1	18.6	18.1	17.6	19.0
	Sometimes	31.0	31.7	34.0	33.0	32.5	32.4
	Often	19.1	20.4	21.3	22.2	21.5	22.6
	A lot	20.6	20.7	18.4	19.6	19.5	17.5
Q27 Try to do your best work in school	Never	2.5	3.3	3.9	4.5	5.1	5.0
	Seldom	4.3	5.5	6.1	6.7	7.5	8.4
	Sometimes	16.8	21.0	22.7	24.7	26.8	26.9
	Often	33.5	34.8	34.2	34.8	33.6	32.8
	A lot	42.9	35.4	33.1	29.3	27.0	26.8

Poor Family Management
Indiana Male 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Rules in my family are clear	YES!	63.5	60.2	61.1	58.3	57.8	56.4
	yes	32.2	34.4	33.8	34.8	35.2	35.3
	no	3.0	4.1	3.8	5.3	5.1	5.9
	NO!	1.3	1.3	1.3	1.6	1.9	2.3
Q33 Parents ask about homework	YES!	64.3	56.6	54.5	48.0	43.1	37.8
	yes	26.7	31.4	31.8	34.8	35.7	34.4
	no	6.7	9.1	10.1	12.6	15.1	18.6
	NO!	2.3	2.9	3.6	4.6	6.2	9.3
Q33 Parents know where I am and who I am with	YES!	71.8	67.4	64.7	61.4	56.7	51.8
	yes	22.7	27.1	29.2	32.2	35.6	37.1
	no	3.6	3.7	4.5	4.6	5.7	8.1
	NO!	1.9	1.9	1.6	1.8	2.0	2.9
Q33 Family has clear rules about alcohol and drug use	YES!	82.2	76.9	73.1	68.5	65.1	58.9
	yes	12.6	16.6	20.3	23.4	26.5	30.3
	no	3.4	4.5	4.6	6.0	6.3	8.3
	NO!	1.8	2.0	2.0	2.1	2.0	2.5
Q34 Parents know if you come home late	YES!	65.8	61.2	59.1	56.6	55.0	48.8
	yes	26.0	29.6	31.2	32.8	34.3	35.3
	no	6.0	6.8	7.4	8.0	8.4	11.8
	NO!	2.1	2.4	2.3	2.7	2.3	4.2
Q34 Parents would catch you drinking	YES!	64.1	54.2	46.1	40.4	36.1	30.4
	yes	20.9	25.1	28.2	27.7	27.1	26.7
	no	9.6	14.5	18.5	22.8	27.7	31.0
	NO!	5.4	6.2	7.1	9.0	9.1	11.9
Q34 Parents would catch you if you carried a gun	YES!	75.6	69.5	65.3	59.9	57.9	51.4
	yes	15.2	19.5	22.9	24.9	25.4	28.7
	no	5.1	6.9	7.9	10.5	11.5	14.0
	NO!	4.2	4.1	3.9	4.7	5.3	5.9
Q34 Parents would catch you if you skipped school	YES!	76.7	72.9	68.2	65.0	60.9	57.4
	yes	16.1	20.5	23.2	25.5	29.2	30.2
	no	4.8	4.1	5.8	6.7	6.9	8.7
	NO!	2.5	2.6	2.8	2.8	3.1	3.7

Family Conflict
Indiana Male 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Family argues over and over about same thing	YES!	16.7	17.6	19.3	20.7	20.9	21.1
	yes	22.1	23.0	24.3	24.4	24.2	26.7
	no	40.6	40.7	40.1	38.4	37.3	36.9
	NO!	20.7	18.6	16.2	16.4	17.6	15.3
Q33 Family has serious arguments	YES!	13.1	14.0	15.3	16.8	17.0	16.5
	yes	15.4	16.4	18.2	19.3	19.5	20.7
	no	37.7	38.6	39.2	38.2	37.0	37.7
	NO!	33.7	30.9	27.3	25.7	26.4	25.1
Q33 Family members often insult or yell at each other	YES!	12.3	13.3	14.4	15.6	15.9	15.2
	yes	15.2	15.6	17.0	17.5	17.2	18.0
	no	32.7	35.1	34.7	35.5	35.1	36.2
	NO!	39.8	36.0	34.0	31.5	31.7	30.7

Family Opportunities for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Parents ask me before most family decisions affecting me are made	YES!	30.5	28.9	28.6	26.9	27.0	27.2
	yes	40.7	40.5	40.4	41.5	41.4	40.5
	no	19.2	20.0	20.3	20.7	21.3	21.6
	NO!	9.6	10.5	10.7	10.9	10.3	10.7
Q34 I can ask parents for help if I have problem	YES!	64.0	58.2	56.3	52.2	51.7	47.9
	yes	25.4	29.0	30.4	31.9	32.4	35.6
	no	6.5	8.4	8.3	10.6	10.3	11.4
	NO!	4.1	4.4	5.0	5.4	5.6	5.1
Q34 Parents give me chances to do fun things with them	YES!	54.6	49.8	48.5	44.6	43.9	40.5
	yes	32.7	34.4	36.6	37.3	37.4	38.6
	no	9.7	12.1	11.5	13.9	14.2	15.3
	NO!	3.0	3.6	3.4	4.1	4.5	5.6

**Family Rewards for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q34 I enjoy spending time with mom	YES!	72.6	66.0	62.4	58.8	57.1	53.2
	yes	20.7	26.3	28.1	30.6	32.3	35.1
	no	3.7	4.2	5.5	6.2	6.4	7.3
	NO!	2.9	3.5	4.0	4.4	4.2	4.5
Q34 I enjoy spending time with dad	YES!	68.9	62.9	59.5	55.7	53.8	49.7
	yes	20.5	25.0	26.9	29.9	31.7	33.4
	no	4.9	5.5	6.5	7.2	7.9	8.7
	NO!	5.7	6.6	7.2	7.1	6.6	8.2
Q35 Parents notice when I am doing a good job	All the time	40.2	36.4	36.7	34.4	33.2	30.8
	Often	37.9	37.2	37.5	34.4	35.0	34.8
	Sometimes	16.4	19.8	19.4	23.0	23.0	25.8
	Never	5.5	6.6	6.4	8.2	8.8	8.6
Q35 Parents tell me they are proud of me	All the time	44.3	39.1	37.9	35.6	34.0	33.3
	Often	32.7	33.8	33.5	31.6	32.4	32.7
	Sometimes	17.5	19.6	20.6	24.2	24.2	24.3
	Never	5.5	7.5	8.0	8.6	9.5	9.6

**Interaction with Prosocial Peers
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q36 Participated in school activities	None of my friends	16.6	15.8	15.0	15.4	17.3	18.6
	1 of my friends	11.9	11.4	10.4	11.0	9.2	9.6
	2 of my friends	18.0	17.7	17.2	16.9	15.1	14.3
	3 of my friends	17.0	17.1	17.6	16.7	15.4	15.3
	4 of my friends	36.6	38.1	39.8	40.1	43.0	42.2
Q36 Made a commitment to stay drug-free	None of my friends	20.1	20.7	21.4	23.0	28.8	31.6
	1 of my friends	5.9	6.6	8.1	10.5	10.2	13.7
	2 of my friends	5.8	8.0	11.3	12.6	13.0	12.2
	3 of my friends	8.2	10.7	12.2	13.7	13.1	11.5
	4 of my friends	60.0	54.1	46.9	40.2	34.9	31.1
Q36 Liked school	None of my friends	29.6	31.8	32.0	32.7	34.6	35.3
	1 of my friends	14.5	14.3	13.0	14.3	13.3	12.0
	2 of my friends	21.8	21.8	22.7	21.8	20.8	22.7
	3 of my friends	16.3	16.0	15.7	14.7	14.6	12.6
	4 of my friends	17.9	16.2	16.6	16.5	16.7	17.3
Q36 Regularly attended religious activities	None of my friends	27.8	28.5	30.1	30.9	32.1	36.6
	1 of my friends	19.7	20.8	19.9	20.6	19.3	21.3
	2 of my friends	20.9	21.8	21.9	21.2	22.2	20.4
	3 of my friends	15.1	14.1	13.3	12.6	12.6	9.4
	4 of my friends	16.4	14.8	14.7	14.6	13.8	12.3
Q36 Tried to do well in school	None of my friends	6.6	7.8	8.6	8.7	10.6	11.2
	1 of my friends	5.7	5.6	6.6	6.7	6.6	6.8
	2 of my friends	12.4	13.8	14.5	15.7	15.5	15.1
	3 of my friends	23.1	24.3	23.7	24.4	23.5	23.3
	4 of my friends	52.2	48.5	46.6	44.5	43.9	43.6

**Perceived Availability of Drugs
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How easy would it be for you to get...?		Grade					
		7th	8th	9th	10th	11th	12th
Q37 Cigarettes	Very hard	68.6	59.5	49.3	43.6	36.4	28.2
	Sort of hard	14.9	18.1	20.1	20.6	20.6	18.1
	Sort of easy	9.7	13.0	16.6	18.3	20.0	21.9
	Very easy	6.9	9.4	14.0	17.4	23.1	31.8
Q37 Alcohol	Very hard	60.0	49.7	40.0	33.2	27.6	23.6
	Sort of hard	17.3	18.0	18.2	16.9	15.7	13.6
	Sort of easy	12.7	17.8	20.6	22.6	24.0	25.7
	Very easy	10.0	14.5	21.2	27.3	32.6	37.1
Q37 Marijuana	Very hard	81.4	69.8	55.5	44.8	37.3	31.2
	Sort of hard	8.1	11.9	14.5	16.0	14.9	15.1
	Sort of easy	5.2	9.0	13.1	16.1	17.7	19.5
	Very easy	5.3	9.3	16.9	23.1	30.1	34.2
Q37 Drugs like cocaine, LSD or amphetamines	Very hard	90.3	85.2	75.2	69.5	63.5	58.5
	Sort of hard	4.8	7.6	11.9	14.6	16.9	18.8
	Sort of easy	2.1	3.5	6.3	7.9	8.7	10.6
	Very easy	2.7	3.7	6.7	8.1	10.9	12.1

**Perceived Peer Substance Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How many times in the last month do you think most students in your school used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q38 Alcohol	0%	32.5	24.2	11.6	9.4	8.7	8.3
	10%	26.7	24.3	10.9	8.5	7.1	6.0
	20%	12.5	14.4	11.9	10.1	8.9	7.2
	30%	11.3	12.9	15.5	14.9	13.2	12.7
	40%	6.8	9.1	14.8	14.2	13.4	14.3
	50%	3.9	5.4	10.8	11.8	13.3	12.9
	60%	2.6	3.6	8.6	11.4	11.8	12.9
	70%	2.0	2.6	8.2	9.9	10.6	11.6
	80%	0.9	1.6	4.5	5.9	7.4	8.3
	90%	0.3	0.7	1.7	2.1	3.4	3.7
	100%	0.6	1.2	1.5	1.7	2.2	2.1
Q38 Cigarettes	0%	37.1	33.1	17.5	15.3	14.4	14.6
	10%	24.6	27.0	23.0	27.8	26.2	24.0
	20%	12.2	12.9	16.1	15.2	17.2	15.1
	30%	9.4	9.1	12.3	12.5	11.8	13.1
	40%	6.1	6.4	9.7	9.9	8.8	9.3
	50%	4.2	4.0	8.3	6.6	6.9	8.3
	60%	2.2	2.7	5.0	4.1	4.6	4.9
	70%	1.9	1.8	3.3	3.7	3.7	4.2
	80%	1.3	1.2	2.7	2.2	3.0	2.9
	90%	0.5	0.6	0.9	1.2	1.6	1.7
	100%	0.5	1.1	1.2	1.5	1.9	1.8
Q38 Marijuana	0%	43.3	31.6	13.8	10.4	10.0	9.2
	10%	22.4	21.1	13.9	10.7	9.0	8.8
	20%	9.0	10.4	9.2	9.9	9.5	8.7
	30%	7.4	9.5	11.0	11.9	11.1	11.4
	40%	5.2	7.3	11.4	11.5	11.0	12.7
	50%	3.6	5.6	9.1	10.0	10.6	10.0
	60%	3.0	4.5	8.6	10.3	10.1	9.8
	70%	2.5	3.8	8.8	9.4	10.7	10.8
	80%	1.8	3.0	7.8	8.2	8.9	8.7
	90%	1.0	1.5	4.1	4.9	6.1	6.8
	100%	0.9	1.8	2.2	2.7	2.9	3.1
Q38 Prescription drugs	0%	41.1	37.0	19.8	18.4	18.8	18.6
	10%	23.0	23.7	25.2	27.4	30.2	31.0
	20%	9.4	10.3	14.1	14.7	14.4	15.8
	30%	7.3	8.1	11.5	11.0	10.4	10.9
	40%	5.3	5.1	8.1	8.2	7.5	6.5
	50%	4.6	5.7	7.3	6.8	6.8	5.6
	60%	2.6	2.7	4.2	4.7	3.2	3.7
	70%	2.5	2.7	4.1	3.3	3.0	2.5
	80%	1.9	2.0	2.5	2.3	2.0	1.8
	90%	1.1	1.2	1.4	1.3	1.5	1.6
	100%	1.3	1.6	1.7	1.8	2.2	1.9

**Community Laws and Norms Favorable to Drug Use
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q39 If a kid drank alcohol in your neighborhood, would he or she be caught by police?	YES!	27.0	21.8	18.6	15.5	14.7	12.5
	yes	33.7	29.1	25.6	22.8	21.6	16.6
	no	28.8	36.4	40.9	44.0	44.5	45.5
	NO!	10.5	12.7	14.9	17.6	19.2	25.4
Q39 If a kid smoked marijuana in your neighborhood, would he or she be caught by police?	YES!	33.0	25.9	20.7	16.7	15.9	13.4
	yes	34.2	30.6	27.4	24.6	22.8	18.8
	no	23.0	31.3	37.4	41.2	41.9	43.9
	NO!	9.8	12.2	14.5	17.6	19.4	24.0
Q39 If a kid carried a handgun in your neighborhood, would he or she be caught by police?	YES!	44.5	36.6	30.9	27.2	24.8	20.7
	yes	31.6	33.0	34.4	33.3	32.7	30.7
	no	16.0	20.4	23.9	27.8	29.6	31.2
	NO!	7.9	10.0	10.8	11.8	12.9	17.4
Q39 If a kid smoked a cigarette in your neighborhood, would he or she be caught by police?	YES!	27.1	22.0	18.5	15.9	14.7	12.0
	yes	29.6	28.0	24.9	22.2	20.1	16.4
	no	30.9	35.3	40.1	42.4	43.2	43.0
	NO!	12.5	14.6	16.6	19.6	22.1	28.6
Q41 Adults in your neighborhood think about youth marijuana use	Very wrong	77.5	68.1	59.5	52.5	48.0	41.8
	Wrong	14.8	19.9	25.1	28.1	30.1	31.3
	A little bit wrong	5.0	8.4	11.2	14.0	14.9	18.3
	Not at all wrong	2.7	3.6	4.2	5.4	7.0	8.5
Q41 Adults in your neighborhood think about youth alcohol use	Very wrong	70.7	62.9	54.0	46.8	41.2	35.1
	Wrong	19.0	23.3	27.7	31.0	32.7	32.2
	A little bit wrong	6.9	9.5	13.7	16.0	18.7	23.5
	Not at all wrong	3.5	4.2	4.7	6.3	7.4	9.3
Q41 Adults in your neighborhood think about youth cigarettes use	Very wrong	74.4	69.0	63.8	57.9	52.7	44.0
	Wrong	17.4	21.0	24.5	28.4	30.7	32.7
	A little bit wrong	5.5	6.4	8.3	9.2	11.0	15.5
	Not at all wrong	2.7	3.5	3.3	4.5	5.6	7.8

**Community Rewards for Prosocial Involvement
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q40 Neighbors notice when I do a good job and let me know	YES!	9.8	9.0	9.8	9.3	9.4	10.5
	yes	18.5	15.9	16.6	15.2	16.8	16.2
	no	33.4	34.9	32.8	32.6	30.6	29.1
	NO!	38.2	40.2	40.8	42.9	43.2	44.2
Q40 There are people in my neighborhood who are proud of me	YES!	12.6	10.9	11.4	10.5	10.2	11.9
	yes	24.4	22.1	21.3	21.2	22.1	20.8
	no	28.9	30.6	30.0	28.9	28.1	27.6
	NO!	34.1	36.5	37.2	39.4	39.7	39.7
Q40 There are people in my neighborhood who encourage me to do my best	YES!	17.5	14.1	13.9	12.7	12.2	12.6
	yes	26.9	24.8	24.5	23.9	24.0	24.1
	no	24.5	27.3	26.5	26.2	25.6	25.1
	NO!	31.1	33.7	35.1	37.2	38.2	38.2

**WYSE Campaign Exposure
Indiana Male 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q42 Have you seen any 'What is Your Side Effect' messages?	No	42.6	47.7	47.4	51.0	53.4	58.9
	Yes	8.3	8.3	10.8	11.0	12.2	11.3
	Not sure	49.1	43.9	41.8	38.0	34.4	29.8

Personal and Family Information
Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q3 Age	11 years	0.3	0.0	0.0	0.0	0.0	0.0
	12 years	38.5	0.2	0.0	0.0	0.0	0.0
	13 years	56.8	39.1	0.2	0.0	0.0	0.0
	14 years	4.2	56.8	39.1	0.2	0.0	0.0
	15 years	0.2	3.8	56.9	39.4	0.4	0.0
	16 years	0.0	0.0	3.7	56.9	40.5	1.2
	17 years	0.0	0.0	0.1	3.3	56.1	41.0
	18 years or older	0.0	0.0	0.0	0.2	3.0	57.8
Q4 Hispanic/Latino	Non-Hispanic	84.7	85.8	86.7	87.6	87.3	87.8
	Hispanic	15.3	14.2	13.3	12.4	12.7	12.2
Q5 Race	White	69.1	73.7	76.3	78.3	80.4	80.1
	Black/African American	7.6	6.2	5.8	5.8	5.7	7.0
	Asian	3.1	3.0	3.4	3.6	4.1	3.9
	Native Hawaiian/Pacific Islander	0.2	0.2	0.2	0.2	0.3	0.2
	American Indian/Alaskan Native	0.6	0.6	0.5	0.6	0.4	0.5
	Race not known or other	5.9	4.4	3.4	3.0	2.2	1.6
	More than one race	13.5	11.9	10.5	8.5	6.9	6.8
Q6 Parents served in a war zone	No	75.7	81.3	84.4	87.0	89.4	91.7
	Yes	9.6	8.8	8.5	7.5	6.3	5.0
	Not sure	14.7	9.9	7.1	5.5	4.3	3.3

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q7 Cigarettes	Never	97.8	97.2	96.5	96.3	95.6	94.8
	1-5 times	1.9	2.2	2.6	2.6	2.7	3.5
	6-19 times	0.2	0.4	0.4	0.5	0.7	0.9
	20-39 times	0.1	0.1	0.1	0.3	0.5	0.3
	40+ times	0.1	0.2	0.4	0.3	0.5	0.5
Q7 Smokeless tobacco	Never	99.2	99.3	99.1	99.0	99.0	98.9
	1-5 times	0.6	0.5	0.7	0.8	0.7	0.8
	6-19 times	0.1	0.2	0.1	0.1	0.1	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.1
	40+ times	0.0	0.0	0.1	0.1	0.1	0.2
Q7 Cigars	Never	99.7	99.2	98.9	98.7	98.5	98.1
	1-5 times	0.2	0.6	0.9	1.0	1.2	1.6
	6-19 times	0.0	0.1	0.1	0.2	0.1	0.2
	20-39 times	0.0	0.1	0.0	0.1	0.0	0.1
	40+ times	0.0	0.0	0.1	0.0	0.1	0.1
Q7 Pipe	Never	99.4	99.2	98.9	98.5	98.3	98.0
	1-5 times	0.4	0.6	0.8	1.0	1.2	1.3
	6-19 times	0.1	0.1	0.2	0.3	0.3	0.3
	20-39 times	0.0	0.0	0.1	0.0	0.1	0.1
	40+ times	0.0	0.1	0.1	0.2	0.1	0.2
Q7 Electronic vapor products	Never	92.8	88.9	85.5	81.3	81.1	77.6
	1-5 times	5.4	7.2	7.9	9.1	9.1	10.2
	6-19 times	1.0	2.1	2.2	2.9	2.7	3.6
	20-39 times	0.3	0.7	1.3	1.7	1.6	2.0
	40+ times	0.5	1.2	3.1	4.9	5.4	6.6
Q7 Alcohol	Never	91.6	87.5	83.9	78.6	77.6	70.8
	1-5 times	7.1	10.0	12.6	16.0	16.5	22.0
	6-19 times	0.9	1.8	2.1	3.3	3.5	4.7
	20-39 times	0.2	0.4	0.8	1.1	1.0	1.3
	40+ times	0.2	0.4	0.6	1.1	1.4	1.2
Q7 Marijuana	Never	97.2	94.2	91.4	87.5	86.9	83.3
	1-5 times	1.9	3.7	5.0	6.8	6.8	9.5
	6-19 times	0.4	1.0	1.4	2.1	2.0	2.8
	20-39 times	0.2	0.4	0.7	1.1	1.2	1.4
	40+ times	0.3	0.7	1.4	2.6	3.0	3.0
Q7 Synthetic marijuana	Never	99.5	98.9	98.7	98.4	98.2	99.0
	1-5 times	0.3	0.8	0.7	0.9	1.2	0.7
	6-19 times	0.1	0.1	0.2	0.3	0.3	0.1
	20-39 times	0.0	0.1	0.2	0.1	0.2	0.1
	40+ times	0.1	0.1	0.2	0.2	0.2	0.1

**Past Month Use of Alcohol, Tobacco, and Other Drugs
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How many times in the last month (30 days) have you used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q7 Cocaine/Crack	Never	99.6	99.7	99.6	99.5	99.6	99.5
	1-5 times	0.3	0.3	0.3	0.4	0.4	0.4
	6-19 times	0.0	0.0	0.0	0.1	0.1	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.0
	40+ times	0.0	0.0	0.0	0.0	0.0	0.1
Q7 Inhalants	Never	99.4	99.1	99.5	99.4	99.6	99.6
	1-5 times	0.5	0.7	0.4	0.5	0.3	0.3
	6-19 times	0.1	0.1	0.1	0.0	0.1	0.1
	20-39 times	0.0	0.1	0.0	0.0	0.0	0.0
	40+ times	0.0	0.0	0.1	0.0	0.0	0.0
Q7 Methamphetamines	Never	99.8	99.9	99.8	99.7	99.8	99.7
	1-5 times	0.1	0.1	0.2	0.2	0.2	0.2
	6-19 times	0.0	0.0	0.1	0.0	0.0	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.0
	40+ times	0.0	0.0	0.0	0.0	0.0	0.0
Q7 Heroin	Never	99.9	99.9	99.9	99.8	99.9	99.8
	1-5 times	0.1	0.1	0.0	0.1	0.1	0.1
	6-19 times	0.0	0.0	0.0	0.0	0.0	0.0
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.0
	40+ times	0.0	0.0	0.0	0.0	0.0	0.0
Q7 Hallucinogens/Ecstasy	Never	99.7	99.4	99.0	98.5	98.4	98.3
	1-5 times	0.3	0.5	0.8	1.3	1.3	1.5
	6-19 times	0.0	0.1	0.2	0.2	0.3	0.2
	20-39 times	0.0	0.0	0.0	0.0	0.0	0.1
	40+ times	0.0	0.0	0.0	0.0	0.0	0.0
Q7 Prescription painkillers not prescribed to you	Never	99.3	98.7	98.7	98.4	98.5	98.8
	1-5 times	0.6	0.9	0.8	1.1	1.1	0.7
	6-19 times	0.1	0.2	0.3	0.3	0.3	0.3
	20-39 times	0.0	0.1	0.1	0.0	0.1	0.1
	40+ times	0.0	0.1	0.1	0.1	0.0	0.1
Q7 Prescription stimulants not prescribed to you	Never	99.4	99.0	98.7	98.5	98.5	98.3
	1-5 times	0.4	0.7	0.8	1.1	1.0	1.4
	6-19 times	0.1	0.2	0.3	0.2	0.4	0.2
	20-39 times	0.1	0.1	0.1	0.1	0.1	0.1
	40+ times	0.0	0.1	0.1	0.1	0.0	0.0
Q7 Prescription sedatives not prescribed to you	Never	99.5	99.1	98.8	98.7	98.4	98.9
	1-5 times	0.4	0.8	0.9	1.1	1.1	0.9
	6-19 times	0.1	0.0	0.2	0.1	0.3	0.1
	20-39 times	0.0	0.1	0.1	0.0	0.1	0.1
	40+ times	0.0	0.0	0.0	0.0	0.0	0.0
Q7 Over the counter drugs to get high	Never	96.4	95.2	95.7	96.2	96.4	97.4
	1-5 times	2.6	3.3	2.8	2.6	2.3	2.0
	6-19 times	0.5	1.0	1.0	0.8	0.8	0.5
	20-39 times	0.3	0.2	0.2	0.1	0.2	0.1
	40+ times	0.2	0.3	0.3	0.2	0.2	0.1

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q8 Cigarettes	Never used	95.9	94.7	93.4	91.9	90.6	87.5
	10 years or younger	1.5	1.6	1.4	1.4	0.9	1.5
	11 years	1.0	0.6	0.6	0.5	0.6	0.5
	12 years	1.0	1.1	1.0	1.0	0.9	1.0
	13 years	0.6	1.5	1.2	1.2	1.3	1.3
	14 years	0.1	0.5	1.8	1.7	1.2	1.3
	15 years	0.0	0.0	0.6	1.9	1.8	1.3
	16 years	0.0	0.0	0.0	0.4	2.0	2.6
	17 years or older	0.0	0.0	0.0	0.0	0.6	3.0
Q8 Electronic vapor products	Never used	90.0	84.4	79.4	73.0	71.9	66.4
	10 years or younger	0.9	0.7	0.6	0.3	0.3	0.3
	11 years	1.9	0.9	0.7	0.4	0.4	0.3
	12 years	4.7	3.5	2.0	1.0	0.6	0.5
	13 years	2.2	8.0	5.9	3.3	1.3	1.5
	14 years	0.3	2.3	8.8	8.6	4.9	2.6
	15 years	0.0	0.2	2.5	11.2	10.2	6.1
	16 years	0.0	0.0	0.1	2.1	8.8	11.5
	17 years or older	0.0	0.0	0.0	0.1	1.6	10.8
Q8 Alcohol	Never used	86.9	80.1	75.2	67.7	65.1	55.5
	10 years or younger	4.8	4.6	3.4	3.2	1.9	1.9
	11 years	2.4	2.4	1.4	1.1	0.9	0.8
	12 years	3.9	4.1	3.3	2.4	2.1	1.7
	13 years	1.8	6.3	5.5	4.5	3.3	2.8
	14 years	0.1	2.4	7.9	7.7	5.7	5.3
	15 years	0.0	0.1	3.1	10.5	10.4	8.0
	16 years	0.0	0.0	0.2	2.9	8.5	12.1
	17 years or older	0.0	0.0	0.0	0.1	2.1	12.0
Q8 Marijuana	Never used	96.4	92.2	88.1	81.8	79.2	73.3
	10 years or younger	0.4	0.5	0.5	0.4	0.4	0.1
	11 years	0.7	0.7	0.4	0.5	0.4	0.4
	12 years	1.4	1.4	1.3	1.0	1.0	0.9
	13 years	1.0	3.6	2.9	2.6	1.8	1.8
	14 years	0.1	1.6	5.3	4.8	3.1	2.5
	15 years	0.0	0.1	1.5	7.3	6.5	5.3
	16 years	0.0	0.0	0.1	1.5	5.9	7.6
	17 years or older	0.0	0.0	0.0	0.0	1.6	8.1

**Age Distribution of First Time Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

How old were you when you first used...?		Grade					
		7th	8th	9th	10th	11th	12th
Q8 Inhalants	Never used	99.2	98.7	99.0	98.9	99.0	98.9
	10 years or younger	0.3	0.5	0.2	0.2	0.2	0.2
	11 years	0.2	0.2	0.1	0.1	0.0	0.0
	12 years	0.2	0.3	0.2	0.1	0.1	0.0
	13 years	0.1	0.2	0.2	0.1	0.1	0.1
	14 years	0.0	0.1	0.3	0.2	0.1	0.2
	15 years	0.0	0.0	0.1	0.3	0.2	0.2
	16 years	0.0	0.0	0.0	0.1	0.2	0.2
	17 years or older	0.0	0.0	0.0	0.0	0.1	0.2
Q8 Prescription drugs not prescribed to you	Never used	97.9	96.7	96.5	96.0	96.0	95.8
	10 years or younger	0.9	1.0	0.7	0.5	0.4	0.2
	11 years	0.4	0.4	0.2	0.2	0.1	0.1
	12 years	0.4	0.4	0.4	0.2	0.2	0.1
	13 years	0.3	0.9	0.7	0.5	0.5	0.2
	14 years	0.0	0.5	1.0	0.7	0.5	0.4
	15 years	0.0	0.0	0.4	1.4	0.9	0.9
	16 years	0.0	0.0	0.0	0.5	1.2	1.0
	17 years or older	0.0	0.0	0.0	0.0	0.2	1.3

**Binge Drinking in the Last Two Weeks
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

Think back over the last 2 weeks...		Grade					
		7th	8th	9th	10th	11th	12th
Q9 Binge drinking	None	97.2	96.0	94.2	91.9	91.4	88.5
	Once	1.3	2.1	2.8	4.0	3.8	5.6
	Twice	0.9	1.1	1.4	2.2	2.4	2.6
	3-5 times	0.4	0.5	1.1	1.1	1.5	2.2
	6-9 times	0.1	0.1	0.3	0.4	0.4	0.7
	10+ times	0.1	0.2	0.1	0.4	0.5	0.5

Note: Binge drinking was defined as consuming five or more drinks in a row.

Usual Sources of Alcoholic Beverages in the Past Year Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages)

During the past year, how did you get your alcohol?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q10 I did not drink alcohol	89.7	83.1	78.9	70.7	69.0	60.4
	Q10 I got it at a party	2.4	5.1	8.3	14.0	15.9	21.3
	Q10 My parents gave it to me	4.2	6.5	6.5	8.2	9.6	11.2
	Q10 I took it from home or a store	2.4	4.9	5.6	7.8	6.4	5.9
	Q10 I gave someone money to buy it for me	0.2	0.9	1.8	4.8	7.6	11.5
	Q10 I bought it at a restaurant, store, or public event,	0.1	0.2	0.2	0.5	1.1	1.6
	Q10 I got it some other way	3.7	5.2	5.0	7.0	6.5	7.6

Note: Multiple responses allowed; percentages do not add to 100%.

Usual Sources of Prescription Drugs in the Past Year Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages)

During the past year, how did you get your prescription drugs that were used to get high?		Grade					
		7th	8th	9th	10th	11th	12th
Source	Q11 I did not use prescription drugs to get high	96.3	95.3	95.3	94.6	94.9	94.9
	Q11 They were prescribed to me	2.1	2.2	2.0	2.1	1.9	2.0
	Q11 My parents gave them to me	0.4	0.6	0.7	0.4	0.3	0.5
	Q11 Someone other than my parents gave them to me	1.1	1.5	1.7	2.0	1.7	1.9
	Q11 I bought them from someone	0.4	1.0	1.0	1.4	1.9	1.4
	Q11 I took them from someone	0.4	0.8	0.6	0.7	0.6	0.5
	Q11 I got them some other way	0.9	1.0	0.8	0.8	0.9	0.9

Note: Multiple responses allowed; percentages do not add to 100%.

CRAFFT Substance Abuse Screening
Indiana Female 12 Years or Older Students, 2020
 (Values expressed as percentages)

		Age						
		12 years	13 years	14 years	15 years	16 years	17 years	18 years or older
Q15 Have you ever ridden in a car driven by someone (including yourself) who was high or had been using alcohol or drugs?	No	83.5	80.4	76.3	74.2	71.5	69.9	68.6
	Yes	16.5	19.6	23.7	25.8	28.5	30.1	31.4
Q14 Do you ever use alcohol or drugs to relax, feel better about yourself, or fit in?	Never used	90.4	85.8	79.5	72.6	68.3	63.7	58.0
	No	6.1	9.0	11.1	12.6	14.0	15.6	19.0
	Yes	3.5	5.2	9.4	14.8	17.6	20.6	23.1
Q14 Do you ever use alcohol or drugs while you are by yourself, or alone?	Never used	90.5	85.8	79.8	73.3	68.4	64.0	59.1
	No	6.5	9.3	12.0	14.8	17.1	20.2	23.6
	Yes	3.0	4.9	8.2	11.9	14.5	15.9	17.3
Q14 Do you ever forget things you did while using alcohol or drugs?	Never used	90.6	86.4	80.2	73.5	69.3	64.4	59.0
	No	7.3	10.8	14.6	17.6	20.1	22.3	26.8
	Yes	2.1	2.8	5.2	8.9	10.6	13.2	14.2
Q14 Do your family or friends ever tell you that you should cut down on your drinking or drug use?	Never used	91.1	86.8	80.7	74.2	69.8	65.4	59.6
	No	7.7	11.6	16.7	21.3	25.7	30.6	35.7
	Yes	1.2	1.6	2.6	4.5	4.5	4.0	4.7
Q14 Have you ever gotten into trouble while you were using alcohol or drugs?	Never used	90.8	86.2	80.0	73.8	69.2	64.8	59.1
	No	7.7	11.0	15.7	20.4	23.9	28.8	34.1
	Yes	1.5	2.7	4.3	5.8	6.9	6.4	6.8

Consequences of Alcohol, Tobacco, and Other Drug Use
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How many times have you experienced the following due to your drinking or drug use...?		Grade					
		7th	8th	9th	10th	11th	12th
Q16 Performed poorly on test or project	Never	92.7	92.2	91.9	92.3	92.5	94.9
	Once	2.0	1.9	2.0	1.9	2.3	1.5
	Twice	1.9	1.6	1.7	1.3	1.2	1.2
	3-5 times	1.8	2.3	2.4	2.4	2.1	1.4
	6-10 times	0.7	0.7	0.9	0.8	0.8	0.3
	11+ times	0.9	1.3	1.2	1.2	1.1	0.6
Q16 Missed class	Never	95.2	94.4	93.8	94.1	94.2	95.4
	Once	1.7	1.5	1.6	1.5	1.8	1.1
	Twice	0.9	1.1	1.2	1.1	1.0	1.0
	3-5 times	1.1	1.5	1.9	1.7	1.4	1.3
	6-10 times	0.5	0.6	0.8	0.6	0.7	0.3
	11+ times	0.5	0.8	0.8	1.0	1.0	0.8

Gambling during the Last Twelve Months
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Casino	Never	99.7	99.5	99.6	99.6	99.4	99.0
	Less than once a month	0.3	0.3	0.3	0.2	0.5	0.8
	1-3 times per month	0.0	0.1	0.1	0.0	0.1	0.1
	Once a week or more	0.0	0.0	0.1	0.1	0.1	0.2
Q17 Lottery	Never	87.4	85.2	87.7	89.4	89.6	82.8
	Less than once a month	10.3	12.0	10.1	9.1	8.8	14.8
	1-3 times per month	2.0	2.4	1.8	1.4	1.4	1.8
	Once a week or more	0.3	0.4	0.4	0.2	0.2	0.6
Q17 Horse track betting	Never	98.4	97.7	98.3	97.6	98.7	98.0
	Less than once a month	1.3	1.9	1.5	2.0	1.1	1.8
	1-3 times per month	0.2	0.3	0.1	0.2	0.2	0.1
	Once a week or more	0.0	0.1	0.1	0.1	0.1	0.1
Q17 Card games	Never	88.6	87.8	89.8	91.7	92.4	92.8
	Less than once a month	7.8	8.5	7.6	5.9	5.6	5.4
	1-3 times per month	2.7	2.8	2.1	1.9	1.6	1.4
	Once a week or more	0.9	1.0	0.5	0.5	0.3	0.4
Q17 Pools (e.g., March Madness)	Never	96.4	95.3	95.4	96.1	96.1	96.6
	Less than once a month	3.0	3.8	3.9	3.2	3.3	2.9
	1-3 times per month	0.4	0.6	0.5	0.4	0.5	0.3
	Once a week or more	0.3	0.3	0.1	0.2	0.1	0.2
Q17 Fantasy sports	Never	97.1	97.0	97.4	98.2	98.5	98.6
	Less than once a month	2.2	2.3	2.0	1.3	1.1	1.0
	1-3 times per month	0.5	0.5	0.5	0.3	0.3	0.3
	Once a week or more	0.3	0.3	0.1	0.3	0.1	0.2
Q17 Video game (e.g., skins, loot boxes)	Never	90.1	90.1	92.0	93.1	94.7	94.8
	Less than once a month	6.6	6.5	5.5	4.5	3.5	3.3
	1-3 times per month	2.0	2.2	1.7	1.5	1.3	1.1
	Once a week or more	1.3	1.3	0.8	1.0	0.5	0.8
Q17 Other sports betting	Never	96.0	96.0	97.0	97.7	98.2	98.7
	Less than once a month	2.9	3.1	2.3	1.8	1.4	1.0
	1-3 times per month	0.7	0.6	0.6	0.3	0.3	0.1
	Once a week or more	0.3	0.3	0.2	0.2	0.1	0.2
Q17 Online gambling (e.g., poker, casino-style games)	Never	98.5	98.5	99.1	98.8	99.2	99.0
	Less than once a month	1.0	0.9	0.6	0.7	0.5	0.6
	1-3 times per month	0.4	0.4	0.1	0.3	0.2	0.1
	Once a week or more	0.2	0.2	0.2	0.2	0.2	0.2

**Gambling during the Last Twelve Months
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How often have you bet/gambled for money or valuables in the following ways?		Grade					
		7th	8th	9th	10th	11th	12th
Q17 Competitive video gaming (Esports)	Never	96.2	96.4	97.7	97.9	98.2	98.8
	Less than once a month	2.3	2.3	1.5	1.4	1.1	0.6
	1-3 times per month	0.8	0.9	0.5	0.4	0.4	0.3
	Once a week or more	0.8	0.5	0.3	0.3	0.3	0.3
Q17 Charitable gambling	Never	93.8	93.7	94.6	94.9	95.4	94.4
	Less than once a month	5.3	5.4	4.4	4.5	4.1	4.8
	1-3 times per month	0.8	0.7	0.8	0.5	0.4	0.5
	Once a week or more	0.1	0.2	0.2	0.1	0.1	0.3
Q17 Gambled in other ways	Never	95.2	95.5	97.3	98.0	98.9	98.6
	Less than once a month	3.4	3.2	1.9	1.2	0.8	1.0
	1-3 times per month	0.8	0.8	0.5	0.5	0.1	0.2
	Once a week or more	0.6	0.5	0.3	0.3	0.1	0.2

**Most Common Reason for Gambling
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q18 Most common reason for gambling	I do not gamble	86.5	84.6	87.3	87.9	88.9	85.6
	A source of entertainment	7.0	8.9	7.1	7.1	6.6	8.7
	A source of excitement	1.7	2.1	1.7	1.4	0.9	1.3
	A way to socialize with friends	1.5	1.3	1.4	1.1	1.2	1.1
	A way to get rich	0.4	0.5	0.5	0.2	0.5	0.5
	Money for paying bills	0.1	0.1	0.1	0.0	0.2	0.2
	Money for supporting charities	0.7	0.7	0.5	0.6	0.8	0.8
	A hobby	0.4	0.4	0.3	0.5	0.3	0.5
	An escape from everyday problems	0.2	0.2	0.1	0.1	0.1	0.2
	Other	1.5	1.4	1.0	1.1	0.7	1.2

Consequences of Gambling
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How often have you experienced the following consequences due to your gambling?		Grade					
		7th	8th	9th	10th	11th	12th
Q19 Not sleeping	Never	94.3	94.5	95.0	95.6	96.8	97.0
	Occasionally	3.7	3.8	3.3	2.8	2.3	1.8
	Frequently	2.0	1.7	1.7	1.6	0.9	1.2
Q19 Poor hygiene	Never	98.4	98.7	98.8	99.2	99.2	99.1
	Occasionally	1.4	1.1	1.0	0.6	0.6	0.7
	Frequently	0.2	0.2	0.2	0.2	0.2	0.2
Q19 Loss of friendships	Never	94.6	94.9	95.4	96.1	97.4	97.5
	Occasionally	3.9	3.8	3.4	2.6	1.8	1.8
	Frequently	1.5	1.3	1.2	1.3	0.8	0.7
Q19 Family issues	Never	95.9	95.8	96.5	96.8	98.0	97.7
	Occasionally	2.9	2.8	2.2	2.0	1.4	1.6
	Frequently	1.2	1.4	1.3	1.2	0.6	0.7
Q19 School problems	Never	95.1	95.4	96.0	96.5	97.5	97.8
	Occasionally	3.4	3.1	2.9	2.2	1.9	1.7
	Frequently	1.5	1.5	1.1	1.3	0.6	0.5
Q19 Money issues	Never	97.5	97.4	97.2	97.4	98.2	97.9
	Occasionally	1.9	1.9	2.1	1.9	1.2	1.7
	Frequently	0.6	0.7	0.7	0.8	0.6	0.4
Q19 Felt guilty or bad	Never	93.8	94.2	95.1	95.8	97.5	97.5
	Occasionally	4.1	3.8	3.3	2.5	1.6	1.7
	Frequently	2.2	2.0	1.6	1.7	0.9	0.8
Q19 Depression	Never	94.8	95.1	95.5	96.1	97.2	97.1
	Occasionally	2.7	2.4	2.5	1.6	1.5	1.5
	Frequently	2.5	2.6	2.0	2.3	1.3	1.4

Perceived Risks of Drug Use
Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages)

How much do you think people risk harming themselves if they...?		Grade					
		7th	8th	9th	10th	11th	12th
Q21 Smoke 1+ pack cigarettes per day	No risk	17.7	15.9	16.7	17.4	19.7	19.8
	Slight risk	16.3	15.8	15.2	15.1	12.9	13.4
	Moderate risk	26.5	26.6	24.8	22.8	19.2	20.7
	Great risk	39.4	41.6	43.3	44.7	48.2	46.2
Q21 Try marijuana once or twice	No risk	25.5	30.3	38.7	43.2	50.3	51.7
	Slight risk	35.3	36.5	33.5	33.4	28.1	30.1
	Moderate risk	22.3	19.9	16.0	13.6	11.6	9.8
	Great risk	17.0	13.3	11.8	9.9	10.0	8.4
Q21 Smoke marijuana once or twice per week	No risk	20.0	20.7	25.8	28.8	33.2	35.7
	Slight risk	18.6	21.7	24.7	26.0	26.7	28.5
	Moderate risk	31.2	32.4	28.4	27.0	23.2	21.5
	Great risk	30.2	25.2	21.2	18.2	16.9	14.3
Q21 Take 1-2 alcoholic drinks nearly every day	No risk	20.3	18.1	19.4	18.6	21.9	20.4
	Slight risk	25.7	27.3	24.7	26.2	25.0	26.4
	Moderate risk	28.7	31.2	32.1	31.5	30.9	30.9
	Great risk	25.3	23.3	23.8	23.7	22.3	22.3
Q21 Have 5+ alcoholic drinks once or twice a week	No risk	17.1	14.3	14.9	14.6	17.2	15.8
	Slight risk	12.1	13.0	13.3	12.6	13.0	13.5
	Moderate risk	31.0	32.7	31.6	32.1	30.8	32.4
	Great risk	39.8	40.0	40.2	40.7	39.0	38.2
Q21 Use prescription drugs not prescribed to them	No risk	15.9	13.0	13.8	12.9	14.9	12.9
	Slight risk	6.0	6.2	6.2	6.3	5.6	5.4
	Moderate risk	19.2	21.2	21.6	19.8	19.0	19.5
	Great risk	58.9	59.6	58.4	61.1	60.5	62.2

Favorable Attitudes Toward Drug Use
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How wrong do you think it is for someone your age to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q22 Drink alcohol regularly - at least once or twice a month	Very wrong	68.8	57.9	45.4	39.1	35.1	28.0
	Wrong	21.0	25.5	29.3	28.4	26.8	25.4
	A little bit wrong	8.5	14.2	20.6	25.3	28.8	33.5
	Not at all wrong	1.7	2.4	4.6	7.2	9.3	13.1
Q22 Smoke cigarettes	Very wrong	77.0	71.5	63.5	59.5	56.7	47.5
	Wrong	17.7	21.4	26.9	28.5	28.2	30.3
	A little bit wrong	4.4	5.8	7.9	9.6	12.0	15.0
	Not at all wrong	0.8	1.3	1.8	2.4	3.1	7.2
Q22 Smoke marijuana	Very wrong	80.5	68.7	54.7	46.1	41.1	33.2
	Wrong	12.0	16.5	21.4	21.6	22.2	21.4
	A little bit wrong	5.4	10.3	16.1	20.2	23.0	25.9
	Not at all wrong	2.0	4.5	7.8	12.1	13.7	19.5
Q22 Use illegal drugs	Very wrong	92.0	88.3	84.9	82.4	82.0	80.1
	Wrong	6.2	9.0	10.7	12.2	12.8	13.3
	A little bit wrong	1.3	1.7	3.0	3.7	3.6	4.4
	Not at all wrong	0.6	1.0	1.4	1.7	1.6	2.2

Perceived Peer Approval of Drug Use
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

How wrong do your friends feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q23 Smoke tobacco	Very wrong	83.4	77.9	71.9	68.5	65.4	60.1
	Wrong	11.5	14.6	16.4	17.4	18.1	19.8
	A little bit wrong	4.0	5.1	7.5	8.8	9.7	12.1
	Not at all wrong	1.1	2.3	4.1	5.2	6.8	8.0
Q23 Smoke marijuana	Very wrong	82.2	72.2	61.9	53.6	49.7	41.9
	Wrong	9.8	12.6	14.4	14.8	14.6	15.1
	A little bit wrong	5.1	8.6	12.1	14.5	16.9	18.6
	Not at all wrong	2.8	6.6	11.6	17.0	18.8	24.3
Q23 Have 1-2 alcoholic drinks nearly every day	Very wrong	79.5	71.1	62.0	56.3	52.5	47.9
	Wrong	12.8	15.6	18.9	18.3	21.5	20.7
	A little bit wrong	5.7	9.2	11.7	15.1	15.0	17.2
	Not at all wrong	2.0	4.2	7.4	10.3	11.1	14.3
Q23 Use prescription drugs not prescribed to you	Very wrong	88.5	84.8	80.2	78.6	78.6	76.9
	Wrong	7.9	10.0	13.0	13.7	13.8	15.3
	A little bit wrong	2.7	3.2	4.1	4.9	4.2	4.7
	Not at all wrong	1.0	2.0	2.7	2.7	3.3	3.1

Rewards for Antisocial Involvement
Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages)

What are the chances you would be seen as cool if you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q24 Smoked cigarettes	Very good chance	5.7	4.9	5.3	4.6	4.7	4.8
	Pretty good chance	3.8	4.1	4.1	3.1	2.6	2.1
	Some chance	8.0	8.0	8.6	8.0	7.3	6.3
	Little chance	12.5	14.3	14.4	14.5	14.2	14.2
	No or very little chance	70.1	68.7	67.7	69.9	71.2	72.6
Q24 Drank alcohol regularly - at least once or twice a month	Very good chance	6.4	5.6	7.1	7.3	7.4	8.1
	Pretty good chance	4.7	6.1	8.5	10.1	9.9	9.8
	Some chance	8.7	11.6	13.7	15.7	15.4	16.9
	Little chance	12.5	15.3	16.3	16.7	16.1	16.1
	No or very little chance	67.7	61.4	54.4	50.2	51.1	49.0
Q24 Smoked marijuana	Very good chance	8.2	9.1	11.1	12.1	10.7	11.2
	Pretty good chance	6.3	9.2	11.4	12.6	12.1	11.2
	Some chance	8.1	10.0	13.0	14.1	15.0	17.8
	Little chance	11.0	12.2	12.8	13.6	13.3	13.4
	No or very little chance	66.5	59.5	51.7	47.5	48.9	46.4
Q24 Carried a gun	Very good chance	7.3	7.0	7.3	6.5	5.6	5.7
	Pretty good chance	3.9	4.0	4.1	3.8	3.0	2.8
	Some chance	5.9	6.7	6.9	6.7	6.4	6.7
	Little chance	9.6	9.8	9.8	10.7	9.9	10.1
	No or very little chance	73.3	72.5	71.9	72.2	75.1	74.7

**Parental Attitudes Favorable Toward Drug Use
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q25 Have 1-2 alcoholic drinks nearly every day	Very wrong	94.0	92.8	90.2	88.4	87.1	83.6
	Wrong	4.0	5.1	6.5	7.9	8.6	10.2
	A little bit wrong	1.3	1.3	1.9	2.1	2.6	3.9
	Not at all wrong	0.8	0.8	1.3	1.6	1.7	2.3
Q25 Drink alcohol regularly (at least once or twice a month)	Very wrong	92.1	89.3	85.3	81.6	78.2	70.7
	Wrong	4.8	6.4	8.4	10.0	11.1	14.1
	A little bit wrong	1.8	2.9	4.2	5.6	7.3	9.9
	Not at all wrong	1.3	1.4	2.1	2.8	3.4	5.3
Q25 Smoke cigarettes	Very wrong	94.9	94.4	92.8	91.2	89.6	86.1
	Wrong	3.4	3.9	4.9	5.8	6.7	8.8
	A little bit wrong	0.9	0.9	1.1	1.6	1.9	3.0
	Not at all wrong	0.8	0.7	1.3	1.4	1.7	2.2
Q25 Smoke marijuana	Very wrong	94.2	90.2	85.6	82.2	79.9	75.1
	Wrong	3.2	5.5	7.3	8.5	9.4	10.1
	A little bit wrong	1.6	2.7	4.3	5.8	6.2	9.4
	Not at all wrong	1.0	1.6	2.8	3.4	4.6	5.4
Q25 Use prescription drugs not prescribed to you	Very wrong	95.8	94.6	93.5	93.3	92.4	91.6
	Wrong	2.7	3.6	4.4	4.2	5.0	5.6
	A little bit wrong	0.7	0.9	0.9	1.2	1.0	1.3
	Not at all wrong	0.8	0.9	1.2	1.3	1.6	1.4

**Parental Attitudes Favorable Toward Antisocial Behavior
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How wrong do your parents feel it would be for you to...?		Grade					
		7th	8th	9th	10th	11th	12th
Q25 Steal something worth more than \$5	Very wrong	84.9	83.5	82.3	83.1	84.2	84.9
	Wrong	11.7	12.8	13.6	12.5	12.1	11.5
	A little bit wrong	2.5	2.8	2.9	3.0	2.2	2.4
	Not at all wrong	0.9	0.9	1.2	1.3	1.5	1.2
Q25 Draw graffiti	Very wrong	85.8	83.1	82.1	81.4	82.5	81.3
	Wrong	10.0	12.1	12.1	12.3	12.0	12.4
	A little bit wrong	3.0	3.5	4.1	4.5	3.6	4.4
	Not at all wrong	1.2	1.2	1.8	1.8	1.9	1.9
Q25 Pick a fight with someone	Very wrong	63.2	60.3	61.6	64.8	67.8	66.1
	Wrong	22.9	23.9	23.7	21.6	21.1	21.5
	A little bit wrong	10.8	12.7	11.1	10.7	8.7	9.8
	Not at all wrong	3.2	3.1	3.5	2.9	2.5	2.6

**Mental Health in the Past Twelve Months
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

During the past 12 months, did you...?		Grade					
		7th	8th	9th	10th	11th	12th
Q20 Feel sad or hopeless	No	59.4	54.5	53.2	50.2	54.7	56.5
	Yes	40.6	45.5	46.8	49.8	45.3	43.5
Q20 Consider attempting suicide	No	78.7	75.5	75.9	74.9	78.1	79.5
	Yes	21.3	24.5	24.1	25.1	21.9	20.5
Q20 Make a plan about attempting suicide	No	83.4	80.7	81.9	81.9	84.4	85.8
	Yes	16.6	19.3	18.1	18.1	15.6	14.2

**School Opportunities for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Students have chances to help decide class activities and rules	YES!	19.5	17.2	22.6	21.7	21.6	21.1
	yes	46.0	42.9	44.5	39.9	39.8	38.6
	no	26.3	29.8	25.3	27.6	28.2	29.0
	NO!	8.2	10.2	7.6	10.7	10.4	11.3
Q26 Teachers ask me to work on special class projects	YES!	14.5	12.6	11.5	12.7	13.1	13.2
	yes	35.7	34.7	31.7	31.9	33.0	33.3
	no	38.0	40.1	44.6	42.0	40.2	40.6
	NO!	11.8	12.6	12.2	13.5	13.7	13.0
Q26 Students have lots of chances to get involved in activities outside of class	YES!	66.1	59.6	62.8	60.1	57.4	55.2
	yes	27.8	33.1	30.7	32.1	34.1	36.2
	no	4.5	5.4	4.6	5.3	6.0	6.0
	NO!	1.6	1.9	1.9	2.5	2.5	2.7
Q26 Students have lots of chances to talk with teacher one-on-one	YES!	42.0	36.1	37.1	33.0	33.0	36.4
	yes	38.7	39.7	41.5	42.8	43.3	42.2
	no	14.8	18.9	17.3	18.1	17.7	16.4
	NO!	4.5	5.3	4.2	6.1	5.9	5.0
Q26 Students have lots of chances to be a part of class discussions or activities	YES!	41.1	34.5	33.2	30.2	31.0	30.7
	yes	45.4	49.8	52.4	52.9	53.4	54.4
	no	10.3	12.2	11.3	13.1	12.2	11.4
	NO!	3.1	3.6	3.1	3.8	3.4	3.5

School Rewards for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q26 Teachers notice when I am doing a good job and let me know	YES!	26.4	20.8	19.7	18.6	19.9	20.3
	yes	43.0	43.4	43.5	41.9	40.2	41.9
	no	23.8	27.4	28.0	29.1	28.8	28.1
	NO!	6.8	8.4	8.8	10.5	11.1	9.7
Q26 I feel safe at school	YES!	36.8	28.4	27.1	25.5	27.7	29.4
	yes	44.1	47.5	51.0	51.0	50.0	51.1
	no	12.9	16.2	15.4	16.3	15.5	13.4
	NO!	6.2	7.9	6.5	7.2	6.8	6.1
Q26 School lets parents know when I do well	YES!	17.5	13.9	12.5	12.8	13.8	13.1
	yes	28.6	25.2	23.9	20.5	21.1	22.3
	no	36.2	37.6	41.0	39.4	37.1	36.8
	NO!	17.8	23.3	22.5	27.2	28.0	27.8
Q26 Teachers praise me when I work hard in school	YES!	16.6	13.2	13.0	13.2	14.8	14.7
	yes	36.9	34.8	34.9	32.3	32.8	35.7
	no	33.4	35.6	37.7	37.4	35.0	33.5
	NO!	13.1	16.3	14.4	17.1	17.3	16.1

Academic Failure
Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q30 What were your grades like last year?	Mostly A's	49.5	49.1	52.3	48.8	51.8	53.0
	Mostly B's	31.1	30.3	29.9	31.7	32.3	32.4
	Mostly C's	13.1	13.7	12.7	14.8	12.3	12.2
	Mostly D's	3.9	4.3	3.7	3.5	3.0	1.8
	Mostly F's	2.4	2.6	1.4	1.2	0.7	0.6
Q26 My grades are better than most students in my class	YES!	27.1	28.2	29.5	28.1	31.0	32.9
	yes	40.5	41.1	42.8	42.6	43.9	44.2
	no	22.4	20.8	19.4	21.1	18.4	17.0
	NO!	10.0	9.9	8.3	8.2	6.8	6.0

Low Commitment to School
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q28 Days of school skipped during last month	None	79.5	77.1	78.9	77.8	75.7	69.5
	1 day	8.5	9.8	8.9	9.2	9.9	12.5
	2 days	4.9	5.0	4.8	5.7	5.8	7.0
	3 days	3.1	3.5	3.3	3.3	4.0	4.7
	4-5 days	2.3	2.7	2.2	2.3	2.9	3.8
	6-10 days	0.9	1.2	1.0	1.1	1.0	1.6
	11 or more days	0.7	0.8	0.8	0.7	0.7	1.0
Q29 How interesting are courses	Very interesting	6.3	4.5	5.3	5.3	6.6	6.9
	Quite interesting	20.9	17.1	20.1	19.3	21.1	22.0
	Fairly interesting	36.8	38.1	40.6	41.6	42.6	41.8
	Slightly boring	25.1	27.5	24.1	24.0	20.4	19.6
	Very boring	10.8	12.8	9.9	9.7	9.3	9.6
Q31 Feel schoolwork is meaningful and important	Almost always	15.1	9.5	7.6	6.5	5.8	6.1
	Often	25.3	21.2	20.7	17.1	18.2	19.7
	Sometimes	34.6	37.5	39.5	38.2	39.0	40.3
	Seldom	17.1	22.9	23.1	27.4	27.3	25.0
	Never	7.9	8.9	9.2	10.8	9.7	8.9
Q32 Importance of school to later life	Very important	20.0	13.1	9.9	8.3	8.4	8.8
	Quite important	23.7	19.8	18.3	15.5	16.0	16.7
	Fairly important	27.5	30.7	31.0	30.2	30.6	33.2
	Slightly important	22.3	27.8	31.7	33.9	33.7	30.8
	Not at all important	6.5	8.6	9.1	12.2	11.3	10.5
Q27 Enjoy being in school	Never	11.2	12.6	13.1	13.6	13.9	12.6
	Seldom	12.1	15.6	14.9	18.1	18.9	18.4
	Sometimes	36.8	38.5	39.0	37.8	38.1	37.0
	Often	27.1	24.0	24.6	23.8	21.7	24.3
	A lot	12.8	9.2	8.4	6.7	7.4	7.7
Q27 Hate being in school	Never	8.7	5.6	5.5	4.8	5.0	5.6
	Seldom	20.2	18.1	17.2	16.3	16.6	17.2
	Sometimes	33.5	32.6	35.8	34.0	33.8	35.1
	Often	20.1	23.2	23.4	24.7	25.0	24.8
	A lot	17.4	20.4	18.1	20.2	19.7	17.4
Q27 Try to do your best work in school	Never	1.4	1.5	1.6	1.7	1.4	1.6
	Seldom	3.8	4.0	4.1	4.0	4.2	3.6
	Sometimes	14.0	15.9	16.9	17.7	16.6	18.0
	Often	29.0	31.2	33.0	33.8	33.5	34.7
	A lot	51.8	47.4	44.5	42.8	44.3	42.0

Poor Family Management
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Rules in my family are clear	YES!	58.9	55.7	55.9	56.3	56.8	53.1
	yes	34.7	36.7	36.1	35.0	35.4	37.9
	no	5.3	6.4	6.7	6.9	6.1	7.0
	NO!	1.0	1.2	1.3	1.8	1.7	1.9
Q33 Parents ask about homework	YES!	61.6	53.7	50.2	44.5	42.4	35.2
	yes	26.4	29.7	31.8	31.7	32.2	31.4
	no	8.9	12.5	13.6	17.1	17.9	22.8
	NO!	3.2	4.1	4.4	6.6	7.4	10.6
Q33 Parents know where I am and who I am with	YES!	77.2	73.7	71.4	69.9	67.5	60.8
	yes	18.9	21.9	24.3	25.2	26.7	31.4
	no	2.7	3.2	3.2	3.7	4.4	5.5
	NO!	1.2	1.1	1.1	1.3	1.5	2.2
Q33 Family has clear rules about alcohol and drug use	YES!	78.2	73.1	69.4	66.1	63.7	58.4
	yes	15.1	18.7	22.6	23.9	25.3	29.4
	no	5.1	6.5	6.6	8.2	9.3	9.9
	NO!	1.6	1.6	1.3	1.8	1.7	2.3
Q34 Parents know if you come home late	YES!	66.9	62.8	61.8	63.0	61.7	56.3
	yes	25.2	27.8	28.8	27.7	28.7	29.9
	no	6.5	7.6	7.5	7.2	7.7	10.2
	NO!	1.3	1.8	1.9	2.2	1.9	3.6
Q34 Parents would catch you drinking	YES!	64.8	53.9	46.5	41.5	38.9	30.1
	yes	19.9	23.2	25.7	24.9	23.0	24.0
	no	10.7	16.8	21.7	25.2	29.4	35.0
	NO!	4.6	6.1	6.0	8.4	8.7	11.0
Q34 Parents would catch you if you carried a gun	YES!	77.9	73.9	71.2	70.4	68.0	61.0
	yes	15.6	18.4	20.2	19.9	21.0	24.9
	no	3.9	4.8	5.5	6.6	7.7	9.6
	NO!	2.6	2.9	3.2	3.1	3.3	4.5
Q34 Parents would catch you if you skipped school	YES!	75.6	72.4	68.5	68.8	65.7	59.3
	yes	17.8	20.5	22.9	22.0	24.2	26.6
	no	4.7	5.1	6.5	6.5	7.8	10.3
	NO!	1.9	2.0	2.1	2.8	2.4	3.8

Family Conflict
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Family argues over and over about same thing	YES!	18.9	20.4	21.7	22.6	22.1	22.6
	yes	23.7	24.9	27.1	27.7	26.4	25.9
	no	38.2	38.0	37.1	35.2	35.7	35.6
	NO!	19.2	16.8	14.1	14.4	15.7	15.9
Q33 Family has serious arguments	YES!	14.0	15.9	17.3	18.0	17.3	17.6
	yes	17.9	18.9	20.2	20.0	19.2	18.6
	no	33.4	34.1	35.3	34.7	34.5	35.1
	NO!	34.7	31.1	27.3	27.3	29.1	28.8
Q33 Family members often insult or yell at each other	YES!	13.3	15.1	15.6	17.2	15.3	15.6
	yes	17.7	18.0	19.3	18.7	18.3	18.0
	no	30.1	31.2	31.8	32.0	31.2	33.1
	NO!	38.9	35.8	33.3	32.1	35.2	33.3

Family Opportunities for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2020
 (Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q33 Parents ask me before most family decisions affecting me are made	YES!	29.0	26.2	24.7	24.5	25.2	22.2
	yes	39.2	38.7	39.3	40.1	38.0	41.2
	no	20.4	22.5	23.9	22.7	24.1	22.7
	NO!	11.4	12.6	12.0	12.7	12.7	13.8
Q34 I can ask parents for help if I have problem	YES!	52.8	49.0	46.6	45.4	48.8	47.4
	yes	29.5	30.9	32.8	33.1	32.0	33.4
	no	11.0	13.1	13.7	14.2	12.7	12.7
	NO!	6.7	6.9	6.9	7.3	6.5	6.5
Q34 Parents give me chances to do fun things with them	YES!	48.1	44.6	42.1	42.4	43.3	41.5
	yes	34.6	35.1	35.6	34.1	35.0	35.7
	no	13.7	15.5	17.0	17.7	16.3	16.6
	NO!	3.6	4.9	5.2	5.8	5.3	6.2

Family Rewards for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2020

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q34 I enjoy spending time with mom	YES!	69.1	64.6	60.7	60.1	60.4	58.8
	yes	23.5	25.9	29.2	29.0	28.5	30.9
	no	4.4	5.6	6.1	6.9	7.0	5.6
	NO!	3.1	3.9	4.0	4.0	4.0	4.7
Q34 I enjoy spending time with dad	YES!	59.1	53.2	50.1	49.1	51.5	48.6
	yes	24.2	27.2	29.3	29.0	29.2	31.0
	no	8.2	9.4	10.4	10.5	9.9	10.5
	NO!	8.5	10.2	10.2	11.3	9.4	10.0
Q35 Parents notice when I am doing a good job	All the time	37.7	33.1	31.2	32.0	33.2	32.8
	Often	32.9	33.6	33.9	31.9	31.1	30.9
	Sometimes	21.2	23.8	24.9	24.8	25.8	25.7
	Never	8.2	9.5	10.0	11.3	9.9	10.6
Q35 Parents tell me they are proud of me	All the time	40.0	34.7	31.7	31.5	33.2	34.4
	Often	28.8	29.4	30.0	28.8	28.2	27.7
	Sometimes	22.4	24.9	26.8	26.6	26.4	26.2
	Never	8.9	11.0	11.5	13.2	12.1	11.7

**Interaction with Prosocial Peers
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

In the past year (12 months), how many of your best friends have...?		Grade					
		7th	8th	9th	10th	11th	12th
Q36 Participated in school activities	None of my friends	12.6	12.7	11.6	12.5	13.3	13.2
	1 of my friends	12.4	12.5	12.1	11.6	10.6	10.9
	2 of my friends	20.6	19.9	17.7	18.0	16.8	15.1
	3 of my friends	19.7	17.5	17.5	16.7	14.7	15.6
	4 of my friends	34.7	37.4	41.1	41.2	44.5	45.1
Q36 Made a commitment to stay drug-free	None of my friends	16.3	17.6	19.1	21.0	23.1	26.4
	1 of my friends	5.9	7.4	9.2	11.5	13.0	12.2
	2 of my friends	7.2	8.3	10.9	11.6	12.8	13.7
	3 of my friends	9.2	11.5	13.6	13.2	12.2	12.3
	4 of my friends	61.5	55.2	47.1	42.7	39.0	35.4
Q36 Liked school	None of my friends	25.5	29.8	28.5	30.9	31.2	29.8
	1 of my friends	14.3	14.9	14.7	14.4	14.2	12.7
	2 of my friends	22.1	21.3	21.6	21.4	20.8	21.3
	3 of my friends	18.2	16.5	17.5	15.7	15.7	16.3
	4 of my friends	19.8	17.5	17.8	17.5	18.1	20.0
Q36 Regularly attended religious activities	None of my friends	25.6	27.8	26.6	28.5	30.6	33.0
	1 of my friends	19.6	21.6	22.5	21.6	21.8	22.3
	2 of my friends	21.2	21.5	22.2	21.4	20.4	19.9
	3 of my friends	15.5	14.4	13.3	13.2	12.3	11.6
	4 of my friends	18.0	14.6	15.4	15.3	14.9	13.1
Q36 Tried to do well in school	None of my friends	3.7	4.2	4.5	5.0	5.3	5.8
	1 of my friends	5.7	5.8	5.3	5.9	6.5	6.1
	2 of my friends	11.0	11.4	12.6	12.2	12.0	12.1
	3 of my friends	20.4	21.1	22.2	21.6	19.9	20.5
	4 of my friends	59.2	57.4	55.4	55.3	56.4	55.5

**Perceived Availability of Drugs
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How easy would it be for you to get...?		Grade					
		7th	8th	9th	10th	11th	12th
Q37 Cigarettes	Very hard	69.2	59.8	53.0	47.7	42.1	31.9
	Sort of hard	13.9	17.2	19.8	20.7	20.2	20.4
	Sort of easy	10.2	13.3	15.2	17.4	20.3	23.3
	Very easy	6.7	9.6	12.0	14.3	17.5	24.4
Q37 Alcohol	Very hard	59.3	46.7	37.8	30.6	28.3	22.1
	Sort of hard	16.6	17.3	18.1	16.1	14.4	13.2
	Sort of easy	13.7	19.9	23.4	26.4	26.1	28.5
	Very easy	10.4	16.0	20.6	26.9	31.2	36.2
Q37 Marijuana	Very hard	81.3	69.3	56.8	46.6	41.4	33.9
	Sort of hard	8.0	10.9	13.8	14.7	14.4	15.6
	Sort of easy	5.5	10.0	14.2	16.9	18.3	20.0
	Very easy	5.2	9.8	15.2	21.8	26.0	30.5
Q37 Drugs like cocaine, LSD or amphetamines	Very hard	90.3	84.8	77.2	73.4	70.4	65.8
	Sort of hard	5.3	8.2	12.1	13.6	15.4	16.0
	Sort of easy	2.0	3.9	5.9	7.1	7.6	9.4
	Very easy	2.3	3.0	4.8	5.9	6.6	8.7

**Perceived Peer Substance Use
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

How many times in the last month do you think most students in your school used...?	Grade						
	7th	8th	9th	10th	11th	12th	
Q38 Alcohol	0%	20.9	13.8	6.1	5.8	6.0	4.7
	10%	21.9	16.8	5.0	3.8	3.3	3.0
	20%	12.9	13.0	7.7	5.1	4.5	3.9
	30%	11.9	14.1	10.6	9.4	8.6	7.4
	40%	10.4	12.9	12.7	12.7	10.8	12.4
	50%	7.7	9.2	13.4	13.4	13.1	13.2
	60%	5.5	7.1	14.1	13.9	15.4	15.3
	70%	4.4	6.3	13.4	16.0	15.8	17.2
	80%	2.9	4.3	10.8	12.9	14.5	14.6
	90%	1.0	1.8	5.1	5.2	6.4	6.3
	100%	0.5	0.6	1.1	1.8	1.6	2.0
Q38 Cigarettes	0%	24.5	21.1	10.2	9.7	11.0	9.3
	10%	22.9	24.1	16.7	19.9	19.5	20.6
	20%	12.8	14.2	13.5	14.7	13.6	13.6
	30%	11.4	11.4	14.4	13.6	13.0	13.1
	40%	8.8	9.0	12.4	11.9	11.6	10.8
	50%	7.1	7.4	10.7	10.3	9.7	9.4
	60%	4.8	4.8	7.0	6.1	6.3	7.3
	70%	3.6	4.0	6.4	5.6	6.3	6.0
	80%	2.4	2.2	5.0	4.2	4.7	5.0
	90%	1.3	1.2	2.7	2.5	3.1	3.3
	100%	0.5	0.6	1.0	1.4	1.2	1.6
Q38 Marijuana	0%	31.8	21.2	8.1	6.8	7.1	5.7
	10%	20.6	17.4	8.4	6.8	7.0	5.5
	20%	9.8	10.0	8.0	5.9	6.9	6.8
	30%	8.4	9.4	9.5	8.8	8.0	8.9
	40%	6.9	8.7	10.9	9.9	10.0	10.5
	50%	6.8	8.1	10.3	10.4	10.4	11.5
	60%	4.3	6.2	9.6	10.7	10.6	10.7
	70%	4.1	6.4	11.2	12.8	12.7	12.0
	80%	3.9	6.3	12.0	13.9	13.5	14.1
	90%	2.2	4.6	8.8	10.6	10.6	10.8
	100%	1.4	1.8	3.1	3.5	3.2	3.5
Q38 Prescription drugs	0%	29.5	25.6	12.2	12.4	15.3	15.2
	10%	22.2	24.6	19.6	22.1	24.2	27.1
	20%	11.3	11.9	14.5	15.1	14.5	15.3
	30%	8.5	9.1	13.3	12.9	14.0	12.8
	40%	6.9	7.6	11.1	10.2	9.8	8.8
	50%	7.2	7.2	9.3	8.7	7.6	7.3
	60%	4.3	4.0	6.1	5.4	4.5	4.3
	70%	3.5	3.7	5.3	4.8	3.9	3.5
	80%	3.0	3.3	4.5	4.0	2.9	2.6
	90%	2.1	2.0	2.8	2.7	2.2	1.7
	100%	1.2	1.1	1.4	1.7	1.2	1.4

**Community Laws and Norms Favorable to Drug Use
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q39 If a kid drank alcohol in your neighborhood, would he or she be caught by police?	YES!	24.3	18.6	13.7	12.6	13.0	10.7
	yes	32.8	28.5	24.4	19.8	18.0	16.2
	no	32.7	40.2	46.8	48.8	48.0	50.3
	NO!	10.2	12.7	15.1	18.9	21.0	22.8
Q39 If a kid smoked marijuana in your neighborhood, would he or she be caught by police?	YES!	29.7	22.8	16.0	13.9	13.7	11.5
	yes	34.1	31.0	27.0	23.5	20.4	19.5
	no	26.6	33.9	41.9	43.9	46.2	46.4
	NO!	9.6	12.2	15.1	18.7	19.6	22.6
Q39 If a kid carried a handgun in your neighborhood, would he or she be caught by police?	YES!	42.2	35.4	28.1	24.1	24.2	21.6
	yes	34.7	36.0	36.7	35.7	33.8	34.2
	no	16.0	20.7	26.5	28.6	29.8	30.7
	NO!	7.1	7.9	8.8	11.7	12.2	13.5
Q39 If a kid smoked a cigarette in your neighborhood, would he or she be caught by police?	YES!	23.6	18.4	14.4	12.4	12.9	11.0
	yes	28.2	25.9	21.9	19.3	17.8	15.3
	no	35.3	40.2	46.3	46.8	47.0	47.5
	NO!	12.8	15.4	17.4	21.6	22.3	26.2
Q41 Adults in your neighborhood think about youth marijuana use	Very wrong	76.3	69.6	60.0	53.8	52.6	46.6
	Wrong	16.3	19.6	26.0	27.5	27.4	29.7
	A little bit wrong	5.6	8.5	11.1	13.5	14.4	17.3
	Not at all wrong	1.8	2.3	2.9	5.2	5.6	6.4
Q41 Adults in your neighborhood think about youth alcohol use	Very wrong	69.1	63.1	52.9	47.0	45.3	36.9
	Wrong	20.3	23.9	30.7	30.9	30.2	33.3
	A little bit wrong	8.2	10.3	13.3	16.5	18.8	22.8
	Not at all wrong	2.4	2.8	3.1	5.6	5.7	7.0
Q41 Adults in your neighborhood think about youth cigarettes use	Very wrong	72.1	69.2	62.5	57.4	56.1	48.7
	Wrong	19.5	21.5	26.7	28.3	28.0	31.1
	A little bit wrong	6.3	6.9	8.4	10.0	11.8	14.4
	Not at all wrong	2.2	2.4	2.4	4.3	4.2	5.7

**Community Rewards for Prosocial Involvement
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages)

		Grade					
		7th	8th	9th	10th	11th	12th
Q40 Neighbors notice when I do a good job and let me know	YES!	7.8	6.3	6.6	6.6	7.1	6.7
	yes	17.2	13.4	13.1	12.0	11.9	13.0
	no	34.7	33.8	33.5	31.0	30.6	28.8
	NO!	40.3	46.5	46.9	50.3	50.4	51.5
Q40 There are people in my neighborhood who are proud of me	YES!	12.1	9.2	8.9	8.4	8.6	8.6
	yes	24.5	21.6	20.3	19.7	19.1	20.2
	no	27.9	28.0	28.3	26.1	26.4	24.5
	NO!	35.5	41.1	42.5	45.8	45.9	46.7
Q40 There are people in my neighborhood who encourage me to do my best	YES!	17.0	12.5	11.0	10.2	10.2	9.9
	yes	26.9	24.4	23.3	21.6	20.7	21.8
	no	23.7	25.2	26.1	24.8	24.9	22.8
	NO!	32.5	37.8	39.7	43.4	44.2	45.5

**WYSE Campaign Exposure
Indiana Female 7th - 12th Grade Students, 2020**

(Values expressed as percentages, valid cases only)

		Grade					
		7th	8th	9th	10th	11th	12th
Q42 Have you seen any 'What is Your Side Effect' messages?	No	40.9	46.1	47.3	52.9	56.9	61.6
	Yes	7.2	7.6	9.8	9.5	9.3	8.6
	Not sure	51.9	46.3	42.9	37.6	33.8	29.9

THE INSTITUTE FOR RESEARCH ON ADDICTIVE BEHAVIOR
2020 PREVALENCE STATISTICS
MAIN FINDINGS

INDIANA YOUTH SURVEY

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